**Good and Bad Habits अच्छी या बुरी आदतें**

(Mixed-abilities Classroom -- Novice High/Intermediate Low/Mid)

I. **Target Can-Dos:**
   a) Students can identify and formulate advice in different ways
   b) Students distinguish between moral obligation, prescriptions and against the will obligations.
   c) Students can report on frequent or progressive activities (aspects)

II. **Target Language Structures:**
   a) Review: Use of infinitives, without and in obligatory constructions and subjunctive
   b) New: Aspects

III. **Products for assessment** -- presentation of posters, brochures, flyers


V. **Lesson Structure/Activities:**
   Step 1. Instructor gives examples of good and bad habits and students react with “good’ or ‘bad’.
   Step 2. Instructor shows a website and has student read and react “good’ or “bad”.
   Step 3. Students are divided in groups to brainstorm on an assigned question (use of infinitives).
      Each student has a number in the group (1, 2, 3, 4).
   Questions:
   a) जिनमें कौनसी अच्छी आदतें हैं ? What are good habits?
   b) जिनमें कौनसी बुरी आदतें हैं ? What are bad habits?
   c) जिनमें कौनसे-कौनसे पहलूओं के लिए आदतें जरूरी हैं? In what aspects of life are they important?
   d) अच्छी या बुरी आदतों में उग्र में क्या फरक है? Does age matter?

   Step 4. Students work in groups to make a list of advice for good and bad habits in the assigned aspect of life (use of obligatory constructions):

   क्या करना बुरा है? क्या करना अच्छा है?
   १. अच्छी तबियत के लिए? for good health
   २. स्कूल में कामयाबी के लिए? for success in school
   ३. पर में और परिवार के साथ? at home and with the family
   ४. नौकरी में तरक्की के लिए? for promotion at work
   ५. समाज में अच्छे नाम के लिए? for good reputation in society

   Step 5. Jigsaw activity -- Prepare a brochure/poster for Middle/High School students (use of subjunctive) They put together an educational brochure/poster.

   Step 6. Group presentations followed by Q&A -- conducted as a NGO grant application competition. Students have rubrics to evaluate the materials and the presentation.

   Step 7. Group work -- rework advice as a newspaper report about problems and/or achievements of a community, school, village, etc. (use of aspects)