Note that information in this PDF is subject to change. For the most up to date schedule and list of programs, please use the Guidebook app.
For your information:

- All Conference sessions will take place on the 4th, 8th and 9th floors of the Kimmel Center.

- A continental Breakfast will be held in the 10th floor. Lunch will be held on the 4th and 10th floors. The Keynote will be held in the Skirball Theatre.

- House phones and restrooms are located near the elevators on each floor.

- Email terminals are available in the Student Resource Center (Suite 210) and next to the grand staircase on the 2nd floor. Wireless internet access is available on all floors.


As a courtesy to all presenters and attendees, and to help keep conference sessions on schedule, please be prompt in your arrival to programs. Additionally, please silence your cellphones.

A conference evaluation will be administered online. Look for an email invitation to complete the survey.
Continental Breakfast
Rosenthal Pavilion, 10th Floor
09:00-09:45am

Welcome from ASAP
Tim Zhang, Executive Chair, Association of Student Affairs Professionals

Program Session I
10:00-11:00am

1A: Discover the Why: Recognizing our Students Past to Focus on Their Future

When’s the last time you asked a student how they got where they are? Ever thought to? As student affairs professionals we often overlook the importance of a students lived experience. Participants will learn the importance of discovering the “why” in students’ lives to guide them towards success. Exploring the ideas of Brene Brown’s “Daring Greatly” participants will reflect on their own vulnerabilities/lived experiences and how they can be used to build meaningful relationships with students.

Presenter:
Tiffany Bermudez, Residence Director, Office of Residential Life and Housing, Pace University

1B: Improving Advising: How Engaging Students through Assessment can Enhance Students’ Academic Decision-Making for Post-Graduation Life

Why care about undergraduate research? A high-impact learning practice, it is still limited for underrepresented groups. After unpacking its growing importance and barriers to participation, the facilitator will describe a 3-year cross-campus collaboration between student and academic affairs at Baruch College. Participants will brainstorm and share how to support this high impact practice in their respective areas (advisement, student life, leadership development, multicultural affairs, programming, res life, career svcs, etc.) Leave with ways you can make an impact.

Presenter:
Benjamin Brooks, Associate Faculty and Senior Class Adviser, Gallatin School of Individualized Study, NYU
1C: Why Solidarity Matters: APIDA for Black Lives

With the racial tension in the U.S., Asian/Pacific Islander/Desi Americans (APIDA) may find a hard time fitting into the national conversation of social justice and inclusion. Even though they face discrimination, it is inextricably linked to anti-blackness. This presentation will examine the ways anti-black racism shows up in APIDA communities and their role in confronting this injustice. In addition, this presentation will address how higher education professionals and their students can serve as allies for building the solidarity between the black and APIDA communities.

Presenters:
Angie Kim, Residence Hall Assistant Director, Residential Life & Housing Services, New York University
Briana Mathew, Residence Hall Director, Residential Life & Housing Services, New York University
Isabella Villacampa, Program Administrator, Student Resource Center at New York University
Annie Le, Academic Advisor, College of Nursing, New York University

1D: Addressing the Mental Health Needs of International Students

US colleges have seen a significant increase in international student enrollment. This increase has caused colleges to rethink how they can better meet the unique mental health needs of this population. The focus of this presentation will be on the how we can best support the mental health needs of international students by partnering with other offices, including counseling services, international student services, academic advising, and residence life.

Presenters:
Cory Owen, Assistant Dean of International Advisement & Diversity Initiatives, Office of International Advisement, The Juilliard School
Tiffany Ciprian, Associate Director, Counseling & Wellness, New York Institute of Technology

1E: Supporting the Identity Journey of Bi/Multiracial College Students

Bi/multiracial students are one of the fastest growing student populations but are often overlooked on college campuses. Student affairs professionals must recognize the unique needs of these students in issues of diversity and inclusion. This program will review current research and theories on bi/multiracial identity development and highlight common experiences that positively or negatively affect the identity development process. Furthermore, the presenters will provide resources and strategies for student affairs professionals to create inclusive spaces for bi/multiracial college students.

Presenter:
Mishaal Barrett, Residential Life Assistant, Residential Life and Housing Services, New York University
Katrien Mattis, Graduate Intern, MBA Admissions and Undergraduate Office of Student Engagement, New York University, Stern School of Business
1F: Moving Up & Around in Higher Education ........................................ 914

How do you feel about your current role? Are there opportunities for change? What does meaningful work mean to you? Your career can play a key role in satisfying many of your personal needs. It’s important, therefore, that you see your career as something you manage. Join Josephine and Delmy for an opportunity to discuss various methods for moving up and around in higher education. Come learn how to build your personal board of directors in relation to your current role and future plans.

Presenters:
Josephine Gonzalez, Residence Hall Assistant Director, Residential Life & Housing Services, NYU
Delmy Lendof, Director, Residential Staff and Programs, Residential Life & Housing Services, NYU

1G: The Case of the “X”: Past, Present, and Future................................. 406

Over the last few years, the use of the “x” has been more visible and widespread as seen commonly used in gendered terms such as Latinx, womxn, Filipinx, etc. The use of “x” allows for intersectionality and includes identities beyond a gender binary. However, this particular movement for gender neutrality and inclusivity have received its share of controversy and debate due to its impact specifically on languages. This presentation will examine the multiple perspectives for the case of the “x”; explore its history and the significance of its present use; and its implications in the future.

Presenters:
Kristine Joy Bacani, Residence Hall Assistant Director, Residential Life and Housing Services, New York University
Francisco Cordero, Residence Hall Assistant Director, Residential Life and Housing Services, New York University

1H: Things To Get Done: User Journey Mapping in Student Affairs ...... 405

Students’ rapidly changing online behaviours & expectations are making it increasingly difficult for Student Affairs departments to compete for their attention. Developing a tactical understanding of how students are interacting with digital products - websites, mobile applications, and social media channels - requires a more nuanced understanding of the student journey; what are the most common touch-points? Pain-points? Where are engagements and conversations being lost? Where is more nurturing needed? User Journey Mapping is a key component in the building of digital products.

Presenter:
Hamza Khan, Co-Founder, Splash Effect
Program Session II
11:20am-12:20pm

2A: Dark Side of Social Media: Social Media’s Impact on Mental Health

Social media has quickly become synonymous with the internet. Studies show the average person spends almost 2h/day on social networking sites. While social enables connections and collaboration at an unprecedented scale, there’s also a dark side to this networked world. How is social media affecting us on a personal level? How is it affecting our mental health or the mental health of our students? Through research and experience, “The Dark Side of Social Media” will examine the current social media landscape, explain the undesired effects it has on us and provide next steps for improvement.

Presenter:
Bailey Parnell, Digital Marketing Specialist, Creative Unit, Student Affairs, Ryerson University

2B: Authentic and Resilient Leaders: Supporting Queer & Trans Black Men in Leadership

This research uses a qualitative study approach coupled with a theoretical and social justice framework to explore how queer and trans Black men view and engage in positional leadership within the context of a predominantly White, private institution of higher learning. Pulling from leadership focused literature, substantially based off of heterosexual, cis-gender populations, the author argues that queer and trans black men, and subsequently queer and trans students of color in leadership, require the creation of equitable institutional structures and an investment in culturally competent.

Presenter:
Robert Taylor Jr., NUFP Fellow, New York University

2C: Reimagining Residential Leadership

This session delves into the world of Vassar College Residential Life, a system of shared governance between students, administrators, and faculty members. From the perspective of Residential Life professionals, learn how the concept of shared governance is actualized in our “super-advising” relationships, alternative accountability model, and a reimagined RA structure. You will be asked to reflect upon how you role-model your departmental values and consider ways to connect everyday professional practices to your mission.

Presenters:
Capria Berry, House Advisor, Office of Residential Life, Vassar College
Christina Winnett, House Advisor and Assistant Director of Residential Life, Office of Residential Life, Vassar College
Michael Drucker, House Advisor, Office of Residential Life, Vassar College
2D: The Importance of UI/UX Thinking in Departmental Branding

When it comes to supporting our students, it's important that we're assessing what message our communications and procedures are actually sending. With new technology coming out, there is often a push to keep up with the latest trend, which often is not the right choice for maintaining our departmental goals and values. This session is about connecting those goals and values to the experiences we create by evaluating the importance of UI/UX design in all aspects of our lives, breaking down institutional brand books, and sharing resources for bettering our students' experiences.

**Presenters:**
**Sam Harvey,** Graduate Student, Higher Education Student Affairs, NYU

2E: Facilitating Diversity & Social Justice Based Conversations: Empowering Professionals to Create Brave Spaces for Meaningful Student Dialogue

Given today's social and political climate, engaging students, particularly student staff, in conversations focused around social justice and diversity remains a critical component for creating inclusive campus environments. This session will provide participants with an overview of a successful facilitation model that has been implemented with multiple student staffs. Through various activities and discussion models, participants will learn evidence-based practices for creating brave spaces that both encourage students to actively participate and enhance their multicultural competence.

**Presenters:**
**Steve To,** Residence Hall Director, Residential Life & Housing Services, New York University
**Brittany Tedeschi,** Residence Hall Assistant Director, Residential Life & Housing Services, New York University

2F: Grief & the Quick-Fix Generation: How Millennials Mourn & Ways to Support Them On-Campus

40%-50% of students have lost a close loved one within the 2 past years, making grief a “silent epidemic” on today’s campuses. With the abundance of research available on Millennials, no studies have yet examined the ways in which losing a loved one, such as the death of a parent, might affect Gen Y specifically and create unique coping challenges. With up to half of our students affected at any given time, this session moves bereavement beyond just a “Counseling Center issue” and reframes grief as a retention issue in which various departments can help to support & empower these students.

**Presenter:**
**Cody Kirkpatrick,** Residence Hall Manager, Residential Life, Fashion Institute of Technology
2G: Queering the Culture: Creating LGBTQ+ Affirming Professional School Environments and Diversity Programs ............................................. 405

Professional schools have unique environmental challenges when working to support LGBTQ+ students, staff, and faculty. This workshop will provide attendees the opportunity to think gauge their institution’s readiness for change, identify opportunities, and strategize for long-term culture change. Participants will learn how LGBTQ+ affirming culture can be integrated in recruitment, mentorship, educational opportunity programs, and curriculum design. This session will discuss institutional barriers, untapped resources, support, and allyship in fostering LGBTQ+ affirming professional schools.

Presenters:
Justin Fernando, Director, Science & Technology Entry Program (STEP), Office of Diversity Affairs, NYU School of Medicine
Tiffany Cook, Program Coordinator, Training & Professional Development, Office of Diversity Affairs, NYU School of Medicine
Isis Rancier, Departmental Assistant, Office of Diversity Affairs, NYU School of Medicine
Mason Patenaude, LMSW, Program Coordinator, Recruitment & Retention, Office of Diversity Affairs, NYU School of Medicine

2H: Homeless Students in Higher Education................................. 905/907

The focus of this program discusses available academic literature on homeless student and the resources (both at an institutional and legislative level) for college students experiencing homelessness. This project also identifies gaps in the research, provides implications for future research, and covers applied practice methods including suggesting programs to better serve this student population.

Presenters:
Kerry Keys, Graduate Intern for the Transition Year Experience, Office for Student Involvement at Fordham University - Rose Hill
Randi Kempton, Graduate Assistant, Center for Student Involvement, Adelphi University
Rebecca Burwell, Graduate Intern for Program Board, Pratt Institute

LUNCHEON SESSION
12:30-1:15pm

4th and 10th Floors

Lunch will be available to Conference attendees on the 4th and 10th floors of the Kimmel Center. The exact same lunch will be available in both locations.
KEYNOTE SESSION
1:35-2:15pm

Welcome from Planning Committee
Staci Ripkey, Assistant Dean for Student Affairs, New York University College of Dentistry
Ryan Scott Cole, Outgoing Executive Chair of ASAP

Welcome from NASPA
Marijo Russell O'Grady, Dean for Students at Pace University

Welcome and Introduction of Keynote Speakers
Marc Wais, Senior Vice President for Student Affairs, New York University

Keynote:
Cassie Kwon, Graduate Student, Higher Education and Student Affairs, NYU

Cassie Kwon is currently pursuing a M.A. in Higher Education and Student Affairs at New York University while interning as the Student Life Coordinator at the Steven's Institute of Technology's Office of Graduate Student Affairs. After completing her B.A. in anthropology at Linfield College she served as an AmeriCorps member working with low-income and immigrant students at Bellevue College's Workforce Education. She then transitioned to being the Student Engagement Manager at Shoreline Community College's International Education for three years before becoming a full-time graduate student.

Ruha Benjamin, Assistant Professor, Department of African American Studies, Princeton University

Dr. Ruha Benjamin is an interdisciplinary scholar who has studied the social dimensions of science, technology, and medicine for over fifteen years and speaks widely on issues of innovation, equity, health, and justice in the U.S. and globally. She is a professor of African American Studies at Princeton University, and author of People's Science: Bodies and Rights on the Stem Cell Frontier, as well as numerous other articles and book chapters. Ruha earned her BA in Sociology and Anthropology from Spelman College, MA and PhD in Sociology from UC Berkeley, and completed postdoctoral fellowships at UCLA's Institute for Genetics and Society and Harvard University's Science, Technology, and Society Program. She has received numerous grants and fellowships and is currently a fellow at the Institute for Advanced Study in Princeton, where she is completing a book on the links between machine bias and systemic racism.

Kate Baier, Senior Director of Residential Life, NYU

Kate Baier is the Senior Director of Residential Life at New York University and mom to an eight year old daughter. She is also an executive board member for the Association of College and University Housing Officers - International (ACUHO-I). Kate earned her Doctorate from St. John's University, her Masters from the University of Nebraska at Kearney and her Bachelors from the University of Wisconsin - La Crosse. She has previously worked at Stony Brook University and Ball State University. She is an avid reader, a huge U2 fan, and a wannabe mermaid. Kate is mid-westerner born but New Yorker for life.
Program Session III  
2:45-3:45pm

3A: Crafting Data-Driven Decision Making for Practitioners ................. 802

This session will focus on sharing best practices in data collection and data-driven decision making. We will focus on our own uses of data as advising professionals as well as provide an opportunity to brainstorm and network with colleagues about how to use data effectively within our day to day work and for future planning purposes. We are advising professionals who use data to steer our planning and decision making in areas of advising for curriculum needs and course planning, student programming, as well as setting future individual and team goals.

Presenters:
Marni Passer Vassallo, Assistant Director for Undergraduate Advisement and Student Services, Steinhardt School, New York University
Jonathan Martinez, Internship Coordinator, Steinhardt School, New York University

3B: Queer, LatinX, and Muslim: An Intersectionality Crisis Post-Orlando ........................................................................................................... 905/907

After the 2016 Orlando Pulse shooting, 3 communities were affected as a result of what has been deemed the deadliest terrorist attack since 9/11. Yet, media coverage catapulted the LGBTQ community to the forefront as the recipient of a hate crime completed by a Muslim-American. Vigils and interviews often gave a space for the LGBTQ community to voice their concerns; yet, Muslims and individuals of LatinX descent were not often given such a platform. The purpose of this program is to analyze the exclusion of identities and the lack of support for them within a collegiate context.

Presenter:
Daniel A. Prieto, Residence Hall Assistant Director, Residential Life and Housing Services, New York University

3C: Please Assess the Dress Code: Oppression & Professionalism ........ 808

So often, the ideas of “professionalism” and “respectability politics” have been used to restrict people in the work force from being and expressing their most authentic selves. This session will be an opportunity for Student Affairs professionals to discuss and learn the ways in which oppression is evident (and not so evident) in the workplace, as well as coming together to find ways we can redefine professionalism in order to foster anti-oppressive practices.

Presenter:
Rob Peñaherrera, Residence Hall Director, Residential Life, Columbia University
Tay Richardson, Residence Hall Director, Residential Life, Columbia University
3D: Defining the Student Engagement Experience through the G.R.A.C.E. of Campus Labs

This session will present how New York University has implemented the Campus Labs platform, OrgSync. Growing administrator’s roles in their student’s engagement and reflecting on the data provided across many areas of campus has allowed NYU to have a holistic look at the student experience. It will cover the different types of data OrgSync can gather and multiple ways it can be used to assess students, programs, and engagement. This data is being used within individual departments (small scale) and across campus (large scale) which is showcasing how staff can connect with each other to empower their work in a more advantageous way.

Presenters:
Melissa LaRosa, Regional Manager, Campus Labs
Pascha McTyson, Director, Center for Student Activities, Leadership, and Service, New York University
Adam Wong, Associate Director, Center for Student Activities, Leadership, and Service, New York University

3E: What’s Up Doc? Maintaining Your Sanity and Sense of Self during the Doctoral Journey

There’s an old saying in doctoral programs—don’t get married, have children, or change jobs while working on your degree. Well, life happens, and the idea that the world stops while you pursue a doctorate is no longer a common reality. This panel presentation highlights disparate paths taken to attaining the coveted doctoral degree as experienced by four student affairs professionals. Whether deciding between an Ed.D and a Ph.D, enrolling full- or part-time, or establishing the “right time” to dive in, this session can help participants to navigate the delicate balance of life and studies.

Presenters:
Kristie Damell, Ed.D., Associate Dean of Students and Title IX Coordinator, Student Life, Stevens Institute of Technology
Matthew Patashnick, Ed.D., Assistant Dean for Student & Family Support, Columbia University
Sara Klein, Ph.D., Assistant Vice President for Student Affairs, Stevens Institute of Technology
Maurice Shirley, Ph.D. Candidate in Higher and Postsecondary Education at New York University

3F: What’s My Age Again? Discussing Generational Differences in Student Affairs

Age is often an unspoken topic in student affairs and left out of many conversations around social justice. However, for both our students and colleagues it can be a prominent salient identity impacting how they navigate the university. This session will discuss various stigmas around generational studies and best practices to support our students and fellow staff from various age identities. We will also discuss the importance of knowing your audience in programming from staying relevant with traditionally aged new students to supporting older students with different needs and exceptions.
Presenters:
Zach Harrell, Associate Director, Student Resource Center, New York University
Isabella Villacampa, Program Administrator, Student Resource Center, New York University
Rollie Carencia, Assistant Director, NYU Student Resource Center

3G: Addressing the Student Debt Crisis: How to Develop a Financial Education Program on Your Campus ..................................................... 405

NYU, one of the largest private universities in the U.S., is working towards establishing a comprehensive Financial Education Program from the ground up to help students and families become proficient in financial education with regards not only to higher education, but in aspects such as budgeting, living within your means (as a student), and making financial decisions when entering the workforce. This presentation will examine challenges and collaborative efforts, inclusive of research of peer institutions, partnering with third-party vendors, and assigning roles to build a successful model.

Presenter:
Natasha E. Bean, Assistant Director of Professional Development & Training, Office of Financial Aid, New York University
Candice Adams, Graduate Intern, Office of Financial Aid, New York University
Karina Sierra, Graduate Intern, Office of Financial Aid, New York University

3H: The Art of Public Speaking: A Workshop......................................................... 803

Impressed by today’s Keynote Presentation? Does the thought of giving a presentation like that make you want to run and hide? Well, it shouldn’t! Public speaking can be an incredible tool to help student affairs professionals enhance their future opportunities. In this interactive workshop, Selena will explore the basics of public speaking, focusing on key elements of the voice, body, intonation, and performance. From there, attendees will have the opportunity to get up and work on their public speaking by receiving individualized coaching and feedback. If you’re looking to learn, grow, and have fun - this workshop is for you!

Presenter:
Selena Drobnick, Program Coordinator, Student Life & Leadership Initiatives, NYU College of Dentistry
4A: It’s T Time: Creating Transgender Inclusive and Affirming Policies Across The Institution

Research has delved deeper into exploring transgender and gender nonconforming students’ experiences at institutes of higher learning. Looking from the perspective of NYU’s LGBTQ Resource Center with the support of LGBTQ research (Beemyn, Rankin, etc.), we will explore how all divisions of Student Affairs can better meet the needs of transgender and gender nonconforming students through research-driven techniques, lived experiences, cross-departmental partnerships, and concrete toolkits.

Presenters:
Steven Edwards, Graduate Assistant, LGBTQ Student Center, New York University
Lukas LaRiviere, Program Administrator, LGBTQ Student Center, New York University

4B: Gimme More: Expanding leadership development to incorporate social consciousness

Can adequate leadership development take place without an emphasis on social consciousness? After assessing student leader surveys & exploring outside research, the CAS College Cohort Program answered “no.” In response, we created the College Leader Development Program to restructure our current program & truly develop leaders capable of building inclusive, engaged communities. This presentation will outline our findings & examples of CLDP in action. We hope fellow higher education professionals will be able to use our model to take their own leadership development programs to the next level.

Presenters:
Lauren Evans, Administrative Aide II, CAS College Cohort Program, NYU
Rebecca Diamond, Academic Advisor, Assistant Director for Orientation & Transition Programs, CAS College Cohort Program, NYU
Michelle Van-Ess, Director, Department of Student Life Enrollment Management and Student Success, Fashion Institute of Technology
Leah Lattimore, Senior Associate Director Multicultural and Global Programs, Wasserman Center for Career Development, New York Univeristy

4C: Where to Begin? Using Design Thinking to Tackle Difficult Issues in Student Affairs

When student affairs professionals are faced with a daunting task, such as improving affordability or catalyzing a culture shift, it is often difficult to know where to even begin. Design thinking, a human-centered approach to problem-solving with roots in entrepreneurship, can be a practical tool for student affairs professionals. This interactive crash course will walk through the phases of design thinking: inspiration, ideation, and implementation - and will give participants a framework to create innovative, actionable solutions to bring back to their own campuses.
4D: Making the Unconscious Conscious: Managing Talent Selection and Supporting Students through Implicit Bias

Implicit biases are stereotypes about people that individuals formed outside their own conscious awareness. Everyone holds unconscious beliefs about various social and identity groups. How can we, as student affairs professionals, manage potential implicit bias during staff selection (professional and student staff)? In this session, participants will learn how implicit bias could affect hiring decisions. Participants will also be provided tools and strategies to support students who may encounter implicit biases in interview settings.

Presenters:
Mandy Lancour, Assistant Director, Undergraduate Office of Student Engagement, New York University, Leonard N. Stern School of Business
Rachel Goldfarb, Assistant Director, Undergraduate Office of Student Engagement, New York University, Leonard N. Stern School of Business

4E: Empowering Incoming Students - Strategies for Normalizing the Transition to College

This session aims to provide student affairs professionals with an overview of the challenges faced by students during the application process and the struggles that can persist after a student matriculates. Discussion points will include preconceived notions and how to break them, tips for normalizing the transition process for all incoming first year students, and methods for incorporating current students into the process to foster community and understanding.

Presenters:
Long Wu, Assistant Director, Wasserman Center for Career Development, New York University
Mary Snowden-Lorence, Senior Associate Director, Wasserman Center for Career Development, New York University

4F: From Faxes to Snaps: Adjusting Workplace Culture for Successful Supervision of Millennials

Millennials are currently the largest generation within the workforce. As more and more millennials are entering the Student Affairs profession and advancing beyond entry level roles, they are bringing with them a set of workplace ideals, values, and innovative practices. Research shows that institutions must adjust workplace culture and acknowledge millennials in order to retain and appropriately develop them. This workshop will review best practices for managing millennials and will provide perspective from millennials of three different levels of a predominantly millennial department.

Presenters:
Stephanie Valentino, Residence Hall Director, Residential Life/Undergraduate Student Life, Columbia University
Tara Hanna, Executive Director of Residential Life, Residential Life/Undergraduate
Student Life, Columbia University

Joey Kopriva, Associate Director, Residential Life/Undergraduate Student Life, Columbia University

4G: Liberation and Healing for Women of Color: A Group Model of Collaboration

Using a train-the-trainer format, this session will utilize group experiential exercises to provide participants with a model for collaboration between student activities/multicultural offices and counseling services in supporting college women of color. In this module, attendees will participate in a scaffolded curriculum that discusses identity exploration, 4 I’s of oppression, discussion of “hot topics,” and practices of self care. Attendees will be led in post-reflection on intersectional feminist and social justice pedagogy used for the support and healing for women of color.

Presenter:
Mayowa Obasaju, PhD, Staff Psychologist, Trauma and Healing Focus, Furman Counseling Center, Barnard College

4H: Aligning Your Life’s Purpose & Passion with Your Professional Brand

To live a fulfilled professional and personal life one must consistently reflect on what brings you joy and passion, then identify a plan for achieving a well defined, cultivated professional brand that is in alignment. This reflective and interactive session will offer strategies such as mindfulness, peer coaching, and artistic activities that lead to creating a comprehensive narrative that reflects ones passion, purpose and professional goals and begin the process of identifying a board of trustees that is willing to assist and support with achieving professionally and personally.

Presenters:
Monroe France, Associate VP for Student Affairs and Diversity Initiatives, New York University
Michelle Van-Ess, Director, Department of Student Life Enrollment Management and Student Success, Fashion Institute of Technology
Leah Lattimore, Director, Center for Multicultural Education and Programs, NYU
2017 Conference Planning Committee

Ryan Scott Cole – Association of Student Affairs Professionals
Selena Drobnick – College of Dentistry
Samantha Harvey – Association of Student Affairs Professionals
Angie Kim – Association of Student Affairs Professionals
Amanda Lancour – Association of Student Affairs Professionals
Leah Lattimore – Center for Multicultural Education and Programs
Nija Leocadio - Steinhardt School of Culture, Education, and Human Development
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