A stated meeting of the Senate of New York University was held on Thursday, February 24, 2022, at 9:00 am, in the Colloquium Room of the Global Center for Academic and Spiritual Life, 238 Thompson Street with some members attending by videoconference. The meeting was convened with Provost Katherine Fleming in the chair.

Tenured/Tenure Track Faculty Senators Council ("T-FSC") Members Present: Darcey Merritt (Chair), Shady Amin, Shara Bailey, Chris Barker, Ryan Branski (for Danil Makarov), Sylvain Cappell, Jill Conte (for Andrew Battista), Anindya Ghose, Andras Gyorgy, Ryan Hartman, David Irving, Anja Jauernig, Wen Ling, Ying Lu, Ritty Lukose, Qing Miao, Geoffrey Miller, Liam Murphy (for Frank Upham), Christopher Park, Sara Pursley, John Ricci, Marcia Rock (for Carol Sternhell), Pekka Santtila (for Alexander Geppert), Tamar Schlick, Joel Schuman (Zhe Chen), Amy Stimpfel, Travis St. Clair (for Salo Coslovsky), Wendy Suzuki, and Robert JC Young.

Full-Time Continuing Contract Faculty Senators Council ("C-FSC") Members Present: Ethan Youngerman (Chair), Gay Abel-Bey, Preneet Brar, Eva Chalas, Cora de Leon, Chris Dickey, Bruce Gelb, James Grendell, Karen Hornick, Scott Illingworth, Leila Jahangiri, Stacen Keating (for Beth Latimer), Mary Killilea, Noelle Molé Liston, Sylvia Maier, Ashley Maynor, Marlene McCarty, Robin Mitnick, Ken Nielsen, Maria Patterson, Vincent Renzi, Silvia Spivakovsky, Scott Taitel, Agnes Tourin, Heidi White, and Andrew Williams.

Student Senators Council ("SSC") Members Present: Mehrin Ali (Chair), Patrick Angiolillo, Tzivia Appleman (for Ana Roudebusbush), Christina Beck, Ryan Carney (for Cameron Grant), Megan Chen, Katarina Demos, Nick Felber, Ron Hall, Mark Hu, John Kallas, Noa Kimura, Shamon Lawrence, JiJi Lee, Ana Maria-Radu, Tien Nguyen, Mahima Sharda, Mira Silveira, Charles Theiner, Shawn Thibault, Christopher Van Demark, and Jessie Wang.


Administrative Management Council ("AMC") Members Present: Michael McCaw (Chair), Cassandra Bizzaro, Regina Drew, Daniel Esquivel, Norma Kenigsberg, Carrie Meconis, and Joseph Sierra.

University Administration Members Present: Lisa Coleman, Martin Dorph, Katherine Fleming, Andrew Hamilton, and Aisha Oliver-Staley.
T-FSC Members Absent: Ayşe Baltacıoğlu-Brammer, Nick Economides, Jane Friedman, Siddharth Garg, Marilyn Nonken, Gwendolyn Quinn, Donna Shelley, Thomas Wisniewski, and Judith Zelikoff.

C-FSC Members Absent: Christopher Gharibo, Jung Kim, Shaline Rao, and Yanyue Yuan.

SSC Members Absent: Jasper Chang, Emily Chow, Ethan Johnson, Dani Koenig, Demetri Lopez, Gisele Martin, Jeremy Moskowitz, Christina Oh, Ayo Osobamiro, Shiv Pai, Aniket Somwanshi, Jay Thompson, Ariana Zhao, and Alexandra Zimerman.


AMC Members Absent: None.

University Administration Members Absent: None.

Provost Fleming welcomed members of the Senate to the meeting.

PRELIMINARY MATTERS

Review and Approval of the Minutes of the December 2, 2021 Meeting

Upon motion duly made and seconded, the minutes of the December 2, 2021 meeting were approved unanimously as presented.

STANDING COMMITTEE REPORTS

Senate Executive Committee

Provost Fleming introduced Mehrin Ali, Vice President of the Senate and SSC Chair, to deliver the report of the Senate Executive Committee (“SEC”). Ms. Ali presented the proposed schedule of Senate meetings for next academic year as recommended by the SEC. She said that the schedule continues with meetings on Thursdays from 9:00 to 11:00 am Eastern Time.

Upon motion duly made and seconded, and upon the recommendation of the SEC, the schedule of Senate meetings for academic year 2022-2023 was adopted. The resolution is attached to these minutes as Exhibit A.

Public Affairs Committee Report

Provost Fleming invited Steve Heuer, Assistant Vice President for Government Affairs,
and Arlene Peralta-Avila, Senior Director of Community Engagement, to present highlights from their annual report to the Public Affairs Committee on government affairs and community relations. The full report is attached to these minutes as Exhibit B.

Mr. Heuer opened his report with an overview of the University’s federal funding priorities, noting, among other things, a delay in both completing the fiscal year 2022 appropriations process and starting the fiscal year 2023 appropriations cycle. He provided a summary of federal policy updates and other developments at the federal level and their possible impact on the University, including, among other items, legislation aimed at boosting American competitiveness with China (USICA in the Senate, COMPETES in the House). Mr. Heuer also discussed the upcoming University Student Aid Advocacy Day in Washington D.C.

Mr. Heuer provided policy updates at the state level, highlighting the aspects of Governor Hochul’s first executive budget proposal announced in January that would impact the University. Mr. Heuer also noted important developments happening at the city level with the new Adams mayoral administration, including key appointments, changes at the City Council, and the executive budget process getting underway.

Ms. Peralta-Avila presented an update on the University’s community engagement efforts, including fielding community questions and concerns as related to the NYU Returns effort, and communications regarding the 181 Mercer Street project. Ms. Peralta-Avila also noted that with improved conditions, many groups are looking to hold special events in Washington Square Park, and that her office can assist with the process of applying for event or sound permits. She also highlighted her office’s efforts to address quality of life concerns in and around Washington Square Park through continuing dialogue with various constituencies. Ms. Peralta-Avila mentioned some of the federal work study service and outreach efforts that have continued during the COVID-19 pandemic, such as the expansion of the America Reads program and Jumpstart engagement with local early childhood centers. Finally, Ms. Peralta-Avila provided a Combined Campaign update, noting that NYU employees have donated over $100,000 to over 80 non-profits in Manhattan and Brooklyn.

**Senate Committee on Organization and Governance Report**

Provost Fleming introduced Christopher Van Demark, Co-Chair of the Senate Committee on Organization and Governance (“SCOG”), to report on behalf of SCOG. Mr. Van Demark reported that at SCOG’s January meeting, it discussed three SSC resolutions that were drafted in academic year 2020-2021 and passed by the Student Government Assembly (“SGA”), but because of the timing at the end of the spring semester, the resolutions had not yet been brought to the University Senate: (1) anti-racism and justice, (2) holistic representation on the NYU Board of Trustees and (3) student notice and comment. Mr. Van Demark noted SCOG’s recommendation that the offices of Human Resources and Global Inclusion, Diversity and Strategic Innovation (“OGI”) be consulted with regard to the resolution on anti-racism and justice.
Mr. Van Demark also highlighted the work of SCOG’s *Senate Composition and Deliberative Body* and *Attendance and Technology* working groups. Mr. Van Demark concluded by discussing SCOG leadership’s meeting with Ellen Schall, NYU Senior Presidential Fellow, to discuss mechanisms currently in place for the Board of Trustees to engage with students, faculty and administrators, as well as ways to enhance communication between Senate committees and Board committees, and strategies for educating Senators and Councils on the role of the Board.

**Questions Regarding Committee Reports**

Provost Fleming invited questions and comments from members of the Senate regarding the Standing Committee reports that were included in the materials distributed in advance of the meeting.

**COUNCIL REPORTS**

**Student Senators Council**

Ms. Ali provided updates from the January and February SGA meetings. At the January 27 meeting, Ron Hall, current SSC Senator for the College of Arts Science, was elected as the Presidents Council Vice Chair for next academic year.

At the February 3 meeting, Wendy Suzuki, Professor of Neural Science, and Diana Arpino, Vice Provost, joined to discuss the Middle States Commission on Higher Education accreditation review process and solicit feedback from students. The SGA also passed two resolutions: (1) Resolution to Address Housing Affordability for Students at New York University, which will be reviewed by the Senate Financial Affairs Committee, and (2) Resolution to Address Transportation Costs for NYU Students, which will be reviewed by the Senate Public Affairs Committee.

Ms. Ali further reported that on February 17, the SGA held a special meeting where it passed a Resolution to Include Student Voices in the Election of the SGA Chairperson, in which an ad hoc committee will be created to explore other methods of election and inclusion of the student body.

Finally, Ms. Ali noted that the SGA is currently in discussion with Sunrise NYU to write a resolution to outline their divestment recommendations for the University.

**Full-Time Continuing Contract Faculty Senators Council**

C-FSC Chair Ethan Youngerman reported that Mira Ness, CEO of the NYU Federal Credit Union, gave a presentation at the C-FSC’s January meeting. In addition, Clay Shirky, Vice Provost for Educational Technologies, met with the C-FSC in February, where they discussed issues such as faculty concerns with Brightspace and classroom hardware. Mr. Youngerman concluded with remarks on the shifting landscape of COVID restrictions.
within and outside the University, noting the range of opinions amongst Senators on the timing of changes.

**Tenured/Tenure Track Faculty Senators Council**

T-FSC Chair Darcey Merritt reported on the February meeting of the T-FSC, where the Council hosted Charlton McIlwain, Vice Provost for Faculty Engagement and Development, whose report spotlighted the many initiatives to hire and retain minority faculty (including cluster hiring and mentorship opportunities for recent hires). Dr. Merritt also reported that David K. Irving was elected T-FSC Chair for academic year 2022-2023. Dr. Merritt concluded her report by noting that the T-FSC is holding a positive communal breath as COVID morphs from pandemic to endemic.

**Questions Regarding Council Reports**

Provost Fleming invited questions and comments from members of the Senate regarding the Council reports that were included in the materials distributed in advance of the meeting.

**BRIEFINGS TO THE SENATE**

President Andrew Hamilton joined the meeting and assumed the role of chair.

**Public Health Update**

President Hamilton introduced Carlo Ciotoli, Vice President of Campus Health. Dr. Ciotoli opened his report with an update on the overall COVID public health landscape, noting that case counts and test positivity rates have been dropping nationally and in the NYU community. He said that while it has been general practice to report on case counts and test positivity rates, there has been a trending away from using those indicators as key metrics, focusing instead on hospitalization, hospital capacity, overall mortality, and vaccination rates. Using those metrics, New York City and NYU have been generally in good shape in recent weeks.

Dr. Ciotoli provided an update on University vaccination rates in the wake of the January booster requirement deadline, noting the very high compliance rates amongst students, full-time faculty and employees. Dr. Ciotoli addressed questions regarding whether the University will require a second booster, noting that current data suggests that there seems to be some durability of the booster against some of the most severe COVID outcomes, and that the University will continue to track the data.

Dr. Ciotoli discussed the recent lifting of certain restrictions, such as opening dining halls, allowing student visitation to residence halls, lifting some restrictions on the performing arts, opening up gyms, and lifting some capacity/duration restrictions on events. He noted that there are several categories of key considerations around remaining decisions, such
as broadening visitor access to campus, allowing food at events, and lifting mask restrictions. Dr. Ciotoli concluded his report by emphasizing that further lifting of restrictions will all be predicated on continued improvements in the public health landscape, and that the University will continue to monitor global, state and local developments, and provide updates as appropriate.

President Hamilton thanked Dr. Ciotoli for his report and invited questions and comments from members of the Senate. The Senators asked questions and engaged in discussion with Dr. Ciotoli, including with respect to students who may be concerned with the lifting of restrictions and possible adjustments in the area of performing arts.

**Student Affairs Update**

President Hamilton introduced Jason Pina, Vice President for University Life and Global Engagement. Dr. Pina began by providing a structural overview of Student Affairs leadership and reporting units.

Dr. Pina continued his report by highlighting shared divisional work within student affairs, identifying key issues for Student Affairs colleagues that the office needs to contend with as leaders: employee culture, work-life challenges and burnout, retention/development and resources/vacancies. Dr. Pina noted that in all these areas, Student Affairs is looking at the data and focusing on listening, responding and empowering. Dr. Pina further highlighted the work that Student Affairs is doing in thinking about its mission, vision, values and strategic priorities this semester.

Dr. Pina also discussed Student Affairs’ efforts in global inclusion, diversity, belonging, equity, and accessibility (IDBEA) efforts, such as the IDBEA Moving Forward group, the promotion of professional development committee and affinity groups, ongoing unit-level efforts, and their engagement of a consultant to work with employees to identify ways to support professional development around global IDBEA.

Dr. Pina concluded with remarks on assessment and reflection, focusing on new leadership inquiry, purpose clarification, and developing a culture of assessment. President Hamilton thanked Dr. Pina for his presentation and invited questions and comments from members of the Senate. The Senators asked questions and engaged in discussion with Dr. Pina, including with respect to collaboration between Student Affairs and portal campuses, and points of contact for student concerns.

**Enrollment Management Update**

President Hamilton introduced MJ Knoll-Finn, Senior Vice President for Enrollment Management and Student Success. Ms. Knoll-Finn began her report with an overview of Enrollment Management’s foundational goals, which include improving: the student experience; student communication and recruitment; retention and graduation rates; diversity, equity, inclusion and belonging; the University’s institutional position; and
Ms. Knoll-Finn continued with an update on admissions, noting that NYU has experienced a 57% growth in applications over the past five years, and highlighting in particular an 80% increase in underrepresented student applicants (including notable increases in applications from Native American/Alaska Native, Latinx/Hispanic, and Black/African-American students, and increases in competitiveness, socioeconomic diversity, and geographic diversity).

Ms. Knoll-Finn discussed her office’s areas of focus relating to student success, emphasizing that students’ ability to persist is especially important in the context of COVID. Ms. Knoll-Finn highlighted the following categories of focus: decreasing student leaves (by improving leave processes); understanding early warning signs; increasing NYU Connect usage; and standardizing degree progress checks.

Ms. Knoll-Finn concluded her presentation with a discussion of Enrollment Management’s journey mapping and design thinking work, including the office’s engagement of a consulting firm to help with these efforts.

President Hamilton thanked Ms. Knoll-Finn for her presentation and invited questions and comments from members of the Senate. The Senators asked questions and engaged in discussion with Ms. Knoll-Finn, including, among other things, how best to respond academically to students’ needs in the context of leaves of absence, and considering the use of tutorial videos for incoming students to help with a sense of preparation.

Office of Global Inclusion, Diversity, and Strategic Innovation Update

President Hamilton introduced Lisa Coleman, Senior Vice President for Global Inclusion and Strategic Innovation.

Dr. Coleman opened by providing a reminder of the current contexts for global IDBEA work across NYU, including the importance of IDBEA work, resources, partnership development and opportunities for innovation and capacity building for expansion of global IDBEA work.

Dr. Coleman continued with an update on the launch of the NYU BeTogether Ambassador program, which provides a framework for NYU constituents to take collective action, with monthly community meetings, monthly BeTogether briefings, and the promotion of BeTogether programs and initiatives.

Dr. Coleman provided additional updates on the launch of the Pilot Foundations for Global DEI Excellence module in New York, which was released ahead of the Spring 2022 semester, with a projected revamped module release during the 2022-2023 academic year taking into account feedback collected from over 1,500 community members. Dr. Coleman noted that community member feedback showed greater awareness of global
IDBEA terms, awareness of available resources, and comfort taking actionable steps, while also highlighting room for additional engagement and opportunities for platform enhancement. Dr. Coleman reminded attendees that modules are forthcoming for Abu Dhabi, Shanghai and the global sites.

Dr. Coleman proceeded to provide selected OGI updates, including the appointment of Angela Adler as the inaugural Director of Disability Inclusive Culture, and the launch of a search for the Director of the Center for Multicultural Education and Programs, and highlights from the LGBTQ+ Center's recent work.

Next, Dr. Coleman provided an overview of the role of the Global Inclusion Officers Council and examples of ongoing work across OGI hubs (including program enhancements such as learning and video series, resource and toolkit development, and internal/external partnership cultivation). Dr. Coleman concluded her presentation by highlighting some of the next steps for OGI work, including strategic planning, working across the institution, working with Human Resources on affinity groups, and working on inclusive teaching.

President Hamilton thanked Dr. Coleman for her presentation and invited questions and comments from members of the Senate.

**Commencement Update**

President Hamilton introduced Lynne Brown, Senior Vice President for University Relations and Public Affairs, and Regina Drew, Director of University Events. Dr. Brown opened by thanking members of the Senate for their consultation over this year, providing input and guidance for the University's efforts to deliver a commencement experience that is meaningful and memorable for the Classes of 2020, 2021 and 2022. Dr. Brown noted that while public health protocols for the commencement events are still being determined, the University has launched the commencement website and sent invitations.

Ms. Drew continued by providing updates on Grad Alley (to be held on May 17, 2022), as well as the two Commencement ceremonies (morning and evening) to be held at Yankee Stadium on May 18, 2022. Ms. Drew noted that honorees will be announced closer to the ceremony date, and that school ceremony information will be shared by the schools (with ceremonies taking place mid- to late-May).

Ms. Drew concluded her report by providing an overview of the invitation and ticketing process, options for Commencement academic attire, details around faculty participation in Commencement, and opportunities for volunteering for Grad Alley and the Commencement ceremonies.

President Hamilton thanked Dr. Brown and Ms. Drew for their presentation and invited questions and comments from members of the Senate. The Senators asked questions and engaged in discussion with Dr. Brown and Ms. Drew, including with respect to global
REPORT OF THE PRESIDENT

President Hamilton began his report by noting that we have had a very intense year in searching for five new Deans, including the recent appointments of Michael Lindsey as the Dean of the Silver School of Social Work, and Wendy Suzuki as the Dean of the College of Arts and Science. President Hamilton continued with remarks on study abroad participation, noting that it is not quite at pre-COVID levels, and that we continue to have challenges at NYU Sydney and NYU Shanghai, owing to the very strict rules and protocols in effect in those jurisdictions. He also noted that NYU and the wider higher education community are watching the Congressional fiscal year 2022 appropriations process closely, as well as the legislation aimed at boosting American competitiveness with China.

President Hamilton turned to a discussion of safety in the NYU community, emphasizing that the University recognizes and is working hard to support its community members, including as it relates to incidents that may be instances of anti-Asian hate. President Hamilton noted that NYU has been working internally and externally (including with NYU’s Campus Safety Department and the new City administration), to see how we can better understand recent events, how to address them, and how we can best communicate to the wider community in a timely manner. President Hamilton introduced Martin Dorph, Executive Vice President, to speak regarding public safety. Mr. Dorph noted that among the University’s efforts in this area was the recent hire of Patricia McSteen as Deputy of Global Campus Safety, who will focus on working with students, faculty, and the broader NYU community, to ensure that there is a better understanding within Campus Safety about how events are being experienced by students and the broader community.

President Hamilton concluded his report by remarking on the situation unfolding in Ukraine, expressing deep concern with the lives that are being affected, lost and disrupted, and fervent hope for a speedy resolution to the crisis. He also reminded attendees that University resources in Global Services, Spiritual Life, and the Wellness Exchange are available to help those affected.

OTHER BUSINESS

President Hamilton invited questions and comments from members of the Senate.

Tien Nguyen, SSC Senator for the School of Professional Studies, read a prepared statement, expressing concerns about campus safety, particularly for the Asian American Pacific Islander community, noting in particular the experience of a student named AJ. JiJi Lee, SSC Senator At-Large for Womxn of Color, introduced AJ, who was attending the meeting via Zoom as a guest.

Tzivia Appleman, SSC Alternate Senator At-Large for Jewish Students and Womxn of
Faith, expressed additional concerns about safety on campus, as well as concerns regarding responsiveness to incident reporting to the bias response line.

President Hamilton thanked everyone for their remarks, emphasizing the importance of these issues to the University community, and noting that these issues will continue to be discussed at the next Senate meeting.

There being no further business, the meeting was adjourned at 11:11 am.

Respectfully submitted,
Connie Chiang
Associate General Counsel
RESOLUTION OF THE UNIVERSITY SENATE

APPROVAL OF ACADEMIC YEAR 2022-2023
SENATE MEETING SCHEDULE

WHEREAS, the Senate Rules of Procedure state that the Senate shall meet monthly during the months of October, November, December, February, March, and April in accordance with a schedule of dates and times adopted by the Senate upon recommendation of the Executive Committee.

NOW, THEREFORE, BE IT RESOLVED, that upon the recommendation of the Executive Committee, the below schedule of Senate meetings for academic year 2022-2023 is hereby adopted.

Thursday, October 6, 2022
9:00 am to 11:00 am ET

Thursday, November 3, 2022
9:00 am to 11:00 am ET

Thursday, December 1, 2022
9:00 am to 11:00 am ET

Thursday, February 23, 2023
9:00 am to 11:00 am ET

Thursday, March 30, 2023
9:00 am to 11:00 am ET

Thursday, April 27, 2023
9:00 am to 11:00 am ET
GOVERNMENT AFFAIRS REPORT

Summary of Federal Advocacy Priorities

Federal and State Advocacy Days

- NYU’s annual student advocacy days will continue virtually this year with a focus on student financial aid programs in Albany and Washington DC. While these advocacy efforts usually allow students to visit their representatives and share their experiences with state and federal financial aid programs in person, we are continuing with the meetings virtually.
- NYU’s Opportunity Program office in a week-long advocacy effort focused on State financial aid programs. The effort included social media campaigns, writing local representatives and joining a kick-off event hosted by Government Affairs. On February 1st and 2nd, a handful of students met with key State lawmakers to advocate personally for state financial aid programs including the Tuition Assistance Program (TAP) and Opportunity Programs (HEOP, CSTEP, STEP, and LLP).
- DC Virtual Advocacy Week is scheduled for early April. The effort will include a mix of virtual meetings, a social media campaign along with a writing campaign to Members Congress. The goal is to urge support for the core federal student aid programs: Pell Grants, Federal Work Study (FWS) and Supplemental Educational Opportunity Grants.

Summary of Federal Advocacy Priorities

Overall Federal Priorities Fiscal Year (FY) 2022 & Fiscal Year 2023
**Budget Items**
- Core Student Aid Accounts: Funding for Pell, FWS and SEOG. Student aid programs lead to more low-income students being able to attend college, create a more educated workforce, leading to innovation and economic growth.
- Federal Research Agencies: Funding for NIH, NSF, DOE, DOD, NEH, IES. Federal research results in the development of new technologies, health cures and behavioral outcomes that lead to improved policy outcomes, increased innovation and economic growth.

**Policy Items**
- Encourage policies that encourage global academic and research partnerships.
- Support key Department of Education loan forgiveness programs that help reduce the overall cost of a higher education.
- Protect key university tax priorities related to charitable giving, endowments and student/institutional deductions.
- Encourage policies that support student mobility, including support for a permanent fix to the status of students enrolled in the Deferred Action for Childhood Arrivals (DACA) program.

**Budget Items**
- NYU and the higher education community are advocating in support of Congress completing the Fiscal Year (FY) 2022 appropriations process before the February 18th deadline. The U.S.-House passed FY22 appropriations bill includes increases to the Pell Grant and Federal Work Study (FWS) program – and increases to the core federal research agencies, such as the National Science Foundation (NSF) and National Institutes of Health (NIH), among others. Without a final FY22 agreement, Congress could pass a “continuing funding resolution” that would freeze spending at last year’s FY21 levels, which would be a loss for higher ed, as the community would lose the Pell and research agency funding increases.
- NYU and the higher education community are also advocating in support of the Democrats’ signature “Build Back Better” initiative which has included funding increases for the Pell Program, the NSF and Department of Energy. After the bill’s failure in the U.S. Senate last December, the hope is that Congress will pass a smaller version of Build Back Better that includes Pell and research funding.
- NYU will continue to support the higher education community’s “DoublePell” campaign to double the max Pell Grant from $6500 to $13,000 over the next few years.
- Should there be another economic stimulus measure considered by Congress, we will urge support for additional institutional support for colleges and universities. However, at this point, because Congress has already allocated three rounds of stimulus funding to colleges and universities (with NYU receiving approximately $130 million), this appears unlikely at this point.
- President Biden’s formal Fiscal Year (2022) Budget Proposal won’t be delivered to Congress for a few weeks. Once this process begins, NYU along with student and higher education groups will begin an advocacy push on student aid and research funding.
Key Policy Objectives

- Congress is currently considering legislation intended to boost the U.S.’s ability to compete with China. NYU and the higher education community support this effort through the U.S. Senate’s U.S. Innovation and Competition Act (USICA) and the U.S. House’s COMPETES Act. However, the Senate version of the legislation contains a few provisions related to academic/research partnerships in China and foreign gift reporting that NYU and the research community strongly opposes. NYU will continue to work with key Members of Congress in the effort to remove and improve these provisions before final passage.

- NYU and the higher education community will also be working to enact policies to encourage and support international students and scholars attending U.S. colleges and universities. We have been very supportive of many of the Biden Administration’s efforts to repeal certain Trump Administration policies that deterred some international students and scholars from coming to the U.S. This includes the Trump Administration’s so-called “China Initiative” which targeted Chinese scholars accused of “academic espionage.”

- Support policies that both reduce visa/immigration barriers for international students and advocate in support of policies that will encourage international students to enroll and remain in the U.S. upon graduation (if they so choose).

- Monitor the Supreme Court’s case on “affirmative action” in college admissions. If this case is overturned, it will have a major impact on how NYU and other universities go about building a diverse freshman class.

Summary of New York State Advocacy Priorities

Overall NYS Priorities Fiscal Year (FY) 2022

- **Budget Items**
  - State Financial Aid programs: Tuition Assistance Program (TAP), Opportunity Programs (HEOP, CSTEP, STEP and LLP), Bundy Aid

- **Policy Items**
  - Continuing to work with the Governor and Legislature to streamline the process for academic programs to be approved through the State Education Department.
  - Encouraging the Legislature to modify a proposal by the Governor that would link receipt of “Bundy Aid” (a financial aid program) to the approval of a faculty diversity plan by the State Education Department. We hope the Governor and Legislature will recognize the importance of faculty diversity and instead institute a fellowship program to assist in the pipeline of academic career paths.

New York State Fiscal Year (FY) 2023 Budget Process

- Earlier this month, Governor Hochul gave both her State of the State address and released her Executive Budget Proposal for FY23. As she first took office last fall, this is her first Executive Budget proposal and the coming legislative session will be her first as
Governor. The proposed budget of $216.3 billion is notable as it is more than $4 billion larger than the current year’s budget due to recent federal stimulus funds and higher than anticipated tax revenues.

- Most importantly for NYU and our students, the Governor’s budget proposal expands funding for both the Tuition Assistance Program (TAP) and the Opportunity Programs (HEOP, CSTEP, STEP, LL). She provides funding for part time students and incarcerated students through the TAP program and increases funding for the Opportunity Programs by 10%. NYU will continue to advocate for additional resources to support the Opportunity Programs as demand far exceeds availability of funds.

- The Executive Budget funds the “Bundy Aid” program, which provides independent colleges and universities across the state with funding based on the number of degrees an institution confers, at consistent levels of $35.1m statewide. Most universities, including NYU, utilize this funding for institutional financial aid. The Governor tied the funding to an institution having an approved faculty diversity plan by the State Education Department approved. NYU is committed to faculty diversity and will ask the Legislature and Governor to consider funding a statewide fellowship program to assist with the pipeline of academic career paths as opposed to tying state financial aid funding to a specific plan. The Governor also proposed funding the Higher Education Capital Grants Matching Program (HeCap) which provides $30 million capital funding for private institutions in New York in order to assist with critical infrastructure projects on their campuses. NYU has benefited in recent years from this program for renovations in Roger’s Hall and we will seek an additional program, a Green HeeCap, specific to green infrastructure projects on college campuses.

- Finally, the Governor continued funding for the Center of Excellence (COE) program into the Center of Advanced Technology (CAT) program. The CAT and COE programs fund research centers at universities across the state to support research development and the transfer of innovations to the marketplace. NYU is home to both a CAT (at Tandon) and COE (at Tisch) and will advocate for additional funding for these programs.

**Summary of New York City Advocacy Priorities**

The Government Affairs team will continue our annual advocacy with the NYC Council during the City’s budget process that is just beginning. As a few NYU programs are supported through City funding, we will be advocating for them throughout the spring ahead of a July 1st budget deadline. We will work to engage with the over 30 new Council Members who joined the City Council this year, educating them about the NYU programs in their district that are assisting their constituents in a variety of ways, from pediatric and veteran dental care to research on NYC’s affordable housing stock. We are also working to engage Mayor Eric Adams on ways that NYU can be of assistance to his priorities for NYC as his new administration continues to take shape.
COMMUNITY ENGAGEMENT REPORT

The Community Engagement team fosters connection between neighbors, nonprofits, businesses, students, faculty, and staff. Local neighbors and nonprofits connect with the office to find out about the University’s resources (i.e., free and public events, space requests, etc.), nonprofit grants through the University’s employee giving program, outreach projects, and information about NYU’s construction projects.

Community Engagement’s primary activities involve:

Community Affairs

As the University’s primary liaison to the community, the office addresses issues of interest, responds to community inquiries and concerns, and provides the University with timely information on neighborhood issues.

Community Engagement also supports a variety of community groups throughout the year through sponsorship, on-campus space reservations (pre-Covid), fostering connections to university resources, and collaborating on various events. Some organizational partners include the Village Alliance, Greenwich Village Chelsea Chamber of Commerce, Washington Square Music Festival, Union Square Partnership, NoHo Bowery Stakeholders, NoHo BID, Washington Square Association, Washington Square Park and Washington Square Park Conservancy, Remember the Triangle Fire Coalition, Brooklyn Chamber of Commerce, Downtown Brooklyn Partnership, the Downtown Brooklyn Arts Alliance, and various nonprofits, community boards and block associations, etc.

This past academic year, the team joined peer institutions at the annual Coalition of Urban and Metropolitan University’s (CUMU) conference, and shared a presentation on our America Reads/America Counts program. The Government Affairs team also presented on ways they leveraged the power of e-advocacy platforms, for student advocacy day, amidst the pandemic. In addition, the University Relations and Public Affairs (URPA) DEI Working Group gave a presentation on its formation, structure, goals and successes to date. They also shared ways they are working on advancing internal DEI initiatives, within a complex university structure, to ensure systemic change is truly being integrated and realized.

Open Streets Program

In the fall, we once again partnered with the Village Alliance Business Improvement District (BID) and the Washington Square Park Conservancy (WSPC) to take part in NYC Department of Transportation's (DOT) Open Streets program. The following streets were closed to vehicular traffic, Monday through Friday (8:30am-7:00pm):

- **Washington Square East/University Place** between Washington Square South and 8th Street
- **Washington Square West** between Washington Square South and Washington Square North
Washington Place between Washington Square East and Greene Street

The program ran through December and we are reviewing our options with the BID and WSPC for the spring.

NYU Returns & the Local Community
Throughout August and September, we fielded a number of questions and concerns regarding our return effort. We received no questions about the University’s fall or spring reopening and we anticipate that it is due to everyone’s diligent efforts in ensuring we keep each other and the community safe.

Quality of Life
Our office continues to work with the Parks Department, Business Improvement Districts, the Community Board, local elected officials, local police precincts, and other local community groups on a number of quality-of-life concerns in and around Washington Square Park. It is through these partnerships that we can foster a continuous dialogue and advocate for greater resources in the area focused on quality of life and social services.

Free & Public Events
Community Engagement continues to offer quality, free and open to the public programming throughout the year that highlights the University’s intellectual and creative capital. This in turn helps build strong relationships with local partners. Examples of such events include sponsoring children’s programming with the WSPC and partnering with the community to host the semiannual Edgar Allan Poe Room event.

In the Fall of 2021, the Community Engagement team continued to offer virtual events to neighbors as well as select in-person programming, in line with universities protocols. We partnered with the WSPC on their Halloween-themed children’s event in Washington Square Park, and collected toys for the 9th Precinct Community Council Holiday Toy Drive. We also hosted our Edgar Allan Poe Room event through Zoom in December, which focused on retracing Edgar Allan Poe’s last days in Baltimore. In addition to our own events, we also continued to support local community programming from our partner organizations.

Our office continues to maintain the Free and Public Events Blog and emails, which list free and public events happening at NYU and locally. This year, we have updated the blog and emails to only feature events that are virtual or socially distanced. If you would like to list your event or program, please contact our office.

Office Communications
Community Engagement communicates about construction, events, and news through the office and construction website pages, monthly newsletters, email blasts, the Free and Public events blog, and via community meetings. The goal is to communicate the breadth and scope of NYU's
community engagement efforts. To learn more or sign up for the Community Engagement monthly newsletter visit www.nyu.edu/community/nyu-in-nyc.

In response to the pandemic, Community Engagement continues to maintain a COVID-19 resource page for neighbors and an FAQ for neighbors page to help keep the community informed about our return efforts this fall. Our team also worked with Government Affairs to create a Get Involved page featuring the ways NYU students, staff, and faculty can get involved in volunteerism and service efforts in response to the pandemic.

Through our partners within the Community Connections Committee (CCC), composed of representatives from across the University selected by deans and members of senior leadership, we continue to publish This Semester in Outreach. The online publication, a by-the-numbers segment sharing how NYU students, staff, and faculty serve communities in NYC and beyond, was first released in the fall of 2019. View the fall 2021 installment of This Semester in Outreach.

**Communication & Outreach on Construction at 181 Mercer Street**

Work on 181 Mercer Street, the new multi-use building, commenced in February of 2016 and is expected to open this fall. The building is now substantially enclosed and interior work is well underway throughout the building. Site work for the Greene Street Walk and Greene Street Playgarden began in spring 2021 and is scheduled to continue intermittently for the duration of the project.

NYU is committed to minimizing the effects of dust, noise, and traffic in the vicinity of the construction. The Restrictive Declaration, a memorialized agreement with the City, requires that an independent third-party monitor oversee the implementation and performance of NYU’s commitments and project components related to mitigation, monitoring, and the environment, on behalf of the NYC Department of City Planning (DCP). With the approval of the DCP, Henningson, Durham & Richardson Architecture and Engineering, P.C. (HDR) was retained as the independent third-party monitor for the 181 Mercer Street project.

In addition, our office has a liaison dedicated to all matters related to 181 Mercer Street construction and communicates directly with elected officials, and neighbors in the area. Furthermore, the Manhattan Borough President’s office formed a Construction Committee on July 15, 2016 that exists independently from the University and in addition to the Department of City Planning’s independent monitor. The committee is a vehicle to address construction concerns and to provide a forum for the University to provide construction updates and answer questions. The Committee will stay in existence throughout the construction of 181 Mercer and has met quarterly since its formation. Lastly, at the request of Manhattan Community Board 2, Arts & Institutions Committee, NYU has presented at a number of meetings since construction at 181 Mercer Street commenced, the next briefing is scheduled for late February.

As part of NYU’s commitment to improve public open space, the University continues to maintain the public open spaces along Bleecker Street and LaGuardia Place. NYU also...
collaborated with the NYC Department of Parks and Recreation on a city-led redesign of the central multi-use area of Mercer Playground (located on Mercer Street between West 3rd Street and Bleecker Street). This redesign was part of NYU’s Restrictive Declaration commitment associated with the 181 Mercer Street project. The Park led visioning process was completed in conjunction with the residents, Tenants’ Associations, Superblock Stewardship Advisory Committee, and Community Board 2. The space was renovated in the fall of 2021 and is now reopen. Please note, due to weather conditions, the final "color seal" will be applied to the paving in spring 2022 once temperatures are steadily above 50 degrees.

To learn more about the project visit: www.nyu.edu/community/nyu-in-nyc/construction/current-projects/181-Mercer-Street

**Special Events Permits**

Because of Covid-19 in-person events programming restrictions, we have seen far fewer special events permits. However, Community Engagement continues to communicate with local city agencies in order to facilitate event coordination around the University. OCE will continue to coordinate with the NYC Street Activity Permit Office (SAPO), the NYC Parks Department (Parks), and other agencies to track these policies and will relay any changes accordingly.

**Parks Permit Policy**

- **When:** Any event of 20 or more people or to request use of a particular section of the park.
  - This policy is only for NYC Parks spaces i.e. Washington Square Park.
- **Process:** [Parks permit applications](#) can be completed and submitted online.
- **Time:** Permit applications take 21 to 30 days to process. Applications submitted within 21 days of the event will not be accepted.
- **Cost:** Parks permit applications cost $25.00.
- **Contact:** If you are not sure whether your event requires a special events permit; you can reach out to the Manhattan borough office at 212-408-0226. Applicants in Brooklyn can call 718-965-8912. You can also reach out to NYU Community Engagement with questions.

**Sound Permit Policy**

- **When:** Groups should apply for a sound permit when holding an outdoor event with amplified noise. This includes spaces such as Gould Plaza, Washington Square Village, or any public street or sidewalk.
- **Process:** Completed [sound permit requests](#) should be submitted to NYU Community Engagement for processing. Applicants will be notified once their request is approved. Applicants will need to go to the local precinct to retrieve their signed permit and submit payment.
- **Time:** Applications take at least one week to process.
- **Cost:** Sound permit applications cost $45.00. Payments must be in the form of a certified check, bank teller’s check, or money order. Payment should be made out to the Police Department, City of New York.
Street Activities Permit Office (SAPO)
- The function of SAPO is to issue permits for street festivals, block parties, farmers markets, commercial or promotional events, and other events on the City's streets, sidewalks and pedestrian plazas while protecting the interests of the City, the community and the general public.
- At this time, SAPO is no longer accepting applications for new events. Only grandfathered events will be considered.

Update on Outreach, Federal Service Programs, University Partners & the NYU Combined Campaign

NYU continues to demonstrate its deep commitment to civic engagement through its vast array of annual service and outreach projects at the main campus in New York City, portal sites in Abu Dhabi and Shanghai, as well as throughout the global study away sites.

Through the clinical and outreach programs of NYU’s professional schools, and the volunteer support of thousands of students, faculty, and staff, NYU continues to play a critical role in addressing community needs and in joining with hundreds of partnering institutions to make a significant impact upon the quality of life of our community, city, and world.

In a typical academic year, over 16,000 students engage in some form of community service, contributing over 1.7 million hours of assistance to local, national, and international communities. Since the onset of the pandemic great strides have been made to safely maintain levels of engagement within the constraints of primarily remote placements and adherence to university and partner agency’s guidelines. Thus far the 2021-2022 academic year has provided renewed opportunities for in person engagement, and impressive results.

Examples of NYU’s impact this past year include:

- More than 850 NYU federal work study students participate in America Reads/America Counts each year, each providing 6-20 hours per week of tutoring in one of 64 public schools in Manhattan, Brooklyn, and the Bronx. Over the last 25 years, NYU’s America Reads/America Counts program has been the largest in the country, and student tutors have provided more than 2.9 million hours of literacy assistance to local NYC elementary and middle schools. Tutors receive direct-service professional development and skills training, as well as opportunities for career-building and networking. After a year of providing virtual tutoring services in response to the Covid-19 pandemic, the America Reads/America Counts program transitioned back to in-person services this year. NYU partnered with Reading Partners to host tutors in a remote capacity and provide additional virtual tutoring opportunities to NYC elementary-aged students. Starting in academic year 2021-22 NYU will expand its America Reads/America Counts program beyond current partner schools surrounding its two campus locations in Manhattan and Brooklyn to encompass a greater number of Title I New York City public school students in...
Harlem, the Bronx and additional sections of Brooklyn. NYU will also expand its partnerships to include 2-4 nonprofit tutoring organizations and community centers throughout the city.

- The Jumpstart at NYU program is celebrating its 15th year with a corps of 67 NYU federal work study students working to help ensure academic success and social-emotional development among 235 Pre-K children. Jumpstart members serve in 20 early childhood classrooms at 8 program partner organizations on the Lower East Side of Manhattan, Brooklyn and East Harlem.

- NYU’s Combined Campaign, founded in 1982 and supported by NYU employee donations, distributed over $100,000 to nearly 80 local nonprofits through the NYU Community Fund and $30,000 to support the United Way of NYC in 2020-2021. To date, the NYU Combined Campaign has raised more than $4.2 million dollars for local charities in lower Manhattan and downtown Brooklyn.

- 8,800 households have been provided emergency food assistance by NYU Langone’s The Table Food Pantry since September 2021.

- 400 veterans have received free and discounted dental services through NYU College of Dentistry’s VOCARE program in partnership with the V.A.

- 1000 + participants at A Better Tech virtual conference by NYU Stern & NYU Tandon that discussed an equitable & sustainable technology ecosystem.

- 1,000 personal care kits were assembled by students and donated to The Bowery Mission.

- 885 items distributed through NYU Liberal Studies Violet Pantry.

- $2,256 in donations received by NYU Stern’s MBA Military Veterans Club for Afghan refugees in the tri-state area.

- 2,000 hours of service were completed in 5 days through Project OutReach.

- 250 pumpkins were donated for a children’s Halloween event at Washington Square Park by NYU’s Office of Community Engagement.

- 641 Thanksgiving dinners donated to New Yorkers experiencing hunger or homelessness from the Black Allied Law Students Association food drive.

- 2,408 Bronx residents got resources to prevent/treat HIV through ”Bronx Family Coalition for Health” by Silver School of Social Work.

- 147 NYC public middle and high school students received online programming focused on career education by the College & Career Lab.