Minutes of a Stated Meeting of the Senate of New York University
February 18, 2021

A stated meeting of the Senate of New York University was held on Thursday, February 18, 2021 at 9 a.m. by videoconference. The meeting was convened with President Andrew Hamilton in the chair.

Tenured/Tenure Track Faculty Senators Council ("T-FSC") Members Present:
Darcey Merritt (Chair), Shady Amin, Chris Barker, Andrew Battista, Sylvain Cappell, Zhe Chen, Richard Cole (for Jane Friedman), Salo Coslovsky, Francisco de Leon, Stephen Duncombe, Nick Economides, André Fenton, Brett Gary (for Wen Ling), Alexander Geppert, Andras Gyorgy, Ryan Hartman, Bob Hoffman, David Irving, Guillermina Jasso (for Sonia Das), Anja Jauernig, Angela Kamer, Allen Mincer, Marilyn Nonken, Niyati Parekh, Sara Pursley, Tamar Schlick, Carol Sternhell, Amy Stimpfel, Robert JC Young, and Judith Zelikoff.

Full-Time Continuing Contract Faculty Senators Council ("C-FSC") Members Present:
Ethan Youngerman (Chair), Gay Abel-Bey, David Barnes, Preneet Brar, Angela De Bartolo, Cora de Leon, Bruce Gelb, John Gershman, Gabrielle Gold-Von Simson, Steven Iams (for Yuan Yanyue), Scott Illingworth, Leila Jahangiri, Mary Killilea, Jung Kim, Beth Latimer, Noelle Molé Liston, Sylvia Maier, Marlene McCarty, Robin Mitnick, Ken Nielsen, William Owens (for Ashley Maynor), Maria Patterson, Vincent Renzi, Agnes Tourin, Xingyu Wang, Heidi White, and Andrew Williams.

Student Senators Council ("SSC") Members Present:
Nicky Nenkov (Chair), Bennett Adams, Ayham Adawi, Mehrin Ali, Reese Antoinette, Gavin Arneson, Spencer Asch, Christina Beck, Selene Castrucci (for Rhea Almeida), Megan Chen (for Christopher Sinsheimer), Jake Drucker, Eitan Ginsburg (for Hayden Howard), Paul Ibuzor, Samuel Ison, Nayab Khan, Rachel Jiwon Kim, Shamon Lawrence, Isabelle Link-Levy, Demetri Lopez, Abby McConnell, Diego Quintana Licona, Margi Ruparelia, Ashish Sabade, Deets Sharma, Mira Silveira, Cole Swartz, Christopher Van Demark, and Blake Whyte.

Deans Council Members Present:
Eileen Sullivan-Marx (Chair), Susan Antón, Charles Bertolami, H. Austin Booth, Rajeev Dehejia (for Sherry Glied), Allyson Green, Susan Greenbaum, Cheryl Healton, Randy Hertz (for Trevor Morrison), Jack Knott, Antonio Merlo, Julie Mostov, Erin Potter (for Rangarajan Sundaram), and Susanne Wofford.

Administrative Management Council ("AMC") Members Present:
Michael McCaw (Chair), Christina Avgerinos, Cassandra Bizzaro, Regina Drew, Carrie Meconis, Katie Santo, and Joseph Sierra.

University Administration Members Present:
Lisa Coleman, Martin Dorph, Katherine Fleming, Andrew Hamilton, and Aisha Oliver-Staley.
President Hamilton welcomed members of the Senate to the meeting. He extended a special welcome to Aisha Oliver-Staley, NYU’s new Senior Vice President, General Counsel and University Secretary.

PRELIMINARY MATTERS

Review and Approval of the Minutes of the December 3, 2020 Meeting

Upon motion duly made and seconded, the minutes of the December 3, 2020 meeting were approved unanimously as presented.

STANDING COMMITTEE REPORTS

Public Affairs Committee

Public Affairs Committee Co-Chair Regina Drew said that the Committee is charged with reporting annually about government affairs and community relations. She invited Assistant Vice President for Government Affairs Steve Heuer and Senior Director of Community Engagement Arlene Peralta to present highlights from their report, which is attached to these minutes as Exhibit A.

Mr. Heuer opened his remarks by highlighting actions taken thus far by the Biden Administration, including restoring the Deferred Action for Childhood Arrivals (“DACA”) program; rescinding the travel ban on a list of foreign countries; and rescinding the ban on diversity training. He said that the Biden Administration’s focus is now on a stimulus package called the American Rescue Plan Act. NYU has three priorities in the context of the stimulus: another round of higher education funding, funding for state and local governments, and research-related funding. In the prior round of funding, the University was required to spend half of the funding on student relief, but NYU put the entire amount to student relief. NYU is set to receive additional funding from the prior stimulus plan in terms of student aid in the near future. Mr. Heuer said that NYU’s other governmental priorities include increasing federal Pell grant funding; removing barriers to international student mobility; and supporting immigration reform, including a path to citizenship for DACA students.

Mr. Heuer remarked that at the state level, Governor Cuomo announced a significant budget shortfall of $15 billion over two years and his 2021-22 proposed budget includes eliminating Bundy Aid, which funds scholarships, and reducing funding to the Centers of Excellence Program, which funds research centers at universities; however, the Governor did fully fund other programs that are important to the University. Mr. Heuer concluded his remarks by noting that his office worked with members of the University Senate to increase student voting percentages.

Ms. Peralta said that the Office of Community Engagement is the primary liaison
between the University and the external community. She stated that her office collaborates with nonprofit organizations, business improvement districts, community boards, and elected officials. Ms. Peralta observed that the community had several questions when the University resumed in-person classes in the Fall and that she and Carlo Ciotoli, Associate Vice President of NYU Student Health and Executive Director of the Student Health Center, went to the local community board to field such questions. She noted that her office did not receive any community inquiries about NYU opening in the Spring which was a testament to how well the University had followed its plan in the Fall and successfully kept COVID numbers down. Ms. Peralta said that despite the fact that they had to go remote for the annual children’s Halloween parade, they hosted a successful virtual costume contest.

Ms. Peralta also advised that the 181 Mercer Street building project is continuing and that the building structure is pretty much done. The building will be enclosed by Fall of this year and it is scheduled to open in Fall 2022. As part of one of its commitments to the community, NYU has been collaborating with the New York City Parks Department on a re-design of the playground on Mercer Street.

Ms. Peralta said that obtaining special events permits for events in the park, which the City currently limits to events of 50 people or less, is now a possibility and her office can help with the process.

Ms. Peralta expressed gratitude for donations by University community members to the Combined Campaign, which raised $100,000 for nonprofit organizations, including $25,000 for the United Way.

**Academic Affairs Committee**

President Hamilton introduced Senate Academic Affairs Committee (“SAAC”) Chair John Gershman to report on behalf of SAAC. Professor Gershman said that SAAC was charged by the Senate Executive Committee to work in consultation with the University Registrar to propose appropriate amendments to the previously approved University calendars in response to Juneteenth having been designated an official public holiday in New York State. At the November meeting, the Senate voted to amend the calendar for summer 2021. He said that the Senate is now being asked to consider amendments for summers 2022, 2023, and 2024.

Following discussion, upon motion duly made and seconded, the following resolution passed with 94 in favor and 1 abstention. The approved calendars are attached to these minutes as Exhibit B.

> WHEREAS, the University Bylaws state that the University Senate will fix the length of terms and vacations and define the University calendar; and
WHEREAS, the Rules of Procedure of the University Senate provide that the Senate Academic Affairs Committee (“SAAC”) shall be responsible for presenting to the Senate a University calendar; and

WHEREAS, the University calendars for academic years 2021-2024 were presented by SAAC and adopted by the Senate at its meeting on November 5, 2020; and

WHEREAS, SAAC was charged by the Senate Executive Committee to work in consultation with the University Registrar to propose appropriate amendments to those calendars in response to Juneteenth having been designated an official public holiday in New York State.

NOW, THEREFORE, BE IT RESOLVED, that upon the recommendation of SAAC, the University calendars for Summer 2022, Summer 2023, and Summer 2024 are amended as presented in the attached.

Organization and Governance Committee

President Hamilton introduced Senate Committee on Organization and Governance (“SCOG”) Chair Mary Killilea and SCOG Vice Chair Cassandra Bizzaro. Dr. Killilea presented a proposed resolution for the inclusion of the Long Island School of Medicine in the University Senate.

Following discussion, upon motion duly made and seconded, the following resolution passed with 88 in favor, 2 opposed, and 2 abstentions.

WHEREAS, on February 21, 2018, the New York University (“NYU”) Board of Trustees (the “Board”) approved the creation of the NYU Long Island School of Medicine (“LISOM”); and

WHEREAS, the Senate Committee on Organization and Governance (“SCOG”) was charged by the Senate Executive Committee with making a recommendation as to how to include LISOM on the Senate; and

WHEREAS, SCOG recommends maintaining the current proportionate representation of the University Councils on the Senate, resulting in a recommended increase in the size of the Senate to 141 members; and

WHEREAS, such recommendation requires an amendment to NYU’s Bylaws, which the Board can consider at its meeting on June 9, 2021, which is after the deadline for the election of Senators for the 2021-22 academic year.

NOW, THEREFORE, BE IT RESOLVED, that the Senate recommends to
the Board that NYU’s Bylaws be amended as set forth in Exhibit A\(^1\) to increase the size of the Senate to 141 members, as follows:

a) Increase representation of the Tenured/Tenure Track Faculty Senators Council (“T-FSC”) to 39 members, with the additional senator to be apportioned among the schools, colleges, and portal campuses as per the NYU Bylaws;

b) Increase representation of the Full-Time Continuing Contract Faculty Senators Council (“C-FSC”) to 30 members, with the additional senator to be apportioned among the colleges, schools, and portal campuses as per the NYU Bylaws;

c) Maintain 21 members on the Deans Council by updating the representation to reflect the current deans including the LISOM dean and one Leonard N. Stern School of Business dean (rather than two as had previously existed); and

d) Increase representation of the Student Senators Council (“SSC”) to 39 members, with the additional senator being a regular student senator.

; and be it

FURTHER RESOLVED, that subject to the amendment of NYU’s Bylaws in June 2021 and the subsequent increase in the size of the Senate, the additional seats for T-FSC (1), C-FSC (1), and SSC (1) will be filled by the respective Councils pursuant to a process determined by each Council.

Dr. Killilea said the resolution that the Senate just approved highlights the fact that NYU does not have an established set of guiding principles for adding seats and changing the size of the Senate, when necessary. SCOG has been discussing this issue and wanted to bring the discussion to the full Senate.

Ms. Bizzaro provided an overview of the Councils that make up the Senate. She noted that the AMC has always represented NYU staff in entry to mid-level positions and does not represent administrators with dean or vice president in their title. Ms. Bizzaro then provided an overview of changes in the composition of the Senate over the years and described the current composition of the Senate before turning to Dr. Killilea to walk through the different models that SCOG has explored.

Dr. Killilea noted that none of the models are recommendations; instead, they are ideas for discussion with a view to developing principles for how to change the composition of the Senate. She stated that the three primary models are a school-based model, where each school would have a similar number of seats; a constituent-based model, which

\(^1\) The recommended amendments to the Bylaws are attached to these minutes as Exhibit C.
would largely be a student run body given the large number of constituents they represent; and a school-based growth model in which each Council would have proportional representation, although this would result in a Senate that has 182 seats.

Ms. Bizzaro then discussed the issue of Senate attendance. She raised the questions of whether there is a way to make sure that attendance at Senate meetings is not perceived to be optional as well as how to maintain virtual options while increasing deliberation among Senate members.

Dr. Killilea indicated that to address these issues, SCOG has created working groups focused on the following topics: bylaws, attendance, technology, and the Senate as a deliberative body. Ms. Bizzaro then invited members of the Senate to participate in a survey after the meeting so that SCOG can get feedback on these issues.

The Senate engaged in discussion, including about the history of the Senate as a deliberative body and the relative attendance of the Councils during the COVID pandemic.

**COUNCIL REPORTS**

**Administrative Management Council**

AMC Chair Michael McCaw reported that the AMC recently passed a resolution on anti-racism and thanked the Office of Equal Opportunity and others for their assistance with the resolution. Mr. McCaw also said that the AMC would be hosting a town hall on COVID and is looking forward to having senior leaders talk to the AMC on the topic.

**Student Senators Council**

SSC Chair Nicky Nenkov reported that the SSC had a productive start to the semester and had published a letter supporting academic freedom on virtual platforms like Zoom. They also reported that the SSC had elected Mira Silveira as Vice Chair and is reviewing a variety of resolutions to be developed over the course of the semester.

**Tenured/Tenure Track Faculty Senators Council**

T-FSC Chair Darcey Merritt reported that the T-FSC met on January 4th and discussed the idea of collaborating with the C-FSC to provide more education to the schools about the roles played by the Senate Councils and to encourage more involvement in the faculty governance process. In addition, the T-FSC Executive Committee had a good meeting with Ms. Oliver-Staley and welcomed her to the University. Dr. Merritt stated that the T-FSC will be examining the issue of the use of technology post-COVID.
BRIEFINGS TO THE SENATE

Public Health

President Hamilton introduced Dr. Ciotoli for a public health update. Dr. Ciotoli observed that COVID case counts are improving nationally and regionally and that the positivity rate at NYU is now down to 0.43%. Despite improving case counts, he noted that the public health guidance emphasizing the importance of avoiding gatherings, wearing masks, and frequent hand-washing has not changed. Dr. Ciotoli reported that more than 52 million doses of vaccine had been administered nationwide and that the general consensus is that there will be widespread vaccine availability by the summer. As for NYU’s vaccine program, he said that NYU had gotten approval from the City and State and was near the end of implementing the set-up for administration of the vaccine, but the University has not yet received supplies of the vaccine. Dr. Ciotoli advised that community members should take advantage of the opportunity to get the vaccine elsewhere if they are eligible and that individuals should continue to follow public health rules even if they have been vaccinated. He also reported that it looks like the existing vaccines (Pfizer and Moderna) are protective against the COVID-19 variants that have been discovered. Dr. Ciotoli noted that there will be some easing of restrictions in other states and in New York, although he cautioned against trying to do too much too quickly. He said that the recent positive news has allowed the University to consider a greater in-person presence for the Fall semester.

President Hamilton invited questions and comments from members of the Senate. The Senate engaged in discussion, including about vaccination data, whether the University will mandate vaccinations, and the timeline for student vaccinations. Dr. Ciotoli noted that a host of issues would probably preclude mandating the vaccine for the Fall, but it is an open question whether the vaccine might be mandated at a later time.

Academics

President Hamilton introduced Provost Katherine Fleming for an update on academic planning. Dr. Fleming said that the University hopes to return to a more typical in person learning environment and views the Summer as a bridge to the Fall semester, which is expected to look more like Fall 2019 than Fall 2020. She noted that concerns were raised at the outset of the pandemic as to whether NYU would use this experience as an occasion to move more broadly to a remote teaching format. She said she was pleased that the University will soon be able to show that this has not been its agenda. The contemplated models for Fall 2021 all revolve around having instructors at the front of a room teaching. She noted that the University is working on models that provide flexibility based on public health guidelines in terms of setting up classrooms. The University is also considering ways to take advantage of the remote format in terms of the aspects of the learning environment that we may be able to have in a remote format that are not the core teaching endeavor, such as discussion groups.

Dr. Fleming said that the University is aware of the tremendous stress that the
pandemic has placed on students, staff, and faculty. She observed that instructors and students in some places do not currently have access to the internet due to power outages in some states. She noted that a fair amount of academic planning has centered around ameliorating that stress and to raise awareness that there is a tremendously increased stress level for many community members.

The Senate engaged in discussion, including about the prospects for having J-1 visa students coming from abroad and about how students can meet their research obligations when that research focuses on foreign countries.

**Enrollment Update**

President Hamilton introduced MJ Knoll-Finn, Senior Vice President for Enrollment Management, who provided an enrollment update. MJ Knoll-Finn said that the University received more than 100,000 applications for admission, which is a 17% increase over the prior year. In terms of the demographics of the applicants, underrepresented students make up about 22% of the applicants, including greater than 20% increases in Black/African American and Latinx applicants and a 40% increase in Native American applicants. The University has made the SAT optional for this year and for next year. Ms. Knoll-Finn said that NYU’s early decision 1 (ED1) applications were well ahead of comparable peer institutions.

Ms. Knoll-Finn stated that there was a 400% increase in students on leave in the Fall, but noted that while typically 50-60% of students come back in the Spring semester after having taken a Fall leave, this year, 82% of students in this situation returned. She reported that her office conducted three Pulse Surveys of undergraduate students regarding their experiences in light of COVID and got a 26% response rate. Ms. Knoll-Finn summarized the results of these surveys and noted that the overall message is that students want to come back to campus and be together. Ms. Knoll-Finn said that significant numbers of students either withdrew or took a leave of absence (predominantly leaves of absence), although registration for the Spring semester is ahead by about 850 students. Spring registration for graduate students is also up by about the same amount, while Spring registration for professional school students is relatively flat year over year.

President Hamilton invited questions and comments from members of the Senate. The Senate engaged in discussion, including about how first generation students are defined, outreach efforts to Native American populations, and the effect on student financial aid in light of the budget impact of COVID.

**University Commencement**

President Hamilton introduced Lynne Brown, Senior Vice President for University Relations and Public Affairs, who reported that the University would not be able to do an in person commencement this year. She noted that the primary constraints are size and the fact that we do not control the spaces where commencement occurs. Dr. Brown said
that the University is working to make commencement as special as possible given the circumstances.

REPORT OF THE PRESIDENT

President Hamilton concluded the meeting by bringing attention to the latest film in the popular “To All the Boys” series, in which NYU features prominently.

There being no further business, the meeting was adjourned at 11:00 a.m.

Respectfully submitted,

William Miller
Associate General Counsel
TO: Regina Drew, Director, University Events  
Lauren Davis, Director of the Business & Technology Curriculum at Tisch School of the Arts; Chair of the C-FSC Governance Committee

FROM: Steve Heuer, Assistant Vice President for Government Affairs  
Arlene Peralta-Avila, Senior Director for Community Engagement

DATE: February 18, 2021

RE: Government Affairs at Federal/State/City and Community Relations at Washington Square to Public Affairs Committee Chair, Senate Public Affairs Committee

GOVERNMENT AFFAIRS REPORT

Summary of Federal Advocacy Priorities

Federal and State Advocacy Days

- NYU’s annual student advocacy days will continue virtually this year with a focus on student financial aid programs in Albany and Washington DC. While these advocacy efforts usually allow students to visit their representatives and share their experiences with state and federal financial aid programs in person, we are continuing with the meetings virtually.

- During the week of February 8th, 150+ NYU students joined Government Affairs and NYU’s Opportunity Program office in a week-long advocacy effort focused on State financial aid programs. The effort included social media campaigns, writing local representatives and joining events sponsored by our state association, CICU. On February 9th and 10th, a handful of students meet with key State lawmakers to advocate personally for state financial aid programs including the Tuition Assistance Program (TAP) and Opportunity Programs (HEOP, CSTEP, STEP, and LLP).

- DC Virtual Advocacy Week is scheduled for late March. The effort will include a mix of virtual meetings, a social media campaign along with a writing campaign to Members Congress. The goal is to urge support for the core federal student aid programs: Pell Grants, Federal Work Study (FWS) and Supplemental Educational Opportunity Grants.

Summary of Federal Advocacy Priorities

Overall Federal Priorities Fiscal Year (FY) 2022

- **Budget Items**
  - Inclusion of student and institutional funding in COVID-19 Stimulus Package
  - Core Student Aid Accounts: Funding for Pell, FWS and SEOG
  - Federal Research Agencies: Funding for NIH, NSF, DOE, DOD, NEH, IES
• **Policy Items**
  - Encourage policies that support student mobility, including support for a permanent fix to the status of students enrolled in the Deferred Action for Childhood Arrivals (DACA) program.
  - During Congressional consideration of the Reauthorization of the Higher Education Act (HEA), ensure that Congress does not, through formula changes or in an effort to streamline or simplify, reduce overall funding levels to the core student aid programs that provide grants to low and middle-income students.
  - Protect key university tax priorities related to charitable giving, endowments and student/institutional deductions.

• **Budget Items**
  - NYU and the higher education community are advocating in support of another round of federal stimulus that would include funding for; 1) aid to students and institutions, 2) aid to states and local governments, and 3) aid for COVID-19 related research losses. President Biden outlined his $1.9 trillion plan in late January and Congress is currently considering the package with the goal of final passage by the end of March.
  - Since the pandemic began, there have been two federal COVID-19 stimulus bills that included funds for students and institutions of higher education. NYU committed to using these funds to help our most financially needy students. Through the CARES Act passed in March 2020, NYU allocated the equivalent of the entire $25.7 million it received from the Department of Education to students, both in direct aid and emergency funds.
  - Another COVID-19 stimulus package (CRRSAA) was passed into law in late December 2020 where NYU is due to receive approximately $37 million. Again, while universities have considerable leeway in terms of using these funds for COVID-19 expenses and revenue losses, a clear focus will be aid to students. As of 2/10/21, the Dept of Education has yet to transfer the funds to individual universities.
  - President Biden’s formal Fiscal Year (2022) Budget Proposal won’t be delivered to Congress for a few weeks. Once the proposal is formally announced, NYU along with student and higher education groups will begin an advocacy push to double the maximum Pell Grant, which currently stands at $6,495 -- along with increases to Federal Work Study (FWS) and Supplemental Educational Opportunity Grants (SEOG).
  - In addition, during the upcoming FY2022 Appropriations process, NYU will be advocating in support of significant increases for the core federal research agencies, including the National Institutes of Health (NIH), the National Science Foundation (NSF), the Department of Energy’s Office of Science, Department of Defense Basic Research, the National Endowment for the Humanities and the Institute for Education Sciences. Grants from these agencies support research conducted by NYU faculty and graduate students throughout the university.

• **Key Policy Objectives**
  - NYU and the higher education community will also be working to enact policies to encourage and support international students attending colleges and universities in the U.S. The goal is to both overturn certain Trump administration policies and enact new
policies to encourage international students to enroll and remain in the U.S. upon graduation (if they so choose).

- NYU strongly supported by President Biden’s Executive Actions on day one his Administration that restored Obama-era DACA protections for eligible students and the elimination of the Trump travel ban that applied to mostly Muslim nations. NYU is now urging the Biden administration to formally rescind Trump proposals that could limit the duration of an international student’s visa and limit the ability of some international students to be eligible for the H1-B high skilled visa program.
- We are also encouraging President Biden to improve overall international student visa adjudications, strengthen the Optional Practical Training (OPT) Program and open all international embassies and consulates so students can schedule in-person visa appointments prior to the Fall 2021 semester.

Summary of New York State Advocacy Priorities

Overall NYS Priorities Fiscal Year (FY) 2021

- **Budget Items**
  - State Financial Aid programs: Tuition Assistance Program (TAP), Opportunity Programs (HEOP, CSTEP, STEP and LLP), Bundy Aid

- **Policy Items**
  - Supporting policies that invest in green energy infrastructure across the state which are critical to NYU’s own efforts to be carbon neutral by 2040.
  - Supporting the Governor’s proposal to streamline the academic program approval process with the NYS State Education Dept.
  - Advocating for the removal of the GRE requirement for teacher education programs as it limits opportunities for students of color aiming to become teachers.

New York State Fiscal Year (FY) 2022 Budget Process

- In January the Governor released his Executive Budget proposal for the upcoming fiscal year and the annual budget process is well underway in a virtual capacity this year. It assumes $6 billion of federal stimulus relief funding will be provided to the state from Congress as the state faces a 2-year, $15 billion budget deficit.
- Most importantly for NYU and our students, the Governor’s budget proposed level funding for both the Tuition Assistance Program (TAP) and the Opportunity Programs (HEOP, CSTEP, STEP, LL). NYU will continue to advocate for additional resources to support the Opportunity Programs (especially if additional federal funds are provided to NYS) as demand far exceeds availability of funds.
- Unfortunately, the Executive Budget proposed the elimination of the “Bundy Aid" program which provides independent colleges and universities across the state with funding based on the number of degrees an institution confers. Most universities, including NYU, utilize this funding for institutional financial aid. The Governor not only
proposed eliminating this program in FY22 but also canceling the remaining payments due in FY21 - a $51.9 million cut to independent colleges statewide. NYU receives nearly $4.5 million in Bundy Aid annually and will be working with our colleagues at private institutions statewide to restore this funding in the final state budget expected by April 1.

- The Governor also proposed the elimination of the Higher Education Capital Grants Matching Program (HeCap) which provides $30 million capital funding for private institutions in New York in order to assist with critical infrastructure projects on their campuses. NYU has benefited in recent years from this program for renovations in Roger’s Hall.

- Finally, the Governor proposed the merger of the Center of Excellence (COE) program into the Center of Advanced Technology (CAT) program and reduced overall funding for these programs by $4.5 million from current year funding. The CAT and COE programs fund research centers at Universities across the state to support research development and the transfer of innovations to the marketplace. NYU is home to both a CAT (at Tandon) and COE (at Tisch) and will advocate that the funding for these programs be restored and that they remain as separate programs.

**Summary of New York City Advocacy Priorities**

The Government Affairs team will continue our annual advocacy with the NYC Council during the City’s budget process that is just beginning. As a few NYU programs are supported through City funding, we will be advocating for them throughout the spring ahead of a July 1st budget deadline. Despite the fiscal situation facing the City, we will continue engaging with Council Members about these programs in their district that are assisting their constituents in a variety of ways, from pediatric dental care to mental health assistance for school aged children.

**COMMUNITY ENGAGEMENT REPORT**

The Community Engagement team fosters connection between neighbors, nonprofits, businesses, students, faculty, and staff. Local neighbors and nonprofits connect with the office to find out about the University’s resources (i.e., free and public events, space requests, etc.), nonprofit grants through the University’s employee giving program, outreach projects, and information about NYU’s construction projects.

Community Engagement’s primary activities involve:

**Community Affairs**

As the University’s primary liaison to the community, the office addresses issues of interest, responds to community inquiries and concerns, and provides the University with timely information on neighborhood issues.
Community Engagement also supports a variety of community groups throughout the year through sponsorship, on-campus space reservations (pre-Covid), fostering connections to University resources, and collaborating on various events. Some organizational partners include the Village Alliance, Greenwich Village Chelsea Chamber of Commerce, Washington Square Music Festival, Union Square Partnership, NoHo Bowery Stakeholders, NoHo BID, Washington Square Association, Washington Square Park and Washington Square Park Conservancy, Remember the Triangle Fire Coalition, Brooklyn Chamber of Commerce, Downtown Brooklyn Partnership, the Downtown Brooklyn Arts Alliance, and various nonprofits, community boards and block associations, etc.

This past academic year, the team joined peer institutions at the annual Coalition of Urban and Metropolitan University’s (CUMU) conference, and shared a presentation on how we hosted the 30th year of the Children's Halloween Parade as an entirely virtual, pre-recorded event on YouTube Premiere. Our Government Affairs colleagues also presented on the NYU Votes initiative to increase NYU’s voter turnout.

Open Streets Program
In the fall, we partnered with the Village Alliance Business Improvement District and the Washington Square Park Conservancy (WSPC) to take part in NYC Department of Transportation's (DOT) Open Streets program. The following streets were closed to vehicular traffic, Monday through Friday (8:30am-7:00pm):

- **Washington Square East/University Place** between Washington Square South and 8th Street
- **Washington Square West** between Washington Square South and Washington Square North
- **Washington Place** between Washington Square East and Greene Street

The program ran through December and we plan to renew our partnership with DOT this spring.

NYU Returns & the Local Community
Our office and Dr. Ciotoli went before the local Community Board (Manhattan, Community Board 2) in August to talk about our return efforts. There were many questions regarding testing and how we would enforce behavior, but overall people were pleased that we had so many rigorous guidelines and protocols in place.

Throughout August and September, we fielded a number of questions and concerns but neighbors felt reassured that we were following proper protocols as our COVID numbers remained low. We received no questions about the universities spring reopening and we anticipate that it is due to everyone’s diligent efforts in ensuring we keep each other and the community safe.
Free & Public Events

Community Engagement continues to offer quality free and open to the public programming throughout the year that highlights the University’s intellectual and creative capital that helps build strong relationships with local partners. Examples of such events include partnering with local nonprofits to host children’s events and small business development programming, co-hosting the Annual Children’s Halloween Parade with Community Board 2, partnering with the community to host the semiannual Edgar Allan Poe event, and many more.

In 2020, the Community Engagement team adapted to the pandemic by exclusively offering virtual events to neighbors. We hosted a Small Business Forum via Zoom in October with the Greenwich Village Chelsea Chamber of Commerce, during which we brought together experts in compliance, digital marketing, strategic planning, and business law to explore how small businesses can grow within the specific context of the pandemic in New York City. We also hosted our Edgar Allan Poe Room event in November, which focused on retracing Edgar Allan Poe’s steps in Greenwich Village.

At the end of October, we were delighted to be able to host the 30th year of the Children’s Halloween Parade with Community Board 2 as a completely virtual pre-recorded event. The parade featured a magician, a children's band, local community leaders, a costume contest, and lots of fun photos from previous parades. View the Parade on YouTube.

In 2021, we will continue to host virtual and socially distanced events in line with state and city guidelines.

Our office continues to maintain the Free and Public Events Blog and Emails, which list free and public events happening at NYU and locally. This year, we have updated the blog and emails to only feature events that are virtual or socially distanced, in line with state and city guidelines. If you would like to list your event or program please contact our office.

Office Communications

Community Engagement communicates about construction, events, and news, through the office and construction website pages, monthly newsletters, email blasts, the Free and Public events blog, and via community meetings. The goal is to communicate the breadth and scope of NYU's community engagement efforts. To learn more or sign up for the Community Engagement email list visit www.nyu.edu/community/nyu-in-nyc.

In response to the pandemic, Community Engagement created a COVID-19 resource page for neighbors and an FAQ for neighbors regarding the reopening of the University in the fall. Our team also worked with Government Affairs to create a Get Involved page featuring the ways NYU students, staff, and faculty could get involved in volunteerism and service in response to the pandemic. Finally, our team worked diligently to keep neighbors updated on NYU’s response to the pandemic through our monthly newsletter emails.
In addition to its ongoing communications functions, and through extensive collaboration with the Community Connections Committee (CCC), Community Engagement helped steer the process of gathering content, designing, and distributing NYU's first-ever Community Impact Report. The Community Impact Report is the result of the hard work of the Community Connections Committee, composed of representatives from across the University selected by deans and members of senior leadership. Released in November 2018, the report features NYU's extensive and varied array of service initiatives, outreach programs, volunteer efforts, and community-based partnerships. Our team is updating the online version of the Community Impact Report annually to reflect changes in projects and programming. In 2020, we collaborated with NYU’s Digital Communications team to conduct a Usability Study of the online version of the Community Impact Report. We are in the process of applying the learnings from the Usability Study.

In the fall of 2019, the Community Connections Committee launched This Semester in Outreach, a by-the-numbers segment sharing how NYU students, staff, and faculty serve communities in NYC and beyond. This Semester in Outreach gives our internal and external audiences a snapshot of service and outreach at NYU as a follow-up to the Community Impact Report. View the fall 2019 installment of This Semester in Outreach. We continued this publication in 2020 with This Year in Outreach, which was released in January 2021. This second installment features ongoing service and outreach activities in response to the pandemic. Though this installment applied to the entire year of 2020 due to the pandemic, we plan to release this as a semesterly segment moving forward.

**Communication & Outreach on Construction at 181 Mercer Street**

Work on 181 Mercer Street, the new multi-use building, commenced in February of 2016 and is expected to be substantially complete in late 2021 and open in fall 2022. Construction of the building structure began in February 2019 and the installation of the facade began in summer 2020. The building is scheduled to be enclosed by fall 2021, which will be followed by internal fit-out. Site work for the Greene Street Walk and Greene Street Playgarden is scheduled to begin imminently.

NYU is committed to minimizing the effects of dust, noise, and traffic in the vicinity of the construction. The Restrictive Declaration, a memorialized agreement with the City, requires that an independent third-party monitor oversee the implementation and performance of NYU’s commitments and project components related to mitigation, monitoring, and the environment, on behalf of the NYC Department of City Planning (DCP). With the approval of the DCP, Henningson, Durham & Richardson Architecture and Engineering, P.C. (HDR) has been retained as the independent third-party monitor for the 181 Mercer Street project.

In addition, our office has a liaison dedicated to all matters related to 181 Mercer Street construction and communicates directly with elected officials, and neighbors in the area. Furthermore, the Manhattan Borough President’s office formed a Construction Committee on July 15, 2016 that exists independently from the University and in addition to the Department of
City Planning’s independent monitor. The committee is a vehicle to address construction concerns and to provide a forum for the University to provide construction updates and answer questions. The Committee will stay in existence throughout the construction of 181 Mercer and has met quarterly since its formation. Lastly, at the request of Manhattan Community Board 2, Arts & Institutions Committee, NYU has presented at a number of meetings since construction at 181 Mercer Street commenced.

As part of NYU’s commitment to improve public open space, the University continues to maintain the public open spaces along Bleecker Street and LaGuardia Place. NYU has also been collaborating with the NYC Department of Parks and Recreation on a city-led redesign of the central multi-use area of Mercer Playground (located on Mercer Street between West 3rd Street and Bleecker Street) as part of the community commitments associated with the 181 Mercer Street project.

To learn more about the project visit: [www.nyu.edu/community/nyu-in-nyc/construction/current-projects/181-Mercer-Street](http://www.nyu.edu/community/nyu-in-nyc/construction/current-projects/181-Mercer-Street)

**Special Events Permits**

Community Engagement communicates with local city agencies in order to facilitate event coordination around the University. In response to the public health crisis, the city has cancelled large public gatherings and under the current Executive Order is only allowing non-essential outdoor gatherings of 50 people or less. OCE will continue to coordinate with the NYC Street Activity Permit Office (SAPO), the NYC Parks Department (Parks), and other agencies to track these policies and will relay any changes accordingly.

**Parks Permit Policy**

- This policy is only for NYC Parks spaces i.e., Washington Square Park.
- **Special Note:** New rules are in place for the 2021 calendar year due to the pandemic. No permits will be granted for applications with an expected attendance of more than 50 people at any one time (subject to change). Furthermore, if your event requires any of the below, your permit application will be denied.
  - Applicant seeks a location that NYC Parks determines would prevent members of the public from the reasonable simultaneous use of all or part of the park for recreational purposes; or
  - Applicant requires the authorization of vehicles to be driven in a park; or
  - Applicant is seeking use of a sound device permit when the event would include a stage or video screens.
  - Any events that are deemed eligible will also be required to submit a signed copy of the [Safety Plan Affirmation](#) [PDF], confirming they will institute the included measures to reduce the risk of transmission of COVID-19 at the event site.
  - These parameters do not apply for demonstrations or religious events. However, such events still must comply with applicable social distancing and safety requirements.
- **Process:** Parks permit applications can be completed and submitted online.
- **Time:** Permit applications take 21 to 30 days to process. Applications submitted within 21 days of the event will not be accepted.
- **Cost:** Parks permit applications cost $25.00.
- **Contact:** If you are not sure whether your event requires a special events permit; you can reach out to the Manhattan borough office at 212-408-0226. Applicants in Brooklyn can call 718-965-8912. You can also reach out to NYU Community Engagement with questions.

### Sound Permit Policy
- **When:** Groups should apply for a sound permit when holding an outdoor event with amplified noise. This includes spaces such as Gould Plaza, Washington Square Village, or any public street or sidewalk.
- **Process:** Completed [sound permit requests](#) should be submitted to NYU Community Engagement for processing. Applicants will be notified once their request is approved. Applicants will need to go to the local precinct to retrieve their signed permit and submit payment.
- **Time:** Applications take at least one week to process.
- **Cost:** Sound permit applications cost $45.00. Payments must be in the form of a certified check, bank teller’s check, or money order. Payment should be made out to the *Police Department, City of New York.*

### Street Activities Permit Office (SAPO)
- The function of SAPO is to issue permits for street festivals, block parties, farmers markets, commercial or promotional events, and other events on the City's streets, sidewalks and pedestrian plazas while protecting the interests of the City, the community and the general public.
- At this time, SAPO is no longer accepting applications for new events. Only grandfathered events will be considered.

### Update on Outreach, Federal Service Programs, University Partners & the NYU Combined Campaign

NYU continues to demonstrate its deep commitment to civic engagement through its vast array of annual service and outreach projects at the main campus in New York City, portal sites in Abu Dhabi and Shanghai, as well as throughout 11 global study away sites.

Through the clinical and outreach programs of NYU’s professional schools, and the volunteer support of thousands of students, faculty, and staff, NYU continues to play a critical role in addressing community needs and in joining with hundreds of partnering institutions to make a significant impact upon the quality of life of our community, city, and world.

On average each academic year, over 16,000 students engage in some form of community service, contributing over 1.7 million hours of assistance to local, national, and international communities.
Examples of NYU’s impact this past year include:

- More than 850 NYU federal work study students participate in America Reads/America Counts each year, each providing 8-20 hours per week of tutoring in one of 72 public schools in Manhattan, Brooklyn, and the Bronx. Over the last 24 years, NYU’s America Reads/America Counts program has been the largest in the country, and student tutors have provided more than 2.8 million hours of literacy assistance to local NYC elementary and middle schools. Tutors receive direct-service professional development and skills training, as well as opportunities for career-building and networking. In response to the Covid-19 pandemic, for Academic Year 2020-2021 the program pivoted to a fully virtual tutoring model where NYU students provide virtual tutoring services, create asynchronous classroom and teacher resources, and provide NYC public school teachers with administrative support.

- The Jumpstart at NYU program is celebrating its 14th year with a corps of 86 NYU federal work study students working to help ensure academic success and social-emotional development among 235 Pre-K children. Jumpstart members serve in 15 classrooms in 7 program partners on the Lower East Side of Manhattan. Similar to the America Reads/Counts program, the Jumpstart at NYU program has pivoted to a fully virtual program for this academic year.

- NYU’s Combined Campaign, founded in 1982 and supported by NYU employee donations, distributed over $100,000 to 84 local nonprofits through the NYU Community Fund and nearly $25,000 to support the United Way of NYC in 2019-2020. To date, the NYU Combined Campaign has raised more than $4.2 million dollars for local charities in lower Manhattan and downtown Brooklyn. This year, in a fully digital platform the Campaign is on track to surpass last year’s results.

- The Silver School of Social Work partnered with 8 public schools to provide virtual tutoring to NYC youth through service-learning programs.

- NYU Grounds staff planted 3,000 daffodils as part of New Yorkers for Parks’ annual Daffodil project.

- AMC’s Thanksgiving Food Drive yielded over 4,500 items donated by NYU employees.

- 17,000 masks donated by NYU Shanghai to NYU New York.

- Over 100 Stern students provided pro bono expertise to NYC small business and nonprofits hard hit by the pandemic.

- 30,000 rain ponchos intended for NYU’s commencement were donated as PPE to the City of New York.
- 1,600 face shields distributed to NY hospitals, printed by NYU Tandon 3D printers and assembled by NYU Langone staff.

- 900 students volunteered through NYU Abu Dhabi’s service programs.
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**Notes:**
- **Final Exams - 4:** May 17-18
- **Commencement:** May 22
- **Memorial Day:** June 6
- **Independence Day:** July 4
- **Juneteenth:** June 19
- **Juneteenth Observed:** June 20
- **Legislative Monday-4:** July 4
- **Move In:** September 8
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- **Welcome:** September 20
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CHAPTER VII

THE UNIVERSITY SENATE

60. Functions

The University Senate will serve the following functions:

(a) The Senate will be the deliberative body for the discussion of University-wide policies and proposed changes in University practices and structure. The Senate will set its agenda with particular concern for academic programs and structure, personnel and budgetary policies, development of facilities, and community, professional, and educational relations of the University. The Senate will make any recommendations regarding the policies and practices of the University to the President and Chancellor and, through the President and Chancellor, to the Board.

(b) The Senate will receive and review regularly the reports and recommendations of University-wide commissions and, from time to time, those of other interschool committees or commissions that may refer to matters within the jurisdiction of the Senate.

(c) The Senate will have power to act upon educational matters and regulations of the academic community that affect more than one school. Action by the Senate in these matters will be binding upon all faculties, but any faculty will have the right of appeal to the Board, which may overrule the Senate action.

(d) The Senate will fix the length of terms and vacations and define the University calendar. It will determine the time, place, and manner of the Commencement Exercises and of other public occasions affecting more than one school of the University, and will adopt regulations regarding academic costumes therefor.

(e) The Senate may make recommendations for the consideration of each of the faculties in reference to their educational programs and policies. It will make recommendations to the administration of the University in regard to catalogues, bulletins, and other announcements of the University, and will define the meaning of educational terms used in these University publications.

(f) The Senate will exercise such other legislative or advisory functions in connection with the educational work of the University as may be assigned to it by the Board.
61. **Members**

The Senate will consist of the President and Chancellor, and not more than one hundred and forty-one thirty-eight voting members as follows: (a) not more than thirty-eight members of the Tenured/Tenure Track Faculty Senators Council, including one representative of the Division of the Libraries of the University; (b) not more than twenty-nine members of the Full-Time Continuing Contract Faculty, including one representative of the Division of the Libraries of the University; (c) not more than twenty-one academic members of the Deans Council; (d) not more than thirty members of the Student Senators Council; (e) not more than seven representatives of the Administrative Management Council; and (f) not more than five senior members of the administration of the University, including the President and Chancellor, the Provost, the Executive Vice President, if there is one, the Executive Vice President for Health, the Secretary and General Counsel, or such other senior members of the administrators of the University as may from time to time be designated by the President and Chancellor.

62. **Officers of the Senate**

The President and Chancellor of the University will be the President of the Senate. The Senate will elect a Vice President, who will preside in the absence of both the President and Chancellor and the Provost, and a Secretary.

63. **Meetings**

The Senate normally meets during the months of October, November, December, February, March, and April, and at other times on twenty-four hours' notice at the call of the President and Chancellor. When requested in writing by at least six members of the Senate, including at least one representative of each of the Student Senators Council, the Tenured/Tenure Track Faculty Senators Council, the Full-Time Continuing Contract Faculty Senators Council, the Administrative Management Council, the Deans Council, and University Senior Administration (as defined in Section 61), the Secretary will call a special meeting on twenty-four hours' notice, specifying the purpose of the meeting.

64. **Rules**

The Senate will adopt for its governance rules of procedure not inconsistent with the Charter and these Bylaws. These rules may provide for the appointment of standing and special committees or commissions of the Senate, with such membership and for such purposes as the Senate may deem useful in the performance of its functions.
CHAPTER VIII

UNIVERSITY COUNCILS AND COMMISSIONS

65. The Tenured/Tenure Track Faculty Senators Council

(a) Functions. The Tenured/Tenure Track Faculty Senators Council may consider any matters of educational and administrative policy and will function as the Faculty Personnel Committee of the Senate with respect to the Tenured/Tenure Track Faculty. It will designate representatives on the other standing committees, and in appropriate instances on the ad hoc committees, of the Senate. It may bring to the attention of the various committees of the Senate any matters that it believes should be presented to the entire Senate. It may bring to the attention of the President and Chancellor any matters that it wishes to discuss with him or her. It may perform such other functions as are requested of it by the President and Chancellor, by the Board, or by the Senate.

(b) Members. The Tenured/Tenure Track Faculty Senators Council will consist of not more than thirty-eight nine members of the Tenured/Tenure Track Faculty elected by the voting members of the several faculties of the University in the manner prescribed by the rules adopted by the Council for its own governance and consistent with these Bylaws.

(c) Elections and Appointments. In order to best assure the effective operation of the Tenured/Tenure Track Faculty Senators Council, all elections for members of the Tenured/Tenure Track Faculty Senators Council should be held prior to the University Commencement in May. The name of each representative to the Senate should be transmitted to the Secretary of the Senate within five days of the University Commencement in May. The thirty-eight nine elected representatives will be selected as follows: one from the Division of the Libraries of the University; six from the Robert I. Grossman School of Medicine; and thirty-one two apportioned among the colleges, schools, and the Abu Dhabi and Shanghai portal campuses by the method of equal proportions with the proviso that each college and school and each of the two portal campuses will be entitled to at least one elected Senator. Each year, the University Secretary and General Counsel will provide to the Tenured/Tenure Track Faculty Senators Council and the dean of each college and school and the vice chancellor of each of the two portal campuses the number of faculty members assigned to each for the purpose of Senate elections and will at the same time state the number of Tenured/Tenure Track Faculty Senator Council Senators to which each is entitled. A Tenured/Tenure Track Faculty Senators Council Senator whose term has expired will be eligible for reelection. For purposes of the election, any Tenured/Tenure Track Faculty member who is a member of more than one faculty will be assigned by the President and Chancellor to one faculty only, and any Tenured/Tenure Track Faculty member, otherwise eligible to vote, who is not formally attached to a faculty will be assigned by the
President and Chancellor to one of the faculties of the University. Any Tenured/Tenure Track Faculty member who holds an administrative office and whose administrative responsibilities encompass a college, school, portal campus, the Division of the Libraries, or the University will not be eligible for election to the Tenured/Tenure Track Faculty Senators Council. Final determination of eligibility for membership rests with the extant Tenured/Tenure Track Faculty Senators Council.

(d) **Officers of the Faculty Senate.** The Tenured/Tenure Track Faculty Senators Council will elect its own chairperson and such other officers as it may determine.

(e) **Meetings.** The Tenured/Tenure Track Faculty Senators Council will meet at least twice a year at the call and under the chairpersonship of the President and Chancellor and the Provost, and as many other times under its own chairperson as it may choose. It may meet from time to time with the Executive Committee of the Board.

(f) **Rules.** The Tenured/Tenure Track Faculty Senators Council will adopt for its governance rules of procedure not inconsistent with the Charter and these Bylaws.

66. **The Full-Time Continuing Contract Faculty Senators Council**

(a) **Functions.** The Full-Time Continuing Contract Faculty Senators Council may consider any matters of educational and administrative policy and will function as the Faculty Personnel Committee of the Senate with respect to the Full-Time Continuing Contract Faculty. It will designate representatives on the other standing committees, and in appropriate instances on the ad hoc committees, of the Senate. It may bring to the attention of the various committees of the Senate any matters that it believes should be presented to the entire Senate. It may bring to the attention of the President and Chancellor any matters that it wishes to discuss with him or her. It may perform such other functions as are requested of it by the President and Chancellor, by the Board, or by the Senate.

(b) **Members.** The Full-Time Continuing Contract Faculty Senators Council will consist of not more than thirty-two members of the Full-Time Continuing Contract Faculty elected by the voting members of the several faculties of the University in the manner prescribed by the rules adopted by the Council for its own governance and consistent with these Bylaws.

(c) **Elections and Appointments.** In order to best assure the effective operation of the Full-Time Continuing Contract Faculty Senators Council, all elections for members of the Full-Time Continuing Contract Faculty Senators Council should be held prior to the University Commencement in May. The name of each representative to the Senate should be transmitted to the Secretary of the Senate within five days of the University Commencement in May. Elections and transmission of the names of the members in the first year of operations may be delayed while the Full-Time Continuing Contract Faculty Senators Council is in formation. The thirty-two elected representatives will be selected as follows:
one from the Division of the Libraries of the University; and twenty-nine apportioned among the colleges, schools, and the Abu Dhabi and Shanghai portal campuses by the method of equal proportions with the proviso that each college and school and each of the two portal campuses will be entitled to at least one elected Senator and none will have more than six elected Senators. Each year, the University Secretary and General Counsel will provide to the Full-Time Continuing Contract Faculty Senators Council and the dean of each college and school and the vice chancellor of each of the two portal campuses the number of faculty members assigned to each for the purpose of Senate elections and will at the same time state the number of Full-Time Continuing Contract Faculty Senators to which each is entitled. A Full-Time Continuing Contract Faculty Senator whose term has expired will be eligible for reelection. For purposes of the election, any Full-Time Continuing Contract Faculty member who is a member of more than one faculty will be assigned by the President and Chancellor to one faculty only, and any such faculty member, otherwise eligible to vote, who is not formally attached to a faculty will be assigned by the President and Chancellor to one of the faculties of the University. Any Full-Time Continuing Contract Faculty member who holds an administrative office and whose administrative responsibilities encompass a college, school, portal campus, the Division of the Libraries or the University will not be eligible for election to the Full-Time Continuing Contract Faculty Senators Council. Final determination of eligibility for membership rests with the extant Full-Time Continuing Contract Faculty Senators Council.

67. The Deans Council

(a) Functions. The Deans Council may consider any matters of educational and administrative policy, and will make appropriate recommendations to the President and Chancellor and other University officers. It may designate representatives on other standing committees, and in appropriate instances on the ad hoc committees, of the Senate. It may bring to the attention of the various committees of the Senate any matters that it believes should be represented to the entire Senate. It may bring to the attention of the President and Chancellor any matters that it wishes to discuss with him or her. It may perform such other functions as are requested of it by the President and Chancellor, by the Board, or by the Senate.

(b) Members. The Deans Council will consist of the President and Chancellor, the Provost, the Executive Vice President for Health, other vice presidents, and the twenty-one deans and portal campus vice chancellors as follows: the deans of the College of Arts and Science; Faculty of Arts and Science; School of Law; Liberal Studies; Robert I. Grossman School of Medicine; College of Dentistry; School of Global Public Health; Rory Meyers College of Nursing; Graduate School of Arts and Science; Steinhardt School of Culture, Education, and Human Development; Leonard N. Stern School of Business; Undergraduate College; Leonard N. Stern School of Business, Graduate Division; School of Professional Studies; Robert F. Wagner Graduate School of Public Service; Silver School of Social Work; Tisch School of the Arts; Gallatin School of Individualized Study; Tandon School of Engineering; and Division of the Libraries; Long Island School of Medicine; and the vice chancellors of the Abu Dhabi and Shanghai portal campuses. The academic
members may name a substitute for a particular meeting if unable to attend in person.

(c) **Officers.** The Deans Council will elect its own chairperson and such other officers as it may determine.

(d) **Rules.** The Deans Council may adopt for its governance rules of procedure not inconsistent with the University Charter and these Bylaws.

(e) **Meetings.** The Deans Council will meet at least once a year under its own chairperson, and at the call of the President and Chancellor or the Provost.

68. **The Student Senators Council**

(a) **Functions.** The Student Senators Council may consider any matters in which the interests, needs, rights, or responsibilities of students are involved, and will take special responsibility for bringing to the attention of the Senate all matters concerning students at the University. For this purpose, the Council will invite the presidents of student governments in the several colleges, schools, and portal campuses, faculty members and administrative officers, and student constituency leaders as necessary. The Council may work through such local units as may be appropriate at the various geographical centers of the University, and will report to the Senate, through the Student Senators Council, its policy recommendations concerning student life. The Student Senators Council will designate representatives on the standing committees and, in appropriate instances, on the ad hoc committees of the Senate. It may bring to the attention of the various committees of the Senate any matters that it believes should be presented to the entire Senate. It may bring to the attention of the President and Chancellor any matters that it wishes to discuss with him or her. It may perform such other functions as are requested of it by the President and Chancellor, by the Board, or by the Senate.

(b) **Members.** The Student Senators Council will consist of not more than thirty-nine members. There will be twenty-five regular student Senators, elected as follows: two from each of the Steinhardt School of Culture, Education, and Human Development and the Tisch School of the Arts; one from each of the other colleges and schools and each of the Abu Dhabi and Shanghai portal campuses, except that for this purpose the Robert I. Grossman School of Medicine and the Post-Graduate Medical School will be considered one school; and one from Liberal Studies. There will be in addition not more than fourteen student Senators appointed at large by the Executive Committee of the Senate in accordance with the rules of procedure adopted by the Senate. The name of every student Senator should be transmitted to the Secretary of the Senate within five days of the University Commencement in May. Should no student Senator be elected from a college, school or portal campus by the date of the October meeting of the Senate, the dean of that college or school or the vice chancellor of that portal campus is authorized to appoint a Senator who will serve until replaced by a duly elected Senator.
(c) **Officers.** The Student Senators Council will elect its own chairperson and such other officers as it may determine. It will meet once a month at the call and under the direction of its chairperson, and at other times according to such procedures as it may devise; at least one meeting each semester will be held with the President and Chancellor and the Provost in attendance.

(d) **Rules.** The Student Senators Council will adopt for its governance rules of procedure not inconsistent with the University Charter and these Bylaws.

69. **The Administrative Management Council**

(a) **Functions.** The Administrative Management Council is composed of elected representatives from the professional and administrative staffs of each college, school and division of the University. It functions as an initiative, deliberative, and responsive body concerning policy issues, serves as a vehicle for promoting the continued professional growth and development of its constituents, and has a commitment to community service. It will designate representatives on the standing committees of the Senate and, where appropriate, on any ad hoc committees of the Senate. It may bring to the attention of the various committees of the Senate any matters of concern to the University's professional and administrative staffs that it believes should be presented to the entire Senate. It may bring to the attention of the President and Chancellor any matters that it wishes to discuss with him or her. It may perform such other functions as are requested of it by the President and Chancellor, by the Board, or by the Senate.

(b) **Members.** The Administrative Management Council of the Senate will consist of not more than seven members. Representatives to the Administrative Management Council of the Senate are the current chair of the Administrative Management Council of the University and six others elected from within the Administrative Management Council of the University. An Administrative Management Council Senator whose term has expired will be eligible for reelection.

70. **Graduate Program Committee**

(a) **Functions.** There will be a Graduate Program Committee having the power to review and recommend to the Provost the approval of proposals from colleges, schools, and portal campuses with respect to new graduate programs granting masters’ and doctoral degrees. The Committee will evaluate all master’s and doctoral program proposals to ensure that the University's colleges, schools, and portal campuses with graduate components maintain comparable standards of work for the degrees; that there has been consultation with the relevant colleges, schools, and/or portal campuses; and that there is minimal curricular overlap between or among the units. The Committee also may formulate recommendations to the Provost on other matters that relate to graduate education in the University.

(b) **Members.** The voting members of the Committee will include one elected faculty representative who is a full-time member of the Tenured/Tenure Track or
Non-Tenure Track/Contract Faculty, elected by the faculty from each college, school, and portal campus that delivers graduate education; four graduate deans, selected by the Deans Council; the dean of the NYU Libraries (or his/her designee); a member of the Tenured/Tenure Track Faculty Senators Council, selected by the Tenured/Tenure Track Faculty Senators Council; a member of the Full-Time Continuing Contract Faculty Senators Council, selected by the Full-Time Continuing Contract Faculty Senators Council; and three graduate student members of the Student Senators Council, selected by the Student Senators Council. The term of service for Committee members is three years, unless filling a vacancy; except that the term of service for representatives from the Student Senators Council is two years, unless filling a vacancy. Terms are staggered, such that approximately one-third of the membership changes every year. The following administrators (or their designees) serve *ex officio* as non-voting members: the dean of each college, school, and portal campus that delivers graduate education; the most senior representative of the Provost’s Office tasked with academic program review; and the most senior representative of the Provost's Office tasked with graduate academic affairs. The co-chairs of the Committee will be the most senior representative of the Provost’s Office tasked with graduate academic affairs and the dean of the Graduate School of Arts and Science.

71. **Undergraduate Program Committee**

(a) **Functions.** There will be an Undergraduate Program Committee whose chief responsibility is to advise the Provost on proposals from colleges, schools, and portal campuses for new undergraduate majors and degree programs, as well as for cross-school minors. The Committee will review all such program proposals to ensure that the University's colleges, schools, and portal campuses with undergraduate components maintain comparable standards of work for the degrees; that units proposing new programs have consulted appropriate colleges, schools, and/or portal campuses; and that there is minimal curricular overlap between or among the units. At the request of the President and Chancellor and/or the Provost, or at its own discretion, the Committee also may formulate recommendations on other matters that relate to undergraduate education in the University.

(b) **Members.** The voting members of the Committee will include at least: one elected faculty representative from each college, school, and portal campus involved in undergraduate education, elected by the applicable college, school, or portal campus; two undergraduate deans selected by the Deans Council; a faculty representative from the NYU Libraries, elected by the faculty from the NYU Libraries; a member of the Tenured/Tenure Track Faculty Senators Council, selected by the Tenured/Tenure Track Faculty Senators Council; a member of the Full-Time Continuing Contract Faculty Senators Council, selected by the Full-Time Continuing Contract Faculty Senators Council; and three members of the Student Senators Council, selected by the Student Senators Council. The term of service for Committee members is three years, unless filling a vacancy; except that the term of service for representatives from the Student Senators Council typically is one year. Terms are staggered, such that approximately one-third of the membership changes every year. The following administrators (or their designees)
serve on the committee *ex officio* as non-voting members: the senior representatives of the Provost’s Office tasked with each of global programs, academic program review, and undergraduate academic affairs. The chair of the Committee will be the most senior representative of the Provost's Office tasked with undergraduate academic affairs.

72. **Other University and Interschool Committees and Commissions**

The Senate or the President and Chancellor may from time to time appoint other University and interschool committees and commissions, which will have such powers and duties as are delegated to them at the time of their organization until modified or annulled by action of the appointing authority.