



**Minutes of a Stated Meeting of the
Senate of New York University
February 14, 2019**

A stated meeting of the Senate of New York University was held on Thursday, February 14, 2019, at 9 a.m., in the Colloquium Room of the Global Center for Academic and Spiritual Life, 238 Thompson Street. The meeting was convened with President Andrew Hamilton in the chair.

Tenured/Tenure Track Faculty Senators Council (“T-FSC”) Members Present: Wen Ling (Chair), Mark Alter (for Fabienne Doucet), Sonia Das, André Fenton, Stephen Figlewski, Phyllis Frankl, Alexander Geppert (for Brad Weslake), James Higham, Bob Hoffman, David Irving, Angela Kamer, Robert Lapiner, Beatrice Longuenesse, Darcey Merritt, Allen Mincer, Marilyn Nonken (for Arvind Rajagopal), Niyati Parekh, Dara Regaignon, Carol Reiss (for Jim Uleman), Andrew Romig, Robert Shapley, Jacquelyn Taylor, Aaron Tenenbein (for Nick Economides), and Amanda Watson.

Full-Time Continuing Contract Faculty Senators Council (“C-FSC”) Members Present: Larry Slater (Vice Chair), Lauren Davis, Angela De Bartolo, Michael Ferguson, Scott Illingworth, Leila Jahangiri, Kirk James, Jung Kim, Tommy Lee, Ashley Maynor (for Laura Leone), Noelle Molé Liston, Robin Mitnick, Maria Patterson, Vincent Renzi, Jon Ritter (for Mary Killilea), Antonios Saravanos, Deepak Unnikrishnan (by telephone), Monika Lin (by telephone), Beverly Watkins, and Heidi White.

Student Senators Council (“SSC”) Members Present: Hüsniye Çöğür (Chair), Bayan Abubakr, Gayatri Choudhury (for Rachel Law), Sara Alkaabi (for Hafsa Ahmed), Mike Avgerinos, Neha Dembla, Paul Ibuzor (for Kosar Kosar), Cati Kalinoski (for Natalie Harris), Victor Markhoff, David Moosmann, Shannon Morgan, Steven Ramdilal, Ben Zinevich Rodriguez (for Amanda Lawson), Clare Russell, Edin Thornton, Joel Urena, Christopher VanDemark, Qiuyu Wang (for Raj Kittusamy), Varsha Yerasi, and Dina Yohanes.

Deans Council Members Present: Dominic Brewer (Chair), Charles Bertolami, H. Austin Booth, Thomas Carew, Sherry Glied, Allyson Green, Susan Greenbaum, Phillip Harper, Cheryl Heaton, Randy Hertz (for Trevor Morrison), Gene Jarrett, Beth Murray (for Rangarajan Sundaram), Erin Potter (for Geeta Menon), Eileen Sullivan-Marx, and Susanne Wofford.

Administrative Management Council (“AMC”) Members Present: Michael McCaw (Chair), Regina Drew, Daniel Holub (for Katie Santo), Carrie Meconis, Carolyn Ritter, Pamela Stewart, and Juan Tie.

University Administration Members Present: Lisa Coleman, Martin Dorph, Andrew Hamilton, and Terrance Nolan.

President Hamilton welcomed members of the Senate to the meeting.

PRELIMINARY MATTERS

Review and Approval of the Minutes of the December 13, 2018 Meeting

Upon motion duly made and seconded, the minutes of the December 13, 2018 meeting were approved unanimously as presented.

STANDING COMMITTEE REPORTS

Public Affairs Committee Report

Public Affairs Committee Chair Arthur Tannenbaum said that the Committee is charged with reporting annually about government affairs and community relations. He invited Steve Heuer, Assistant Vice President for Government Affairs, and Arlene Peralta, Senior Director for Community Engagement, to present highlights from their report, which is attached to these minutes as Exhibit A.

Mr. Heuer began with a report on federal advocacy priorities. In regard to policy, he said that the University has been focused on the following areas: 1) supporting funding for the key federal research agencies and student aid accounts during the FY 2020 appropriations process; 2) supporting a permanent solution for Deferred Action for Childhood Arrivals (DACA) students; 3) ensuring that during the expected Congressional consideration of the Reauthorization of the Higher Education Act there is no reduction in overall funding levels to the core student aid programs that provide grants to low and middle-income students; and 4) protecting key university tax priorities related to charitable giving, endowments, and student/institutional deductions.

Mr. Heuer said that the FY 2020 appropriations process will start in earnest in March, following delays caused by the recent partial shutdown of the federal government. He noted that the President's budget proposal is expected to call for deep cuts in domestic spending programs, including some areas that could potentially impact NYU.

Mr. Heuer reported that NYU and education organizations like the Association of American Universities (AAU) and the American Council on Education (ACE) submitted formal comments to the U.S. Department of Education expressing concerns about recently proposed regulations under Title IX that could impact how higher education institutions handle incidents of sexual harassment and assault.

In regard to New York State advocacy priorities, Mr. Heuer said that the NYS DREAM Act, which would provide state financial aid to undocumented students, passed both houses of the legislature, with a slightly modified version being proposed in the Governor's budget.

Finally, Mr. Heuer reported that students will travel to DC on April 11th to meet with members of Congress as part of NYU's annual student advocacy days. Students were also scheduled to visit Albany on February 12th to advocate for state financial aid programs but due to weather conditions instead participated in a "virtual" advocacy day contacting elected officials through calls, emails, and social media.

President Hamilton thanked Mr. Heuer for his presentation and invited questions and comments from members of the Senate. In response to a question about the Reauthorization of the Higher Education Act, Mr. Heuer noted that the PROSPER Act that was proposed during the last session of Congress and which included areas of concern to the higher education community had been primarily pursued by House Republicans, who are now in the minority party. A question was raised about the conflict between the proposed changes to Title IX procedures and the New York State "Enough is Enough" law. It was noted that to the extent the final version of the changes to Title IX procedures conflicts with state or city laws, there would need to be additional guidance to clarify how universities should reconcile the regulations with competing state legal mandates.

Next, Ms. Peralta reported on community relations. She said that the Community Engagement team is the primary liaison to the community and fosters connections between neighbors, nonprofits, businesses, students, faculty, and staff. Ms. Peralta announced that this year NYU published its first Community Impact Report to highlight the University's efforts to give back to its communities. The report, which was distributed in hard copy to the Senate and is also available [online](#), chronicles NYU's impact across seven categories: Arts and Culture; Away and Abroad; Sustainability and the Environment; Education; Technology and STEM; Health and Wellness; and Other Signature Programs. Ms. Peralta said that the plan is to issue a report every three years.

President Hamilton thanked Ms. Peralta for her presentation and invited questions and comments from members of the Senate. Ms. Peralta noted that the Community Engagement Office communicates with local city agencies in order to coordinate events around the University and can assist with any required permits.

COUNCIL REPORTS

Student Senators Council

SSC Chair Hüsniye Çöğür reported that NYU's spirit week, organized by the Student Government Assembly and Student Senators Council, would kick off on February 15th. Student government is also discussing how to foster better collaboration with students at the portal campuses.

Ms. Çöğür stated that on behalf of student government she wanted to express support

for the Silver School of Social Work student who recently received a racist email from a fellow classmate. In regard to the email, President Hamilton said such conduct is antithetical to the University's values and that the School has been in touch with the students involved and is working to address the issues that were surfaced by this incident. He emphasized that the University is committed to cultivating a culture in the NYU community that embraces inclusion, diversity, belonging, and equity.

BRIEFINGS TO THE SENATE

President Hamilton said that at the December meeting several guests gave brief updates to the Senate on some key University initiatives. He reported that the Senate Executive Committee decided to continue this approach going forward.

Online Degree Programs

President Hamilton introduced Clay Shirky, Vice Provost for Educational Technologies, to report on the status of NYU's online degree programs. Mr. Shirky said that two years ago there were just three NYU schools with online programs and now there are seven. There are more NYU schools taking advantage of the breadth of experience across the University and experimenting with online programs, including collaborative degrees between schools such as the master's degree in Cybersecurity offered by the Tandon School of Engineering in collaboration with the School of Law. Mr. Shirky said that NYU now has 1,700 students participating in online master's degree programs and 2,500 students participating in online certificate programs.

President Hamilton invited questions and comments from members of the Senate. In response to a question about NYU compared to its peer schools, Mr. Shirky said that NYU differs from many of its peer schools in that the University has regarded online programs as a tool that schools can use, whereas online programs at some other universities are centralized or offered primarily through continuing education programs. A Senator observed that most of NYU's online programs are graduate degree programs and inquired about the possibility of undergraduate online degree programs. Mr. Shirky said that schools have looked at this but the consensus has been that face-to-face interaction is critical for the first two years as an undergraduate student in order to build community. Whereas undergraduate students might wish to take some online courses, the general sense is that the bulk of courses should take place on campus.

President Hamilton thanked Mr. Shirky for his presentation.

College of Dentistry

President Hamilton introduced Charles Bertolami, Dean of the College of Dentistry ("NYU Dentistry"), to report on NYU Dentistry's community outreach and public service. Dean Bertolami said that NYU Dentistry focuses on three key areas: education and training, research and innovation, and patient care. With over 300,000 patient visits per

year, the public has the opportunity to interface directly with students and faculty on a regular basis. Dean Bertolami said that 43% of the patients seen at NYU Dentistry receive public assistance, Medicaid, or have no insurance.

Dean Bertolami reported that NYU Dentistry received a \$13 million research funding award by the Patient-Centered Outcomes Research Institute (PCORI) to study cavity prevention programs in elementary schools and test the effectiveness of silver diamine fluoride in stopping the progression of cavities in young children. He said that just one drop of silver diamine fluoride treatment can treat tooth decay without drilling, fillings, or injections. Dean Bertolami noted that this trial will be helpful in getting approval from the U.S. Food and Drug Administration to use silver diamine fluoride for cavity treatment and that they are looking at whether school personnel could administer the treatment.

Next, Dean Bertolami reported on NYU Dentistry's global student outreach program, through which students have provided dental care around the world. He said that the goal is to establish sustainable programs that implement preventative programs along with treatment for dental disease. Dean Bertolami said that NYU Dentistry also has several local community outreach programs that provide approximately 10,000 screenings per year at health fairs, churches, and elder care centers.

Dean Bertolami then reported on NYU Dentistry's diversity initiatives. He said that NYU Dentistry is now on its fourth cycle of a six-month, tuition-free Dental Assisting Certificate Program (DACP). NYU Dentistry patients are referred to participate in the program. After completion of the program, NYU Dentistry helps them find employment through its alumni network. Dean Bertolami said that NYU Dentistry also has a Saturday Academy, which is a preparatory program to introduce underrepresented high school students to the field of dentistry as a career option.

Dean Bertolami said that the NYU Dentistry Oral Health Center for People with Disabilities (the "Center"), which provides treatment to individuals with physical, cognitive, and developmental disabilities, began seeing patients the prior week. The Center features a treatment room with a reclining wheelchair platform that allows patients to be treated in their wheelchair rather than being transferred to a dental chair. Dean Bertolami said that the centerpiece of the new Center will be two operating rooms fully equipped to provide both inhaled and intravenous sedation. Whereas patients with disabilities had often been referred to hospitals for dental care in the past, Dean Bertolami said that the Center is now equipped to provide care to 80% of those patients. Finally, a multisensory room will soon offer patients an immersive environment to reduce anxiety.

Dean Bertolami reported that NYU Dentistry is now collaborating with Metro Community Health Centers, focused primarily on Medicaid patients with a particular interest in those with disabilities. NYU Dentistry is also opening a Medicaid clinic in Brooklyn that will provide the same kinds of services found at the dental school.

President Hamilton thanked Dean Bertolami for his presentation and invited questions

and comments from members of the Senate.

Sustainability Working Group

President Hamilton introduced Cecil Scheib, Assistant Vice President for Sustainability, to present the findings and recommendations of the Sustainability Working Group. In Fall 2018, a Sustainability Working Group of over 50 students, faculty, and administrators from across the University convened to review input received from the NYU-wide crowdsourcing effort and determine meaningful and achievable new sustainability initiatives that NYU could implement in the short term. Mr. Scheib said that he was pleased to announce that NYU would undertake 35 sustainability initiatives as a result of this effort. Of these 35 initiatives, four have been completed or are underway, 16 will be undertaken in 2019, and 15 will be studied further. Mr. Scheib said that the full list of initiatives can be found at www.nyu.edu/sustainability.

Mr. Scheib then highlighted a few of these initiatives. The first initiative he highlighted was stopping the largest sources of single-use waste. After 2019, NYU will no longer purchase single-use water bottles on the NYC campus, and events that take place in the Kimmel Center for University Life will only provide reusable and compostable dishware. There will also be compost bins on site for use at events, and sustainability has been incorporated into the new dining and catering services contract process. Lastly, where affordable, eco-friendly options will be made the default for supplies commonly purchased at the University.

The next initiative Mr. Scheib highlighted was improving community engagement around sustainability. Going forward, NYU will incorporate information on sustainability practices during Welcome Week programs, include sustainability topics in orientations for new faculty and administrators, and incorporate sustainability topics into staff professional development.

Mr. Scheib next highlighted NYU's plan for further reducing its carbon footprint. NYU will survey the NYC community on commuting patterns, pursue all-electric Public Safety vehicles and shuttles, include all campuses in the global network in carbon accounting wherever possible, and account for emissions from waste and travel where data is available.

Lastly, Mr. Scheib highlighted NYU's efforts to support academic sustainability, with more than 900 courses and more than 16 programs related to sustainability. He said that the University is developing an online portal that will have information about sustainability courses, programs, and events across the University. In addition, a cross-school sustainability committee will be created that will be led by Deans and organized by the Office of Sustainability.

President Hamilton invited questions and comments from members of the Senate. In response to a question about single-use coffee pods, Mr. Scheib said that all departments that purchase K-Cup products will be enrolled in the Grounds to Grow On

program, which composts and recycles the components of single-use coffee pods. He noted that many offices have already successfully implemented this recycling program. In response to a question about recommendations related to over-heating and over-cooling in University buildings, Mr. Scheib said that they are working with facilities in addressing these issues and that one proposal is to create a campus-wide temperature policy. A Senator inquired about how to ensure the proper use of bins across campus, and Mr. Scheib noted that engaging and informing the community is an important part of their work.

President Hamilton thanked Mr. Scheib for his presentation.

NYU and Inclusive Disability Culture

President Hamilton introduced Lisa Coleman, Senior Vice President for Global Inclusion, Diversity, and Strategic Innovation and Chief Diversity Officer, to report on NYU and inclusive disability culture. Dr. Coleman said that the Disabilities, Inclusion, and Accessibility Working Group, chaired by Faye Ginsburg, Professor of Anthropology (Faculty of Arts and Sciences), Mara Mills, Associate Professor of Media, Culture, and Communication (Steinhardt School of Culture, Education and Human Development), and Karen Nercessian, Associate Vice Provost for Strategy and Chief of Staff to the Provost, has been continuing its work on improving the experience for people with disabilities within the NYU community. Dr. Coleman highlighted some of the work of the Working Group, including the following: hosting public events featuring groundbreaking work in disability arts/scholarship; ensuring NYU's infrastructure is in compliance with the Americans with Disabilities Act (ADA); creating and coordinating the Disability Studies Minor, launched in AY 2016-17; supporting activities of the undergraduate Disability Student Union; hosting visiting scholars/arts, including ongoing work with the Disability Arts NYC Task Force; providing funding for graduate students with disabilities who need extra support; and the new NYU Dentistry facilities.

Dr. Coleman then reported on physical accessibility projects, done in collaboration with Steinhardt occupational therapy graduate students, which have included the following: assessing the experience of people with disabilities when entering major University building lobbies; assessing all accessible bathrooms in major University buildings and making improvements in partnership with Facilities; working with University Digital Communications to ensure all accessible bathrooms in major University buildings are included on the NYU app; assessing all automatic doors and making recommendations for improvements; and installing a new ramp at 25 West 4th Street and the new Office of Work Life.

Dr. Coleman next reported on digital accessibility progress. The NYU Website Accessibility Policy and Procedures and Procurement for Digital Accessibility were published in February 2018. Dr. Coleman said that substantial progress has been made in making web content accessible. She thanked Kitty Bridges, Associate Vice President, Digital Accessibility/IT Policy and Compliance, for spearheading much of this work.

Dr. Coleman said that a search is currently underway to hire a Director of Disability Inclusive Culture, who will serve to integrate disability as part of the inclusion, diversity, equity, and belonging (IDBE) work throughout NYU. She said that the Director will promote an integrative, collaborative approach to transitioning the disability-friendly culture of NYU to one of even greater inclusivity and belonging with an emphasis on equity and belonging.

Dr. Coleman reported that the Being@NYU assessment found that undergraduate student respondents with one or more disabilities had less perceived academic success than undergraduate students with no disabilities. In addition, higher percentages of faculty respondents with one or more disabilities had seriously considered leaving NYU than faculty respondents with no disabilities. The same was true for staff/administrator respondents, as well as undergraduate student respondents and graduate/professional student respondents.

Dr. Coleman concluded her presentation by highlighting some upcoming events and projects, as well as resources including the [Center for Disability Studies](#) and the [Moses Center for Students with Disabilities](#), which works with students individually on accessibility and partners with students and administrators throughout the University on accessibility initiatives.

President Hamilton invited questions and comments from members of the Senate. Members of the Senate provided feedback on additional accessibility concerns including with email communication, having signing and audio assistance for live performances, physical accessibility for residence halls, and accommodations for those with disabilities that may not be visible. It was also suggested that it would be helpful to provide guidelines to faculty who need to request classrooms to accommodate accessibility concerns, as well as to offer classroom accessibility information to students before courses begin. Dr. Coleman thanked the Senate for these suggestions and said that any additional suggestions or feedback can be sent to her or the Disabilities, Inclusion, and Accessibility Working Group.

President Hamilton thanked Dr. Coleman for her presentation.

NYU Urban Initiative

President Hamilton introduced Sherry Glied, Dean of the Robert F. Wagner Graduate School of Public Service, to report on NYU's Urban Initiative. Dean Glied said that the first step of the Urban Initiative was building a [website](#) that catalogs the work being done across NYU in the urban space, including arts, technology, urban planning, sustainability, transportation, health, education, and more.

Dean Glied then highlighted some of the achievements of the Urban Initiative. In Fall 2018, NYU established a new, cross-school Urban Doctoral Fellowship Program. Dean Glied reported that the inaugural cohort enrolled 12 students from eight different schools across the University. Other initiatives include an Urban Seminar Series, which hosts

seven seminars each semester that are open to the community; Urban Research Day, which provides an opportunity to share urban research and foster scholarly collaboration; and the Mayors Leadership Institute on Smart Cities that brings together mayors from across the United States.

Dean Glied concluded her presentation by sharing ways for members of the NYU community to get involved with the Urban Initiative. Additions for the Urban Initiative website can be sent to urban@nyu.edu.

President Hamilton thanked Dean Glied for her presentation and invited questions and comments from members of the Senate.

REPORT OF THE PRESIDENT

President Hamilton said that since the last meeting of the Senate there had been a partial shutdown of the federal government, noting that although the impact on NYU was less than feared, NYU nonetheless had to address issues like nonpayment of federal research monies.

In regard to the Title IX changes proposed by the U.S. Department of Education that Mr. Heuer mentioned earlier in the meeting, President Hamilton stated that NYU's primary concerns with the proposal were changes related to cross examination, changes in the evidentiary standard, and conflicts with New York State and New York City expectations and laws.

President Hamilton reported that the dining services RFP process is continuing. The companies in consideration have presented to the review panel, which includes faculty, staff, and students across the University, and answered follow-up questions. President Hamilton said that a series of site visits also took place so that the review panel could get a sense of the quality, atmosphere, and impact of the food services. Next steps are for the review panel to make recommendations to a smaller committee who will then make a recommendation to the Provost and President about how to move forward.

President Hamilton next reported on some recent University successes, including NYU being among the top ten research institutions nationwide in Fulbright awards for students and scholars this year. In regard to academic and artistic excellence, 32% of the films and projects shown at the 2019 Sundance Film Festival were affiliated with alumni of the Tisch School of the Arts. In addition, 34 members of the NYU community were nominated for 2019 Golden Globe awards, with seven winners, and 25 members of the NYU community were nominated for Grammy awards, with 13 winners.

OTHER BUSINESS

C-FSC Senator Larry Slater called attention to the handout at each seat with a list of

events taking place across the University to commemorate the 50th anniversary of Stonewall. He encouraged members of the Senate to promote the events in their schools and departments.

There being no further business, the meeting was adjourned at 11:00 a.m.

Respectfully submitted,
Jessica Graham
Director, Office of the Secretary



TO: Arthur Tannenbaum, Ph.D., Associate Curator, Collections & Research Services

FROM: Steve Heuer, Assistant Vice President for Government Affairs
Arlene Peralta, Senior Director for Community Engagement

DATE: February 14, 2019

RE: Government Affairs at Federal/City/State and Community Relations at
Washington Square and Brooklyn to Public Affairs Committee Chair, Senate Public
Affairs Committee

GOVERNMENT AFFAIRS REPORT

Summary of Federal Advocacy Priorities

Overall Federal Priorities Fiscal Year (FY) 2020

- ***Budget Items***
 - Core Student Aid Accounts: Funding for Pell, FWS and SEOG
 - Federal Research Agencies: Funding for NIH, NSF, DOE, DOD, NEH, IES)
- ***Policy Items***
 - Support for a permanent fix to the status of students enrolled in the Deferred Action for Childhood Arrivals (DACA) program.
 - During expected Congressional consideration of the Reauthorization of the Higher Education Act, ensure that Congress does not, in the name of streamlining or simplification, reduce overall funding levels to the core student aid programs that provide grants to low and middle-income students.
 - Protect key university tax priorities related to charitable giving, endowments and student/institutional deductions.

Fiscal Year (FY) 2020 Appropriations Process

- The recent federal government shutdown – which lasted from Dec. 22 to Jan 25th – has delayed the formal release of the President’s Fiscal Year 2020 Budget Proposal, which is the first step in the annual federal appropriations process.
- The last two appropriations cycles with Republicans in control of both the presidency and Congress have been better than expected in terms of the higher education’s community’s ability to secure increases for student aid and federal research.
- Early indications are that President Trump’s formal Fiscal Year 2020 budget proposal will seek deep cuts in domestic spending. However, it is unlikely that Congress will support deep cuts to popular domestic spending programs.
- NYU Government Affairs will continue to support increases for the core student financial aid programs and the federal research agencies throughout the FY2020 process which will kick off in earnest later this month.

Impact of Recent Government Shutdown

- Because Congress and the Trump Administration were unable to come to an agreement on a series of appropriations bills, about 25 percent of the federal government was shut

down in Dec and January for over a month. And, if an agreement is not reached before February 15th, the country faces the prospect of another government shutdown.

- Higher Education experienced less disruptions than other sectors of the economy for a few reasons. Primarily because the Department of Education (which funds student aid) and most of the federal research agencies, including the National Institutes of Health (NIH), were funded through legislation passed last fall.
- There were three main areas which NYU Government Affairs tracked closely with other NYU administrative offices:
 1. The National Science Foundation: The NSF was the largest research agency that was closed during the shutdown. This meant that the agency did not issue any new grant proposals – and NSF staff was not available for consultation with faculty during the shutdown. For faculty that had existing NSF award payments due, NYU was able to cover the costs of these payments, allowing faculty to continue their research uninterrupted.
 2. Student Aid Funds: Because the Department of Education was funded in last fall's budget deal, Pell Grants, Work Study and federal loan programs to needy students continued uninterrupted.
 3. Visa Processing for International Students and Scholars: Because visa services are fee-based and not dependent on federal appropriations cycles, none of our students or scholars experience visa delays as a result of the shutdown.

Department of Education's Proposed Changes to How Colleges and Universities Handle Allegations of Sexual Assault

- Late last year, Secretary of Education Betsy DeVos proposed significant changes to the Obama-era rules that established procedures guiding how colleges and universities handle allegations of sexual assault on campus.
- The Department's proposed rules are widely viewed as an attempt to provide more protections for accused students.
- In late January, NYU submitted formal comments to the Department of Education expressing concerns about the proposals. The overall theme of the NYU comments expressed concern that the new rules would be less effective in terms of protecting students and will result in less students being willing to report instances of sexual assault.
- Specifically, the NYU comments focused on a few key areas
 1. Opposed the proposal that calls for a live hearing and cross examination
 2. Opposed the proposed change in establish a higher evidentiary standard from "preponderance of the evidence" to a "clear and convincing evidence" standard.
 3. Highlighted the complexities related to how the new federal rules would interact with the NYS existing Enough is Enough laws.
- The DC-based higher education associations also submitted extensive comments opposing the Department's proposal.
- The Department of Education is now expected to review all the public comments and move forward with proposing new rules sometime later this year.

Reauthorization of the Higher Education Act (HEA)

- Senator Lamar Alexander (R-TN), who chairs the Senate Health, Education, Labor, and Pensions (HELP) committee, this month outlined his policy priorities for a bill to

reauthorize the Higher Education Act (HEA)—which he hopes to have ready to send to President Donald Trump’s by the end of the year.

- Alexander said he has three main proposals for the HEA reauthorization bill: simplifying the FAFSA, streamlining student loan repayment, and creating a new accountability system for institutions based primarily on loan repayment.
- A primary concern will be to ensure that programs and funding important to low-income students – Pell Grants, Federal Work Study and SEOG grants – don’t see reductions in funding in an effort to “streamline” or “simplify.”
- We don’t have any specific details or legislative language at this point – but NYU and the higher education community will actively engage with Congress throughout the process.

Federal and State Advocacy Days

- NYU’s annual student advocacy days will continue this year with a focus on student financial aid programs in Albany and DC. These trips allow students to visit their representatives and share their experiences with state and federal financial aid programs.
- On February 12, 80+ students will travel to Albany to advocate for state financial aid programs including the Tuition Assistance Program (TAP) and Opportunity Programs (HEOP, CSTEP, STEP, and LLP).
- DC Day is scheduled for April 11 and will provide an opportunity for 30 students to travel to DC to meet with Members of Congress on the importance of student aid programs.

Summary of New York State Advocacy Priorities

Overall NYS Priorities Fiscal Year (FY) 2020

- ***Budget Items***
 - State Financial Aid programs: Tuition Assistance Program (TAP), Opportunity Programs (HEOP, CSTEP, STEP and LLP), Bundy Aid
 - Research and Economic Development Programs: Centers for Excellence, Centers for Advanced Technology, Matching Grants Program, Faculty Development and Technology Transfer Programs
- ***Policy Items***
 - The NYS DREAM Act has passed both houses of the legislature and, a slightly different version, has been proposed in the Governor’s budget. We anticipate the DREAM act will be signed prior to the FY2020 budget which would provide state financial aid to undocumented students.

New York State Fiscal Year (FY) 2020 Budget Process

- In January the Governor released his Executive Budget proposal for the upcoming fiscal year and the annual budget process is well underway in Albany. The Governor’s budget proposed a 17% reduction in Opportunity Programs funding, a reduction the Governor often makes. Historically, the Legislature has restored this funding before a final budget is approved.
- The Governor also proposed the elimination of the Higher Education Capital Grants Matching Program (HeCap) which provides capital funding for private institutions in NY

in order to assist with critical infrastructure projects on their campuses. NYU has benefited in recent years from this program for renovations in Roger's Hall.

- NYU Government Affairs will work with colleagues from across the state to advocate for the restoration of both the Opportunity Programs funding and the HeCap program during the next few weeks.

COMMUNITY ENGAGEMENT REPORT

The Community Engagement team fosters connection between neighbors, nonprofits, businesses, students, faculty, and staff. Local neighbors and nonprofits connect with the office to find out about the University's resources (i.e. free and public events, space requests, etc.), nonprofit grants through the University's employee giving program, outreach projects, and information about NYU's construction projects.

Community Engagement's primary activities involve:

Community Affairs

As the University's primary liaison to the community, the office addresses issues of interest, responds to community inquiries, and provides the University with timely information on neighborhood issues. Community Engagement also supports a variety of community groups throughout the year through event sponsorship, on-campus space reservations, fostering connections to University resources, and collaboration on various events. Some organizational partners include Village Alliance, Greenwich Village Chelsea Chamber of Commerce, Washington Square Music Festival, Union Square Partnership, Noho Bowery Stakeholders, Noho BID, Washington Square Association, Washington Square Park and Washington Square Park Conservancy, Remember the Triangle Fire Coalition, Brooklyn Chamber of Commerce, Downtown Brooklyn Partnership, the Downtown Brooklyn Arts Alliance, Brooklyn Historical Society, and various community boards and block associations, etc.

Free & Public Events

Community Engagement continues to offer quality free and open to the public programming throughout the year that highlights the University's intellectual and creative capital that helps build strong relationships with local partners. Examples of such events include partnering with local nonprofits to host children's events and small business development programming, participating in Open House New York, co-hosting the Annual Children's Halloween Parade with Community Board 2, partnering with the community to host the semiannual Edgar Allan Poe event, collaborating with the AMC and the 9th Police Precinct on their annual toy drive, and many more.

Office Communications

Community Engagement communicates about construction, events, and news through the office and construction website pages, monthly newsletters, email blasts, the Free and Public events blog, and via community meetings. The goal is to communicate the breadth and scope of NYU's

community engagement efforts. To learn more or sign up for the Community Engagement newsletter visit www.nyu.edu/community.

In addition to its ongoing communications functions, and through extensive collaboration with the Community Connections Committee (CCC), Community Engagement helped steer the process of gathering content, designing, and distributing NYU's first-ever Community Impact Report. Released in November 2018, the report features NYU's extensive and varied array of service initiatives, outreach programs, volunteer efforts, and community-based partnerships.

This inaugural Community Impact Report is the result of the hard work of the Community Connections Committee, comprised of representatives from across the University selected by deans and members of senior leadership.

Our colleagues in Public Affairs have highlighted the Community Impact Report in a press release, in the November Our NYU, in a recent NYU Weekly, and on NYU's main social media accounts, including Twitter, Facebook, and LinkedIn. In addition, the report has been distributed to elected officials, not-for-profits, and civic and community groups we work with.

An online version of the report can be found [here](#). If you would like to request a print version of either the full report or an infographics sheet, please email community.impact@nyu.edu.

Communication & Outreach on Construction at 181 Mercer Street

Work on 181 Mercer Street, the new multi-use building, commenced in February of 2016 and is expected to be substantially complete in late 2021 and open in fall 2022. Core and Shell work, which includes the construction of the building structure and façade, is scheduled to begin in February 2019, and continue for 18-months. Internal fit-out is scheduled to follow the enclosure of the building, which is expected in winter 2020.

A 181 Mercer Street Open House Space is located in the NYU Gould Welcome Center at 50 West 4th Street, between LaGuardia Place and Mercer Street, and is open to the public and the NYU community the first Wednesday of each month from 3:00pm-5:00pm and by appointment by emailing community.engagement@nyu.edu.

NYU is committed to minimizing the effects of dust, noise, and traffic in the vicinity of the construction. The Restrictive Declaration, a memorialized agreement with the City, requires that an independent third-party monitor oversee the implementation and performance of NYU's commitments and project components related to mitigation, monitoring, and the environment, on behalf of the NYC Department of City Planning (DCP). With the approval of the DCP, Henningson, Durham & Richardson Architecture and Engineering, P.C. (HDR) has been retained as the independent third-party monitor for the 181 Mercer Street project. The Restrictive Declaration also required the Manhattan Borough President's office to form a Construction Committee that exists independently from the University and in addition to the Department of City Planning's independent monitor. The committee was formed on July 15, 2016 and is set up to address construction concerns and to provide a forum for the University to provide

construction updates and answer questions. The Committee will stay in existence throughout the construction of 181 Mercer and has met quarterly since its formation.

Our office also has a liaison dedicated to answering any questions or concerns related to construction at 181 Mercer Street. Lastly, at the request of Manhattan Community Board 2, Arts & Institutions Committee, NYU has presented at a number of meetings since construction at 181 Mercer Street commenced.

As part of NYU's commitment to improve public open space, the University continues to fund the maintenance of the public open spaces designed and built along Bleecker Street and LaGuardia Place in spring 2016.

To learn more about the project visit: www.nyu.edu/community/nyu-in-nyc/construction/current-projects/181-Mercer-Street

Update on Outreach in Brooklyn

Following the completion of phase one in December 2017, and the relocation of CUSP on to the top two floors, construction at 370 Jay Street is well into its second phase. Work continues on the remaining floors to complete interior fit out and mechanical installation. Major construction is scheduled to be completed in summer 2019. Move in will be phased throughout spring and summer 2019 for Tandon, Tisch, and MAGNET. Overall the building is focused on combining academic programs that integrate technology and creativity.

Community Engagement continues to actively engage the local community regarding NYU's plans and growing presence in Brooklyn, as construction at 370 Jay Street progresses. In addition, the department hosts a slate of community-focused events in Brooklyn. In the fall, the office hosted the second annual STEM Activity Fair for children, and this winter will co-sponsor an event with the Brooklyn Historical Society. This outreach and engagement with the community will continue to grow as more academic programs locate to the area in the coming months.

Community Engagement also continues to connect with the Brooklyn community through the Brooklyn monthly community newsletter and an active social media presence, promoting Brooklyn community events happening around NYU.

Special Events Permits

Community Engagement communicates with local city agencies in order to facilitate event coordination around the University. To that end, the following policies should be observed when requesting event related permits.

Parks Permit Policy

- This policy is only for NYC Parks spaces i.e. Washington Square Park.

- **When:** Groups should apply for a Parks permit for events or gatherings of 20 or more individuals. Furthermore, groups should apply for a parks permit if they are looking to reserve a specific location within the park.
- **Process:** [Parks permit applications](#) can be completed and submitted online.
- **Time:** Permit applications take 21 to 30 days to process. Applications submitted within 21 days of the event will not be accepted.
- **Cost:** Parks permit applications cost \$25.00.
- **Additional Information:** If your event includes amplified sound (sound made from an external device or apparatus), you will also need to apply for a sound permit through your local NYPD Precinct (either the 6th Precinct or 9th Precinct). Sound permit applications should be sent to NYU Community Engagement for processing.
- **Contact:** If you are not sure whether your event requires a special events permit; you can reach out to the Manhattan borough office at 212-408-0226. Applicants in Brooklyn can call 718-965-8912. You can also reach out to NYU Community Engagement with questions.

Sound Permit Policy

- **When:** Groups should apply for a sound permit when holding an outdoor event with amplified noise. This includes spaces such as Gould Plaza, Washington Square Village, or any public street or sidewalk.
- **Process:** Completed [sound permit requests](#) should be submitted to NYU Community Engagement for processing. Applicants will be notified once their request is approved. Applicants will need to go to the local precinct to retrieve their signed permit and submit payment.
- **Time:** Applications take at least one week to process.
- **Cost:** Sound permit applications cost \$45.00. Payments must be in the form of a certified check, bank teller's check, or money order. Payment should be made out to the *Police Department, City of New York*.

Street Activities Permit Office (SAPO)

- The function of SAPO is to issue permits for street festivals, block parties, farmers markets, commercial or promotional events, and other events on the City's streets, sidewalks and pedestrian plazas while protecting the interests of the City, the community and the general public.
- At this time, SAPO is no longer accepting applications for new events. Only grandfathered events will be considered.

Update on Outreach, Federal Service Programs, University Partners & the NYU Combined Campaign

NYU continues to demonstrate its deep commitment to civic engagement through its vast array of annual service and outreach projects at the main campus in New York City, portal sites in Abu Dhabi and Shanghai, as well as throughout 11 global study away sites.

Through the clinical and outreach programs of NYU's professional schools, and the volunteer support of thousands of students, faculty, and staff, NYU continues to play a critical role in

addressing community needs and in joining with hundreds of partnering institutions to make a significant impact upon the quality of life of our community, city, and world.

On average each academic year, over 16,000 students engage in some form of community service, contributing over 1.7 million hours of assistance to local, national, and international communities.

Examples of NYU's impact include:

- More than 800 students participate in America Reads/America Counts, each providing 6-20 hours per week of tutoring in one of 72 public schools in Manhattan, Brooklyn, and the Bronx. Over the last 21 years, NYU's America Reads/America Counts program has been the largest in the country, and student tutors have provided more than 2.5 million hours of literacy assistance to local NYC schools.
- The Jumpstart at NYU program is celebrating its 13th year with a corps of 84 students working in small teams to help ensure academic success among 180 Pre-K children on the Lower East Side of Manhattan.
- NYU's Combined Campaign, founded in 1982 and supported solely by volunteer donations by NYU employees, distributed over \$120,000 to 84 local nonprofits through the NYU Community Fund and nearly \$40,000,000 to support the United Way of NYC in 2017-2018. To date, the NYU Combined Campaign has raised more than \$4 million dollars for local charities in lower Manhattan and downtown Brooklyn.
- NYU College of Dentistry students continue to provide critical clinical care to over 50,000 low-income New Yorkers. The Smiling Faces, Going Places mobile dental care van performed over 10,000 screening visits and comprehensive preventive services to over 5,000 children.
- Over 250 students participate in over 20 Alternative Break (AB) trips, spending their winter and spring breaks in service to across the country and globe. Recent AB trips provided over 15,000 hours of service; cleaning parks, reading to children, building houses, and experiencing new cultures.
- In the College of Nursing, 1,500 students placed in community health settings to participate in experiential learning projects. Future nurse placements include settlement houses, hospitals, urgent care facilities, and hundreds of nonprofits whose clients benefit from this highly skilled "volunteer" support.
- Nearly 300 students within the Robert F. Wagner School of Public Service provide more than 30,000 hours of service, working in Capstone teams to address challenges with 90 nonprofits.
- NYU Law offers the most comprehensive public service infrastructure of any law school in the nation. Last year nearly 900 student placements provided over 185,000 hours of

service through institutional partnerships with local, state, federal, and international, nonprofit agencies, schools, and government offices.