



**Minutes of a Stated Meeting of the
Senate of New York University
March 29, 2018**

A stated meeting of the Senate of New York University was held on Thursday, March 29, 2018, at 9 a.m., in the Colloquium Room of the Global Center for Academic and Spiritual Life, 238 Thompson Street. The meeting was convened with President Andrew Hamilton in the chair.

Tenured/Tenure Track Faculty Senators Council (“T-FSC”) Members Present: Wen Ling (Chair), Sylvain Cappell, André Fenton, Stephen Figlewski, Phyllis Frankl, Bob Hoffman, David Irving, Robert Lapiner, Beatrice Longuenesse, Michail Maniatakos, Jennifer Manuel (for Darcey Merritt), Allen Mincer, Marilyn Nonken (for Arvind Rajagopal), Niyati Parekh, Carol Reiss (for Jim Uleman), Robert Shapley, Frank Upham, Nancy Van Devanter, Alejandro Velasco (for Stephen Duncombe), Susan Waltzman, Amanda Watson, and Sharon Weinberg.

Full-Time Continuing Contract Faculty Senators Council (“C-FSC”) Members Present: Mary Killilea (Chair), Wendy Bednarz (for Aysan Celik, by telephone), Lauren Davis, Michael Ferguson, Gabrielle Gold-Von Simson, Sam Howard-Spink, Scott Illingworth, Leila Jahangiri, Kirk James, Noelle Molé Liston, Joshua Paiz, Vincent Renzi, Ezra Sacks, Iskender Sahin (for Joseph Borowiec), Antonios Saravanos, Larry Slater, Susan Stehlik, Scott Taitel (for John Gershman), Beverly Watkins, Heidi White, Andrew Williams, and Ethan Youngerman.

Student Senators Council (“SSC”) Members Present: Juan Calero (Chair), Jacob Abbott, Nicole Acero, Syed Ali Shehryar, Rose Asaf, Mike Avgerinos, Tamara Cesaretti, Ghania Chaudhry, Husniye Cogur, Jaylan Daniels, Joseph Ehrenkranz, Selamawit Gashaw, Dylan Glickel (for Steven Ramdial), Annie Gurvis, Christopher Hearn, Jamila Jahangir, Rachel Law, Anesu Nyatanga (for Tyla Leach), Shannon Morgan, Michelle Ng, Victor Okoth, Isaac Oseas, Max Pau, Sena Pottackal, Pedro Tenreiro, Asiya Vickers, Tahreem Waquar, and Hancheng (Eric) Zuo.

Deans Council Members Present: Dominic Brewer (Chair), Charles Bertolami, Thomas Carew, Fred Carl (for Allyson Green), Julia Cartwright (for Cheryl Healton), Anastasia Crosswhite (for Rangarajan Sundaram), Rajeev Dehejia (for Sherry Glied), Phillip Harper, Randy Hertz (for Trevor Morrison), Fiona Jaramillo (for Dennis Di Lorenzo), Gene Jarrett, Millery Polyne (for Susanne Wofford), Erin Potter (for Geeta Menon), Nina Servizzi (for Carol Mandel), and Eileen Sullivan-Marx.

Administrative Management Council (“AMC”) Members Present: Michael McCaw (Chair), Katrina Denney, Daniel Holub (for Regina Drew), Carrie Meconis, Carolyn Ritter, and Pamela Stewart.

University Administration Members Present: Lisa Coleman, Martin Dorph, Katherine Fleming, Andrew Hamilton, and Terrance Nolan.

Senate Committee Chairs (not mentioned above) Present: Arthur Tannenbaum.

President Hamilton welcomed members of the Senate to the meeting. He said that later that morning the Fire Department of New York (FDNY) and NYU would be hosting a Celebration of Life in remembrance of Fire Marshal and Air National Guard pilot Christopher “Tripp” Zanetis, who died in an American military helicopter crash along the Iraq-Syria border on March 15, 2018. Mr. Zanetis graduated from NYU’s College of Arts and Science in 2003 and was the Chair of the Student Senators Council in his senior year. The Senate observed a moment of silence.

Review and Approval of the Minutes of the February 15, 2018 Meeting

Upon motion duly made and seconded, the Minutes of the February 15, 2018 meeting were approved unanimously as presented.

STANDING COMMITTEE REPORTS

Academic Affairs Committee Report

Robert Lapiner, Committee Co-Chair, presented a resolution provided to the Senate in advance of the meeting regarding a proposal that the University’s grade point values be defined using three decimal places. He explained that the NYU transcript currently presents grade point values using one decimal place but presents grade point averages using three decimal places, which results in inconsistencies. Professor Lapiner said that the proposal to use three decimal places for grade point values has been reviewed and endorsed by the Senate Academic Affairs Committee, Undergraduate Academic Affairs Committee, and the Graduate Program Committee. He advised that the Committee is recommending that the change be effective September 1, 2018.

President Hamilton introduced Elizabeth Kienle-Granzo, University Registrar, to answer questions and concerns from the Senate. Ms. Kienle-Granzo advised that the change would not be retroactive and thus would not affect grades from semesters prior to implementation. As such, the impact on cumulative GPAs for continuing students would be lessened.

Following discussion, upon motion duly made and seconded, the following resolution passed unanimously:

WHEREAS, the current grade point values at New York University are defined using 1 decimal place; and

WHEREAS, New York University transcripts display grade point averages using 3 decimal places; and

WHEREAS, this inconsistency results in a mathematical inequality with some adverse effects.

NOW, THEREFORE, BE IT RESOLVED, that upon the recommendation of the Senate Academic Affairs Committee, the Senate recommends to the

University that the University's grade point values be defined using 3 decimal places beginning September 1, 2018.

COUNCIL REPORTS

Student Senators Council (SSC)

Juan Calero, SSC Chair, presented a resolution provided to the Senate in advance of the meeting regarding amending the Senate Rules of Procedure. He noted that this resolution follows on the resolution passed at the February 15, 2018 Senate meeting that recommended to the University's Board of Trustees that the University's Bylaws be amended to add a regular Student Senator seat for the Liberal Studies Program without reducing the SSC's allocation of at-large Senator seats. Mr. Calero said that the resolution before the Senate today would amend the Senate Rules of Procedure to remove the requirement that one at-large Senator seat be allocated to the Liberal Studies Program.

Upon motion duly made and seconded, the following resolution passed unanimously:

WHEREAS, under Article 64 of New York University's Bylaws, the University Senate is empowered to adopt for its governance rules of procedure; and

WHEREAS, in accordance with Section II.8 of the Senate Rules of Procedure, the Rules of Procedure may be amended by presenting the amendment for discussion, to be voted upon at a subsequent regular meeting of the Senate during the same academic year; and

WHEREAS, the Senate approved a resolution at its meeting on February 15, 2018 to recommend to the University's Board of Trustees (the "Board") that the University's Bylaws be amended to add a regular Student Senator seat for the Liberal Studies Program ("LSP") without reducing the Student Senators Council's allocation of at-large Senator seats; and

WHEREAS, an amendment to the Senate Rules of Procedure with respect to removing the requirement that one at-large Senator seat be allocated to LSP was presented for discussion at the February 15, 2018 meeting of the Senate.

NOW, THEREFORE, BE IT RESOLVED, that contingent on the adoption by the Board of the recommended amendments to the University's Bylaws, Appendix A of the Senate Rules of Procedure is amended as presented in Exhibit A, effective June 13, 2018.

Proposed Resolutions of the Councils

Husniye Cogur, Student Senator At-Large, presented three resolutions provided to the Senate in advance of the meeting related to student and faculty representation on and interaction with the University's Board of Trustees (the "Board"). Ms. Cogur provided some

background on the Board and its Committees and explained that the resolutions are meant to address the concerns and perspective of various stakeholders at NYU, promote greater transparency on the Board's operations, and facilitate a more open and regular dialogue between the University community and the Board. She said that a 2010 survey by the Association of Governing Boards of Universities and Colleges found that 70.8 percent of public educational institutions and 20.1 percent of private educational institutions have at least one student on their board. Ms. Cogur noted that Duke, Cooper Union, and Cornell are examples of institutions with students on their board. In addition, 13.3 percent of public educational institutions and 14.9 percent of private educational institutions have voting faculty members on their boards, and 9.7 percent of public educational institutions and 14.1 percent of private educational institutions have non-voting faculty members on their boards. Ms. Cogur noted that Cornell and Washington and Lee University are examples of institutions with faculty members on their board.

Ms. Cogur next presented the resolution proposed by the SSC, which asks the Senate to recommend to the Board that two student Trustees be elected to the Board each year for two-year terms and sets forth conditions for how these student Trustees should be elected, as well as details regarding their proposed role. She said that the resolution also proposes that Board meeting minutes be publicly available.

Robert Shapley, Tenured/Tenure Track Faculty Senators Council (T-FSC) Senator and Co-Chair of the T-FSC Governance Committee, proposed an amendment to the T-FSC resolution provided to the Senate in advance of the meeting that removes "Tenured/Tenure Track Faculty" from paragraphs four and five so that the resolution is inclusive of all categories of NYU faculty. Professor Shapley said that the faculty resolution was inspired by the SSC's resolution, and he commended the SSC for their work in coordinating with the Senate Councils. He also commended the Board for their recent efforts in increasing engagement with the University community.

Mary Killilea presented the resolution proposed by the Full-Time Continuing Contract Faculty Senators Council (C-FSC). She said that the resolution recommends that the Board Standing Committees meet regularly with the C-FSC Standing Committees. Professor Killilea explained that because the C-FSC did not want to speak on behalf of the other Councils, the resolution did not include other Senate Standing Committees, but that including the other Standing Committees would be preferable. She noted that the Board has already started this process, and so the resolution is a way to reinforce this work.

The Senate engaged in extended discussion and debate. In response to a question about the responsibility and liability of the Board, Terrance Nolan, General Counsel and Secretary, explained that the fiduciary responsibility of the Board is the highest legal category of responsibility, and that Board members are charged with acting in the best interests of the University as a whole, rather than acting in the interests of any particular constituency of the University.

Some Senators indicated a desire for the Councils to further coordinate efforts by engaging the Senate Committee on Organization and Governance (SCOG) in order to present a joint recommendation to the Board, rather than three separate resolutions. Ms. Cogur noted that the Councils coordinated their efforts but said that procedurally it made the most sense for

the Councils to pass separate resolutions.

Following discussion, a motion to refer the three resolutions to SCOG was made and seconded. The motion failed to pass with 25 in favor, 57 opposed, and 6 abstentions.

Following discussion, upon motion duly made and seconded, the following resolution passed:

WHEREAS, the Board of Trustees of New York University (the "Board") acts as the primary steward in the effective implementation and usage of University funds, policies, and development;

WHEREAS, minutes for Board meetings are not publicly released by New York University;

WHEREAS, a 2010 survey by the Association of Governing Boards of Universities and Colleges found that 20.1% of private educational institutions have at least one student on their board, including Duke University, Cornell University, University of Miami, and Cooper Union, and that the student trustees are voting members at close to half of these schools;

WHEREAS, the current structure of New York University is insufficient in representing the needs and concerns of the student body as demonstrated from the past year of re-centering the University on questions of equity among other principles;

WHEREAS, the concerns moved through the pre-established representative bodies of the Student Senators Council ("SSC") and the University Senate have not been adequately addressed by the Board;

WHEREAS, the SSC voted on November 30th, 2017 to propose that student Trustees be added to the Board and set forth conditions for how these student Trustees should be elected, as well as details regarding their proposed role.

THEREFORE, BE IT RESOLVED, that the Senate recommends to the Board that two student Trustees be elected to the Board each year for two-year terms;

FURTHER RESOLVED, that the elections will be organized through the SSC Elections Commission;

FURTHER RESOLVED, that each year the SSC will review applications and select which applications move forward to be voted on by the general student body;

FURTHER RESOLVED, that one graduate student will be elected by the graduate student body, and one undergraduate student will be elected by the undergraduate student body;

FURTHER RESOLVED, that the student Trustees will spend their first year as observers and their second year as voting members;

FURTHER RESOLVED, that the Board shall create the Student Life and Transparency Committee in conjunction with Student Government Assembly ("SGA") that shall facilitate greater communication between the Board and the student body by hosting a Town Hall each semester in which the Committee will present on the state of the Board and hear directly from the student body;

FURTHER RESOLVED, that the student Trustees shall attend safe zone, justice zone, and disability zone trainings and sit on committees on Equity, Diversity, and Inclusion as well as it be recommended that they attend the SSC Diversity Committee meetings;

FURTHER RESOLVED, that the student Trustees shall have responsibilities that will include, but are not limited to: 1) sitting as members of the Board committees; and 2) serving on the newly created Student Life and Transparency Committee;

FURTHER RESOLVED, that the student Trustees will have the responsibility through student outreach to represent the perspectives of the student body while still acting in the interest of the University as a whole and all its stakeholders;

FURTHER RESOLVED, that minutes will be published from the full meetings of the Board.

Addendum

ELECTION PROCESS

- Candidates must be studying on the New York campus during the fall and spring semester for both years of their tenure.
- Candidates must be able to commit to attending required Board and committee meetings, along with being able to hold weekly office hours once inaugurated.
- Candidates are required to submit a statement regarding their candidacy to be included on the online ballot.
- Candidates may not serve on the SSC Elections Commission during the course of the election.
- Student Trustees, once their term begins, may only serve exclusively in University governance as a member of the Board.
- If a student Trustee leaves their position part way through their term, their replacement shall be chosen by SGA.
- The student Trustees will be elected in the beginning of October and assume their titles by the end of that month.
- The student Trustees will be in constant communication with SGA, including being invited to meetings and giving regular updates to the body.

Following discussion, upon motion duly made and seconded, the following resolution passed:

WHEREAS, New York University's Board of Trustees (the "Board") approved the Principles of Joint Shared Governance with respect to the Tenured/Tenure Track Faculty Senators Council (formerly the Faculty Senators Council) on December 12, 2012 and with respect to the Full-Time Continuing Contract Faculty Senators Council ("C-FSC") on February 19, 2015; and

WHEREAS, concomitant with the Principles of Joint Shared Governance, the Board recognizes Faculty-Board communication as a critical component of shared governance; and

WHEREAS, the C-FSC is committed to the principles of Transparency and Consultation in matters affecting the lives of faculty set forth in the Principles of Joint Shared Governance; and

WHEREAS, the Board acknowledges that much of their work is accomplished in Standing Committee Meetings; and

WHEREAS, the Board recognizes the significant expertise that NYU Faculty could bring to Board Standing Committee Meetings that deal with areas of primary concern to the NYU Faculty; and

WHEREAS, the C-FSC voted on March 8, 2018 to call upon Board Standing Committees to meet regularly with the C-FSC Standing Committees.

NOW, THEREFORE, BE IT RESOLVED, that the Senate recommends to the Board that the Board Standing Committees meet with the C-FSC Standing Committees one time each semester to discuss areas of mutual concern and matters brought to its attention by the NYU Faculty or members of the Board, as applicable.

Following discussion, upon motion duly made and seconded, the following resolution passed:

WHEREAS, faculty members have a distinctive perspective on the research and educational mission, and on the culture and administration of our University; and

WHEREAS, commendably, New York University's Board of Trustees (the "Board") has been seeking more engagement with NYU faculty members; and

WHEREAS, the Tenured/Tenure Track Faculty Senators Council voted on April 13, 2017 to propose that NYU faculty members be added to the Board.

NOW, THEREFORE, BE IT RESOLVED, that the Senate recommends to the Board that the Board add NYU faculty members to the Board to take part in the Board's deliberations and decisions; and be it

FURTHER RESOLVED, that the NYU faculty will select the faculty representatives on the Board.

OTHER BUSINESS

Report from the Faculty Committee on NYU's Global Network

President Hamilton introduced Eliot Borenstein, Co-Chair of the Faculty Committee on NYU's Global Network. Professor Borenstein said that the Faculty Committee on NYU's Global Network is charged with assessing the academic state of NYU's global network and making recommendations to the President and Provost for improvements, including recommendations for how best to integrate the global centers with schools and programs in New York and one another. He noted that he Co-Chairs the Committee along with Martin Klimke at NYU Abu Dhabi.

Professor Borenstein reported that recent work of the Committee has focused on updating the processes for coordinated hiring among the portal campuses. He said that current practice has been for portal campuses to partner with the relevant school, department, or program in New York on searches for tenure track faculty. Once hired, the Abu Dhabi or Shanghai faculty member also becomes affiliated with the New York unit. The New York unit also participates in the faculty review process.

Professor Borenstein reported that the Committee has discussed at length updating this process and hopes to make a final recommendation to the Provost soon. He said that the procedure for portal campuses partnering with a New York unit is not always practical as the portal campuses continue to grow. In addition, there is not always an obvious fit. As such, the Committee may recommend that connectivity between the portal campuses and New York be reconsidered, with academic and intellectual connectivity disaggregated from hiring and promotion. Under such a system, a committee would be formed at the portal campus with representatives from the relevant disciplines in New York. That committee would make decisions about hiring, and affiliation would then be discussed after the candidate is hired. Such a committee would also be constituted for promotion and tenure.

President Hamilton invited questions and comments from members of the Senate. It was noted that there is a need for ensuring that the quality of candidates and faculty hires in the portal campuses continues to meet high standards, as well as a need for promoting connectivity between faculty members across the Global Network. President Hamilton thanked Professor Borenstein for his presentation.

Report from the Senior Vice President for Global Inclusion, Diversity, and Strategic Innovation and Chief Diversity Officer

President Hamilton introduced Lisa Coleman, Senior Vice President for Global Inclusion,

Diversity, and Strategic Innovation and Chief Diversity Officer. Dr. Coleman began her presentation by defining Inclusion, Diversity, Belonging, and Equity (IDBE). She said that diversity refers to demography, inclusion is the degree to which one is imbedded and involved, belonging is part of the constitutional foundation, and equity refers to fairness and parity in distribution of resources. Dr. Coleman then used a metaphor to illustrate this further, saying that diversity is the people at the dance; inclusion is being asked to the dance; belonging is contributing to the playlist, going, and knowing you will hear music you like or poke fun in a loving way; and equity is sharing the food and the music evenly. She noted that effectiveness is the degree to which the aforementioned is leveraged.

Dr. Coleman next reviewed IDBE in the context of higher education and the changing landscapes on a national level, such as an increasingly more diverse population, generational differences, gender shifts, aging, and socio-economic and socio-educational factors.

Dr. Coleman said that the Office of Global Inclusion, Diversity, and Strategic Innovation is focusing on four areas, as follows: 1) faculty, research leadership, pedagogy/teaching and development; 2) administrative leadership and operational excellence; 3) student inclusive leadership and development; and 4) strategic innovation, entrepreneurship, and STEAM (science, technology, engineering, art, and mathematics). The work is being accomplished through a Board of Advisors, Being@NYU Working Group, Corporate Board, Cross-School Diversity and Inclusion Committees, and subcommittees. Dr. Coleman noted that the number of stakeholders involved is extensive and includes departments and colleagues across the University.

Following questions and discussion, President Hamilton thanked Dr. Coleman for her presentation.

Report from the Assistant Vice President for Sustainability

President Hamilton introduced Cecil Scheib, Assistant Vice President for Sustainability. Mr. Scheib said that he was previously Director of Energy and Sustainability at NYU from 2007 to 2012, returning to NYU after nearly six years in his new role as Assistant Vice President for Sustainability. He noted that the University's focus on sustainability is essential to its teaching and research mission and is also in alignment with the desire of students, faculty, staff, and administrators to do their part in fostering environmental and social consciousness within the University community.

Mr. Scheib said that in 2007, NYU committed to reducing its carbon emissions by 30 percent by 2017. He reported that the University reached this reduction goal in 2012, five years ahead of schedule, and is now planning a 50 percent reduction in emissions by 2025 through energy conservation and efficiency. Other examples of sustainability efforts at the University include waste reduction measures, environmentally friendly purchasing, developing green buildings and green spaces on campus, and a bike share program. Mr. Scheib noted that the Office of Sustainability works with students, faculty, staff, and administrators across the University in these efforts.

Mr. Scheib said that while in the past it had been necessary to spend time identifying

climate change as a problem, efforts today are focused on solutions. He noted that sustainability is one of President Hamilton's core commitments, and it is also deeply connected to other priorities at the University including academic excellence, affordability, and diversity, equity, and inclusion. Mr. Scheib said that an initiative to collect ideas from the NYU community has been launched at sustainability.nyu.edu, and he encouraged members of the Senate to log in to submit ideas or provide feedback on ideas submitted.

Following questions and discussion, President Hamilton thanked Mr. Scheib for his presentation.

Update from Wasserman Center for Career Development

President Hamilton introduced Bethany Godsoe, Associate Vice President for Career and Leadership Development. Ms. Godsoe said that NYU's Wasserman Center for Career Development empowers NYU students and alumni to succeed at every stage of their career and professional development by creating opportunities to develop the essential skills and experience necessary to thrive in a global economy. This complements the mission of the NYU Leadership Initiative, which is galvanizing a network of young leaders who reflect the diversity of our global society and are prepared to solve today's complex challenges.

Ms. Godsoe said that the Wasserman Center offers career coaching, help finding on-campus student employment, career assessments, an on-campus recruitment program, industry panels and events, a seminar series on topics such as creating resumes and cover letters that work and acing the interview, and career fairs. She reported that 93.3 percent of students used resources at the Wasserman Center to support their career development during their time at NYU. In addition, 96.5 percent of baccalaureate graduates in the Class of 2017 were either employed or enrolled in a graduate or professional school program within six months of graduating. NYU resources helped secure a position for 54.8 percent of students.

Ms. Godsoe said that the NYU Leadership Initiative supports students in developing three core leadership capacities: 1) knowing yourself to engage effectively with others; 2) making sense of complexity to create a shared vision; and 3) taking action with others to achieve results. Learning goals include developing a sense of clarity, cultivating meaningful relationships, articulating compelling narratives, and engaging with alignment and impact. Ms. Godsoe said that the Office of Global Awards, which supports undergraduate students applying for 25 competitive, merit-based fellowships and scholarships, is an important component of the NYU Leadership Initiative. The Office hosts information sessions and workshops, offers individualized coaching, and oversees the nomination process for opportunities that require University endorsement. NYU also offers immersive leadership development programs, including the Leadership Fellows Program, the Global Leadership Scholars Program in DC, the Stern Breakthrough Leadership Scholars Program, the Global Awards Mentoring Program, and the Global Leadership Summit. Ms. Godsoe reported that during the past academic year, more than 400 students across NYU schools participated in leadership development cohorts, with over 90 percent of cohort participants reporting an improved ability to build networks of support and mentoring relationships to advance their success. In addition, in the past three academic years NYU has produced 46 Fulbright scholarship recipients, seven Rhodes Scholars, six Schwarzman Scholars, and five NYC

Urban Fellows.

Following questions and discussion, President Hamilton thanked Ms. Godsoe for her presentation.

REPORT OF THE PRESIDENT

President Hamilton said that he would delay his report until the April meeting and asked if there was any other business anyone wanted to raise. T-FSC Alternate Senator Carol Reiss invited members of the Senate to participate in this year's March for Science in NYC on April 14th, which will include a rally and teach-in in support of science and evidence-based public policy before marching from Washington Square Park to City Hall.

There being no further business, the meeting was adjourned at 11:00 a.m.

Respectfully submitted,
Jessica Graham
Director, Office of the Secretary

Exhibit A

Senate Rules of Procedure
Appendix A

Requirements for Selection of
Student Senators-at-Large¹

(Approved by the University Senate on March 8, 1984,
as amended through ~~December 5~~June 13, 2018~~3~~)

1. There will be fourteen student senators-at-large chosen every year.
2. Fourteen student senators-at-large and up to fourteen alternate student senators-at-large will be nominated by a majority of the regularly elected student senators by the first Friday in May and appointed by the Executive Committee of the Senate prior to the end of the academic year.
- ~~3. One student senator-at-large and one alternate student senator-at-large will be nominated from among the students of the Liberal Studies Program (LSP) in the regular LSP student council election process that takes place in the spring. The names of the LSP nominees will be forwarded to the Executive Committee of the Student Senators Council for approval by the first Friday in May, and approved nominations will be submitted for appointment to the Executive Committee of the Senate prior to the end of the academic year. The appointment of a student senator-at-large and an alternate student senator-at-large in accordance with this Section 3 will not limit the ability of LSP students to be appointed student senators-at-large and alternate student senators-at-large in accordance with Section 2.~~
- 4.3. An attempt will be made to choose no more than three student senators-at-large from any one school ~~or LSP~~. If more than three student senators-at-large are chosen from any one school ~~or LSP~~, an explanation of the reasons for the choices may be requested.
- 5.4. At least three seats shall be reserved for continuity. Therefore three nominees shall have served as elected senators or senators-at-large.

¹ Pursuant to Section I.4. of the New York University Senate Rules of Procedure, these Requirements shall also be applicable to the selection of alternate student senators-at-large.

- | ~~6.5.~~ Student senators-at-large may serve in an at-large capacity for no more than three years in toto.

- | ~~7.6.~~ An effort shall be made to use the senator-at-large positions to represent interests that are otherwise underrepresented in the student senators delegation. Such interests may include, but are not limited to, ethnic minorities, night students, part-time students, commuters, and programs within individual schools.

- | ~~8.7.~~ It will be the responsibility of the Student Senators Council to begin publicizing the availability of at-large positions no later than four weeks in advance of the application deadline. The goal of this publicity shall be to reach as many students in as many schools as is possible.

- | ~~9.8.~~ When transmitting to the Executive Committee of the Senate the names of those students selected by the regularly elected student senators who, in their opinion, best represent the interests of the student body and when (a) an individual candidate does not appear to comply with one or more of the above requirements or (b) when a suitable number of qualified candidates cannot be found who meet the above requirements, the Student Senators Council shall submit a report explaining why the above criteria could not be fully met and setting forth the additional criteria used.

- | ~~10.9.~~ These requirements shall become effective upon their approval by the Senate. They may be subsequently amended by action of the Senate.