



**Minutes of a Stated Meeting of the
Senate of New York University
April 18, 2013**

A stated meeting of the Senate of New York University was held on Thursday, April 18, 2013, at 2:00 p.m., in the Colloquium Room of the Global Center for Academic and Spiritual Life, 238 Thompson Street. The meeting was convened with Dr. Sexton in the chair.

Faculty Senators Council Members Present: Ted Magder (Chair), Mark Alter, Efrain Azmitia (for Hasia Diner), Brookes Billman, Sylvain Cappell, Jennifer Carpenter, Pamela Cowin, Carol Hutchins Jim Jacobs, Warren Jelinek, Mary Anne Jones, Rebecca Karl, Bruce Kleiner (for Susan Antòn), Wen Ling, Achiau Ludomirsky, Allen Mincer, Marie Monaco, Mary Nolan, Laurin Raiken, Carol Sternhell, Raghu Sundaram, Arthur Tannenbaum, George Thurston, Alexander Tuzhilin (for Nicholas Economides), and Nancy Van Devanter.

Student Senators Council Members Present: Malina Webb (Chair), Christian Acevedo, Alicia Bell, Anthony Beshay, John Boyd, Steve Cordova (for Sayyed Ali Sajjadi), Mason Detloff, Mariam Ehrari, Stephanie Gent, Jameson Lee, Brian Plaut, Daniel Porsa, Celaena Powder, Rhoen Pruesse-Adams, Rocco Puno, Griffin Simpson, and Patrick Ryan Totaro.

Deans Council Members Present: Charles Bertolami (Chair), Thomas Carew, Mary Brabeck, Dennis Di Lorenzo, Allyson Greene (for Mary Schmidt Campbell), Randy Hertz (for Richard Revesz), Joanne Hvala (for Peter Blair Henry), Tyra Liebmann, Gabrielle Starr, Lynn Videka, Diann Witt (for Geeta Menon), and Susanne Wofford.

Administrative Management Council Members Present: David Vogelsang (Chair), John De Santis, Anita Dwyer, Norma Kenigsberg (for Hilarie Ashton), and David Vintinner.

University Administration Members Present: John Beckman (for Bob Berne), Bonnie Brier, Martin Dorph, and David McLaughlin.

Review and Approval of the Minutes of the March 7, 2013 Meeting

Upon motion duly made and seconded, the Minutes of the March 7, 2013 meeting were approved unanimously as presented.

REPORT OF THE PRESIDENT AND PRESIDENT'S QUESTION TIME

Dr. Sexton referred to the memorandum that was circulated to each Senator, and is attached to these minutes as Exhibit A, outlining some of the individual and collective achievements at the University since the Senate's last meeting.

Emergency Preparedness Update

President Sexton introduced Alison Leary, Executive Vice President for Operations, who related the importance of creating a culture of readiness and prevention, and advised that the University is developing a communications protocol and making a list of suggestions for personal preparedness with respect to emergencies. Ms. Leary related that a report on the response to Superstorm Sandy will be issued by the end of next week, which notes areas where improvement is needed, including: communicating with students and residents during a power-outage; providing emergency power via portable generators in order to maintain functionality of at least one elevator per facility and stairwell and other emergency lighting; providing special services to those with mobility issues and international students with language barriers; assuring the availability of food services; protecting research facilities, including animals and equipment; and working with the city.

Ms. Leary stated that her team also continues to focus on preventing campus violence, building on the services provided by the Wellness Exchange and Carebridge, by developing training to identify warning signs and updating security protocol including shelter-in-place procedures. She reminded the Senate of the University's weapons policy, noting that weapons are not allowed on campus. She encouraged all members of the University community to sign up for safety alerts on the Department of Public Safety's website.

A senator asked about creating a rape crisis center and Ms. Leary deferred to Linda Mills, Vice Chancellor for Global Programs and University Life, who explained that the comprehensive services at the Wellness Exchange are similar to the services available at any rape crisis center. Another senator asked about arming Public Safety officers and Ms. Leary replied that it was considered and determined to be inadvisable.

President's Question Time

In response to the SSC's question about how NYU defines diversity, Dr. Sexton stated that the University strives to recruit and enroll the best students of diverse ethnic and socioeconomic backgrounds. He noted that with respect to undergraduate students at the Washington Square campus, 60 percent are female, 48 percent identify themselves as students of color, 16 percent are international students, 18 percent are first generation college students, and more than 20 percent are Pell grant eligible. He related that more than one-third of NYU-Poly students come from families who live below the poverty line, students from NYU-Abu Dhabi come from approximately 102

countries, and that in the fall, NYU-Shanghai will welcome its first class, 50 percent of which will be Chinese.

In response to a senator asking if NYU tracks the attrition rate of underrepresented students, Dr. Sexton responded that the undergraduate retention rate overall has improved significantly in the last ten years due to an increase in community-building, including student clubs and emphasis on study-away, but the statistics are not broken down by category. In response to a senator inquiring about the number of African-American and Latino students, Dr. Sexton responded that five percent of students self-identify as African-American, ten percent as Latino, and three percent as two or more races. In response to a senator asking if diversity statistics are available by school, Dr. Sexton responded that such information can be produced by each school's Dean's Office.

Dr. Sexton responded to the SSC's question about governance, noting the robust conversation in the Senate about governance this year, and the importance of voice. He stated that the University continues to evaluate current governance structures and to improve upon them based on feedback from various constituencies. Dr. Sexton referenced the formation of the Special Committee of the Board of Trustees this spring, which gave 27 separate University constituencies in 17 meetings the opportunity to dialogue with Board members, and emphasized the Board's continued commitment to developing meaningful mechanisms for voice. He also urged members of the Senate to become fully informed about issues, and to engage in civil and respectful discourse.

COMMITTEE REPORTS

Executive Committee

Professor Magder moved the adoption of the 2013-2014 Senate meeting schedule, which was included in the mailing. Upon motion duly made, the schedule, attached to these minutes as Exhibit B, was approved unanimously.

Academic Affairs Committee

Ms. Bell described the Committee's activities this academic year, including considering candidates for honorary degrees, drafting an advisory opinion on the pending National Labor Relations Board (NLRB) decision, and reviewing the University calendar and diversity initiatives. She related that the calendar issue focused on religious holidays and the Committee suggested that, when possible, mid-semester breaks consider the timing of Passover week and other religious holidays to the extent possible. Ms. Bell noted that the Committee felt that there be more baseline data available regarding diversity at the University and that there should be greater visibility for diversity initiatives; the Committee will continue to work on this issue in the 2013-2014 academic year.

Financial Affairs Committee

Mr. Dorph related that the Committee met on March 13 and discussed budget parameters and Board consideration of compensation matters. In response to a senator asking if the budget parameters would be shared with the Senate, Mr. Dorph responded that they are shared with schools and University leadership before making recommendations to the Board.

Committee on Organization & Governance

Dr. Jelinek described the online vote of the non-tenure track, full-time faculty (NTTF) intended to help the Committee determine whether they desire representation in University governance as a contract faculty council of the Senate. He advised that the results indicated dissatisfaction among the NTTF that only one type of representation was offered. He related that the Committee conducted a follow-up survey asking the NTTF to indicate if they desire a different form of representation.

In response to a senator asking why the NTTF were not given the option to join the FSC, Dr. Jelinek responded that the FSC passed a resolution in January 2012 to the effect that if the NTTF sought representation in the Senate, the FSC recommended that the NTTF be eligible for representation through a separate contract faculty council and not through the FSC. He advised that each council has some authority to make its own rules but those rules cannot conflict with the University Bylaws.

Committee members noted the depth of the Committee's discussion surrounding this issue, especially concerning where the interests of NTTF and tenure and tenured track faculty overlap and where they differ, and recognized the views of the FSC. Dr. Sexton emphasized the importance of representation for the NTTF and stated that the conversation should continue next year.

Public Affairs Committee

Professor Tannenbaum thanked the Committee for its hard work this year and deferred to Student Senator Griffin Simpson, who presented the annual report on campus security, which included updates on mental health, public safety, residential life, and the Office of Community Standards. The report is attached to these minutes as Exhibit C.

COUNCIL REPORTS

Administrative Management Council

Mr. Vogelsang related that at its April 2 meeting, the AMC heard from Martin Dorph, Chief Financial Officer and Executive Vice President for Finance and Information Technology, and Anthony Jiga, Vice President for Budget and Finance, about the fiscal year 2014 budget, and from Andrew Gordon, Vice President for Human Resources,

about the tuition remission policy, a donation pool for time away, and the alignment of insurance plans with health-related University services. He stated that the AMC held elections for representatives, nominations for Senators, and officers elections, and for the 2013-2014 year, reelected Liam Fry as Secretary, David Vintinner as Vice Chair, and David Vogelsang as Chair, and elected Andrea Fannelli as Treasurer.

Deans Council

Dean Bertolami reported that at the last meeting, the Deans discussed student services at study away sites, received an update from Dean Frederic Schwarzbach on SCOG's progress in surveying NTTF regarding Senate representation, and Dean Mary Brabeck surveyed the Deans about best practices for maximizing compliance with Conflict of Interest and Conflict of Commitment disclosure procedures. He noted that the Council also met with Executive Vice President for Operations Alison Leary to follow up on the lessons learned from Superstorm Sandy.

Faculty Senators Council

Dr. Magder expressed his gratitude to the FSC and the Senate for the opportunity to serve as Chair of the FSC, and announced the election of Raghu Sundaram as FSC chair for 2013-2014. He related that 15 members of the FSC met with the Special Committee of the Board to consider improvements to University governance, and, at its regular meeting, the FSC voted to establish a joint committee to investigate the relationship between economic security and tenure in response to the newly-revised base salary proposal in the School of Medicine. Dr. Magder stated that the FSC also voted to recommend a change in the University Bylaws that would change the preferred date for the election of school senators from May 1 to June 1, and heard a brief update on the activities of the University Space Priorities Working Group from Sewin Chan and Angela Kamer, who serve as the FSC's elected representatives to the Working Group.

Student Senators Council

Ms. Webb related that since the last Senate meeting, the SSC met with members of the University Space Priorities Working Group, and that Deputy President Diane Yu met with the UCSL on March 28 to address students' space concerns. She noted that University-wide elections concluded successfully and that the senator at-large application process will conclude on May 2.

Ms. Webb introduced Sameer Jaywant, Chair of the International Affairs Committee of the UCSL, who reported on the International Ambassadors Program, which advocates for study abroad students, helps to develop best practices, and makes recommendations to improve the student experience abroad. The Program exists at eight sites so far.

ANNUAL REPORT ON SUSTAINABILITY

Ms. Leary introduced Ozgem Ornektekin, NYU's new Director of the Office of Sustainability, who reported that NYU was recently recognized by Mayor Bloomberg for meeting the city's goal of reducing greenhouse gas emissions by 30 percent well before the target date of 2017 and noted that this is due in part to our new cogeneration plant. She related that the University has now increased its goal to reducing greenhouse gas emissions by 50 percent by 2017.

Ms. Ornektekin outlined successes of Office of Sustainability programs, such as the recycling program, which began textile recycling this semester, and the composting project, with all dining halls now have composting except Palladium. She invited members of the Senate to the next Sustainability Task Force meeting on May 5.

There being no further business, the meeting was adjourned at 4:14 p.m.

Respectfully submitted,
Bonnie Brier
Secretary



NEW YORK UNIVERSITY

A private university in the public service

Office of the President

REPORT OF THE PRESIDENT

University Senate Meeting

Thursday, April 18, 2013

As we conclude the spring semester, we are proud to share a wealth of information about University news and the accolades earned by our faculty, students, alumni, and staff.

APPOINTMENTS

Katepalli Sreenivasan, previously acting president and provost of NYU-Poly and Senior Vice Provost for Science and Technology for the Global Network University, has been named president of NYU-Poly. Sreeni's appointment in this new role started on April 15. He will continue to build NYU-Poly as a leader in engineering and technology as it completes its transition to being NYU's School of Engineering. A distinguished physicist-engineer with an appointment as university professor in physics and mathematics, Sreeni will be Dean of Engineering at NYU until completion of the merger in 2014. After the merger, he will be Dean of the Polytechnic School of Engineering and will also assume a provostial responsibility as Executive Vice Provost for Engineering and Applied Sciences at NYU. I thank Jerry Hultin for his dedicated service as President and for his extraordinary contributions to Poly and its advancement.

Trevor Morrison, a constitutional law expert, has been selected as the 15th dean of the School of Law, effective June 1. Morrison, who was a visiting associate professor at NYU in 2007, is currently the Liviu Librescu Professor of Law at Columbia University, as well as faculty co-director of the Center for Constitutional Governance and faculty co-chair of the Hertog Program on Law and National Security. In 2009, he served in the White House as associate counsel to President Obama. I offer my sincere thanks to Ricky Revesz for his incomparable service as dean since 2002.

NEWS

As part of NYU's ongoing conversation about the governance of the university, Board of Trustees Chair Martin Lipton will be convening a special Board Committee that will meet with various stakeholders to listen to and to identify better ways for the constituent voices at NYU to be heard. The Committee will meet with school-based and university-wide groups and ultimately will issue a report that suggests improvements regarding NYU's governance. In order to hear the perspectives of as many NYU community members as possible, Mr. Lipton invites anyone with a suggestion or view to share to email him at mlipton@nyu.edu.

The Center for Urban Science and Progress (CUSP) welcomed Mayor Michael Bloomberg for an Open House event last week to inaugurate its new Downtown Brooklyn facilities at 1 MetroTech (near Poly's campus) and to announce new partnerships with Microsoft and

Lutron Electronics. Microsoft will provide computing services and researchers from Microsoft Research, and Lutron Electronics will donate its innovative energy-saving lighting control systems and collaborate in the areas of building lighting and energy management. Earlier this month, CUSP also announced partnerships with four of the U.S. Department of Energy's National Laboratories – Brookhaven, Lawrence Livermore, Los Alamos, and Sandia – that will broaden the expertise available to CUSP in areas such as renewable energy, climate simulations, information science and technology, and emergency preparedness. The laboratories will host CUSP students through co-op programs, internships, and fellowships, and senior lab scientists will collaborate with CUSP faculty while in residence at the center. CUSP will be housed in MetroTech space until it moves to its permanent home in 370 Jay Street in 2017.

NYU is launching the Media and Games Network (MAGNET) in a new facility, also in Brooklyn's MetroTech Center, that will bring together NYU and NYU-Poly faculty whose teaching and research bridge technology and culture. Expected to open in the fall of 2013, it will serve as the first space at NYU to co-locate faculty from different schools, creating a shared facility for collaborative teaching and research in game design, digital media design, computer science, engineering, and games as a creative art form, with each program retaining its department affiliation and school identity. **MAGNET will be led by the following faculty: R. Luke DuBois**, assistant professor of Integrated Digital Media at NYU-Poly and director of its Brooklyn Experimental Media Center; **Christopher Hoadley**, associate professor at the Steinhardt School of Culture, Education, and Human Development; **Katherine Isbister**, associate professor jointly appointed between Computer Science and Engineering at NYU-Poly and the Tisch School of the Arts' Game Center, and research director of NYU-Poly's Center of Innovation for Technology and Entertainment Game Innovation Lab; **Frank Lantz**, associate arts professor at TSOA and director of the NYU Game Center; and **Ken Perlin**, a professor of computer science in the Media Research Lab at the Courant Institute of Mathematical Sciences and director of the Games for Learning Institute.

For the first time, NYU has been named a Tree Campus USA by the Arbor Foundation. NYU achieved the title by meeting the program's five standards, which include maintaining a tree advisory committee, a campus tree-care plan, dedicated annual expenditures toward trees, an Arbor Day observance, and student service-learning projects. NYU's Campus Tree Inventory, completed in December 2012, catalogued 727 trees on property surrounding the Washington Square core campus.

FACULTY HONORS

Congratulations to the winners of the 2012-13 Distinguished Teaching Awards, which recognize faculty who have contributed significantly to the intellectual life of the university through their teaching. This year's awardees are:

- **Rachel Barkow**, Segal Family Professor of Regulatory Law and Policy, School of Law
- **Elizabeth Capezuti**, Dr. John W. Rowe Professor in Successful Aging, College of Nursing
- **Lowell Detweiler**, Associate Arts Professor, Department for Stage and Film, TSOA
- **Fritz Francois**, Assistant Professor of Medicine, School of Medicine
- **Julie Malnig**, Associate Professor, Gallatin School of Individualized Study
- **Deborah Padgett**, Professor of Social Work, Silver School of Social Work

Sharon Olds, senior faculty member in the Creative Writing Program and Erich Maria Remarque Professor, has won the Pulitzer Prize for Poetry for *Stag's Leap*. The Pulitzer Board described *Stag's Leap* as a “book of unflinching poems on the author’s divorce that examine love, sorrow, and the limits of self-knowledge.”

Nathan Englander, an adjunct instructor in the Creative Writing Program’s Low-Residency MFA Writers Workshop in Paris, was named one of two finalists for the Pulitzer Prize in Fiction for his collection of short stories entitled *What We Talk About When We Talk About Anne Frank*.

Seven faculty members have been awarded 2013 Guggenheim Fellowships, awarded for demonstrated exceptional capacity for productive scholarship or exceptional creative ability in the arts:

- **Jean-Louis Cohen**, Sheldon H. Solow Professor in the History of Architecture, Institute of Fine Arts, FAS
- **Jennifer Homans**, Distinguished Scholar in Residence in History and European and Mediterranean Studies, FAS
- **Major Jackson**, faculty member in the Creative Writing Program, FAS
- **Jean-Michel Pile**, adjunct professor in the Jazz Studies Program, Steinhardt
- **Claire Porter**, adjunct professor in the Dance Education Program, Steinhardt
- **Ira Sachs**, associate professor in the Graduate Film Program, TSOA
- **Brenda Shaughnessy**, faculty member in the Creative Writing Program, FAS

Juhee Jeong, assistant professor of Basic Science and Craniofacial Biology at the College of Dentistry, has been awarded the American Association of Anatomists’ 2013 Keith and Marion Moore Young Anatomist’s Publication Award (YAPA). The YAPA was created to recognize the best publication by a young anatomist in one of the society’s journals. Professor Jeong’s paper investigated possible genetic causes of cleft palate in mice.

Jonathan Haidt, Thomas Cooley Professor of Ethical Leadership at the Stern School of Business, has won the Zócalo Public Square Book Prize, which includes an award of \$5,000 and honors authors who advance our understanding of community, human connectedness, and social cohesion. Professor Haidt is author of *The Righteous Mind: Why Good People Are Divided by Politics and Religion*.

John Rinzel, professor in the Center for Neural Science and the Courant Institute of Mathematical Sciences, has been named a Society for Industrial and Applied Mathematics Fellow. One of 33 Fellows chosen this year, Professor Rinzel was cited for his “contributions to mathematical neuroscience and mathematical physiology.”

The College of Nursing’s Ann Kurth, professor and executive director of NYUCN Global, has been inducted into the Honor Society of Nursing, Sigma Theta Tau International’s International Nurse Researcher Hall of Fame. This year’s 19 inductees come from six countries and 11 U.S. states.

NYU Langone's Dayu Lin, assistant professor in the Departments of Physiology and Neuroscience and Psychiatry, recently received a Sloan Research Fellowship, presented annually to promising early-career scientists by the Alfred P. Sloan Foundation. The fellowship comes with a grant of \$50,000 over a two-year period to further recipients' research. Professor Lin researches the neurobiology of instinctual social interaction, including fear, aggression, and mating habits.

The American Society of Civil Engineers has awarded Mohammad Karamouz, professor of civil and urban engineering and director of the environmental engineering program at NYU-Poly, its 2013 Service to the Profession Award. The prize acknowledges his work with the Society's Environmental Water Resources Institute and his innovative research in water issues and environmental systems management.

Two Steinhardt professors have received 2013-14 Fulbright U.S. Scholar grants. Sandee McClowry, Professor of Applied Psychology, will spend a year in Jamaica to disseminate a comprehensive intervention she developed that enhances the development of young children and the care-giving skills of their parents and teachers. **Juan Pablo Bello, Associate Professor of Music Technology**, will conduct multidisciplinary research in Paris.

A paper by George Thurston, professor in the Department of Environmental Medicine at NYU Langone Medical Center, was named "Best Science Paper of 2012" by the journal *Environmental Science & Technology*. In the paper, Professor Thurston and his team generated estimates of the global burden of disease attributable to outdoor air pollution.

Frances Stage, Professor of Higher Education at Steinhardt, has been named a fellow of the American Education Research Association, which promotes collaboration among its members and others engaged in the study of higher education through research, conferences, and publications.

ADMINISTRATOR HONORS

Congratulations to the winners of the University's 2012-13 Distinguished Administrator Awards, who were recognized for their exceptional service, impact, leadership, communication, and innovation:

- **Christopher Agnelli**, Project Lead, Technologies, Office of the Executive Vice President of Finance and IT
- **Michael Harrington**, Executive Director, Skirball Center and Chief of Staff, President Emeritus II, Office of the Executive Vice President and Operations/Office of the President Emeritus II
- **Alicia Kubes**, Assistant Director, Moving Image Archiving and Preservation Program, Tisch School of the Arts
- **Rachel Plutzer**, Director of Special Events, Gallatin School of Individualized Study
- **David Vogelsang**, Executive Director of the Student Resource Center, Office of the Vice President of Student Affairs and Services

STUDENT & ALUMNI HONORS

This has been a season of extraordinary achievement by our students and graduates.

Lilian Mehrel, an MFA candidate in TSOA's film program; Wilfredo Matias (CAS '10); and Dennis Tseng (TSOA '04) have been named recipients of 2013 Paul and Daisy Soros Fellowships for New Americans. The award supports permanent residents, naturalized citizens, and children of naturalized citizens by providing a grant for two years of graduate or professional study. Only 30 Soros Fellows were chosen nationwide this year. Lilian will use the award to complete her MFA, Wilfredo will pursue an MD, and Dennis will work toward an MBA.

Alexander Wang (NYUAD '14) has been named a 2013 Truman Scholar, an honor received by only 62 Americans this year. The scholarship provides up to \$30,000 towards tuition and other graduate school expenses for students who have demonstrated leadership, intellectual achievement, and commitment to a career in public service. Alexander, who is considering a joint law degree and a PhD in Sociology, is NYU's third Truman Scholar since 2007 and the first from the NYU Abu Dhabi campus.

Jessica Mason (SSSW '10) has been selected as a Marshall Scholar, receiving full funding for one to two years of graduate study in the UK. Jessica will pursue consecutive Master's degrees: first the MSc in Global Politics at the London School of Economics, and then the MSc in Social Science of the Internet at the University of Oxford.

Hannah Carlan (CAS '12) has been named a Gates Cambridge Scholar. This award provides full funding for a graduate degree of the applicant's choice at Cambridge. Hannah will use it to pursue the MPhil in Social Anthropology.

The following students have received Fulbright Grants, which provide full funding by the U.S. Department of State for an academic year abroad to students pursuing independent research or teaching English. **Anna Duensing (Gallatin '13)** and **Paul Kollmer (CAS '13)** will each pursue an English Teaching Assistantship in Germany. **Rachel Gellert (CAS '13)** will have an English Teaching Assistantship in Malaysia. **Mitali Thakore (Gallatin '13)** will conduct public health research in Gujarat, India. In our Graduate School of Arts and Science, Master's student **Charles Kollmer** received a grant to study in Germany and doctoral student Gabriel Rocha will conduct historical research in Portugal. Steinhardt doctoral candidate **Loni Bordoloi Pazich** will engage in education research in Brazil. Two NYU students have been named Fulbright Alternates, as well: **Gina Rodriguez**, a GSAS Master's student, intends to pursue a creative writing project in Chile; and **Alexandra Steinlight**, a GSAS doctoral student, plans to study history in France.

Five undergraduate alumni and current seniors have won the **National Science Foundation Graduate Research Fellowship**, which provides three years of graduate school funding. These recipients are: **Elizabeth Christine Arnold (CAS '08)**, **Ilana Gat (CAS '13)**, **Eric Min (CAS '10)**, **Steven Othello Roberts (Steinhardt '12)**, and **Benjamin H. Zobel (TSOA '99)**. In addition, fifteen current graduate students in GSAS have received this award. They are: **Dylan Thomas Bumford**, **Jenny DePierre Rönnblom**, **Jennifer Eyre**, **Elizabeth Goldfarb**, **Nicole Holliday**, **Stefan Vien Huynh**, **Alexander D. Kaiser**, **Karolina Lempert**, **Wayne Eric**

Mackey, Jose Montoyo-Rosario, Shane Nichols, Robert Daniel Riggs, Alexa Tompany, Jennifer L. Trowbridge, and Christopher David Wilson.

NYU undergraduates have received eight **Benjamin A. Gilman Scholarships**, which fund study abroad. The recipients are: **Giovanni Barcenes (CAS '14), Marcia Caceres (CAS '15), Morris Fung (TSOA '14), Julie-Ann Hutchinson (Gallatin '15), Rose Martinez (CAS '14), Deria Matthews (Gallatin '14), Shivonne Ramprasad (Steinhardt '14), and Charles "Strickland" Swanson (CAS '15).**

Samuel Kippen (TSOA '11) was awarded a Humanity in Action Fellowship, which provides support for five weeks of intensive summer study of contemporary minority and human rights issues in Europe.

NYU has won the National Collegiate Poetry Slam, besting 58 other teams during a four-day competition. NYU's team, which broke records by becoming the first team to win back-to-back championships, included: **Connor Sampson (TSOA '13), Safia Elhillo (Gallatin '13), Tonya Ingram (Gallatin '13), Jamaica Osorio (TSOA Graduate Student), Crystal Valentine (CAS '16), and Susannah Perkins (TSOA '16).**

Acclaimed poet, translator, and critic Marilyn Hacker (WSC '64) has been inducted into the NYS Writers Hall of Fame. One of eight inductees this year – in a group that includes Calvin Trillin, James Fenimore Cooper, and Maurice Sendak – Marilyn is best known for formal poems that mix high culture and colloquial speech.

GRANTS

Sherry Deren, Senior Research Scientist and Director of the Center for Drug Use and HIV Research (CDUHR) at the College of Nursing, has received a five-year, \$6.7 million grant from the National Institute on Drug Abuse at the National Institutes of Health. The grant supports continued funding of CDUHR, which has been funded since 1998 and is the first center for the socio-behavioral study of HIV and substance abuse in the U.S.

Steinhardt's Research Alliance for New York City Schools has received a six-year, \$1 million grant to study iMentor's college-readiness program, a school-based mentoring program that pairs high school students from low-income communities with college-educated mentors. iMentor commissioned the Research Alliance, led by Executive Director and Research Professor **James Kemple**, to conduct the study using funding from the federal Social Innovation Fund.

Researchers from the College of Dentistry and the School of Medicine have been awarded a four-year, \$840,864 grant by the Lustgarten Foundation, a private foundation dedicated to funding pancreatic cancer research. Led by co-investigators **Deepak Saxena**, assistant professor of Basic Science and Craniofacial Biology at NYUCD, and **George Miller**, assistant professor in the departments of Surgery and Cell Biology at the SOM, the team will investigate a potential link between pancreatic cancer development and intestinal microbiota.

**NYU University Senate
Meeting Dates
2013-2014**

Thursday, October 3, 2013

Thursday, November 7, 2013

Thursday, December 5, 2013

Thursday, February 6, 2014

Tuesday, March 4, 2014

Thursday, April 17, 2014

NOTE: All meetings are scheduled to take place from 2 p.m. to 4 p.m. in the Colloquium Room, #566, of the Global Center for Academic and Spiritual Life

PUBLIC AFFAIRS SECURITY REPORT

The Office of Residential Life and Housing Services

Student Safety in Residence Halls

In the fall semester, there were approximately 10,802 students living in 21 locations, with around 7,000 students located around the Washington Square and Union Square areas. Each residence hall is staffed 24/7 with several levels of individuals involved in student safety, including public safety officers, Resident Assistants, Residence Hall Resource Managers, Residence Hall Assistant Directors, and Residence Hall Directors. Furthermore, student and professional staff members are on call 24/7 to assist residents and respond to emergencies. Residence hall staff members are trained in crisis response protocols and work closely with the Department of Public Safety, the Counseling and Wellness Services, and the Student Health Center. Approximately 284 RAs received such training for the 2012-2013 academic year. With the renovation of Brittany Hall this spring semester, there are currently 10,233 students living in 20 locations and 270 RAs.

Role of Residence Life Staff in Regard to Key Health and Safety Considerations:

A. Access to residence halls: Access is granted only by showing hall-specific University identification or swiping through turnstiles. Turnstiles have been installed in all residence halls. The turnstile system allows a residential student to swipe into any residence hall. Residential students are also directed to swipe out when leaving the hall. Any guest to a residence hall must have valid photo identification and be signed in and out by a resident of that building. Individuals whose presence in a residence hall is considered to jeopardize the well-being of the residence hall community are declared Persona Non Grata and, as enforced by the Department of Public Safety, are denied entrance to University residence halls.

B. Alcohol and Other Substances: The number of fall semester substance-related violations increased in the past year. During the fall of 2011, there were 1,023 students found responsible for alcohol violations and 244 violations involving other substances (mostly marijuana). In the fall of 2012, there were 1,009 alcohol violations and 223 violations involving other substances. In response, in conjunction with the Office of Community Standards, Residence Life and Housing Services has taken measures such as general letters to the hall community, and enhanced sanctions for those determined to have been involved.

1. Emergency Transports: The number of residential students transported to the hospital during the fall semester for substance-related medical emergencies increased from 46 in the fall of 2011 to 62 in the fall of 2012 (a 35% increase). However, the number of medical emergencies has decreased in the Spring Semester. As of the end of March 2013, the total number of substance-related transports was 77, compared to 74 in the spring of 2012.

2. Informed Choices: Informed Choices Marijuana (ICM) and Informed Choices Alcohol (ICA) are group educational interventions for students who are found responsible for low-level alcohol or marijuana policy violations. The program was developed to assist students in making more

responsible decisions surrounding their substance use to emphasize harm reduction at both the individual and community level. Over the past several years, there is evidence that lower recidivism rate than those who received only a written warning or probation. In addition, self-report data suggests that students become more aware of the impact of their use of alcohol and marijuana upon the community and incorporate that awareness into their related decision-making.

a. Informed Choices Alcohol – Since September 2012, 149 residents have been sanctioned to Informed Choices-Alcohol. Although the number of students referred to Informed Choices-Alcohol is lower than in the 2011-2012 academic year, this sanction is being used more purposefully for students who the hearing officer would benefit from a group educational intervention.

b. Informed Choices Marijuana - Since September 2012, 76 residents have been sanctioned to Informed Choices-Marijuana. Although the number of students referred to Informed Choices-Marijuana is lower than in the 2011-2012 academic year, this sanction is being used more purposefully for students who the hearing officer would benefit from a group educational intervention.

c. Assistance with Mental Health Concerns: The Residence Life Staff works in conjunction with other University offices to address matters involving students in regard to whom there are concerns about their well-being and/or safety. The role of the residence life program involves referrals of students to Wellness Services [including students who may feel unsafe as the result of being a victim of an incident as well as for other reasons], “check-ins” to assure the safety of students, and assistance with transports to the hospital. During the academic year, approximately 4-5 such check-ins are conducted weekly. With respect to hospitalizations, as of the end of March 2013, 50 residential students have been transported and admitted for inpatient psychiatric treatment. [At this point during the 2010- 2011 academic year, there had been 49 such hospitalizations. This represents a 0.02% increase in residential student psych hospitalizations from the corresponding period from last year.]

D. Fire Safety: Each year, the Office of Residential Life and Housing Services coordinate residential fire drills and fire safety education initiatives. The drills are conducted four times per year; twice in the fall, once in the spring, and once in the summer at a time during which students are likely to be home. The drills represent a collaborative effort between Residential Life and Housing Services, Public Safety, and Facilities. Fire safety education is centered on two weeks in the Fall semester during which Residential Life staff conduct passive and active educational campaigns designed to foster knowledge and safety strategies. During the fire safety education period, Residential Life staff also conducted fire safety inspections of each student room to remove hazardous objects from the residence halls. The staff also assists the Departments of Public Safety and Facilities & Construction Management in tracking the number of incidents involving fire safety (numbers are maintained by Public Safety) that occur in the residence halls each year.

E. General Programs: Each year, the residence life staff educates residents on matters of personal and community safety through floor meetings, bulletin board displays, and floor/hall workshops. A wide variety of related issues have been addressed in this way.

Public Safety

International Operations:

- With the continuation of the Global Network University expansion, assistance with the development of security systems and processes for the Shanghai portal campus and, Washington D.C. and Sydney Australia sites have taken place.
- Two Public Safety team members were selected to become the Deputy Director and Security Manager for the NYU Shanghai site's Department of Public Safety. Both individuals left for their assignment on March 8, 2013.
- Public Safety together with Public Safety management team in Abu Dhabi is near completing the security plans, which includes the security infrastructure and staffing for the new campus on Saadiyat Island.
- Public Safety continues to meet with Global Site Directors, and their staff when they rotate into NY for weeklong training sessions. Topics include emergency management, NYU Traveler program, Clery Act issues and incident report documentation.

Security Operations/Investigations:.

- 14 Washington Place Command Center-The Public Safety Department embarked on a plan to enhance the overall efficiency and appearance of the Public Safety Command Center located at 14 Washington Place. The project has recently been completed, and included the removal of old, non-working video and other security equipment, replaced by new, improved security technology. Additionally, the office space has been enhanced with new furniture and other structural upgrades.
- Customer Service Initiative- Public Safety launched a customer service initiative in 2012, designed to enhance service provided by our uniform officers and supervisors. To date we have had over 300 Officers and Supervisors complete the NYU i-Learn Excellent Customer Service training. Additional training is in the developmental stage to address specific customer service expectations and challenges. We have also established a performance management committee that analyses all customer service complaints and works to develop strategies to improve our customer service delivery.
- Commencement- We had tremendously successful Grad Alley and Commencement Events. Approximately 30,000 persons attended Commencement at Yankee Stadium, and approximately 10,000 persons attended Grad Alley festivities.
- Special Events- Public Safety provided security at numerous special events, and transportation for numerous VIP's; including heads of state, dignitaries, celebrities as well as controversial guests. Additionally, Public Safety escorted student groups to Washington DC.
- Investigations- The Investigations team completed 656 investigations of crimes and non- crime incidents throughout the university. Of those, 29 investigations were based on complaints against Public Safety staff.

- The Department of Public Safety's Assistant Director trained a team of private security supervisors and guards at NYU Berlin to introduce them to the method employed at Washington Square.
- Twelve new employees were enrolled in the Department's rigorous new hire training program during the past year, ten of whom successfully completed the program and who continue to serve the University as security officers.

University Transportation:

- Service north of Washington Square was restructured in response to permanent road closures within Manhattan. Route F now provides express service to bus stops along Third Avenue and Route E continues to offer regular service to all northern bus stops, including the College of Dentistry and School of Medicine. The total number of trips per week north of Washington Square under the new route structure has increased 32 percent.

Emergency Management:

- Super storm Sandy response - Several days in advance of the actual occurrence of Sandy, NYU Emergency Management engaged several governmental first responders in preparation of activating NYU Emergency Operations Center. The EOC was activated on Sunday October 28, 2012 at 12pm Staffed by the principle University leadership for University Response; Public Safety, Facilities and Operations, and Information Technology, Resident Life, Human Resources and others. The EOC remained engaged in response activities throughout the event. The EOC terminated activities on Saturday November 3rd 2012 at 6pm. .
- Emergency Notification System - During the past year, potential emergencies such as super storms and snow storms warranted the use of NYU's Emergency Notification system. This system enabled NYU to reach out to over 58,000 people in approximately 6 minutes. We continue to enhance the capabilities of the Emergency Notification system to maximize the number of people notified and minimize the time it takes to notify them.

NYU Traveler:

- NYU Traveler continues to evolve as an invaluable risk management tool for the NYU traveling community. NYU Traveler provides 24 hour a day, 365 days a year monitoring of world events and can instantly identify situations that could have an adverse effect on traveling members of the NYU Community. NYU Traveler is supported by our risk management partners; iJET/WorldCue. They provide a number of different research tools to the traveler, so research of potential travel locations can be accomplished. This allows for informed decisions about potential travel to these high risk locations. iJET/WorldCue also provides a near real time notification tool for proactively alerting travelers of hazards associated with their travel locations while in-country.

Security Technology:

- The Department continues to embrace current security technologies, such as Internet Protocol (IP) cameras, and Network Video recorders, to augment existing access control and alarm systems in order to enhance its security posture domestically and globally.
- Beginning September 2010, and continuing this practice, over 500 IP cameras and 25 Network Video recorders have been added.
- The Lenel Access Control System has been converted to an Enterprise System. The Enterprise system allows NYU to manage user access throughout our global university network. Working in conjunction with the one university one card concept, a cardholder will be able to travel to any of our global university sites and be granted access prior to their arrival once all sites have been converted. The Enterprise system is presently installed and operational in Washington Square, Abu Dhabi and NYU Poly.
- The Department is in the process of testing a redundant communications path leveraging the NYU network. Using enhanced radio communications to allow seamless communication between the NY campus and the Global Sites and creating inter-operability between various devices – radios, cell phones, PDAs, PCs, laptops and satellite phones and other emerging technologies.

NYUCard Services:

- NYU Card Services has produced 17,346 cards during the period of September 2012 thru February 2013
- A new on-line application to accept ID photos from incoming students has been developed with a Fall 2013 implementation date
- In collaboration with ITS, integration of I-class card tap readers into the Pharo management system at the NYU School of Law has taken place. The use of the Tap readers aligns the Law School with the print management system used in Abu Dhabi where tap systems are used exclusively and sets the standards for use at other global sites.
- In conjunction with the new I-class card introduced in 2011, I-class card tap readers have replaced the traditional access control swipe readers at NYU Poly, NYU Florence, NYU Berlin, NYUDC and at Washington Square. All sites are moving towards tap and go access control feature using our Lenel Enterprise system.
- In an effort to promote a greener environment, card services has converted all one cardsales transaction processing from a paper system to an electronic system.

Crime Prevention

- A new position, Crime Prevention Analyst, has been added and filled. The position will assist the Assistant Director with the preparation and implementation of crime prevention programs for the University community, incident report analysis and other related duties.
- Operation ID, a joint program between the NYPD and Public Safety offers individuals to register and “tag” their personal electronic devices and bicycles utilizing an infra-red pen. If property is lost or stolen, and subsequently recovered by the police, the owner can be identified

and contacted. Since the last report, 7 sessions have been offered to the NYU community. Over 450 electronic devices were tagged. Recording the special Operation ID numbers help facilitate investigation in the event the item is stolen and also helps in the return of the item to the rightful owner.

- Operation Tag-It was introduced in 2010 to combat “thefts of opportunity” which is the most prevalent crime on campus. High traffic areas where students are most prone to leave their property unattended have been targeted with enhanced patrol by Uniformed Security personnel. For calendar year 2012, 1933 notices were issued. 72 larcenies were reported involving students leaving their property unattended.

- Recognizing that educating the NYU Community is essential to maintaining a safe and secure environment, Public Safety offers numerous orientations and department in-services to students, and staff from business units and Academic schools. In 2012, over 49 sessions were provided that ranged in topics from safety in the city, sexual harassment and assault, best security practices in the workplace to utilizing University transportation and mass transit with safety in mind.

Health and Student Services

-The community health model with open access for primary care, mental health, and health promotion services, implemented in the Fall of 2006, has resulted in an increase in the number of unique patients visiting the Student Health Center (SHC) for seven consecutive years. We anticipate nearly 26,000 students having contact with the SHC this year. This is a dramatic increase in student utilization and broadens health access for NYU students. As our primary public health concerns have been prevention and early detection of communicable diseases and mental disorders, the increased usage by students has led to multiple opportunities for a positive impact on both priorities. This, in turn, contributes to a healthier and safer campus.

- In response to New York State Public Health Law 2165 that requires all students taking six (6) credits or more in a degree granting program to provide proof of immunization to measles, mumps, and rubella the SHC, in collaboration with multiple offices at the University continues to achieve over 99.9 % compliance with the state imposed deadlines. This degree of vaccination coverage will minimize the risk of spreading communicable disease to the NYU community.

Additional efforts with a focus on health and safety include:

- AlcoholEdu, an alcohol education module, is administered to all incoming freshmen prior to the start of classes. The course provides students with information about high-risk drinking behaviors and associated harms, including tools for planning and hosting safer social gatherings. As of January 2013, for Part I of the course, there has been a compliance rate of 97%

- In collaboration with the Student Health Advisory Board the SHC is working to more actively educate students on the University's Health and Safety-Related Emergencies Related to Alcohol and Other Substances: Considerations for Self-Reporting and Good Samaritans statement.

- The Health Leadership Program, consisting of 38 trained student Health Leaders conduct educational tablings on campus on a variety of topics including alcohol, stress, and sleep. They function as health opinion leaders and campus resource referral agents. In addition, they provide bystander intervention training to other student leaders on campus.

- The Action Zone! NYU (formerly known as StepUp! NYU) bystander intervention training program, implemented on campus last year, has conducted 18 trainings so far resulting in 445 student leaders. Participants in the trainings learn strategies to help their friends safely, early and effectively in challenging situations involving alcohol, sexual violence and emotional distress, among others.

- The Wellness Expo, an annual wellness fair, is conducted each fall to educate new and returning students about the many resources available to them at NYU. Professional staff and trained peer educators staff the event, which includes informational booths on University services provided by the SHC, the Wellness Exchange, Public Safety, Residence Life, and the Center for Multicultural Education and Programs, among others. The Fall 2012 Expo was attended by 2,300 students.

8,500 flu vaccines were administered this year both in the Student Health Center as well as through various outreach events on campus. This service will continue to be offered in the future.

Mental Health

Utilization: During the last academic year, the Counseling and Wellness Services conducted NYU Counseling and Wellness Services provided 44,000 visits to 7000 unique students last year. This represents an increase of 7.3% in visits from the previous academic year. Included in this number is the nearly 4500 visits provided by our walk in service. Additionally, our 24/7 counseling and emergency Wellness Exchange hotline received 12,000 calls last year. In addition, there has been a 13% decrease in student hospitalizations for mental health reasons comparing the time period of Sept 2011- Feb 2012 and Sept 2012 -Feb 2013. Some of the reason for this decrease could be the lack of availability of Langone's inpatient unit (which typically accepts our less acute admissions) due to Hurricane Sandy.

New Staff: The Staff of Counseling and Wellness Services at SHC now has colleagues in 6 different countries (Paris, London, Florence, Shanghai, Berlin and Abu Dhabi). For the first time, SHC has appointed mental health clinicians who are full employees of NYU to treat students at our Global sites. These professionals are credentialed by the SHC and are therefore able to use our electronic health record. By having clinicians working at our sites abroad we are able to provide students with a much improved quality of care. During the 2013-2014 academic year, we are slated to hire 3 more counselors in Madrid, Buenos Aires and Prague increasing our counseling staff abroad to nine. We have also enhanced our psychiatry services at Poly by creating a part-time (21 hour) position for which we are currently recruiting.

Health and Wellness Orientation:

CWS also assists in guiding the content for three versions of our award winning health Orientation that comes in the form of a theatrical production: The Reality Show. We are currently working on a new version of the NYC show where we create a specific show for college students from all over New York City and perform at their institutions. We will also continue to host the NYU show in combination with the Presidential Welcome, the NYUAD version of the show entitled "The Real AD Show" and we are also beginning work on a version of the Reality Show for our new portal campus in Shanghai.

For our global sites, we plan to launch a uniform one-hour long orientation for both upper class and freshman students that will come in the form of a Jeopardy game.

Training:

Training continues to assist faculty and staff in detecting changes in a student's behavior that may signal a more serious problem. We have delivered this training to a number of administrative units and academic departments at NYU. We estimate that 300 faculty and staff have been trained so far in the 2012-2013 academic year. We also trained student leaders – all 300 Resident Assistants along with all health peer educators – to be able to detect peers in

distress and refer them appropriately to mental health services. This year, we have incorporated Poly faculty and staff into our training schedule as well given the upcoming merger.\

Moses Center for Students with Disabilities

The Moses Center for Students with Disabilities works with The Office of Residential Life and Housing Services to develop a comprehensive list of students who live in a residence hall who may have difficulty self-evacuating during an emergency or emergency drill. The list is shared with representatives from the residence halls and staff work with other staff and students to determine evacuation plans.

LiveWellNYU

The Safe and Healthy Campus Community advisory committee focuses on risk reduction strategies and proactive approaches that influence health of not just an individual but the population at large throughout the Global Network University.

The advisory committee has seven areas of focus:

- Develop health requirements to reflect emerging global infectious disease patterns.
- Increase preventive measures that minimize the transmission of colds and flu.
- Increase the number of bystanders able and willing to intervene on behalf of a student in crisis.
- Coordinate sexual assault, online harassment and other violence prevention efforts throughout the GNU.
- Diversify modalities for disseminating violence and injury prevention information.
- Increase personal responsibility for transportation safety.
- Improve infrastructure to support safe walking, bicycling, and other self- powered transportation.

LiveWellNYU.com launched in July 2012. Website content is student driven and largely student produced. LiveWellNYU.com connects and engages students with the appropriate information and tools necessary to be active partners in their personal wellness and facilitate behavior change. The website contains tips and tools, events, programs, and a list of University resources for each priority area available to help students be safe and healthy. Safety-focused videos include “Call Me, Wellness Exchange,” which leveraged the Call Me Maybe fad to promote the use of the Wellness Exchange and a bike safety video which should be complete in mid-April. Since July 2012, there were 11,737 unique visitors and over 107,000 page views toLiveWellNYU.com, nearly 2,000 sign-ups to the newsletter, and over 32,000 video views to the LiveWellNYU YouTube channel.

The newly created Partners in Prevention website (www.nyu.edu/live-well-nyu) is comprised of four distinct websites, with content tailored to each partner group - faculty, administrators/staff, student leaders, and parents/families. For individuals within those groups who choose to

proactively engage students around health and wellness issues, the website highlights and suggests actions or opportunities that can be implemented to support students around the 10 LiveWellNYU priority areas including safety, specific to each group's respective roles within the University and interactions with students.

Office of Community Standards

Mission: Academic communities exist to facilitate the process of acquiring and exchanging knowledge and understanding, to enhance the personal and intellectual development of its members, and to advance the interests of the larger society. Essential to this mission is that all

members of the University community must be safe and free to engage in a civil process of teaching and learning through their experiences both in and outside the classroom and, while doing so, to access and utilize the University programs and services that exist to complement these educational/developmental goals. The purpose of the Office of Community Standards is to work collaboratively with other institutional units to address behavior by students that disrupts the educational process or creates a hostile learning environment by interfering with the exchange of concepts and ideas; disrupts University educational and social activities; interferes with the administration of a classroom or a campus service; or compromises the personal, academic or social well-being of another.

Administrative Structure: At NYU, there is no single office that handles all disciplinary cases. Incidents that arise within an academic program/setting are managed by the school in which the student is enrolled. Student discipline cases that transcend the interests of more than a single academic school are considered through the Office of the Vice President for Student Affairs, specifically by the Office of Community Standards and Compliance. Conduct issues that arise within a University residence hall are managed by the Department of Residence Life and Housing Services under the guidance of the Office of Community Standards. Cases that arise at Global sites are managed by the staff at that site in consultation with the Global Programs Office and the Office of Community Standards.

CORE FUNCTIONS:

The Student Conduct Function: The Office of Community Standards has jurisdiction over matters involving alleged violations of the University Rules of Student Conduct that arise outside the parameters of an academic school/program and directly adjudicates such cases. The Office also oversees the management of violations of Residence Hall policies by coordinating the resolution of cases at the residence hall level or by directly adjudicating the more serious cases in the Office of Community Standards (utilizing Department of Residence Life and Housing Services procedures) as the circumstances warrant. The Office assists in the management of allegations of violative behavior by recognized student groups by coordinating the management of such cases through the Office of Student Activities or by directly adjudicating cases in the Office of Community Standards as the circumstances warrant.

Student Development Function: The function of the Office is developmental in nature in that it strives to address incidents of behavior that disrupt others or violate University policies by taking steps to encourage offenders to be more aware of the importance of community standards and the related procedures, to recognize the impact of their behavior on others, to become more respectful of the rights and interests of others, and to refrain from engaging in further behavior that compromises the academic, personal or social well-being of others or themselves. While this process typically involves the application of sanctions that place parameters on a student's behavior, it is important to note that the function of the Office of Community Standards is not limited to rendering quasi-judicial decisions and imposing punitive measures.

Student Grievance Procedure Function: The grievance procedures are available to any New York University student who seeks to resolve any grievance involving an alleged violation directly affecting that student, by any member of the University community while acting in an

official capacity (e.g. faculty member, administrator, staff member), of any of the written policies of the University or the school in which the student is enrolled. The Office of Community Standards has responsibility for overseeing (through the University Judicial Board) the final appeal phase of the Student Grievance Procedure which affords students a venue to address complaints that an administrator/office has failed to follow the established policies and procedures in a matter involving that student.

Sexual Misconduct and other Forms of Harassment Function: The office serves in an advisory and referral capacity to students who believe they have been the victim of bias, discrimination and/or harassment related to their gender, sex, race, religion, sexual orientation, national origin, or other protected characteristics by working in conjunction with the Office of the Executive Director of Equal Opportunity. Should it be determined that disciplinary action against an alleged student perpetrator is necessary/appropriate, the Office of Community Standards may take such action.

Compliance Function: The office assists other University and Division of Student Affairs units in meeting their respective obligations in complying with certain University policies and federal, state and local laws that are applicable to those offices

Consulting and Advisement Function: The Office of Community Standards and Compliance serves as the “hub” of the University student conduct process by providing administrative, consultative, record management and other forms of support to administrators in other University offices as well as to those at global campus centers who are charged with managing matters of student conduct.

STATISTICS:

As of June 1, 2012 and until this date, the Office of Community Standards has received and reviewed about 3400 reports including those filed by residence life staff members as well as by administrators in other University offices. These reports included the names of approximately 8,000 students who were cited because they were reporting an incident, present during an incident, were a witness, or accused of a violation. Each report had to be read and reviewed. Ultimately, about 2500 students were determined to have violated a University policy. Each of these students had an individual meeting with a professional staff member in the Division of Student Affairs. Most of those meeting took place and the issues resolved at the residence hall level through discussions with the Residence Hall Director or Assistant Director. About 300 of those students were involved in what were considered to be more serious incidents or were repeat offenders and, due to those circumstances, were referred directly to the Office of Community Standards for adjudication. Finally, the office has advised/consulted and provided supportive service in relation to approximately 250+ matters that arose in other University offices and at the Global sites since June 1, 2012.

KEY ENHANCEMENTS AND ACTIVITIES:

Global Academic Centers: A formal student conduct process was developed to address conduct issues that arise at one of the University’s global academic centers. The procedures standardize the process, to the extent possible given the inherent site differences, and set forth the circumstances under which cases are referred to the Office of Community Standards for

University level intervention. This process has enhanced consistency in the management of such cases and has integrated the student conduct process into a University wide function. There is an administrator who works half-time in the Office of Community Standards (Global Community Standards Administrator) to serve as a liaison between the Office of Community Standards and the respective sites. This position, and the administrator in that role, has proven to be invaluable in managing cases and coping with the time differences and other factors that make doing so a complicated matter. Finally, we have offered several video training sessions for staff at global sites to enhance their expertise in managing student conduct matters.

Title IX Training: During the current academic year, the Office of Community Standards has partnered with the Office of Equal Opportunity to offer a series of training sessions to administrators across the University on the management of allegations of sexual harassment and/or assault. These training sessions covered updates in regulatory law concerning the response to such incidents, the responsibilities of University administrators to report and investigate allegations, and the requirements associated with the adjudication of such charges.

Disruptive Student Guidelines: At the request of several School and Office administrators, the Office of Community Standards developed a set of guidelines for the management of situations involving students who were alleged to be disruptive in classrooms, offices/services, and even on an individual level by compromising another's access to educational opportunities. The guidelines instruct faculty members and administrators to use existing University policies to address such situations and offer guidance on the related protocol.

Student Conduct Database: "Advocate", the online database which we implemented to record and track student conduct records has had a significant impact on the management of conduct cases. We have encouraged University offices, including Academic Schools and Global Sites, to utilize this data base as an institution-wide mechanism for case management. Each year, more offices are participating.

Student Development: The Office of Community Standards has worked hard to create a philosophical approach to student conduct that is based on the concept of "behavioral intervention" as opposed to "judicial decisions" in the approach to student conduct. The goal is to challenge students to consider their behavioral choices and to take steps to become more self-regulating instead of merely punishing them through the imposition of disciplinary sanctions. Of course, the imposition of sanctions remains an important tool in creating behavioral limits for students that serve to protect the interests of the general community that would otherwise be impacted by poor choices. And, student whose behavior seriously compromises the well-being of the University community are still subject to temporary or permanent separation from the University as the situation warrants.