



**Minutes
Meeting of a Stated Meeting of the
Senate of New York University
May 3, 2012**

A stated meeting of the Senate of New York University was held on Thursday, May 3, 2012, at 2:00 p.m., in the Colloquium Room of the Global Center for Academic and Spiritual Life, 238 Thompson Street. The meeting was convened with Dr. Sexton in the chair.

Faculty Senators Council Members Present: Sylvain Cappell, Jennifer Carpenter, Nicholas Economides, Ricki Goldman, Floyd Hammack, Josephine Hendin (for James Uleman), Carol Hutchins, Warren Jelinek, Mary Ann Jones, Carl Lebowitz, Wen Ling, Ted Magder (Chair), Marie Monaco, Molly Nolan, Jason Philips, Laurin Raiken, Carol Reiss, Victor Rodwin, Eric Simon, Carol Sternhell, Raghu Sundaram, Arthur Tannenbaum, and Nancy Van Devanter.

Student Senators Council Members Present: Albert Cotugno (Chair), Mason Dettloff, Ozen Nergis Dolcerocca, Mariam Ehrari, Yvonne Feiger, Sabira Lakhani, Jameson Lee, Rhoen Pruesse-Adams, Rocco Puno, Rick Stern, Ashley Valencia, and Malina Webb.

Deans Council Members Present: Charles Bertolami, Robert Cameron (for Mary Schimdt Campbell), Thomas Carew, Patricia Carey (for Mary Brabeck), Dennis DiLorenzo, Susan Greenbaum (for Geeta Menon), Richard Kalb (for Gabrielle Starr), Ellen Lovitz (for Ellen Schall), Lynn Videka, and Susanne Wofford.

Administrative Management Council Members Present: Elizabeth Appel (for Katherine Drummond), Anita Dwyer (Chair), Thomas Helleberg, Marguerite Sharkey, and David Vintinner.

University Administration Members Present: Michael Alfano, John Beckman, Robert Berne, Bonnie Brier, Leona Chamberlin, Martin Dorph, and David McLaughlin.

Review and Approval of the Minutes of the March 1, 2012 Meeting

Upon motion duly made and seconded, the Minutes of the March 1, 2012 meeting were approved unanimously as presented.

PRESIDENT'S QUESTION TIME

Dr. Sexton responded to the SSC's question about rising interest rates on student loans, stating that Congress is scheduled to vote on extending the reduced interest rates for student loans. He related that because there is consensus in Congress that interest rates should be reduced, it is likely that the extension will pass. Mr. Cotugno added that he recently signed a letter, along with other students, urging President Obama to support the measure.

In response to the SSC's question about funding for CUSP, Dr. Sexton advised that in addition to the \$15 million to be awarded by the City, CUSP will be funded by philanthropy and the creation of graduate programs that further CUSP's academic initiatives. He also noted that the 2031 Plan seeks to reduce NYU's long-term real estate costs by building on property NYU already owns in Washington Square and by acquiring property near NYU-Poly and CUSP in Brooklyn.

Dr. Sexton responded to the SSC's question about student athletic needs during the reconstruction of Coles Gym, advising that the current 2031 Plan allows for a temporary gym in Washington Square Village. He noted, however, the plan must be approved by the City through the Uniform Land Use Review Procedure (ULURP), in which University leaders are heavily involved. Dr. Sexton emphasized the importance of having a gym at the Square in order to meet the needs of students during the construction.

In response to the AMC's question about misperceptions regarding the 2031 Plan, Dr. Sexton spoke to the importance of the Plan in enabling NYU to create the spatial endowment it needs to ensure the University's future success. He related that the University put off building maintenance projects in the 1970s and 1980s due to severe budget constraints, and has been playing catch up until very recently, while at the same time NYU has been expanding its facilities. He reported that the construction contemplated in the 2031 Plan will occur over about 20 years and increases University facilities at approximately the same rate as in the past decade. Dr. Sexton noted that our facilities are cramped and inadequate; and our peer institutions have two- and three- and four-times as much square footage per student as we do, with Columbia having about twice the square feet per student even without its new campus. He advised that he frequently speaks to members of the community to emphasize that the 2031 Plan would minimize the need of the University to convert other properties in the Village, that the University values and is respectful of the character of the Village, and that the 2031 strikes what he views as a good balance between the needs of the University and the community. He stated that a University working group on space

priorities will be created and that each of the Senate councils may appoint working group members. The working group will focus on developing principles on how to allocate space and identify other space opportunities. Dr. Sexton related that the executive committee of each of the Senate councils will be contacted regarding the working group.

COMMITTEE REPORTS

Academic Affairs Committee

No report was submitted by the Academic Affairs Committee.

Financial Affairs Committee

Mr. Dorph related that the Committee will meet after today's Senate meeting.

Committee on Organization and Governance

Mr. Cotugno reported that the Committee has not met since the last Senate meeting and will continue its review of the non-tenure track faculty issue in the Fall.

Public Affairs Committee

Professor Tannenbaum thanked the Committee for its hard work this year and deferred to Student Senators John Boyd and Jameson Lee, who presented the annual report on campus security, which included updates on mental health, public safety, residential life, and the Office of Community Standards. The report is attached to these minutes as Exhibit A.

COUNCIL REPORTS

Administrative Management Council

Ms. Dwyer reported that the AMC met on March 6 and heard a presentation by Martin Dorph, Executive Vice President for Finance and Information Technology, and Tony Jiga, Vice President for Budget and Planning, on the University's budget process. She advised that at the April 3 meeting, Alicia Hurley, Vice President for Government Affairs and Community Engagement, provided an update on NYU 2031.

She noted that the AMC held Officers' elections for the 2012-2013 year and David Vogelsang was elected AMC Chair, David Vintinner was elected Vice Chair, Liam Fry was elected Secretary, and Anne Stubing was elected Treasurer.

Deans Council

Dean Bertolami reported on the Council's last meeting, which focused on a discussion of the Global Network University and the implementation of NYU Traveler. He advised that the Council also heard a presentation by Richard Matasar, Vice President of University Enterprise Initiatives, regarding new opportunities for executive education. He noted that Interim Dean of Nursing Judith Haber initiated a discussion about improving educational opportunities for veterans and the Council will form a group to discuss this matter further.

Faculty Senators Council

Dr. Magder related that at the last FSC meeting, the Council unanimously approved a recommendation that all schools make course evaluations available for review by NYU students. He noted that currently, schools have varying practices regarding students' access to course evaluations, and the FSC plans to work with the SSC to bring the recommendation to the attention of all schools. The resolution recommends "That all schools be encouraged to conduct end-of-semester evaluations of all undergraduate and graduate classes and instructors, either on paper or online; and that this information be available to students on a familiar NYU site like Albert."

Dr. Magder noted that the FSC's recommendation regarding Senate representation of non-tenure track faculty is before the Committee on Organization and Governance, which will continue its review of the issue in the Fall, and that the FSC continues to work with University Administration to develop best practices for shared governance, and to represent faculty interests in discussions concerning NYU 2031.

Student Senators Council

Mr. Cotugno announced the results of the SSC Officers' elections for the 2012-2013 year and Malina Webb was elected SSC Chair, Rocco Puno was elected SSC Vice Chair, and Mariam Ehrari was elected Vice Chair of the University Committee on Student Life (UCSL).

Dr. Sexton commended Albert and the SSC for all of its hard work this year.

Student Senator Rocco Puno presented the University Committee on Student Life's (UCSL) International Affairs Committee Report. This Committee and its International Ambassadors Program advocates for study abroad students, helps to develop best practices, and makes recommendations to improve the student experience abroad. Based on the feedback from the Ambassadors, the Committee recommends greater emphasis on local immersion such as integrating study abroad students with students at local universities, more uniform pre-arrival preparedness procedures, and integration of freshmen with upperclassmen to encourage mentorship. Mr. Puno also noted that the Committee recommends more efforts be made to prepare students for potential

language barriers, especially for students with no experience with the local language, such as by instituting a language “boot camp.”

Ulrich Baer, Vice Provost for Globalization and Multicultural Affairs, thanked the Committee for its recommendations and noted that the Office of Global Programs is implementing new practices in response to these findings. Debra LaMorte, Senior Vice President for Development and Alumni Relations, added that an Alumni Passport Program will be introduced in September to involve international alumni in mentoring students and local immersion.

REPORT OF THE PRESIDENT

Dr. Sexton referred to the memorandum that was circulated to each Senator, and is attached to these minutes as Exhibit B, outlining some of the individual and collective achievements at the University since the Senate’s last meeting.

Commencement 2012 Update

On behalf of Senior Vice President for University Relations and Public Affairs Lynne Brown, Dr. Sexton related that all preparations for commencement and commencement-related activities are on track.

1831 Fund

Ms. LaMorte and Mr. Cotugno reported on the 1831 Fund, showing a short film describing the Fund, and outlining its goals of contributing to financial aid and teaching students about alumni giving.

There being no further business, the meeting was adjourned at 4:05 p.m.

Respectfully submitted,
Bonnie Brier
Secretary



New York University
A private University in the public service

Department Of Public Safety

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MEMORANDUM

To: Public Affairs Committee of the Student Senate
From: Jules A. Martin, Vice President Global Security & Crisis Management
Date: April 25, 2012
Re: Campus Security Report

The Department of Public Safety maintains a security staffing level of over 350 security professionals. Each officer and the Public Safety management team member is committed to maintaining the safest environment in New York City. While NYU has one of the largest proprietary Security Departments in the nation, many of the accomplishments both domestically and globally are via a strong collaborative relationship with local, state, and federal law enforcement communities and other internal Departments.

Highlights Department Items:

International Operations:

- ✓ With the continuation of the Global Network University expansion, site visits to international NYU locations has begun. The purpose is to review current security issues and technologies utilized for academic and residential facilities, and to assess potential new locations. To date, NYU in Buenos Aires, Madrid, Florence, Paris, London, Ghana and Singapore have been visited with documented assessment reports prepared.
- ✓ Public Safety continues to meet with Global Site Directors, and their staff when they rotate into NY for weeklong training sessions. Topics include emergency management, NYU Traveler program, Clery Act issues and duty to report.

Security Operations/Investigations:

- ✓ On June 20, 2011, Public Safety hired a Lost and Found/Uniform Control Aide as a part of a complete overhaul of lost and found procedures. The tasks were to receive, log, inventory and secure lost and found articles and expeditiously make every attempt to return said property to its owner. Also to coordinate, maintain and distribute uniforms to uniform members of Public Safety.

- ✓ The Public Safety Department embarked on a plan to enhance the overall efficiency and appearance of the Public Safety Command Center located at 14 Washington Place. Improved security technology and, new furniture and fixtures were installed.

Training:

- ✓ American Red Cross CPR/AED training has been completed for 93% of the Department's uniformed personnel, and the training unit is working toward ensuring that all uniform security supervisors and officers are qualified in this vital skill. On April 15, 2012, a uniformed sergeant who is CPR/AED certified used an AED to save the life of a University employee who had suffered a heart attack. Public Safety is collaborating with other schools and business units to provide CPR/AED training for key personnel and to increase the number of AEDs that are currently deployed.
- ✓ The Department of Public Safety's training manager trained 27 contract security supervisors and guards at NYU Accra to elevate them to Washington Square standards.
- ✓ The Training Unit, in April 2012, was certified by the New York State Division of Criminal Justice Services for renewal of its status as an approved Security Guard Training School. New York State's certification process for such approved schools has been rigorously enhanced during the past year.
- ✓ Thirteen new employees were enrolled in the Department's rigorous new hire training program during the past year, ten of whom successfully completed the program and who continue to serve the University as security officers.

University Transportation:

- ✓ In support of the University's efforts to reduce its carbon footprint Academy Bus delivered the second of five diesel-electric hybrid transit buses to the University Transportation fleet in October 2011, an impressive 22 months ahead of schedule. Academy will add three more "green" buses to the fleet by Calendar Year 2017.

Emergency Management:

- ✓ Hurricane Irene response - Following several days of planning, NYU formed an Incident Command structure and staffed an Emergency Operations Center on the 12th Floor of Bobst Library beginning on Saturday August 27, 2011 at 8am. Staffed by the principle University leadership for University Response; Public Safety, Facilities and Operations, and Information Technology, the EOC remained engaged in response activities throughout the event. The EOC terminated activities on Sunday August 28, 2011 at 6pm. A total of 8 Situation reports were generated for the operational period outlining specific activities engaged by the University.
- ✓ Earthquake Response - A rare magnitude 5.8 earthquake, centered in the tiny town of Mineral, Va., shook the Eastern seaboard of the United States for approximately 45 seconds on August 23, 2011. The unusual nature of an earthquake was cause for concern for many individuals and entities in the NYC metropolitan area. NYU Public Safety staff activated the Emergency Operations Center and the Mir3 emergency notification system was utilized. 64,091 SMS text messages were sent out in 14 minutes. 14216 voice calls were confirmed and were sent out in 14 minutes.

- ✓ Emergency Management has begun a review and update of the existing school emergency management plans. A working group has been formed and met on October 18, 2011 to commence the update.

Business Continuity:

- ✓ NYU has launched a comprehensive, 3 year Business Continuity Planning process. Following a review process, Risk Solutions International was hired to provide expertise and technical assistance in the process. The first year of the process focuses on the Core business functions and will result in an easily maintained, always accessible web based response tool.

NYU Traveler:

- ✓ Following a university wide review, NYU Traveler continues to evolve as an invaluable risk management tool for the NYU traveling community. With the implementation of an agreement with iJET/Worldcue, NYU traveler now provides the required expertise necessary to provide the right tools for both the traveler and administration to make informed decisions about travel-as well as provide a near real time tool for proactively notifying and recording travel arrangements.

Security Technology:

- ✓ The Department continues to embrace current security technologies, such as Internet Protocol (IP) cameras, and Network Video recorders, to augment existing access control and alarm systems in order to enhance its security posture domestically and globally.
- ✓ Since the beginning of September 2010, over 400 IP cameras and 15 Network Video recorders have been added.
- ✓ The Lenel Access Control System has been converted to an Enterprise System. The Enterprise system allows NYU to manage user access throughout our global university network. Working in conjunction with the one university one card concept, a cardholder will be able to travel to any of our global university sites and be granted access prior to their arrival once all sites have been converted. The Enterprise system is presently installed and operational in Washington Square, Abu Dhabi and NYU Poly.
- ✓ The Department is in the process of exploring enhanced radio communications to allow seamless communication between the NY campus and the Global Sites. The long term goal is to offer an interoperability which would include satellite phones and other emerging technologies.

NYUCard Services:

- ✓ NYU Card Services has successfully re-carded the university population of 79,000 cardholders with the new I-class cards. The re-carding included all of the NYU global and study abroad sites as well as the NYU Poly site. The bulk of the re-carding took place between June and October 2011. The enhanced card will make the card recognized and useable at all NYU Campuses worldwide.
- ✓ In conjunction with the new I-class card, I-class readers have replaced the traditional swipe readers at NYU Poly, NYU in Florence, NYU in Berlin and 85% of the readers here at Washington Square. The remaining 15% should be completed by June 1, 2012.

These sites join Abu Dhabi and Singapore in moving towards 100% tap and go access control feature using our Lenel Enterprise system.

- ✓ The update of over 1400 swipe readers to the I-class readers in the Lenel Enterprise systems will eliminate the use access control features in our legacy systems (ProWatch and Lenel) and create a single access control environment that is compatible with all current and future installations.

Crime Prevention

- ✓ Operation ID, a joint program between the NYPD and Public Safety offers individuals to register and “tag” their personal electronic devices and bicycles utilizing an infra red pen. If property is lost or stolen, and subsequently recovered by the police, the owner can be identified and contacted. Since the last report, 4 sessions have been offered to the NYU community. Over 250 electronic devices were tagged. Recording the special Operation ID numbers help facilitate investigation in the event the item is stolen and also help in the return of the item to the rightful owner.
- ✓ Operation Tag-It was introduced in 2010 to combat “thefts of opportunity” which is the most prevalent crime on campus. High traffic areas where students are most prone to leave their property unattended have been targeted. For calendar year 2011, 3087 notices were issued. 34 larcenies were reported involving students leaving their property unattended.
- ✓ Recognizing that educating the NYU Community is essential to maintaining a safe and secure environment, Public Safety offers numerous orientations and department in-services to students, and staff from business units and Academic schools. In 2011, over 60 sessions were provided that ranged in topics from safety in the city, sexual harassment and assault, best security practices in the workplace to utilizing University transportation and mass transit with safety in mind.

Crime Analysis- Year to date comparison- 2011/2012

- ✓ In comparing reported crime year to date through April 11, 2012, statistics are analyzed to determine patterns or trends that may affect the NYU community. The following are examples of New York Police Department crime statistics south of 59th Street in Manhattan year to date:
 - **Serious crime, defined by the NYPD to include Murder, Rape, Robbery, Felony Assault, Burglary, Grand Larceny, and Grand Larceny Auto, is down 1.91 %**
 - Specific crimes in the precincts that cover the footprint of NYU have also seen an overall decrease. The 6th pct, which handles the lion’s share of NYU locations saw a 0 % increase in serious crime. The 9th Precinct which covers the area East of Broadway has seen a 9.06% increase in serious crime; most notably with Burglary cases. The 13th Precinct, which covers the area North of 14th Street has seen a 14.1% reduction in crime.
 - By comparison, covering the same period, there has been a 33% reduction of robberies, a 40% decrease in assaults and a 75% decrease of Burglaries reported to Public Safety.

As a department that touches every aspect of University life, Public Safety representatives are members of various committees involving Student Health, Student Affairs, Take Care NYU Campaign, Sustainability, the Clery Act, Student Engagement, Global Network University, 2031 Project and Bias.

The Department's success is largely attributable to its partnership with colleagues throughout the University and governmental agencies.

Respectfully Submitted.

Health and Student Services

- The community health model with open access for primary care, mental health, and health promotion services, implemented in the Fall of 2006, has resulted in an increase in the number of unique patients visiting the Student Health Center (SHC) for six consecutive years. We anticipate over 25,000 students having contact with the SHC this year. This is a dramatic increase in student utilization and broadens health access for NYU students. As our primary public health concerns have been prevention and early detection of communicable diseases and mental disorders, the increased usage by students has led to multiple opportunities for a positive impact on both priorities. This, in turn, contributes to a healthier and safer campus.
- In response to New York State Public Health Law 2165 that requires all students taking six (6) credits or more in a degree granting program to provide proof of immunization to measles, mumps, and rubella the SHC, in collaboration with multiple offices at the University continues to achieve over 99.9 % compliance with the state imposed deadlines. This degree of vaccination coverage will minimize the risk of spreading communicable disease to the NYU community.
- The Safe and Healthy Campus Community workgroup of the LiveWellNYU public health initiative is focusing on risk reduction strategies that influence health of not just an individual but the population at large throughout the Global Network University.

The 7 areas of workgroup focus are:

- Develop health requirements to reflect emerging global infectious disease patterns.
- Increase preventive measures that minimize the transmission of colds and flu.
- Increase the number of bystanders able and willing to intervene on behalf of a student in crisis.
- Coordinate sexual assault, online harassment and other violence prevention efforts throughout the GNU.
- Diversify modalities for disseminating violence and injury prevention information.
- Increase personal responsibility for transportation safety.
- Improve infrastructure to support safe walking, bicycling, and other self-powered transportation.

Additional efforts with a focus on health and safety include:

- Grab and Go: Health on the Run, daily programs designed to enhance existing levels of wellness and connect students to services and resources, continue to be

conducted weekly. Student peer educators/health leaders provide education on SHC resources, nutrition, stress management, sexual health, and alcohol use. They answer questions about Health Promotion services such as smoking cessation and biofeedback, and connect students to Counseling and other services within the Student Health Center.

- AlcoholEdu, an alcohol education module, is administered to all incoming freshmen prior to the start of classes. The course provides students with information about high-risk drinking behaviors and associated harms, including tools for planning and hosting safer social gatherings. As of January 2012, for Part I of the course, 4,771/4907 freshmen students had completed it—a compliance rate of 97%.
- Stressbusters, students trained in basic Swedish massage techniques, continue to function as ambassadors for the SHC providing stress relief opportunities and resource referrals to students throughout the campus. Provided by request at various times and locations, programs are also held at set times each week in the SHC and Bobst Library.
- The Health Leadership Program, consisting of 38 trained student Health Leaders, conduct educational tablings on campus on a variety of topics including alcohol, stress, and sleep. They function as health opinion leaders and campus resource referral agents. In addition, they provide bystander intervention training to other students leaders on campus.
- The Step Up NYU bystander intervention training program is being implemented on campus with student leaders as part of their leadership training. Participants learn strategies to help their friends safely, early and effectively in challenging situations involving alcohol, sexual violence and emotional distress, among others.
- HPO continues to provide programming around alcohol and other drugs, sexual assault, healthy eating, stress, etc., through its Peer Education Program. Blood alcohol content cards are distributed to all attendees of the Reality Show in August and further distributed throughout the year. For the Fall (August) 2011-Spring (March) 2012 academic year, professional and student educators reached approximately 6,108 students with health education programming. An additional 1,372 students visited the Health Promotion Office for safer sex supplies, information and/or other services.
- The Wellness Expo, an annual wellness fair, is conducted each fall to educate new and returning students about the many resources available to them at NYU. Professional staff and trained peer educators staff the event, which includes informational booths on University services provided by the SHC, the Wellness Exchange, Public Safety, Residence Life, and the Center for Multicultural

Education and Programs, among others. The Fall 2011 Expo was attended by 2,879+ students.

- 7,000 flu vaccines were administered this year both in the Student Health Center as well as through various outreach events on campus. This service will continued to be offered in the future.

Mental Health

Utilization:

During the last academic year, the Counseling and Wellness Services (CWS) conducted 41,013 visits, (in the form of appointments, clinical groups and emergency response interventions) to 6,981 unique students representing a 6.8% increase over the 2010-11 academic year. In addition, there has been a 6.6% increase in student hospitalizations for mental health reasons comparing the time period of Sept-Feb 2011 and Sept-Feb 2012.

New Staff:

The Staff of Counseling and Wellness Services at SHC now has colleagues in 6 different countries (Paris, London, Florence, Shanghai, Berlin and Abu Dhabi). For the first time, SHC has appointed mental health clinicians who are full employees of NYU to treat students at our Global sites. These professionals are credentialed by the SHC and are therefore able to use our electronic health record. By having clinicians working at our sites abroad we are able to provide students with an improved quality of care.

Health and Wellness Orientation:

CWS also assists in guiding the content for three versions of our award winning health orientation theatrical production, The Reality Show. For the first time last fall, in collaboration with Speaker Christine Quinn's office, we held a NYC show where we invited college students from all over New York City. Attendees included approximately 200 students from the CUNY system, Fordham, Pace, Columbia and others. We continue to host the NYU show in combination with the Presidential Welcome and the NYUAD version of the show entitled "The Real AD Show."

Training:

Training continues to assist faculty and staff in detecting changes in a student's behavior that may signal a more serious problem. We have delivered this training to a number of administrative units and academic departments at NYU. We estimate that 300 faculty and staff have attended these trainings in the 2010-11 academic year. For the first time this year, we will also train student leaders – all 300 Resident Assistants along with all health peer educators – to be able to detect peers in distress and refer them appropriately to mental health services.

Moses Center for Students with Disabilities

The Moses Center for Students with Disabilities works with The Office of Residential Life and Housing Services to develop a comprehensive list of students who live in a residence hall who may have difficulty self-evacuating during an emergency or emergency drill. The list is shared with representatives from the residence halls and staff work with other staff and students to determine evacuation plans.

Student Safety in Residence Halls

There are approximately 10,806 students living in 21 locations, with around 7,000 students located around the Washington Square and Union Square areas. Each residence hall is staffed 24/7 with several levels of individuals involved in student safety, including public safety officers, Resident Assistants, Residence Hall Resource Managers, Residence Hall Assistant Directors, and Residence Hall Directors. Furthermore, student and professional staff members are on call 24/7 to assist residents and respond to emergencies. Residence hall staff members are trained in crisis response protocols and work closely with the Department of Public Safety, the Counseling and Wellness Services, and the Student Health Center. Approximately 285 RAs received such training for the 2011-2012 academic year.

Role of Residence Life Staff in Regard to Key Health and Safety Considerations:

- A. **Access to residence halls:** Access is granted only by showing hall-specific University identification or swiping through turnstiles. Turnstiles have been installed in all residence halls. The turnstile system allows a residential student to swipe into any residence hall. Residential students are also directed to swipe out when leaving the hall. Any guest to a residence hall must have valid photo identification and be signed in and out by a resident of that building. Individuals whose presence in a residence hall is considered to jeopardize the well-being of the residence hall community are declared Persona Non Grata and, as enforced by the Department of Public Safety, are denied entrance to University residence halls.
- B. **Alcohol and Other Substances:** The number of fall semester substance-related violations increased in the past year. During the fall of 2010, there were 1,003 students found responsible for alcohol violations and 190 violations involving other substances (mostly marijuana). In the fall of 2011, there were 1,023 alcohol violations and 244 violations involving other substances. In response, in conjunction with the Office of Community Standards, Residence Life and Housing Services has taken measures such as general letters to the hall community, and enhanced sanctions for those determined to have been involved.
 1. **Emergency Transports:** The number of residential students transported to the hospital during the fall semester for substance-related medical emergencies increased slightly going from 40 in the fall of 2010 to 46 in the fall of 2011. However, the number of medical emergencies is still down from our peak in the 2009-2010 academic year. As of the end of March 2012, the total number of substance-related transports was 74, compared to 68 in the spring of 2011.
 2. **Informed Choices:** Informed Choices Marijuana (ICM) and Informed Choices Alcohol (ICA) are group educational interventions for students who are found responsible for low-level alcohol or marijuana policy violations. The program was developed to assist students in making more responsible decisions surrounding their substance use to emphasize harm reduction at both the individual and community level. Over the past several years, there is evidence that students who attended Informed Choices have a lower recidivism rate than those who received only a written warning or probation. In addition, self-report data suggests that students become more aware of the impact of their use of alcohol and marijuana upon the community and incorporate that awareness into their related decision-making.
 - a. **Informed Choices Alcohol** – Since September 2011, 296 residents have been sanctioned to Informed Choices-Alcohol. Although the number of students

referred to Informed Choices-Alcohol is lower than in the 2010-2011 academic year, this sanction is being used more purposefully for students who the hearing officer would benefit from a group educational intervention.

- b. **Informed Choices Marijuana** - Since September 2011, 175 residents have been sanctioned to Informed Choices-Marijuana. This number of referrals is in line with the increase in students being held accountable for violations of the policy on substance use.
- C. **Assistance with Mental Health Concerns:** The Residence Life Staff works in conjunction with other University offices to address matters involving students in regard to whom there are concerns about their well-being and/or safety. The role of the residence life program involves referrals of students to Wellness Services [including students who may feel unsafe as the result of being a victim of an incident as well as for other reasons], “check-ins” to assure the safety of students, and assistance with transports to the hospital. During the academic year, approximately 3-4 such check-ins are conducted weekly. With respect to hospitalizations, so far during the current academic year, 49 residential students have been transported and admitted for inpatient psychiatric treatment. [At this point during the 2010-2011 academic year, there had been 34 such hospitalizations. This represents a 30% increase in residential student psych hospitalizations from the corresponding period from last year]
- D. **Fire Safety:** Each year, the Office of Residential Life and Housing Services coordinates residential fire drills and fire safety education initiatives. The drills are conducted four times per year; twice in the fall, once in the spring, and once in the summer at a time during which students are likely to be home. The drills represent a collaborative effort between Residential Life and Housing Services, Public Safety, and Facilities. Fire safety education is centered on two weeks in the Fall semester during which Residential Life staff conduct passive and active educational campaigns designed to foster knowledge and safety strategies. During the fire safety education period, Residential Life staff also conducted fire safety inspections of each student room to remove hazardous objects from the residence halls. The staff also assists the Departments of Public Safety and Facilities & Construction Management in tracking the number of incidents involving fire safety (numbers are maintained by Public Safety) that occur in the residence halls each year.
- E. **General Programs:** Each year, the residence life staff educates residents on matters of personal and community safety through floor meetings, bulletin board displays, and floor/hall workshops. A wide variety of related issues have been addressed in this way.

**Office of Community Standards
University Senate Report
April 2012**

OFFICE OF COMMUNITY STANDARDS AT NEW YORK UNIVERSITY

Mission: Academic communities exist to facilitate the process of acquiring and exchanging knowledge and understanding, to enhance the personal and intellectual development of its members, and to advance the interests of the larger society. Essential to this mission is that all members of the University community must be safe and free to engage in a civil process of teaching and learning through their experiences both in and outside the classroom and, while doing so, to access and utilize the University programs and services that exist to complement these educational/developmental goals. The purpose of the Office of Community Standards is to work collaboratively with other institutional units to address behavior by students that disrupts the educational process or creates a hostile learning environment by interfering with the exchange of concepts and ideas; disrupts University educational and social activities; interferes with the administration of a classroom or a campus service; or compromises the personal, academic or social well-being of another.

Organizational Structure: At NYU, there is no single office that handles all disciplinary cases. Jurisdiction over incidents that arise within an academic program/setting are managed by the school in which the student is enrolled. Cases that arise at Global sites are managed by the staff at that site in consultation with the Global Programs Office and the Office of Community Standards. Student discipline cases that transcend the interests of more than a single academic school are considered through the Office of the Vice President for Student Affairs, specifically by the Office of Community Standards and Compliance.

CORE FUNCTIONS:

Student Conduct Function: The office serves a University-wide coordinating role in addressing matters of student conduct by directly resolving cases and by working with other units in a consulting and advisory capacity. The office has jurisdiction over matters involving alleged violations of the University Rules of Student Conduct and related University policies. The office also oversees the management of violations of Residence Hall policies by coordinating the resolution of cases at the residence hall level or by directly adjudicating cases in the Office of Community Standards (utilizing Department of Residence Life and Housing Services procedures) as the circumstances warrant. The Office also oversees the management of allegations of violative behavior by recognized student groups by coordinating the management of such cases through the Office of Student Activities or by directly adjudicating cases in the Office of Community Standards as the circumstances warrant. .

Student Development Function: The function of the Office is developmental in nature in that it strives to address incidents of behavior that disrupt others or violate University policies by taking steps to encourage offenders to be more aware of the importance of community standards and the related procedures, to recognize the impact of their behavior on others, to become more respectful of the rights and interests of others, and to refrain from engaging in further behavior that compromises the academic, personal or social well-being of others or themselves. While this process typically involves the application of sanctions that place parameters on a student's behavior, it is important to note that the function of the Office of Community Standards is not limited to rendering quasi-judicial decisions and imposing punitive measures.

Student Grievance Procedure Function: The grievance procedures are available to any New York University student who seeks to resolve any grievance involving an alleged violation directly affecting that student, by any member of the University community while acting in an official capacity (e.g. faculty member, administrator, staff member), of any of the written policies of the University or the school in which the student is enrolled. The Office of Community Standards has responsibility for overseeing (through the University Judicial Board) the final appeal phase of the Student Grievance Procedure which affords students a venue to address complaints that an administrator/office has failed to follow the established policies and procedures in a matter involving that student.

Sexual Misconduct and other Forms of Harassment Function: The office serves in an advisory and referral capacity to students who believe they have been the victim of bias, discrimination and/or harassment related to their gender, sex, race, religion, sexual orientation, national origin, or other protected characteristics by working in conjunction with the Office of the Executive Director of Equal Opportunity. Should it be determined that disciplinary action against an alleged student perpetrator is necessary/appropriate, the Office of Community Standards may take such action.

Compliance Function: The office assists other University and Division of Student Affairs units in meeting their respective obligations in complying with certain University policies and federal, state and local laws that are applicable to those offices

Consulting and Advisement Function: The Office of Community Standards and Compliance serves as the "hub" of the University student conduct process by providing administrative, consultative, record management and other forms of support to administrators in other University offices as well as to those at global campus centers who are charged with managing matters of student conduct.

STATISTICS:

As of June 1, 2011 and until this date, the Office of Community Standards has received and reviewed about 3500 reports including those filed by residence life staff members as well as by administrators in other University offices. These reports included the names of approximately 8500 students who were cited because they were reporting an incident, present during an incident, were a witness, or accused of a violation. Each report had to

be read and reviewed. Ultimately, about 3400 students were determined to have violated a University policy. Each of these students had an individual meeting with a professional staff member in the Division of Student Affairs. Most of those meeting took place and the issues resolved at the residence hall level through discussions with the Residence Hall Director or Assistant Director. About 350 of those students were involved in what were considered to be more serious incidents or were repeat offenders and, due to those circumstances, were referred directly to the Office of Community Standards for adjudication. Finally, the office has advised/consulted and provided supportive service in relation to approximately 255 matters that arose in other University offices and at the Global sites.

ENHANCEMENTS:

Global Academic Centers: We continue to refine the formal student conduct process which was developed to establish procedures by which conduct issues that arise at one of the University's global academic centers are managed. The procedures standardize the process, to the extent possible given the inherent site differences, and set forth the circumstances under which cases are referred to the Office of Community Standards for University level intervention. This process has proven to be effective and has moved the student conduct process toward being an integrated University wide function. However, the process requires coordination. Accordingly, a new ½ time position (Global Community Standards Administrator) was created to serve as a dedicated liaison between the Office of Community Standards and the Office of Global Programs and respective sites.

Student Conduct Database: "Advocate", the online database which we have put into place to record and track student conduct records has had a significant impact on the management of conduct cases. This University-wide database is accessible by the academic units, Global Sites, and key offices and has allowed for more informed disciplinary interventions and sharing of information.

Student Development: The Office of Community Standards has worked hard to promulgate a philosophical approach to student conduct that is based on the concept of "behavioral interventions" as opposed to "judicial decisions" in addressing student conduct. The purpose is to challenge students to consider their behavioral choices and to take steps to become more self-regulating instead of merely punishing them through the imposition of disciplinary sanctions. Of course, the imposition of sanctions remains an important tool in that they tend to create behavioral parameters for students that serve to protect the interests of the general community. And, student whose behavior seriously compromises the well-being of the University community are still subject to temporary or permanent separation from the University as the situation warrants.



**REPORT OF THE PRESIDENT
University Senate Meeting
Thursday, May 3, 2012**

As we conclude the spring semester, we are proud to share a wealth of information about University news and the accolades earned by our faculty, students, alumni, and staff.

COMMENCEMENT

This year, the University will confer degrees upon the Class of 2012 at our 180th All-University Commencement Exercises on Wednesday, May 16 in Yankee Stadium. Over 6,000 students are expected to attend along with 20,000 guests.

At the ceremony, we will also present a distinguished group of **honorary degree recipients**:

- **Sonia Sotomayor**, Supreme Court justice
- **David Brooks**, author, journalist, and *New York Times* columnist
- **Patrick Desbois**, Roman Catholic priest and President of Yahad-In Unum, the organization he founded to identify the mass graves of Jews and Roma killed by Nazis in Eastern Europe during WWII
- **Charles Weissmann**, molecular biologist and leading researcher into prion-based illnesses

The University will also recognize two special medalists at a pre-commencement event:

- **Albert Gallatin Medal**, given to a member of the University family for their outstanding contributions to society:
Sylvia Hassenfeld, NYU Langone Medical Center trustee and philanthropist
- **Rudin Award**, in honor of exemplary service to New York City:
Emily Rafferty, president of the Metropolitan Museum of Art

We are delighted to announce that **Alexis Cohen**, who will receive a D.D.S. from the College of Dentistry and a Masters in Global Public Health, has been selected as this year's student speaker.

Congratulations to all our graduates!

NEWS

On April 23, Mayor Bloomberg publicly announced that NYU's proposed Center for Urban Science and Progress (CUSP) – an applied science and engineering institute that will conduct research, support graduate study, and fashion real-world technologies to address the challenges of an increasingly urbanized planet -- has been selected as a winner of the *Applied Sciences NYC initiative*. CUSP is expected ultimately to make its home at 370 Jay St. in Downtown Brooklyn. It will welcome its first students in September 2013; at full strength, it will grow to more than 400 Masters and 100 Ph.D. students and 50 full-time faculty and researchers. In this exciting endeavor, NYU and NYU-Poly will lead a consortium of university and corporate partners: Carnegie Mellon University, CUNY, Indian Institute of Technology – Bombay, University of Toronto, University of Warwick, IBM, Cisco, Siemens, Con Edison, National Grid, Xerox, Arup, IDEO, and AECOM. A renowned scientist, **Steven**

Koonin – a theoretical physicist who has served as the Undersecretary of Energy for Science, Provost at California Institute of Technology, and Chief Scientist for BP – **has been named as Director of CUSP**. I want to thank our colleagues here at NYU and NYU-Poly who have worked so hard over the last two years to develop CUSP, and we extend a warm welcome to Steve Koonin.

The NYU 2031 Core plan – the University’s proposal for expansion on the superblocs south of Washington Square – is continuing to make its way through the City’s Uniform Land Use Review Procedure (ULURP). Last week, the City Planning Commission held a public hearing on the plan. The commission’s decision is due in early June. Updated information is available online at: <http://www.nyu.edu/nyu2031/nyuinnyoc/>

The Corporation for National and Community Service has named NYU to the 2012 President’s Higher Education Community Service Honor Roll with Distinction. For five of the last six years, NYU has been named to the Honor Roll with Distinction, which recognizes institutions of higher education that exemplify community service and achieve meaningful outcomes in their communities. In the 2011-12 academic year, more than 15,000 NYU students participated in community service.

RECENT APPOINTMENTS AND SEARCHES

Jeffrey S. Lehman, a leader in higher education in both the U.S. and China and an esteemed legal scholar, has been named Vice Chancellor of NYU Shanghai. Lehman, the former president of Cornell University and dean of the University of Michigan Law School, is currently Chancellor and Founding Dean of the Peking University School of Transnational Law. In his role as vice chancellor, effective this summer, he will be the chief executive of NYU Shanghai, in charge of all academic and administrative operations. In addition, **Yu Lizhong, currently president of East China Normal University (ECNU), has been named Chancellor of NYU Shanghai**. Under his leadership, ECNU has embarked upon an ambitious path of growth and internationalization. As chancellor, he will serve as Chairman of the Board of NYU Shanghai. I welcome and congratulate them both.

Lauren Benton, leading scholar of global legal history and currently Dean for the Humanities at NYU, has been appointed Dean of the Graduate School of Arts and Science, effective September 1. Since joining the NYU faculty as a professor of history in 2003, she has been an outstanding leader in her many roles, which have included chair of the Department of History and currently Dean for the Humanities, as well as an affiliate faculty appointment in the School of Law. I offer my sincere thanks to **Mal Semple**, who has served with great distinction as Acting Dean of GSAS since 2010.

Eileen Sullivan-Marx has been named Dean of the College of Nursing, effective July 1. Currently Professor of Scholarly Practice and Associate Dean for Practice & Community Affairs at the University of Pennsylvania School of Nursing, she is known for her leadership and innovation in caring for older adults, earning accolades for her oversight of the School’s community programs. As we welcome Dean Sullivan-Marx, we also warmly thank **Judi Haber** for her excellent service as Interim Dean.

After seven years as President of NYU-Poly, Jerry Hultin has decided to step down from that post by the summer of 2013. From his leadership in forging the historic partnership between NYU-Poly and NYU, to his key role in the development of CUSP and the formation of NYU Abu Dhabi, to a tenure that has seen a significant increase in the average SAT score of incoming freshmen and expansion of NYU-Poly’s campus, Jerry’s record is one of significant achievement. We are pleased that he has agreed to serve as a Senior Presidential Fellow for NYU following the appointment of his successor. NYU Senior Vice Provost and NYU-Poly Provost **Katepalli Sreenivasan** has agreed to serve as head of the search committee for a new post that will be president of Poly and dean of engineering at NYU.

Provost David McLaughlin has asked the team that has led SCPS since Robert Lapiner stepped down as dean – Rick Matasar, Vice President for University Enterprise Initiatives; Bjorn Hanson, Co-Interim Dean and Divisional Dean of the Tisch Center for Hospitality, Tourism, and Sports Management; and Dennis DiLorenzo, Co-Interim Dean and Associate Dean for Administration – to lead a comprehensive strategic planning exercise for SCPS. Because this exercise will help define SCPS' future path, the search for a new dean will be deferred until the strategic review is complete, a period of approximately 18 months. During that time, we will maintain the current leadership of the school. In addition, Dennis DiLorenzo has been named Vice Dean in recognition of his excellent performance in the academic, administrative, and operational functions of SCPS.

Rosemary Scanlon, clinical associate professor of economics at SCPS, has been named divisional dean of the NYU Schack Institute of Real Estate. She has served as interim divisional dean since October. An expert in the areas of urban and regional economics, she joined the NYU Schack faculty in 2000 after serving as New York State Deputy Comptroller and chief economist for the Port Authority of New York & New Jersey.

FACULTY HONORS

Congratulations to the winners of the 2011-12 Distinguished Teaching Awards, which recognize faculty who have contributed significantly to the intellectual life of the university through their teaching. This year's awardees are:

- **Rohit S. Deo**, Professor of Statistics and Operations Research, Stern School of Business
- **Ralph V. Katz**, Professor and Chair, Department of Epidemiology and Health Promotion, College of Dentistry
- **Robert Nathan Link**, Associate Professor of Medicine, School of Medicine
- **Ted Magder**, Associate Professor of Media, Culture, and Communication, Steinhardt School of Culture, Education, and Human Development
- **Bambi Schieffelin**, Collegiate Professor and Professor of Anthropology, Faculty of Arts and Science
- **Laura Slatkin**, Professor, Gallatin School of Individualized Study

The American Academy of Arts and Sciences has elected eight NYU faculty members as 2012 Fellows:

- **Paul Boghossian**, Silver Professor of Philosophy, FAS
- **Daryl Levinson**, David Boies Professor of Law, School of Law
- **Elizabeth Phelps**, Silver Professor of Psychology and Neural Science, FAS
- **Danny Reinberg**, Professor of Biochemistry and Molecular Pharmacology, School of Medicine
- **Richard Sylla**, Henry Kaufman Professor of the History of Financial Institutions and Markets, Stern School of Business
- **Marvin Trachtenberg**, Edith Kitzmiller Professor of Fine Arts, Institute of Fine Arts
- **Yaacov Trope**, Professor of Psychology, FAS and Stern School of Business
- **Crispin James Garth Wright**, Professor of Philosophy, FAS

Louis Karchin, Professor of Music and Director of the Program in Music Composition and Theory in the Faculty of Arts & Science, has been awarded the inaugural Andrew Imbrie Award in Music by the American Academy of Arts and Letters. The \$10,000 award is given to a composer of demonstrated artistic merit. Professor Karchin, who is currently a Guggenheim Fellow, has had over sixty works performed worldwide.

Hilary Ballon, Deputy Vice Chancellor of NYU Abu Dhabi and University Professor of Urban Studies and Architecture at the Wagner School, has won the 2012 Arts and Letters Award from the American Academy of Arts and Letters. The award recognizes an American who explores ideas in architecture through any medium of expression.

University Professor Richard Sennett has won the 2012 Zócalo Book Prize for his recently published *Together: The Rituals, Pleasures, and Politics of Cooperation*. Awarded by Zócalo Public Square, a project of the Center for Social Cohesion, the prize is given to a book “that best deepened our understanding of community.” Professor Sennett received the award, which includes a \$5,000 cash prize, at an April ceremony at the Museum of Contemporary Art in Los Angeles.

The Academy of Motion Picture Arts and Sciences has named Dan Streible, associate professor of Cinema Studies in the Tisch School of the Arts, an Academy Film Scholar. One of two Scholars named each year, Professor Streible will receive a \$25,000 grant from the Academy to aid in his research on “orphan films” – films that have been abandoned or suffered physical, historical, or cultural neglect.

Dipti Desai, associate professor of Art and Art Education in the Steinhardt School, has received the 2012 Ziegfeld Service Award from the United States Society for Education through the Arts. Professor Desai was honored for outstanding contribution to international art education. In her scholarship and teaching she focuses on the formative role of visual representation and its politics in effecting social change.

Judith Schwartz, professor of Art and Art Education in the Steinhardt School, has been awarded the Distinguished Craft Educator Award from the Renwick Gallery at the Smithsonian Museum of American Art. Recipients are recognized for making a significant contribution to American craft education through excellence and innovation in teaching. Professor Schwartz is a critic, curator, and scholar with a focus on the field of Ceramic Arts.

The Princeton Review has named Kathleen Bishop, adjunct assistant professor in the Liberal Studies Program, to its list of “Best 300 Professors.” The group of 300 professors constitutes less than .02 percent of the roughly 1.8 million professors in the nation. Professor Bishop teaches “Cultural Foundations” and received LSP’s Students Teaching Excellence Award in 2008.

Time magazine has named Professor Jay Rosen’s Twitter feed to its list of the 140 Best Twitter Feeds of 2012. The magazine writes that Rosen, associate professor at the Arthur L. Carter Journalism Institute, is “the professor every college student in the country wishes they had. He understands that a digital revolution is striking all industries, not just journalism, and his ideas of where these trends will take us (are) fascinating.”

STAFF & ADMINISTRATOR HONORS

Congratulations to the winners of the University’s 2011-12 Distinguished Administrator Awards, who were recognized for their exceptional service, impact, leadership, communication, and innovation:

- **Alexis Cruikshank**, Director, Administration, FAS
- **Ernest “Jim” Ford**, Web Administrator, Steinhardt
- **Monroe France**, Associate Director of Student Life, Office of the VP for Student Affairs & Services
- **Daniel Malone**, Director, Communications Operations Services, Office of the EVP for Finance and IT
- **Zoe Ragouzeos**, Senior Director, Counseling and Wellness, Office of the VP for Student Affairs & Services

We also salute the winners of the 2011-12 Give-A-Violet Award, which recognizes employees who perform above and beyond the normal scope of their position and responsibilities:

- **Isaac Amad**, History Department, FAS
- **Fred Barlow**, Public Safety/Administration, Office of the Executive Vice President
- **Christiana Belfon**, Department of Teaching and Learning, Steinhardt
- **Marie Lydda Bien-Aimee**, Foundation Skills Support System, David B. Kriser Dental Center
- **James Joseph Burgess**, Facilities & Construction Management, Division of Operations, Office of the Executive Vice President
- **Marty Correia**, Department of Social & Cultural Analysis, FAS
- **Roslyn Esperon**, Management and Organizations Department, Stern School of Business
- **Joshua Hartman**, Residential Life & Housing Services, Office of the VP for Student Affairs & Services
- **Lynn Higinbotham**, Financial Aid, Office of the Provost
- **Tera Nakata**, Residential Life & Housing Services, Office of the VP for Student Affairs & Services
- **Jose Reyes**, Department of Spanish & Portuguese Languages & Literatures, FAS
- **Shauna Williams**, English Department, FAS

STUDENT HONORS

Wang Jie, a doctoral student in the Department of Music at GSAS, has received a Charles Ives Scholarship from the American Academy of Arts and Letters. Jie was one of six students nationally to receive the \$7,500 scholarship, awarded to composition students of great promise.

Said Saab, a 3rd-year student in the School of Medicine, has been named a Gates Cambridge Scholar. This award will provide full funding for Said to earn an MPhil in Clinical Science at Cambridge University. Said has also been named an **NIH Cambridge Scholar in Biomedical Research.** This award will support two years of scientific research, which he will combine with his Gates Cambridge award to complete a PhD.

Elizabeth McAdam, a master's student in the Drama Therapy Program at Steinhardt, has received the Alexander Humboldt Foundation's German Chancellor Fellowship for Prospective Leaders. The Fellowship is awarded to potential leaders from the U.S., Russia, and China and covers the cost of a year of research in Germany.

Isabella Wing-Davey, a student in the Graduate Film Division of the Kanbar Institute of Film and Television, has been named the winner of the 2012 Robert Oberman and Gregory Pickert Media Services Graduate Film Production Fund Award. The \$5,000 award, established by Media Services, a payroll, accounting, and software provider for the entertainment industry, recognizes one third-year student annually for outstanding producing work.

Rachel Ann Ness (CAS '13), a Chemistry major, has been awarded a 2012 Goldwater Scholarship, which provides up to \$7,500 per remaining undergraduate year to outstanding students in the sciences, engineering, and math who plan to have research careers in those fields. **Jenny Yan (CAS '14), a Biology major, received an Honorable Mention from the Goldwater Scholarship Foundation.**

Liliana Graciela Astiz (Gallatin '13) has been named a 2012 Udall Scholar. Udall Scholarships provide up to \$5,000 in recognition of leadership and commitment to a career related to the environment.

The following students have received Fulbright Grants, providing full funding for an academic year abroad to pursue independent research or teach English: **Alice Blumenfeld (CAS '12)** will study flamenco dance in Spain; **Hannah Carlan (CAS '12)** will pursue an English Teaching Assistantship in India; **Maryl Gensheimer (GSAS PhD candidate)**, will study art and archaeology in Italy; **Nisha Giridhar (CAS '12)** will study Urban Development and Planning in Ethiopia; **Rachel Hsiung (Gallatin '11)** will conduct sociological research into jiu jitsu in Brazil; **Valerie McGuire (GSAS PhD candidate)**, will conduct historical research in Greece; and **Kurt Nelson (GSAS PhD candidate)**, will study musicology in Poland. Six NYU applicants have been named Fulbright Alternates, as well: **Stephanie Hsu (Steinhardt '12)** intends to teach English in Taiwan; **Rachel Kantrowicz (GSAS PhD candidate)**, intends to study history in France; **Denise LiGreci, a Steinhardt master's student**, plans to teach English in Hungary; **Melanie Sovern (Gallatin '12)** plans to pursue theater studies in France; **Jonathan Square (GSAS PhD candidate)**, plans to study history in Brazil; and **Hollian Wint (GSAS PhD candidate)**, plans to study history in Tanzania.

Eighteen alumni and current students have won National Science Foundation Graduate Research Fellowships, which provide three years of graduate school funding. The recipients are: **Lauren Ann Bandklayder (CAS '11)**; **Noelle Catarineu (CAS '12)**; **Fraida Fund (Poly '12)**; **Neil Gong (Gallatin '08)**; **Elsa Ordway (CAS '09)**; **Adrian Price-Whelan (CAS '10)**; **William Randall Winston (Tisch '06)**; **Scott Yang (Stern '10)**, and, all PhD candidates in GSAS: **Sylvester Eriksson-Bique**; **Brisa Hurlocker**; **Kari Kretch**; **Gwyneth Lewis**; **Alexandra Munoz**; **Joelle Nivens**; **Shelly Ronen**; **Alexandra Wesnousky**; **Catherine Anne Woods**; and **Chadly Stern**.

Sixteen students received the Benjamin A. Gilman International Scholarship, which funds undergraduate study abroad: **Charlotte Abrams (CAS '13)**; **Dana Avesar (Gallatin '14)**; **Brenda Bennett (CAS '13)**; **Maria Chan (Nursing '14)**; **Christina Chopra (CAS '14)**; **Jennifer Day (Steinhardt '14)**; **Matthew Firpo (Tisch '12)**; **Laryssa Green (CAS '14)**; **Melissa Ingram (CAS '12)**; **Julie Lee (Nursing '14)**; **Shian Li Luo (Nursing '14)**; **Alex Morsanutto (Tisch '13)**; **Abigail Petterchak (Tisch '13)**; **Guillermo Roque (CAS '15)**; **Renee Wilson (Tisch '13)**; and **Hari-Gaura Ziyad (Tisch '13)**.

The following students have won the State Department's Critical Language Scholarship, which funds intensive summer institutes in critical-need languages: **Arash Afghahi (GSAS MA candidate)**, **Matthew Askaripour (CAS '12)**, and **Matthew MacLean (GSAS PhD candidate)** will study Persian; **Julie Farrell (CAS '12)** will study Chinese; **Katherine Koh (GSAS MA candidate)** will study Russian; **Irina Levin (GSAS PhD candidate)** will study Turkish; and **Rowena Potts (GSAS PhD candidate)** will study Bangla/Bengali Kolkata.

Anna Duensing (Gallatin '13) and Carol Kuruvilla (Steinhardt '11) were awarded Humanity in Action Fellowships, which provide support for five weeks of intensive summer study of contemporary minority and human rights issues in Europe. Anna will study in Warsaw, and Carol will study in Copenhagen.

Déa Julien (Tisch '13) was named one of the Glamour Magazine "Top Ten College Women" for 2012. This award provides a scholarship of \$3,000 to \$20,000 to outstanding juniors. Déa received a profile in the magazine, which called her a "triple threat on Broadway" for her role in the Broadway tour of *West Side Story*.

NYU's slam poetry team, SLAM! at NYU, captured the College Unions Poetry Slam Invitational, out-versing 45 other schools in a national competition held at California's University of La Verne. This year's team included: **Kate Guenther (Gallatin '14)**, **Aziza Barnes (Tisch '14)**, **Safia Elhillo (Gallatin '13)**, **Joseph Amodei (Tisch '13)**, **Connor Sampson (Tisch '13)**, and **Eric Silver (CAS '13)**. It was

coached by Brian Dillon, who has taught at the Gallatin School, and Stephanie Holmbo, an NYU alumnus. Slam poetry is a form of performance poetry that occurs within a competitive event.

Three Wagner students have won the Fels Institute of Government’s “National Public Policy Challenge” with their invention of a mobile app that lets teachers take attendance quickly and easily, and sends an automatic text message to caretakers of students who fail to show up or arrive late. **Miriam Altman (MPA), Barrie Charney-Golden (MBA-MPA), and Alexandra Meis (MPA)** beat out teams from five schools of public policy in the Challenge, organized by the University of Pennsylvania’s public management school, and was awarded a prize of \$15,000. The three are involved in discussions with the New York City Department of Education to pilot their attendance notification system, called Kinolved, this summer.

GRANTS AND GIFTS

Wenliang Wang has pledged \$25 million to NYU to support and expand the Global Network University. His gift will endow the Wenliang Wang Center for U.S.-China Relations in the FAS, which he created in 2010; will endow two faculty positions, the Wenliang Wang Distinguished Global Network Professors; and will support financial aid awards for the most talented students wishing to study in any of NYU’s schools, colleges, study-away sites, or portal campuses. Wang is chairman of Rilin Enterprises, Ltd., a global infrastructure, logistics, and construction firm based in Hong Kong.

The Gallatin School of Individualized Study has received a \$2.5 million gift from the Guess Foundation to establish the Guess Distinguished Visiting Professorship in Fashion and Fashion Business. The professorship will be awarded to a leader in the field, who will teach a course designed to link the creative side and the business side of fashion.

The College of Dentistry will name the Dr. Elliott M. Moskowitz Orthodontic Wing in recognition of a \$1.2 million gift from Dr. Moskowitz, an alumnus of the College of Dentistry and long-time faculty member of the NYU Department of Orthodontics. The gift was given to help transform the Department’s clinical and research environment to reflect 21st century technology, design, and function.

Two members of the NYU-Poly faculty have been honored with the National Science Foundation’s CAREER Award. **Hai Li**, assistant professor of electrical and computer engineering, received \$450,000 over five years, and **Oled Nov**, assistant professor of technology management, received \$500,000 over five years. The CAREER Award is the NSF’s top accolade for junior faculty who stand to assume significant leadership roles in their fields.