

NYU Madrid

SPAN-UA.9001.001

Elementary Spanish I

Instructor Information

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Course Description

webCAPE online test score under 26

Class meets Monday, Tuesday, Wednesday and Thursday 12:30 pm to 2:30 pm. This course is a four-credit intensive course designed for students with no knowledge of or less than one year of high school Spanish or its equivalent as shown in a placement test.

Our immediate and ultimate goal is on building communication skills in Spanish through listening, speaking, reading, and writing. Interaction and building learning communities are emphasized in all of our classroom and at-home activities. There will be extensive verbal practice, which will be carried out beyond the sentence level. Use and understanding of basic grammatical terminology will also be a necessary component of the course.

For absolute beginners, the first few weeks may seem like a whirlwind of new sounds and structures. Those with some background may be expecting an easy debut. Be assured that after the first few weeks the gap is usually filled, and it is vital for all that you establish a serious, daily study routine from the outset and speak Spanish!

¡Bienvenidos al curso!

Desired Outcomes

Upon Completion of this Course, students will be able to:

- Practice speaking and listening skills in the classroom setting and in small group work;
- Improve writing skills through compositions that allow self-correction;

- Improve reading comprehension skills through exposure to different types of reading materials;
- Practice communicative functions through the grammar structures, among them:
 - How to talk about habitual and ongoing events, by using the present tense of regular and irregular verbs.
 - How to express likes and dislikes by using the verb “gustar”.
 - How to describe one’s daily routine, by using reflexive verbs.
 - How to narrate in the past, by using the preterite of regular and irregular verbs

Assessment Components

- **Class Participation**

Students should attend and actively participate in every class. They are responsible for being prepared for the class. The minimum time required for personal study and homework should at least equal the number of class hours per week. Students are responsible for completion of activities and exercises specified on the syllabus, as well as self-correction with the clues given in the book or in NYU Classes. They will be checked in class to go over specific doubts (see NYU classes “Classwork: performance, participation and preparation” grading criteria).

- **Written Assignments**

There are four short paragraphs and two compositions of 150 and 200 words respectively. Students will receive guidelines for error correction. They need to revise each composition and hand in the revision accompanied by the first draft. In keeping with NYU’s academic guidelines of integrity, students may not receive assistance from anyone else with regard to the writing of these compositions. Therefore, these compositions should reflect student’s actual language level.

- **Tests**

Students will have 4 one-hour tests on the material covered every 3 units. It may take any of several written forms including but not limited to multiple choice and fill-in-the-blank activities, sentence completion, short compositions, etc.

- **Oral Presentations**

There are two oral presentations (3 minutes each) throughout the session based on “TAREA FINAL 8 and TAREA FINAL 9 specified in the syllabus and a 3/ 5-minute oral project. You will also receive specific instruction from your professor for the completion of each assigned task.

Note:

Failure to submit or fulfill any required course component will result in failure of the class, regardless of grades achieved in other assignments

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Classwork: performance, participation and preparation	10%
Tests (4 exámenes)	40%
Oral; (2 tareas finales (10%) y un proyecto oral (10%))	20%
Written Assignments (4 párrafos: 15% y 2 redacciones: 15%)	30%
Total	100%

Failure to submit or fulfill any required course component will result in failure of the class, regardless of grades achieved in other assignments.

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Points	Percent
A	4.0	100 – 93
A-	3.7	92 – 90
B+	3.3	89 – 87
B	3.0	86 – 83
B-	2.7	82 – 80
C+	2.3	79 – 77
C	2.0	76 – 73
C-	1.7	72 – 70
D+	1.3	69 – 67
D	1.0	66 – 60
F	0.0	59 – 0

Course Schedule

Topics and Assignments

Week/Date	En clase	Deberes
<p>Session 1, May 28th</p> <p>Martes</p>	<p>Introducción al curso Unidad 0 . p10-11 Deletrear Control de la comunicación: <i>¿Cómo se dice...? ¿Qué significa....? ¿Cómo se escribe.?</i></p> <p>Unidad 1 (pp.12 y 13) Numerar: 1-12. Identificar y especificar Interrogativos: <i>quién, qué</i> Artículo indefinido singular: <i>un /una</i> (14-17, se cubren en la orientación) Afirmar o negar; <i>tú / usted</i></p>	<p>Deberes: ejercicios 1-6 pp.120- 121 Ejercicios 1-6 p. 122-123</p>
<p>Session 2, May 29th</p> <p>Miércoles</p>	<p>(16-17) Mundo latino Repaso: Usos y gramática de la unidad 1 (p.19)</p> <p>Unidad 2: Lenguas y profesiones (pp. 20-21) Lenguas; <i>¿qué lenguas hablas?; ¿qué lenguas se hablan en tu país?;</i> Presente de los verbos en AR Ser + nacionalidad; se+verbo en tercera persona</p>	<p>Ejercicios 7- 14 pp.124-125 <i>Estrategias: ejercicio 1 p. 44:</i> deducir nuevas palabras a través de la L1 o L2 Ejercicios 1-6, pp. 126- 127</p>
<p>Session 3, May 30th</p> <p>Jueves</p>	<p>(pp. 22 y 23) Profesiones: <i>¿ A qué te dedicas?;</i> vocabulario de las profesiones Ser + profesión; ser +adjetivos de valoración: aburrido, divertido etc.; números del 12 al 100 Fotocopia profesiones</p> <p>Lecturas cortas: Joan un catalán políglota, lenguas de España (p.24) Mundo latino: <i>¿en qué países de Hispanoamérica no se habla español? (p.25)</i></p>	<p>Ejercicios 7-14, pp. 128- 129</p> <p><i>Competencias p. 45, ejercicios 1 y 4.</i></p> <p>Repaso usos y gramática de la unidad 2 (p. 27)</p> <p>Escritura y entrega de <u>párrafo 1 (40 palabras)</u></p>

Week/Date	En clase	Deberes
	Tarea final 2: Ficha de datos de un compañero. (p.26)	
Session 4, May 31 st FRIDAY	<p>Unidad 3: El sur (p 28-29) Andalucía: situar lugares Interrogativo: ¿Dónde? Verbo <i>estar</i> Expresar cantidades números del 100 al 1000 Indicar distancias, <i>cerca</i>, <i>lejos</i>, <i>a</i> _ Km de <i>Muy</i> + adjetivo /adverbio Presentar y describir lugares Concordancia artículo indefinido con sustantivo y adjetivo. <i>Ser</i> + adjetivo: descripción <i>Estar</i> + adverbio: localización</p> <p>(pp. 30-31) Lectura corta: Cartas al director Hablar del lugar de residencia Verbos regulares en <i>ir</i> Expresar posesión Verbo <i>tener</i> Artículo indefinido plural: <i>un/uno /una – unos/unas</i> Adjetivos posesivos (singular) <i>mi, tu, su</i></p>	<p>Repaso usos y gramática de la lengua. Unidad 3 p. 35</p> <p>Preparar examen 1: Unidades 1, 2 y 3</p>
Session 5, June 3 rd Lunes	<p>Tarea Final 3: Tu ciudad ideal Repaso Examen 1 Examen 1: Unidades 1, 2 y 3</p>	Ejercicios 13-15 p.133
Session 6, June 4 th Martes	<p>Unidad 4: Especialidad de la casa (pp. 36-37) Pedir y pagar en un bar; interrogativo: ¿Cuánto? hablar de las comidas del día; verbos regulares en -er: <i>comer, beber</i> Expresar frecuencia: siempre, normalmente, a veces (p. 38) Pedir y pagar en un restaurante Nota cultural: el menú del día</p>	<p>NYU classes pp 27 (5-7) y 29 (11-13) Cuaderno de refuerzo A1 Ejercicios 1-5 p. 134-135 Pirámide de la dieta mediterránea: Vocabulario de los alimentos actividades 20-21 p. 41</p>
Session 7, June 5 th Miércoles	<p>(pp39) Valorar la comida: <i>rico/a, picante, salado/a, soso/a</i> <i>Estar</i> + adjetivo; <i>muy</i> + adjetivo</p>	<p>Ejercicios 6- 11 pp.135-136 Estudiar:</p>

Week/Date	En clase	Deberes
	<p>(Estar) <i>Un poco</i> + adjetivo negativo</p> <p>(pp. 40-41) Lectura: Rosa camarera del bar “El rey de la tapa” Nota cultural: Tapear Opinar: su restaurante o bar habitual Pirámide de la dieta mediterránea: Vocabulario de los alimentos</p>	
<p>Session 8, June 6th</p> <p>Jueves</p>	<p>Repaso de la unidad</p> <p>Tarea Final 4: el bar español Actividad fuera de clase: paseo por el barrio para elaborar un menú: desayuno, comida y cena</p>	<p>Ejercicios 13 y 14 p. 137</p> <p>Repaso Competencias p. 45 (2, 3 y 6)</p> <p>Repaso del Usos y Gramática de la Lengua Unidad 4 p. 43</p>
<p>Session 9, June 10th</p> <p>Lunes</p>	<p>Unidad 5: Ritmo de vida</p> <p>pp. 48 - 49 Hablar de horarios y días de la semana Hablar de rutinas Vocabulario: horas y días de la semana Verbo <i>ir</i> (Incluir <i>venir, jugar dormir y volver</i>) a + el = al</p> <p>pp. 50 – 51 Expresar frecuencia: todos los días, tardes etc. Verbos; hacer salir; irregulares en – go Comparar: más que; menos que</p> <p>Tarea Final 5: planes de la semana</p>	<p>Ejercicios 1- 11, pp. 138- 140 P. 54 Sonidos CH, LL, Ñ, 20 y 21 (audios NYUclasses)</p> <p>Traer a clase fotocopias en NYU clases: Describir hábitos: verbos reflexivos hablar de acciones que ocurren en el momento; presente continuo: estar + gerundio (presente continuo) Fotocopias NYU classes pp. .Protagonists A2, p. 13,14, 19):</p>
<p>Session 10, June 11th</p> <p>Martes</p>	<p>Describir hábitos: verbos reflexivos hablar de acciones que ocurren en el momento; presente continuo: estar + gerundio (presente continuo) Fotocopias NYU classes pp. Protagonistas A2, p. 13,14, 19)</p> <p>Redacción y entrega <u>párrafo 2 (60 palabras).</u></p>	<p>Ejercicios 12-14 p. 141</p> <p>Fotocopias NYU classes pp.CR A2.: verbos reflexivos y presente continuo</p> <p>Estudiar léxico Unidad 6 (colores y prendas de ropa) p.215 Repaso Usos y gramática Unidad 5 p. 55</p>

Week/Date	En clase	Deberes
Session 11, June 12 th Miércoles	Unidad 6: Centro Comercial (pp. 56-79) Tiendas y compras; identificar y especificar Adverbios de lugar (encima de, debajo de...) De+ el= <i>del</i> <i>Hay/está</i> (57/58) hablar de colores; hablar de ropa; solicitar productos Pedir y aceptar. <i>Llevar, querer, poder</i> Pron. <i>OD</i> (Lo, la, los, las)	Ejercicios 1-12 pp-142-145 Repaso Usos y gramática Unidad 6 p. 63 Preparar Examen 2 Unidades 4, 5 y 6
Session 12, June 13 th Jueves	Repaso examen Examen 2 Unidades 4, 5 y 6 Taller de escritura: Lluvia de ideas y esquema de la Redacción 1: <i>Mis hábitos en España: horarios, barrios, compras, comidas, tiendas restaurantes etc..57</i>	Redacción 1 (100 palabras)
Session 13, June 17 th Lunes	Entrega Redacción 1 Unidad 7 Barrios con carácter (pp. 64-65) Barrios. Hacer la compra en el mercado Dar y pedir opinión Expresar gustos y preferencias verbos e- ie: <i>pensar</i> <i>gustar</i> (p. 66-67) Indicar cantidades y envases Preguntar y responder por el turno Solicitar un producto Preguntar y responder por el precio verbos en ue: <i>costar</i> Verbos –go: <i>poner</i> pronominal: <i>me toca</i>	Ejercicios 1-8 pp. 146-148 Preparación Actividad visita al barrio de La Latina.
Session 14, June 18 th Martes	Unidad 7 (Repaso de contenidos durante la visita Visita al barrio de la Latina: mercado y rastro	p. 69 audio 17 r/rr (NUYclasses) Repaso Usos y gramática Unidad 7 p. 71 Ejercicios 9- 12 pp. 148- 149

Week/Date	En clase	Deberes
		<u>Párrafo 3 (80 palabras):</u> mi barrio
Session 15, June 19 th Miércoles	Unidad 8: Con vistas al mar (pp. 72-73) Apartamentos en alquiler. La casa Hablar de viviendas Informar de precios Identificar Qué Cuál Cuáles Hay/estar 1000- 1 millón- 2 millones (pp. 74-75) Describir objetos, tamaños, cualidades Hablar de preferencias Expresar utilidad Cuántos/as <i>Ser-muy-</i> adjetivo Verbos e- ie: <i>preferir</i> Verbos e-i: <i>servir</i>	Ejercicios 1- 10 pp. 150-152 Corregir Redacción 1
Session 16, June 20 th Jueves	Entrega Redacción 1 corregida Unidad 8 (Cont) Tarea final 8: intercambio de casas p. 78 Unidad 9: Diario de viaje p 84-85 Hablar del pasado, dar fechas en el pasado Formas regulares Préterito indefinido Dar fechas en el pasado Localizar con los meses del año	<u>Redacción y entrega de párrafo 4 (100 palabras).</u> Ejercicios 11-13 p. 153 Ejercicios: 2-6 pp. 154- 155 Repaso Usos y gramática Unidad 8 p. 79
Session 17, June 24 th Lunes	Unidad 9: (cont) (p. 86- 87) Hablar del pasado Relatar Expresar secuencias temporales Cuándo Fechas En+ mes Conectores del relato: primero, luego, después (pp. 88) Pilar Bardem: memorias (p.89, actividad 19)	Repaso: Usos y gramática Unidad 9 p. 91 Preparar examen 3: Unidades 7, 8 y 9

Week/Date	En clase	Deberes
Session 18, June 25 th Martes	Examen 3: Unidades 7, 8 y 9 Unidad 10: Mi gente Foto de familia: (pp. 92 y 93): Estado civil; familia y parentesco; posesivos plurales Descripción física y de la personalidad: Fotocopia Lengua Viva 1 (p. 40).	Ejercicios 1- 6 pp. 158-59 Proyecto oral: mi familia (fotos y presentación en power point 3/5 minutos) Fotocopia NYU classes, p. 207
Session 19, June 26 th Miércoles	Proyectos orales: Mi familia y mis amigos: presentación Power Point con fotos. (5/7 minutos). Unidad 10 (cont) (pp. 94-95) Verbos irregulares c-zc_ conocer A + objeto directo Desde Desde hace	Repaso: Usos y gramática Unidad 10 p. 99 Ejercicios 7- 14 pp. 160- 161
Session 20, June 27 th Jueves	Unidad 10 (cont) Indefinido Irregular Fotocopia Protagonistas A2 p. 36 p. 43 Fotocopia Protagonistas s A2 p. 64: El tiempo vocabulario del tiempo; las estaciones. Redacción 2 en clase (200 palabras) Unidad 11: El arte de vivir (pp. 100- 101) El tiempo libre Cuantificar Negar Doble negación Describir	NYU classes Cuaderno de refuerzo A1 pp. 64 ej. 10-13 Ejercicios 1-4 p. 162 NYU clases Protagonistas A2, ejercicios p. 136 ejercicio 1 CR A2 1 y 2
Session 21, July 1 st Lunes	Unidad 11 (Cont) (pp.102-103) Dar consejos: tener que (deber) P. Perfecto (regulares) (pp 105) P. Perfecto (participios irregulares, (fotocopia) Lectura: Jornada laboral en España Mundo latino: ocio y ritos sociales Tarea Final 11: ocio cultural p. 106	Ejercicios 4-11 pp. 163-164 Repaso: Usos y gramática Unidad 11 p.107 Corregir redacción 2

Week/Date	En clase	Deberes
Session 22, July 2 nd Martes	Unidad 12: Amor a distancia Entrega Redacción 2 corregida (transcribir en ordenador) (pp. 108- 109) Planes de viaje Hablar de planes y de viajes Medios de transporte Verbo <i>saber</i> Porque (causa) (pp 110- 111) Proponer y aceptar planes Ir + infinitivo /sustantivo Preposiciones con verbos de movimiento <i>Me gustaría, quería</i>	Ejercicios 1-9 pp. 166-168 Estrategias 4 p. 116 Repaso p. 117 (5.4 p. 196)
Session 23, July 3 rd Miércoles	Actividad 20 pp. 113: D/J finales Ejercicios 10-13 pp. 168 -169 Tarea final 12: viaje de fin de curso p. 114 Repaso: Usos y gramática Unidad 12 p. 115	Preparar Prueba 4 Unidades 10, 11 y 12
Session 24, July 4 th Jueves	Repaso Prueba 4 Prueba 4: Unidades 10, 11 y 12	

Required Co-curricular Activities

Paseo por el barrio: Martes 4 de junio
 Visita a La Latina: Martes 18 de junio]

Course Materials

Required Textbooks & Materials in Print Form

- *Protagonistas A1* Libro del alumno (Libería Booksellers)]

Required Textbooks & Materials in NYU Classes

- Different complementary materials and course information in NYU Classes

Resources

- **Access your course materials:** [NYU Classes](http://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](http://library.nyu.edu) (library.nyu.edu)

- **Assistance with strengthening your writing:** [NYU Madrid Writing Center](http://nyumadridhub.com/writing-center-for-spanish-language-courses/) (nyumadridhub.com/writing-center-for-spanish-language-courses/)
- **Obtain 24/7 technology assistance:** [IT Help Desk](http://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)

Course Policies

Attendance Policy

Class participation includes attendance and compliance with classroom etiquette (i.e. showing up on time, being attentive, no eating during class, no emailing during class, no cell phone use, and no disruptive behavior). A high score for class participation is awarded to those students who contribute to class discussion in a significant way.

PLEASE NOTE: If you are unable to attend class, you are required to email your professors directly. Academic work can only be made up if you have an official medical excuse (i.e. a doctor's note).

A maximum of 25 points can be earned every week. There are 2 categories in which students will be evaluated for their participation: 1. Preparation and Language Use 2. Interaction: group work. If a student is present every day, s/he can earn a maximum of 25 points every two weeks. Being absent one day lowers the possible maximum to 19 points; two absences = 13 points; three absences, 7 points; and the student receives a zero if s/he has four class absences.

THESE POINT VALUES STAND FOR UNEXCUSED ABSENCES.

EXCUSED ABSENCES

For an absence to be excused, you will need a written excuse from a doctor's office or a written excuse from the language coordinator. Examples of excused absences justified by the language coordinator are: a family emergency, a religious holiday or an obligatory event from your university. Make up of written and oral exams, oral presentations etc. will be allowed. Travelling arrangements, friends/ relatives visiting or other personal plans during the school days WILL NOT be considered excused absences. (Longer excused absences will be justified on a personal basis). **You will not be penalized in class participation but you will need to hand in your homework in order to receive points for class preparation.**

(See NYUClasses for further information about the grading system for attendance, preparation and class participation)

Scoring (25pts x 6= 150)

150	_____	100 = A
138	_____	92 = A-
133	_____	89 = B+
129	_____	85 = B
123	_____	82 = B-
118	_____	79 = C+

114	_____	75 = C
108	_____	72 = C-
103	_____	69 = D+
99	_____	65 = D

Late Submission of Work

Late work will affect your class-preparation grade. **Students are responsible for handing in all homework assignments on time according to the syllabus.**

Academic Honesty/Plagiarism

At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community.

Plagiarism: *presenting others' work without adequate acknowledgement of its source, as though it were one's own. Plagiarism is a form of fraud. We all stand on the shoulders of others, and we must give credit to the creators of the works that we incorporate into products that we call our own. Some examples of plagiarism:*

- *a sequence of words incorporated without quotation marks*
- *an unacknowledged passage paraphrased from another's work*
- *the use of ideas, sound recordings, computer data or images created by others as though it were one's own*
- *submitting evaluations of group members' work for an assigned group project which misrepresent the work that was performed by another group member*
- *altering or forging academic documents, including but not limited to admissions materials, academic records, grade reports, add/drop forms, course registration forms, etc.*
- *using language translation software.*

For further information, students are encouraged to check [NYU Policies and Guidelines on Academic Integrity](https://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/academic-integrity-for-students-at-nyu.html) (about/policies-guidelines-compliance/policies-and-guidelines/academic-integrity-for-students-at-nyu.html)

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. For more information, see [Study Away and Disability](https://www.nyu.edu/students/communities-and-groups/students-with-disabilities/study-away.html) (https://www.nyu.edu/students/communities-and-groups/students-with-disabilities/study-away.html)