Course Title

German Language, Elementary II

Course Number
GERM-UA9002D01

Summer 2019

Instructor Contact Information
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Course Details
Summer 2019
MTWR 10am – 12.30am
NYU Berlin in der Kulturbrauerei
Room: BLAC 103

Prerequisites
You have taken GERM-UA9001001 Elementary German I at NYU and received a passing grade; or you have taken a first-semester introductory German course at another university and have been awarded transfer credit for the course; or you have been referred to this course after a placement test or interview with the Language Program Coordinator.

Units earned
4

Course Description
This course continues your introduction to the language and everyday culture of German-speaking countries. You will expand your understanding of important vocabulary and customs regarding the following topics: food; school and childhood; German media; jobs and the workplace; travel; sports, music and art; emotions and clichés; contemporary German society and culture.
Since the goals of communicative and grammatical competence are ultimately inseparable, students are guided towards using German as accurately as possible.
In order to succeed in our classroom, please be prepared to spend up to one and a half to two hours of independent study per classroom.

Course Objective
This course covers the second part of a four part German course. Together these courses (Elementary I and II; Intermediate I and II) should help you develop a level of proficiency in German that would enable you to study abroad in German-speaking countries, to pursue advanced study of German in the US, or to use German for travel, leisure, and work.
Grading

Grading for this course is based on a point-accumulation system. Every component of the course has a specific value on a scale of 1000 points. You accumulate credit through participation, tests, written assignments, and oral performances as follows:

Assessment Components
- Active participation in class: 200 points
- Homework: Workbook & Portfolio: 250 points
- Chapter Tests (2 x 100): 200 points
- Oral Presentation: 100 points
- Final Examination: 250 points

Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

NYU Berlin uses the following scale of numerical equivalents to letter grades:

- $A = 94-100$
- $A- = 90-93$
- $B = 84-86$
- $B- = 80-83$
- $C = 74-76$
- $C- = 70-73$
- $D = 65-66$
- $D+ = 67-69$
- $C+ = 77-79$
- $B+ = 87-89$
- $F = below 65$

Participation & Language Use

Your active participation in the course is crucial and will be assessed by your instructor throughout the semester. Since the primary goal of our course is to become speakers of German, this class will be for the most part conducted in German. You are expected to prepare adequately for each session (reading background information in the Glossary about cultural topics, pronunciation and grammar), so that you can actively participate in class.

Homework

Homework will be assigned daily and is absolutely crucial to the progress you make in class. In order to participate in class, you need to complete homework assignments. During the summer, you will receive a lot of additional handouts, texts, and exercises. Please purchase an organizer/folder/binder where you keep your materials and printouts organized in sequence. If you intend on continuing with German, please hold on to all materials.

Tests

There will be 2 tests throughout the semester. Each test will be cumulative, though with a focus on the most-recently covered material. Bring your Arbeitsbuch to class on test days so that your instructor can check that you have completed all of the assignments.
Attendance Policy
Participation in all classes is essential for your academic success. Your attendance in both content and language courses is required and will be checked at each class meeting. As soon as it becomes clear that you cannot attend a class, you must inform your professor by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, religious observance or emergencies. If you want the reasons for your absence to be treated confidentially and not shared with your professor, please approach the summer program director Tom Ertman (te11@nyu.edu).

Unexcused absences affect students’ grades: Missing one week’s worth of classes (consecutive or non-consecutive) without an excuse leads to a deduction of 2% of the overall grade and may negatively affect your class participation grade. Three unexcused absences in one course may lead to a Fail in that course. Furthermore, your Professor is also entitled to deduct points for frequent late arrival to class or late arrival back from in-class breaks. Being more than 15 minutes late for class counts as an unexcused absence. Please note that for classes involving a field trip or other external visit, transportation difficulties are never grounds for an excused absence. It is the student’s responsibility to arrive at the announced meeting point in a punctual and timely fashion.

Exams, tests, deadlines, and oral presentations that are missed due to illness always require a doctor’s note as documentation. It is the student’s responsibility to produce this doctor’s note and submit it to the Program Director Tom Ertman; until this doctor's note is produced the missed assessment is graded with an F. In content classes, an F in one assignment may lead to failure of the entire class.

Attendance Rules on Religious Holidays
Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent because of any religious observance should notify their instructor AND NYU’s Academic Office in writing via e-mail one week in advance before being absent for this purpose. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Director or Assistant Director will re-schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also http://www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/university-calendar-policy-on-religious-holidays.html

Late Submission of Work
(1) Written work due in class must be submitted during the class time to the professor.

(2) Late work should be submitted in person to the instructor, who will write on the essay or other work the date and time of submission, in the presence of the student. Another member of the administrative staff may also personally accept the work, and will write the date and time of submission on the work, as above.
(3) Unless an extension has been approved, work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late.

(4) Without an approved extension, written work submitted more than 5 weekdays following the session date fails and is given a zero.

(5) Please note: end of summer essays must be submitted on time.

(6) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.

**Plagiarism Policy**

The presentation of another person’s words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. Proper referencing of your sources avoids plagiarism (see as one possible help the NYU library guide to referencing: [http://nyu.libguides.com/content.php?pid=27555&sid=200118](http://nyu.libguides.com/content.php?pid=27555&sid=200118)).

NYUB takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. All your written work must be submitted as a hard copy AND in electronic form to the instructor. Your instructor may ask you to sign a declaration of authorship form. All assignments in this course will be checked for plagiarism using TurnItIn.

It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

**Required Text(s)**


**Supplemental Text(s) (not required to purchase)**

Rusch, Paul: Netzwerk A2 Intensivtrainer, Klett-Langenscheid, München, 2013

Your professor will provide supplemental materials.

Online exercises accompanying the course book can be found at [http://xportal.klett-langenscheidt.de/netzwerka2/](http://xportal.klett-langenscheidt.de/netzwerka2/)
Additional Required Equipment
– For online German–English dictionaries use: de.pons.com or dict.leo.org (both include pronunciation and the past tense forms of verbs)
– Genusly is a useful gender-marking tool: genusly.com (marks German nouns in different colors according to their gender)
– A good workshop on German phonetics: simsalabim.reinke-eb.de
– University of Iowa provides an excellent technical overview of German sounds and where and how they are produced anatomically at uiowa.edu/~acadtech/phonetics
  • See Deutsche Welle (dw.de) for lots of interesting articles as well as free
  • German online courses for independent study

Semesterplan
(subject to change)

Woche 1 [3.6. – 6.6.]
Netzwerk A2, Kapitel 1 & 2

Content/ Communication Goals
• Students get to know each other, classroom policies
• Eating and drinking, talk about groceries and likes / dislikes regarding food, reading texts about foods/restaurants
• Talk about education, school and school systems (cross-culturally)
• Describe your work space, a dinner table
• Review: Introduce yourself, family and friends; give further information about yourself (city of residence, major at NYU, hobbies, etc.); numbers

Grammar Topics
• doch, possessive articles in dat. case, reflexive verbs
• two-way prepositions (auf den Stuhl vs. auf dem Stuhl) + position vs. destination verbs (stehen, liegen vs. stellen, legen), modal verbs in preterite tense (Präteritum)
• mögen vs. schmecken
• Review: personal pronouns, conjugation of irregular verbs in present tense (haben & sein; sprechen, fahren, lesen), yes/no-questions, w-questions, indefinite articles & negative articles (nom. and acc.), plural forms,
• dat. case after prepositions (e.g. mit, aus); local prepositions (auf/an/in/über...), possessive articles, modal verbs in present tense
• Review: Perfekt, separable and inseparable verbs and verbs ending with –ieren + Präteritum of haben and sein

June 7 – no German class
Woche 2 [11.6. – 14.6.]
Netzwerk A2, Kapitel 3 & 4

Content/ Communication Goals
- Talk about German media, learn how to express your opinion, talk about preferences, talk about and comment on a film, talk about the past, summarize a film
- Learn how to congratulate, express emotions, listen to and talk about songs

Grammar Topics
- Comparative and superlative forms of adjectives (schön, schöner, am schönsten), comparison of adjectives with als and wie
- Subordinate sentences; the conjunctions weil, dass, obwohl; sentences with wenn..., dann...; position of verbs in subordinate clauses
- Review: adjective declination (nom. & acc. cases)
- adjective declension dat. case
- Review: Perfekt, separable and inseparable verbs and verbs ending with –ieren + Präteritum of haben and sein

June 10 – bank holiday

Requirement
Test #1 — June 13

Woche 3 [17.6. – 20.6.]
Netzwerk A2, Kapitel 5 & 6 & (7)

Content/ Communication Goals
- Review: Jobs and professions
- Talk about your dream job
- Talk about your travels, ask for information, directions in the city

Grammar Topics
- The verb werden & future tense with werden, indirect question clauses, prepositions with dat. + acc.
- Review: local prepositions (an... vorbei; durch)
- temporal prepositions, gen. case: Name + s

June 21 – no German class
Woche 4 [24.6. – 28.6.]
Netzwerk A2, Kapitel 8 & 9

Content/ Communication Goals
- Talk about sports and events, express opinions
- Learn to talk about problems / difficulties, make suggestions and give advice; formulate polite requests

Grammar Topics
- The coordinating conjunctions deshalb and trotzdem, (ditransitive) verbs with two objects
- verbs with dat. case; mögen vs. gefallen
- Subordinating conjunction als, subordinate clauses with als and wenn, subjunctive II: verb sollte (Ratschläge)
- Review: conjunctions denn & weil

Requirement
Test #2 — June 25

Requirement
Oral Presentation

Woche 5 [1.7. – 5.7.]
Netzwerk A2, Kapitel 11 & 10

Content/ Communication Goals
- Talk about trip / travel plans, different phases of life, talk about time and time travelling, express wishes, give advice, German sayings and idioms
- Express wishes, talk about hypothetical situations
- Music shows / concerts / theater; learn about German musicians and bands, talk about art and German artists, learn how to describe a picture
- Talk about traditions and cultures, converse about German customs and traditions, talk about what it means to ‘be German’, duzen or siezen?, talk and write about clichés

Grammar Topics
- Subjunctive II: könnte / würde (polite requests) & wäre / hätte (hypotheticals), verbs with prepositions, wo- & da-compounds (worauf – darauf, etc.)
- Preterite (n-verbs and t-verbs)
- Review Final Exam
Final Examination: July 05, 10am – 12.30pm

Your Instructor
Nadja has been teaching classes for the German Language Program at NYU Berlin since 2011. She holds an B.A. in German Linguistics and Education and is about to finish her M.A. in German as a Foreign Language from Humboldt University Berlin.