

Instructor: **Deborah Pellegrino**

ITAL-UA 1 / Summer 2017

Mon/Tue/Wed/Thu 02:30 – 04:30pm

Office and office hours: Mon-Thu 4:30-5:30

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Learning Goals

Comprehension: Students will gain understanding of basic messages in simple oral and written material containing standard phrases (questions, high-frequency commands, and courtesy formulae) and some sentence-length expressions, supported by proper context and presented in a clear and plain language. They will be able to acquire key information in the listening and reading of brief, simple, authentic material (i.e. directions, maps, timetable and advertisements), and have a fair understanding of messages of short standard Italian conversations in a limited number of content areas, presented in a clearly audible (and occasionally slowed) speech. Their understanding will include present events and very simple events in the past, presented clearly and in the context of familiar topics.

Production and interaction: Students will be able to engage in basic conversation relying mainly on ready-made expressions and on short phrases and to respond to open-ended questions as well as to initiate communication on familiar topics, even without being able to continue the conversation in an autonomous way. Stronger emphasis will be given on communicative situations involving first and second person; writing activities will include simple autobiographical information, brief messages, simple forms and lists, where pertinent vocabulary and structure are provided.

Linguistic structures: subject pronouns, articles, adjectives, prepositions, present and present perfect indicative.

Expected Learning Outcomes

Students will:

- use only the target language to communicate and interact in class;
- display command of basic communicative functions: greetings, self-description, description of family, friends, objects and places, description of daily routine, expressions of wants and needs, simple plans;
- demonstrate knowledge of basic grammar structures, such as verbs, nouns, adjectives etc., in periodic written tests and exams;
- gain knowledge of Italian verb forms in some tenses of indicative;
- acquire vocabulary on several topics, among which: personal history, leisure time, city and places, family, school;
- compile short textual assignments involving basic and manageable prose production, mostly in areas of practical need or in elementary narration of a brief chain of events

Note: specific learning outcomes for each unit assignment are indicated in the syllabus after each unit

Textual Resources: 24

Allora: Corso di Italiano. Livello Elementare. Department of Italian Studies, NYU 2013. [AE]

Parole per Oggi. Department of Italian Studies, NYU, 2013. [PO]

Online Resources (all available within NYU Classes):

Allora: [Grammar Guide](#) [G]

Allora: [Glossario & Flashcards](#)

Allora online [Video](#) and [Audio files](#).

	Textual Resources	Communicative Functions/goals	Related Structures and Vocabulary	Homework
<p>T 5/30 W 5/31 Th 6/1 Quiz 1</p> <p>Tasks: - <i>Introduce yourself to the class</i> - <i>Write a postcard to a friend</i></p>	<p>AE cap.1 (1-26)</p> <p>PO, 2-3; 4-8.</p> <p>Video #1: <i>Michael</i></p>	<p>Students will:</p> <ul style="list-style-type: none"> - establish contact with others - greet and introduce themselves formally and informally - exchange information about age, birthplace, nationality, address, and profession - name many countries and nationalities - ask clarifications about language 	<ul style="list-style-type: none"> - negazione <i>no</i> e <i>non</i> - numeri da 0 a 20 [G12.1] - presente indicativo (singolare) dei verbi regolari [G1.1] e del verbo <i>chiamarsi</i> - presente indicativo dei verbi <i>essere, avere, stare</i> [G1.1.2] - pronomi soggetto [G10.1] - espressioni con <i>avere</i> - genere e numero degli aggettivi [G5.5] <p>lessico:</p> <ul style="list-style-type: none"> - alfabeto - età - provenienza: paesi e nazionalità - saluti [G15] 	<p>NYU Classes Unit 01</p> <p><i>La mia lezione</i> (1)</p>
<p>F 6/2 M 6/5 T 6/6 W 6/7 Quiz 2</p> <p>Tasks: - <i>Your ideal day</i> - <i>Programs for the week.</i></p>	<p>AE cap. 2 (46-58)</p>	<p>Students will:</p> <ul style="list-style-type: none"> - talk about themselves and other people - exchange personal information with another person formally and informally - name useful and common objects - find main geographical places on the map of Italy - formulate interrogative questions - compare American and Italian education systems 	<ul style="list-style-type: none"> - presente indicativo (singolare e plurale) dei verbi regolari [G1.1] - presente indicativo dei verbi <i>fare</i> e <i>andare</i> [G1.1.2] ed espressioni connesse - preposizioni: <i>a, in</i> - articolo indeterminativo [G5.2] - articoli determinativi singolari e plurali [G5.3] <p>lessico:</p> <ul style="list-style-type: none"> - azioni e oggetti delle vita quotidiana - scuola, università e materie d'insegnamento - numeri da 20 a 100 e grandi numeri [G12.1] - espressioni interrogative 	<p>NYU Classes Unit 02</p> <p><i>La mia lezione</i> (2)</p>

			<p>(1)</p> <ul style="list-style-type: none"> - genere e numero dei nomi [G5.1] - nomi irregolari [G5.4] <p>lessico:</p> <ul style="list-style-type: none"> - termini geografici 	
<p>Th 6/8 M 6/12 T 6/13 Quiz 3</p> <p>Tasks:</p> <ul style="list-style-type: none"> - <i>Leisure time</i> - <i>Organize a birthday</i> 	<p>AE, cap. 3 (59-84)</p> <p>PO, 22-26; 110,117.</p> <p>Video #3: <i>Nadim</i></p>	<p>Students will:</p> <ul style="list-style-type: none"> - talk about leisure time and personal tastes - describe how often they do activities - be able to express possession - be able to ask the time and answer - plan their daily schedule - compare their weekly and weekend routines - inquire about their classmates' daily activities - talk about their holidays 	<ul style="list-style-type: none"> - presente verbi in <i>-isc</i> [G1.1] - presente di <i>uscire</i> e <i>preferire</i> [G1.1.2] - <i>mi piace</i> + infinito - preposizioni: <i>da, a, di, con</i> [G11.1, G11.3] - avverbi di tempo [G7.2] - aggettivi e pronomi possessivi [G6.1; G6.3] <p>lessico:</p> <ul style="list-style-type: none"> - tempo libero - sport - orario - giorni della settimana - mesi e stagioni 	<p>NYU Classes Unit 03</p> <p><i>La mia lezione</i> (3)</p>
<p>W 6/14 Th 6/15 M 6/19 Quiz 4</p> <p>Task:</p> <ul style="list-style-type: none"> - <i>The city of the future</i> 	<p>AE, cap. 4 (85-101)</p> <p>PO, 28-33; 36-37</p> <p>AE, cap. 4 (102-109)</p> <p>PO, 38-44</p> <p>Video #4: <i>Samuele</i></p>	<p>Students will:</p> <ul style="list-style-type: none"> - address another person in a formal and informal way - ask for and give street directions <p>Students will:</p> <ul style="list-style-type: none"> - describe a city - compare American and Italian cities - talk about their home 	<ul style="list-style-type: none"> - presente dei verbi <i>venire</i> e <i>esservi</i> [G1.1.2] - preposizioni semplici e articolate [G11; G11.1, G11.2] - avverbi, preposizioni e locuzioni di luogo [G7.3] <p>lessico:</p> <ul style="list-style-type: none"> - città e indicazioni stradali - avverbi, preposizioni e locuzioni di luogo [G7.3] <p>lessico:</p> <ul style="list-style-type: none"> - abitazione 	<p>NYU Classes Unit 04</p> <p><i>La mia lezione</i> (4)</p>
T 6/20	REVIEW			Handout
W 6/21	MIDTERM EXAM			

Th 6/22 <i>Task on the movie</i>	FILM			
M 6/26 T 6/27 W 6/28 Quiz 5 <i>Tasks:</i> - <i>Your ideal partner</i> - <i>Impossible couples</i>	AE, cap. 5 (110-136) PO, 48-49; 51; 60-62	Students will: - be able to get information about another person - give physical descriptions and make observations about the character of other people - express opinion and intentions - talk about wishes and duties	- aggettivi qualificativi [G5.5] - posizione degli aggettivi [G5.6] - aggettivo <i>bello</i> [G5.6] - pronomi diretti [G10.2; G10.2.1] - nomi e aggettivi in <i>-co / -go</i> e <i>-ca / -ga</i> [G5.4.4; G5.5.1] - presente dei verbi servili [G1.1.2] - uso dell'espressione <i>ecco</i> - espressioni interrogative (2) [G13.2] lessico: - caratteristiche personali, fisiche e del carattere	NYU Classes Unit 05 <i>La mia lezione</i> (5)
Th 6/29 M 7/3 T 7/4 Quiz 6	AE, cap. 6 (137-162) PO, 57-59; 63-64 Video #5: <i>Beatrice</i>	Students will: - narrate and describe events in the past - talk about their family - prepare and present their family tree	- aggettivi possessivi con nomi di famiglia [G6.2] - pronomi possessivi [G6.3] - passato prossimo con <i>avere</i> e <i>essere</i> [G1.2; G1.2.1; G1.2.2; G1.2.3] - participi passati regolari e irregolari [G1.2.3] - presente e passato prossimo dei verbi <i>stare</i> , <i>dare</i> , <i>rimanere</i> , <i>dire</i> - numeri ordinali [G12.2] lessico: - famiglia - ambiente quotidiano - espressioni di tempo - data in formato europeo	NYU Classes Unit 06 <i>La mia lezione</i> (6)
W 7/5	REVIEW			Handout
Th 7/6	FINAL EXAM			