SGA Agenda
October 10, 2019

members for election, members for Quorum

Jakiyah Bradley, *SGA Chair*
Kosar Kosar, *SSC Vice Chair*
Rawan Dareer, *Global Vice Chair*
Florence Tong, *Presidents Council Vice Chair*

I. Land Acknowledgment
   A. We are gathered on the unceded land of the Lenape peoples. I ask you to join me in acknowledging the Lenape community, their elders both past and present, as well as future generations. As individuals currently occupying this stolen land, it is important to acknowledge that it was founded upon exclusions and erasures of many Indigenous peoples, including those on whose land this institution is located. This acknowledgement demonstrates a commitment to beginning the process of working to dismantle the ongoing legacies of settler colonialism.

II. Welcome; Quorum clause suspended as GSC and PC do not have quorum
   A. Guests
      1. Lauren, law school alternate
      2. Gavin, nursing alternate
      3. Adi, alternate for CAs
      4. Benjamin, international student council
      5. Leanne, Tandon rep
      6. Dwani, alternate
      7.
   B. Alternates
   C. Approval of the Minutes

III. Executive Committee Updates
   A. MealShare App leader John says they have pasta that will soon go bad and is available for pickup at Tisch, it could also be delivered to schools for a food bank
   B. Jakiyah says that wasserman has a student alumni platform and are taking name suggestions
   C. Town Hall with President Hamilton on Nov. 5

IV. Leadership Updates
   A. Global Summit App goes live next week
   B. Aya created new SGA graphic, and it will be posted as soon as possible
   C. Ghania is looking for members to join the standards committee to hold SGA members accountable, preferably seniors or those who will not seek reelection next year
   D. Marianne requests that people looking to book rooms speak to her 3 weeks to 1 month in advance
E. Rawan invites members to join the student health leadership team to work with administrators on mental health accessibility/resources. Reach out to her if interested

V. Updates from University Senate Committees
VI. Updates from University-Wide Committees
VII. Updates from Student Government Committees
VIII. Updates from Student Councils
IX. Old Business
X. New Business

A. Alternate Senator at-Large Election

1. There are 2 elections today; 1 senator at large vacancy and 12 alternate senator positions. The purpose of these positions is to represent underrepresented or marginalized group across schools. Voters are current school senators. Everyone has a voice in deliberations

a) Discussion on Zainab Babikir, applied to represent low income minority students in STEM and Black Muslims;

(1) Aya says this constituency does not overlap because she would be representing Black Muslim students on the Tandon campus

(2) Waad says that she is comfortable, as a Black Muslim student, with being represented by Zainab

(3) Revital says that while Zainab has a unique perspective, there is already representation for Tandon students and Black students, even those identities do not intersect. She asks people to consider constituencies who might not have any representation

(4) New Pros: Dylan says that Zainab is a great asset and the representation of Black Muslims is crucial, especially on the Tandon campus. She has advocacy experience

(5) New Pro: Aya worked with Zainab on mental health issues, she feels that she can well represent and advocate for her potential constituencies

(6) New Pro: Benjamin says Black Muslim students have faced discrimination, and their voices should be heard

b) Discussion on Jake Drucker, applied to represent community college transfer students;

(1) Deets says that it seems as though this is a community that will grow

(2) Kody says SPS has a large community college transfer community

(3) Meesha (?) says that community college students aren’t as marginalized as other groups at NYU
(4) Sarah says that there is little representation for transfer students, and it would be beneficial if Jake could voice their concerns.

(5) Meesha (check spelling) asks if there is a senator representing transfer students.
   (a) No

(6) Riazul says that he is surprised that there is no representation for transfer students.

(7) Abraham says transfer students is a broad community, mentioned the guide program and poise program that help transfer students.

c) Joshua Gilmore, applied to represent LGBT students of color
   (1) Dylan says that Joshua always brings a great perspective to the diversity committee, they listen, and they always help connect other students with resources. They are always involved with Shades, which gives them experience representing and working with this group.
   (2) Benjamin asks what the overlaps with existing constituencies may be.
      (a) Noah clarifies that the separate identities in Joshua’s constituency are already represented by other constituencies (students of color, LGBTQ).

d) Hannah Jo, applied to represent grad students, international, and Asian students
   (1) There are no current Senators at Large for Asian students.
   (2) Meesha says it is important to represent Asian students, but there are Asian students on SGA.
   (3) Ghania says direct representation is important.
   (4) New cons: Asian is a broad category, so that would need to be refined/specified.
   (5) Benjamin says that he wants more graduate student representation, agrees that her constituencies are too broad.
   (6) Revital says that SGA should have consistency with have much overlap is acceptable.
   (7) Chris, Nursing Senator, also expresses concerns of generalizations.

e) Myla La Poll, applied to represent non traditional/older or commuter students.
   (1) Kody says that Myla is dedicated and it is important to have older students represented. SPS has a significant amount of older students, and their specific needs should be heard.
(2) New pro: Brittany says many nursing students want more resources as they are older or have kids, so non traditional students need a voice

(3) Lack of SGA experience should not be considered as a con; at some point, no member had SGA experience

f) Emily Moffa, applied to represent LGBTQ female and femme students and students who work;
   (1) Deets says that NYU has many students that can identify with working while attending school
   (2) Jess clarifies that the constituencies are separate, but they also overlap

g) Nicky Nenkov, Trans and Gender Expansive students
   (1) They founded LGBTQ+ communities abroad, their constituency is underrepresented.
   (2) Raj says that Nicky always shows up to committee meetings
   (3) Jason asks about how valuable it is if they can’t show up to SSC meetings
   (4) New pro: Dylan says that there is no trans student representation on SGA, and they need it
   (5) New pro: Marianne says that Nicky is really involved with their community and they do a good job

h) Moraya Olateru Olagbegi, applied for Sub Saharan African students underrepresented pre health students
   (1) Kosar says studying away shouldn’t be an issue as people have videochatted in the past and NYU prides itself on being a global university
   (2) Benjamin raises concerns of term “Sub Saharan” Africa and says this term is offensive and should not be used
   (3) Rawan says that people are still active members of the body when the study away

i) Nicole Reed, applied to represent students affected by disabilities in Res Life community, and the diabetes community
   (1) Flexible and important constituency, active in constituency. However, they are unavailable during SSC meetings
   (2) Kosar says there are a lot of needs for students with disabilities in res life, and people with diabetes have not had representation
   (3) Jesse says that res life only has representation on presidents council and not ssc
(4) Chirstina says that disability is a wide category, and she cannot represent everyone in it alone. There is a lack of accessibility in residence halls

j) Samina Saiffee, applied to represent Muslim Women, Muslim Artists, South Asian Students
   (1) There is a lack of South Asian student representation of the body. Samina is active in the community and had clear actions plans
   (2) Jason asks if there is a way to filter people who apply because there is already Muslim student representation
      (a) Noah says the intersections of people’s identities create different needs
      (b) New pro: Ghania says this constituency is important, and people within the same groups still possesses different identities and different needs

(3) Chynna Seck, applied to represent Black Womxn Students, Black Students
   (a) Pros: Chynna is well connected and actively involved.
   (b) Con: Chynna can't attend SSC
   (c) Dylan says people shouldn't be penalized for being unable to attend SSC as applications went out after schedules were finalized. Chynna has been on a committee since her freshman year, and has done a lot of work for SGA. There is also no one representing Black women.
   (d) John says she has experience and knows what she's doing
   (e) Trenton asks what the use of “womxn” instead of “women” means
      (i) Dylan explains that this expands the category of “women” and cisgender notions of womanhood

(4) Mira Silveira, applied to represent Spring Admit Students
   (a) Pro: underrepresented group, proven dedication.
   (b) Jesse says spring admits have less structure
   (c) Trenton says they are all crowded into Third North and since they are new, they do not have anyone speaking for them

(5) Chris Sinsheimer, applied to represent students struggling with mental health and neurological deficiency
(a) Raj says that Chris does have a clear action plan and has already been to committee meetings. Chris has also already began developing these plans.

(b) Abraham says they are heavily involved in many groups relating to their constituencies.

(c) Jason says that Chris is extremely motivated.

(d) Kody says that Chris is dedicated and passionate.

(6) Andy Wang applied to represent diversity, sustainability and international students.

(a) Con: Broad constituencies

(b) Pro: Andy has experience in advocacy

(c) Dylan says the category of “diversity” is too broad.

(d) Trenton asks how Andy can represent sustainability as a constituency.

(i) Last year, there was a senator that specialized in sustainability, so there is precedence.

(e) Jess asks if they could suggest different constituencies to Andy as in their application, they said that they are a bisexual person of color.

(f) Kosar says that once constituencies are voted in, they are voted in and cannot be amended.

(g) Abraham asks if there is anywhere to look at historically represented constituencies.

(i) Noah says there are current ones listed online.

(h) Chris says on Andy’s application, they said they are interested in representing students of color and LGBTQ+ students.

(7) Dayalis Zamora, applied to represent Women Identifying First Gen Immigrants and Refugees.

(a) Pro: unique constituency, professional experience.

(b) Raj says she is involved with many groups and that she is dedicated to going beyond her lived experience.

(c) Chris says that she listed a club he was VP of and he didn’t meet her.

(d) Aya also says that to her knowledge, Dayalis hasn’t been involved in DREAM Team. Dayalis has professional experience, but Aya is worried about involvement in student groups.

(8) Stephanie Santo, applied to represent Grad students, students with disabilities.
(a) Aya says she constantly attends other committees
(b) Ghania says she is passionate and has good attendance
(c) John says the Stephanie is committed and thinks deeply about her constituencies
(d) Revital says that those constituencies have representation
   (i)  Noah clarifies that Stephanie is already representing these communities in SGA
(e) Jess says that SGA is collaborative and having representatives with similar constituencies lends to more headspace and the ability to represent the large amount of needs

XI.  Announcements
XII.  Save the Dates
   A.  Mixer with Campus Services
       1.  Thursday, October 17, 3:30-5:30pm | GCASL Colloquium Room
   B.  Student Senators Council Meeting
       1.  Thursday, October 24, 9am - 11am | GCASL Colloquium Room
   C.  Presidents Council Meeting
       1.  Thursday, October 24, 4pm - 6pm | Kimmel 703
   D.  Student Government Assembly Meeting
       1.  Thursday, November 7, 4pm - 6pm | GCASL Colloquium Room
XIII. Motions from the Floor
XIV.  Adjournment