



# NEW YORK UNIVERSITY

**Faculty Committee on the Global Network**  
**Tuesday, March 29, 9:00 a.m. – 10:30 a.m.**  
**President's Conference Room, Bobst Library**

## **MEMBERS PARTICIPATING IN MEETING**

**Eliot Borenstein**, FAS (Russian & Slavic Studies) *Co-Chair*  
**Una Chaudhuri**, FAS (English) and Tisch (Drama) *Co-Chair*  
**Sylvain Cappell**, Courant Institute of Mathematical Sciences  
**Lindsay Davies**, Undergraduate Academic Affairs Committee  
**Guido Gerig**, NYU Tandon School of Engineering (Computer Science and Engineering)  
**Liliana Goldin**, Silver School of Social Work  
**Peter Gollwitzer**, Provost's Council on Science and Technology  
**Dale Hudson**, NYU Abu Dhabi  
**Teboho Moja**, Steinhardt School of Culture, Education, and Human Development  
**Vicki Morwitz**, Leonard N. Stern School of Business  
**Madeline Naegle**, College of Nursing  
**Yaw Nyarko**, Provostial At-Large Appointment  
**Christopher Packard**, Liberal Studies  
**Vincent Renzi**, Contract Faculty Senators Council  
**Matthew Santirocco**, Liaison with University Administration  
**Paul Smoke**, Robert F. Wagner Graduate School of Public Service  
**Lisa Springer**, School of Professional Studies  
**Marti Subrahmanyam**, Leonard N. Stern School of Business

## **MEETING NOTES**

### Assistance for Syrian Students and Scholars

The committee first discussed the faculty letter regarding fellowships for Syrian refugee scholars and students. In March, Professor Justin Stearns of NYU Abu Dhabi reached out to co-chairs Borenstein and Chaudhuri to share a letter sent to NYU AD leadership by approximately 80 members of NYU AD faculty, including some Affiliated Faculty from NYU New York. This letter urged NYU leadership to join a [consortium of universities](#), organized by the Institute for International Education (IIE), that offers scholarships to Syrian refugee students and fellowships to Syrian refugee faculty.

Committee members agreed to support the NYU AD faculty's letter to NYU AD leadership. Because of the difficulty of obtaining visas in the Emirates for Syrian refugees, NYU AD

leadership may be unable to welcome scholars directly; it was therefore decided that the committee would write to NYU NY leadership as well.

Stearns spoke of this matter to Al Bloom, Vice Chancellor of Abu Dhabi, who recommended he follow up with [Allan Goodman of the IIE](#). The committee agreed that, according to the results of Stearns' meeting with Goodman, it would send a letter of support to NYU NY leadership recommending that the University work with IIE. The committee agreed that Borenstein and Chaudhuri would draft a letter with Stearns' help to University leadership, to be sent upon approval by the committee.

### Committee Membership

The committee next discussed committee membership and turnover. As the committee is three years old and a standard term is three years, a number of members will be replaced after this academic year by whichever election or selection process is in place in their schools. The terms of provostial appointments to the committee are unknown with the impending arrival of a new provost in the fall.

Borenstein offered to continue as co-chair to ensure continuity; Chaudhuri is willing to remain on the committee but will step down as co-chair after this year. Borenstein and Chaudhuri encouraged members of the committee to nominate themselves or a colleague on the committee to serve as co-chair for a three-year term. Borenstein and Chaudhuri will check with each nominee that he or she is willing to be considered, and then hold an anonymous election in May.

Committee member Vincent Renzi recommended that Amy Becker, Senior Lecturer in NYU Shanghai and chairman of the C-FSC Global Network University Committee, serve on the committee in an ex officio capacity. Borenstein and Chaudhuri suggested that the C-FSC and T-FSC should decide their representatives for themselves and inform this committee as to their wishes. In the past, it was not required that T-FSC and C-FSC representatives be members of their respective Global Network University committees.

### End-of-Year Report Planning

Chaudhuri distributed a draft outline of the committee's end-of-year report. Borenstein and Chaudhuri encouraged committee members to review minutes from the year's meetings, the [Principles and Tensions](#) document, and the previous end-of-year reports for topics to include. Borenstein and Chaudhuri will summarize meeting minutes to ensure easier review. A committee member suggested it would be helpful to use the committee's [first report](#) and/or the Principles and Tensions document to assess which issues have been addressed and which have not.

The committee discussed various approaches and formats for the report, including: a retrospective and summary of important perspectives and principles explored by the committee in its first three years, to provide a record for the new president and provost; and a summary of important ideas and principles. A committee member stressed the need for continuity between prior committee reports and this year's. With the arrival of a new provost, the committee might want to revamp its former recommendations and make other recommendations when possible. In the case of disagreement among committee members, the report will summarize those tensions.

Possible topics to include in report:

1. Structure of global leadership: In the event of personnel change in Global, which may come with a new Provost, the committee might evaluate how administration could be restructured. Chaudhuri suggested it would be helpful to identify gaps in the current administrative structure and leadership effectiveness in order to inform recommendations.
2. Both/and approach to decision-making: The committee agreed that they might reexamine [this approach](#) and assess its efficacy in the Global Network.
3. Global learning outcomes and research project: The committee agreed that the University lacks a set of goals and expectations for global learning. While Senior Vice Provost Matthew Santirocco has assembled a group of colleagues to undertake this project, they had not met at the time of the meeting. It was agreed that this project and the committee's endorsement of it should be noted in the report.

Chaudhuri reported also that Vice Chancellor for Global Programs and University Life Linda Mills has organized a conversation during the first week of April that will convene global committees, site directors, and Site-Specific Advisory Committee Chairs, all of whom she has asked to generate questions. The resulting list of questions is comprehensive and largely concerns the philosophy of global education. This committee is involved, but is not leading that conversation.

4. Interoperability of curriculum: The committee agreed that this issue has not been satisfactorily addressed. Chaudhuri noted that the responses of those faculty who reached out to their departments for opinions regarding interoperability and workload have been collated. To date, she has not received responses from FAS. Renzi offered to reach out to the faculty council for more replies. Chaudhuri suggested that members reach out to individual departments as well as schools.
5. Unrecognized faculty workload: Faculty remain concerned about increased workload and lack of compensation for serving on global committees and advising and mentoring students visiting from other sites and portals. A committee member described how the Global Network has changed the culture and responsibilities of faculty. Borenstein asked how faculty are to define, and therefore prioritize, those visiting students.
6. Site-Specific Advisory Committees: A committee member suggested that some faculty who serve on SSACs feel they are not driving policy decisions, but only fulfilling an advisory role. This represents one area in which faculty empowerment and engagement could be enhanced.
7. Presidential visit to committee: It was agreed that the President's visit to the committee, and the issues discussed at that meeting, should be noted in the

report.

8. Finances: Borenstein and several other members agreed that, despite the presentation to the committee by Executive Vice President Marty Dorph, some of the committee's (and NYU faculty's) specific questions about global budget and finances remain unanswered. Chaudhuri pointed out that any time the committee has asked specific questions on finances, they have been answered. Administration did not, however, allow a faculty representative on the Global Finance Committee or divulge what the UAE and Shanghai are spending on NYU.

Some faculty continue to worry that the portals are a drain on NYU resources. Yaw Nyarko confirmed that most departments in NYU Abu Dhabi have not been adversely affected by budget cuts resulting from the drop in oil prices, but faculty have been informed of the decrease and are discussing possible ramifications. The committee agreed that its responsibility is to identify faculty's specific questions and concerns and ensure they are heard by administration.

9. Diversity: All agreed that the committee's conversation on diversity ought to be included in the report, as well as their ideas for developing that conversation further in relation to the global network.
10. Website: a committee member asked whether the Faculty in the Global Network page could be developed still further, and whether its visibility and navigability could be improved. It was noted that links to the site are now posted on pages within the sites of [NYU Abu Dhabi](#) and [NYU Shanghai](#). There is also a link to it from within Steinhardt's webpage.

Borenstein and Chaudhuri welcome volunteers to draft individual sections of the report.

#### Remaining two meetings

The committee expressed a desire to invite leadership from NYU SH to participate in one of the final two meetings of the year. It was decided that the co-chairs would invite program heads and department deans rather than administrative leadership, who visited the committee in 2014-2015.

Other possible topics of discussion include:

- A follow-up on labor issues in NYU Abu Dhabi
- Student experience with circulation and faculty relations in the sites and portals. The Student Senators Council representative, an NYU AD student and Vice Chair of the Site Ambassador Committee, reported that the Committee receives quarterly reports and, to his knowledge, students are generally happy with mobility and programs in the sites and portals.
- Masters and certifications in NYU SH
- How the committee can create and seize opportunities for brief presentations on the global network at faculty meetings