



NEW YORK UNIVERSITY

Faculty Advisory Committee on the Global Network
Tuesday, January 26, 9:00 a.m. – 10:30 a.m.
President's Conference Room (Bobst Library, 12th floor)

MEMBERS PARTICIPATING IN MEETING

Eliot Borenstein, FAS (Russian & Slavic Studies) *Co-Chair*
Una Chaudhuri, FAS (English) and Tisch (Drama) *Co-Chair*
Kevin Coffey, NYU Abu Dhabi
Lindsay Davies, Undergraduate Academic Affairs Committee
Guido Gerig, NYU Tandon School of Engineering (Computer Science and Engineering)
Dale Hudson, NYU Abu Dhabi
Teboho Moja, Steinhardt School of Culture, Education, and Human Development
Vicki Morwitz, Leonard N. Stern School of Business
Peter Loomer, College of Dentistry
Ritty Lukose, Gallatin School of Individualized Study
Madeline Naegle, College of Nursing
Yaw Nyarko, Provostial At-Large Appointment
Chris Packard, Liberal Studies
Vincent Renzi, C-FSC
Ron Robin, Provost's Advisory Group
Matthew Santirocco, Liaison with University Administration
Gail Segal, Tisch School of the Arts
Paul Smoke, Robert F. Wagner Graduate School of Public Service
Lisa Springer, School of Professional Studies
Marti Subrahmanyam, Leonard N. Stern School of Business
Joshua Tucker, FAS (Politics)

Guests:

Elisabeth Hamilton Weir, Assistant Dean, Graduate and Special Programs, NYU Shanghai

MEETING NOTES

Master's and Certificate Programs in the Global Network

Co-chairs Eliot Borenstein and Una Chaudhuri began the meeting with introductions around the room, including Elisabeth Weir, Assistant Director for Graduate Professional and Executive Academic Programs, NYU Shanghai, invited to the meeting by the Sub-Committee on Masters and Certificate Programs.

Weir, Lisa Springer, Paul Smoke, Ron Robin, and Matthew Santirocco spoke about master's and certificate programs in the global network, with two goals: to educate the committee on what programs are currently available or in development at the portals and sites, and to elicit suggestions of what the subcommittee's next steps should be in this area. Currently there are master's programs or courses available or in development within the global network focused in social work, media arts, English language instruction, foreign languages, and architecture and sustainability.

Regarding accreditation, most new master's and certificate programs in Shanghai are beginning that process now. Robin confirms that any future program accreditation for Abu Dhabi will be processed through the Middle States Commission on Higher Education. It was noted that there is a new staff member in the Office of the Provost who is responsible for issues of teaching licensure in programs outside the United States.

NYU Abu Dhabi is not in revenue-generating mode right now and there are therefore no master's programs offered there currently. Some master's and certificate programs are in the planning stages; it is hoped they will bring in some revenue and help NYU AD bond with its surrounding community. There are a number of doctoral programs currently offered in NYU AD in conjunction with departments on the Square, mostly in the sciences. When they are more fully established, attention will shift to developing master's programs.

Schools and departments are responsible for developing programs at the Global Academic Centers. The Office of Global Programs is mainly involved in administering undergraduate programs, but it is committed to facilitating the work of graduate schools and departments that have an interest in establishing more masters and certificate programs abroad.

The revenue-sharing model for master's and certificate programs abroad has not been formally established.

A committee member asked how the establishment of these programs would affect the workload of New York-based faculty; how faculty should begin to consider opportunities for establishing master's programs abroad; and what attracts students to international rather than domestic programs.

Another member reminded the committee that part of their original charge was to mitigate faculty frustration at a perceived lack of transparency with regard to global initiatives. It was agreed that the committee should begin sharing information with colleagues about NYU's master's and certificate programs now to avoid a renewal of that complaint.

Borenstein recommended that the subcommittee could ask schools and/or departments with these programs about the challenges they faced; what changes should be made to ease the process; and what those wishing to establish programs should be aware of beforehand.

Visit of President Andrew Hamilton, February 17

The committee next discussed their upcoming meeting with President Andrew Hamilton.

Borenstein and Chaudhuri met with President Hamilton at the beginning of the semester to brief him on global issues and establish a partnership. President Hamilton signaled his commitment to global issues and indicated that he hoped to visit the committee twice this semester.

The committee created a list of topics to raise during the meeting with President Hamilton, including but not limited to:

- The interoperability of studying across the global network
- Increased workload for NYU-based faculty associated with NYU's global expansion
- Graduate programs and how the model of already-established programs might limit the growth of other types of programs
- Faculty consultation and inclusion in global planning
- A teaching-driven model of the global network, as compared to a research-driven model
- Faculty frustration and questions regarding areas outside the global network where faculty wish to do research
 - How can the infrastructure of the global network better support research in alternate locations? How does it currently limit this research?
 - There is currently no center for international affairs within FAS, which could help support this research
- The undergraduate student experience
- Diversity issues in the global network
 - Improving support of international students on the Square
- Academic structure and oversight of the global network
 - Given the current and prospective changeovers in university administration, is it useful to evaluate ways to structure the governance of global programs?
 - New ways to seek more strategic faculty input and planning in global initiatives
- Exchange Programs (with other universities abroad)
 - The Office of the Provost is currently taking inventory of (faculty or student) exchange agreements in preparation for establishing criteria for exchanges. New exchanges must be approved by the Office of the Provost
 - Student exchange programs are difficult to maintain, as they are not financially neutral, and effort is involved to maintain relationships. The number of incoming and outgoing students is not always balanced