

Faculty Committee on NYU's Global Network

Thursday, February 10, 2022, 8:30am-10:00am EST

ATTENDANCE

- Eliot Borenstein (FAS Russian and Slavic Studies)
- Adedamola Osinulu, Liberal Studies
- Amy Bentley, Steinhardt School of Culture, Education, and Human Development (Nutrition & Food Studies)
- Aurora Wallace, Undergraduate Academic Affairs Committee (Steinhardt School of Culture, Education, and Human Development)
- Ayham Adawi, Student Government Assembly
- Benjamin Hary, Global Sites (FAS Hebrew & Judaic Studies)
- Danielle Ompad, School of Global Public Health
- Erich Dietrich, Steinhardt School of Culture, Education, and Human Development
- Shafer Smith, Courant Institute of MAthematical Sciences
- Ken Nielsen, Continuing Contract Faculty Senators Council (NYU Abu Dhabi)
- Marianne Petit, Technology-Enhanced Education (Tisch School of the Arts)
- Maya Kesrouany, NYU Abu Dhabi
- Mosette Broderick, Faculty of Arts and Science (Art History)
- Nathalie Peutz, NYU Abu Dhabi
- Peter Voltz, Tandon School of Engineering
- Rob Lubar, Institute of Fine Arts
- Robin Klar, Rory Meyers College of Nursing
- Salo V Coslovsky, Robert F. Wagner Graduate School of Public Service
- Scott Collard, Division of Libraries
- Sylvain Cappell, Tenured/Tenure-Track Faculty Senators Council (CIMS)
- Dr. Zvi Ben-Dor Benite, Associate Vice Chancellor for Global Network Faculty Planning

MEETING MINUTES

Eliot Borenstein opened the meeting with a warm welcome to the start of the spring semester and the beginning of the spring committee meetings. The committee welcomed Dr. Zvi Ben-Dor Benite, Associate Vice Chancellor for Global Network Faculty Planning, and invited him to begin the discussion around promotion and tenure guidelines.

Dr. Ben Dor discussed connectivity and its importance in the recent updates to the promotion and tenure guidelines at portal campuses. In the past, the hiring process was exclusively mandated within New York and the tenure committees were mostly staffed and created in New York. Most of the hiring stages were regulated within, but Dr. Ben Dor emphasized that the process has undergone significant changes and that this is no longer the case. For example, there has been a development of a rotating program for faculty members at portal campuses to teach Chinese. Beginning next year, NYU Shanghai will support faculty to travel to NYU Abu Dhabi on a rotating basis.

The committee then discussed affiliate programs and inquired about the financial and economic nuances regarding the programs. Recently, the budget that the portals allocate to affiliate programs has been reduced. However, what is being done now is to secure a stronger financial foundation once there is a more regulated affiliate program. The proposal is to set a framework for a budget and within that have the ability to maneuver and work within that more flexibly. The new process will be able to better distribute financial resources across the spectrum.

The committee then discussed ways to find out about affiliate program opportunities and how the processes are mandated across departments. There is an interfolio system enfolded within routine outreach on a semester basis to departments and chairs. The recent development has been the submission process, which places significance on the coursework and academic program development within the programs: the first direction allows for faculty to propose coursework and portal affiliates and conceptualize the program based on the proposal. The second direction begins within the academic framework in the affiliate program and, after conceptualizing and deciding specific coursework, the program will look for specific faculty who may be interested and be a good fit to teach the course. The committee also discussed ways in which faculty and students could work together to identify issues that arise within the portal campuses as it relates to culture. Specifically, the committee discussed NYU Abu Dhabi's student body. The student body is exceptionally diverse and Dr. Ben Dor emphasized the readiness and thoughtful framework that faculty have when visiting the portal. There are adequate resources and discussions around diversity, and many are fully equipped to tackle potential issues due to the diversifying nature of their previous experience in New York and other campuses.

Eliot updated the committee on models of faculty engagement through site-specific committees (SSACs). There has been discussion within the SSACs on what they specifically find useful in the existing models and what other models they'd like to potentially have. Eliot provided a timeline for providing more input and information regarding this after the next meeting with the SSACs.