



Faculty Committee on NYU's Global Network
Monday, December 6, 8:30am - 10:30am EST

ATTENDANCE

Eliot Borenstein, Co-Chair (FAS, Russian and Slavic Studies)

Ken Nielsen, Continuing Contract Faculty Senators Council (NYU Abu Dhabi)

Danielle Ompad, School of Global Public Health

Marianne Petit, Technology-Enhanced Education (Tisch School of the Arts)

Aurora Wallace, Undergraduate Academic Affairs Committee (Steinhardt School of Culture, Education, and Human Development)

Mosette Broderick, Faculty of Arts and Science (Art History)

Peter Voltz, Tandon School of Engineering

Amy Bentley, Steinhardt School of Culture, Education, and Human Development (Nutrition & Food Studies)

Robin Klar, Rory Meyers College of Nursing

Scott Collard, Division of Libraries

Nicolas Graf, School of Professional Studies

Shafer Smith, Courant Institute of Mathematical Sciences

Duane Corpis, NYU Shanghai

Yaw Nyarko, Provostial At-Large Appointment (FAS Economics)

Peter Voltz, Tandon School of Engineering

Gavin Kilduff, Leonard N. Stern School of Business

Benjamin Hary, Global Sites (FAS Hebrew & Judaic Studies)

Sylvain Cappell, Tenured/Tenure-Track Faculty Senators Council (CIMS)

Carlos A Chirinos, Steinhardt School of Culture, Education, and Human Development

Anna Kazumi Stahl, NYU Buenos Aires

MEETING MINUTES

As a member of the Focus on Faculty/Global IDBEA Committee, Marianne Petit (Tisch School of the Arts) provided an overview of the committee's work as well as introduced fellow members of the committee Carlos A. Chirinos (Steinhardt School of Culture, Education, and Human Development) and Anna-Kazumi Stahl (NYU Buenos Aires). Starting in Spring 2021, the committee has met several times since to focus on the committee's values and statement, as well as to develop a plan for moving forward.

As a committee, they aim to understand the three prongs of the charge, the first of which is to look at and take up questions of culture and climate, part of which entails working on a mission statement and incorporating what other units, schools, and departments have been working on in terms of their own values around the question of Global IDBEA (inclusion, diversity, belonging, equity, and accessibility). Second, the committee has been strategizing and reflecting on the curriculum and hiring process within the context of IDBEA, but also in terms of values alignment. Third, the committee has focused on the OGI (Office of Global Inclusion) BeTogether recommendations when discussing faculty leadership, faculty engagement and related pedagogies.

Moreover, they discussed IDBEA in the context of student affairs and global sites and portals. Students who study away experience new cultural and socio-political contexts, and the committee has been working on ways to enrich and educationally expand student horizons to promote intercultural elasticity. A toolbox that is specifically related to the greater organization's work on IDBEA efforts is underway.

The committee thanked Anna and Carlos for attending the meeting and briefing them on the work that is being done. On a related topic, the committee continued its discussion on euro-centricism and western-centricism in curriculum materials such as syllabi, and the deconstruction process that is underway in portal campuses. The committee agreed that thinking about diversity and the various complexities is crucial in participating in all aspects of work at the sites. The committee reiterated that there is active involvement in promoting conversations and ensuring the active flow of dialogue amongst site administrators, faculty members, and students to work towards IDBEA efforts. The committee also discussed food, food waste, and food safety, and ways to expand diverse perspectives on nutrition and health at the sites.

The committee then discussed the continuation of the Office of Global Programs' Horizon Planning meetings and plans for next spring. The intention is to monitor closely as everyone moves into the next semester. Regarding health and safety precautions, the global sites typically follow the same guidance as New York, unless local guidelines are more stringent. The sites are awaiting guidance from New York as to whether any additional requirements will be implemented as we move forward into the spring semester. Finally, the committee discussed the recent announcement of NYU Sydney moving onto the University of Sydney's campus as of Spring 2022.