Notice: The policies, requirements, course offerings, schedules, activities, tuition, fees, and calendar of the school and its departments and programs set forth in this bulletin are subject to change without notice at any time at the sole discretion of the administration. Such changes may be of any nature, including, but not limited to, the elimination of the school or college, programs, classes, or activities; the relocation of or modification of the content of any of the foregoing; and the cancellation of scheduled classes or other academic activities. Payment of tuition or attendance at any classes shall constitute a student’s acceptance of the administration’s rights as set forth in the above paragraph.
Silver School of Social Work

The Silver School of Social Work provides a rich environment for the education of professional social workers, offering undergraduate, master’s, and doctoral degrees. Through its Division of Lifelong Learning and Professional Development, the School also serves as a major postgraduate training center where hundreds of area social workers deepen their professional knowledge and skills and earn continuing education units each year. The School is a key source of scholarly research and publications directed at improving the practice of social work, evaluating social service and mental health programs, and developing new alternatives for meeting the needs of underserved populations. The School’s B.S. and M.S.W. programs are fully accredited by the Council on Social Work Education.

Direct Practice. The Silver School is one of the leading centers of professional training in direct social work practice. Graduates at all levels acquire the core knowledge and skills necessary to work directly with individuals, families, and groups. Concurrent practical experience with clients in agency settings—closely supervised in a supportive environment—is an integral component of professional social work education. The School draws on the extraordinary diversity of service agencies in the New York City metropolitan area and the tristate region for its student field learning placements. Carefully selected field instructors are on site in the more than 500 agencies in which students are placed.

Faculty members have extensive professional experience and excellent teaching skills. They bring to the School a wide range of knowledge and social work orientations—spanning contemporary psychodynamic, psychological, and social theory perspectives and related research. While teaching is the first obligation of the full-time faculty, they also engage in a wide range of social work practice and research projects and scholarly analysis for publication. Through consultation and research, members of the faculty assist local social service, mental health, and health care agencies in program planning and evaluation. Faculty members from the School are also called on to help shape nationwide programs in social services, education, and mental health.

Flexible Professional Education. A hallmark of the Silver School is its continuing effort to make high-quality professional training accessible. The School has developed flexible approaches to professional education without compromising the rigorous training necessary for direct practice work with clients. In response to differing student needs and circumstances, four options are available for full-time students in the School’s M.S.W. program: the traditional two-year program; a 16-month accelerated program; an advanced standing option; and a part-time, 32-month program for graduates of accredited undergraduate social work programs. The M.S.W. program also recognizes the educational and career needs of individuals who have family and work responsibilities by offering them the opportunity to receive a full professional education over a longer period of time. M.S.W. students also have the option of pursuing a dual NYU degree program in law (with the School of Law) or in management (with the Robert F. Wagner Graduate School of Public Service) or a dual degree program in child development with Sarah Lawrence College. The B.S. program offers undergraduates an
opportunity to combine a fine liberal arts education with development of basic social work skills. The Ph.D. program offers experienced professionals an opportunity to pursue further professional training and research on a full-time or part-time basis.

The School offers programs at four locations. All programs are available at New York University’s Washington Square campus. Part-and full-time master’s programs are offered at our branch campus at St. Thomas Aquinas College in Rockland County, and foundation master’s-level courses are given at the College of Staten Island and at Sarah Lawrence College in Bronxville.

**Continuing Education.**
Dedicated to excellence in workforce development and the promotion of advanced clinical expertise, professional leadership, and organizational effectiveness, the Silver School’s Division of Lifelong Learning and Professional Development offers certificate programs, workshops, a lecture series, online readings, and continuing professional education. The courses have been approved for continuing education units (CEUs).

To learn about noncredit-based certificate programs and additional continuing education programs, visit the School’s Web site at www.socialwork.nyu.edu and click on the Continuing Education link.

**Intimate School Atmosphere.**
This is in many respects an intimate school—in its educational philosophy, program structure, and physical setting. Faculty and students interact in a teaching culture in which faculty are very accessible. Small classes predominate (typically 25 or fewer students). A unique advisement program provides both full- and part-time students with faculty advisement throughout their education at the School. Our students have established a number of organizations and informal groups and associations, are actively involved in the life of the School, and participate in shaping changes in the School’s curriculum. On the main NYU campus, all faculty offices and many classrooms are housed in three historic Washington Square row houses that have been transformed into a single modern facility for social work education. The School’s nurturing atmosphere allows students to develop professionally in a supportive and comfortable environment—while having the total resources of a major university (and a major city) at their disposal.

**Diversity.**
Diversity along several dimensions characterizes the Silver School: the background and experience of its faculty; the age, race/ethnicity, and interests of its student body; the School’s extraordinary range of field placement opportunities; and its emphasis on developing services for many different underserved populations. The School promotes socioeconomic diversity in its student body through an active recruiting strategy. Through research, timely conferences, and the development of specialized training programs, the School actively pursues improvements in direct practice approaches and in social and mental health services for many different populations. Current initiatives are directed at treatment of bilingual clients; services for mentally ill substance abusers and children in foster care; work with homeless, mentally ill women; immigrant children and adults in need of mental health care; social work supports in the school system; victims of mentally ill offenders; and growth of naturally occurring retirement communities.

**History.**
Established as part of the Graduate School of Public Administration and Social Service (now the Robert F. Wagner Graduate School of Public Service) in 1953, the School of Social Work was launched as an autonomous school within New York University in September 1960. Initially, only a full-time two-year master’s program was offered. The School later added baccalaureate, advanced certificate, and Ph.D. programs—becoming one of the few in the country to provide a continuum of social work education from the undergraduate through the doctoral levels. It was the first school of social work in New York City authorized by the New York State Education Department to offer a Ph.D. degree.

The 19th-century structures the School calls home are located directly on historic Washington Square Park in Greenwich Village and have a distinguished history in New York City, housing a succession of mayors, artists, poets, architects, and writers. The American artist Edward Hopper lived and worked at Number Three from 1939 to 1965. Portions of his studio are preserved to this day. Renovation to create offices and classrooms preserved much of the interior architecture and detail of the original 19th-century homes.

In October 2007, the School of Social Work was named the Silver School of Social Work at NYU, in recognition of NYU alumni Constance and Martin Silver’s generous support of social work education. Their gift to the School, valued at $50 million, is the largest private donation to a school of social work in the United States. The gift will be used to:
- support the Constance McCatherin-Silver Fellowship, which provides financial aid to M.S.W. students in need who are dedicated to helping minority populations;
- establish the McSilver Professorship in the Study of Poverty; and
- promote other new initiatives dedicated to the study of poverty and to better allocate funding, administration, and services.

The funds also will help lay the groundwork for a new McSilver Institute for Poverty Policy and Research. (“McSilver” is a combination of Constance Silver’s married name and her maiden name, McCatherin.)

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**Administration**

**OFFICE OF THE DEAN**
Suzanne England, B.S., M.S.W.,
Ph.D., M.B.A., Professor and Dean
Carol Levine, B.A., Executive
Assistant to the Dean

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Dean, Academic Programs; Director,
M.S.W. Program

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**Services**
Christine Campbell, B.A.,
Assistant Director, M.S.W. Program

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**Silver School of Social Work**
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Christopher Bandini, B.S., M.A., M.S.W., Extended OYR Adviser
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Gloria Samuels-Flood, B.S.W., M.S.W., Nondegree Adviser

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Peggy Morton, B.A., M.S.W., D.S.W., Clinical Associate Professor; Coordinator, Undergraduate Field and Service Learning

DOCTORAL PROGRAM
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Ann Marie Moreno, M.S.W., Professional Foundation and OYR Adviser
Kim O'Connor, M.S.W., Advanced Concentration Adviser
Robert Schiffer, M.S.W., Professional Foundation Adviser

NYU at Sarah Lawrence College
Susan Gerbino, B.A., M.S.W., Ph.D., Clinical Associate Professor; Coordinator

NYU at the College of Staten Island
Carol Davis, M.S.W., Recruitment Coordinator
Estelle Lumer, M.S.W., Faculty Adviser

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Mary Ann Jones, Associate Professor of Social Work
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Gerald Landsberg, Professor of Social Work
B.A., Brooklyn College (CUNY); M.S.W., M.P.A., New York; D.S.W., Hunter College (CUNY)

SILVER SCHOOL OF SOCIAL WORK
The founding of New York University in 1831 by a group of eminent private citizens was a historic event in American education. In the early 19th century, a major emphasis in higher education was on the mastery of Greek and Latin, with little attention given to modern or contemporary subjects. The founders of New York University intended to enlarge the scope of higher education to meet the needs of persons aspiring to careers in business, industry, science, and the arts, as well as in law, medicine, and the ministry. The opening of the University of London in 1828 convinced New Yorkers that New York, too, should have a university.

The first president of New York University’s governing council was Albert Gallatin, former adviser to Thomas Jefferson and secretary of the treasury in Jefferson’s cabinet. Gallatin and his cofounders said that the new university was to be a “national university” that would provide a “rational and practical education for all.”

The result of the founders’ foresight is today a university that is recognized both nationally and internationally as a leader in scholarship. Of the more than 3,000 colleges and universities in America, only 60 institutions are members of the distinguished Association of American Universities. New York University is one of the 60. Students come to the University from all 50 states and from over 130 foreign countries.

The University includes 14 schools and colleges at six major centers in Manhattan. In addition, the University operates a branch campus program in Rockland County at St. Thomas Aquinas College. Certain of the University’s research facilities, notably the Nelson Institute of Environmental Medicine, are located in Sterling Forest, near Tuxedo, New York. Although overall the University is large, the divisions are small- to moderate-sized units—each with its own traditions, programs, and faculty.

Enrollment in the undergraduate divisions of the University ranges between 116 and 6,929. While some introductory classes in some programs have large numbers of students, many classes are small. More than 2,500 courses are offered, leading to more than 25 different degrees.
The Schools and Colleges of the University

The College of Arts and Science offers the Bachelor of Arts degree in a wide range of programs in the humanities, science, social sciences, and foreign languages and literatures. In some departments, the Bachelor of Science degree is offered. Joint programs of study currently involve NYU’s Robert F. Wagner Graduate School of Public Service; Graduate School of Arts and Science; Steinhardt School of Culture, Education, and Human Development; Silver School of Social Work; School of Medicine; and College of Dentistry, as well as the Polytechnic Institute of New York University.

The School of Law is one of the oldest law schools in the United States. It offers a comprehensive first professional program leading to the degree of Juris Doctor and a graduate curriculum leading to the degrees of Master of Laws and Doctor of Juridical Science. The law school is a leader in providing scholarships to promising students, recruiting top faculty, and improving tuition subsidies and loan forgiveness programs. The School of Law regularly posts recent graduates to the U.S. Supreme Court for the highly coveted clerkships. The Root-Tilden-Kern scholar program has produced more than 800 of the finest public service leaders in the country. Each year, some of the world’s top foreign lawyers visit to teach at the Hauser Global Law School, founded in 1995. An extraordinarily wide range of course offerings, research centers, colloquia, and special programs is made available to students. Policy makers and practitioners regularly converge on Washington Square South to explore critical issues in the law.

The School of Medicine and Post-Graduate Medical School offer the Doctor of Medicine degree and, through the Graduate School of Arts and Science, the Doctor of Philosophy degree, as well as courses for accreditation designed to meet the needs of physician-scientists and physicians in practice. Much of the clinical teaching takes place at the 800-bed Bellevue Hospital Center, where the School of Medicine supervises care. Medical students and residents also gain important clinical experience through the NYU Hospitals Center, which includes the 705-bed Tisch Hospital and the 174-bed Rusk Institute of Rehabilitation Medicine. The School also maintains affiliations with select institutions for a variety of joint academic and clinical programs. Affiliated hospitals include the NYU Hospital for Joint Diseases Orthopaedic Institute; the Department of Veterans Affairs New York Harbor Health Care System; Jamaica Hospital Medical Center; North Shore-Long Island Jewish Health System; Manhattan Eye, Ear, and Throat Hospital; Gouverneur Hospital; and Lenox Hill Hospital. The School is renowned for the excellence of its basic and clinical science enterprises as well as its clinical care through its faculty group practices. The School’s Helen L. and Martin S. Kimmel Center for Biology and Medicine at the Skirball Institute of Biomolecular Medicine is one of the world’s leading medical research centers, with interdisciplinary research emphasizing the biomolecular roots of disease. Specific areas of focus include developmental genetics, molecular pathogenesis, molecular neurobiology, and structural biology.

The College of Dentistry is the third oldest and the largest private dental school in the United States. It offers a predoctoral program leading to the Doctor of Dental Surgery degree, as well as advanced education programs in the dental specialties and an allied health program in dental hygiene. The patient care clinics, laboratories, and other teaching facilities that comprise the College of Dentistry are housed within several buildings, including the Arnold and Marie Schwartz Hall of Dental Sciences and the K. B. Weissman Clinical Science Building. The center is located on First Avenue, from East 24th Street to East 25th Street, in the midst of one of the nation’s most renowned health sciences complexes, which extends from East 34th Street to East 34th Street. Located within the College of Dentistry is the College of Nursing, one of the top programs in the country. Graduates assume positions in leading health care institutions and universities and practice in areas including acute care, community health care, pediatrics, geriatrics, mental health, and emergency care. The College offers B.S., M.S., and Ph.D. degree programs. A B.S./M.S. dual degree program and an M.S./M.S. joint degree program with the Robert F. Wagner Graduate School of Public Service are also available.

The Graduate School of Arts and Science offers the degrees of Master of Arts, Master of Science, Master of Fine Arts, and Doctor of Philosophy in most areas of the humanities, social sciences, and natural sciences. Several certificate programs are also offered. The NYU in Paris and NYU in Madrid M.A. programs are based in centers in Paris and Madrid. Dual degree programs of study currently involve the School of Law, the School of Medicine, the Leonard N. Stern School of Business, and the Robert F. Wagner Graduate School of Public Service. Courses are offered in the late afternoon and evening as well as during the day.

The Steinhardt School of Culture, Education, and Human Development offers a broad range of innovative undergraduate preprofessional and professional programs and advanced graduate study in applied psychology, art, communication, education, health, and music. Undergraduate programs lead to the Bachelor of Science, Bachelor of Music, or Bachelor of Fine Arts degree and combine a solid foundation in the liberal arts with specialized course work and fieldwork, clinical practice, or internships in a wide variety of settings throughout New York City.

Graduate students may enroll in master’s, advanced certificate, and doctoral programs in a wide variety of disciplines. Courses are given weekdays, evenings, and summers to full-time, part-time, and special students. Study abroad is available for undergraduates during the academic year and for graduate students during the summer and January intersession. Applied research opportunities abound for all students.

The Leonard N. Stern School of Business is located in a three-building complex that comprises Tisch and Shimkin Halls and the Henry Kaufman Management Center. The Washington Square complex is adjacent to the University’s renowned Elmer Holmes Bobst Library. The Stern School offers B.S., M.B.A., and Ph.D. degrees. Students may specialize in accounting; economics; finance; information systems; international business; management; marketing; operations management; statistics; and actuarial science. Joint graduate-level programs are offered with the School of Law, the Robert F. Wagner Graduate School of Public Service, and the Graduate School of
Arts and Science. Enrollment in the graduate program may be full or part time.

**The Undergraduate College of the Stern School of Business** administers the undergraduate business program. This program offers an innovative curriculum that integrates liberal arts studies with business studies. Through this course of study, students are exposed to the international dimensions of business; develop strong interpersonal and team-building skills; gain a sense of professional responsibility; and undertake cross-disciplinary course work while retaining a strong individualized component through elective course work. The undergraduate curriculum is a full-time course of study.

**The School of Continuing and Professional Studies (SCPS)** has for over 70 years provided courses and professional credentials to meet the cultural and career needs of today’s adult population. SCPS offers approximately 2,000 noncredit classes each semester in business and marketing; entertainment, technology, and digital arts; international studies; real estate and construction; hospitality; philanthropy; the creative arts; and more. SCPS also offers credit-bearing programs, including associate’s and bachelor’s degrees geared toward adults returning to college. For professionals seeking career advancement in specific industries, SCPS offers 13 Master of Science degree programs. Flexible scheduling, convenient class locations, and online offerings through the Virtual College™ draw thousands of adult students to SCPS every semester.

**The Robert F. Wagner Graduate School of Public Service** offers advanced programs leading to the professional degrees of Master of Public Administration, Master of Urban Planning, Master of Science in management, and Doctor of Philosophy. Through these rigorous programs, NYU Wagner educates the future leaders of public, nonprofit, and health institutions as well as private organizations serving the public sector. Dual degree programs are also available with the College of Arts and Science, the Graduate School of Arts and Science, the School of Law, the School of Medicine, the College of Nursing, the Silver School of Social Work, and the Leonard N. Stern School of Business. NYU Wagner takes a broad-based, interdisciplinary approach to public service education that recognizes the importance of a cross-sector perspective and values both theory and practice. Courses for full-time and part-time students are offered in the late afternoon and evening and on Saturdays.

**The Silver School of Social Work** offers Bachelor of Science, Master of Social Work, and Doctor of Philosophy degrees. The bachelor’s program, which consists of both a liberal arts foundation and direct professional training, prepares students for beginning social work practice immediately on graduation and for admission to graduate programs with advanced standing. The master’s program prepares students for the core mission of social work through intensive training in relationship-based practices with individuals, groups, and families and provides an advanced concentration in clinical social work. The doctoral program offers a concentration in clinical social work, preparing graduates to assume leadership positions as researchers, advanced practitioners, and educators. The Master of Social Work Program is offered at St. Thomas Aquinas College in Rockland County, as well as at the Washington Square campus. First-year master’s courses are offered at the College of Staten Island and at Sarah Lawrence College in Bronxville, Westchester County.

**The Tisch School of the Arts**, founded in 1965, provides undergraduate and graduate training in aspects of the performing and visual arts. Departments and programs offering professional training are acting, dance, design, drama, performance studies, film and television, cinema studies, photography and imaging, dramatic writing, musical theatre writing, recorded music, and interactive telecommunications. Degrees offered are the B.A., B.F.A., M.F.A., M.P.S., M.A. (moving image archiving and preservation), and, through the Graduate School of Arts and Science, the M.A. (performance studies or cinema studies) and Ph.D.

**The Gallatin School of Individualized Study** offers Bachelor of Arts and Master of Arts degrees in individualized programs of study. Gallatin provides an innovative and student-centered liberal arts education in which students create and hone their own plans of study under the mentorship of faculty advisers. The Gallatin model encourages students to integrate their studies in traditional disciplines and professions by combining Gallatin course work with independent studies, internships, and courses at other schools within NYU. Gallatin’s interdisciplinary courses focus on significant texts from around the world and engage students with major historical and philosophical traditions. Programs in the arts, writing, and community learning offer students opportunities to utilize New York City as their extended classroom and to explore the relationship between theory and practice as they develop their capacity for critical thinking, effective communication, and creative work.

**The Mount Sinai School of Medicine** offers the M.D. and Ph.D. degrees in addition to a combined M.D.-Ph.D. program in a rigorous intellectual environment focused on collaboration between faculty and students. The school is committed to training students to be not only outstanding clinicians and scientists but compassionate individuals who also serve science and society. The school, founded in 1965, became affiliated with New York University on July 1, 1999.
AN INTRODUCTION TO NEW YORK UNIVERSITY

NEW YORK UNIVERSITY LIBRARIES

The striking, 12-story Elmer Holmes Bobst Library, designed by Philip Johnson and Richard Foster, is the flagship of a nine-library, 5.1 million-volume system that provides students and faculty members with access to the world’s scholarly and serves as a center for the University community’s intellectual life. Located on Washington Square, the Bobst Library houses nearly 3.9 million volumes, 41 thousand journal subscriptions, and over 5 million microforms and provides access to thousands of electronic resources both on site and to the NYU community around the world via the Internet. The library is visited by more than 6,800 users per day, and almost one million books circulate annually.

Bobst Library offers three specialized reference centers, 28 miles of open-stack shelving, and more than 2,000 seats for study. The stacks are open until midnight. The newly renovated Brine Library Commons, located on the two lower levels, provides students with wireless access, computer workstations, three computer classrooms, group and individual study spaces, and 24-hour access for study.

The Avery Fisher Center for Music and Media, one of the world’s largest academic media centers, has over 100 audio and video viewing carrels and three media-enhanced classrooms; students and researchers use more than 95,000 audio and video recordings per year. The Digital Studio offers a constantly evolving, leading-edge resource for faculty and student projects and promotes and supports access to digital resources for teaching, learning, and arts events.

Bobst Library is also home to significant special collections such as the Fales Collection of English and American Literature, one of the best collections of English and American fiction in the United States. Fales contains the unique Downtown Collection, archives documenting the downtown New York literary and arts scene from the 1970s to the present, focusing on the developments of postmodern writing and dance, performance art, outsider art, and the downtown music scene. Bobst Library houses the Tamiment Library, one of the finest collections in the world for scholarly research in labor history, socialism, anarchism, communism, and American radicalism. Tamiment includes the Robert F. Wagner Labor Archives, which holds the Jewish Labor Committee Archives and the historical records of more than 130 New York City labor organizations. The library supports students throughout all phases of their university study and research, including instructional sessions, term paper clinics, and online tutorials. Subject specialist librarians work directly with students, at the reference centers and by appointment, to assist with specific research needs. Digital library services continue to expand, providing students and faculty with library access anywhere any time, whether on campus or off site. In addition to e-journals and other electronic resources, the library offers e-mail reference service, electronic reserves, and streaming audio services.

Beyond Bobst, the library of the renowned Courant Institute of Mathematical Sciences focuses on research-level material in mathematics, computer science, and related fields, and the Stephen Chan Library of Fine Arts at the Institute of Fine Arts houses the rich collections that support the research and curricular needs of the institute’s graduate programs in art history and archaeology. The Jack Brause Real Estate Library at the Real Estate Institute is the most comprehensive facility of its kind, designed to meet the information needs of the entire real estate community. The library for the Institute for the Study of the Ancient World opened in fall 2008 and supports current and developing programs and faculty research in a broad range of fields associated with the study of the ancient world. The ISAW library currently boasts strengths in Greek and Roman art and archaeology, Egyptology, and Asian art.

Complementing the collections of the Division of Libraries are the Frederick I. Ehrman Medical Library of NYU’s School of Medicine and the Dental Center’s Waldman Memorial Library. The Law Library serves the programs of the School of Law and is strong in a variety of areas, including legal history, biography, jurisprudence, and copyright, taxation, criminal, labor, business, and international law as well as such legal specialties as urban affairs, poverty law, and consumerism.

The extraordinary growth of the University’s academic programs in recent years, along with the rapid expansion of electronic information resources, has provided an impetus for new development in NYU’s libraries, and they continue to enhance their services for NYU students and faculty and to strengthen research collections.

The Grey Art Gallery, the University’s fine arts museum, presents three to four innovative exhibitions each year that encompass all aspects of the visual arts: painting and sculpture, prints and drawings, photography, architecture and decorative arts, video, film, and performance. The gallery also sponsors lectures, seminars, symposia, and film series in conjunction with its exhibitions. Admission to the gallery is free for NYU staff, faculty, and students.

The New York University Art Collection, founded in 1958, consists of more than 5,000 works in a wide range of media. The collection consists primarily of late-19th-century and 20th-century works; its particular strengths are American painting from the 1940s to the present and 20th-century European prints. A unique segment of the NYU Art Collection is the Abby Weed Grey Collection of Contemporary Asian and Middle Eastern Art, which totals some 1,000 works in various media representing countries from Turkey to Japan.

THE LARGER CAMPUS

New York University is an integral part of the metropolitan community of New York City—the business, cultural, artistic, and financial center of the nation and the home of the United Nations. The city’s extraordinary resources enrich both the academic programs and the experience of living at New York University.

Professors whose extracurricular activities include service as editors for publishing houses and magazines; as advisers to city government, banks, school systems, and
social agencies; and as consultants for museums and industrial corporations bring to teaching an experience of the world and a professional sophistication that are difficult to match.

Students also, either through course work or in outside activities, tend to be involved in the vigorous and varied life of the city. Research for term papers in the humanities and social sciences may take them to such diverse places as the American Museum of Natural History, the Museum of Modern Art, a garment factory, a deteriorating neighborhood, or a foreign consulate.

Students in science work with their professors on such problems of immediate importance for urban society as the pollution of waterways and the congestion of city streets. Business majors attend seminars in corporation boardrooms and intern as executive assistants in business and financial houses. The schools, courts, hospitals, settlement houses, theatres, playgrounds, and prisons of the greatest city in the world form a regular part of the educational scene for students of medicine, dentistry, education, social work, law, business and public administration, and the creative and performing arts.

The chief center for undergraduate and graduate study is at Washington Square in Greenwich Village, long famous for its contributions to the fine arts, literature, and drama and its personalized, smaller-scale, European style of living. New York University itself makes a significant contribution to the creative activity of the Village through the high concentration of faculty and students who reside within a few blocks of the University.

University apartment buildings provide housing for nearly 2,000 members of the faculty and administration, and University student residence halls accommodate over 11,500 men and women. Many more faculty and students reside in private housing in the area.

A PRIVATE UNIVERSITY

Since its founding, New York University has been a private university. It operates under a board of trustees and derives its income from tuition, endowment, grants from private foundations and government, and gifts from friends, alumni, corporations, and other private philanthropic sources.

The University is committed to a policy of equal treatment and opportunity in every aspect of its relations with its faculty, students, and staff members, without regard to race, color, religion, sex, sexual orientation, gender and/or gender identity or expression, marital or parental status, national origin, ethnicity, citizenship status, veteran or military status, age, disability, and any other legally protected basis.

Inquiries regarding the application of the federal laws and regulations concerning affirmative action and antidiscrimination policies and procedures at New York University may be referred to:

E. Frances White, Vice Provost for Faculty Development, New York University, Elmer Holmes Bobst Library, 70 Washington Square South, New York, NY 10012-1019, telephone 212-998-2370, for faculty;

Josephine Katcher, Senior Director of the Office of Employee Relations, New York University, 7 East 12th Street, New York, NY 10003-4475, telephone 212-998-1242, for employees; and to Thomas Grace, Director of Judicial Affairs and Title IX and Title VI Officer and Section 504 Coordinator, Office of the Vice President for Student Affairs, New York University, 60 Washington Square South, Suite 601, New York, NY 10012-1019, telephone 212-998-4403, for students. Inquiries may also be referred to the director of the Office of Federal Contract Compliance, U.S. Department of Labor.

New York University is a member of the Association of American Universities and is accredited by the Middle States Association of Colleges and Schools (Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104; 215-662-5606). Individual undergraduate, graduate, and professional programs and schools are accredited by the appropriate specialized accrediting agencies.
Master of Social Work Program

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within the framework of the Silver School’s mission to improve the quality of life in New York City and surrounding areas, the objectives of the master’s degree programs are the following:

- Incorporation of the knowledge, skills, and values necessary for advanced social work practice with individuals, families, and groups.
- Development of an integrative, holistic approach to social work practice that permits versatility in the choice and application of intervention methods.
- Development of the attitudes and analytical skills necessary for self-critical, accountable, and effective practice.
- Development of professional discipline and self-awareness.
- Recognition of the significance of scientific inquiry in advancing professional knowledge and improving standards of practice.
- Participation in the development of a profession that takes informed action in support of social welfare objectives in a democratic society.

The School offers a superior education that provides the core knowledge and experience necessary for working directly with individuals, families, groups, and communities.

The curriculum is rich in content and reflects current knowledge from both research and practice. Our clinical focus is not just a course or two; clinical education is infused throughout our educational matrix—in the selection of faculty and field advisers, in class assignments and examples, and in the inclusion of student experiences from the field into classroom discussions.

Yet the School does more than provide the essentials of a social work education—it also offers an extensive array of elective courses that deepens students’ knowledge and training in one or several specific subject areas. In choosing among these courses, students can create a program of study that allows them to explore personal commitments and professional interests.

Classes are offered during day and evening hours and on Saturdays at Washington Square.

PROFESSIONAL FOUNDATION COURSES

Close supervision and intensive field instruction make up the core curriculum of the School. This combination provides a broad professional social work foundation by

- introducing the field of social work with the history and philosophy behind social welfare programs and social practice;
- demonstrating how working with organizations and communities is central to practice;
- advancing ideas related to ethical practice with an emphasis on promoting a just society;
- developing skills for direct practice, relevant research, and use of the research literature;
- educating about human development and behavior through courses in the biological, psychological, psychodynamic, and social dimensions;
- exploring the wide range of ethnocultural issues that underlie social welfare programs and social work practice; and
- providing hands-on training in real-world field placement settings and integrating this experience and academic study through field seminars and intensive advisement.

ADVANCED AND ELECTIVE COURSES

After completing the professional foundation courses, students enter the advanced concentration phase of the master’s program. Here, students study the more complex issues of human behavior and train more intensively in effective interventions with individuals, families, and groups.

Through selection of elective courses, students can focus their graduate education on specific aspects of social work, such as working with particular client populations, exploring different treatment approaches, examining issues related to service provision in different organizational settings, and developing social welfare and mental health policy.

Electives include many advanced practice courses on work with individuals, families, and groups.
Students can choose from an impressive array of elective courses that covers such areas as the following:

- Treatment approaches, including object relations, cognitive and behavioral interventions, and short-term clinical practice.
- Populations such as children, families, adolescents, and the elderly; gay, lesbian, bisexual, and transgender individuals; ethnic groups; and the acutely ill.
- Problems such as maladjusted behavior in borderline and narcissistic individuals; mental health crises and intervention; abandoned, neglected, and abused children; adult survivors of child sex abuse; and death and dying.

**INTENSIVES**

The School offers a variety of 10-hour, 1-credit courses to provide students with intensive training and orientation. Examples include the following:

- Psychopharmacology
- Cognitive Behavioral Treatment
- Disorders of Childhood
- Trauma
- Clinical Practice with Families
- Understanding and Engaging Clients with Co-occurring Disorders
- Women in Prison: Clinical Practice Issues
- Conflict Resolution for Children and Adolescents
- Grief, Loss, and Bereavement
- Gestalt Therapy Approach to Social Work Practice
- Women in Prison: Clinical Practice Issues

**FIELD LEARNING**

Field learning lies at the heart of NYU’s M.S.W. social work education and students’ development as clinical social workers. Within the context of the field placement experience, and allied practice courses, students have the opportunity to integrate theory and practice.

Because the School has developed unique partnerships with over 500 public and nonprofit agencies throughout the tristate area, our field learning sites are varied and of high quality, offering you a rich learning environment. The School devotes much effort to matching students with appropriate field learning opportunities.

Field learning immerses students in the extraordinary range of human and social problems that lead clients to reach out for help. Students are trained to work with a variety of populations in diverse practice settings. The experience provides an opportunity to both develop skills and appreciate the realities of coping with complex problems in the context of specific service-delivery systems.

**ENHANCED FIELD INITIATIVES**

The School continues to expand its range of specialized field learning initiatives, including:

- placements through the Jewish Board for Family and Children’s Services, coupled with twice-monthly seminars on multicultural work;
- team placements in after-school programs, with special orientation and advisement from the Partnership for After School Education;
- experience with evidence-based practice interventions for the mentally ill in collaboration with the New York State Office of Mental Health;
- community-based geriatric care, with joint nursing/social work student teams working under the auspices of the Visiting Nurse Service; and
- unique placements for services to immigrant families.

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**Nine Options**

The M.S.W. program (HEGIS code number 2104) offers three full-time, two combined part- and full-time, one part-time, and three dual degree options as described below. The M.S.W. program is fully accredited by the Council on Social Work Education.

**AT FOUR LOCATIONS**

All master’s degree options are offered at the School’s main location at New York University’s Washington Square campus. In addition, the two-year, advanced standing, and combined part- and full-time programs are available at the School’s Rockland County campus at St. Thomas Aquinas College and at Sarah Lawrence College in Bronxville, Westchester County. First-year master’s courses are offered at the College of Staten Island. For information on the last three locations, see Other Campuses, page 16.

**DEGREE REQUIREMENTS**

The Master of Social Work degree program offered by the School requires successful completion of the approved curriculum of 65 credits. The M.S.W. is recognized by the New York State Board of Regents as a professional degree. The curriculum comprises both class and field instruction. To qualify for the M.S.W. degree, the student must complete classroom requirements with at least a B grade average. Combined part- and full-time options require one residence year (two semesters with a minimum of 10 credits each, including field instruction).

**1 TWO-YEAR PROGRAM**

The traditional path to the M.S.W. degree, this program attracts the greatest number of students.

The period of study for this option is four semesters: fall-spring-fall-spring, including 1,200 hours of field learning.

The curriculum consists of a professional foundation followed by an advanced concentration in clinical practice with individuals, families, and groups.

Students spend two semesters each in two different field instruction agencies. These centers are selected from among the more than 500 social service agencies affiliated with the School throughout the metropolitan area. The two-year option permits, but does not require, study during the summer term.

Sample Course of Study
(65 Credits)

First Year (Professional Foundation) Credits

Fall Semester
Social Work Practice I 4
Social Welfare Programs and Policies I 3
Human Behavior in the Social Environment I 3
Ethnocultural Issues in Social Work Practice 3
Field Instruction I 4
Total 17

Spring Semester
Social Work Practice II 3
Human Behavior in the Social Environment II 3
Social Work Research I 3
Clinical Practice with Groups 3
Field Instruction II 4
Total 16

Second Year (Advanced Concentration in Clinical Social Work) Credits

Fall Semester
Social Welfare Programs and Policies II 3
Clinical Practice with Groups 3
Field Instruction III 4
Total 16

Spring Semester
Integrative Practice Seminar 3
Advanced Social Policy 3
Elective 3
Field Instruction IV 4
Total 16

16-MONTH ACCELERATED PROGRAM

An accelerated route to the master’s degree, the 16-month sequence of courses is identical to the two-year program. This program enables students to begin study in the spring semester and to complete the requirements for the master’s degree in four consecutive semesters. Because this option involves more concentrated work than the two-year program, it is recommended primarily for applicants with prior social work or related experience.

The period of study is spring-summer-fall-spring, with 1,200 hours of field learning.

3 ADVANCED STANDING PROGRAM

Graduates of an accredited undergraduate social work program within the past five years may apply for admission into the advanced concentration (second year) of the two-year program. The period of study for this option is two semesters: fall-spring, including 600 hours of field instruction. Study during the summer term is not required. There is an option to complete classwork on a schedule of one evening and one Saturday each week.

4 EXTENDED ONE-YEAR RESIDENCE (OYR) PROGRAM

For employed social workers, this option combines 28 credits of part-time study with one year of full-time study (two semesters with a minimum of 10 credits each), including one field placement of 900 hours. A work-study plan is available to applicants employed in agencies that provide an appropriate educational experience as determined by the Field Learning and Community Partnerships Office.

The period of study ranges from three to four years, including two semesters (900 hours) of field instruction.

Admissions criteria are essentially the same as those for the two-year, full-time option. However, concurrent, clinically supervised direct social work employment is required for entry into this program. Applicants must have provided two years of direct services to clients.

Although variations are common, a student entering the Extended One-Year Residence Program in September might have the following course of study:

Sample Course of Study
(65 Credits)

First Year Credits

Fall Semester
Social Work Practice I 4
Human Behavior in the Social Environment I 3
Spring Semester
Human Behavior in the Social Environment II 3
Social Work Practice II 3
Summer Semester
Ethnocultural Issues in Social Work Practice 3
Elective 3
Total 19

Second Year Credits

Fall Semester
Social Welfare Programs and Policies I 3
Clinical Practice with Groups 3
Spring Semester
Social Work Research I 3
Practice Elective 3
Summer Semester
Social Work Research II 3
Elective 3
Total 18

Third Year Credits

Fall Semester
Field Instruction OYR-A 6
Human Behavior in the Social Environment III 3
Clinical Practice with Individuals and Families 3
Spring Semester
Field Instruction OYR-B 7
Integrative Practice Seminar 3
Advanced Social Policy 3
Elective 3
Total 28

5 EXTENDED M.S.W. PROGRAM

This flexible program enables each student to complete a study plan arranged with a program adviser. One year of full-time study (two semesters of 10 credits each, including field instruction) is required. The period of study ranges from three to four years, including four semesters of field instruction.
Some students in this program may take advantage of the option for study during the summer term. Although variations are common, a student entering the Extended M.S.W. Program in September might have the following course of study:

**Sample Course of Study**

(65 Credits)

### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Summer Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Ethnocultural Issues in Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Field Instruction I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Summer Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Research II</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Field Instruction III</td>
<td>4</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment III</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Individuals and Families</td>
<td>3</td>
</tr>
<tr>
<td>Elective*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Field Instruction IV</td>
<td>4</td>
</tr>
<tr>
<td>Integrative Practice Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>Elective*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26</strong></td>
</tr>
</tbody>
</table>

**32-MONTH PROGRAM FOR WORKING PROFESSIONALS**

Designed for those who work full time, this unique option allows students to earn an M.S.W. degree over a 32-month period through evening, weekend, and summer study. This program began in September 2007 and is open only to new, first-year M.S.W. students. During the students’ course of study, they complete 65 credits within a learning community cohort that remains the same over the course of the program. Field placements are arranged during the evening, weekend, and summer. The program features a specially coordinated advisement system in which a student’s practice instructor is also the student’s field learning adviser. Students also participate in a special practice lab in their first two semesters designed to prepare them for the field agency placement that begins in the third semester. The period of study for this option is eight semesters including summer study, with 1,100 hours of field learning. As in the School’s Two-Year Program, the curriculum consists of a professional foundation followed by an advanced concentration in clinical practice with individuals and families.

Applicants must have at least three years of professional or business experience working with people. Admission is selective. Financial aid is available. This program is available only at the Washington Square campus location.

**Sample Course of Study**

(65 Credits)

### Semester 1 (Foundation) Credits

| Fall Semester | |
| Human Behavior in the Social Environment I | 3 |
| Social Welfare Program and Policies I | 3 |
| Field Practice Lab I | 1 |
| **Total** | **7** |

### Semester 2 (Foundation) Credits

| Spring Semester | |
| Human Behavior in the Social Environment II | 3 |
| Ethnocultural Issues in Social Work Practice | 3 |
| Field Practice Lab II | 2 |
| **Total** | **8** |

### Semester 3 (Foundation) Credits

| Summer Semester | |
| Practice I | 4 |
| Field Instruction | 3 |
| **Total** | **10** |

### Semester 4 (Foundation) Credits

| Fall Semester | |
| Human Behavior in the Social Environment III | 3 |
| Practice II | 3 |
| Field Instruction | 2 |
| **Total** | **8** |

### Semester 5 (Foundation) Credits

| Spring Semester | |
| Clinical Practice with Groups | 3 |
| Elective | 3 |
| **Total** | **7** |

### Semester 6 (Advanced) Credits

| Summer Semester | |
| Clinical Practice with Individuals and Families | 3 |
| Research II | 3 |
| Field Instruction | 2 |
| **Total** | **8** |

### Semester 7 (Advanced) Credits

| Fall Semester | |
| Social Work Practice Elective | 3 |
| Elective | 3 |
| Field Instruction | 3 |
| **Total** | **9** |

### Semester 8 (Advanced) Credits

| Spring Semester | |
| Advanced Social Policy | 3 |
| Integrative Seminar | 3 |
| Field Instruction | 2 |
| **Total** | **8** |

**DUAL DEGREE PROGRAM WITH THE ROBERT F. WAGNER GRADUATE SCHOOL OF PUBLIC SERVICE**

The Silver School of Social Work and the Robert F. Wagner Graduate School of Public Service sponsor a program (HEGIS code number 2104/0506) in which a student may simultaneously pursue study leading

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*One or the other of these may be postponed to a final (post-Commencement) summer.
to a Master of Social Work degree and a Master of Science degree in management. By taking courses that are acceptable for transfer credit in each of the schools and through careful course planning, the dual degree student can complete both degrees in two years, including two summers.

The M.S.W./M.S. program enables students to complete their clinical social work training while also securing a master’s degree from the Wagner School. Students have flexibility to take courses in both Wagner’s Public and Nonprofit Management and Policy and Health Management and Policy programs. The combined course of study incorporates the 10 courses required for the M.S. degree (40 credits), in addition to the 65 credits required for the M.S.W. degree (16 courses and four semesters of field learning). Two electives taken at Wagner (6 credits) are applied to the M.S.W. degree. Three courses (12 credits) taken at the Silver School of Social Work are applied to the M.S. degree. For more information, see www.wagner.nyu.edu/dualdegree/dual6.php.

8 DUAL DEGREE PROGRAM WITH THE SCHOOL OF LAW

The Silver School of Social Work and the School of Law sponsor a program (HEGIS code number 2104/1401) in which a student may simultaneously pursue study leading to a Master of Social Work (M.S.W.) degree and a Juris Doctor (J.D.) degree. By taking courses that are acceptable for transfer credit in each of the schools involved and through careful course planning, the dual degree student can complete both degrees within a four-year period.

The School of Law requires 82 credits of study; however, 12 credits for courses taken at the Silver School of Social Work are applied in satisfaction of requirements for the J.D. degree. Similarly, the M.S.W. program requires a minimum of 65 credits; however, 13 credits for courses taken at the School of Law are applied toward the M.S.W. degree. Instead of taking the required 147 credits for both degrees if done separately, with the crossover of credits from the schools, students complete 123 credits for both degrees.

Please note: Admission to both programs is required. The NYU School of Law Web site is located at www.law.nyu.edu.

9 DUAL DEGREE PROGRAM WITH SARAH LAWRENCE COLLEGE

The Silver School of Social Work has joined with Sarah Lawrence College to offer a dual degree in social work and child development.

Students in this program (HEGIS code number 2104/1305) can pursue study leading to a Master of Social Work degree and a Master of Arts degree in child development. By taking courses that are acceptable for transfer credit in each of the schools involved and through careful course planning, the dual degree student can complete both degrees, full time, in three years. The program can also be completed on a part-time basis. Ninety-five credits (instead of 113) are required, including a thesis for the M.A. in child development (10 credits).

Students must begin this program at Sarah Lawrence College, completing one year of course work in developmental theory and an observational fieldwork placement. Social work classes begin after the completion of this first year.

Admission to both programs is required. The Sarah Lawrence/NYU dual degree Web page is located at www.slc.edu/grad_childdevelopment.php; click on Dual Degree Program with NYU for application information for the child development program. All classes in child development are held at Sarah Lawrence College in Bronxville, Westchester County.

To download an application for the M.S.W. program at the Silver School of Social Work, go to our Web site, www.socialwork.nyu.edu, click on Admissions, and then How to Apply.

The dual degree program combines the theoretical knowledge bases of clinical social work and developmental psychology. Its goals include the following:
- to educate social work clinicians for advanced practice in the treatment of children;
- to develop social work clinicians with an in-depth understanding of the life of the child as the interaction of intellectual, emotional, social, and imaginative streams;
- to provide an appropriate balance between academic study in the theoretical and empirical aspects of the child development/child treatment fields and direct practice with children; and
- to prepare social work clinicians/child development experts to meet the diverse needs of at-risk children, particularly those in the urban setting.

INDIVIDUAL COURSES, NONMATRICULATED STUDENTS

Students may take one or two courses a semester at any of the four locations as available without making a commitment to a degree program (maximum of 12 credits). Students later admitted to the master’s degree program may receive credit for as many as four courses (12 credits), from the following*:

Social Welfare Programs and Policies I
Ethnocultural Issues in Social Work Practice
Human Behavior in the Social Environment I
Human Behavior in the Social Environment II

*Additional courses for which nonmatriculated students may register are sometimes offered and may vary depending on site selected.
Courses

Note: Descriptions of required and elective master’s-level courses are available on our Web site (www.socialwork.nyu.edu), under Our Programs/Master of Social Work.

FIRST YEAR (PROFESSIONAL FOUNDATION)

Social Work Practice I

Social Work Practice II

Social Welfare Programs and Policies I
$10.2003 3 credits.

Social Welfare Programs and Policies II
$44.2010-2015 3 credits. Prerequisite: Professional Foundation Curriculum.

Human Behavior in the Social Environment I
$10.2006 3 credits.

Human Behavior in the Social Environment II

Social Work Research I
$10.2009 3 credits.

Ethnocultural Issues in Social Work Practice
$10.2010 3 credits.

Clinical Practice with Groups
$44.2003 3 credits. Fall term only. Prerequisite: Professional Foundation Curriculum. Corequisite: $66.2300 or $66.2500.

Field Instruction I and II

SECOND YEAR (ADVANCED CONCENTRATION IN CLINICAL PRACTICE)

Human Behavior in the Social Environment III
$44.2001 3 credits. Prerequisite: Professional Foundation Curriculum.

Clinical Practice with Individuals and Families
$44.2002 3 credits. Fall term only. Prerequisite: $10.2002. Corequisite: $66.2300 or $66.2500.

Social Work Research II
$44.2008 3 credits. Prerequisite: Professional Foundation Curriculum.

Advanced Social Policy
$44.2010-2017 3 credits. Prerequisite: Professional Foundation Curriculum.

Integrative Practice Seminar
$44.2009 3 credits. Spring term only. Prerequisites: $44.2002 and $44.2003. Corequisite: $66.2400 or $66.2600.

Field Instruction III and IV

Field Instruction OYR-A

Field Instruction OYR-B

ELECTIVES
3 credits each.

Students are invited to select electives from among those offered by the Silver School of Social Work and by other schools in the University. Students in other schools of the University are likewise invited to register for Silver School of Social Work courses for which they have the appropriate educational background. Questions with regard to possible prerequisites for elective courses should be directed to the Office of Registration Services, One Washington Square North; 212-998-5960.
(4) excellent writing and verbal communication skills; (5) knowledge of the field and commitment to social work as a profession; (6) evidence of emotional maturity, concern for people, respect for diversity, and capacity for self-awareness and personal growth; and (7) demonstrated concern and commitment to the values underlying professional social work.

Indications of motivation and readiness for social work education include related work or volunteer experience and undergraduate or graduate courses in social and behavioral sciences or social work. When these are lacking, weight is given to the applicant’s involvement in community activities or participation in organizations committed to humanistic values.

The School encourages diversity in its student body. Through active recruiting, the School attracts a student body that is varied with respect to work experience, age, gender, income, race/ethnicity, sexual orientation, and geographic home region.

16-MONTH ACCELERATED PROGRAM
(See page 14.)

ADVANCED STANDING PROGRAM
(See page 14.)

EXTENDED ONE-YEAR RESIDENCE (OYR) PROGRAM
(See page 14.)

EXTENDED M.S.W. PROGRAM
(See page 14.)

32-MONTH PROGRAM FOR WORKING PROFESSIONALS
(See page 15.)

NONMATRICULATED STUDENTS
(See page 16.)

DUAL DEGREE PROGRAM WITH THE NYU ROBERT F. WAGNER GRADUATE SCHOOL OF PUBLIC SERVICE
Those interested in entering the dual degree program must fill out a separate application for each school.

Wagner Graduate School of Public Service action is contingent on admission to the Silver School of Social Work. Each school will evaluate the application in accordance with its own requirements. No special admission standards are applied to dual degree applicants at either school.

The Silver School of Social Work evaluates applicants using the same criteria as are used for admission to its Two-Year Program, described above. Applicants must have a baccalaureate degree and should be at least 21 years of age. Further information is available elsewhere on the School’s Web site or by contacting the Office of Admissions, 212-998-5910.

The Wagner Graduate School of Public Service assesses students on the basis of academic records, recommendations, personal statements, activities, and work experience. Applicants must have obtained a baccalaureate degree prior to entrance and should have already been accepted into the social work program. Please note that NYU Wagner program requires five years of management experience for admission to the M.S. program. For more information, please see www.nyu.edu/wagner.

First-year graduate students in the Silver School of Social Work are eligible to apply to the dual degree program in accordance with the guidelines outlined above.

DUAL DEGREE PROGRAM WITH THE NYU SCHOOL OF LAW
Those interested in entering the dual degree program must fill out a separate application for each school. Each school will evaluate the application based on its own requirements. No special admission standards are applied to dual degree applicants at either school. Once admitted to both schools, the student qualifies for the dual degree program.

For Sarah Lawrence College admission applications and criteria, consult the college’s Web site at www.slc.edu.

The Silver School of Social Work evaluates applicants using the same criteria as are used for admission to its Two-Year Program, described above. Applicants must have a baccalaureate degree. Further information is available from the Admissions page on the School’s Web site or by contacting the Office of Admissions, 212-998-5910. More information is available on page 16.

READMISSION OF INTERMITTED STUDENTS
Applicants who intermitted within the past five years may apply for admission to the first or second year if they meet the conditions originally stipulated for admission. Applicants must submit a new application and pay a $50.00 nonrefundable application fee, which is not credited toward tuition.
Tuition, Expenses, and Financial Aid

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, and commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on both of these distinct but related topics.

TUITION, FEES, AND EXPENSES

The following is the schedule of fees established by the Board of Trustees of New York University for the year 2008-2009. (For 2009-2010 tuition and fees, see www.nyu.edu/bursar/tuition_fees.) The Board of Trustees reserves the right to alter this schedule without notice. Contact the Office of Admissions at 212-998-5910 or check the Admissions page on the School’s Web site for further information.

Note that the registration and services fee covers memberships, dues, etc., to the student’s class organization and entitles the student to membership in such University activities as are supported by this allocation. The student is also entitled to regularly receive those University and college publications that are supported in whole or in part by the student activities fund. It also includes the University’s health services, emergency and accident coverage, and technology fee.

All fees are payable at the time of registration. The Office of the Bursar is located at 25 West Fourth Street. Checks and drafts are to be drawn to the order of New York University for the exact amount of

ADMISSION OF TRANSFER STUDENTS TO THE ADVANCED CONCENTRATION

Successful completion of a comparable first-year master’s curriculum at an accredited school of social work is required for admission as a second-year student.

The courses must have been taken no earlier than five years prior to the academic year of application to the School.

In addition to following the regular admission procedure, an applicant for the second year must submit a statement explaining reasons for applying for transfer status, an evaluation of the first-year field experience performance from the field education department or faculty adviser of the school, and a full transcript. Where there is only a partial transcript available, the first semester’s work will be evaluated.

Such applicants can expect a conditional decision on the application based on the first semester’s work, subject to a final assessment of the total year’s work. Frequently, many transfer students are required to take some first-year courses.

See page 14 for the Advanced Standing Program description.

INTERNATIONAL APPLICANTS

Applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 52-53.

The Silver School of Social Work uses a self-managed application. All materials should be collected by the applicant and submitted at the same time and in the same envelope. The application for all degree programs consists of (1) the completed application form; (2) a statement of purpose; (3) official transcripts from every college and university attended, whether or not a degree was granted; (4) three professional references; and (5) a résumé. A $50.00 nonrefundable application fee must accompany the completed application and is not credited toward tuition.

In addition to the above materials, please note the following: applicants for the Extended One-Year Residence Program must submit an example from practice statement and a recommendation from the supervisor of the agency where they are employed as one of their three professional references. Applicants for the Advanced Standing Program must submit an example from practice statement and references from their undergraduate faculty adviser and from the field instructor of the most recent undergraduate field placement. These references may count as two of the three required references. Transfer applicants must submit a statement explaining reasons for applying for transfer status and an evaluation of the first-year field experience performance from the field education department or faculty adviser of the school.

International applicants whose first language is not English must take the Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE) and submit scores from all tests as part of their application.

All applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 52-53.

The application for the nondegree program (nonmatriculated status) consists of (1) the completed application form; (2) one letter of reference from your supervisor or professor/adviser; and (3) proof of a bachelor’s degree from an accredited college or university. A $50.00 nonrefundable application fee must accompany the completed application and is not credited toward tuition. Nondegree applicants are not eligible for University, state, or federal financial aid.

CAMPUS VISITS

Prospective graduate students who plan to visit the campus should see NYU Guest Accommodations on page 35.
the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student’s statement. The unpaid balance of a student’s account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents, are enrolled on a full-time basis, and present with their schedule/bill the Award Certificate for the applicable term.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar and the Office of the University Registrar has confirmed eligibility.

**Tuition**

<table>
<thead>
<tr>
<th>Term</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>Fall 2008</td>
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</tr>
<tr>
<td>Spring 2009</td>
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<tr>
<td>Fall 2009</td>
<td>$870.00</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>$870.00</td>
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</tbody>
</table>

**General Fees**

<table>
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<tr>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>Application fee for admission</td>
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<tr>
<td>Graduate matriculation</td>
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</tr>
<tr>
<td>Graduate nonmatriculation</td>
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</tr>
<tr>
<td>Deposit upon graduate acceptance</td>
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</tbody>
</table>

**Comprehensive Health Insurance Benefit Plan**

<table>
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<tbody>
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<td>Spring term</td>
<td>$852.00</td>
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<tr>
<td>Summer term</td>
<td>$376.00</td>
</tr>
</tbody>
</table>

**Deferred Payment Plan**

The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

- Matriculated and registered for 6 or more points
- Without a previously unsatisfactory University credit record

Interest (finance charges) will accrue beginning from the first day of class at 12 percent per annum (1 percent per month) on the unpaid balance. A $25.00 late fee will be assessed if deferred payments are made after the due date. For additional information, please contact the Office of the Bursar at 212-998-2806.

**TuitionPay Plan**

TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU students with the exception of the SCPS non-credit division. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing, after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU.

A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan.

Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 800-635-0120 or visit the NYU Bursar Web site at www.nyu.edu/bursar.

For Arrears Policy, Diploma Arrears Policy, Withdrawal and Refund of Tuition, and the Refund Period Schedule, see General Information for All Programs, pages 51-54.

FINANCIAL AID
New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student's demonstrated need. Renewal of assistance depends on annual reevaluation of a student's need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines. Detailed information about financial aid is forwarded with the admission application and is also available on the Office of Financial Aid Web site at www.nyu.edu/financial.aid. A concise summary is also included in the NYU Student's Guide, available from the Student Resource Center, Kimmel Center for University Life, 60 Washington Square South, Suite 210.

Many awards are granted purely on the basis of scholastic merit, while others are based on financial need. It is frequently possible to receive a combination of awards based on both. University scholarships or fellowships may be granted by themselves or in conjunction with student loans or Federal Work-Study employment. To ensure that maximum sources of available support will be investigated, students must apply for financial aid by the appropriate deadlines.

It is the student's responsibility to supply true, accurate, and complete information to the Office of Financial Aid and to inform the office immediately of any changes or corrections in his or her financial situation, housing status, or enrollment status, including tuition remission benefits, outside scholarships and grants, and state-sponsored, prepaid college savings plans.

A student who has received a financial aid award must inform the Silver School of Social Work and the Office of Financial Aid if he or she subsequently decides to decline all or part of that award. To neglect to do so prevents use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not obtained written permission from the Silver School of Social Work and the Office of Financial Aid for an extension, the award may be canceled, and the student may become ineligible to receive scholarship or fellowship aid in future years.

Determination of financial need is also based on the number of courses for which the student indicates he or she intends to register. A change in registration therefore may necessitate an adjustment in financial aid.

How to Apply
Students must submit the Free Application for Federal Student Aid (FAFSA), and later, New York State residents must also complete the preprinted New York State Tuition Assistance Program (TAP) application, which is mailed automatically to the student by the New York State Higher Education Services Corporation (HESC) after the FAFSA is processed. (The TAP application is also available online at www.fafsa.ed.gov or from the NYU Office of Financial Aid) is the basic form for all student aid programs. Be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York University (the NYU federal code number is 002785).

Students are encouraged to apply for financial aid electronically—the fastest and most accurate method. See www.nyu.edu/financial.aid or www.fafsa.ed.gov. Graduate students must consult the Financial Aid Web site or the Silver School of Social Work for financial aid deadlines.

Students requiring summer financial aid must submit a graduate summer loan application in addition to the FAFSA and TAP application. The application, available in February, can be obtained from the Financial Aid Web site or the Office of Financial Aid.

Eligibility
Enrollment
To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Students in certain certificate or diploma programs may also be eligible for consideration. Generally, University-administered aid is awarded to full-time students. Half-time students (fewer than 12 but at least 6 credits per semester) may be eligible for a Federal Stafford Loan or a Federal PLUS Loan, but they must also maintain satisfactory academic progress.

Renewal Eligibility
Financial aid awards are not automatically renewed each year. Continuing students must submit a Renewal FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

Citizenship
In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible for financial aid purposes if one of the following conditions applies:
1. U.S. permanent resident with an Alien Registration Receipt Card I-551 (‘green card”).
2. Other eligible noncitizen with an Arrival-Departure Record (I-94) showing any one of the following designations: (a) “Refugee,” (b) “Indefinite Parole,” (c) “Humanitarian Parole,” (d) “Asylum Granted,” or (e) “Cuban–Haitian Entrant.”

Withdrawal
Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid “earned” up to that point is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro-rata basis.
For more information regarding Withdrawal and Refund of Tuition, see General Information for All Programs, page 51.

Fellowships, Scholarships, Grants, Traineeships

Silver School of Social Work Tuition Scholarships. The Silver School of Social Work annually awards tuition scholarships to first- and second-year full-time students on the basis of financial need, scholastic achievement, and professional competence.

Alma Carten Scholarship Fund. An expendable scholarship fund established to support a student who can demonstrate an interest in the integration of policy and practice and who has an idea for a project that illustrates this interest.

Bilingual/Bicultural Scholarship Award. Two-thirds tuition remission for bilingual/bicultural part-time students to support them as they explore social work as a profession (foundation courses only).

Bilingual Fellowship Program of the New York City Board of Education. Established to increase the number of bilingual social workers working in the New York City school system, this full-tuition fellowship program supports applicants who are fluent in Spanish, Chinese, Haitian Creole, or Russian as well as English. Recipients must take graduate courses at the NYU Steinhardt School of Culture, Education, and Human Development in addition to their social work course of study. They must agree to accept employment with the New York City Board of Education after graduation. The number of awards each year depends on availability of funds.

Child Welfare Scholarship. Awarded to advanced concentration students in good academic standing who have experience with or interest in working in the public service arena with children and families.

Chinese American Scholarship. Awarded in cooperation with the New York City Hall Lions Club, these scholarships are given to students committed to working in the Chinese American community.

Shirley M. Ehrenkranz Scholarship. Awarded to a student with financial need who displays solid academic achievement.

German Society Scholarship. A scholarship sponsored by the German Society of the City of New York awarded to academically qualified and/or deserving students who are dedicated to working with immigrants, the poor, and financially indigent persons.

Eleanor Z. Korman Fellowship Fund. An endowed fellowship fund established to support graduate students who demonstrate superior academic potential and financial need.

Claudia Mann Oberweger Scholarship Fund. Support for students who show a commitment to the treatment of people with alcohol and drug addictions. Applicants must demonstrate academic excellence and financial need.

Constance McCatherin-Silver Fellowship Fund. An endowed fellowship fund established to support students in the Two-Year and Advanced Standing programs who demonstrate academic merit, financial need, and a commitment to working in the African American community.

Thomas M. Meenaghan Fellowship. This fund was established in recognition of Tom Meenaghan’s service as dean of the School, his commitment to its students, and his awareness of the sacrifices students make to become social work professionals.

Lucretia J. Phillips Fellowship Fund. This fund celebrates leadership, scholarship, and years of service at the School of Lucretia J. Phillips. The endowed fund provides financial assistance to one second-year student who has demonstrated academic merit and who could not otherwise attend the School. Awarded must demonstrate a commitment to seeking social justice for all clients and to using their knowledge and skills to work in the African American and Caribbean American communities. Applicants must be full-time students with a GPA of 3.7 or better who demonstrate financial need.

Elinor A. Seevak Fellowship Fund. An endowed fellowship fund established to support mature women who are returning to school to pursue a career in social work and who are seeking to overcome daunting obstacles in their lives.

Glass Scholarship. This scholarship is available to M.S.W. students who have shown high academic achievement (3.8 cumulative GPA or above) and have a strong demonstrated interest in mental health research. This could include, but is not limited to, research in practice outcomes, service utilization, or program and/or treatment effectiveness. Research project participation can fall under School or agency auspices. The scholarship is provided by the Glass Center for Mental Health and Practice Research.

William and Pearl C. Helbein Foundation Scholarship Fund. Each year a limited number of awards is made to students from middle-income families who have more than ordinary potential for leadership and service to their profession, their community, and the nation. The final selections are made by the University after nominations from the Silver School of Social Work.

The Jewish Foundation for the Education of Women. The foundation awards two fellowships to women in their second year (advanced concentration) of study. Scholarships are granted to one candidate who is a single mother and to one candidate who is a woman who shows an interest in, and a commitment to, gerontology. Applicants must demonstrate financial need, be a resident or live within a 50-mile radius of New York City, demonstrate good character and high motivation, plan to register on a full-time or full-time equivalent basis, and have a cumulative GPA of 3.7 or better in the M.S.W. program. Applicants do not have to be Jewish to participate in this scholarship program.
The Reynolds Program in Social Entrepreneurship. This program offers 20 graduate fellowships and 10 undergraduate scholarships each year. The program is a comprehensive initiative designed to equip the next generation of social entrepreneurial leaders and infrastructure developers and managers with the skills, resources, and networking opportunities needed to help solve society’s most intractable problems in sustainable and scalable ways. The graduate fellowship provides up to $50,000 over two years and dedicated curricular and cocurricular activities. The undergraduate scholarship provides up to $40,000 over two years and dedicated curricular and cocurricular activities. Students must submit an application for consideration. For more details, visit www.nyu.edu/reynolds.

New York University Alumnae Club Scholarships. The New York University Alumnae Club, Inc., offers scholarships to second-year graduate students who have demonstrated academic excellence, participated in extracurricular school and community activities, and are in need of financial aid.

New York University Opportunity Fellowships. Each year a limited number of awards are made available to students with high academic ability who are members of minority and other underrepresented groups. The final selections are made by the University based on nominations from the School and other divisions of the University.

State Grants

New York State offers a wide variety of grants and scholarships to residents. Although application is made directly to the state and grants are awarded by the state, the amount each student is expected to receive is estimated and taken into account by the University when assembling the estimated cost. Students applying for TAP must do so via a FAFSA application (see earlier How to Apply section). Return the completed application as instructed. Do not send the forms to NYU. For more information about TAP, visit www.nyu.edu/financial.aid/tap.html.

Additional programs are listed below. For complete information, contact the New York Higher Education Services Corporation (HESC) toll-free at 1-888-697-4372 or visit the Web site at www.hesc.com.

- World Trade Center Memorial Scholarship
- Regents Professional Opportunity Scholarships
- Awards for Children of Veterans (CV)
- Persian Gulf Veterans Tuition Awards
- Vietnam Veterans Tuition Awards (VFTA)
- AmeriCorps Educational Award

States Other Than New York.

Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact your state financial aid agency (call 1-800-433-4372 or visit the Web site at www.hesc.com). Note: A graduate assistantship may affect eligibility for some forms of financial aid. Please contact the Office of Financial Aid if your award letter does not indicate your assistantship.

Resident Assistantships.

Residents assistants reside in the residence halls and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation may include room and/or board, and/or a stipend. Applications and further information may be obtained from the Office of Residential Education, New York University, 75 Third Avenue, Level C2, New York, NY 10003-5582; 212-998-4311.

Loan Programs

Subsidized Stafford Student Loan (SSL) Program. The subsidized federal Stafford Student Loan Program provides low-interest student loans using the capital of lending institutions and the administrative facilities of state agencies. These loans are made by independent banks or lending institutions and are generally available to both undergraduate and graduate students. It is necessary to be awarded work-study earnings in order to use the services of the Wasserman Center. All students may use the center as soon as they have paid their tuition deposit and may also wish to use the center as a resource for summer employment. Extensive listings of both on-campus and off-campus jobs are available. The Wasserman Center for Career Development is located at 133 East 13th Street, 2nd Floor; 212-998-4730.

Graduate Assistantships.

Graduate assistantships are available in some schools. For more information about graduate assistantships, including job posting information, see the Graduate Assistantship Guide Web site at www.nyu.edu/academics/ga.html.

Veterans Benefits

Various programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans as well as for veterans and in-service personnel who served on active duty in the United States Armed Forces after January 1, 1955. In these programs the amount of benefits varies.

Applications and further information may be obtained from the Office of Residential Education, New York University, 75 Third Avenue, Level C2, New York, NY 10003-5582; 212-998-4311.

Wasserman Center for Career Development. Most financial aid award packages include work-study. This means that students are eligible to participate in the Federal Work-Study Program and may earn up to the amount recommended in their award package. Work-study wages are paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses.
insured by both the state and federal governments.

A graduate student may borrow up to a maximum of $8,500 per year with a total aggregate borrowing limit (including undergraduate loans) of $65,500 (see also Stafford Loan Limits below). Within these limits, students may borrow up to the difference between the cost of education, the family contribution, and the total of all financial aid awards. For graduate students, family contribution is based on the incomes of the student and spouse (if married).

The subsidized Stafford Student Loan interest rate for all students is fixed at 6.8 percent. Interest does not accrue, however, nor does repayment begin, until six months after the borrower ceases to enroll at least half time. An insurance premium of up to 1 percent as well as an origination fee of up to 3 percent may be deducted from the loan funds.

Stafford loan disbursements are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account.

Unsubsidized Stafford Student Loan Program. For graduate/professional degree students, the Unsubsidized Federal Stafford Student Loan provides additional loan eligibility beyond any subsidized Stafford amounts. Students must first apply for the regular (subsidized) Stafford program, and if they meet eligibility criteria, they will be automatically considered for the unsubsidized program. Terms and conditions are essentially the same as for the regular Stafford loan, except the federal government does not pay the interest on the unsubsidized loan while the student is in school.

Students must begin to repay interest and principal 60 days after the first loan funds are issued. Payment of the principal may be deferred if the student is enrolled at least half time for the period of the loan. Also, the interest can be “capitalized” (added to the principal) if desired.

Graduate students may borrow up to $12,000 each year. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and minus all other financial aid received that year.

Stafford loan disbursements are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account.

Stafford Loan Limits. Generally, the total debt a student can have outstanding from all Stafford loans combined is $23,000 as a dependent undergraduate student; $46,000 as an independent student (only $23,000 of this amount may be in subsidized loans); and $138,500 as a graduate or professional student (only $65,500 of this amount may be in subsidized loans). The graduate debt limit includes any Stafford loans received for undergraduate study.

PLUS Loan Program. The federal PLUS Loan Program enables creditworthy parents of dependent students and qualifying independent graduate students to borrow up to an amount equal to the cost of education minus all other financial aid. No aggregate borrowing limits apply. The annual interest rate is fixed at 8.5 percent. For this reason, eligible individuals are strongly encouraged to choose a federal PLUS loan before applying for a private educational loan. Repayment of the PLUS loan typically begins within 60 days after funds are disbursed and may extend up to 10 years. An origination fee of up to 3 percent will generally be deducted at the time of disbursement.

Private Loans. A variety of private student loan programs is available to both U.S. and international students attending NYU. Created to supplement federal and institutional aid, they feature attractive terms and interest rates, and all creditworthy families facing college expenses are eligible. There are no maximum income limits. Loans are made through banks, savings and loan organizations, and other lenders. For more information, see the NYU Office of Financial Aid Web site or contact the Office of Financial Aid.

Other Sources of Financial Aid

Employee Education Plans. Many companies pay all or part of the tuition of their employees under tuition refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students must also notify the Silver School of Social Work Office of Admissions if they receive this benefit.

For further information about financial aid for M.S.W. study, visit our Web site’s Admissions page, and click on Financial Aid.

NYU Employees. NYU employees who are receiving tuition remission benefits are generally ineligible for scholarship assistance. However, these students may be eligible to apply for a student loan.

To receive advanced credit, the course must have been taken no earlier than five years prior to the academic year of admission to the School, and a grade of at least B must have been received.

WAIVER

Approval for waiver of required courses may be granted by the chair for the appropriate curriculum area. Very few waivers are granted. No

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**Academic Policies**

**ADVANCED CREDIT**

A maximum of 12 credits (including up to 6 elective credits) for courses taken in an accredited school of social work and/or in an advanced degree university program in fields related to social work may be credited toward the requirements for the Master of Social Work degree. Advanced credit can be given only for courses equivalent to courses within the Silver School of Social Work’s curriculum, exclusive of field instruction and required social work practice courses. Course work used to complete another graduate program cannot be used for advanced credit toward the Master of Social Work degree. Course equivalency is determined by the relevant curriculum area chair. Applications for advanced credit are available from the Silver School of Social Work Office of Admissions, Ehrenkranz Center, One Washington Square North; 212-998-5910.
waiver is permitted for courses in field instruction or social work practice. Guidelines for granting waivers include the successful completion of an equivalent educational experience as a part of undergraduate education in another social science discipline and professional work experience involving a work training program.

The intent of the waiver procedure is to allow the student to substitute for the waived course an elective or other course that may be more relevant to his or her specific educational needs.

GRADES AND CREDIT

Policy and guidance on grades and incomplete grades are presented in the M.S.W. Student Manual, which all students receive at orientation. Please check our Web site for further information, www.socialwork.nyu.edu.

Professional foundation students will not be permitted to register for their advanced concentration unless all professional foundation requirements have been completed successfully. Advanced concentration students cannot be certified for graduation until all requirements are completed successfully.

GRADUATION APPLICATION

Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. Students must apply for graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar's Web page at www.nyu.edu/registrar.)

It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must re-apply for graduation for the following cycle.

STUDENTS WITH DISABILITIES

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which that service or accommodation is requested. For further information, see the Web page for the Moses Center for Students with Disabilities at www.nyu.edu/csd.

GRADUATE COMMISSION

The voting membership of the commission comprises the dean and an elected faculty member from each of the schools offering a graduate program as well as academic officers from the central administration. Each school is also represented by an elected member of its student body.
Field Instruction in Social Service Agencies

Over 500 social service and health agencies, schools, and other organizations in the five boroughs of New York City as well as in New Jersey, Connecticut, Long Island, and other New York counties are affiliated with the School as field learning sites. They represent a wide range of services in many fields of practice.

You can review a sample of agencies below that has served as field instruction sites; however, keep in mind that while some agency affiliations remain consistent, other settings vary from year to year (i.e., if situations at agencies change, the number and type of placements available to NYU students may be affected).

Actors Fund Homes—New Jersey
Actors Fund of America
Addiction Institute of New York
Albert Einstein College of Medicine—Rose Kennedy Center
Alcoholism Council of New York
Ali Forney Center
American Red Cross in Greater New York
AMICO Senior Center
Areba Casriel Inc. (ACI)
Arms Acres
Asian & Pacific Islander Coalition on HIV/AIDS (APICHA)
Association of the Bar of the City of New York
Association to Benefit Children
Astor Child Guidance Center
Astor Day Treatment Center
Bailey House, Inc.
Bedford Stuyvesant Restoration Corporation
Bellevue Community Support Services
Bellevue Hospital Center
Bergen County Division of Family Guidance
Bergen Regional Medical Center
Beth Israel Medical Center
Birchwood School
Blanton-Peale Institute
Bleuler Psychotherapy Center
Bowery Residence Committee
Bridge Back to Life Center, Inc.
Bronx Children’s Psychiatric Center
Bronx Guild
Bronx Psychiatric Center
Brooklyn Bureau of Community Service
Brooklyn Center for Psychotherapy
Brooklyn Center for the Family in Crisis
Brooklyn Family Court
Brooklyn Psychiatric Centers, Inc.
Brooklyn School for Career Development
Brooklyn Treatment Court
Brooklyn United Methodist Church Home
Burke Rehabilitation Hospital
Cancer Care, Inc. of New Jersey
Cancer Care, Inc. of New York
Cardinal McCloskey Services
Care Plus NJ, Inc.
Caring Community
Carmel Richmond Nursing Home
Catholic Charities
Catholic Community Services
Catholic Guardian Society
Center Against Domestic Violence
Center for Alternative Sentencing and Employment Services
Center for Community Alternatives
Center for Family Representation
Center for Human Development and Family Services
Chelsea Adult Day Health Center
Child Guidance Center of Greater Bridgeport
Child Guidance Center of Southern Connecticut
Children’s Aid and Family Service
Children’s Aid Society
Christ Church Community Development Corporation
Christ Hospital Counseling and Resource Center
Christian Health Care
City Kids Foundation
City Pro Group, Inc.
Coalition for Hispanic Family Services
Coler Goldwater Memorial Hospital
Columbia Preparatory School
Columbia Presbyterian Medical Center
COMHAR, Inc.
Community Action for Human Services, Inc.
Community Agency for Senior Citizens
Community Counseling and Mediation
Community Counseling Center of Larchmont and Mamaroneck
Community Health Action of Staten Island
Community Related Services
Community Resources
Coney Island Hospital
Connecticut Hospice, Inc.
Cornerstone of Medical Arts Hospital
Corona Elmhurst Guidance Center
Corporate Counseling Associates
Counseling Service EDNY
Court Appointed Special Advocates (CASA)
Covenant House
CPC Behavioral Health Care
Creedmoor Psychiatric Center
Damon House New York, Inc.
David Gregory School
Demarest Middle School
Department of Children and Families
Department of Children and Families of Norwalk and Stamford
Department of Human Services/New Jersey
District Council 37
Door
Dorot, Inc.
Dover High School/School-Based Youth Services
East Hampton Department of Human Services
East New York Family Academy
East Side House Settlement
Educational Alliance
Elmhurst Hospital Center
Episcopal Social Services
Fair Lawn Board of Education
Family Center
Family Centers, Inc. of Connecticut
Family Connections
Family Counseling Services
Family Service of Westchester
Federation Employment and Guidance Service (FEGS)
Fifth Avenue Center for Counseling and Psychotherapy
Forensic Health Services
Fort Washington Houses Services for the Elderly
Fountain House
Four Winds Hospital
Friends of Island Academy
Full Circle Health
Gay Men's Health Crisis
Girls, Inc.
Goodwill Industries of Greater New York and Northern New Jersey
Gouverneur Hospital
Graham Windham
Grand Street Campus
Grand Street Settlement
Great Neck Public Schools
Greenburgh Open Door Program
Greenwich House Children’s Safety Project
Greenwich Village Youth Council, Inc.
Guardians of the Sick
Hackensack University Medical Center
Hamilton-Madison House
HANAC Inc., Project ASAP
Harlem Dowling-West Side Center for Children and Family Services
HeartShare Human Services of New York
Heights and Hill Community Council
HELP/Project Samaritan, Inc.
Henry Street Settlement
High Focus Centers
Hillside Hospital
Hoboken Charter School
Hospice and Palliative Care of Connecticut
Hospice and Palliative Care of Westchester
Hospice Care Network
Hour Children
Housing Works Inc.
Hudson Guild
Human Development Services of Westchester
Human Resources Administration HIV/AIDS Services Administration (HASA)
Hunter College of CUNY
Idle Hour Elementary School
In Motion, Inc.
Institute for Community Living
Institute for Human Identity
Interfaith Medical Center
International Center for the Disabled
International Institute of New Jersey
International Trauma Studies Program
Ironbound Community Corporation
Jacob Riis Settlement
Jaciobi Medical Center/North Central Bronx
Jericho Project
Jersey Battered Women's Service, Inc. (JBWS)
Jersey City Medical Center
Jersey Shore Medical Center
Jewish Association for Services to the Aged
Jewish Board of Family and Children’s Services, Inc.
Jewish Child Care Association
Jewish Family Service of Bergen County
Jewish Family Service of Metrowest
Jewish Guild for the Blind
Jewish Home of Rockleigh
Juilliard School
Julia Dyckman Andrus Memorial
Karen Horney Clinic
Kearny High School/School-Based Youth Services Program
Kings County District Attorney’s Office
Kings County Hospital
Kingsborough Community College
Kingsbrook Jewish Medical Center
Kulanu
Lakewood Community Services
Lawyers for Children
Leadership Program (at Grand/Roosevelt/Taft/Tilden High Schools)
League for the Hard of Hearing
Legal Services for Children
Lenox Hill Neighborhood Association
Lesbian, Gay, Bisexual and Transgender Community Center
Lexington School and Center for the Deaf
Liberation Programs, Inc.
Long Island College Hospital
Long Island University BOCES High School
Lower Eastside Service Center
Lutheran Medical Center
Maimonides Medical Center
Manhattan Psychiatric Center
Member Assistance Program (MAP)
Memorial Sloan-Kettering Cancer Center
Mental Health Association of New York City, Inc.
Mental Health Association of Rockland County, Inc.
Mental Health Association of Westchester
Mental Health Providers of Western Queens
Mercy First
Mercy Medical Center
Metropolitan Center for Mental Health, Inc.
Metropolitan Council on Jewish Poverty
Metropolitan Hospital Center
Metropolitan Jewish Health System
Montefiore Medical Center/Psychiatry Department
Montefiore Medical Center/Social Work Department
Mothers and Fathers Aligned Saving Kids (MASK)
Mount Carmel Guild Catholic Community Services
Mountainside Hospital
Mr. Sinai Medical Center
Mr. Sinai/Sexual Assault and Violence Intervention (SAVI) Program
National Institute for the Psychotherapies, Inc.
Neighborhood Counseling Center
New Alternatives for Children
New York Asian Women’s Center
New York Association for New Americans (NYANA)
New York City Administration for Children’s Services
New York City Department of Education/Brandeis High School
New York City Department of Education/Global Enterprise High School
New York City Department of Education/Harlem Day Charter School
New York City Department of Education/Institute for Collaborative Education
New York City Department of Education/La Guardia High School
New York City Department of Education/Long Island City High School
New York City Department of Education/Pablo Neruda High School
New York City Department of Education/Passages Academy
New York City Department of Education/PS. 3
New York City Department of Education/PS. 39
New York City Department of Education/PS. 48 (Joseph R. Drake School)
New York City Department of Education/PS. 84
New York City Department of Education/PS. 123
New York City Department of Education/PS. 154
New York City Department of Education/PS. 184M (Shuang Wen School)
New York City Department of Education/PS. 208 (Elsa Ebeling School)
New York City Department of Education/PS. 244
New York City Department of Education/Renaissance Charter School
New York City Department of Education/Samuel Randall School
New York City Department of Education/Satellite Academy
New York City Department of Education/School for the Physical City
New York City Department of Education/Taft High School
New York City Department of Education/Washington Irving High School
New York City Employee Assistance Program
New York City Human Resources Administration
New York Counseling and Guidance
New York Eye and Ear Infirmary
New York Foundation for Senior Citizens
New York Foundling Hospital
New York Methodist Hospital
New York-Presbyterian Hospital
New York-Presbyterian Hospital/Westchester Division/Payne Whitney
New York Psychotherapy and Counseling Center
New York Society for the Prevention of Cruelty to Children
New York State Psychiatric Institute
New York University Child Study Center
New York University Counseling Service
New York University Hospital for Joint Diseases
New York University Medical Center
New York University School of Law/Family Defense Clinic
Newton Street School
North Babylon Unified School District
North Shore-Long Island Jewish Health System/Schneider Children’s Hospital
North Shore-Long Island Jewish Health System/The Zucker Hillside Hospital
Northern Valley Regional High School
Nyack Hospital/Employee Assistance Program
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# Bachelor of Science Program

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The Silver School of Social Work offers an undergraduate program (HEGIS code number 2104) leading to the Bachelor of Science degree that provides students with a combination of liberal arts and social work education. A Bachelor of Science program with a concentration in social work equips you with the foundation skills required by the full spectrum of federal, state, city, and private agencies. To be a social worker requires empathy and self-awareness, an understanding of the social problems that affect people, and a commitment to the ethics of a challenging and satisfying profession. At the Silver School of Social Work, you can translate your social concerns into a professional career of helping people in need: a child in foster care, a teenage mother, an isolated elderly person, a developmentally challenged adolescent. You will gain an in-depth understanding of many of the complex social problems of our time—unemployment, poverty, inadequate health resources and child welfare services, adolescent violence, alcohol and drug abuse—problems that exist in every stratum of society. You will also learn what can be done to alleviate some of these problems. The School will help you acquire the professional training you need to become a qualified and effective social work practitioner.

The undergraduate program at the Silver School of Social Work is broad enough to permit many choices. You can enter the field immediately after graduation, pursue graduate studies, or combine the two. As your professional career develops, you may choose to work directly with individuals and families in public and voluntary agencies, or you may choose a career in community organization, law, occupational therapy, teaching, human resources, administration, or social planning. You may choose to use your talents, skills, and interests working with spouses of terminally ill patients, educating the community about health issues, counseling families and children, or improving social conditions. Whatever your ultimate goal, the School will prepare you with a solid professional foundation.

The School’s program is fully accredited by the Council on Social Work Education. Through a program of between 600 and 700 hours of on-site field learning in agencies throughout the metropolitan area, undergraduates have the kind of social work experience usually found only at the graduate level.

Because of the extensive professional training you receive as an undergraduate, if you wish, you may be able to earn a master’s degree with only one additional year of study. If, on the other hand, you want to go to work immediately upon graduation, you will be well prepared to enter your profession.

All candidates are required to complete 129 credits in three areas as described below.

**LIBERAL ARTS**
The liberal arts foundation of this program broadens the perspective of the student and is fundamental to the basic understanding of social work. These courses, offered at the College of Arts and Science, satisfy the University’s liberal arts requirements for the Bachelor of Science degree. They are completed prior to the social work major.

The 64 credits of liberal arts will be taken from the fields of humanities, social sciences, and human biology. Students must complete the following requirements satisfactorily.
**Social Work Practice**

- **S03.0021 Human Behavior in the Social Environment I** 4 credits. Prerequisite: S03.0020.
- **S03.0022 Human Behavior in the Social Environment II** 4 credits. Prerequisite: S03.0021.

**Social Work Practice I**

- **S03.0031 Social Work Practice I** 4 credits. Open only to majors. Corequisite: S03.0041.

**Social Work Practice II**

- **S03.0032 Social Work Practice II** 4 credits. Open only to majors. Prerequisite: S03.0031. Corequisite: S03.0042.

**Field Experience**

- **S03.0040 Field Experience** 5 credits.

**Field Instruction I and II**

- **S03.0041 Field Instruction I** 12 credits. Open only to majors. Prerequisite: S03.0046. Corequisite: S03.0031, 0032.

**Ethnocultural Issues in Social Work Practice**

- **S03.0055**

**Electives**

- The remaining 8 credits in the social work major are electives. Recent examples of elective courses offered are listed below.

**Independent Study**

- **S03.0025 Independent Study** Variable credits.

**Society and Mental Health**

- **S03.0052 Society and Mental Health** 4 credits.

**Services to Children and Families**

- **S03.0053 Services to Children and Families** 4 credits.

**Social Services and Health Care**

- **S03.0054 Social Services and Health Care** 4 credits.

**Social Services for the Aged**

- **S03.0056 Social Services for the Aged** 4 credits.

**Advocacy and Community Organization**

- **S03.0057 Advocacy and Community Organization** 4 credits.

**Contemporary Families**

- **S03.0059 Contemporary Families** 4 credits.

**Social Work and Substance Abuse**

- **S03.0060 Social Work and Substance Abuse** 4 credits.

**Social Work with the Chronically Ill and Dying**

- **S03.0061 Social Work with the Chronically Ill and Dying** 4 credits.

**Social Work and Family Violence**

- **S03.0062 Social Work and Family Violence** 4 credits.
Global Perspectives in International Social Policy  
S03.0066 4 credits.

Social Justice and Peacemaking  
S03.0067 4 credits.

Service Learning Through Community Engagement  
S03.0068 2 credits.

SAMPLE COURSE OF STUDY

The following is a sample schedule. Required social work courses (those beginning with the letter S) follow this pattern. Required liberal arts courses cover two semesters of English composition, introductory courses in sociology and psychology, and a human biology course; students must also select elective courses in the humanities and in the social and behavioral sciences. The liberal arts courses, an essential base for the social work curriculum, are prerequisites for the social work major. The following liberal arts courses are used for illustration only since they will vary in accordance with student preference. Elective options and courses vary from year to year.

Freshman

First Semester
Introduction to Social Work  S03.0001
Writing the Essay  V40.0100
Introduction to Sociology  V93.0001
History of Western Art  V43.0001

Second Semester
Prose Composition: Service Learning  Y01.2005
Introduction to Psychology  V89.0001
Introduction to Philosophy  V83.0001
Power and Politics in America  V53.0300

Sophomore

First Semester
Skills in Interpersonal Communication  S03.0002
Social Psychology  V93.0201
History of Western Civilization  V57.0001
Literature Elective

Second Semester
Human Society and Culture  V14.0001
Music in Society  V71.0004
Theories of Personality  V89.0031
Political Theory  V53.0100

Junior
First Semester
Human Behavior in the Social Environment I  S03.0021
Skills in Interpersonal Communication  S03.0002
Human Physiology  V23.0004
Ethnocultural Issues in Social Work Practice  S03.0055

Second Semester
Human Behavior in the Social Environment II  S03.0022
Social Work Research  S03.0012
Field Experience  S03.0040
Social Work Elective

Senior
First Semester
Social Welfare Programs and Policies I  S03.0011
Social Work Practice I  S03.0031
Field Instruction I  S03.0041
Social Work Elective

Second Semester
Social Welfare Programs and Policies II  S03.0013
Social Work Practice II  S03.0032
Field Instruction II  S03.0042
Social Work Elective

RESIDENCE REQUIREMENT

Students enrolled for degree programs at New York University are expected to take their courses, including summer school, at New York University. Exceptions are considered by the program director on a case-by-case basis and must be approved in advance.

SOCIAL WORK MINOR AND INDIVIDUAL COURSES

Students in the College of Arts and Science may enroll in the minor in social work given jointly by the Silver School of Social Work and the College of Arts and Science. The minor consists of four courses, to be selected in consultation with the program director. Students with a social work minor may not enroll in Social Work Practice I and II or in Field Instruction I and II.

Students enrolled in other schools in the University are invited to register for courses given in the Silver School of Social Work for which they have the appropriate educational background. Permission to register for the minor in social work or for undergraduate social work courses must be obtained from the director of the undergraduate social work program, One Washington Square North, 212-998-5944.

MINOR AND DUAL MAJOR

Students majoring in social work and enrolled in the undergraduate social work program may minor in a subject offered by another department at New York University. All social work requirements for a major and all requirements for the minor must be met, no course credits may be applied twice to both the major and the minor, and the appropriate departmental permissions are to be obtained.

Students majoring in social work and enrolled in the undergraduate social work program may have a second major offered by another department at New York University. All requirements for both majors must be met, no course credits may be applied twice to the two majors, and the appropriate departmental permissions are to be obtained.

1For transfer students entering in the junior year.
Applicants for undergraduate admission to the Silver School of Social Work are admitted as freshmen and as transfer students. The applicant’s capacity for successful undergraduate work is measured through careful consideration of secondary school and/or college records; scores on standardized tests; recommendations from guidance counselors, teachers, and others; and the essay.

Students at the Silver School of Social Work are drawn from a highly selective applicant pool that, University-wide, hails from all 50 states and over 130 foreign countries. Each applicant is reviewed carefully to identify academic strength, potential for intellectual growth and creativity, and promise of fully utilizing the special offerings of the University and the city.

Each applicant’s record is considered objectively and is evaluated for participation in extracurricular and community services, in addition to scholarly pursuits.

The School welcomes a diversity of undergraduates from all economic, social, and geographic backgrounds. Applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 52-53.

**THE ADMISSIONS PROCESS**

All candidates for undergraduate admission to the Silver School of Social Work should send the following to the Undergraduate Admissions Processing Center, New York University, 665 Broadway, 11th Floor, New York, NY 10012-2339:

- The Undergraduate Application for Admission (online application only at admissions.nyu.edu) or the Common Application (online or paper version).
- Supplement is required for applicants using the Common Application.
- Nonrefundable $65.00 application fee ($75.00 for international students and U.S. citizens living abroad).
- Official high school and/or college records for courses for which academic credit has been earned (and General Educational Development test scores, if applicable).
- All required testing should be completed and results forwarded electronically by the testing agency to the Undergraduate Admissions Processing Center.
- Recommendations.
- Personal Statement/Essay.
- Transfers only: Required interview at the Silver School of Social Work for those who have completed 48 or more college credits. An interview is arranged only after academic materials are received by the admissions office.

Candidates are urged to complete and file their applications by the stated deadline (see page 36 for application filing deadlines). No admission decision will be made without complete information. The Office of Undergraduate Admissions reserves the right to substitute or waive particular admissions requirements at the discretion of the Admissions Committee.

Freshman candidates for September admission and transfer candidates for summer and September admission are notified approximately April 1. Early decision candidates are notified beginning in the middle of December. Transfer candidates for January admission are notified beginning November 15.

**RECOMMENDED HIGH SCHOOL PREPARATION**

The quality of an applicant’s secondary school record is considered to be more important than a prescribed pattern of courses. Sound preparation, however, should include English, with heavy emphasis on writing; social studies; foreign language; mathematics; and laboratory sciences. The Admissions Committee pays particular attention to the number of honors, AP, and IB courses the applicant has completed in high school.

The minimum requirements for consideration are as follows: 4 years of English, 3-4 years of social studies, 3-4 years of academic mathematics, 3-4 years of laboratory sciences, and 2-3 years of foreign language. Please note that these are minimum requirements for consideration. The students most competitive for admission will exceed these minimums.

It is strongly recommended that you continue mathematics and language courses in your senior year of high school.

Although the foregoing pattern is preferred for admission of entering freshmen, an applicant may be considered in exceptional cases on the basis of the General Educational Development (GED) Test. A high school transcript may also be required.

**CAMPUS VISITS**

All prospective students and their parents are invited to visit the New York University campus. Opportunities to tour the University, to meet students and faculty, and to attend classes are available to interested students.

Both high school and college students wishing to discuss the choice of a college, the transfer process, or the academic programs are invited to attend an information session conducted by the Office of Undergraduate Admissions at the Jeffrey S. Gould Welcome Center, located at 50 West Fourth Street. The Office of Undergraduate Admissions holds daily information sessions and conducts campus tours, Monday through Friday, except during University holidays, and on select Saturdays in the fall. Visit the undergraduate admissions Web site at admissions.nyu.edu or call 212-998-4524 to make an appointment for an information session and tour.

Although interviews are not available, a visit to the campus is strongly recommended. Applicants will be notified if an interview is required by the Office of Undergraduate Admissions.

It is suggested that reservations be made well in advance of your visit.

**NYU GUEST ACCOMMODATIONS**

Prospective students and their families visiting New York are invited to stay in Club Quarters, a private hotel convenient to the University. Located in a newly renovated turn-of-the-19th-century building in New York’s historic Financial District, the hotel offers concierge services, a health club, and room service, among other amenities. If space is available, weekend University guests may also stay at the midtown Club Quarters, located in a landmark building that is close to shopping, Broadway theatres, and Rockefeller Center. For information and reservations, call 212-575-0006.
REQUIRED TESTING

Freshman applicants must take the SAT Reasoning Test or the ACT (with Writing Test) and have official scores sent directly from the testing agency to the University. Freshman applicants must also submit scores from two SAT Subject Tests. The test booklets will provide a space in which applicants who want their scores sent to New York University may enter the appropriate code number. For the SAT, the University’s code number is 2562. For the ACT, the code number is 2838.

Arrangements to take these examinations should be made during senior year in high school and one month prior to the examination date. It is recommended that applicants seeking September admission should take the SAT Reasoning Test or ACT (with Writing Test) examinations during the preceding October, November, or December.

Transfer students must submit SAT or ACT scores if the test was taken during their enrollment in high school. If the transfer student has fewer than 32 credits or one year of college work, he or she must submit SAT or ACT scores even if the test was not taken while enrolled in high school. We encourage all transfer applicants to submit SAT II scores.

International students who are in an area where the ACT (with Writing Test) is not offered must take the SAT. If English is not your native language and if your primary language of instruction has not been in English, you should also take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam.

Information concerning the TOEFL may be obtained by writing directly to TOEFL/ETS, P.O. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the Web site at www.toefl.org. For information on the IELTS, visit www.ielts.org.

Detailed information on the SATs may be obtained from the College Board, 45 Columbus Avenue, New York, NY 10023-6917; telephone: 212-713-8000; www.collegeboard.com. Detailed information on the ACT may be obtained from ACT, 500 ACT Drive, P.O. Box 168, Iowa City, IA 52243-0168; telephone: 319-337-1270; www.act.org.

ADMISSION APPLICATION FILING DEADLINES

For entrance in September, applications for admission, including all required supporting credentials, must be received by January 1 for freshman applicants, by April 1 for transfer applicants, and by November 1 for early decision applicants.

For entrance in January (transfer applicants only), applications for admission, including all required supporting credentials, must be received by November 1.

For entrance in the summer sessions (transfer applicants only), applications should be received by April 1. Some programs may have earlier deadlines.

Applications for admission received after these dates will be considered only if space remains in the program desired.

FINANCIAL AID APPLICATION

After the admission decision is made and the appropriate financial aid applications are submitted, a request for financial aid is considered.

All students applying for any federal financial aid must file the Free Application for Federal Student Aid (FAFSA). The FAFSA is the only application students must complete to be considered for most student aid programs. We recommend that students apply electronically; see our NYU Web site at www.nyu.edu/financial.aid. There is no fee charged to file the FAFSA.

Students must include the NYU federal school code number 002785 in the school section of the FAFSA to ensure that their submitted information is transmitted by the processor to New York University.

New York State residents should also complete the separate application for the Tuition Assistance Program (TAP); for information, visit www.nyu.edu/financial.aid/tap.html. Students from other states may be required to complete separate applications for their state programs if their state grants can be used at New York University.

EARLY DECISION PLAN FOR HIGH SCHOOL SENIORS

Entering freshmen with clearly acceptable high school records and SAT Reasoning Test or ACT (with Writing Test) scores may be considered under the Early Decision Plan. All early decision applicants must submit scores from two SAT Subject Tests. Every applicant whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) exam. Under the Early Decision Plan, students should submit their application, all supporting credentials, and all standardized test scores no later than November 1.

In addition, each applicant must complete on the application a signed statement agreeing that he or she will withdraw any applications submitted to other colleges if accepted by New York University. Another form must be signed by the student, parent, and counselor agreeing to the early decision commitment to enroll if admitted to NYU. Action on these applications will be taken by the Office of Undergraduate Admissions beginning in mid-December.

Early decision candidates who are also applicants for financial aid must submit the NYU Early Decision Financial Aid Application by November 1, so that the University will be able to provide a financial aid estimate for need- and merit-based assistance by the early decision notification date. The application is included with the Application for Undergraduate Admission, which can be found online at admissions.nyu.edu/applying_for_aid. Early decision applicants must also file the Free Application for Federal Student Aid (FAFSA) by February 15.

TRANSFER APPLICANTS

A student may be admitted by transfer from another college in September, January, or May. (See The Admissions Process, page 35.) Credit will be granted for most college work completed with a grade of C or better within the past 10 years that satisfies degree requirements and that falls within the residency requirement, with the exception of certain courses of a vocational nature or courses not consistent with the educational objectives of the School. Within these provisions, applicants from regionally accredited colleges are eligible for admission.

Except when specifically noted, the general procedures described for entering freshmen apply to all appli-
candidates seeking to transfer from other two-year or four-year regionally accredited institutions. Transfer applicants must submit official credentials from all institutions attended, including secondary school transcripts. Transfer applicants who took the SAT or ACT exams while in high school should submit their test results as part of their application. Transfer applicants who did not take these exams while in high school and have been in college less than one year (or have fewer than 32 credits of college work) must take one of these tests and submit their results to NYU. An interview at the Silver School of Social Work is required for all transfer applicants who have completed 48 or more credits.

To be eligible for a degree, a transfer student must complete at least 48 credits with an average of 2.0 or higher in courses during two or more regular terms. For full details, see Degree Requirements and Courses, pages 32-34.

TRANSFER APPLICANTS WITHIN THE UNIVERSITY

Students who wish to transfer from one school to another within the University must file an Internal Transfer application online (admissions.nyu.edu) prior to the application deadline (November 1 for the spring term and March 1 for the summer or fall term). An interview at the Silver School of Social Work may be necessary for transfer applicants who have completed 48 or more credits.

READMISSION OF FORMER STUDENTS

Any former student who has been out of attendance for more than two consecutive terms and who wishes to return to the Silver School of Social Work must apply for readmission. Applications for readmission are available online (admissions.nyu.edu). Requests for readmission should be received by the following dates: August 1 for the fall term, December 1 for the spring term, and April 1 for the summer term.

Students who have attended another college or university since their last attendance at New York University must complete the regular application for undergraduate admission and submit an official transcript.

INTERNATIONAL APPLICANTS

Applicants who are neither U.S. citizens nor permanent residents should see pages 52-53.

ADVANCED STANDING

Credit may be awarded for satisfactory work completed at another accredited college or university. When a transfer applicant is admitted to the Silver School of Social Work, the applicant’s records are examined carefully to determine how much, if any, advanced standing will be granted. Each individual course completed elsewhere is evaluated. Grades of C or better or grades above the lowest passing mark (no credit is awarded for grades of C-) must have been earned in transfer courses in order to be applied toward degree requirements. Transfer students must fulfill residency requirements for the degree. See Degree Requirements and Courses, pages 32-34.

A tentative statement of advanced standing is provided to each student upon notification of admission to the School. A final statement of advanced standing is provided during the student’s first semester of matriculation.

Course work taken 10 years or more prior to matriculation may not be transferable and is reviewed by the Silver School of Social Work.

CREDIT BY EXAMINATION

The Advanced Placement Program (AP) (College Entrance Examination Board), the International Baccalaureate (IB) Program, and the results of some foreign maturity certificate examinations enable undergraduate students to receive credit toward the bachelor’s degree on the basis of performance in college-level examinations or proficiency examinations related to the School’s degree requirements, subject to the approval of the School.

The maximum number of credits allowed toward the degree requirements of the Silver School of Social Work that are a result of any possible combination of nonresident special examination programs shall not exceed 32.

Advanced Placement (AP) Program

New York University participates in the Advanced Placement Program of the College Entrance Examination Board. In accordance with New York University policy, if test results are 5 or 4, depending on the subject examination, the student may receive college credit toward the degree and may not take the corresponding college-level course for credit.

For additional information, students should consult the Office of Undergraduate Admissions at admissions.nyu.edu or call 212-998-4500.

International Baccalaureate (IB)

The School recognizes for advanced standing credit, higher-level examinations passed with grades of 6 or 7. No credit is granted for standard-level examinations. Official reports must be submitted to the Undergraduate Admissions Processing Center for review.

Maturity Certificate Examinations

The School will consider the results of certain foreign maturity certificate examinations for advanced standing credit, i.e., British ‘A’ levels, French Baccalauréat, German Abitur, Italian Maturità, or the Federal Swiss Maturity Certificate. Official reports must be submitted to the Undergraduate Admissions Processing Center. For information regarding the possibility of advanced standing credit for other maturity certificates, please contact the Office of Undergraduate Admissions.
When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on both of these distinct but related topics.

**TUITION, FEES, AND EXPENSES**

The following is the schedule of fees established by the Board of Trustees of New York University for the year 2008-2009. The Board of Trustees reserves the right to alter this schedule without notice.

Note that the registration and services fee covers memberships, dues, etc., to the student’s class organization and entitles the student to membership in such University activities as are supported by this allocation and to receive regularly those University and college publications that are supported in whole or in part by the student activities fund. It also includes the University’s health services, emergency and accident coverage, and technology fee.

All fees are payable at the time of registration. The Office of the Bursar is located at 25 West Fourth Street. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student’s statement.

The unpaid balance of a student’s account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents, are enrolled on a full-time basis, and present with their schedule/bill the Award Certificate for the applicable term.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar and the Office of the University Registrar has confirmed eligibility.

**Tuition**

Tuition, 12 to 18 points, flat rate, per term $17,615.00
Nonreturnable registration and services fee for flat rate, per term $1,071.00
For each point taken in excess of 18, per point, per term (includes a nonreturnable registration and services fee of $58.00) $1,096.00

**Other students, tuition, per point**
Fall term 2008 Nonreturnable registration and services fee, per point $395.00
Nonreturnable registration and services fee, per point, for registration after first point $58.00
Spring term 2009 Nonreturnable registration and services fee, per point $408.00
Nonreturnable registration and services fee, per point, for registration after first point $58.00

**General Fees**

Application fee for admission (nonreturnable) $65.00
Application fee for admission for international students and U.S. citizens living abroad (nonreturnable) $75.00
Deposit upon undergraduate acceptance (nonreturnable) $500.00

**Basic Health Insurance Benefit Plan**

(1) Students automatically enrolled; all others can select
Annual $2,170.00
Fall term 838.00
Spring term 1,332.00
Summer term 589.00

(2) (international students automatically enrolled; all others can select)
Annual $2,170.00
Fall term 838.00
Spring term 1,332.00
Summer term 589.00

**Stu-Dent Plan** (dental service through NYU’s College of Dentistry)
Primary member $225.00
Partner 225.00
Dependent (under age 16) 80.00
Renewal membership 185.00

**Late payment of tuition fee** (other than late registration) $25.00

**Late registration fee**
Commencing with the second week of classes $50.00
Commencing with the fifth week of classes $100.00

**Penalty fee** $20.00

**Maintenance of matriculation fee, per term** $30.00

**Nonreturnable registration and services fee**
Fall term 337.00
Spring term 350.00

**Makeup examination** $20.00

**Estimate of Expenses for Full-Time Undergraduate Students**


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1 Waiver option available.

2 Students automatically enrolled in the Basic Plan or the Comprehensive Plan may change between plans or waive the plan entirely (and show proof of other acceptable health insurance).
DEFERRED PAYMENT PLAN
The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

- Matriculated and registered for 6 or more points
- Without a previously unsatisfactory University credit record

Interest (finance charges) will accrue beginning from the first day of class at 12 percent per annum (1 percent per month) on the unpaid balance. A $25.00 late fee will be assessed if deferred payments are made after the due date. For additional information, please contact the Office of the Bursar at 212-998-2806.

TUITIONPAY PLAN
TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU students with the exception of the SCPS non-credit division. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing, after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU.

A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 800-665-0120 or visit the NYU Bursar Web site at www.nyu.edu/bursar.

TUITION INSURANCE
NYU encourages all students to purchase tuition insurance in case a withdrawal after the refund period becomes necessary. For more information, please contact A.W.G. Dewar, Inc., Four Batterymarch Park, Quincy, MA 02169; 617-774-1555; www.tuitionrefundplan.com.

For Arrears Policy, Diploma Arrears Policy, Withdrawal and Refund of Tuition, and the Refund Period Schedule, see General Information for All Programs, pages 51-54.

FINANCIAL AID
New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student’s demonstrated need. Renewal of assistance depends on annual revaluation of a student’s need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines. Detailed information about financial aid is forwarded with the admission application and is also available on the Office of Financial Aid Web site at www.nyu.edu/financial.aid. A concise summary is also included in the NYU Student’s Guide, available from the Student Resource Center, Kimmel Center for University Life, 60 Washington Square South, Suite 210.

Many awards are granted purely on the basis of scholastic merit, while others are based on financial need. It is frequently possible to receive a combination of awards based on both. University scholarships or fellowships may be granted by themselves or in conjunction with student loans or Federal Work-Study employment. To ensure that maximum sources of available support will be investigated, students must apply for financial aid by the appropriate deadline.

It is the student’s responsibility to supply true, accurate, and complete information to the Office of Financial Aid and to notify the office immediately of any changes or corrections in his or her financial situation, enrollment status, or housing status, including tuition remission benefits, outside scholarships and grants, and state-supported, prepaid college savings plans.

A student who has received a financial aid award must inform the Silver School of Social Work and the Office of Financial Aid if he or she subsequently decides to decline all or part of that award. To neglect to do so prevents use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not obtained written permission from his or her school and the Office of Financial Aid for an extension, the award may be canceled, and the student may become ineligible to receive scholarship or fellowship aid in future years.

Determination of financial aid is also based on the number of courses for which the student indicates he or she intends to register. A change in registration therefore may necessitate an adjustment in financial aid.

How to Apply
Students must submit the Free Application for Federal Student Aid (FAFSA), and later, New York State residents must also complete the preprinted New York State Tuition Assistance Program (TAP) application, which is mailed automatically to the student by the New York State Higher Education Services Corporation (HESC) after the FAFSA is processed. (The TAP application is also available on the Internet when using FAFSA on the Web. See www.nyu.edu/financial.aid/tap.html.) The FAFSA (available online at www.fafsa.ed.gov or from the student’s current high school or the NYU...
Office of Financial Aid) is the basic form for all student aid programs. Be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York University (the NYU federal code number is 002785).

Students are encouraged to apply for financial aid electronically—the fastest and most accurate method. See www.nyu.edu/financial.aid or www.fafsa.ed.gov. Entering freshmen should submit the application by February 15 for the fall term or by November 1 for the spring term. Returning undergraduates and transfer students should apply no later than March 1.

Students requiring summer financial aid must submit an undergraduate summer aid application in addition to the FAFSA and the TAP application. The application, available in February, can be obtained from the Financial Aid Web site or the Office of Financial Aid.

Complete all applications at least 12 weeks before the beginning of the term in which funds are needed.

Eligibility

Enrollment

To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Students in certain certificate or diploma programs may also be eligible for consideration. Generally, University-administered aid is awarded to full-time students. Half-time students (fewer than 12 but at least 6 credits per semester) may be eligible for a Federal Stafford Loan or a Federal PLUS Loan, but they must also maintain satisfactory academic progress. Part-time undergraduate students may also be eligible for Aid for Part-Time Study (APTS) (New York State residents only—separate application is necessary) or for Pell Grants.

Renewal Eligibility

Financial aid awards are not automatically renewed each year. Continuing students must submit a Renewal FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

Citizenship

In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible noncitizens for financial aid purposes if one of the following conditions applies:

1. U.S. permanent resident with an Alien Registration Receipt Card I-551 ("green card").
2. Other eligible noncitizen with an Arrival-Departure Record (I-94) showing any one of the following designations: (a) "Refugee," (b) "Indefinite Parole," (c) "Humanitarian Parole," (d) "Asylum Granted," or (e) "Cuban-Haitian Entrant."

Withdrawal

Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid "earned" up to that point is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro-rata basis.

University-Sponsored and -Administered Programs

Through the generosity of its alumni and other concerned citizens, as well as from funds supplied by the federal government, the University is able to provide an extensive financial aid program for its students.

Awards are competitive and based on academic achievement, test scores, and, in most cases, financial need.

Scholarships and Grants

Scholarships and grants awarded by the University generally range from $500 to $25,000. In addition, the University has established separate scholarship funds for students in special situations of merit or need. There is no separate application for NYU scholarships. All students are automatically considered for academic (merit-based) and financial need-based scholarships after applying for admission and financial aid. The FAFSA and the admissions application contain all the information needed for scholarship determination.

New York University Merit Scholarships. The University sponsors scholarships for finalists in the annual National Merit Scholarship Program. New York University must be listed as the first choice of schools in order to qualify for New York University Merit Scholarships.

University Scholars. A select number of new freshmen are designated as University Scholars based on their high school records of achievement and service. In addition to the special academic privileges accorded to the scholars, they receive a merit scholarship and additional financial aid, based on need, up to the amount of tuition.

The Reynolds Program in Social Entrepreneurship. This program offers 20 graduate fellowships and 10 undergraduate scholarships each year. The program is a comprehensive initiative designed to equip the next generation of social entrepreneurial leaders and infrastructure developers and managers with the skills, resources, and networking opportunities needed to help solve society’s most intractable problems in sustainable and scalable ways.

The graduate fellowship provides up to $50,000 over two years and dedicated curricular and cocurricular activities. The undergraduate scholarship provides up to $40,000 over two years and dedicated curricular and cocurricular activities. Students must submit an application for consideration. For more details, you may visit www.nyu.edu/reynolds.

Loan Program

Federal Perkins Loan Program. New York University administers the Federal Perkins Loan Program, supported by the federal government. The University determines eligibility for a Perkins Loan based on a student’s financial need and availability of funds; students are considered for this loan when they apply for financial aid. New York University generally awards Perkins Loans to the neediest full-time students only.
Perkins Loans are made possible through a combination of resources: an annual allocation from the U.S. Department of Education, a contribution from New York University, and repayments by previous borrowers.

The annual interest rate is currently 5 percent, and interest does not accrue while the student remains enrolled at least half time.

**Part-Time Employment**

**Wasserman Center for Career Development.** Most financial aid award packages include work-study. This means that students are eligible to participate in the Federal Work-Study Program and may earn up to the amount recommended in their award package. Work-Study wages are paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses.

It is not necessary to be awarded work-study earnings in order to use the services of the Wasserman Center. All students may use the center as soon as they have paid their tuition deposit and may also wish to use the center as a resource for summer employment. The Wasserman Center for Career Development is located at 133 East 13th Street, 2nd Floor, 212-998-4730.

**Resident Assistantships.** Resident assistants reside in the undergraduate residence halls and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation may include room and/or board and/or a stipend. Applications and further information may be obtained from the Office of Residential Education, New York University, 75 Third Avenue, Level C2, New York, NY 10003-5582; 212-998-4311.

**All Other Sources of Aid**

**State Grants**

New York State offers a wide variety of grants and scholarships to residents. Although application is made directly to the state and grants are awarded by the state, the amount each student is expected to receive is estimated and taken into account by the University when assembling the student’s financial aid package.

**New York State Tuition Assistance Program (TAP).** Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credit points a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost.

Students applying for TAP must do so via a FAFSA application (see earlier How to Apply section). Return the completed application as instructed. Do not send the forms to NYU. For more information about TAP, visit www.nyu.edu/financial.aid/tap.html.

**Aid for Part-Time Study (APTS).** A financial aid program to help New York State residents pursuing part-time undergraduate degree study offers awards in amounts of up to $2,000 per academic year.

The amount of an award is determined by the institution. To be eligible, the student must have filed a FAFSA and demonstrated financial need, must not have exhausted his or her TAP eligibility, must be otherwise eligible for financial aid, and must be enrolled for 3 to 11 credit points per term. Applications are available from the Office of Financial Aid or its Web site. The application deadline varies; please consult the Office of Financial Aid.

Additional programs are listed below. For complete information, contact the New York Higher Education Services Corporation (HESC) toll-free at 1-888-697-4372, or visit the Web site at www.hesc.com.

- World Trade Center Scholarship
- New York State Scholarship for Academic Excellence
- Regents Professional Opportunity Scholarships
- Awards for Children of Veterans (CV)
- Robert C. Byrd Honors Scholarship
- Memorial Scholarships for Families of Deceased Firefighters, Volunteer Firefighters, Police Officers, Peace Officers, and Emergency Medical Service Workers
- Persian Gulf Veterans Tuition Awards
- Vietnam Veterans Tuition Awards (VVTA)
- State Aid to Native Americans
- AmeriCorps Educational Award
- Volunteer Recruitment Service Scholarship for Volunteer Fire and Ambulance Recruits
- Military Service Recognition Scholarship (MSRS)

**States Other Than New York.**

Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact your state financial aid agency (call 1-800-433-3243 to get its telephone number and address) to ask about program requirements and application procedures. When you receive an eligibility notice from your state program, you should submit it to the New York University Office of Financial Aid in advance of registration.

**Federal Grants and Benefits**

**Pell Grant Program.** The Federal Pell Grant Program provides assistance to undergraduate students who demonstrate financial need according to economic criteria and program requirements established by the federal government. To be eligible, you must enroll in a degree or approved certificate/diploma program and be matriculated for your first bachelor's degree. (You are not eligible if you have already completed a bachelor's degree.) By submitting the Free Application for Federal Student Aid (FAFSA), you also apply for a Federal Pell Grant.

**Federal Supplemental Educational Opportunity Grants (SEOG).** These federally funded grants are awarded to undergraduates whose financial need is substantial. All FAFSA filers who qualify are automatically considered for this grant. However, funds for this program are very limited.

**Federal Academic Competitiveness Grant (ACG).** The Academic Competitiveness Grant (ACG) provides federal assistance to students who are also eligible for a Federal Pell Grant and have financial need. Students must also be
U.S. citizens, be enrolled full time, and be in a two- or four-year undergraduate degree program. They must not have previously enrolled in an undergraduate program and must have been in a rigorous high school program or met the standard of rigor via other means as defined by the Department of Education. The amount of the award varies, depending on whether the student is in his or her first or second year. For students receiving the ACG in their first year, they must have graduated from high school after January 1, 2006. For students receiving ACG in their second year, they must have graduated from high school after January 1, 2005. Returning students must have a cumulative GPA of 3.0 or above. Students will automatically be reviewed for ACG eligibility each semester.

Veterans Benefits. Various programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans as well as for veterans and in-service personnel who served on active duty in the United States Armed Forces after January 1, 1953. In these programs the amount of benefits varies.

Applications and further information may be obtained from the student's regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor.

Outside Scholarships and Grants
Students may be eligible for a private scholarship or grant from an outside agency. Some sources to explore are employers, unions, professional organizations, and community and special interest groups. A number of extensive scholarship search resources is available free on the Internet, and several are featured on the NYU Office of Financial Aid Web site. Students must notify the Office of Financial Aid if they receive funds from any of these sources.

Federal Loans
Subsidized Stafford Student Loan (SSL) Program. The subsidized federal Stafford Student Loan Program provides low-interest student loans using the capital of lending institutions and the administrative facilities of state agencies. These loans are made by independent banks or lending institutions and are generally insured by both the state and federal governments.

During the first year of undergraduate study, the student may borrow up to a maximum of $3,500. In subsequent years, the amount is increased to $4,500 (sophomores) and $5,500 (juniors and seniors). Within these limits, students may borrow up to the difference between the cost of education, the family contribution, and the total of all financial aid awards. For dependent students, "family contribution" is derived from the incomes of the parents and the student. For graduate students and independent undergraduates, family contribution is based on the incomes of the student and spouse (if married).

The subsidized Stafford Student Loan interest rate for all students is fixed at 6.8 percent. Interest does not accrue, however, nor does repayment begin, until six months after the borrower ceases to enroll at least half time.

An insurance premium of up to 1 percent as well as an origination fee of up to 3 percent may be deducted from the loan funds.

Stafford loan disbursements are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student's account.

Unsubsidized Stafford Student Loan Program. For independent undergraduate students and some dependent undergraduate students for whom it is documented that their parents cannot obtain a PLUS loan, the Unsubsidized Federal Stafford Student Loan provides additional loan eligibility beyond any subsidized Stafford amounts. Students must first apply for the regular (subsidized) Stafford program, and if they meet eligibility criteria, they will be automatically considered for the unsubsidized program. Terms and conditions are essentially the same as for the regular Stafford loan, except the federal government does not pay the interest on the unsubsidized loan while the student is in school. Students must begin to repay interest and principal 60 days after the first loan funds are issued. Payment of the principal may be deferred if the student is enrolled at least half time for the period of the loan. Also, the interest can be "capitalized" (added to the principal) if desired.

Freshmen and sophomores may borrow up to $4,000 each year and juniors and seniors up to $5,000 each year. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and minus all other financial aid received that year. Stafford loan disbursements are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student's account.

Stafford Loan Limits. Generally, the total debt a student can have outstanding from all Stafford loans combined is $23,000 as a dependent undergraduate student and $46,000 as an independent student (only $23,000 of this amount may be in subsidized loans).

PLUS Loan Program. The federal PLUS Program enables creditworthy parents of dependent students to borrow up to an amount equal to the cost of education minus all other financial aid. No aggregate borrowing limits apply.

The annual interest rate is fixed at 8.5 percent. For this reason, eligible individuals are strongly encouraged to choose a federal PLUS loan before applying for a private educational loan. Repayment of the PLUS loan typically begins within 60 days after funds are disbursed and may extend up to 10 years. An origination fee of up to 3 percent will generally be deducted at the time of disbursement.

Private Loans
A variety of private student loan programs is available to both U.S. and international students attending NYU. Created to supplement federal and institutional aid, they feature attractive terms and interest rates, and all creditworthy families facing college expenses are eligible. There are no maximum income limits. Loans are made through banks, savings and loan organizations, and other lenders. For more information, see the NYU Office of...
Financial Aid Web site or contact the Office of Financial Aid.

Employee Education Plans
Many companies pay all or part of the tuition of their employees under tuition refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students who receive tuition reimbursement and NYU employees who receive tuition remission from NYU must notify the Office of Financial Aid if they receive this benefit.
**Academic Policies**

**GRADES**

The scale of grades is as follows:

- **A** = 4 points.  
- **B** = 3 points.  
- **C** = 2 points.  
- **D** = 1 point.  
- **F** = 0 points.  
- **P** = pass, not counted in average.  
- **N** = not counted.  
- **IP** = incomplete but passing—term paper or other work or final examination lacking (grade given only with the permission of the instructor); may be made up within time limits. If not made up, grade lapses to **N**.  
- **IF** = incomplete and not passing; may be made up within time limits. If not made up, grade lapses to **F**.  
- **W** = official withdrawal.  
- **R** = registered paid auditor, not graded.

A grade of **I** must be removed within the time set by the instructor.

The lowest passing undergraduate grade is **D**. If at the end of any term a student’s cumulative average is below 2.0, the student will be placed on probation and his or her status reported to the faculty adviser. No student will be entitled to more than three probationary terms and not more than two of these consecutively. A general average of 2.0 is required for graduation with the bachelor's degree.

**WITHDRAWAL FROM COURSES**

No change in schedule is valid unless it is reported to the Office of the University Registrar and the Office of the Bursar on the forms provided. A student may withdraw formally from a course prior to the midpoint of the term without reference to his or her academic progress. If the student files a formal withdrawal after the midpoint, he or she shall receive a grade of **W** only if the work is of passing grade. If the work is not of passing grade, a grade of **F** shall be recorded.

**CHANGE OF PROGRAM**

Students are permitted to change programs during the first three weeks of regular classes. Beyond the end of the third week of classes, a student may not add a course.

**GRADUATION APPLICATION**

Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. Students must apply for graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar’s Web page at www.nyu.edu/registrar.)

It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

**STUDENTS WITH DISABILITIES**

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which that service or accommodation is requested. For further information, see the Web page for the Moses Center for Students with Disabilities at www.nyu.edu/csd.
# Doctor of Philosophy Program in Clinical Social Work

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The Ph.D. Program in Clinical Social Work (HEGIS code number 2104) prepares students for leadership in the study, design, and development of clinical social work practice. The program combines contemporary theory and knowledge related to practice in the urban environment with content related to diversity, the opportunity for interdisciplinary study, and a global perspective on social work.

The Silver School of Social Work at New York University provides a unique environment for doctoral study, combining the advantages of a leading research-intensive university with the benefits of a school of social work that has a renowned tradition of education for direct social work practice. The School is a key source of knowledge aimed at improving the practice of social work and developing new alternatives for meeting the needs of underserved populations. Students in the doctoral program learn from faculty who are leading scholars, expert researchers, experienced clinicians, and dedicated teachers. Our students are also able to draw on the incomparable resources of New York, one of the world’s greatest and most diverse cities.

The program begins annually in the fall semester. Students may study full time or part time.

**PROGRAM GOALS AND OBJECTIVES**

The primary goal of the Ph.D. program is to develop scholars who, through the conduct of original research and the generation of theory, will contribute to practice innovation and the knowledge base of professional social work practice. Graduates will be able to conduct independent research, provide leadership in building social work knowledge, and compete successfully for academic positions in social work or related disciplines.

Students in the Ph.D. program acquire knowledge and develop critical thinking in the following areas:

- Philosophy of science and knowledge development
- History of social work and social welfare
- Theories and models of clinical practice
- Quantitative and qualitative research methods
- Social science theories used to analyze social problems
- Social policies and methods to analyze them
- Pedagogy in social work education

Note that the Ph.D. program does not prepare students for advanced practice in clinical social work or for licensure for social work practice in New York State. Students who have been granted an L.M.S.W. or L.C.S.W. license by the New York State Education Department may practice according to the guidelines of their particular license. Students who do not have either license may not provide professional services in New York State unless otherwise authorized by state law. Under state law, it is also not possible for students in the Ph.D. program to engage in a clinical practicum designed to prepare them for licensure.

**DEGREE REQUIREMENTS**

In order to receive the Ph.D. degree in clinical social work, students must complete a minimum of 60 credits beyond the master’s level. Of these, 48 credits are in course work, with a grade point average of at least 3.0, and 12 credits are in dissertation research. Following completion of the core curriculum, students must pass a written qualifying examination to enter candidacy status. Candidates for the Ph.D. degree must maintain continuous enrollment, and they must successfully defend a dissertation proposal within five years of finishing course work and complete the dissertation no later than 10 years after enrolling in the program.

**CURRICULUM OVERVIEW AND COURSES**

The core curriculum consists of 12 required courses and four electives. Although most of the courses are taken within the Silver School of Social Work, two of the electives must be taken outside of the School. Full-time students enroll in four courses in the fall and spring semesters for two years, while part-time students enroll in two courses each fall and spring for four years. In the fall semester following the completion of course work, students must submit a Comprehensive Integrative Paper, which serves as the written qualifying examination. After pass-
Admission

PH.D. REQUIREMENTS FOR ADMISSION

Requirements for admission to the program include:

- M.S.W. degree with a graduate grade point average of 3.0 or higher, based on a 4.0 scale.
- Bachelor’s degree with an undergraduate grade point average of 3.0 or higher, based on a 4.0 scale.
- High scores on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT).
- Acceptable scores on the Test of English as a Foreign Language (TOEFL), Test of Written English (TWE), and Test of Spoken English (TSE) for applicants whose first language is not English.
- A well-written and compelling personal essay.
- Five outstanding recommendations. Note that post-M.S.W. practice experience is not a requirement, but at least three years of experience are recommended.

ADMISSION PROCEDURE

Applications may be downloaded from the School's Web site, www.socialwork.nyu.edu, or obtained by writing to the Office of Admissions, Silver School of Social Work, New York University, Ehrenkranz Center, One Washington Square North, New York, NY 10003-6654; e-mail: sswadmissions@nyu.edu. Admission decisions are made by the admissions committee.

The application consists of:
1. The completed application form,
2. A personal essay,
3. Official transcripts of all college and university records,
4. Five professional references,
5. GRE (Graduate Record Examination) or Miller Analogies Test (MAT) scores, and
6. A non-refundable application fee of $50.00, which must accompany the completed application and is not credited toward tuition.

International applicants: All foreign academic records must be submitted with an official translation. Applicants with such credentials should file their applications well in advance of the term for which they are applying.

Every applicant whose native language is not English must take the

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<tr>
<td>Teaching and Learning in Social Work</td>
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<td>Social Behavioral and Intervention Research</td>
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<tr>
<td>Dissertation Proseminar</td>
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GRADUATION APPLICATION

Students may officially graduate in September, January, or May. Dates of dissertation defense and final submission for each graduation point are given in the Ph.D. Student Manual. The Commencement ceremony for all schools is held in May. Students must apply for graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar’s Web page at www.nyu.edu/registrar.) It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.
Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE) and submit scores from all tests. Information concerning these examinations may be obtained by writing directly to TOEFL/TSE Services, P.O. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the Web site at www.toefl.org. Each student must request that his or her score on these examinations be sent to the NYU Silver School of Social Work (test code 2506).

Applicants residing in the New York area may take the English proficiency test at the University's American Language Institute, located at 48 Cooper Square, Room 200, New York, NY 10003-7154, U.S.A. An appointment to take the test may be made by telephoning 212-998-7040. Applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 52-53 for further information.

TRANSFER AND WAIVER CREDIT

No transfer credit will be granted for courses taken in other educational programs. It is possible to have one 3-credit required course waived and be replaced by a 3-credit elective course. This will only be allowed if the course to be waived was taken in a post-master's program at a school of social work and its content is comparable to the course to be waived. Any request for a waiver must be presented in writing to the director of the Ph.D. program. The decision to grant a waiver is solely at the discretion of the director.

**Tuition and Financial Aid**

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on both of these distinct but related topics.

**TUITION AND FEES**

The following is the schedule of fees established by the Board of Trustees of New York University for the academic year 2008-2009. The Board of Trustees reserves the right to alter this schedule without notice.

All fees are payable at the time of registration. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student's statement.

The unpaid balance of a student's account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents, are enrolled on a full-time basis, and present with their schedule/bill the Award Certificate for the applicable term. Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar, and the Office of the University Registrar has confirmed eligibility.

**Tuition**

- **Tuition per point, per term**
  - Fall term 2008: $870.00
  - Nonreturnable registration and services fee, first point: $395.00
  - Nonreturnable registration and services fee, per point, for registration after first point: $58.00
  - Spring term 2009: $870.00
  - Nonreturnable registration and services fee, first point: $408.00
  - Nonreturnable registration and services fee, per point, for registration after first point: $58.00

**General Fees**

- Application fee for admission (nonreturnable): $50.00
- Deposit upon graduate acceptance (nonreturnable): $200.00
- Comprehensive Health Insurance Benefit Plan1, 2 (all graduate students registering for 6 points or more per term and all international students automatically enrolled; all others can select)
  - Annual: $2,170.00
  - Fall term: $838.00

Spring term 1,332.00 (coverage for the spring and summer terms)
Summer term 589.00 (only for students who did not register in the preceding term)
Basic Health Insurance Benefit Plan1, 2 (any student can select)
- Annual: $1,388.00
- Fall term: 536.00
- Spring term: 852.00 (coverage for the spring and summer terms)
- Summer term: 376.00 (only for students who did not register in the preceding term)
Stu-Dent Plan (dental service through NYU's College of Dentistry)
- Primary member: $225.00
- Partner: 225.00
- Dependent (under age 16): 80.00
- Renewal membership: 185.00
Late payment of tuition fee (other than late registration): $25.00
Late registration fee commencing with the second week of classes: $25.00
Late registration fee commencing with the fifth week of classes: $50.00
Penalty fee: $20.00
Maintenance of matriculation fee, per term: $30.00

1Waiver option available.
2Students automatically enrolled in the Comprehensive Plan or the Basic Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).
TuitionPay Plan. You must enroll in applying for the fall/spring fee of $50.00 is required when statements you have made directly to will be receiving and/or any pay-ments after deducting any financial aid you cost of your tuition and/or housing, over another four-month period spring semester tuition payment (June through September) and your payments over a four-month period spread your fall semester tuition over the course of the academic year. TuitionPay is a budget plan that enables a family to spread payments (November through February). With this plan, you budget the cost of your tuition and/or housing, after deducting any financial aid you will be receiving and/or any pay-ments you have made directly to NYU. A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 800-635-0120 or visit the NYU Bursar Web site at www.nyu.edu/bursar.

Deferr-ed Payment Plan The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:
- Matriculated and registered for 6 or more points
- Without a previously unsatisfactory University credit record Interest (finance charges) will accrue beginning from the first day of class at 12 percent per annum (1 percent per month) on the unpaid balance. A $25.00 late fee will be assessed if deferred payments are made after the due date. For additional information, please contact the Office of the Bursar at 212-998-2806.

TuitionPay Plan TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU students with the exception of the SCPS noncredit division. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments. The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing, after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU. A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 800-635-0120 or visit the NYU Bursar Web site at www.nyu.edu/bursar.

For Arrears Policy, Diploma Arrears Policy, Withdrawal and Refund of Tuition, and the Refund Period Schedule, see General Information for All Programs, pages 51-54.

Financial Aid The School currently offers a limited number of two-year fellowships to entering full-time Ph.D. students. These fellowships also carry a small stipend. Selection of fellowship recipients is made by the admissions committee. All other full-time students admitted are granted at least a partial tuition remission. No grants of tuition assistance are currently available to part-time Ph.D. students.

All students admitted to the Ph.D. program are encouraged to seek external funding for which they may be eligible. Also, qualifying students may take advantage of the subsidized loan programs available.

Citizenship In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible noncitizens for financial aid purposes if one of the following conditions applies:
1. U.S. permanent resident with an Alien Registration Receipt Card I-551 ("green card").
2. Other eligible noncitizen with an Arrival-Departure Record (I-94) showing any one of the following designations: (a) “Refugee,” (b) “Indefinite Parole,” (c) “Humanitarian Parole,” (d) “Asylum Granted,” or (e) “Cuban-Haitian Entrant.”

New York State Tuition Assistance Program Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credits a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost. Students applying for TAP must do so via the FAFSA application (Web site: www.fafsa.ed.gov), or they may contact the New York State Higher Education Services Corporation (HESC) at 888-NYS-HESC (Web site: www.hesc.com) for an express TAP application. TAP change forms are also available at the HESC Web site. Return the completed application as instructed. Do not send the forms to NYU. For more information about TAP, visit www.nyu.edu/financialaid/tap.html.

If you receive a TAP award for the fall or spring semester, you will be given a credit on your Bursar Statement of Account. Credit is not extended for the summer term because the state of New York defers payment on these awards. Students who are registered half time for the summer will receive their TAP award at the end of the following year, if eligible. Students registered full time will receive payment at the end of the fall semester of the same year.

Holders of New York State grants or fellowships may also receive the TAP award, but it cannot be more than the amount by which the tuition for the semester exceeds the grant or fellowship. A student who has tuition remission privileges from the University may be eligible for TAP funds. Consult the Office of the Bursar, 25 West Fourth Street, for further details.

Students may receive TAP assistance for a maximum of four years of graduate study but not for more than eight years of combined graduate and undergraduate study, provided they fulfill all state requirements for award eligibility, such as those for attendance, academic progress, program pursuit, and income analysis.

Reynolds Program in Social Entrepreneurship This program offers 20 graduate fellowships and 10 undergraduate scholarships each year. The program is a comprehensive initiative designed to equip the next generation of social entrepreneurial leaders and infrastructure developers and managers with the skills, resources, and networking opportunities needed to help solve society’s most intractable problems in sustainable and scalable ways. The graduate
fellowship provides up to $50,000 over two years and dedicated curricular and cocurricular activities. The undergraduate scholarship provides up to $40,000 over two years and dedicated curricular and cocurricular activities. Students must submit an application for consideration. For more details, you may visit www.nyu.edu/reynolds.

Loan Programs

Subsidized Stafford Student Loan (SSL) Program. The subsidized federal Stafford Student Loan Program provides low-interest student loans using the capital of lending institutions and the administrative facilities of state agencies. These loans are made by independent banks or lending institutions and are generally insured by both the state and federal governments.

A graduate student may borrow up to a maximum of $8,500 per year with a total aggregate borrowing limit (including undergraduate loans) of $65,500 (see also Stafford Loan Limits below). Within these limits, students may borrow up to the difference between the cost of education, the family contribution, and the total of all financial aid awards. For graduate students, family contribution is based on the incomes of the student and spouse (if married).

The subsidized Stafford Student Loan interest rate for all students is fixed at 6.8 percent. Interest does not accrue, however, nor does repayment begin, until six months after the borrower ceases to enroll at least half time.

An insurance premium of up to 1 percent as well as an origination fee of up to 3 percent may be deducted from the loan funds.

Stafford loan disbursements are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account.

Unsubsidized Stafford Student Loan Program. For graduate/professional degree students, the Unsubsidized Federal Stafford Student Loan provides additional loan eligibility beyond any subsidized Stafford amounts. Students must first apply for the regular (subsidized) Stafford program, and if they meet eligibility criteria, they will be automatically considered for the unsubsidized program. Terms and conditions are essentially the same as for the regular Stafford loan, except the federal government does not pay the interest on the unsubsidized loan while the student is in school. Students must begin to repay interest and principal 60 days after the first loan funds are issued. Payment of the principal may be deferred if the student is enrolled at least half time for the period of the loan. Also, the interest can be “capitalized” (added to the principal) if desired.

Graduate students may borrow up to $12,000 each year. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and minus all other financial aid received that year.

Stafford loan disbursements are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account.

Stafford Loan Limits. Generally, the total debt a student can have outstanding from all Stafford loans combined is $23,000 as a dependent undergraduate student; $46,000 as an independent student (only $23,000 of this amount may be in subsidized loans); and $138,500 as a graduate or professional student (only $65,500 of this amount may be in subsidized loans). The graduate debt limit includes any Stafford loans received for undergraduate study.

PLUS Loan Program. The federal PLUS Loan Program enables creditworthy parents of dependent students and qualifying independent graduate students to borrow up to an amount equal to the cost of education minus all other financial aid. No aggregate borrowing limits apply.

The annual interest rate is fixed at 8.5 percent. For this reason, eligible individuals are strongly encouraged to choose a federal PLUS loan before applying for a private educational loan. Repayment of the PLUS loan typically begins within 60 days after funds are disbursed and may extend up to 10 years. An origination fee of up to 3 percent will generally be deducted at the time of disbursement.

Scholarship and Fellowship Funds

A number of government agencies, foundations, and professional associations offer modest fellowship assistance for post-M.S.W. education in social work. Some of these support promising dissertation work. Others are designed to support the education of women and minorities. A list of these opportunities is available from the program director.
GENERAL INFORMATION FOR ALL PROGRAMS

The NYU Washington Square campus includes property on all four sides of Washington Square Park and other buildings nearby (see map on pages 62-63). The administrative offices of the Silver School of Social Work are in Creedon House, One Washington Square North.

OFFICIAL TRANSCRIPTS

Official copies of your University transcript can be requested when a stamped and sealed copy of your University records is required. Requests for official transcripts require the signature of the student requesting the transcript. Currently, we are not accepting requests for a transcript by e-mail.

A transcript may be requested by either (1) completing the online request form at www.nyu.edu/registrar/transcript-form.html and mailing/faxing the signature page (recommended method) or (2) writing a request letter (see below) and mailing/faxing the completed and signed letter. Our fax number is 212-995-4154; our mailing address is New York University, Office of the University Registrar, Transcripts Department, P.O. Box 910, New York, NY 10276-0910.

There is no charge for academic transcripts.

Writing a Request Letter: A request letter must include all of the following information:

- University ID Number
- Current name and any other name under which you attend/attended NYU
- Current address
- Date of birth
- School of the University you attend/attended and for which you are requesting the transcript
- Dates of attendance
- Date of graduation
- Full name and address of the person or institution to which the transcript is to be sent

There is no limit for the number of official transcripts that can be issued to a student. You can indicate in your request if you would like us to forward the transcripts to your home address, but we still require the name and address of each institution. Unofficial transcripts are available on Albert.

If you initiate your transcript request through the online request form, you will receive e-mail confirmation when the Office of the University Registrar has received your signed request form. If you have any questions or concerns, please contact the office at 212-998-4280, and a representative will assist you.

Once a final examination period has begun, no transcript will be forwarded for any student who is currently enrolled in courses until all the student’s final grades have been received and recorded. Please notify the Office of the University Registrar immediately of any change of address.

Students are able to access their grades at the end of each semester via Albert, NYU’s Web-based registration and information system. Albert can be accessed via NYUHome at http://home.nyu.edu.

INFORMATION ON HOW TO REQUEST ENROLLMENT VERIFICATION

Verification of enrollment or graduation may be requested by submitting a signed letter with the following information: University ID number, current name and any name under which you attended NYU, current address, date of birth, school of the University attended, dates attended, date of graduation, and the full name and address of the person or institution to which the verification is to be sent. Please address your request to the Office of the University Registrar, Transcript and Certification Department, New York University, P.O. Box 910, New York, NY 10276-0910. Or you can fax your signed request to 212-995-4154. Please allow seven business days from the time the Office of the University Registrar is in receipt of your request. If you wish to confirm receipt of your request, please contact our office at 212-998-4280, and a representative will assist you. Currently, we are not accepting requests for certification by e-mail.

ARREARS POLICY

The University reserves the right to deny registration and withholding all information regarding the record of any student who is in arrears in the payment of tuition, fees, loans, or other charges (including charges for housing, dining, or other activities or services) for as long as any arrears remain.

DIPLOMA ARREARS POLICY

Diplomas of students in arrears will be held until their financial obligations to the University are fulfilled and they have been cleared by the Bursar. Graduates with a diploma held may contact the Office of the Bursar at 212-998-2806 to clear arrears or to discuss their financial status at the University.

WITHDRAWAL AND REFUND OF TUITION

A student who for any reason finds it impossible to complete a course for which he or she has registered should consult with an academic adviser at the Silver School of Social Work. The student may withdraw from courses either on Albert (through the first two full weeks of the term only) or in writing on a completed Change of Program (drop/add) form with the Office of the University Registrar. At the beginning of the third week of classes, students must obtain approval from the Silver School of Social Work Office of Registration Services. (Note: An official withdrawal must be filed if a course has been canceled, and, in this case, the
student is entitled to a refund of tuition and fees paid.) Withdrawal does not necessarily entitle the student to a refund of tuition paid or cancellation of tuition still due. A refund of tuition will be made provided such withdrawal is filed within the scheduled refund period for the term (see schedule below).

Merely ceasing to attend a class does not constitute official withdrawal, nor does notification to the instructor. A stop payment of a check presented for tuition does not constitute withdrawal, nor does it reduce the indebtedness to the University. The nonreturnable registration fee and a penalty fee of $20.00 for a stopped payment must be charged in addition to any tuition not canceled.

The date on which the Change of Program form is filed, not the last date of attendance in class, is considered the official date of withdrawal. It is this date that serves as the basis for computing any refund granted the student.

The refund period (see schedule below) is defined as the first four calendar weeks of the term for which application for withdrawal is filed. The processing of refunds takes approximately two weeks.

Refund Period Schedule (fall and spring terms only)

This schedule is based on the total applicable charge for tuition excluding nonreturnable fees and deposits.

Withdrawal on or before the official opening date of the term 100% (100% of tuition and fees)*
Withdrawal on the second day after the official opening date of the term through the end of the first calendar week 100% (100% of tuition only)
The first calendar week consists of the first seven (7) calendar days beginning with the official opening date of the term. (Note: not the first day of the class meeting.)
Withdrawal within the second calendar week of the term 70%
Withdrawal within the third calendar week of the term 55%
Withdrawal within the fourth calendar week of the term 25%
Withdrawal after completion of the fourth calendar week of the term NONE

*Note: After the official opening date of the term, the registration and services fee is not returnable.

The above refund schedule is not applicable to undergraduate students whose registration remains within the flat-fee range.

Please note: A student may not withdraw from a class the last three weeks of the fall or spring term or the last three days of each summer session.

Exceptions to the published refund schedule may be appealed in writing to the refund committee of the Silver School of Social Work and should be supported by appropriate documentation regarding the circumstances that warrant consideration of an exception. Exceptions are rarely granted. Students who withdraw should review the “Refunds” page on the Office of the Bursar’s Web site at www.nyu.edu/bursar.

Federal regulations require adjustments reducing financial aid if a student withdraws even after the NYU refund period. Financial aid amounts will be adjusted for students who withdraw through the ninth week of the semester and have received any federal grants or loans. This adjustment may result in the student’s bill not being fully paid. NYU will bill the student for this difference. The student will be responsible for payment of this bill before returning to NYU and will remain responsible for payment even if he or she does not return to NYU.

For any semester a student receives any aid, that semester will be counted in the satisfactory academic progress standard. This may require the student to make up credits before receiving any further aid. Please review the “satisfactory academic progress” standard for the Silver School of Social Work so you do not jeopardize future semesters of aid.

APPLICANTS WITH INTERNATIONAL CREDENTIALS

Undergraduate

Applicants to New York University who are neither U.S. citizens nor permanent residents of the United States must complete the application for admission to undergraduate study available online at admissions.nyu.edu. Please indicate on the application for admission your country of citizenship and, if you’re currently residing in the United States, your current visa status.

Freshman applicants (those who are currently attending or who previously completed secondary school only) seeking to begin studies in the fall (September) semester must submit applications and all required credentials on or before January 1.

Transfer applicants (those currently or previously attending a university or tertiary school) must submit applications and all required credentials on or before April 1.

Transfer candidates seeking admission for the spring (January) semester must submit applications and credentials on or before November 1. Applications will not be processed until all supporting credentials are received by the Undergraduate Admissions Processing Center.

All freshman applicants are required to submit official results of either the SAT Reasoning Test or the ACT (with Writing Test). In addition, freshman applicants must also submit scores from two of the SAT Subject Tests.

If the applicant’s secondary education culminates in a maturity certificate examination, he or she is required to submit an official copy of the grades received in each subject. All documents submitted for review must be official; that is, they must be either originals or copies certified by authorized persons. A “certified” photocopy or other copy is one that bears either an original signature of the registrar or other designated school official or an original impression of the institution’s seal. Uncertified photocopies are not acceptable. If these official documents are in a foreign language, they must be accompanied by an official English translation.

In addition, every applicant whose native language is not English must take the TOEFL (Test of English as a Foreign Language). Information concerning this examination may be obtained by writing directly to TOEFL/ETS, P.O. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the Web site at www.toefl.org. Each student must request that his or her score on this examination be sent to the Undergraduate Admissions Processing Center, code 2562. In lieu of the TOEFL, acceptable
results on the IELTS (International English Language Testing System) examination administered by the British Council will be considered. For information on this test, visit the Web site at www.ielts.org.

Applicants residing in the New York area may elect to take, in lieu of the TOEFL or IELTS, the English proficiency test at the University’s American Language Institute, located at 48 Cooper Square, Room 200, New York, NY 10003-7154, U.S.A. An appointment to take the test may be made by telephoning 212-998-7040. See also All Candidates, below.

Graduate

Those interested in graduate study may obtain admission forms and additional information from the School’s Web site at www.socialwork.nyu.edu or from the Office of Admissions, Silver School of Social Work, New York University, Ehrenkranz Center, One Washington Square North, New York, NY 10003-6654, U.S.A. All applicants for graduate study with foreign undergraduate credentials must pay an application fee, which varies from school to school, regardless of their status (U.S. citizen, permanent resident, nonimmigrant visa, etc.). Some graduate applicants with foreign undergraduate credentials will require a transcript evaluation; therefore, all international applicants must ensure that certified English translations accompany all documents written in languages other than English. Translations must be literal and complete versions of the original records.

Applicants for graduate study whose native language is not English must take the TOEFL (Test of English as a Foreign Language), as well as the Test of Written English (TWE) and the Test of Spoken English (TSE). Each student must request that his or her score on these examinations be sent to the NYU Silver School of Social Work (test code 2506). Information concerning the TOEFL examination may be obtained by writing directly to TOEFL/ETS, P.O. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the Web site at www.toefl.org.

Applicants residing in the New York area may elect to take the English proficiency test at the University’s American Language Institute, located at 48 Cooper Square, Room 200, New York, NY 10003-7154, U.S.A. An appointment to take the test may be made by telephoning 212-998-7040.

All Candidates

Non-U.S. citizens and non-U.S. permanent residents who are accepted to New York University will receive in the acceptance packet instructions for completing the Application for Certificate of Eligibility (AFOCE) online. Appropriate evidence of financial ability must be submitted with the AFOCE to the Office for International Students and Scholars in order for the appropriate visa document to be issued. If the applicant’s studies are being financed by means of his or her own savings, parental support, outside private or government scholarships, or any combination of these, he or she must arrange to send official letters or similar certification of proof of such support. New student may wish to view the multimedia tutorial for new international students at http://www.nyu.edu/oiss/documents/tutorialHome/index.htm.

See also Office for International Students and Scholars, page 56.

The American Language Institute

The American Language Institute of the School of Continuing and Professional Studies of New York University offers intensive courses in English for students with little or no proficiency in the language. It also offers the Advanced Workshop Program in English for students with substantial English proficiency, but insufficient proficiency for undertaking a full-time academic program. Qualified students in this program can often combine English language study with a part-time academic program. This combination may constitute a full-time program of study. The institute also offers specialized courses in accent reduction, grammar, and American business English.

Individuals who wish to obtain additional information about the American Language Institute are invited to visit the office of the American Language Institute weekdays throughout the year between the hours of 9 a.m. and 6 p.m. (Fridays until 5 p.m.). They may also visit the Web site at www.scp.nyu.edu/ali; write to the American Language Institute, School of Continuing and Professional Studies, New York University, 48 Cooper Square, Room 200, New York, NY 10003-7154; telephone: 212-998-7040; fax: 212-995-4135; or e-mail: ali@nyu.edu.

VETERANS BENEFITS

Various Department of Veterans Affairs programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans as well as for veterans and in-service personnel, subject to certain restrictions. Under most programs the student pays tuition and fees at the time of registration but will receive a monthly allowance from Veterans Affairs.

Veterans with service-connected disabilities may be qualified for educational benefits under Chapter 31. An applicant for this program is required to submit to the Department of Veterans Affairs a letter of acceptance from the college or she wishes to attend. On meeting the requirements for the Department of Veterans Affairs, the applicant will be given an Authorization for Education (VA Form 22-1905), which must be presented to the Office of the University Registrar, 25 West Fourth Street, 1st Floor, before registering for course work.

All Veterans. Allowance checks are usually sent directly to veterans by the Department of Veterans Affairs. Veterans and eligible dependents should contact the Office of the University Registrar each term for which they desire Veterans Affairs certification of enrollment.

All veterans are expected to reach the objective (bachelor’s or master’s degree, doctorate, or certificate) authorized by Veterans Affairs with the minimum number of points required. The Department of Veterans Affairs may not authorize allowance payments for credits that are in excess of scholastic requirements, that are taken for audit purposes only, or for which nonpunitive grades are received.

Applications and further information may be obtained from the student’s regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor.
Since interpretation of regulations governing veterans benefits is subject to change, veterans should keep in touch with the Department of Veterans Affairs or with NYU’s Office of the University Registrar.

**DISCIPLINE**

Students are expected to familiarize themselves and to comply with the rules of conduct, academic regulations, and established practices of the University and of the Silver School of Social Work. If, pursuant to such rules, regulations, and practices, the withdrawal of a student is required before the end of the term for which tuition has been paid, a refund will be made according to the standard schedule for refunds.

**UNIVERSITY POLICY ON WEAPONS**

New York University strictly prohibits the possession of all weapons, as described in local, state, and federal statutes, that includes, but is not limited to, firearms, knives, explosives, etc., in and/or around any and all University facilities—academic, residential, or other. This prohibition extends to all buildings—whether owned, leased, or controlled by NYU, and on public campus buildings or property owned or controlled by NYU, and on public property within or immediately adjacent to the campus. The possession of any weapon has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are duly authorized law enforcement personnel who are performing official federal, state, or local business and instances in which the bearer of the weapon is licensed by an appropriate licensing authority and has received written permission from the executive vice president of the University.

**UNIVERSITY POLICY ON SIMULATED FIREARMS**

New York University strictly prohibits simulated firearms in and/or around any and all University facilities—academic, residential, or other. This prohibition extends to all buildings—whether owned, leased, or controlled by the University. The possession of a simulated firearm has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are instances in which (1) the bearer is in possession of written permission from a dean, associate dean, assistant dean, or department head and (2) such possession or use of simulated firearms is directly connected to a University- or school-related event (e.g., play, film production). Whenever an approved simulated firearm is transported from one location to another, it must be placed in a secure container in such a manner that it cannot be observed. Storage of approved simulated firearms shall be the responsibility of the Department of Public Safety in a location designated by the vice president for public safety. Under no circumstances, other than at a public safety storage area, may approved simulated firearms be stored in any University-owned, -leased, or -controlled facilities.

**CAMPUS SAFETY**

The Department of Public Safety is located at 14 Washington Place; telephone: 212-998-2222; 212-998-2220 (TTY).

New York University’s annual Campus Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by NYU, and on public property within or immediately adjacent to the campus. The report also includes institutional policies concerning campus security, such as policies concerning sexual assault, drugs, and alcohol. You can obtain a copy of the current report by contacting Thomas Grace, Director of Judicial Affairs and Compliance, Office of the Vice President for Student Affairs (601 Kimmel Center: 212-998-4403), or Jay Zwicker, Crime Prevention Manager, Department of Public Safety (7 Washington Place: 212-998-1451), or by visiting the following Web site: www.nyu.edu/public.safety/policies.

**IMMUNIZATION REQUIREMENTS**

New York State Public Health Law 2165 requires all students registering for 6 or more credits in a degree-granting program to provide immunization documentation for measles (rubeola), mumps, and rubella (German measles) prior to registration. Students born before January 1, 1957, are exempt. Measles, mumps, and rubella immunization information and appointments are available at the NYU Student Health Center (212-443-1199).

New York State Public Health Law 2167 requires that all students registered for 6 or more credits submit a Response Form as formal confirmation of their decision as to whether or not to be immunized with the meningococcal (meningitis) vaccine. For information and deadlines, visit www.nyu.edu/shc/about/immunization.html.

Failure to comply with state immunization laws will prevent NYU students from registering for classes. In addition to these requirements, the New York University Student Health Center recommends that students consider the following immunizations: hepatitis B, varicella, and meningitis vaccinations. Students should discuss immunization options with their primary care provider.

**UNIVERSITY POLICY ON PATENTS**

Students offered research opportunities are reminded that inventions arising from participation in such research are governed by the University’s Statement of Policy on Patents, a copy of which may be found in the Faculty Handbook or obtained from the dean’s office.

**NYU GUEST ACCOMMODATIONS**

Prospective students and their families who plan to visit the NYU campus are invited to stay at Club Quarters. See NYU Guest Accommodations on page 35.
STUDENT ACTIVITIES

STUDENT ACTIVITIES
Student Resource Center
Kimmel Center for University Life
60 Washington Square South,
Suite 210
Telephone: 212-998-4411
E-mail: student.resource.center@nyu.edu
Web site: www.nyu.edu/src

Office of Student Activities (OSA)
Kimmel Center for University Life
60 Washington Square South,
Suite 704
Telephone: 212-998-4700
E-mail: osa@nyu.edu
Web site: www.osa.nyu.edu

Program Board
Kimmel Center for University Life
60 Washington Square South,
Suite 704
Telephone: 212-998-4984
E-mail: program.board@nyu.edu

Fraternity and Sorority Life
Kimmel Center for University Life
60 Washington Square South,
Suite 704
Telephone: 212-998-4710
E-mail: osa.fsl@nyu.edu

Ticket Central Box Office
Kimmel Center for University Life
60 Washington Square South,
Suite 206
Telephone: 212-998-4949
Web site: www.nyu.edu/ticketcentral

ALUMNI ACTIVITIES
Office for University Development and Alumni Relations
25 West Fourth Street, 4th Floor
Telephone: 212-998-6912
E-mail: alumni.info@nyu.edu
Web site: alumni.nyu.edu
See also The Silver School of Social Work Alumni Network, page 56.

ATHLETICS
Department of Athletics,
Intramurals, and Recreation
Jerome S. Coles Sports and Recreation Center
181 Mercer Street
Telephone: 212-998-2020
E-mail: coles.sportscenter@nyu.edu
Web site: www.nyu.edu/athletics

Palladium Athletic Facility
140 East 14th Street
Telephone: 212-992-8500
Web site: www.nyu.edu/palladiumathleticsfacility

BOOKSTORES
Main Bookstore
18 Washington Place
Telephone: 212-998-4667
Web site: www.bookstores.nyu.edu

Computer Store
242 Greene Street
Telephone: 212-998-4672
E-mail: computer.store@nyu.edu
Web site: www.bookstores.nyu.edu

Professional Bookstore
530 La Guardia Place
Telephone: 212-998-4680
E-mail: prof.books@nyu.edu
Web site: www.bookstores.nyu.edu
(Serves the Leonard N. Stern School of Business [Graduate Division], the School of Law, and the Robert F. Wagner Graduate School of Public Service.)

CAREER SERVICES
Wasserman Center for Career Development
133 East 13th Street, 2nd Floor
Telephone: 212-998-4730
Fax: 212-995-3827
Web site: www.nyu.edu/careerdevelopment

COMPUTER SERVICES
AND INTERNET RESOURCES
Information Technology Services (ITS)
10 Astor Place, 4th Floor (Client Services Center)
Telephone Help Line:
212-998-3353
Web site: www.nyu.edu/its

COUNSELING SERVICES
Counseling and Behavioral Health Services (CBH)
726 Broadway, Suite 471
Telephone: 212-998-4780
E-mail: university.counseling@nyu.edu
Web site: www.nyu.edu/counseling

DINING
NYU Campus Dining Services
Telephone: 212-995-3030
Web site: www.nyu.edu/dining

DISABILITIES, SERVICES
FOR STUDENTS WITH
Henry and Lucy Moses Center for Students with Disabilities
719 Broadway, 2nd Floor
Telephone: 212-998-4980 (voice and TTY)
Web site: www.nyu.edu/csd

HEALTH
Wellness Exchange
726 Broadway, Suite 402
Telephone: 212-443-9999
Web site: www.nyu.edu/999

Student Health Center (SHC)
726 Broadway, 3rd and 4th Floors
Telephone: 212-443-1000
Web site: www.nyu.edu/health

Counseling (see Counseling and Behavioral Health Services, above)

Emergencies and After-Hours Crisis Response
For a life- or limb-threatening emergency, call 911.
For a non-life-threatening emergency, call Urgent Care Services at SHC, 212-443-1111. When the SHC is closed, call the NYU Department of Public Safety, 212-998-2222.
For mental health emergencies, call the Wellness Exchange hotline at 212-443-9999 or the NYU Department of Public Safety at 212-998-2222 to be connected to a crisis response coordinator.
**Immunizations**  
Telephone: 212-443-1199

**Insurance**  
Telephone: 212-443-1020  
E-mail: health.insurance@nyu.edu  
Web site: www.nyu.edu/health/insurance

**Pharmacy Services**  
Telephone: 212-443-1050  
E-mail: pharmacy@nyu.edu  
Web site: www.nyu.edu/medservices/pharmacy.html

**HOUSING**  
Department of Housing  
383 Lafayette Street, 1st Floor  
Telephone: 212-998-4600  
Fax: 212-995-4099  
E-mail: housing@nyu.edu  
Web site: www.nyu.edu/housing

Office of Off-Campus Housing  
4 Washington Square Village  
(corner of Mercer and Bleecker)  
Telephone: 212-998-4620  
Web site: www.nyu.edu/offcampus

**Department of Residential Education**  
75 Third Avenue, Level C2  
Telephone: 212-998-4311  
Web site: www.nyu.edu/residential.education

Office of Summer Housing  
14A Washington Place  
Telephone: 212-998-4621  
Web site: www.nyu.edu/summer

**INTERNATIONAL STUDENTS AND SCHOLARS**  
Office for International Students and Scholars (OISS)  
516 La Guardia Place  
Telephone: 212-998-4720  
E-mail: intl.students.scholars@nyu.edu  
Web site: www.nyu.edu/oiss

**LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDENTS**  
Office of Lesbian, Gay, Bisexual, and Transgender Student Services  
Kimmel Center for University Life  
60 Washington Square South, Suite 602  
Telephone: 212-998-4424  
E-mail: lgbt.office@nyu.edu  
Web site: www.nyu.edu/lgbt

**MULTICULTURAL EDUCATION AND PROGRAMS**  
Center for Multicultural Education and Programs (CMEP)  
Kimmel Center for University Life  
60 Washington Square South, Suite 806  
Telephone: 212-998-4343  
Web site: www.cmepl.nyu.edu

**RELIGIOUS AND SPIRITUAL RESOURCES**  
Catholic Center  
238 Thompson Street, 1st Floor  
Telephone: 212-674-7236 or 212-998-1065  
Web site: www.washingtonsquarecatholic.org

Edgar M. Bronfman Center for Jewish Student Life–Hillel at NYU  
7 East 10th Street  
Telephone: 212-998-4114  
Web site: www.nyu.edu/bronfman

Protestant Campus Ministries  
Kimmel Center for University Life  
60 Washington Square South, Room 207  
Telephone: 212-998-4711  
Web site: www.protestantministry.nyu.com

Hindu Students Council  
Web site: www.nyu.edu/clubs/hsc

The Islamic Center  
Kimmel Center for University Life  
60 Washington Square South, Room 207  
Telephone: 212-998-4712  
Web site: www.icnyu.org

Spiritual Diversity Network  
Telephone: 212-998-4956  
E-mail: spiritual.life@nyu.edu

For a complete list of student religious and spiritual clubs and organizations at NYU, visit www.osa.nyu.edu/clubdocs/website.php.

**SAFETY ON CAMPUS**  
Department of Public Safety  
14 Washington Place  
Telephone: 212-998-2222; 212-998-2220 (TTY)  
E-mail: public.safety@nyu.edu  
Web site: www.nyu.edu/public.safety

**THE SILVER SCHOOL OF SOCIAL WORK ALUMNI NETWORK**  
Silver School of Social Work graduates are advocates and activists. They are passionate about finding practical ways to help others lead healthy lives. NYU graduates pursue careers in every facet of community life—from mental health workers and family mediators to community organizers, policy makers, and corporate executives. While their fields vary, they share the distinctive dedication and leadership necessary to achieve remarkable careers. NYU faculty, students, and alumni participate in an active professional network, often leading to alumni-mentored field placements as well as research collaboration and career opportunities.

The School’s Alumni Network—more than 10,000 working professionals—constitutes a major social work resource in the metropolitan area and across the country, providing services, leadership, and education. Most of our alumni work directly with individuals, groups, and families in need or provide the leadership that makes such professional work possible and effective. They operate in a variety of settings—connecting clients with resources, managing complex service needs, or providing mental health interventions.

**General Contact Information:**  
Courtney O’Mealley, Director of Student Affairs, Silver School of Social Work, New York University, Ehrenkranz Center, One Washington Square North, New York, NY 10003-6654; e-mail: courtney.omealley@nyu.edu; telephone: 212-998-9189; fax: 212-995-4172. Web site: www.nyu.edu/socialwork/alumni.html.

**Change of Name/Address:** Help us to reach you with information and invitations by contacting us with changes of your name or your address. Submit the information to the University's online community for alumni, violetnet@nyu.edu, or send to Leslie Timothy, New York University, Office for University Development and Alumni Relations, 25 West Fourth Street, 5th Floor, New York, NY 10012-1119.
Every year, hundreds of NYU students devote their time and energy to community service. In addition to the satisfaction they receive in helping their neighbors, they also gain valuable work experience. Through NYU’s Office of Community Service, students volunteer with dozens of not-for-profit organizations throughout New York City.

Some begin their volunteer activities even before classes start in the fall. They are part of NYU’s OutReach program. Divided into teams, students work with nine different organizations. They help out in programs such as soup kitchens, visit elderly people with Alzheimer’s disease, and deliver meals to home-bound AIDS patients.

Social work students often choose to come to school because of their substantial experience as volunteers. They continue their volunteer efforts while in their beginning classes, even during their field internships, and when they graduate. Dedication to the needs of the community is part of the values and ethics of the social work profession.

Each year, close to 800 NYU social work students are placed in internships in social agencies in the metropolitan area. Under professional supervision, the students service a diverse range of clients including victims of child abuse; people with developmental and physical disabilities; families in crisis; the aged; people suffering from a variety of mental illnesses; schoolchildren at risk; substance and alcohol abusers; and people infected with the HIV/AIDS virus. In addition to working with people facing devastating problems, social work students also provide support services to those who need help in maintaining the quality of their lives.
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Henry Kaufman, B.A., M.S., Ph.D.; hon.: L.H.D., LL.D.

Helen L. Kimmel, B.A.

Thomas S. Murphy, B.S.M.E., M.B.A.


Herbert M. Paul, B.B.A., M.B.A., J.D., LL.M.

Lester Pollack, B.S., LL.B.

E. John Rosenwald, Jr., B.A., M.B.A.

William R. Salomon

Marie Schwartz

Larry A. Silverstein, B.A., LL.B.

Sheldon H. Solow

Henry Taub, B.S.

Lillian Vernon

Robert F. Wright, B.A., M.B.A.

Baroness Mariuccia Zerilli-Marimò

TRUSTEE ASSOCIATES

Bruce Berger, B.S.

Leonard Boxer, B.S., LL.B.

Jane Eisner Bram, B.A., M.S.W., Ph.D.

Betty Weinberg Ellerin, B.A., J.D.

Norman Goodman, B.A., J.D.

Marvin Leffler, B.S., M.B.A.
### Academic Year 2008-2009

**2008**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
<th>Days</th>
</tr>
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<tbody>
<tr>
<td>All-University Welcome Week (undergraduate)</td>
<td>August 24-29</td>
<td>Sunday-Friday</td>
</tr>
<tr>
<td>Silver School of Social Work Orientation (all programs)</td>
<td>August 26-29</td>
<td>Tuesday-Friday</td>
</tr>
<tr>
<td>All-University Welcome Week (graduate)</td>
<td>August 25-September 5</td>
<td>Monday-Wednesday</td>
</tr>
<tr>
<td>Labor Day: holiday</td>
<td>September 1</td>
<td>Monday</td>
</tr>
<tr>
<td>Fall term opens</td>
<td>September 2</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Field learning begins</td>
<td>September 15</td>
<td>Monday</td>
</tr>
<tr>
<td>No classes scheduled</td>
<td>October 13-14</td>
<td>Monday-Tuesday</td>
</tr>
<tr>
<td>Legislative Day*</td>
<td>November 26</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Thanksgiving recess</td>
<td>November 27-29</td>
<td>Thursday-Saturday</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>December 11</td>
<td>Thursday</td>
</tr>
<tr>
<td>Silver School of Social Work last day of classes</td>
<td>December 11</td>
<td>Thursday</td>
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<tr>
<td>Reading Day</td>
<td>December 12</td>
<td>Friday</td>
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<tr>
<td>Fall term examinations</td>
<td>December 15-19</td>
<td>Monday-Friday</td>
</tr>
<tr>
<td>Winter recess</td>
<td>December 20-January 17, 2009</td>
<td>Saturday-Saturday</td>
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**2009**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tr>
<td>Dr. Martin Luther King, Jr. Day: holiday</td>
<td>January 19</td>
<td>Monday</td>
</tr>
<tr>
<td>Spring term opens</td>
<td>January 20</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Presidents’ Day: holiday</td>
<td>February 16</td>
<td>Monday</td>
</tr>
<tr>
<td>Spring recess</td>
<td>March 16-21</td>
<td>Monday-Saturday</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>May 4</td>
<td>Monday</td>
</tr>
<tr>
<td>Silver School of Social Work last day of classes</td>
<td>May 4</td>
<td>Monday</td>
</tr>
<tr>
<td>Reading Day</td>
<td>May 5</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Spring term examinations</td>
<td>May 6-12</td>
<td>Wednesday-Tuesday</td>
</tr>
<tr>
<td>Commencement: conferring of degrees</td>
<td>May 13</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Summer sessions open</td>
<td>May 18 (except Practice classes)</td>
<td>Monday</td>
</tr>
<tr>
<td>Memorial Day: holiday</td>
<td>May 25</td>
<td>Monday</td>
</tr>
<tr>
<td>Silver School of Social Work summer session ends</td>
<td>July 2</td>
<td>Thursday</td>
</tr>
<tr>
<td>Independence Day: holiday</td>
<td>July 3</td>
<td>Friday</td>
</tr>
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</table>

*Classes meet on a Monday schedule. Therefore, Wednesday classes do not meet on this day.*
<table>
<thead>
<tr>
<th>Academic Year</th>
<th>2009-2010</th>
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<tbody>
<tr>
<td><strong>2009</strong></td>
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<tr>
<td>All-University Welcome Week (undergraduate)</td>
<td>August 31-September 4</td>
</tr>
<tr>
<td>All-University Welcome Week (graduate)</td>
<td>August 31-September 4</td>
</tr>
<tr>
<td>Silver School of Social Work Orientation (all programs)</td>
<td>August 31-September 4</td>
</tr>
<tr>
<td>Labor Day: holiday</td>
<td>September 7</td>
</tr>
<tr>
<td>Fall term opens</td>
<td>September 8</td>
</tr>
<tr>
<td>Field learning begins</td>
<td>September 21</td>
</tr>
<tr>
<td>Thanksgiving recess</td>
<td>November 26-28</td>
</tr>
<tr>
<td>Legislative Day*</td>
<td>December 15</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>December 15</td>
</tr>
<tr>
<td>Silver School of Social Work last day of classes</td>
<td>December 15</td>
</tr>
<tr>
<td>Reading Day</td>
<td>December 16</td>
</tr>
<tr>
<td>Fall term examinations</td>
<td>December 17-23</td>
</tr>
<tr>
<td>Winter recess</td>
<td>December 24-January 16, 2010</td>
</tr>
<tr>
<td><strong>2010</strong></td>
<td></td>
</tr>
<tr>
<td>Winter Session courses</td>
<td>January 4-16</td>
</tr>
<tr>
<td>Dr. Martin Luther King, Jr. Day: holiday</td>
<td>January 18</td>
</tr>
<tr>
<td>Spring term opens</td>
<td>January 19</td>
</tr>
<tr>
<td>Presidents’ Day: holiday</td>
<td>February 15</td>
</tr>
<tr>
<td>Spring recess</td>
<td>March 15-20</td>
</tr>
<tr>
<td>Legislative Day†</td>
<td>May 4</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>May 4</td>
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<tr>
<td>Silver School of Social Work last day of classes</td>
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<tr>
<td>Reading Day</td>
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<td>Spring term examinations</td>
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<tr>
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<tr>
<td>Summer sessions open</td>
<td>May 17 (except Practice classes)</td>
</tr>
<tr>
<td>Memorial Day: holiday</td>
<td>May 31</td>
</tr>
<tr>
<td>Silver School of Social Work summer session ends</td>
<td>July 2</td>
</tr>
<tr>
<td>Independence Day: holiday</td>
<td>July 5</td>
</tr>
</tbody>
</table>

*Classes meet on a Thursday schedule. Therefore, Tuesday classes do not meet on this day.
†Classes meet on a Monday schedule. Therefore, Tuesday classes do not meet on this day.
WASHINGTON SQUARE CAMPUS*

By Public Transportation
Lexington Avenue Subway
Local to Astor Place Station. Walk west on Astor Place to Broadway, then south on Broadway to Waverly Place, and west on Waverly Place to Washington Square.

Broadway Subway
Local to Eighth Street Station. Walk south on Broadway to Waverly Place, then west on Waverly Place to Washington Square.

Sixth or Eighth Avenue Subway
To West Fourth Street-Washington Square Station. Walk east on West Fourth Street or Waverly Place to Washington Square.

Seventh Avenue Subway
Local to Christopher Street-Sheridan Square Station. Walk east on West Fourth Street to Washington Square.

Port Authority Trans-Hudson (PATH)
To Ninth Street Station. Walk south on Avenue of the Americas (Sixth Avenue) to Waverly Place, then east to Washington Square.

Fifth Avenue Bus
Bus numbered 2, 3, or 5 to Eighth Street and University Place. Walk south to Washington Square. Bus numbered 1 to Broadway and Ninth Street. Walk south on Broadway to Waverly Place and west to Washington Square.

Broadway Bus
Bus numbered 6 to Waverly Place. Walk west to Washington Square.

Eighth Street Crosstown Bus
Bus numbered 8 to University Place. Walk south to Washington Square.

SILVER SCHOOL OF SOCIAL WORK ROCKLAND COUNTY BRANCH CAMPUS AT ST. THOMAS AQUINAS COLLEGE
The campus is located at 125 Route 340, Sparkill, NY 10976-1050. For information about the program, call the Rockland County campus office at 845-359-6084.

By Car
From New York City via the George Washington Bridge: Bear right crossing the bridge and follow signs to Palisades Interstate Parkway. Travel on the parkway to Exit 5 (Sparkill-Route 303 North). Bear right coming off the ramp and travel north on Route 303 to the first traffic light. Turn right on Route 340. The college is about one-half mile on the left.

From Westchester or Connecticut via the Tappan Zee Bridge: Travel on the New York State Thruway to Exit 12. Bear right coming off the ramp and travel south on Route 303 about 4 miles to Route 304. Turn left on Route 340. The college is about one-half mile on the left.

From Bergen County: Follow directions as above via the Palisades Interstate Parkway or take Livingston Street from Northvale, which changes to Route 303, and follow as above.

SILVER SCHOOL OF SOCIAL WORK COURSES AT THE COLLEGE OF STATEN ISLAND
The off-campus extension site program on Staten Island is located on the campus of the College of Staten Island, 2800 Victory Boulevard. The telephone number for the program is 718-982-1663.

By Public Transportation
Victory Boulevard Buses—
St. George/Travis
$62: Frequent weekday service and service every 30 minutes on Saturday and Sunday. From 8:30 a.m. to 11:30 p.m., to the ferry, and from 7:30 to 12:20 a.m., from the ferry, the S62 makes a stop inside the Victory Boulevard entrance to the campus.

$6: Commuter schedule from Travis every 15 minutes from 6:30 to 7:42 a.m. and from St. George every 15 minutes from 4:50 to 6 p.m.

Richmond Avenue Buses—
North/South Route
The Richmond Avenue and Victory Boulevard stop is two blocks from the entrance to the campus.

S44: Frequent weekday service and service every 30 minutes on Saturday and Sunday.

S91: Commuter schedule weekdays.

Brooklyn Buses
S53 (Bay Ridge-95th Street/Port Richmond): Frequent weekday service; stops at Victory Boulevard for transfer to S62 or S92.

S93 (86th Street and 4th Avenue/College of Staten Island Campus): Limited service Monday-Friday. Departs from 86th Street at 6:55 a.m., 7:55 a.m., and 8:55 a.m. Departs from the campus at 3 p.m., 5 p.m., and 7 p.m.

*See Washington Square Campus map and key for specific addresses.
Manhattan/Staten Island Express Bus
X-10: Frequent daily schedule from 57th Street and Third Avenue to Victory Boulevard (and to Port Richmond) with convenient stops at the campus main entrance.

Call 718-330-1234 for information and schedules for local buses and Manhattan/Staten Island express buses.

By Car
From the Staten Island Expressway (Interstate 278): Traveling westbound from the Verrazano-Narrows Bridge, take the Victory Boulevard exit. At Victory Boulevard, turn left and continue under the expressway to the first traffic light; turn left into the campus. Traveling eastbound, take the Victory Boulevard exit and turn left onto Victory Boulevard; at the traffic light, turn right to enter the campus.

Parking
Students may purchase permits for on-campus parking at the time of registration on a first-come, first-served basis.

Silver School of Social Work Courses at Sarah Lawrence College
Sarah Lawrence College is located in Bronxville, New York, near the Cross County Parkway in the southern part of Westchester County. It is easily accessible from the surrounding counties and Connecticut. For further information, call 914-395-3069.

By Car
From New York City: To get to the Cross County Parkway east from the west side of Manhattan, take the West Side Highway north to the Henry Hudson/Saw Mill River Parkway. From the east side, take the FDR Drive to the Major Deegan Expressway to the New York State Thruway (I-87).

Leave the Thruway for the Cross County Parkway heading east, exiting at Kimball Avenue; turn left on Kimball to second traffic light (Glen Washington Road); turn right on Glen Washington Road for Sarah Lawrence parking.

From Northern Westchester and Upstate New York: Take the Taconic Parkway south to the Sprain Brook Parkway south; take Exit 11 to Cross County Parkway west (go up ramp); take Exit 5 (Midland Avenue); make short right on Midland to Kimball Avenue; turn left on Kimball Avenue to first traffic light (Glen Washington Road); turn right on Glen Washington Road for Sarah Lawrence parking.

From Connecticut: To get to the Hutchinson River Parkway south, take either the Merritt Parkway or the Connecticut Turnpike (I-95) south to the Cross Westchester Expressway (I-287). Once on the Hutchinson River Parkway, proceed to the Cross County Parkway west; take Exit 5 (Midland Avenue); make a short right on Midland Avenue to Kimball Avenue; turn left on Kimball Avenue to the first traffic light (Glen Washington Road); turn right on Glen Washington Road for Sarah Lawrence parking.

By Public Transportation
Train: The campus is within walking distance of the Bronxville train station, served by Metro-North commuter train. Taxi fare is minimal.
Bus: Many bus lines serve the Cross County Center, a large shopping mall that is within walking distance of the Sarah Lawrence campus.
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Silver School of Social Work Degree Programs

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<th>HEGIS* Code</th>
<th>Degree</th>
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<tr>
<td>Clinical Social Work</td>
<td>2104</td>
<td>Ph.D.</td>
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<td>Social Work</td>
<td>2104</td>
<td>B.S.</td>
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<td>2104</td>
<td>M.S.W.</td>
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<td>Social Work-Child Development</td>
<td>2104/1305</td>
<td>M.S.W.-M.A. (dual degree)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(with Sarah Lawrence College)</td>
</tr>
<tr>
<td>Social Work-Law</td>
<td>2104/1401</td>
<td>M.S.W.-J.D. (dual degree)</td>
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<td>(with School of Law)</td>
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<td>Social Work-Management</td>
<td>2104/0506</td>
<td>M.S.W.-M.S. (dual degree)</td>
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<td>(with Wagner Graduate School of Public Service)</td>
</tr>
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</table>

*HEGIS: Higher Education General Information Survey. Degree Programs as registered by the New York State Education Department, Office of Higher Education, State Education Building, 89 Washington Avenue, 2nd Floor, West Mezzanine, Albany, NY 12234; Web: www.highered.nysed.gov.