



NEW YORK UNIVERSITY

Faculty Advisory Committee on the Global Network
Thursday, May 22, 9:00 a.m. – 10:30 a.m.
President's Conference Room (Bobst Library, 12th Floor)

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Meeting Notes

MEMBERS PARTICIPATING IN MEETING

Eliot Borenstein, FAS (Russian & Slavic Studies) *Co-Chair*
Una Chaudhuri, FAS (English) and Tisch (Drama) *Co-Chair*
Sylvain Cappell, Courant Institute of Mathematical Sciences (Mathematics)
Andrea Chambers, SCPS (Design-Publishing)
Patricia Corby, College of Dentistry (Bluestone Center for Clinical Research)
Lucinda Covert-Vail, Libraries
Michael Dinwiddie, Gallatin School
Richard Foley, Administrative Liaison to the Committee (Vice Chancellor for Strategic Planning)
Don Garrett, FAS (Philosophy)
Paul Glimcher, FAS (Neural Science)
Liliana Goldin, Silver School of Social Work
Martin Klimke, NYU Abu Dhabi (FAS, History)
Fred Myers, FAS (Anthropology)
Charles Newman, Courant Institute of Mathematical Sciences (Mathematics)
Robert Rowe, Steinhardt School of Culture, Education, and Human Development (Music & Music Education)
Gail Segal, Tisch School of the Arts (Graduate Film)
Malcolm Semple, NYU Sydney (FAS)
Joshua Tucker, FAS (Politics)
Niobe Way, Steinhardt School of Culture, Education, and Human Development (Applied Psychology)

Report on Meeting

Co-chairs Eliot Borenstein and Una Chaudhuri opened the meeting by circulating the most recent draft of the committee's end-of-year report, and directing the committee's attention to three sections in particular that had undergone substantial changes since the last meeting: 1. The section on Curricular Custody, Development, and Collaboration (II. B. 3.); 2. Appendix B (altered to reflect that "Global Network Faculty" status should, for now, only apply to faculty in Abu Dhabi and Shanghai); and 3. Appendix C (the newly added list of recommendations at the end of the report).

In the ensuing discussion, committee members responded to these sections as follows:

1. Curricular Custody, Development, and Collaboration:
 - This section should address the issue of students who study away at Portals taking courses that they want to count towards their majors/minors at the Square.
 - The section should clarify that the Committee's role is not to monitor this integration of Study Away courses into major/minors, but to build faculty-driven mechanisms for integration and then monitor those mechanisms.
2. Appendix B: Proposal for a New Faculty Title: Global Network Faculty
 - The Committee agreed to strike a sentence referring to "norms" for contracts (tenure-stream vs. contract-stream) held in various units. It is thereby implied that departments will be responsible for designating which new faculty members (both tenure-stream and contract-stream) at the Portals should hold Global Network Faculty status with New York departments and schools.
3. Appendix C: List of Recommendations
 - The above point about major/minor integration should be included as a recommendation in Appendix C.
 - The committee agreed that the list of recommendations should include that issues of labor conditions throughout the GNU be on the agenda for next year's committee. In addition, given the recent *New York Times* report on labor conditions at NYUAD and President Sexton's response, the Committee suggested that this issue should be given even greater emphasis throughout the report, including the Executive Summary and the section on "Labor Conditions in Abu Dhabi and Shanghai" (II. B. 5.).
 - Recommendation #8 ("Establish/develop a framework for faculty circulation through the Global Network") should be expanded to suggest that communication structures for faculty across the Global Network should be improved more broadly.

Additional suggestions were made as follows:

- In the report's section on "Academic and Artistic Freedom" (II. B. 4.), there should be additional material specifically on issues of creative and artistic freedom; Una Chaudhuri and Gail Segal will draft the additional material.
- Representatives from the Subcommittee on Student Enrollment and Experience in the Global Network requested that the centrality of the student experience (including student advising issues) should be foregrounded throughout the report,

- including the Executive Summary, body of the report, and appendix C.
- The Committee decided that its charge should be stated at the beginning of the Executive Summary.

Committee members praised Eliot and Una for their leadership throughout the year. Eliot thanked Kelly Long, Marie Ostby, and other staff members who have supported the Committee this year. Eliot also thanked Dick Foley for his valuable input throughout the year, and informed the Committee that Dick will continue in his advisory capacity next year despite being on sabbatical leave.

Eliot thanked all members for their work on the Committee this year, and for letting him know whether or not they will be able to continue their service in AY 2014-2015. The Committee agreed that one of its first items of business for next year should be discussing with the Provost's Office the mechanisms by which members of the Committee will be elected in future years.

It was also suggested that the final version of the report should be formally presented to Provost McLaughlin and to the entire faculty at the same time.