

## List of Recommendations

1. Establish a well publicized, regularly updated, and comprehensive Global Network information hub in the form of a website designed for the needs of academic units and the faculty who work in them.
2. Make all new and existing policies, even provisional ones, as explicit, clear, and widely known as possible. Provisional policies should have clear timetables for review and renewal attached to them.
3. Carefully monitor financial disparities among units that result from uneven participation in the Global Network, and work to counter such disparities, when they are inappropriately affecting the school's priorities, whether through revenue sharing or some other scheme.
4. Create a standing Provostial-level faculty committee on the Global Network.
5. Appoint two members of the proposed Global Network Steering Committee as the Committee's Finance Liaisons, to be confidentially briefed by the university's Executive Vice President for Finance on any financial issues that are of concern to faculty.
6. Provide annual budgetary updates on the Global Network to the proposed Global Network Steering Committee.
7. Develop explicit Academic and Creative Freedom guidelines to inform and protect students and faculty at the Portals and Sites.
8. Create a new academic title, "Global Network Faculty," to recognize a new kind of cross-unit affiliation between individual faculty members from NYUAD and NYUSH and units in NYUNY.
9. Create a mechanism to produce meaningful consultation and dialogue, on a regular basis, between the faculties of all units representing the same discipline at various NYU locations.
10. Create a mechanism to assist faculty and units in proposing new programs—such as a major, minor, concentration, certificate, or new degree—at the Portals and Sites.
11. Implement the framework for faculty circulation through the Global Network described on pages 25-7 of this report.
12. Positions of academic leadership, such as the Vice Provost for Global Programs, as well as the Provosts and Deans at the Portals, should be filled on the basis of

full and formal searches conducted by members of the faculty, including Portal faculty, rather than through discretionary appointment by the University administration.

13. Implement additional tools to assess the student Study Away experience.
14. Strengthen the advisement and communication system for students moving through the Global Network.
15. Make evaluative metrics and future planning accessible to all units and faculty.
16. Gather and analyze data on the academic experience of students returning to their home campuses.
17. Create strong, reliable, and transparent mechanisms for improving and monitoring compliance with the Statement of Labor Values throughout the university and its Global Network.