

NYU Tel Aviv
HBRJD-UA 9001
Intermediate Hebrew I

Instructor Information

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- Office Hours: by appointment

Course Information

- HBRJD-UA 9001
- Elementary Hebrew I
- This course builds on skills acquired in Elementary Hebrew I and II and develops a deepening command of all linguistic skills. Modern literary and expository texts are read to expand vocabulary and grammatical knowledge, with conversation and composition exercises built around the texts. Introduces selections from Israeli media. Addresses the relationship between classical and modern Hebrew.
- Prerequisites: None
- Tuesdays, 1:45-2:45pm; Wednesdays, 2:00-3:30pm; and Thursdays, 4:30-5:30pm
- NYUTA Academic Center, 17 Brandeis Street, Room 104

Course Overview and Goals

Upon Completion of this Course, students will be able to:

- To improve students' abilities to communicate in the Hebrew language.
- To improve students' fluency in readings and writing about various academic and popular subjects in the Hebrew language.
- To provide students with a background on the cultural and sociolinguistic aspects of modern Hebrew.

Course Requirements

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Weekly Homework	20%
Quizzes	20%
Midterm Exam	30%
Final Exam	30%

Failure to submit or fulfill any one of the required course component results in failure of the class.

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	65-66%
F	below 65%

Course Schedule

Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Week 1	Review		
Week 2	Habitual Action and the Impersonal Sentence	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 14-37.	
Week 3	Syntax of Nominal Sentences and the "Have" Possessive	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 38-62.	
Week 4	Syntax of the Relative Clause	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 63-79.	
Week 5	Review and Quiz #1		Quiz #1
Week 6	Israeli Film and Literature	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 80-108.	
Week 7	Review and Midterm Examination		Midterm Exam
Week 8	Syntax of the Real Conditional	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 109-127.	
Week 9	The Syntax of Time	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 128-147.	Midterm Exam
Week 10	Review and Quiz #2		Quiz #2
Week 11	The Holocaust	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 148-168.	
Week 12	Future Tense	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 169-190.	

Week 13	Syntax of the Subjective	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part Two</i> . Pp. 169-190.	
Week 14	Review and Final Exam		Final Exam

Course Materials

Required Textbooks & Materials

Hayat, Shlomit and Hila Kobliner. *Hebrew from Scratch: Part Two*. Jerusalem: Academon, 2004.

Simons, Esther. *Mipo Lesham: Exercise Book for Beginners*. Jerusalem: Academon, 2016.

Optional Textbooks & Materials

N/A

Resources

- **Access your course materials:** [NYU Classes](http://nyu.edu/its/classes)(nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](http://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](http://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:**[IT Help Desk](http://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)

Course Policies

Attendance and Tardiness

Study abroad at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and **unexcused absences will be penalized with a two percent deduction from the student's final course grade**. Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in failure.

All medical-based absence requests **MUST** be presented to the Manager of Student Life and Housing (MSLH). In the case of illness, contact the MSLH within seven (7) days of the absence or as soon as practicable and provide medical documentation. Non-medical requests should be made to the Assistant Director for Academics (AD/Academics) and in advance of the intended absence. Your instructors will be informed of any excused absence; they are not authorized to approve your absence, and they are required to report any absences to the AD/Academics.

NYU Policy on Religious Holidays

- Students who anticipate being absent because of any religious observance should, whenever possible, notify faculty and the AD/Academics in advance of such anticipated absence.
- Whenever feasible, examinations and assignment deadlines should not be scheduled on religious holidays. Any student absent from class because of his/her religious beliefs shall not be penalized for any class, examination, or assignment deadline missed on that day or days. In the event that examinations or assignment deadlines are scheduled on a religious holiday, any student who is unable to attend class shall be permitted the opportunity to make up any examination or to extend any assignment deadline missed on that day or days.
- No adverse or prejudicial effects shall result to any student who avails him/ herself of the provisions of the resolution.
- A violation of these policies and principles shall permit any aggrieved student to bring forward a grievance, provided under the University Grievance Procedure.

Late Assignments

All works must be submitted on time unless you have received an explicit extension. Any late submission may result in grade deduction at the sole discretion of the instructor.

Academic Honesty/Plagiarism

Plagiarism is the presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally. Plagiarism constitutes an academic offence for which you can be disciplined. Punishment may include a failing grade, suspension or expulsion. In all confirmed cases, a report will be sent to the student's Dean at NYU or, in the case of a non-NYU student, to the home institution.

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.

Instructor Bio

Tali Rozen has taught Hebrew courses at a variety of respected institutions, including George Washington University in the Semitic Languages Department, and also works as a translator of books and articles from English to Hebrew.