

NYU Tel Aviv

HBRJD-UA 9001

Elementary Hebrew I

Instructor Information

- Tali Rozen
- Office Hours: Wed 3:15-4:00pm (by appointment)

Course Information

- HBRJD-UA 9001
- Elementary Hebrew I
- This course provides a comprehensive introduction to the Hebrew language and culture while ensuring a solid command of the fundamental grammatical structures. The emphasis of the instruction is on enabling students to develop basic communicative skills in standard Modern Hebrew. Class will be conducted for the most part in Hebrew in order to provide a concentrated, immersive environment that accustoms students to the language. Through grammatical instruction, written and verbal exercise, oral review and regular homework, students will gradually acquire language fundamentals. Additionally, elements of Israeli society and culture will be introduced as appropriate to illuminate language instruction.
- Prerequisites: None
- Mondays 6:20-5:00pm; Wednesdays, 1:45-5:15pm; and Thursdays, 1:00-2:30pm
- NYUTA Academic Center, 17 Brandeis Street, Room 104

Course Overview and Goals

Upon Completion of this Course, students will be able to:

- Understand the essentials of Hebrew grammar, combining the oral-aural approach with formal grammatical concepts.
- Engage in basic communicative exchanges in a variety of situations: provide personal information about one's self and others, ask and answer questions about school and academic subjects, places of residence, the campus, schedule, type of food they like. Briefly describe one's family, people, places and actions.
- Identify and utilize the following parts of speech: nouns, pronouns, adjectives, verbs, infinitives, possessives and prepositions.

Course Requirements

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Weekly Homework	20%
Quizzes	20%
Midterm Exam	30%
Final Exam	30%

Failure to submit or fulfill any one of the required course component results in failure of the class.

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	94-100%
A-	90-93%
B+	87-89%
B	84-86%
B-	80-83%
C+	77-79%
C	74-76%
C-	70-73%
D+	67-69%
D	65-66%
F	below 65%

Course Schedule

Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Week 1	Course Introduction	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 1-41.	
Week 2	Introduction to Hebrew: Writing System	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 42-74.	
Week 3	Introduction to Hebrew: Pronunciation	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 75-110.	
Week 4	Simple Sentences and Introduction to Number System	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 111-123.	
Week 5	Adjectives and Pronouns	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 124-138.	
Week 6	Present Tense, the Number System and Noun-Adjective Agreement	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 139-151.	
Week 7	Prepositions and Sentence Structures	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 152-165.	
Week 8	Present Tense and Infinitive	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 166-178.	
Week 9	Review: Weeks One to Nine		Midterm Exam
Week 10	Present Tense and Weak Verb, Causal Clauses and the Number System	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 179-190.	
Week 11	Present Tense, Negative Clauses and Possessives	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 199-221.	

Week/Date	Topic	Reading	Assignment Due
Week 12	Present Tense and Infinitive and the Number System	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 222-231.	
Week 13	Hif'il Verbs	Hayat, Shlomit and Hila Kobliner. <i>Hebrew from Scratch: Part One</i> . Pp. 232-243.	
Week 14	Review: Weeks Ten to Fourteen		Final Exam

Course Materials

Required Textbooks & Materials

Hayat, Shlomit and Hila Kobliner. *Hebrew from Scratch: Part One*. Jerusalem: Academon, 2004.
 Simons, Esther. *Mipo Lesham: Exercise Book for Beginners*. Jerusalem: Academon, 2016.

Optional Textbooks & Materials

N/A

Resources

- **Access your course materials:** [NYU Classes](https://nyu.edu/its/classes)(nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:**[IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)

Course Policies

Attendance and Tardiness

Study abroad at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and **unexcused absences will be penalized with a two percent deduction from the student's final course grade**. Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in failure.

All medical-based absence requests **MUST** be presented to the Manager of Student Life and Housing (MSLH). In the case of illness, contact the MSLH within seven (7) days of the

absence or as soon as practicable and provide medical documentation. Non-medical requests should be made to the Assistant Director for Academics (AD/Academics) and in advance of the intended absence. Your instructors will be informed of any excused absence; they are not authorized to approve your absence, and they are required to report any absences to the AD/Academics.

NYU Policy on Religious Holidays

- Students who anticipate being absent because of any religious observance should, whenever possible, notify faculty and the AD/Academics in advance of such anticipated absence.
- Whenever feasible, examinations and assignment deadlines should not be scheduled on religious holidays. Any student absent from class because of his/her religious beliefs shall not be penalized for any class, examination, or assignment deadline missed on that day or days. In the event that examinations or assignment deadlines are scheduled on a religious holiday, any student who is unable to attend class shall be permitted the opportunity to make up any examination or to extend any assignment deadline missed on that day or days.
- No adverse or prejudicial effects shall result to any student who avails him/ herself of the provisions of the resolution.
- A violation of these policies and principles shall permit any aggrieved student to bring forward a grievance, provided under the University Grievance Procedure.

Late Assignments

All works must be submitted on time unless you have received an explicit extension. Any late submission may result in grade deduction at the sole discretion of the instructor.

Academic Honesty/Plagiarism

Plagiarism is the presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally. Plagiarism constitutes an academic offense for which you can be disciplined. Punishment may include a failing grade, suspension or expulsion. In all confirmed cases, a report will be sent to the student's Dean at NYU or, in the case of a non-NYU student, to the home institution.

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.

Instructor Bio

Tali Rozen has taught different levels of Hebrew courses at a variety of respected institutions, including George Washington University in the Semitic Languages Department, Tel Aviv University in the Department of Hebrew and the Overseas Program and also works as a translator of books and articles from English to Hebrew.