



**Class code** Hebrew language, Intermediate 2

**Instructor Details** Ruth Livne

Office Hours by appointment

**Class Details** Spring 2017

Monday: 10:30 – 11:45

Tuesday: 10:30 – 11:45

Wednesday: 12:45 – 2:00

Location: Conservatorium, Tel-Aviv

**Prerequisites** Intermediate Hebrew 1

**Class Description** The course is a continuation of Intermediate 1 level. The course will enhance students' vocabulary, Proficiency in reading, writing, speaking and hearing the Hebrew language. There will be a focus on comprehension of literary texts, newspaper articles together with morphology and syntactic structures.

**Learning Outcomes** Ability to communicate in the Hebrew language, fluent reading and writing about various subjects with an emphasis on the cultural aspects of Hebrew.

**Assessment Components** Attendance at all classes is mandatory. Since the activities performed in class are centered on participation, the student is expected to come fully prepared to class. Any missed classes or repeated lateness will lower the grade. Missing three sessions will lower the final grade by 10%, by missing 50% of sessions, the student will fail the course. If the student is not able to come to class for any reason, he will be responsible for all materials covered in class and any homework assigned.

## Assessment Expectations

**Grade A:** Excellent reading comprehension, very good writing and good oral skills

**Grade B:** Very good reading comprehension, good writing and fair oral skills

**Grade C:** Fair reading comprehension, passing writing and satisfactory oral skills

**Grade D:** unsatisfactory reading comprehension, writing and oral skills

## Grade conversion

A=94-100

A-=90-93

B+=87-89

B=84-86

B-=80-83

C+=77-79

C=74-76

C-=70-73

D+=67-69

D=65-66

F=below 65

## Grading Policy

The Midterm Exam will be given on Monday, March 9; the Final will be on Monday, May 18.

20% - Attendance, Preparation, Class Participation and Homework

25% - Quizzes

25% - Midterm

30%- Final

## Attendance Policy

Class attendance at NYU Tel Aviv is mandatory, and **unexcused absences will be penalized with a two percent deduction from the student's final course grade**. Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in failure.

Study abroad at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is mandatory, and unexcused absences will be penalized with a two percent deduction from the student's final course grade. Students are responsible

for making up any work missed due to absence. Repeated absences in a course may result in failure.

All medical-based absence requests **MUST** be presented to the Program Coordinator. Non- medical requests should be made to the Director and in advance of the intended absence. In the case of illness, contact the Program Coordinator within seven (7) days of the absence or as soon as practicable and provide medical documentation. Your instructors will be informed of any excused extended absence.

Your instructors are not authorized to approve your absence, and they are required to report any absences to the Director or Assistant Director immediately. Unexcused absences will be penalized by deducting **3%** from your final course mark for each such absence. This may affect your final grade.

### **Late Submission of Work**

All works must be submitted on time, unless you have received an explicit extension. Any late submission may result in grade deduction at the sole discretion of the instructor.

### **Plagiarism Policy**

Plagiarism: the presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

### **Required Text(s)**

Hayat, Israeli, Kovliner – Ivrit min Hahathala, Level 2

### **Supplemental**

Dictionary: Weinbach, Lauden – Rav Milon

### **Internet Research Guidelines**

It is hard to overestimate the importance of the internet, or its contribution, to the build up of contemporary knowledge of the world around us. Albeit it needs to be used wisely. This means that one must be selective and careful when relating to internet-based sources, identifying and distinguishing opinions from facts, and journalism from academics. Most importantly, one should make clear reference to internet sources, allowing the reader the opportunity to consult these resources as and if required.

Please also note that the 'world-wide web' – www – exists in many languages. Many sources about Israel in English, for instance, will be aimed at tourists or readers living primarily in English-speaking regions of the world. Sources might differ when reading them in other languages. Use the internet critically.

You can never be too safe, so do ensure both the reader and yourself that you know well what your internet sources are.

On the first week (Aug 31 – Sep 2) a thorough review on the previous semester's material.

### **Session 1**

**(SEP. 7 - 9)**

Review of the Hebrew Verb System: The verb forms that have already been studied in Elementary levels and Low Intermediate level  
Review of Lesson 7 (pp. 148 – 168)

**Session 2**

Lesson 8 (pp. 169 – pp.191)

(Sep. 16 – 22)

Readings: The ceremony of Har Meron; About Culture; A dialogue on cultural events:

Poems by Y. Amichai and N. Zach

Verb – Pa'al conjugation: Pe-Yod classification (גזרת פ"י)  
Pe – Noon classification (גזרת פ"נ)

Syntax – Adverbs and Final Clause

Review of nouns in the Abstract State

Preposition 'In', its declension and use

**Session 3**

Lesson 9 (pp.201 – pp.221)

The story 'Breaking the Piggybank' by E. Keret

(Oct. 6 - 11 )

The Family – Creating family trees, using new vocabulary

Readings: A Research: Loneliness and the Economy (using Israeli newspapers for acquiring a few

terms in Economics)

Verb – The future tense of Hitpael conjugation

Presenting passive participle and gerunds of reflexive verbs

Syntax – Preposition 'myself' and its variants

**Session 4**

Lesson 10 (pp.222 – pp.243)

Readings: From the Agada: About Wisdom and Stupidity; Definition of 'stupid'

(Oct. 12 – 14)

in western society and in Israel.

Verb – future tense of Hif'il conjugation

Syntax – sentence structure – not...but rather...

Declining the preposition 'between'

Copula-linking verb – 'Haoged'

### Session 5

Review of lessons 7 - 10

(Oct. 19 – 21)

### Session 6

Readings: short paragraphs from the newspaper 'Sha'ar La'mathil'

(Oct. 26-28)

### Session 7

Lesson 11 (pp.244 – 271)

(Nov. 2 – 4)

The texts about parrots' and monkeys' behavior , reading the texts , and discussing other Animals' behavior.

Preposition 'el' and it's conjugation

### Session 8

Nifa'al conjugation – explanation of the passive and active forms of the conjugation

(Nov 9 – 11)

Day of the Holocaust - talking about the Holocaust and reading stories of survivor

### Session 9

Lesson 12 (pp. 272 – 292)

(Nov. 16 – 18)

'Every man has a name' by Zelda

Massada, pp.282 – reading and discussing heroism in the past and in the present  
Israel's Independence Day – stories and discussions  
Going to a military cemetery on Memorial Day for the service

Syntax – declension of nouns

### Session 10

Lesson 13 (pp. 304 – 323)

(Nov. 23 –25)

Reading : Dreams – philosophy and Psychology, pp. 309-310  
A story by Y. Birstein

Syntax – Prepositions: summarizing the conjugations according to the singular and plural ways

Concessive Conjugation and Concessive Clause

### Session 11

Lesson 14 – 15 (pp. 324 – 347)

(Nov. 30 – Dec. 2)

Readings: On Global Warming  
What causes people to laugh

Verb - Piel conjugation, Peh-Yod classification in all the tenses

Syntax – Presenting the Gerund in five conjugations, also in Construct state and Plural

### Session 12

Lesson 16 (pp.365-383)

(Dec. 3 – 17)

Readings: Bach without Bach

Verb – Presenting the 2 passive conjugations: Pooal and Hoofaal

Syntax – Superlatives, Comparative phrase and comparative Clause

Review for final exam

### Session 13

Final exam

(Dec. 20)

**Suggested Co-  
curricular Activities**

Going to a service in a military cemetery on Memorial Day;

**Your Instructor**

Undergraduate school at Tel Aviv University – Linguistics and Literature, Graduate School at Boston University –

Psycholinguistics and Education. Participating in writing eight books 'Ivrit Al Kol Lashon', writing 'Mivnim Tachbireem

Basafa Haivrit' – Syntax Structures in the Hebrew Language for Intermediate levels, Writing 'Sefer Hapoa' – The seven conjugations in a few classifications for Intermediate levels.