

SAMPLE SYLLABUS

NYU Prague

RUSSN-UA 9211 P01

Elementary Polish I

Spring 22

In-Person

Time Zone: CET

Spring 22

You may be taking courses at multiple locations this semester. If you are enrolled in this course 100% **remotely** please make sure that you have completed the online academic orientation via Brightspace so you are aware of site specific support structure, policies and procedures. **Please contact the site Academic Director (vanda.thorne@nyu.edu) if you need more assistance.**

If you are attending **in person**, you will be assigned a seat on the first day and are expected to use that seat for the entire semester due to NYU COVID-19 safety protocol. Please note that you are expected to attend every class meeting in-person; however, this may change at any point during the semester if local COVID-19 regulations require additional physical distancing.

Instructor Information

- Name: PhDr. Andrzej Magala

Course Information

- Course Number:RUSSN-UA9211P01
- **Course Name:** Elementary Polish I
- **Meeting times: (CET)** Monday 10:30 – 11:50; Wednesday 10:30 – 11:50
- [NYU Prague Academic Calendar](#)

Course Overview and Goals

Students are expected to learn basic knowledge about Polish language. That means in gramatic area an ability of pronunciation of Polish vowels and consonants, ability to recognize kinds of words (nouns, pronouns, adjectives, numerals, verbs, adverbs, prepositions, conjunctions, notes and elements), parts of sentence (subject, predicate, object, attribute, adverbial) and elementary ability of using them all in common live. They will learn four Polish conjugations and about categories corresponding with them:

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i.e.: person, tens, number, mood. In the case of declension they will be informed about cases, genders and numbers.

Upon Completion of this Course, students will be able to:

Using these grammatical skills, students will be able to communicate on a basic level in Polish while they visit Poland or meet Polish visitors here in Prague. They will learn how to ask and answer for directions, order in restaurants, ask for items in stores, post offices, introduce themselves, make appointments and invitations, state their opinions.

Course Requirements

All the time students are expected to work themselves at home too. Their homework is an important way how to control their progress. Homework has always written form.

Class Participation

Class participation is a key element in language learning, and is also a very important factor in the student's grade. In case of absence, the student cannot participate and his or her grade will be lowered.

Regardless of the nature of their absences, students will be held responsible for all work missed as well as for that which is due the following class (including preparation for exams). This means that if you are absent, it is your responsibility to show your instructor the home assignment due on the day(s) that you missed as well as the one due on the day you are in class.

Assignment 1

Participation and preparation refer to your attendance and contribution to class activities. Participation means voluntary contribution to the class without waiting to be asked. Your contributions should be informed and reflect the fact that you have studied the material.

Assignment 2

Regularly, students will be given a homework. The exercises in the workbook should be selfcorrected in a contrasting ink color using the key.

Assignment 3

It is recommended that students visit Poland during their staying in Prague

Assignment 4

There will be four short quizzes during the semester. No make-up quizzes will be given but one will be dropped. Be sure to attend class on the day of the test. There will be one midterm exam on the date stated on the course schedule and one final comprehensive exam after the last week of classes.

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Participation and preparation	25%

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Homework	25%
Tests and quizzes	20%
Activity	15%
Attendance	15%

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	90% and higher
A-	85 – 90%
B+	80 – 85%
B	75 – 80%
B-	70 – 75%
C+	65 – 70%
C	60 – 65%
C-	55 – 60%
D+	50 – 55%
D	45 – 50%
D-	40 – 45%
F	40% and lower

Course Schedule

Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Session 1 Wednesday, January 26	General information about Polish language and techniques of work		
Session 2 Monday, January 31	Alphabet, Greetings, Basic phrases, Cardinal numerals 0 - 20		
Session 3 Wednesday,	The verbs być and mieć, Basic phrases, Cardinal		

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February 2	numerus 20 - 100		
Session 4 MAKE UP DAY Friday, February 4 MONDAY SCHEDULE	Polish pronunciation, Intonation, Polish genders, Hard, soft and pseudosoft consonants, vowels, Cardinal numerus 100 - 1000		
Session 5 Monday, February 7	Kinds of words, Nouns, verbs, Adjectives, Adverbs		
Session 6 Wednesday, February 9	Construction of sentence Possessive pronouns, Family		
Session 7 Monday, February 14	Construction of sentence Possessive pronouns, Family		
Session 8 Wednesday, February 16	How to greet people, how to introduce yourself, how to ask for help and thank people for it Daily program, Telling time		
Session 9 Monday, February 21	Verbs and their aspects Present tense of Polish verbs (irregular), Months		
Session 10, Wednesday, February 23	Modal verbs - musieć, umieć, móc, How to give further information about yourself, how to request information from others Like – dislike		
Session 11, Monday, February 28	The future tense of the verb być and perf. verbs The vocative case		
Session 12 Wednesday, March 2	How to talk about nationality, how to spell out loud The future tense of the verbs iść, jechać, lecieć		
Session 13 Monday, March 7	To know in Polish – znać, wiedzieć, umieć Where? + loc. case		
Session 14 Wednesday,	Basic conversation The past tense		

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March 9			
Monday, March 14	SPRING BREAK - NO CLASSES		
Wednesday, March 16	SPRING BREAK - NO CLASSES		
Session 15 Monday, March 21	Time questions - When? How long? How often? How to ask for and give information		
Session 16 Wednesday, March 23	Prepositions NA – DLA – ZA, Getting help,		
Session 17 Monday, March 28	Midterm exam- test		
Session 18 Wednesday, March 30	Present tense of Polish verbs (regular), Days of the week, Past and Future tenses		
Session 19 Monday, April 4	Interrogative, indefinite and negative pronouns and adverbs, double negative		
Session 20 Wednesday, April 6	Phrases with Genitive forms		
Session 21 Monday, April 11	Days and Months and years (date)		
Session 22 Wednesday, April 13	The nominative and accusative plural To go – the verbs iść, jechać vs chodzić, jeździć		
Monday, April 18	EASTER HOLIDAY - NO CLASSES		
Session 23 Wednesday April 20	Telephone calls At the doctor's, The body parts,		
Session 24 Monday, April 25	Where to? – the prepositions do, na, k, w		
Session 25 Wednesday, April 27	How to talk about prices The genitive singular – possessive meaning		

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Session 26 Monday, May 2	The prepositions with the genitive singular – od, do, z, bez, obok, blisko		
Session 27 Wednesday, May 4	How to express preferences		
Session 28 Monday, May 9	LAST DAY OF CLASSES		
Reading Day Tuesday, May 10	NO CLASSES		
Session 29 Wednesday, May 11	FINAL EXAMS		

Course Materials

Required Textbooks & Materials:

- Zofia Tarajło-Lipowska: *Mówię po polsku, Wiedza powszechna*, Warszawa 1994

Resources:

- **Access your course materials:** [Brightspace](#)
- **Databases, journal articles, and more:** [Bobst Library](#) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](#) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](#) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](#) (https://nyu.tritius.cz/?lang=EN)

Course Policies

Attendance and Tardiness

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers, or online through NYU Brightspaces if the course is remote synchronous/blended, is expected promptly when class begins. Attendance will be checked at each class meeting. If you have scheduled a remote course immediately preceding/following an in-person class, you may want to write to Academic Director Vanda Thorne (vt21@nyu.edu) to see if you can take your remote class at the Academic Center.

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As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academic Director Vanda Thorne (vt21@nyu.edu) by email immediately (i.e. before the start of your class). **Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies.** Your professor or site staff may ask you to present a doctor's note or an exceptional permission from an NYU Staff member as proof. Emergencies or other exceptional circumstances that you wish to be treated confidentially must be presented to staff. Doctor's notes must be submitted in person or by e-mail to the Academic Director, who will inform your professors.

Unexcused absences may be penalized with a two percent deduction from the student's final course grade for every week's worth of classes missed, and may negatively affect your class participation grade. Four unexcused absences in one course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Furthermore, your professor is entitled to deduct points for frequently joining the class late.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to site staff; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed.

Late Submission of Work

1. Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (including weekends and public holidays), unless an extension has been approved (with a doctor's note or by approval of NYU SITE Staff), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.
2. Without an approved extension, written work submitted more than 5 days (including weekends and public holidays) following the submission date receives an F.
3. Assignments due during finals week that are submitted more than 3 days late (including weekends and public holidays) without previously arranged extensions will not be accepted and will receive a zero. Any exceptions or extensions for work during finals week must be discussed with the Site Director.
4. Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.
5. Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

Final Exams

Final exams must be taken at their designated times. Should there be a conflict between final exams, please bring it to the attention of the site Academic Director as soon as this is known

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to facilitate alternate arrangements. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).

Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

Classroom Etiquette

- Please be mindful of your microphone and video display during synchronous class meetings. Ambient noise and some visual images may disrupt class time for you and your peers.
- If you are not using your cell phone to follow the lesson, cell phones should be turned off or in silent mode during class time.
- Make sure to let your classmates finish speaking before you do.
- Please do not eat during class and minimize any other distracting noises (e.g. rustling of papers and leaving the classroom before the break, unless absolutely necessary)
- If deemed necessary by the study away site (ie COVID related need), synchronous class sessions may be recorded and archived for other students to view. This will be announced at the beginning of class time.
- Students should be respectful and courteous at all times to all participants in class. In online classes, consider using the chat function or “raise hand” function in order to add your voice to class discussions.

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Inclusivity Policies and Priorities

NYU's Office of Global Programs and NYU's global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU SITE's Academics Office in writing via email one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also [University Calendar Policy on Religious Holidays](#)

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the [Pronouns and Name Pronunciation website](#).

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the [Personalizing Zoom Display Names website](#).

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosecsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Prague.

Bias Response

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

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The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the [Web Form \(link\)](#)
- Email: bias.response@nyu.edu
- Phone: 212-998-2277