

SAMPLE SYLLABUS

NYU Prague

SP22_POL_UA9598_G0P_P01

European-American Relations in the 21st Century

Spring 2022

Course Format: In Person

Time Zone: CET

Spring 22

You may be taking courses at multiple locations this semester. If you are enrolled in this course 100% **remotely** please make sure that you have completed the online academic orientation via Brightspace so you are aware of site specific support structure, policies and procedures. **Please contact the site Academic Director (vanda.thorne@nyu.edu) if you need more assistance.**

If you are attending **in person**, you will be assigned a seat on the first day and are expected to use that seat for the entire semester due to NYU COVID-19 safety protocol. Please note that you are expected to attend every class meeting in-person; however, this may change at any point during the semester if local COVID-19 regulations require additional physical distancing.

Instructor Information

- Name: Tomas Klvana, Ph D, MA, tk781@nyu.edu , Office hours by appointment

Course Information

- TBA

Course Overview and Goals

This course explores the history and the current state of political, economic and cultural relations between the United States and Europe. Ever since the end of the World War II, the cooperative relationship between these two parts of the world, often described as „the West“, has been a bedrock of international stability, security and prosperity. After the end of the Cold War, this relationship has undergone changes, along with the whole system of international

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relations. Recently, on both sides of the Atlantic, the talk has been about a crisis of the Euro-American relationship. We will examine the validity of these claims, the causes of the current problems and possible ways of overcoming them. Throughout, we will emphasize the overwhelming nature of common values and interests on both sides of the ocean as well as the risks stemming from a potential rift for both Europe and America. We will examine the compatibility of current European and U.S. policies with respect to third countries or regions, such as Russia, China and the Middle East. We will also analyze the specific role played in this relationship by countries of Central and Eastern Europe as relative newcomers to democracy, to the Atlantic Alliance and to European Union.

Upon Completion of this Course, students will be able to:

- understand how history and common roots shaped the relationship between Europe and the U.S.;
- interpret current events in the political relations between the U.S. and Europe in terms of long-term trends in mutual relations;
- write a simple analytical text about a selected issue of the current political agenda between the EU and the U.S. with a recommendation for further action.

Grading of Assignments

A failure to submit or fulfill any of these would result in the F grade for the course. The grade for this course will be determined according to the following formula:

Assignments	% of Final Grade
Class Attendance and Activity (presence in class and discussions moderated by professor, based on course readings, films and lectures; student-led literature reviews)	10
Group Presentation (teams of 4 present a 20-minute presentation on a given topic)	10
Course Quiz (several short answers; closed book and notes: students <i>will not be allowed</i> to use any course or internet resources)	20
Individual Presentation (slide-decks on an assigned topic to be submitted to Brightspace-not presented in class)	25
Final Paper (5-6-page position paper on a given topic)	35

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	93-100

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A-	90-92.99
B+	87-89.99
B	83-86.99
B-	80-82.99
C+	77-79.99
C	73-76.99
C-	70-72.99
D+	67-69.99
D	63-66.99
D-	60-62.99
F	Below 60

Course Schedule

Week/Date	Topic	Reading	Assignment Due
Session 1 Tuesday, January 25	<p>Topic I – The Old World: Origins of the European and Western Civilization</p> <p>Mythical beginnings: Antiquity and the barbarians. The roots: Greece, Rome and Jerusalem.</p> <p>The beginnings of modernity: Renaissance and Reformation. The Peace of Westphalia, the emergence of the nation state and the balance of power system. Heaven on Earth: The origins of a secular faith. The totalitarian century: Lenin, Stalin, Hitler</p>	<p>Davis, Norman: <u>Europe. A History.</u> London: Random House, 1992, pp. 1-46</p> <p>45 pages</p>	

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<p>Session 2 Thursday, January 27</p>	<p>Topic II – The New World and Beyond: Challenges of a New World Order</p> <p>The American Revolution and its reflections in Europe. The American exceptionalism. The emerging superpower in the system of balancing power. The hinge: Theodore Roosevelt or Woodrow Wilson. Wilson in Europe: The Versailles Treaty, the League of Nations and the failure of collective security. Jefferson, Hamilton, Jackson, Wilson and the American foreign policy</p>	<p>Kissinger, H.: <u>Diplomacy</u>. New York: Simon & Schuster, 1994, pp. 29-55 (Chapter II.)</p> <p>Tocqueville, Alexis de: <u>Democracy in America</u>. New York: Knopf, 1994, pp. 3-16</p> <p>Mead, Walter Russell: <u>Special Providence: American Foreign Policy and How It Changed the World</u>. New York: Routledge, 2002, pp. 3-29</p> <p>65 pages</p>	
<p>Session 3 Tuesday, February 1</p>	<p>Topic III - Allies in War: The Origins of the Atlantic Alliance</p> <p>Introduction: Toynbee's concept of challenge and response. The moment of infamy: A road to Munich and the politics of appeasement. The moment of hope: Lend-Lease Act and Anglo-America. The turning moment: Pearl Harbor. The moment of confidence: Yalta. The moment of victory: Potsdam and San Francisco</p>	<p>Toynbee, Arnold J.: <u>A Turning Point in History</u>. Foreign Affairs, January 1939 (in: The American Encounter. Ed. J.Hoge Jr. and F. Zakaria, Basic Books, 1997, pp. 113-125)</p> <p>Benda, Julien: <u>Pacifism and Democracy</u>. Foreign Affairs, July 1941 (in: The American Encounter, pp. 126-133)</p> <p>20 pages</p>	
<p>Session 4 Thursday, February 3</p>	<p>Topic IV- Partners in Deterrence: Victory in the Cold War</p> <p>The Iron Curtain and the Marshall Plan. The containment: the communist takeover of Czechoslovakia and the foundation of NATO. Budapest, Prague and the end of the illusion. Nixon and the Vietnam trauma: Détente and Helsinki. Transatlantic disputes: From Suez to Pershings. Jimmy Carter</p>	<p>Kennan, George F. („X“): <u>The Sources of Soviet Conduct</u>. Foreign Affairs, July 1947 (in: The American Encounter, pp. 155-169)</p> <p>Churchill, Winston: <u>Sinews of Peace Address</u>. Westminster College, Fulton, Missouri, March 5, 1946, 8p</p> <p>Kunz, Diane B.: <u>The Marshall Plan Reconsidered: A Complex of Motives</u>. Foreign Affairs, May/June 1997, pp. 162-170</p> <p><u>The North Atlantic Treaty</u>. Washington D.C., 4 April 1949, 3p</p> <p>Kundera, Milan: <u>“The Tragedy of Central Europe,”</u> <i>The New York</i></p>	

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	and Ronald Reagan: A new offensive	<p><i>Review of Books</i>, April 26, 1984, 14 p</p> <p>Brzezinski, Zbigniew: <u>The Cold War and Its Aftermath</u>. Foreign Affairs, Fall 1992, pp. 31-49</p> <p>Havel, Vaclav: <u>Anatomy of a Reticence</u>. Prague, 1985, 16p 80 pages</p>	
Session 5 Tuesday, February 8	<p>Topic V - The Emergence of the Other Europe</p> <p>Solidarity, Charter 77, Gorbachev and the Collapse of the Wall. Velvet revolutions. The reunification of Germany. The dissolution of the Soviet Union. Back to Europe: A quest for the stolen legacy. Ghosts of the past: The reemergence of nationalism and fragmentation</p>	<p>Garton Ash, Timothy: <u>The Magic Lantern. The Revolution of 89 Witnessed in Warsaw, Budapest, Berlin and Prague</u>. New York: Random House, 1990, pp. 131-156 25 pages</p>	
Session 6 Thursday, February 10	<p>Topic VI - The New World Order and What's Left of It;</p> <p>The end of history that never was. A new world order: Gulf War and the comeback of the UN. The pitfalls of humanitarian intervention: Somalia, Haiti, Bosnia, Rwanda. The clash of civilizations? Coming anarchy? Shall we miss the Cold War?</p>	<p>Fukuyama, Francis: <u>The End of History</u> (1989), <i>The National Interest</i>, No. 16, Summer 1989, pp.3-18</p> <p>Huntington, Samuel P.: <u>The Clash of Civilizations?</u> <i>Foreign Affairs</i>, Summer 1993, pp. 22-49</p> <p>Mearsheimer, John J.: <u>Why We Will Soon Miss the Cold War</u>. <i>The Atlantic Monthly</i>, August 1990, pp. 35-50 57 pages</p>	
Session 7 Tuesday, February 15	<p>Seminar: Discussion focused on similarities and differences between the Soviet type communism and the current Chinese political and economic system.</p>		<p>3 Student Group Presentations; All Students Must Submit the Slide-Decks to Brightspace</p>
Session 8 Thursday, February 17	<p>Topic VII - Doctrine of Enlargement</p> <p>The roads not taken (OSCE, TAFTA). Security first: The pursuit of NATO. NATO Enlargement I.: From</p>	<p>Kissinger, Henry: <u>A Plan for Europe</u>. <i>Foreign Affairs</i>, January 1, pp.26-42</p> <p>Havel, Vaclav: <u>Address to the North Atlantic Council</u>. Brussels, March 21, 1991), 5p</p>	

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	<p>Prague 1994 to Madrid 1997. NATO Enlargement II: From Washington 1999 to Prague 2002. EU Enlargement: From Copenhagen 1993 to Copenhagen 2002. NATO and Russia: From the Founding Act to the NRC</p>	<p>Asmus, Ronald D., Kugler, Richard, Larrabee Stephen F.: <u>Building a New NATO</u>. Foreign Affairs, September/October 1993, pp. 28-40</p> <p>Holbrooke, Richard: <u>America, A European Power</u>. Foreign Affairs, March/April 1995, pp. 38-51</p> <p>46 pages</p>	
<p>Session 9 Tuesday, February 22</p>	<p>Topic VIII - Fighting with Allies: The Balkan Wars</p> <p>Yugoslavia: Communists as nationalists. Europe: The haste to recognition. USA: No dog in the fight. UN: Reaching the limits (Vance – Owen Plan). The road to Dayton. Rambouillet, Kosovo and the question of legitimacy of intervention)</p> <p>Course Quiz</p>	<p>Glenny, Misha: <u>The Fall of Yugoslavia</u>. Penguin Books, 1992, pp. 177-184 (Epilog: The Revenger’s Tragedy)</p> <p>Habermas, Juergen: <u>Bestiality and Humanity</u>. A War on the Border Between Law and Humanity. Die Zeit, April 29, 1999, http://www.faculty.umb.edu/gary_zabel/Courses/Phil%20108-08/Habermas.%20Kosovo.html</p> <p>Muravchik, Joshua: <u>The US-European Security Relations: The Lessons of Bosnia</u>, in: Gedmin, J. (ed.): European Integration and American Interests, Washington, D.C.: AEI Press, 1997, pp. 145-14</p> <p>Garton Ash, Timothy: <u>Kosovo and Beyond</u>. The New York Review of Books, June 24, 1999, 8p</p> <p>Ignatieff, Michael: <u>The Virtual Commander</u>. The New Yorker, August 2, 1999, pp. 30-36</p> <p>30 pages</p>	<p style="text-align: center;">Course Quiz</p>
<p>Session 10, Thursday February 24</p>	<p>Topic IX - The Essential Country: American Visions of the post-Cold War World</p> <p>Imperial overstretch or bound to lead? Pax Americana: The unipolar moment. The indispensable: Making the world safe for democracy. The soft power: Can interdependence work? Neo-cons and their benevolent empire. Lonely superpower and pivotal states</p>	<p>Krauthammer, Charles: <u>The Unipolar Moment</u>. Foreign Affairs, Vol. 70, No.1, 1990-91, pp. 23-33</p> <p>Talbott, Strobe: <u>Democracy and National Interest</u>. Foreign Affairs, November/December 1996, pp. 47-63</p> <p>Keohane, Robert: <u>International Institutions: Can Interdependence Work?</u> Foreign Policy, Summer 1998, 7p</p> <p>Kagan, Robert: <u>The Benevolent Empire</u>. Foreign Policy, Summer 1998, 24-35</p> <p>Rieff, David: <u>A New Age of Liberal Imperialism?</u> World Policy Journal, No.2, Summer 1999, 10p</p>	

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		<p>Huntington, Samuel P: <u>The Lonely Superpower</u>. Foreign Affairs, March/April 1999, 7p</p> <p>Joffe, Josef: <u>How America Does It</u>. Foreign Affairs, September/October 1997, pp. 13-27</p> <p>75 pages</p>	
<p>Session 11, Tuesday, March 1</p>	<p>Topic X - Toward a Multipolar World: European Visions of the post-Cold War World</p> <p>Atlantic Europe: Keep America in, Russia out and Germany down. Multilateralism and moral superiority: Europe as a lighthouse. Multipolarity and the new balance of power: Europe as a counterweight. Focused on the U.S.: Liberal imperialism or the end of empire? Habermas and Derrida: A peace through conversation? Power gap: Economic elephant versus military pygmy</p>	<p>Calleo, David: <u>Rethinking Europe's future</u>, 2001, pp. 337-353</p> <p>Havel, Vaclav: <u>The Hope for Europe</u>. Charlemagne Speech, Aachen, Germany, May 15, 1996 (in The New York Review of Books, June 20, 1996), 7p</p> <p>Vedrine, Hubert: <u>France in an Age of Globalization</u>. With Dominique Moisi. Brookings, 2001 (Chapter I: "World Today), pp. 1-15</p> <p>Leonard, Mark: <u>Ascent of Europe</u>. Prospect, March 2005, pp. 6p</p> <p>44 pages</p>	
<p>Session 12 Thursday, March 3</p>	<p>Seminar: Discussion focused on</p>		
<p>Session 13 Tuesday, March 8</p>	<p>Topic XI – What Kind of Europe?</p> <p>Dreams of Pan-Europe. Europe of Charlemagne: Franco-German engine. Wider Europe: Whole and free. Deeper Europe: A constitutional federation? British response: St. Malo and cooperation in defense. In need of reforms: Rhineland vs. Anglo-Saxon model</p>	<p>Schuman, Robert: Declaration of 9 May 1950. (http://www.robert-schuman.eu/en/declaration-of-9-may-1950) 2p</p> <p>Garton Ash, Timothy: <u>Europe's Endangered Liberal Order</u>. Foreign Affairs, March/April 1998, pp. 51-65</p> <p>Garton Ash, Timothy: <u>European Orchestra</u>. The New York Review of Books, May 17, 2001, 10p</p> <p>Fischer, Joschka: <u>From Confederacy to Federation</u>. Speech at the Humbolt University, Berlin, May 12, 2000, 9p</p> <p>35 pages</p>	
<p>Session 14 Thursday, March 10</p>	<p>Seminar focused on the current European political agenda</p>		<p>All Individual Student Presentation Slide-Decks Will</p>

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			Be Submitted to Brightspace
Tuesday, March 15	SPRING BREAK - NO CLASSES		
Thursday, March 17	SPRING BREAK - NO CLASSES		
Session 15 Tuesday, March 22	<p>Topic XII – How Americans are thinking about Europe</p> <p>The Anglo-American mission: No country to dominate. The transatlantic bond now: A benefit or burden? Future of EMU: Success or failure? Future of ESDP: More equal or drifting apart? New Europeans: Durable or conditional partners? EU tomorrow: The emerging rival?</p>	<p>Feldstein, Martin: <u>EMU and International Conflict</u>. Foreign Affairs, November/December 1997, pp. 60-73</p> <p>Mundell, Robert: <u>The Case for the Euro</u>. The Wall Street Journal, March 24-25, 1998, 10p</p> <p>Brzezinski, Zbigniew: <u>Living With a New Europe</u>. National Interest, Summer 2000, pp. 17-32</p> <p>Bergsten, Fred C.: <u>America and Europe: Clash of the Titans?</u> Foreign Affairs, March/April 1999, pp. 20-34</p> <p>52 pages</p>	
Session 16 Thursday, March 24	<p>Topic XIII – Challenges of Globalization</p> <p>Power shift. Order or chaos? Children of the 1960': Multiculturalism, baby boomers and the Third way. The Americanized world. America divided: Still exceptional? A new demography in Europe</p> <p>MIDTERM PAPERS ARE DUE</p>	<p>Matthews, Jessica T.: <u>Power Shift</u>. Foreign Affairs, January/February 1997, pp. 50-66</p> <p><u>“Dueling Globalizations. A Debate Between Thomas Friedman and Ignatio Ramonet.”</u> Foreign Policy, Fall 1999, pp. 110-126</p> <p>Fonte, John: <u>Democracy’s Trojan Horse</u>. The National Interest. Summer 2004, 4p</p> <p>Huntington, Samuel: <u>The Erosion of National Interests</u>. Foreign Affairs, September/October 1997, pp. 28-49</p> <p>Lipset, Seymour Martin: <u>Still Exceptional Nation?</u> Wilson Quarterly, Winter 2000, pp. 31-45</p> <p>71 pages</p>	
Session 17 Tuesday, March 29	<p>Topic XIV – New Threats, New Enemies</p> <p>Rogue and failed states: An axis of evil? Weapons of mass destruction and their proliferation. Asymmetric threats and striking terror. Occidentalism and the</p>	<p>Caldwell, Christopher: <u>The Crescent and the Tricolor</u>. The Atlantic Monthly, November 2000, 8p</p> <p>Lake, Anthony: <u>Confronting Backlash States</u>. Foreign Affairs, March/April 1994, pp. 45-55</p> <p>Lewis, Bernard: <u>License to Kill. Usama bin Ladin’s Declaration of</u></p>	

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	<p>new ideology of hate. Deterrence, prevention and pre-emption. Terrorism and Europe: Root causes and engagement?</p>	<p><u>Jihad</u>. Foreign Affairs, November/December 1998, pp. 14-19</p> <p>Hoffmann, Stanley: <u>On the War</u>. The New York Review of Books, November 1, 2001, 4p</p> <p>Buruma, Ian, Margalit, Avishai: <u>Occidentalism</u>. The New York Review of Books, January 17, 2002, 6p</p> <p>33 pages</p>	
<p>Session 18 Thursday, March 31</p>	<p>Topic XV – Power in the Post-Modern World</p> <p>The case of Iraqi War. Of Paradise and Power – Venus and Mars. EU as a post-modern entity</p> <p>Anti-Americanism in Europe. Anti-Europeanism in America. Clash of the titans or the new division of labor?</p>	<p>Kagan, Robert: <u>Power and Weakness</u>. Policy Review, No.113, 2002, http://www.ies.be/files/documents/JMCdepository/Robert%20Kagan%2C%20Power%20and%20Weakness%2C%20Policy%20Review%2C%20No.%20113.pdf , 26p</p> <p>Nye, Joseph: “<u>The new Rome meets the new barbarians</u>”. <i>The Economist</i>. March 21, 2002, 5p</p> <p>Cooper, Robert: <u>The Post-Modern State and the World Order</u>. Demos, London, 2002, http://www.demos.co.uk/library pp. 3-43</p> <p>Habermas, Juergen, Derrida, Jacques: <u>February 15, or What Binds Europeans Together</u>. (in: <i>Constellations</i>, Vol.10, No.3, September 2003, Blackwell Publishing), 7p</p> <p>Dahrendorf, Ralf, Garton Ash, Timothy: <u>The Europe and the America We Want</u> (Le Monde, July 9, 2003), 2p</p> <p>Michnik, Adam: <u>A View from the Left: We, the Traitors</u> (Gazeta Wyborcza, May 29, 2003), 3p</p> <p>Revel, Jean-Francois: <u>Without Marx or Jesus. The New American Revolution Has Begun</u>. A Delta Books, 1971 (Chapter 11, 12p)</p> <p>Joffe, Josef: <u>Who’s Afraid of Mr. Big?</u> The National Interest, Summer 2001, 7p</p> <p>Garton Ash, Timothy: <u>Anti-Europeanism in America</u>. The New York Review of Books, February 13, 2003, 6p</p> <p>109 pages</p>	

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<p>Session 19 Tuesday, April 5</p>	<p>Topic XVI – Multilateralism – Train Wrecks in the Making? Free vs. fair: Euro-American trade disputes. Energy and Environment. Common defense: When and how we will use our force? Universal justice and extraterritorial jurisdiction. Human rights: Double standards? Whose side are you on: Israel and the Palestinians.</p>	<p>Bolton, John R.: <u>Courting Danger: What's Wrong With the International Criminal Court</u>, <i>National Interest</i>, No. 54, 1999, 9p Luers, William H.: <u>Choosing Engagement: Uniting the U.N. with U.S. Interests</u>, <i>Foreign Affairs</i>, September/October 2000, 4p Deutch, John, Kanter, Arnold and Scowcroft, Brent: <u>Saving NATO's Foundation</u>, <i>Foreign Affairs</i>, November/December 1999, 6p 19 pages</p>	
<p>Session 20 Thursday, April 7</p>	<p>Topic XVII – The Recent Challenges: Black Sea and the Greater Middle East Turkey: Can a country be Islamic and European at the same time? Ukraine and Georgia: Europe or left behind? The Future of Iraq: Loosing the peace? Whither Iran? The Ultimate Sponsors: Saudi Arabia. Middle East: Modernization or Democratization?</p>	<p>Lewis, Bernard: <u>What Went Wrong?</u> <i>The Atlantic Monthly</i>, January 2002, 6p</p>	
<p>Session 21 Tuesday, April 12</p>	<p>Topic XVIII - The Future Challenges: Euro-Asia Russia: The viable partner or assertive competitor? Central Asia and Southern Caucasus: A new silk road or a great game? China: A growing appetite of the future superpower? Japan: The end of schizophrenia? Korean peninsula: Going nuclear? India: A future U.S. ally?</p>	<p>Asmus, Ronald D., Pollack, Kenneth M.: <u>The New Transatlantic Project</u>. Policy Review, October 2002, http://www.hoover.org/research/new-transatlantic-project, 8 p. Wolfowitz, Paul: <u>Remembering the Future</u>, <i>National Interest</i>, No. 59, Spring 2000, 8p 16 pages</p>	
<p>Session 22 Thursday, April 14</p>	<p>Seminar: Discussion focused on the topic of the Final Papers</p>		

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<p>Session 23 Tuesday April 19</p>	<p>Topic XIX – The Cooperative Scenario: Working Together for a Global Society</p> <p>What we have in common: core values and threats. Bridging the transatlantic power gap</p> <p>USA – EU: A new transatlantic bargain? Economic interdependence: Towards a real free trade. The evolution of international law. Bridging the gap: The North and the South</p>	<p>Moisi, Dominique: <u>Reinventing the West</u>. Foreign Affairs, November/December 2003, 4p</p> <p>Wallace, William: <u>Europe, the Necessary Partner</u>, <i>Foreign Affairs</i>, May/June 2001, 9p</p> <p>Cimballo, Jeffrey: <u>Saving NATO From Europe</u>. Foreign Affairs, November/December, 2004, 9p</p> <p>Binnedijk, Hans: <u>Back to Bipolarity?</u> The Washington Quarterly, Autumn 1999, pp. 7-14</p> <p>29 pages</p>	
<p>Session 24 Thursday, April 21</p>	<p>Topic XX – The Nightmare Scenario: Fighting by Proxy for a Global Chaos</p> <p>Where we differ: countering threats and promoting values. Unilateralism: Divide and empire? Dark side of a multipolar world: Building fortresses. Reality checks: Intentions and capabilities. Drifting apart: Demography as destiny. Taking sides: the role of third powers</p>	<p>Riotta, Gianni (2000): <u>The Coming Identity War</u>. Foreign Policy. September/October, 2p</p> <p>Vondra, Alexandr; Painter, Sally: <u>No Time to Go I tAlone</u>. The Washington Post, Nov. 18, 2002, 2p</p> <p>Zakaria, Fareed: <u>The Future of Freedom. Illiberal Democracy Home and Abroad</u>. New York: Norton, 2003, pp.239-256</p>	
<p>Session 25 Tuesday, April 26</p>	<p>Seminar: Discussion focused on the current situation in NATO – Russia relations</p>		
<p>Session 26 Thursday, April 28</p>	<p>NATO – Russia Relations</p>		
<p>Session 27 Tuesday, May 3</p>	<p>Seminar: Discussion focused on the current agenda in the European-American relations</p>		
<p>Session 28 Thursday, May 5</p>	<p>LAST DAY OF CLASSES Course Review</p>		

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Reading Day Tuesday, May 10	NO CLASSES		
Session 29 Thursday, May 12	FINAL PAPERS DUE		All Final Papers will be Submitted to Brightspace

Course Materials

Required Textbooks & Materials:

The Course Reader for European-American Relations

Resources:

- Access your course materials: [Brightspace](#)
- Databases, journal articles, and more: [Bobst Library](#) (library.nyu.edu)
- Assistance with strengthening your writing: [NYU Writing Center](#) (nyu.mywconline.com)
- Obtain 24/7 technology assistance: [IT Help Desk](#) (nyu.edu/it/servicedesk)
- NYU Prague library: [Tritius Catalog](#) (https://nyu.tritius.cz/?lang=EN)

Course Policies

Attendance and Tardiness

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers, or online through NYU Brightspaces if the course is remote synchronous/blended, is expected promptly when class begins. Attendance will be checked at each class meeting. If you have scheduled a remote course immediately preceding/following an in-person class, you may want to write to Academic Director Vanda Thorne (vt21@nyu.edu) to see if you can take your remote class at the Academic Center.

As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academic Director Vanda Thorne (vt21@nyu.edu) by email immediately (i.e. before the start of your class). **Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies.** Your professor or site staff may ask you to present a doctor's note or an exceptional permission from an NYU Staff member as proof. Emergencies or other exceptional circumstances that you wish to be treated confidentially must be presented to staff. Doctor's notes must be submitted in person or by e-mail to the Academic Director, who will inform your professors.

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Unexcused absences may be penalized with a two percent deduction from the student's final course grade for every week's worth of classes missed, and may negatively affect your class participation grade. Four unexcused absences in one course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Furthermore, your professor is entitled to deduct points for frequently joining the class late.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to site staff; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed.

Late Submission of Work

1. Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (including weekends and public holidays), unless an extension has been approved (with a doctor's note or by approval of NYU SITE Staff), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.
2. Without an approved extension, written work submitted more than 5 days (including weekends and public holidays) following the submission date receives an F.
3. Assignments due during finals week that are submitted more than 3 days late (including weekends and public holidays) without previously arranged extensions will not be accepted and will receive a zero. Any exceptions or extensions for work during finals week must be discussed with the Site Director.
4. Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.
5. Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

Final Exams

Final exams must be taken at their designated times. Should there be a conflict between final exams, please bring it to the attention of the site Academic Director as soon as this is known to facilitate alternate arrangements. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no

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conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).

Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

Classroom Etiquette

- Please be mindful of your microphone and video display during synchronous class meetings. Ambient noise and some visual images may disrupt class time for you and your peers.
- If you are not using your cell phone to follow the lesson, cell phones should be turned off or in silent mode during class time.
- Make sure to let your classmates finish speaking before you do.
- Please do not eat during class and minimize any other distracting noises (e.g. rustling of papers and leaving the classroom before the break, unless absolutely necessary)
- If deemed necessary by the study away site (ie COVID related need), synchronous class sessions may be recorded and archived for other students to view. This will be announced at the beginning of class time.
- Students should be respectful and courteous at all times to all participants in class. In online classes, consider using the chat function or “raise hand” function in order to add your voice to class discussions.

Inclusivity Policies and Priorities

NYU's Office of Global Programs and NYU's global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU SITE's Academics Office in writing via email one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday

SAMPLE SYLLABUS

but not for any days of travel that may come before and/or after the holiday. See also [University Calendar Policy on Religious Holidays](#)

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the [Pronouns and Name Pronunciation website](#).

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the [Personalizing Zoom Display Names website](#).

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Prague.

Bias Response

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the [Web Form \(link\)](#)
- Email: bias.response@nyu.edu
- Phone: 212-998-2277