

# SAMPLE SYLLABUS

NYU Prague

## **RUSSN-UA9202P01, Elementary Czech II Spring 2020**

### **Instructor Information**

- TBA

### **Course Information**

- RUSSN-UA9202P01
- Elementary Czech II
- Prerequisites for NYU students: RUSSN-UA9201 or as assigned by placement test
- Monday and Wednesday: time to be confirmed
- Location to be confirmed

### **Upon Completion of this Course, students will be able to:**

- discuss familiar topics with relative ease as well as initiate or engage in simple exchanges concerning new topics
- narrate basic past events and describe basic past situations in your life and the lives of others
- engage in short, everyday social exchanges (e.g., invite others to do things, purchase clothing and food, maintain conversations and written exchanges, etc.)
- read and interpret simple short stories, articles, and other straight forward narratives

### **Course Requirements**

#### **Class Participation**

Students should attend and actively participate in every class. They are responsible for being prepared for the class.

#### **Assignment 1**

Students are responsible for completion of workbook activities and exercises. Other short written assignments might also be assigned by the professor.

#### **Assignment 2**

There are two 5 minute oral presentations.

#### **Tests & Quizzes**

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A five-minute quiz will be administered every Wednesday. The one-hour exams will have grammar and vocabulary exercises.

## Grading of Assignments

The grade for this course will be determined according to the following formula:

<b>Assignments/Activities</b>	<b>% of Final Grade</b>
Class participation /attendance	20%
Homework/vocabulary and chapter tests	20%
Mid-term	20%
Final	20%
Presentation/ Video	20%

## Letter Grades

Letter grades for the entire course will be assigned as follows:

<b>Letter Grade</b>	<b>Percent</b>
<b>A</b>	92.5% and higher
<b>A-</b>	90.0 – 92.49%
<b>B+</b>	87.5% - 89.99%
<b>B</b>	82.5% - 87.49%
<b>B-</b>	80% - 82.49%
<b>C+</b>	77.5% - 79.99%
<b>C</b>	72.5% - 77.49%
<b>C-</b>	70% - 72.49%
<b>D+</b>	67.5% - 69.99%
<b>D</b>	62.5% - 67.49
<b>D-</b>	60% - 62.49%
<b>F</b>	59.99% and lower

## Assessment Expectations

Grade A: Participates actively in class and small group discussions, prepares homework, volunteers answers and speaks with few mistakes.

Grade B: Active participation, prepares homework, volunteers, but makes some mistakes.

Grade C: Answers when called upon, may or may not prepare homework, shows little initiative, and makes more frequent mistakes.

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Grade D: Shows no interest in speaking Czech, does not prepare for class.

## Course Schedule

### Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Session 1 Monday, February 3	Phonetics, Introduce yourself; present tense		
Session 2 Wednesday, February 5	Czech cases Accusative singular	Můj den v USA/ v ČR	February 10
Session 3 Monday, February 10	Present tense of Czech verbs Regular/ irregular verbs		
Session 4 Wednesday, February 12	Adverbs of place Possessive pronouns	Text: Poklad na mostě	February 17
Session 5 Monday, February 17	The verbs Vědět/ znát/ umět Vocabulary bank – countries, nationalities, languages		
Session 6 Wednesday, February 19	Nominative/ accusative plural	Co nakupuji?	February 24
Session 7 Monday, February 24	Accusative of personal pronouns		
Session 8 Wednesday, February 26	Questions Kde? Kam? Accusative plural Ma	Rád/ dělat rád 10 sentences	March 2
Session 9 Monday, March 2	Indefinite and negative pronouns and adverbs		
Session 10 Wednesday, March 4	The past tense	Co jste dělal/a včera/ minulý týden?	March 9
Session 11 Monday, March 9	The past tense		

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<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
Session 12 Wednesday, March 11	Czech trip – Czech school (Friday March 13)		
Session 13 Monday, March 16	The future tense	Presentation	
Session 14 Wednesday, March 18	Planning our weekend „Na“ verbs	Essay: Co budete dělat příští rok?	March 25
Session 15 Monday, March 23	MID TERM		
Session 16 Wednesday, March 25	Prepositions with the genitive The genitive singular		
Session 17 Monday, March 30	Ordinal numerals	Text: Staroměstský orloj	April 1
Session 18 Wednesday, April 1	Verbs chodit, jezdit		
Session 19 Monday, April 6	Time questions	Můj život v Evropě	April 8
Session 20 Wednesday, April 8	Locative singular		
Spring Break April 11 - 19	Spring Break		
Session 21 Monday, April 20	Locative of personal pronouns		
Session 22 Wednesday, April 22	Excursion		
Make-up Day	Make-up day for missed classes		

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<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
Friday, April 24 (9am-5pm)			
Session 23 Monday, April 27	Imperative	Text: Pohádky	April 29
Session 24 Wednesday, April 29	Dative singular		
Session 25 Monday, May 4	Instrumental singular	Text: Pražské legendy	
Session 26 Wednesday, May 6	Presentation: Můj život v ČR		
Session 27 Monday, May 11	Final papers: Czech book		
Session 28 Wednesday, May 13 (last day of classes)	Final papers: Czech film, Biography		
Session 29 Monday, May 18	Class Review		
Session 30 Wednesday, May 20	Final exam		

## Course Materials

### Required Textbooks & Materials

- Communicative Czech, Elementary Czech, Ivana Rešková, Magdalena Pintarová, 2009, ISBN 80-239-6575-1

### Supplemental Text (not required to purchase, copies available in NYU P Library)

- Pražské legendy, Lída Holá, 2011, ISBN: 978-80-87481-51-6
- Staré pověsti české, Lída Holá 2012, ISBN: 978-80-87481-59-2

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## Resources

- **Access your course materials:** [NYU Classes](https://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

## Course Policies

### Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

**Please note that Friday, April 24 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.**

### Late Submission of Work

Written work due in class must be submitted during the class time to the professor.

Please note: end of semester essays must be submitted on time.

### Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

**Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.**

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

**“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).**

**Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”**

**“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)**

### Classroom Etiquette

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Eating is not permitted in the classroom. No cell phones. Internet can be used only for educational purposes – allowed by the professor. Coming later than 20 minutes after the class started without an excuse will be regarded as an absence.

## **Disability Disclosure Statement**

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.