

SAMPLE SYLLABUS

NYU Prague

RUSSN-UA9002P01 Elementary Russian II Spring 2020

Instructor Information

TBA

Course Information

- RUSSN-UA 9002P01
- Elementary Russian II
- Co-requisite or prerequisite: Russian Elementary I or equivalent
- Time and Classroom: Tuesday and Thursday, 1:30-2:50
- Location TBA

Course Overview and Goals

The course combines the traditional grammatical approach with a communicational, interactive method. The course covers the situations, vocabulary and grammar required to take the students to the Pre-Intermediate level. Since the size of the classes is usually small we can put a great emphasis on drills in spoken Russian and to the acquisition of an idiomatic conversational vocabulary. There will also be increased attention to reading and writing skills and the students will do considerable amount of grammar and vocabulary exercises as part of the home assignments.

Russian Prague as a living classroom.

This class takes advantage of the multitude of Russian cultural events that Prague offers. Several trips to performances including classical concerts are arranged as a part of the course. Various fieldtrips are undertaken to allow students to get to know Russian culture more intimately.

Language lessons, listening to audio materials, video sources and film viewing; fieldtrips including a concert of Russian classical music.

Upon Completion of this Course, students will be able to:

- Students will broaden their vocabulary and improve their reading and writing skills.
- Students will be more confident in communication in basic real life situations.
- Students will improve their knowledge of Russian grammar in respect to the nouns, the adjectives, the verbs and the adverbs.
- Students will be exposed to several aspects of Russian culture.

Course Requirements

Class Participation

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Class attendance, participation and preparation: Students should actively participate in the class and should be aware that the minimum time required for personal study and homework should at least equal the number of class hours per week.

Compositions

Compositions: There will be two compositions (about 400 words) to write as a part of the midterm and final exams.

Tests & Quizzes

Vocabulary and Grammar Quizzes: There will be regular quizzes, both on grammar and on vocabulary. The dates of the quizzes and the topics will be announced in advance.

Midterm and Final Exams

Midterm and Final Exam: Each exam will consist of two parts. Oral part: presentation of an essay written at home (5 minutes). Written part: vocabulary and grammar tests in class (90 minutes) and submission of an essay written at home (400 words). The topics of the essay will be given in advance.

Failure to submit or fulfill any required course component results in failure of the class.

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Class attendance, participation and preparation	15
Homework and a Presentation	25
Vocabulary and Grammar Quizzes	20
Midterm Exam	15
Final Exam	25

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	92.5% and higher
A-	90.0 – 92.49%
B+	87.5% - 89.99%
B	82.5% - 87.49%
B-	80% - 82.49%
C+	77.5% - 79.99%
C	72.5% - 77.49%
C-	70% - 72.49%

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Letter Grade	Percent
D+	67.5% - 69.99%
D	62.5% - 67.49
D-	60% - 62.49%
F	59.99% and lower

Assessment Expectations

Grade A: Excellent work. Demonstrates an exceptional understanding of the topic and an active and critical approach to the subject. Written work shows original thought and research and an ability to express ideas clearly and persuasively.

Grade B: Very good work. Frequently participates in class discussions and shows some insight. Written work is well structured and researched but falls short of the highest level.

Grade C: Satisfactory work. Has done necessary class work but lacks individual insight and active class involvement. Written work accurate but not original or critical.

Grade D: Passable work. Meets minimum requirements.

Grade F: Fails to meet the requirements.

Course Schedule

Topics and Assignments

The schedule given below might be slightly changed if more time is needed for certain topics or more supplementary material will be provided if we proceed faster.

Week/Date	Topic	Reading	Assignment Due
Session 1 Tuesday, February 4	Unit 13. What do we look like? Introduction of the course. Work in class <i>Themes and topics:</i> Describing what someone looks like, Asking and giving information about someone's appearance <i>Listening:</i> Pronouncing unstressed e in syllables after the stress, page 170. <i>Grammar:</i> Dative singular forms for nouns	Homework assignment <i>Student Workbook: 13-1 to 13-4.</i>	
Session 2 Thursday, February 6	Unit 13. Work in class <i>Themes and topics:</i> What kind of people you like, expressing likes and dislikes <i>Listening:</i> Dialogues, pages 176-177, The emails, pages 178-181. <i>Grammar:</i> Datives singular forms for adjectives and possessives, pages 175-176.	Homework assignment <i>Student Workbook: 13- 5 to 13-11.</i>	

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Week/Date	Topic	Reading	Assignment Due
	<p><i>PowerPoint Presentation: Dative Case.</i></p>		
<p>Session 3 Tuesday, February 11</p>	<p>Unit 14. What are we like? Work in class <i>Themes and topics:</i> Personality traits, discussing people. <i>Listening:</i> Pronouncing <i>bl</i> at the end of words, page 184. <i>Grammar Topics:</i> Adverbs derived from adjectives, page 186, The Dative Case and impersonal constructions, page 187.</p>	<p>Homework assignment <i>Student Workbook:</i> From 14-1 to 14-6.</p>	
<p>Session 4 Thursday, February 13</p>	<p>Unit 14. Work in class <i>Themes and topics:</i> What kind of people do you like? Expressing agreement and disagreement. <i>Listening:</i> The dialogues and the Internet Forum, pages 189-192. <i>Grammar Topics:</i> Expressing possibility, prohibition, and necessity, page 188. <i>Revision:</i> Power Point Presentation.</p>	<p>Homework assignment <i>Student Workbook:</i> From 14-7 to 14-10.</p>	
<p>Session 5 Tuesday, February 18</p>	<p>Unit 15. What hurts? Work in class <i>Themes and topics:</i> Parts of the body, Symptoms of illness, health advice. <i>Listening:</i> When pronunciation differs from spelling, page 196. <i>Grammar Topics:</i> How to say you are going to see someone, page 199.</p>	<p>Homework assignment <i>Student Workbook:</i> From 15-1 to 15-5.</p>	
<p>Session 6 Thursday, February 20</p>	<p>Unit 15. Work in class <i>Themes and topics:</i> Talking to a doctor, Giving advice <i>Listening:</i> The dialogues, pages 201-203, The text, pages 204-206. <i>Grammar Topics:</i> The prefixes ПО- and ПРИ- with verbs of motion, page 200. How to say where you are coming from, pages 200. <i>Revision:</i> PowerPoint Presentation on Unit 15.</p>	<p>Homework assignment <i>Student Workbook:</i> 15-6 to 15-12.</p>	
<p>Session 7 Tuesday, February 25</p>	<p>Unit 16. Every day... Work in class <i>Themes and topics:</i> Everyday routines, Time by the clock. <i>Listening:</i> Intonation type I: Declarative sentences, page 210.</p>	<p>Homework assignment <i>Student Workbook:</i> From 16-1 to 16-4.</p>	

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Week/Date	Topic	Reading	Assignment Due
	<p><i>Grammar Topics:</i> ГДЕ? КУДА? ОТКУДА? With inanimate nouns, page 213.</p>		
<p>Session 8 Thursday, February 27</p>	<p>Unit 16. Work in class <i>Themes and topics:</i> Discussing everyday routine, Making plans to go out. <i>Listening:</i> The Dialogues, pages 216- 217. The stories, pages 218-219. <i>Grammar:</i> ГДЕ? КУДА? ОТКУДА? with animate nouns, page 213. The Prepositions ДО and ПОСЛЕ, page 215. <i>Revision:</i> PowerPoint presentation on Unit 16.</p>	<p>Homework assignment <i>Student Workbook:</i> From 16-5 to 16-12.</p>	
<p>Session 9 Tuesday, March 3</p>	<p>Unit 17. What are you interested in? Work in class <i>Themes and topics:</i> Leisure activities, Interests and hobbies. <i>Listening:</i> Intonation type II: Intonation of questions with question words, page 224. <i>Grammar Topics:</i> Verbs on -овать and -евать. Instrumental case: uses and forms for pronouns, singular nouns, and adjectives.</p>	<p>Homework assignment <i>Student Workbook:</i> From 17-1 to 17-6.</p>	
<p>Session 10 Thursday, March 5</p>	<p>Unit 17. Work in class <i>Themes and topics:</i> Inviting someone out, Asking about free time and interests. <i>Listening:</i> The Dialogues, pages 231-232. Internet Forum, pages 233-234. <i>Grammar Topics:</i> The possessive modifier СВОЙ, page 230. <i>Revision:</i> PowerPoint Presentation on Unit 17.</p>	<p>Homework assignment <i>Student Workbook:</i> From 17-7 to 17-12.</p>	
<p>Session 11 Tuesday, March 10</p>	<p>Unit 18. In the city. Work in class <i>Themes and topics:</i> Describing a city, giving advice about visiting a city. <i>Listening:</i> Intonation type III: Questions without a question word, page 238. <i>Grammar Topics:</i> Genitive plural forms for masculine nouns, pages 242-243.</p>	<p>Homework assignment <i>Student Workbook:</i> From 18-1 to 18-4.</p>	

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Week/Date	Topic	Reading	Assignment Due
	Using the Genitive case with numerals, page 243.		
Session 12 Thursday, March 12	FIELD TRIP to the Museum of Modern Art to see the Russian Collection and to visit the Russian cemetery in Prague		
Session 13 Tuesday, March 17	Unit 18. Work in class <i>Themes and topics:</i> Talking about your home town. <i>Listening:</i> The dialogues, pages 244-245. The texts, pages 246-249. <i>Grammar Topics:</i> Genitive plural forms for adjectives and possessives, pages 243-244.	Homework assignment <i>Student Workbook:</i> From 18-5 to 18-12.	<i>The topics for the Midterm essay (about 400 words) will be announced</i>
Session 14 Thursday, March 19	REVISION and preparation for the Midterm Exam Power Point Presentations	Homework assignment Revision for the Midterm Exam, Units 13-14.	
Session 15 Tuesday, March 24	MIDTERM EXAM Oral part: Presentation of your Midterm Essay. Written part: Vocabulary and Grammar Test on Units 13-18. Midterm Essay to submit		
Session 16 Thursday, March 26	Unit 19. How can I get there? Work in class <i>Themes and topics:</i> Getting around town, Places to visit in a city. <i>Listening:</i> Practice with intonation Type III: Questions without a question word, page 254. <i>Grammar Topics:</i> Genitive Plural Endings for feminine and neuter nouns, page 259.	Homework assignment <i>Student Workbook:</i> from 19-1 to 19-4.	
Session 17 Tuesday, March 31	Unit 19. Work in class <i>Themes and topics:</i> Giving and understanding simple directions, Riding the subway <i>Listening:</i> The dialogues, pages 261-265. <i>Grammar:</i> Accusative plural forms for animate nouns and their modifiers, page 261. <i>Reading:</i> Russian libraries, pages 263-264. <i>Power Point Presentation:</i> The Genitive Case	Homework assignment <i>Student Workbook:</i> from 19-5 to 19-12	

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Week/Date	Topic	Reading	Assignment Due
Session 18 Thursday, April 2	Unit 20. Geography. Work in class <i>Themes and topics:</i> World geography, People and languages. <i>Listening:</i> Intonation type IV: Incomplete questions introduced by the conjunction A, page 268. <i>Grammar Topics:</i> More about the prepositions B and HA, page 270. The names of other languages, page 272.	Homework assignment <i>Student Workbook:</i> From 20-1 to 20-4.	Presentation on a chosen country due on Monday, May 12 (15 min)
Session 19 Tuesday, April 7	Unit 21. Traveling around Russia. Work in class <i>Themes and topics:</i> Traveling by train, by plane, by car <i>Listening:</i> The dialogues, page 292. <i>Grammar Topics:</i> More about verbs of motion, pages 284-286.	Homework assignment <i>Student Workbook:</i> From 21-1 to 21-5	
Session 20 Thursday, April 9	Unit 21. Work in class <i>PowerPoint Presentation:</i> Verbs of motion. <i>Themes and topics:</i> Reading travel brochures, booking a hotel, renting a car. <i>Listening:</i> The dialogues, pages 288-289. <i>Grammar Topics:</i> Using the preposition ПО with the Dative case, page 287.	Homework assignment <i>Student Workbook:</i> From 21-6 to 21-12.	
Spring Break April 11 - 19	Spring Break		
Session 21 Tuesday, April 21	Unit 22. Weather. Work in class <i>Themes and topics:</i> Seasons and weather. <i>Listening:</i> Syntagmas, page 296. <i>Grammar Topics:</i> Absence or lack of someone or something, page 301. Dative plural forms for nouns and their modifiers, page 301.	Homework assignment <i>Student Workbook:</i> From 22-1 to 22-4	
Session 22 Thursday, April 23	Unit 22. Work in class <i>Themes and topics:</i> Clouthing, Asking and answering questions about packing for travel, page 303. <i>Listening:</i> The dialogues, pages 302-303. <i>Grammar Topics:</i> The Imperatves, page 302.	Homework assignment <i>Student Workbook:</i> From 22-5 to 22-12.	

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Week/Date	Topic	Reading	Assignment Due
	<i>PowerPoint Presentation: Dative Case.</i>		
Make-up Day Friday, April 24 (9am-5pm)	Make-up day for missed classes		
Session 23 Tuesday, April 28	Unit 23. Happy Holidays! Work in class <i>Themes and topics:</i> Russian Holidays. <i>Listening:</i> More uses of intonation type II, page 310. <i>Grammar Topics:</i> Months and Dates, page 312. Instrumental Plural forms for nouns and their modifiers, pages 313-314. <i>PowerPoint Presentation:</i> The Instrumental Case.	Homework assignment <i>Student Workbook:</i> From 23-1 to 23-5.	
Session 24 Thursday, April 30	Unit 23. Work in class <i>Themes and topics:</i> Holiday greetings, wishing someone happy holidays. Writing greeting cards. <i>Listening:</i> The dialogues, pages 316-317 <i>Grammar Topics:</i> Complex sentences. If and when clauses with future tense, pages 314-315.	Homework assignment <i>Student Workbook:</i> From 23-6 to 23-12.	
Session 25 Tuesday, May 5	Unit 24. Vacations. Work in class <i>Themes and topics:</i> Things to do on your vacation. <i>Listening:</i> Sentences containing enumerations, page 325. <i>Grammar Topics:</i> The relative pronoun который , page 328. Answering the question Когда?	Homework assignment <i>Student Workbook:</i> From 24-1 to 24-5.	
Session 26 Thursday, May 7	Unit 24. Work in class <i>PowerPoint Presentation:</i> Unit 24. <i>Themes and topics:</i> Places to see and where to stay. Small talk: How did you spend your vacation? <i>Listening:</i> The dialogues, page 331. <i>Grammar Topics:</i> Comparative forms for adjectives and adverbs, page 330.	Homework assignment <i>Student Workbook:</i> From 24-6 to 24-12	
Session 27	Unit 20. Geography. Presentations on various countries		The topics for the Final essay (about

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Week/Date	Topic	Reading	Assignment Due
Tuesday, May 12			400 words) will be announced
Session 28 Thursday, May 14 (last day of classes)	REVISION of the grammar for the Final Exam. Work in class Grammar Revision. PowerPoint Presentation. Video <i>Советы молодым</i> and the discussion.		
Session 29 Tuesday, May 19	FINAL EXAM Oral part: Presentation of the Final Essay (5 min). Written part: Vocabulary and Grammar Test. Final Essay to be submitted.		
Session 30 Thursday, May 21	Russian film and Russian Tea		

Course Materials

Required Textbooks & Materials

- **The course pack will be provided at the beginning of the semester.**
- **Beginner's Russian with interactive online workbook**, Anna Kudyma, Frank Miller, Olga Kagan, New York: Hippocrene Books, 2011 ISBN 0-7818-1251-8.
- <https://ccle.ucla.edu/course/view/beginrusn> Interactive Online WorkBook.

Supplemental Text (not required to purchase, copies available in NYU P Library)

- **Collins Russian Concise Dictionary**, Second US Edition, Harper Collins Publishers, 2000, ISBN 13-978-006-095661-5
- Additional short readings. Supplementary grammar tables and exercises. Vocabulary lists.
- Your own copy of Russian- English/English-Russian Dictionary would be useful, but not compulsory.

Resources

- **Access your course materials:** [NYU Classes](http://nyu.edu/its/classes)(nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](http://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](http://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:**[IT Help Desk](http://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:**[Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

Course Policies

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Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

Please note that Friday, April 24 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.

Late Submission of Work

All assigned written work is to be submitted by the proper deadline. Any late submission will be penalized by deducting 5% from the assignment grade for each day of the delay. Written assignments will not be accepted for grading if delivered more than 10 days after the original deadline.

Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).

Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

Classroom Etiquette

Mobile phones should be set on silent and should be not used in class except for emergencies. Laptops are only to be used with the express permission of the teacher. Food is not consumed in class, but drinks (water, tea, coffee) are allowed.

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further

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information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.