

NYU Prague

RUSSN-UA9214P01

Intermediate Polish II

Spring 2019

Instructor Information

- PhDr. Andrzej Magala
- **Email: Andrej.magala@seznam.cz**
- **Office hours: Tuesday 12:30 – 13:30 at Professors' room**
- **Telephone: (00420) 723 241 304**

Course Information

- RUSSN-UA9214P01
- **Intermediate Polish II**
- Tuesday, Thursday 13:30 – 14:50
 - Jesenska, BB

Course Overview and Goals

Students are expected to repeat and deepen basic knowledge about Polish language. That means in gramatic area an ability of pronunciation of Polish vowels and consonants, ability to recognize kinds of words (nouns, pronouns, adjectives, numerals, verbs, adverbs, prepositions, conjunctions, notes and elements), parts of sentence (subject, predicate, object, attribute, adverbial) and elementary ability of using them all in common life. They will learn four Polish conjugations and about categories corresponding with them: i.e.: person, tens, number, mood. In the case of declension they will be informed about cases, genders and numbers. They will be trained in using them in practice.

Students will be able to communicate in common real life situations.

Students will be exposed to several aspects of Polish culture and history.

They are expected to read recommended articles, books and watch original Polish films and take a part in meetings with Polish native speakers visiting Prague.

All the time students are expected to work themselves at home too. Their homework is an important way how to control their progress. Homework has always written and spoken form.

Upon Completion of this Course, students will be able to:

Using these grammatical skills, students will be able to communicate on a basic level in Polish while they visit Poland or meet Polish visitors here in Prague. They will learn how to ask and answer for directions, order in restaurants, ask for items in stores, post offices, introduce themselves, make appointments and invitations, state their opinions. They will be able to take a part in events organised by Polish cultural and social organisations or institutions such as: Polish Institute in Prague, Polish Club in Prague, etc.

Course Requirements

All the time students are expected to work themselves at home too. Their homework is an important way how to control their progress. Homework has always written and spoken form.

Class Participation

Class participation is a key element in language learning and is also a very important factor in the students' grade. In case of absence, the student cannot participate and his or her grade will be lowered.

Regardless of the nature of their absence, students will be held responsible for all work missed as well as for that which is due the following class (including preparation for exams). This means that if you are absent, it is your responsibility to show your instructor the home assignment due on the day(s) that you missed as well as the one due on the day you are in class.

Assignment 1

Participation and preparation with reference to your attendance and contribution to class activities. Participation means voluntary contribution to the class without waiting to be asked. Your contribution should be informed and reflect the fact that you have studied the material.

Assignment 2

Regularly, students will be given a homework. The exercises in the workbook should be selfcorrected in a contrasting ink color using the key.

It is recommended that students visit Poland during their staying in Prague.

Tests & Quizzes

There will be four short quizzes during the semester. No make-up quizzes will be given but one will be dropped. Be sure to attend class on the day of the test. There will be one midterm exam on the date stated on the course schedule and one final comprehensive exam after the last week of classes.

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
attendance	20%
participation and preparation	20%
homework	20%
quizzes and tests	20%
final comprehensive exam	20%

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	92.5% and higher
A-	90.0 – 92.49%
B+	87.5% - 89.99%
B	82.5% - 87.49%

Letter Grade	Percent
B-	80% - 82.49%
C+	77.5% - 79.99%
C	72.5% - 77.49%
C-	70% - 72.49%
D+	67.5% - 69.99%
D	62.5% - 67.49%
D-	60% - 62.49%
F	59.99% and lower

Course Schedule

Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Session 1 Tuesday, February 5	Overview of course, ways of work Introductory test, About Polish language		
Session 2 Thursday, February 7	Alphabet, Greetings, Basic phrases Cardinal numerals 0 - 1000		
Session 3 Tuesday, February 12	The verb być and mieć Ordinal numerals 0 – 1000		
Session 4 Thursday, February 14	Polish pronunciation, Intonation Polish genders, Hard and soft and pseudosoft consonants, vowels, following pronunciation of teacher,		
Session 5 Tuesday, February 19	Kinds of words, Nouns, verbs, Adjectives, Adverbs		
Session 6 Thursday, February 21	Construction of sentence Possessive pronouns, Family		
Session 7 Tuesday, February 26	Present tense of Polish verbs (regular) robić -mówić – uczyć/uczyć się		
Session 8 Thursday, February 28	How to greet people, how to introduce yourself, how to ask for help and thank people for it Daily program, Telling time		
Session 9 Tuesday, March 5	Present tense of Polish verbs (regular), Days of the week, Past and Future tenses		
Session 10 Thursday, March 7	Verbs and their aspects Present tense of Polish verbs (irregular), Months		

Week/Date	Topic	Reading	Assignment Due
Session 11 Tuesday, March12	Modal verbs - musieć, umieć, móc, How to give further information about yourself, how to request information from others Like – dislike		
Session 12 Thursday, March14	The future tense of the verb być and perf. verbs Perfective aspect, p. verbs The vocative case		
Session 13 Tuesday, March19	How to talk about nationality, how to spell out loud The future tense of the verbs iść, jechać, lecieć		
Session 14 Thursday, March21	To know in Polish – znać, wiedzieć, umieć, potrafić Where? + loc. case		
Session 15 Tuesday, March 26	Where to? – the prepositions do, na, k, w		
Session 16 Thursday, March 28	Articles from daily press.		
Session 17 Tuesday, April2	Article from popular-science book		
Session 18 Thursday, April4	Article from science book.		
Session 19 Tuesday, April9	Examples of literary texts.		
Session 20 Thursday, April11	Literary texts: prose, poetry, drama		
Make-up Day Friday, April12 (9am- 5pm)	Make-up day for missed classes		
Session 21 Tuesday, April 16	Kinds of texts. Exercises.		
Session 22 Thursday, April 18	Lexical exercises.		
Spring Break April 20 - 28	Spring Break		
Session 23 Tuesday, April 30	Examples of politically and socially committed literature		

Week/Date	Topic	Reading	Assignment Due
Session 24 Thursday, May 2	Examples of politically and socially committed literature		
Session 25 Tuesday, May 7	How to talk about prices		
Session 26 Thursday, May 9	The prepositions with the genitive singular – od, do, z, bez, obok, blisko		
Session 27 Tuesday, May 14	How to express preferences		
Session 28 Thursday, May 16 (last day of classes)	Review before the final exam		
Session 29 Tuesday, May 21	The final exam – the written part		
Session 30 Thursday, May 23	The final exam – the oral part (Individual meeting)		

Course Materials

Supplemental Text (not required to purchase, copies available in NYU P Library)

- Insert optional textbook or material name Zofia Tarajło-Lipowska: *Mówię po polsku*, Wiedza powszechna, Warszawa 1994
- Kateřina Pösingerová, Anna Seretny: *Czy Czechów jest trzech?* Uniwersytet Jagielloński, Kraków 1992
- In-Flight Polish Living Language AQ Random House Company
- Nigel Gotteri, Joanna Michalak-Gray: *Teach yourself Polish*, Chicago 2004
- Iwona Stempok, Anna Stelmach: *Polski krok po kroku . A2 podręcznik*, Kraków 2010
- Iwona Stempok, Anna Stelmach: *Polski krok po kroku . 1, zeszyt ćwiczeń*, Kraków 2012
- Anna Plank: *The rough guide Polish phrasebook*, London 2006
- Daily press, magazines, periodical journals, etc.

Resources

- **Access your course materials:** [NYU Classes](https://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

Course Policies

Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

Please note that Friday, April 12 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.

Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).

Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.