

# NYU Prague

## POL-UA9994P01

### Central Europe, NATO & European Union

### Spring 2019

#### Instructor Information

- Ivo Šlosarčík, Prof., Jean Monnet Chair in Politics and Administration
- **Email:** [is759@nyu.edu](mailto:is759@nyu.edu)
- **Office hours:** by arrangement
- **Telephone:**

#### Course Information

- POL-UA9994P01
- **Central Europe, NATO & European Union**
- Co-requisite or prerequisite: none
  - Tuesday/Thursday, 01:30pm – 02:50pm
    - Siefert classroom, BB

#### Course Overview and Goals

Course covers selected issues of the European economic, political and security integration, with specific attention given to region of Central Europe. Using predominantly case studies on the EU's and NATO's behavior in the last decade(s), the course analyzes political and institutional architecture of the EU and NATO and (aspires to) explain their institutional design, major policy processes, instruments as well as limits of their influence.

#### Upon Completion of this Course, students will be able to:

- understand key elements of the EU/NATO institutional, legal and political architecture;
- critically approach to EU response to the economic crisis and economic governance;
- know major EU's initiatives in the foreign policy;
- understand consequences of Brexit for EU, NATO and global governance;
- understand the NATO's/EU's responses to new security threats in Europe and its neighborhood, including policy interaction between the internal and external security issues.

#### Course Requirements

This must include number of pages of written work and time of oral presentations.

#### Class Participation

Limited Socratic method.

#### Assignment 1

In class presentation I (15 minutes)

## Assignment 2

In class presentation II (15 minutes)

## Assignment 3

Final paper; comparing EU/NATO and the US approach to a specific policy/problem/crisis (topic shall be chosen by the student and approved by the lecturer) Length: 2000 words, footnotes and bibliography excluding. Due May 23, 15:00 CET Can be submitted by email, in pdf format.

## Tests & Quizzes

Mid-term written exam (in class, 60 minutes)

## Grading of Assignments

The grade for this course will be determined according to the following formula:

<b>Assignments/Activities</b>	<b>% of Final Grade</b>
In class presentation I	10
In class presentation II	10
Mid term exam	40
Final Paper	40

## Letter Grades

Letter grades for the entire course will be assigned as follows:

<b>Letter Grade</b>	<b>Percent</b>
<b>A</b>	92.5% and higher
<b>A-</b>	90.0 – 92.49%
<b>B+</b>	87.5% - 89.99%
<b>B</b>	82.5% - 87.49%
<b>B-</b>	80% - 82.49%
<b>C+</b>	77.5% - 79.99%
<b>C</b>	72.5% - 77.49%
<b>C-</b>	70% - 72.49%
<b>D+</b>	67.5% - 69.99%
<b>D</b>	62.5% - 67.49
<b>D-</b>	60% - 62.49%
<b>F</b>	59.99% and lower

## Assessment Expectations

Grade A: Excellent work demonstrating student's ability to critically approach the subject

Grade B: Very good work

Grade C: Satisfactory work

Grade D: Passable work

Grade F: Failure to present a passable work

## Course Schedule

### Topics and Assignments

<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
Session 1 Tuesday, February 5	Introduction I: Central Europe in 2019		
Session 2 Thursday, February 7	Introduction II: European Union in 2019	Nugent 2017 (selected chapter)	
Session 3 Tuesday, February 12	Introduction III: European (In)Security in 2019		
Session 4 Thursday, February 14	European Union and Its People I: EU citizens	Craig 2011 (selected chapter)	
Session 5 Tuesday, February 19	European Union and Its People II: Third country nationals		
Session 6 Thursday, February 21	European Union and Its People I: Borders, Schengen and beyond		
Session 7 Tuesday, February 26	Guest lecture		
Session 8 Thursday, February 28	Eurozone I: Before crisis	Dinan 2017 (selected chapters)	
Session 9 Tuesday, March 5	Eurozone II: Crisis		
Session 10 Thursday, March 7	Eurozone III: After crisis ?		
Session 11 Tuesday, March 12	Guest lecture		
Session 12 Thursday, March 14	EU Money I: EU Budget	EU Financial Framework 2014-2020	
Session 13 Tuesday, March 19	EU Money II: Cheap EU policies	Nugent 2017 (selected chapter)	
Session 14	EU Money III: Expensive EU policies		

<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
Thursday, March 21			
Session 15 Tuesday, March 26	Guest lecture		
Session 16 Thursday, March 28	Brexit I: UK and Europe	Office of the PM: Brexit priorities	
Session 17 Tuesday, April 2	Brexit II: Brexit negotiations		
Session 18 Thursday, April 4	Brexit III: After Brexit		
Session 19 Tuesday, April 9	Mid term Exam		
Session 20 Thursday, April 11	EU and Democracy I: Hungary and Poland	Krastev 2017 (selected chapters) Vachudova (selected chapters)	
Make-up Day Friday, April 12 (9am-5pm)			
Session 21 Tuesday, April 16	EU and Democracy II: Czech Republic and Slovakia		
Session 22 Thursday, April 18	EU and Democracy III: Balkans and Turkey		
Spring Break April 20 - 28	Spring Break		
Session 23 Tuesday, April 30	EU, NATO and Easter Europe I: Orange revolution in Ukraine	Dinan 2017 (selected chapter)	
Session 24 Thursday, May 2	EU, NATO and Easter Europe II: Russian Annexation of Crimea		
Session 25 Tuesday, May 7	EU, NATO and Easter Europe II: Russia and European Union instability		
Session 26 Thursday, May 9	EU Energy (In)security I: External dimension	Dinan 2017 (selected chapter)	
Session 27 Tuesday, May 14	EU Energy (In)security II: Internal dimension		
Session 28	Guest lecture		

Week/Date	Topic	Reading	Assignment Due
Thursday, May 16 (last day of classes)			
Session 29 Tuesday, May 21	Final exam		
Session 30 Thursday, May 23	Final exam		

## Course Materials

### Required Textbooks & Materials

- Ivan Krastev: *After Europe* (2017)
- Nugent, N. *The Government and Politics of the European Union*, Palgrave 2017 (selected chapters)
- Dinan, D. – Nugent, N. – Paterson, W. *The European Union in Crisis*, Palgrave 2017 (selected chapters)
- Craig, P. – de Búrca, G. *The Evolution of EU Law*. OUP 2011, ISBN 978-0-19-959296-8 (selected chapters)

### Resources

- **Access your course materials:** [NYU Classes](https://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

## Course Policies

### Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

**Please note that Friday, April 12 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.**

### Late Submission of Work

Late submission of the final paper will be penalized by 7% reduction for each (started) week of delay..

### Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

**Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.**

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

**"presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).**

**Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt."**

**"Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university." (Liberal Studies Program Student Handbook)**

## **Classroom Etiquette**

Food should not be consumed in classes. Coffee/water is o.k.

## **Disability Disclosure Statement**

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.