

NYU Prague

RUSSN–UA9211PO1

Elementary Polish

Fall 2018

Instructor Information

- PhDr. Andrzej Magala
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- **Office hours:** Tuesday 11:30 – 12:30, Professors' Office, 3rd floor, BB
- **Telephone:** 723 241 304

Course Information

- RUSSN–UA 9211PO1
- Elementary Polish
- Tuesday/Thursday TBA
 - [Class room number and building]

Course Overview and Goals

Students are expected to learn basic knowledge about Polish language. That means in gramatic area an ability of pronunciation of Polish vowels and consonants, ability to recognize kinds of words (nouns, pronouns, adjectives, numerals, verbs, adverbs, prepositions, conjunctions, notes and elements), parts of sentence (subject, predicate, object, attribute, adverbial) and elementary ability of using them all in common live. They will learn four Polish conjugations and about categories corresponding with them: i.e.: person, tens, number, mood. In the case of declension they will be informed about cases, genders and numbers.

It is recommended that students visit Poland during their staying in Prague.

Upon Completion of this Course, students will be able to:

- Using these grammatical skills, students will be able to communicate on a basic level in Polish while they visit Poland or meet Polish visitors here in Prague. They will learn how to ask and answer for directions, order in restaurants, ask for items in stores, post offices, introduce themselves, make appointments and invitations, state their opinions.

Course Requirements

All the time students are expected to work themselves at home too. Their homework is an important way how to control their progress. Homework has always written form.

Class Participation

Class participation is a key element in language learning, and is also a very important factor in the student's grade. In case of absence, the student cannot participate and his or her grade will be lowered.

Regardless of the nature of their absences, students will be held responsible for all work missed as well as for that which is due the following class (including preparation for exams). This means that if you are absent, it is your responsibility to show your instructor the home assignment due on the day(s) that you missed as well as the one due on the day you are in class.

Participation and preparation refer to your attendance and contribution to class activities. Participation means voluntary contribution to the class without waiting to be asked. Your contributions should be informed and reflect the fact that you have studied the material.

Assignment 1

Regularly, students will be given a homework. The exercises in the workbook should be selfcorrected in a contrasting ink color using the key.

Tests & Quizzes

There will be four short quizzes during the semester. No make-up quizzes will be given, but one will be dropped. Be sure to attend class on the day of the test. There will be one midterm exam on the date stated on the course schedule and one final comprehensive exam after the last week of classes.

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
attendance	20%
participation and preparation	20%
homework	20%
quizzes and tests	20%
final comprehensive exam	20%

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	92.5% and higher
A-	90.0 – 92.49%
B+	87.5% - 89.99%
B	82.5% - 87.49%
B-	80% - 82.49%
C+	77.5% - 79.99%
C	72.5% - 77.49%
C-	70% - 72.49%
D+	67.5% - 69.99%

Letter Grade	Percent
D	62.5% - 67.49
D-	60% - 62.49%
F	59.99% and lower

Course Schedule

Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Session 1 Tuesday, September 4	Overview of course, ways of work General information about Polish language		Introductory test
Session 2 Thursday, September 6	Alphabet, Greetings, Basic phrases Cardinal numerals 0 - 20		
Session 3 Tuesday, September 11	The verb być and mieć, Basic phrases Cardinal numerals 0 – 100		
Session 4 Thursday, September 13	Polish pronunciation, Intonation, Listening records Polish genders, Hard and soft and pseudosoft consonants, vowels, following pronunciation of teacher, Cardinal numerals 0 - 1000		
Session 5 Tuesday, September 18	Kinds of words, Nouns, verbs, Adjectives, Adverbs		
Session 6 Thursday, September 20	Construction of sentence Possessive pronouns, Family		
Session 7 Tuesday, September 25	Construction of sentence Possessive pronouns, Family		
Session 8 Thursday, September 27	How to greet people, how to introduce yourself, how to ask for help and thank people for it Daily program, Telling time		
Session 9 Tuesday, October 2	Verbs and their aspects Present tense of Polish verbs (irregular), Months		
Session 10 Thursday, October 4	Modal verbs - musieć, umieć, móc, How to give further information about yourself, how to request information from others Like – dislike		

Week/Date	Topic	Reading	Assignment Due
Session 11 Tuesday, October 9	The future tense of the verb być and perf. verbs The vocative case		
Session 12 Thursday, October 11	How to talk about nationality, how to spell out loud The future tense of the verbs iść, jechać, lecieć		
Fall Break October 13-21	Fall Break		
Session 13 Tuesday, October 23	To know in Polish – znać, wiedzieć, umieć Where? + loc. case		
Session 14 Thursday, October 25	Basic conversation The past tense		
Session 15 Tuesday, October 30	Time questions - When? How long? How often? How to ask for and give information		
Session 16 Thursday, November 1	Prepositions NA – DLA – ZA, Getting help,		
Session 17 Tuesday, November 6	Midterm exam- test		
Session 18 Thursday, November 8	Present tense of Polish verbs (regular), Days of the week, Past and Future tenses		
Make-up Day Friday, November 9 (9am-5pm)	Make-up day for missed classes		
Session 19 Tuesday, November 13	Interrogative, indefinite and negative pronouns and adverbs, double negative		
Session 20 Thursday, November 15	Phrases with Genitive forms		
Session 21 Tuesday, November 20	Days and Months and years (date)		
Session 22 Thursday, November 22	The nominative and accusative plural To go – the verbs iść, jechać vs chodzić, jeździć		
Session 23 Tuesday, November 27	Telephone calls At the doctor's, The body parts,		

Week/Date	Topic	Reading	Assignment Due
Session 24 Thursday, November 29	Where to? – the prepositions do, na, k, w		
Session 25 Tuesday, December 4	How to talk about prices The genitive singular – possessive meaning		
Session 26 Thursday, December 6	The prepositions with the genitive singular – od, do, z, bez, obok, blisko		
Session 27 Tuesday, December 11	How to express preferences		
Session 28 Thursday, December 13 (last day of classes)	Review before the final exam; (local folklore)		
Session 29 Tuesday, December 18	Final exam		
Session 30 Thursday, December 20	Final exam		

Course Materials

Required Textbooks & Materials

- Materials will be supplied by the instructor

Supplemental Text (not required to purchase, copies available in NYU P Library)

- Zofia Tarajło-Lipowska: *Mówię po polsku*, Wiedza powszechna, Warszawa 1994
- Kateřina Pösingerová, Anna Seretny: *Czy Czechów jest trzech?* Uniwersytet Jagielloński, Kraków 1992
- In-Flight Polish Living Language AQ Random House Company
- Nigel Gotteri, Joanna Michalak-Gray: *Teach yourself Polish*, Chicago 2004
- Iwona Stempek, Anna Stelmach: *Polski krok po kroku . A2 podręcznik*, Kraków 2010
- Iwona Stempek, Anna Stelmach: *Polski krok po kroku . 1, zeszyt ćwiczeń*, Kraków 2012
- Anna Plank: *The rough guide Polish phrasebook*, London 2006
- Insert optional textbook or material name

Resources

- **Access your course materials:** [NYU Classes](http://nyu.edu/its/classes)(nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](http://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](http://nyu.mywconline.com) (nyu.mywconline.com)

- Obtain 24/7 technology assistance: [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- NYU Prague library: [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

Course Policies

Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

Please note that Friday, November 9 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.

Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).

Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.