

# NYU Prague

## RUSSN-UA9201P01

### Elementary Czech I

### Fall 2018

#### Instructor Information

- Lenka Vlasáková, Mgr
- Email: lv30@nyu.edu
- Office hours: By appointment via email

#### Course Information

- RUSSN-UA9201P01
- Elementary Czech I
- Monday, Wednesday 13.30 – 14:50
  - Kafka, BB

#### Course Overview and Goals

The course will introduce the students the basics of Czech grammar, develop the speaking, listening, reading and writing skills. The students will be given basic vocabulary and grammar to be able to provide information about themselves, ask and give directions, to order in restaurants, make appointments, talk about their likes and dislikes.

#### Upon Completion of this Course, students will be able to:

- Have a simple conversation on every day basis.
- To conjugate verbs in present, past and future tenses as well as decline nouns and adjectives in the accusative, partly genitive, locative and instrumental cases.
- To read and understand simple texts.

#### Course Requirements

##### Class Participation

**Active class participation** is necessary for this type of course; therefore, it will form a considerable part of a student's grade (30%).

##### Tests & Quizzes

Midterm test and Final test

##### Grading of Assignments

The grade for this course will be determined according to the following formula:

<b>Assignments/Activities</b>	<b>% of Final Grade</b>
attendance, homework	20%
class participation, quizzes	30%
Midterm test (in class written test)	25%
Final test (written and oral part)	25%

## Letter Grades

Letter grades for the entire course will be assigned as follows:

<b>Letter Grade</b>	<b>Percent</b>
<b>A</b>	94% - 100%
<b>A-</b>	90% - 93%
<b>B+</b>	87% - 89%
<b>B</b>	84% - 86%
<b>B-</b>	80% - 83%
<b>C+</b>	77% - 79%
<b>C</b>	74% - 76%
<b>C-</b>	70% - 73%
<b>D+</b>	67% - 69%
<b>D</b>	65% - 66%
<b>F</b>	Bellow 65%

## Assessment Expectations

**Grade A:** Outstanding work showing the understanding of the concept of the language as the effort to use it.

**Grade B:** Good work, distinctly above average but falling short of the highest level.

**Grade C:** Satisfactory and acceptable work.

**Grade D:** Work significantly below average.

**Grade F:** Work does not meet minimum standards for passing the course.

## Course Schedule

### Topics and Assignments

<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
Session 1 Monday, September 3	Revision of basic phrases, numerals, basic vocabulary, verb "to be".		
Session 2 Wednesday, September 5	Verb "to have", directions, Prague sights, numerals.(Lesson1)		

<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
Session 3 Monday, September 10	System of Czech regular verbs, demonstrative pronouns, adjectives(Lesson 1/2)		
Session 4 Wednesday, September 12	Food and restaurant, Accusative Case. (Lesson 2)		
Session 5 Monday, September 17	Restaurant: dialogues, Czech cuisine, Accusative Case - practice. (Lesson 2)		
Session 6 Wednesday, September 19	Days of week, regular and irregular verbs – conjugation (Lesson 3)		
Session 7 Monday, September 24	My schedule, time expressions. (Lesson 3)		
Session 8 Wednesday, September 26	Verbs – practice, “to like” x “like to do”, family members. (Lesson 3/4)		
Session 9 Monday, October 1	Possessive pronouns, telling age, family tree. (Lesson 4).		
Session 10 Wednesday, October 3	Professions, Czech names, verb “to know”, famous Czechs. (L.4)		
Session 11 Monday, October 8	Modal verbs, setting an appointment, addressing people. (Lesson 5)		
Session 12 Wednesday, October 10	Midterm		
Fall Break October 13-21	Fall Break		
Session 13 Monday, October 22	Modal verbs, verb “to go” + prepositions, countries and their capitals. (Lesson 5)		
Session 14 Wednesday, October 24	Travel itinerary, verb “to go” + prefixes, public signs. (Lesson 5)		
Session 15 Monday, October 29	Past tense-introduction, time expressions, weather. (Lesson 6)		
Session 16 Wednesday, October 31	Past tense – word order, questions in the Past tense. (Lesson 6)		
Session 17 Monday, November 5	Famous Czechs, description of a person, short biography.(Lesson 7)		

<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
Session 18 Wednesday, November 7	Biographies, presentations, verbs "to know". (Lesson7)		
Make-up Day Friday, November 9 (9am-5pm)	Make-up day for missed classes		
Session 19 Monday, November 12	Czech holidays, dates, months. (L.7)		
Session 20 Wednesday, November 14	Verbs "to go" – on regular basis, Instrumental case. (Lesson 8)		
Session 21 Monday, November 19	Future tense, plans for future, clothing. (Lesson 8).		
Session 22 Wednesday, November 21	Possessive genitive – family relationships, authors and their work, comparison. (Lesson 8/9)		
Session 23 Monday, November 26	Human body, personal pronouns in Accusative. (Lesson 9)		
Session 24 Wednesday, November 28	Who? x Whom?, to love x to hate, comparison. (Lesson9).		
Session 25 Monday, December 3	Personal pronouns replacing objects, prepositions with Accusative. (Lesson 9)		
Session 26 Wednesday, December 5	Comparison, verb "to take". (L.9)		
Session 27 Monday, December 10	Revision and presentations. (Lesson 10)		
Session 28 Wednesday, December 12 (last day of classes)	Revision and presentations.(Lesson10)		
Session 29 Monday, December 17	Final exam		
Session 30 Wednesday, December 19	Consultations		

## Course Materials

## Required Textbooks & Materials

- Já v Praze/material provided by NYU
- **Supplemental Text (not required to purchase, copies available in NYU P Library)**
- I Český krok za krokem /Czech Step by Step, Lída Holá 2016, ISBN 978-80-7470-129-0

## Resources

- **Access your course materials:** [NYU Classes](https://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

## Course Policies

### Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

**Please note that Friday, November 9 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.**

### Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

**Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.**

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

**“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).**

**Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”**

**“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)**

## **Classroom Etiquette**

Restroom breaks should be taken before or after class or during class breaks.

Food & drink, including gum, are not to be consumed in class.

Mobile phones should be set on silent and should not be used in class except for emergencies.

Laptops are only to be used with the express permission of the teacher.

Please kindly dispose of rubbish in the bins provided

## **Disability Disclosure Statement**

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information.

Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.