

# NYU Prague

## RUSSN-UA9001P01, Elementary Russian I Fall 2018

### Instructor Information

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### Course Information

- RUSSN-UA9001P01
- Elementary Russian I
- Time and Classroom: TBA

### Course Overview and Goals

The course combines the traditional grammatical approach with a communicational, interactive method. Since the size of the classes is usually small we can put a great emphasis on oral drills and getting the pronunciation right from the beginning. This course is tailored for students who have never taken Russian but some linguistic awareness about Slavic languages is welcome. Students will be introduced to the grammatical complexity of the Russian language and will have the opportunity to master enough Russian to cope with everyday situations in Russian. The students will do considerable amount of grammar and vocabulary exercises in the Workbook as part of the home assignments.

**Russian Prague as a living classroom.** This class takes advantage of the multitude of Russian cultural events that Prague offers. Several trips to performances including opera, ballet and classical concerts are arranged as a part of the course. Various fieldtrips are undertaken to allow students to get to know Russian culture more intimately.

*The schedule given below might be slightly changed if more time is needed for certain topics or more supplementary material will be provided if we proceed faster.*

**Language lessons, listening to audio materials, video sources and film viewing; fieldtrips including a Russian ballet, Russian Opera and a concert of Russian classical music.**

### Upon Completion of this Course, students will be able to:

- Students will know the Russian Alphabet and will be able to write in Russian cursive.
- Students will have some basic knowledge of Russian grammar in respect to the nouns, the adjectives, the verbs and the adverbs.
- Students will be able to communicate in basic real life situations.
- Students will be exposed to several aspects of Russian culture.

### Course Requirements

#### Class Participation

**Class attendance, participation and preparation:** Students should actively participate in the class and should be aware that the minimum time required for personal study and homework should at least equal the number of class hours per week.

## Compositions

**Compositions:** There will be two compositions (about 150 words) to write as a part of the midterm and final exams.

## Tests & Quizzes

**Vocabulary and Grammar Quizzes:** There will be regular quizzes, both on grammar and on vocabulary. The dates of the quizzes and the topics will be announced in advance.

## Midterm and Final Exams

**Midterm and Final Exam:** Each exam will consist of two parts. Oral part: presentation of an essay written at home (5 minutes). Written part: vocabulary and grammar tests in class (60 minutes) and submission of an essay written at home (150 words). The topics of the essay will be given in advance.

Failure to submit or fulfill any required course component results in failure of the class.

## Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Class attendance, participation and preparation	15
Homework	25
Vocabulary and Grammar Quizzes	20
Midterm Exam, October 25	15
Final Exam, December 18	25

## Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent
A	92.5% and higher
A-	90.0 – 92.49%
B+	87.5% - 89.99%
B	82.5% - 87.49%
B-	80% - 82.49%
C+	77.5% - 79.99%
C	72.5% - 77.49%
C-	70% - 72.49%
D+	67.5% - 69.99%
D	62.5% - 67.49%
D-	60% - 62.49%
F	59.99% and lower

## Assessment Expectations

**Grade A:** Excellent work. Demonstrates an exceptional understanding of the topic and an active and critical approach to the subject. Written work shows original thought and research and an ability to express ideas clearly and persuasively.

**Grade B:** Very good work. Frequently participates in class discussions and shows some insight. Written work is well structured and researched but falls short of the highest level.

**Grade C:** Satisfactory work. Has done necessary class work but lacks individual insight and active class involvement. Written work accurate but not original or critical.

**Grade D:** Passable work. Meets minimum requirements.

**Grade F:** Fails to meet the requirements.

## Course Schedule

### Topics and Assignments

Week/Date	Topic	Homework assignment	Assignment Due
Session 1 Tuesday, September 4	Unit 1. The Russian Alphabet, Part 1 <b>Work in class</b> <i>Themes and topics:</i> Introduction of the text book and the course; Russian Alphabet, Russian Letters, Groups 1 and 2. <i>Listening:</i> New letters and sounds, pages 4-12.	<b>Homework assignment</b> <i>Student Workbook:</i> 1-1,1-2, 1-3,1-4, 1-5,1-6.1-7,1-8, 1-9 Additional material will be provided for learning the Russian Alphabet.	
Session 2 Thursday, September 6	Unit 1. The Russian Alphabet, Part 2 <b>Work in class</b> <i>Themes and topics:</i> Russian Lettes, Group 3, Greetings and taking leave, Grammatical gender, pages 12-16. <i>Listening:</i> New letters and sounds, page 12.	<b>Homework assignment</b> <i>Student Workbook:</i> 1-10 till 1-14. Additional material will be provided for learning the Russian Alphabet	
Session 3 Tuesday, September 11	Unit 2. The Russian Alphabet, Part 1 <b>Work in class</b> <i>Themes and topics:</i> Russian Letters, Group 4 and Group 5. Greetings, Small talk: How are you? pages 21-23. <i>Listening:</i> Conversations, page 23. <i>Grammar Topics:</i> Plural endings for masculine and feminine nouns, The possessives, page 25. How to answer the question Where? pages 28-29.	<b>Homework assignment</b> <i>Text book:</i> To practice Russian cursive script, page 26. <i>Student Workbook:</i> From 2-1 to 2-6.	
Session 4 Thursday, September 13	Unit 2. The Russian Alphabet, Part 2 <b>Work in class</b> <i>Themes and topics:</i> Russian letters, Group 6, Numbers 1-10, Russian	<b>Homework assignment</b> <i>Student Workbook:</i> From 2-6 till 2-21. To prepare for the Quiz (Units 1-2).	

Week/Date	Topic	Homework assignment	Assignment Due
	names and nicknames, names of some Russian cities, pages 34-38. <i>Listening:</i> New Russian sounds, The Conversation, pages 34-35. <i>Grammar Topics:</i> Conjugating verbs, page 30, page 36. <i>Revision:</i> Power Point Presentation.		
Session 5 Tuesday, September 18	Unit 3. I want to study in Moscow! <u><b>Work in class</b></u> <i>Themes and topics:</i> Talking about your school, the names of some subjects, pages 40-45. <i>Listening:</i> Pronunciation of unstressed O and A, pages 40-41. <i>Grammar Topics:</i> Russian Cases. Noun and Adjective Endings for the Prepositional Case singular, Spelling rules, pages 41-43.	<u><b>Homework assignment</b></u> <i>Student Workbook:</i> From 3-1 to 3-5.	<b>Vocabulary and Grammar Quiz (Units 1-2)</b>
Session 6 Thursday, September 20	Unit 3. <u><b>Work in class</b></u> <i>Themes and topics:</i> Numbers 11-20, page 50, Getting acquainted, Small talk: What classes do you take? <i>Listening:</i> The dialogues and the narrations: 3-12, 3-14. <i>Grammar Topics:</i> The present tense of the verbs, pages 44-45.	<u><b>Homework assignment</b></u> <i>Text book:</i> Translations 3-20. 3-21. <i>Student Workbook: A</i> From 3-6 to 3-13. To prepare for the Quiz (Unit 3)	
Session 7 Tuesday, September 25	Unit 4. My schedule <u><b>Work in class</b></u> <i>Themes and topics:</i> School and the names of some academic subjects and majors, days of the week, pages 52-57. <i>Listening:</i> How to pronounce unstresses E, 4-2. The dialogues, 4-11. <i>Grammar Topics:</i> Noun and Adjective Endings for the Accusative Case Singular, Spelling rules, pages 54-55.	<u><b>Homework assignment</b></u> <i>Student Workbook:</i> From 4-1 to 4-5	<b>Vocabulary and Grammar Quiz (Unit 3)</b>
Session 8 Thursday, September 27	Unit 4. <u><b>Work in class</b></u> <i>Themes and topics:</i> Numbers from 20 to 50, pages 61-62. Getting information about schedules. <i>Listening:</i> Leonid talking about himself, 4-14, page 59. <i>Revision:</i> PowerPoint presentation.	<u><b>Homework assignment</b></u> <i>Student Workbook:</i> From 4-6 to 4-9. To prepare for the Vocabulary and Grammar Quiz (Unit 4).	
Session 9 Tuesday, October 2	Unit 5. Weekends <u><b>Work in class</b></u>	<u><b>Homework assignment</b></u> <i>Student Workbook:</i> From 5-1 to 5-4.	<b>Vocabulary and Grammar Quiz (Unit 4)</b>

Week/Date	Topic	Homework assignment	Assignment Due
	<p><i>Themes and topics:</i> Your typical weekend, likes and dislikes, pages 66-69.</p> <p><i>Listening:</i> Voiced and voiceless consonants, 5-2, pages 64-65.</p> <p><i>Grammar Topics:</i> The verbs, pages 65-66, Going Places: answering the question КУДА? Pages 67-69.</p>		
<p>Session 10 Thursday, October 4</p>	<p>Unit 5. <b>Work in class</b> <i>Themes and topics:</i> How do you spend your free time? Numbers from 60 to 90, page 75. <i>Listening:</i> The dialogues, 5-12, pages 70-71, also 5-15, page 72. <i>Grammar Topics:</i> Nominative Plural forms for Nouns and Modifiers, pages 69-70.</p>	<p><b>Homework assignment</b> <i>Student Workbook:</i> From 5-5 to 5-11.</p>	
<p>Session 11 Tuesday, October 9</p>	<p>Unit 6. Where do you live? <b>Work in class</b> <i>Themes and topics:</i> Describing a house or an apartment. <i>Listening:</i> Pronunciation: The Hushers, pages 78-79. <i>Grammar Topics:</i> Possessives, pages 79-80, Costructions „to have“: Genitive forms for personal pronouns, page 82.</p>	<p><b>Homework assignment</b> <i>Student Workbook:</i> From 6-1 to 6-4.</p>	
<p>Session 12 Thursday, October 11</p>	<p>Unit 6. <b>Work in class</b> <i>Themes and topics:</i> Counting from 100 to 900, page 88. Small talk: Where do you live? <i>Listening:</i> The dialogues, page 84. Lets listen and read 6-14, 6-16, pages 85-86. <i>Grammar Topics:</i> The past tense of verbs, page 83.</p>	<p><b>Homework assignment</b> <i>Student Workbook:</i> From 6-5 to 6-11.</p>	
<p>Fall Break October 13-21</p>	<p>Fall Break</p>		
<p>Session 13 Tuesday, October 23</p>	<p>Revision and preparation for the Midterm, Units 1-6 Power Point Presentations</p>		
<p>Session 14 Thursday, October 25</p>	<p><b>MIDTERM EXAM</b> <b>Oral part:</b> Presentation of your Midterm Essay. <b>Written part:</b> Vocabulary and Grammar Test on Units 1-6. <b>Midterm Essay to submit</b></p>		
<p>Session 15 Tuesday, October 30</p>	<p>Unit 7. At home. <b>Work in class</b> <i>Themes and topics:</i> Your room and apartment, the names of articles of furniture.</p>	<p><b>Homework assignment</b> <i>Student Workbook:</i> from 7-1 to 7-5</p>	

Week/Date	Topic	Homework assignment	Assignment Due
	<p><i>Listening:</i> The pronunciation: hard and soft P, pages 90-91.  <i>Grammar Topics:</i> The Genitive Case Singular: negation, page 94.            Counting Things: 1-4, pages 95-96.</p>		
<p>Session 16 Thursday, November 1</p>	<p>Unit 7.  <u><b>Work in class</b></u>  <i>Themes and topics:</i> Counting from 1,000 to 100,000. Translation of Russian classifieds about accommodation, page 100.  <i>Listening:</i> The dialogues, pages 96-97.  <i>Reading:</i> Russian blogs, pages 98-99.  <i>Power Point Presentation:</i> The Genitive Case.</p>	<p><u><b>Homework assignment</b></u>  <i>Student Workbook:</i> from 7-6 to 7-10.            To prepare for the Vocabulary and Grammar Quiz (Unit 7).</p>	
<p>Session 17 Tuesday, November 6</p>	<p>Unit 8. This is a great neighborhood  <u><b>Work in class</b></u>  <i>Themes and topics:</i> Your neighborhood, pages 103-105.  <i>Listening:</i> The pronunciation of hard and soft Л, pages 102-103.  <i>Grammar Topics:</i> Prepositional Singular Endings for Adjectives and Possessives, pages 106-107.</p>	<p><u><b>Homework assignment</b></u>  <i>Student Workbook:</i>            From 8-1 to 8-7.</p>	<p><b>Vocabulary and Grammar Quiz (Unit 7)</b></p>
<p>Session 18 Thursday, November 8</p>	<p>Unit 8.  <u><b>Work in class</b></u>  <i>Themes and topics:</i> Patronymic names, page 109, Ordinal numbers, page 106, Giving your home address, renting an apartment, pages 110-113.  <i>Listening:</i> The dialogues, pages 108-109.  <i>Grammar Topics:</i> Indicating Proximity, page 105.  <i>Power Point Presentation:</i> Prepositional Case.</p>	<p><u><b>Homework assignment</b></u>  <i>Student Workbook:</i>            From 8-8 to 8-12.            To prepare for the Vocabulary and Grammar Quiz (Unit 8).</p>	
<p>Make-up Day Friday, November 9 (9am-5pm)</p>	<p>Make-up day for missed classes</p>		
<p>Session 19 Tuesday, November 13</p>	<p>Unit 9. What do you like to eat?  <u><b>Work in class</b></u>  <i>Themes and topics:</i> Names of food and where people shop for food, pages 192-193.  <i>Listening:</i> Devicing of voiced consonants at the end of words, page 116.  <i>Grammar Topics:</i> Verbs of eating and drinking, pages 117, 119. Verbal aspect, pages 120-121.</p>	<p><u><b>Homework assignment</b></u>  <i>Student workbook:</i>            From 9-1 to 9-3.</p>	<p><b>Vocabulary and Grammar Quiz (Unit 8)</b></p>

<b>Week/Date</b>	<b>Topic</b>	<b>Homework assignment</b>	<b>Assignment Due</b>
Session 20 Thursday, November 15	Unit 9. <b>Work in class</b> <i>PowerPoint Presentation:</i> Verbal aspect. <i>Themes and topics:</i> Ordinal numbers, page 127. Discussion what food to buy, asking how much something costs. <i>Listening:</i> The dialogues, pages 122-123. <i>Grammar Topics:</i> Time expressions, page 122.	<b>Homework assignment</b> <i>Student Workbook:</i> From 9-4 to 9-10. To prepare for the Vocabulary and Grammar Quiz (Unit 9).	
Session 21 Tuesday, November 20	Unit 10. Let's go to a restaurant... <b>Work in class</b> <i>Themes and topics:</i> Dining out and Russian food, pages 131-132 <i>Listening:</i> The pronunciation of the letter Ъ, page 130. <i>Grammar Topics:</i> The Future Tense of Imperfective and Perfective Verbs, page 133. Going places: walking vs. Riding, pages 134-136.	<b>Homework assignment</b> <i>Student Workbook:</i> From 10-1 to 10-7. To learn the vocabulary for Unit 10, see Textbook, pages 142-143	<b>Vocabulary and Grammar Quiz (Unit 9)</b>
Session 22 Thursday, November 22	Unit 10. <b>Work in class</b> <i>Themes and topics:</i> inviting people to dinner, ordering food in a restaurant. <i>Listening:</i> The dialogues, pages 137-138 and the audio, pages 139-140. <i>Grammar Topics:</i> Ordinal numbers, pages 141-142. <i>PowerPoint Presentation:</i> Verbs of motion.	<b>Homework assignment</b> <i>Student Workbook:</i> From 10-8 to 10-12. To prepare for the Vocabulary and Grammar Quiz (Unit 10).	
Session 23 Tuesday, November 27	Unit 11. A Family. <b>Work in class</b> <i>Themes and topics:</i> Family and family members, Professions, Months. <i>Listening:</i> The unstressed vowel Я, page 144. <i>Grammar Topics:</i> Genitive singular endings for adjectives and possessives, pages 146. <i>PowerPoint Presentation:</i> The Genitive Case for adjectives and possessives.	<b>Homework assignment</b> <i>Student Workbook:</i> From 11-1 to 11-3	<b>Vocabulary and Grammar Quiz (Unit 10)</b>
Session 24 Thursday, November 29	Unit 11. <b>Work in class</b> <i>PowerPoint Presentation:</i> The Accusative singular endings. <i>Themes and topics:</i> Small talk: chatting about your family.	<b>Homework assignment</b> <i>Student Workbook:</i> From 11-4 to 11-11.	<b>The topics for the Final essay (about 150 words) will be announced</b>

<b>Week/Date</b>	<b>Topic</b>	<b>Homework assignment</b>	<b>Assignment Due</b>
	<i>Listening:</i> The dialogues, page 150. <i>Grammar Topics:</i> Accusative singular endings fo personal pronouns, animate nouns and their modifiers, pages 147-149.		
Session 25 Tuesday, December 4	Unit 12. A Family Album. <b><u>Work in class</u></b> <i>Themes and topics:</i> Family history. <i>Listening:</i> The pronunciation of numerals, pages 158-159. <i>Grammar Topics:</i> The Prepositional Case with the Preposition <b>О</b> , page 161. The Dative case, expressing age, pages 162-163.	<b><u>Homework assignment</u></b> <i>Student Workbook:</i> From 11-1 to 11-4.	
Session 26 Thursday, December 6	Unit 12. <b><u>Work in class</u></b> <i>PowerPoint Presentation:</i> The Dative Case for expressing age. <i>Themes and topics:</i> Russian last names. Asking and giving information about one's family. <i>Listening:</i> The dialogues, pages 163-164. A story about three generations, pages 165-166. <i>Grammar Topics:</i> Saying what year it is, and indicating the year in which something happens, page 160.	<b><u>Homework assignment</u></b> <i>Student Workbook:</i> From 11-5 to 11-10.	
Session 27 Tuesday, December 11	<b>Revision of the grammar for the Final Exam and the Russian Tea.</b> <b><u>Work in class</u></b> Grammar Revision. PowerPoint Presentation. Video <i>Советы молодым</i> and the discussion. The Russian Tea.		
Session 28 Thursday, December 13 (last day of classes)	<b>Field Trip</b>		
Session 29 Tuesday, December 18	<b>FINAL EXAM</b> <b><u>Oral part:</u></b> Presentation of the Final Essay (5 min). <b><u>Written part:</u></b> Vocabulary and Grammar Test.		<b><u>Final Essay</u></b> to be submitted
Session 30 Thursday, December 20	<b>Russian Film</b>		

## Course Materials



## Required Textbooks & Materials

- **The course pack will be provided at the beginning of the semester.**
- **Beginner's Russian with interactive online workbook**, Anna Kudyma, Frank Miller, Olga Kagan, New York: Hippocrene Books, 2011 ISBN 0-7818-1251-8.

## Supplemental Text (not required to purchase, copies available in NYU P Library)

- **Collins Russian Concise Dictionary**, Second US Edition, Harper Collins Publishers, 2000, ISBN 13-978-006-095661-5
- **Additional short readings. Supplementary grammar tables and exercises. Vocabulary lists.**
- A list of recommended websites will be given in class.
- Your own copy of Russian- English/English-Russian Dictionary would be useful, but not compulsory.

## Resources

- **Access your course materials:** [NYU Classes](http://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](http://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](http://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](http://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

## Course Policies

### Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

**Please note that Friday, November 9 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.**

### Late Submission of Work

All assigned written work is to be submitted by the proper deadline. Any late submission will be penalized by deducting 5% from the assignment grade for each day of the delay. Written assignments will not be accepted for grading if delivered more than 10 days after the original deadline.

### Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

**Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the**

**sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.**

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

**“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).**

**Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”**

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” **(Liberal Studies Program Student Handbook)**

## **Classroom Etiquette**

Mobile phones should be set on silent and should be not used in class except for emergencies. Laptops are only to be used with the express permission of the teacher.

Food is not consumed in class, but drinks (water, tea, coffee) are allowed.

## **Disability Disclosure Statement**

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.