

# NYU Prague

## POL-UA9598P01

### European-American Relations in the 21<sup>st</sup> century

### Fall 2018

#### Instructor Information

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- **Office hours:** Tuesday and Thursday after classes, Malé nám.11

#### Course Information

- POL-UA9598P01
- **European-American Relations in the 21<sup>st</sup> century**
- **Tuesday and Thursday 10:30-11:50,**
  - „Kupka“, RD

#### Course Overview and Goals

This course explores the history and the current state of political, economic and cultural relations between the United States and Europe. Ever since the end of the World War II, the cooperative relationship between these two parts of the world, often described as „the West“, has been a bedrock of international stability, security and prosperity. After the end of the Cold War, this relationship has undergone changes, along with the whole system of international relations. Recently, on both sides of the Atlantic, the talk has been about a crisis of the Euro-American relationship. We will examine the validity of these claims, the causes of the current problems and possible ways of overcoming them. Throughout, we will emphasize the overwhelming nature of common values and interests on both sides of the ocean as well as the risks stemming from a potential rift for both Europe and America. We will examine the compatibility of current European and U.S. policies with respect to third countries or regions, such as Russia, China and the Middle East. We will also analyze the specific role played in this relationship by countries of Central and Eastern Europe as relative newcomers to democracy, to the Atlantic Alliance and to European Union.

Lectures

#### Upon Completion of this Course, students will be able to:

- understand how history and common roots shaped the relationship between Europe and the U.S.;
- interpret current events in the political relations between the U.S. and Europe in terms of long-term trends in mutual relations;
- write a simple analytical text about a selected issue of the current political agenda between the EU and the U.S. with a recommendation for further action.

# Course Requirements

## Class Participation

Attendance and active class participation

## Assignment 1

Power Point presentation: 15 min

## Assignment 2

Mid-term paper: short structured memo 2-3 pages

## Assignment 3

Final paper: 8-10 pages

## Grading of Assignments

The grade for this course will be determined according to the following formula:

<b>Assignments/Activities</b>	<b>% of Final Grade</b>
Active class participation	20%,
Presentation	20%,
Mid-term paper	25%,
Final paper	35%

Failure to submit or fulfill any required course component results in failure of the class.

## Letter Grades

Letter grades for the entire course will be assigned as follows:

<b>Letter Grade</b>	<b>Percent</b>
<b>A</b>	92.5% and higher
<b>A-</b>	90.0 – 92.49%
<b>B+</b>	87.5% - 89.99%
<b>B</b>	82.5% - 87.49%
<b>B-</b>	80% - 82.49%
<b>C+</b>	77.5% - 79.99%
<b>C</b>	72.5% - 77.49%
<b>C-</b>	70% - 72.49%
<b>D+</b>	67.5% - 69.99%
<b>D</b>	62.5% - 67.49%
<b>D-</b>	60% - 62.49%
<b>F</b>	59.99% and lower

## Assessment Expectations

**Grade A:** Exceptional level of accurate, clear and analytical writing, an excellent ability to express thoughts

**Grade B:** Very good work

**Grade C:** Satisfactory work

**Grade D:** Passable work

**Grade F:** Failure to achieve a passable standard

## Course Schedule

### Topics and Assignments

Week/Date	Topic	Reading	Assignment Due
Session 1 Tuesday, September 4	<p><b>Topic I – The Old World: Origins of the European and Western Civilization</b></p> <p>Mythical beginnings: Antiquity and the barbarians. The roots: Greece, Rome and Jerusalem.</p> <p>The beginnings of modernity: Renaissance and Reformation. The Peace of Westphalia, the emergence of the nation state and the balance of power system. Heaven on Earth: The origins of a secular faith. The totalitarian century: Lenin, Stalin, Hitler</p>	<p>Davis, Norman: <u>Europe. A History</u>. London: Random House, 1992, pp. 1-46</p> <p>45 pages</p>	
Session 2 Thursday, September 6	<p><b>Topic II – The New World and Beyond: Challenges of a New World Order</b></p> <p>The American Revolution and its reflections in Europe. The American exceptionalism. The emerging superpower in the system of balancing power. The hinge: Theodore Roosevelt or Woodrow Wilson. Wilson in Europe: The Versailles Treaty, the League of Nations and the failure of collective security. Jefferson, Hamilton, Jackson, Wilson and the American foreign policy</p>	<p>Kissinger, H.: <u>Diplomacy</u>. New York: Simon &amp; Schuster, 1994, pp. 29-55 (Chapter II.)</p> <p>Tocqueville, Alexis de: <u>Democracy in America</u>. New York: Knopf, 1994, pp. 3-16</p> <p>Mead, Walter Russell: <u>Special Providence: American Foreign Policy and How It Changed the World</u>. New York: Routledge, 2002, pp. 3-29</p> <p>65 pages</p>	

Week/Date	Topic	Reading	Assignment Due
Session 3 Tuesday, September 11	<p><b>Topic III - Allies in War: The Origins of the Atlantic Alliance</b></p> <p>Introduction: Toynbee's concept of challenge and response. The moment of infamy: A road to Munich and the politics of appeasement. The moment of hope: Lend-Lease Act and Anglo-America. The turning moment: Pearl Harbor. The moment of confidence: Yalta. The moment of victory: Potsdam and San Francisco</p>	<p>Toynbee, Arnold J.: <u><a href="#">A Turning Point in History</a></u>. Foreign Affairs, January 1939 (in: The American Encounter. Ed. J.Hoge Jr. and F. Zakaria, Basic Books, 1997, pp. 113-125)</p> <p>Benda, Julien: <u><a href="#">Pacifism and Democracy</a></u>. Foreign Affairs, July 1941 (in: The American Encounter, pp. 126-133)</p> <p>20 pages</p>	
Session 4 Thursday, September 13	<p><b>Topic IV- Partners in Deterrence: Victory in the Cold War</b></p> <p>The Iron Curtain and the Marshall Plan. The containment: the communist takeover of Czechoslovakia and the foundation of NATO. Budapest, Prague and the end of the illusion. Nixon and the Vietnam trauma: Détente and Helsinki. Transatlantic disputes: From Suez to Pershings. Jimmy Carter and Ronald Reagan: A new offensive</p>	<p>Kennan, George F. („X“): <u><a href="#">The Sources of Soviet Conduct</a></u>. Foreign Affairs, July 1947 (in: The American Encounter, pp. 155-169)</p> <p><u><a href="#">Churchill, Winston: Sinews of Peace Address</a></u>. Westminster College, Fulton, Missouri, March 5, 1946 (<a href="https://www.wyzant.com/resources/lessons/history/hpol/churchill/peace">https://www.wyzant.com/resources/lessons/history/hpol/churchill/peace</a>) 8p</p> <p>Kunz, Diane B.: <u><a href="#">The Marshall Plan Reconsidered: A Complex of Motives</a></u>. Foreign Affairs, May/June 1997, pp. 162-170</p> <p><u><a href="#">The North Atlantic Treaty</a></u>. Washington D.C., 4 April 1949, 3p</p> <p>Kundera, Milan: <u><a href="#">“The Tragedy of Central Europe,”</a></u> <i>The New York Review of Books</i>, April 26, 1984, 14 p</p> <p>Brzezinski, Zbigniew: <u><a href="#">The Cold War and Its Aftermath</a></u>. Foreign Affairs, Fall 1992, pp. 31-49</p> <p>Havel, Vaclav: <u><a href="#">Anatomy of a Reticence</a></u>. Prague, 1985, 16p</p> <p>80 pages</p>	
Session 5 Tuesday, September 18	<p><b>Topic V - The Emergence of the Other Europe</b></p> <p>Solidarity, Charter 77, Gorbachev and the Collapse of the Wall. Velvet revolutions. The reunification of Germany.</p>	<p>Garton Ash, Timothy: <u><a href="#">The Magic Lantern. The Revolution of 89 Witnessed in Warsaw, Budapest, Berlin and Prague</a></u>. New York: Random House, 1990, pp. 131-156</p> <p>25 pages</p>	

Week/Date	Topic	Reading	Assignment Due
	The dissolution of the Soviet Union. Back to Europe: A quest for the stolen legacy. Ghosts of the past: The reemergence of nationalism and fragmentation		
Session 6 Thursday, September 20	<p><b>Topic VI - The New World Order and What's Left of It;</b></p> <p>The end of history that never was. A new world order: Gulf War and the comeback of the UN. The pitfalls of humanitarian intervention: Somalia, Haiti, Bosnia, Rwanda. The clash of civilizations? Coming anarchy? Shall we miss the Cold War?</p>	<p>Fukuyama, Francis: <u>The End of History</u> (1989), The National Interest, No. 16, Summer 1989, pp.3-18</p> <p>Huntington, Samuel P.: <u>The Clash of Civilizations?</u> Foreign Affairs, Summer 1993, pp. 22-49</p> <p>Mearsheimer, John J.: <u>Why We Will Soon Miss the Cold War.</u> The Atlantic Monthly, August 1990, pp. 35-50</p> <p>57 pages</p>	
Session 7 Tuesday, September 25	<p><b>Seminar: Discussion focused on similarities and differences between the Soviet type communism and the current Chinese political and economic system.</b></p>		
Session 8 Thursday, September 27	<p><b>Topic VII - Doctrine of Enlargement</b></p> <p>The roads not taken (OSCE, TAFTA). Security first: The pursuit of NATO. NATO Enlargement I.: From Prague 1994 to Madrid 1997. NATO Enlargement II: From Washington 1999 to Prague 2002. EU Enlargement: From Copenhagen 1993 to Copenhagen 2002. NATO and Russia: From the Founding Act to the NRC</p>	<p>Kissinger, Henry: <u>A Plan for Europe.</u> Foreign Affairs, January 1, pp.26-42</p> <p>Havel, Vaclav: <u>Address to the North Atlantic Council.</u> Brussels, March 21, 1991), 5p</p> <p>Asmus, Ronald D., Kugler, Richard, Larrabee Stephen F.: <u>Building a New NATO.</u> Foreign Affairs, September/October 1993, pp. 28-40</p> <p>Holbrooke, Richard: <u>America, A European Power.</u> Foreign Affairs, March/April 1995, pp. 38-51</p> <p>46 pages</p>	

Week/Date	Topic	Reading	Assignment Due
Session 9 Tuesday, October 2	<p><b>Topic VIII - Fighting with Allies: The Balkan Wars</b></p> <p>Yugoslavia: Communists as nationalists. Europe: The haste to recognition. USA: No dog in the fight. UN: Reaching the limits (Vance – Owen Plan). The road to Dayton. Rambouillet, Kosovo and the question of legitimacy of intervention)</p>	<p>Glenny, Misha: <u>The Fall of Yugoslavia</u>. Penguin Books, 1992, pp. 177-184 (Epilog: The Revenger’s Tragedy)</p> <p><a href="#">Habermas, Juergen: Bestiality and Humanity</a>. A War on the Border Between Law and Humanity. Die Zeit, April 29, 1999, (http://www.faculty.umb.edu/gary_zabel/Courses/Phil%20108-08/Habermas.%20Kosovo.html )</p> <p>Muravchik, Joshua: <u>The US-European Security Relations: The Lessons of Bosnia</u>, in: Gedmin, J. (ed.): European Integration and American Interests, Washington, D.C.: AEI Press, 1997, pp. 145-14</p> <p>Garton Ash, Timothy: <u>Kosovo and Beyond</u>. The New York Review of Books, June 24, 1999, 8p</p> <p>Ignatieff, Michael: <u>The Virtual Commander</u>. The New Yorker, August 2, 1999, pp. 30-36 30 pages</p>	
Session 10 Thursday, October 4	<p><b>Topic IX - The Essential Country: American Visions of the post-Cold War World</b></p> <p>Imperial overstretch or bound to lead? Pax Americana: The unipolar moment. The indispensable: Making the world safe for democracy. The soft power: Can interdependence work? Neo-cons and their benevolent empire. Lonely superpower and pivotal states</p>	<p>Krauthammer, Charles: <u>The Unipolar Moment</u>. Foreign Affairs, Vol. 70, No.1, 1990-91, pp. 23-33</p> <p>Talbott, Strobe: <u>Democracy and National Interest</u>. Foreign Affairs, November/December 1996, pp. 47-63</p> <p>Keohane, Robert: <u>International Institutions: Can Interdependence Work?</u> Foreign Policy, Summer 1998, 7p</p> <p>Kagan, Robert: <u>The Benevolent Empire</u>. Foreign Policy, Summer 1998, 24-35</p> <p>Rieff, David: <u>A New Age of Liberal Imperialism?</u> World Policy Journal, No.2, Summer 1999, 10p</p> <p>Huntington, Samuel P: <u>The Lonely Superpower</u>. Foreign Affairs, March/April 1999, 7p</p> <p>Joffe, Josef: <u>How America Does It</u>. Foreign Affairs, September/October 1997, pp. 13-27</p>	

Week/Date	Topic	Reading	Assignment Due
		75 pages	
Session 11 Tuesday, October 9	<p><b>Topic X - Toward a Multipolar World: European Visions of the post-Cold War World</b></p> <p>Atlantic Europe: Keep America in, Russia out and Germany down. Multilateralism and moral superiority: Europe as a lighthouse. Multipolarity and the new balance of power: Europe as a counterweight. Focused on the U.S.: Liberal imperialism or the end of empire? Habermas and Derrida: A peace through conversation? Power gap: Economic elephant versus military pygmy</p>	<p>Calleo, David: <u>Rethinking Europe's future</u>, 2001, pp. 337-353</p> <p>Havel, Vaclav: <u>The Hope for Europe</u>. Charlemagne Speech, Aachen, Germany, May 15, 1996 (in The New York Review of Books, June 20, 1996), 7p</p> <p>Vedrine, Hubert: <u>France in an Age of Globalization</u>. With Dominique Moisi. Brookings, 2001 (Chapter I: "World Today"), pp. 1-15</p> <p>Leonard, Mark: <u>Ascent of Europe</u>. Prospect, March 2005, pp. 6p</p> <p>44 pages</p>	
Session 12 Thursday, October 11	<b>Seminar: Discussion focused on the topic of the mid-term paper</b>		
Fall Break October 13-21	Fall Break		
Session 13 Tuesday, October 23	<p><b>Topic XI – What Kind of Europe?</b></p> <p>Dreams of Pan-Europe. Europe of Charlemagne: Franco-German engine. Wider Europe: Whole and free. Deeper Europe: A constitutional federation? British response: St. Malo and cooperation in defense. In need of reforms: Rhineland vs. Anglo-Saxon model</p>	<p>Schuman, Robert: Declaration of 9 May 1950. (<a href="http://www.robert-schuman.eu/en/declaration-of-9-may-1950">http://www.robert-schuman.eu/en/declaration-of-9-may-1950</a>) 2p</p> <p>Garton Ash, Timothy: Europe's Endangered Liberal Order. Foreign Affairs, March/April 1998, pp. 51-65</p> <p>Garton Ash, Timothy: European Orchestra. The New York Review of Books, May 17, 2001, 10p</p> <p>Fischer, Joschka: From Confederacy to Federation. Speech at the Humbolt University, Berlin, May 12, 2000, 9p</p> <p>35 pages</p>	
Session 14 Thursday, October 25	<b>Seminar focused on the current European political agenda</b>		
Session 15 Tuesday, October 30	<b>Topic XII – How Americans are thinking about Europe</b>	Feldstein, Martin: <u>EMU and International Conflict</u> . Foreign Affairs, November/December 1997, pp. 60-73	

Week/Date	Topic	Reading	Assignment Due
	<p>The Anglo-American mission: No country to dominate. The transatlantic bond now: A benefit or burden? Future of EMU: Success or failure? Future of ESDP: More equal or drifting apart? New Europeans: Durable or conditional partners? EU tomorrow: The emerging rival?</p>	<p>Mundell, Robert: <u>The Case for the Euro</u>. The Wall Street Journal, March 24-25, 1998, 10p</p> <p>Brzezinski, Zbigniew: <u>Living With a New Europe</u>. National Interest, Summer 2000, pp. 17-32</p> <p>Bergsten, Fred C.: <u>America and Europe: Clash of the Titans?</u> Foreign Affairs, March/April 1999, pp. 20-34</p> <p>52 pages</p>	
<p>Session 16 Thursday, November 1</p>	<p><b>Topic XIII – Challenges of Globalization</b></p> <p>Power shift. Order or chaos? Children of the 1960': Multiculturalism, baby boomers and the Third way. The Americanized world . America divided: Still exceptional? A new demography in Europe</p> <p><b>MIDTERM PAPERS ARE DUE</b></p>	<p>Matthews, Jessica T.: <u>Power Shift</u>. Foreign Affairs, January/February 1997, pp. 50-66</p> <p>“<u>Dueling Globalizations. A Debate Between Thomas Friedman and Ignatio Ramonet.</u>” Foreign Policy, Fall 1999, pp. 110-126</p> <p>Fonte, John: <u>Democracy’s Trojan Horse</u>. The National Interest. Summer 2004, 4p</p> <p>Huntington, Samuel: <u>The Erosion of National Interests</u>. Foreign Affairs, September/October 1997, pp. 28-49</p> <p>Lipset, Seymour Martin: <u>Still Exceptional Nation?</u> Wilson Quarterly, Winter 2000, pp. 31-45</p> <p>71 pages</p>	
<p>Session 17 Tuesday, November 6</p>	<p><b>Topic XIV – New Threats, New Enemies</b></p> <p>Rogue and failed states: An axis of evil? Weapons of mass destruction and their proliferation. Asymmetric threats and striking terror. Occidentalism and the new ideology of hate. Deterrence, prevention and pre-emption. Terrorism and Europe: Root causes and engagement?</p>	<p>Caldwell, Christopher: <u>The Crescent and the Tricolor</u>. The Atlantic Monthly, November 2000, 8p</p> <p>Lake, Anthony: <u>Confronting Backlash States</u>. Foreign Affairs, March/April 1994, pp. 45-55</p> <p>Lewis, Bernard: <u>License to Kill. Usama bin Ladin’s Declaration of Jihad</u>. Foreign Affairs, November/December 1998, pp. 14-19</p> <p>Hoffmann, Stanley: <u>On the War</u>. The New York Review of Books, November 1, 2001, 4p</p> <p>Buruma, Ian, Margalit, Avishai: <u>Occidentalism</u>. The New York Review of Books, January 17, 2002, 6p</p> <p>33 pages</p>	



Week/Date	Topic	Reading	Assignment Due
Session 18 Thursday, November 8	<p><b>Topic XV – Power in the Post-Modern World</b></p> <p>The case of Iraqi War. Of Paradise and Power – Venus and Mars. EU as a post-modern entity</p> <p>Anti-Americanism in Europe. Anti-Europeanism in America. Clash of the titans or the new division of labor?</p>	<p><a href="http://www.ies.be/files/documents/JMCdepository/Robert%20Kagan%20Power%20and%20Weakness%20Policy%20Review%20No.%20113.pdf">Kagan, Robert: Power and Weakness</a>. Policy Review, No.113, 2002            (http://www.ies.be/files/documents/JMCdepository/Robert%20Kagan%20Power%20and%20Weakness%20Policy%20Review%20No.%20113.pdf ) 26p</p> <p>Nye, Joseph: “<u>The new Rome meets the new barbarians</u>”. <i>The Economist</i>. March 21, 2002, 5p</p> <p><a href="http://www.demos.co.uk/library">Cooper, Robert: The Post-Modern State and the World Order</a>. Demos, London, 2002            (http://www.demos.co.uk/library ), 3-43</p> <p>Habermas, Juergen, Derrida, Jacques: <u>February 15, or What Binds Europeans Together</u>. (in: <i>Constellations</i>, Vol.10, No.3, September 2003, Blackwell Publishing), 7p</p> <p>Dahrendorf, Ralf, Garton Ash, Timothy: <u>The Europe and the America We Want</u> (Le Monde, July 9, 2003), 2p</p> <p>Michnik, Adam: <u>A View from the Left: We, the Traitors</u> (Gazeta Wyborcza, May 29, 2003), 3p</p> <p>Revel, Jean-Francois: <u>Without Marx or Jesus. The New American Revolution Has Begun</u>. A Delta Books, 1971 (Chapter 11, 12p)</p> <p>Joffe, Josef: <u>Who’s Afraid of Mr. Big?</u> The National Interest, Summer 2001, 7p</p> <p>Garton Ash, Timothy: <u>Anti-Europeanism in America</u>. The New York Review of Books, February 13, 2003, 6p</p>	
Make-up Day Friday, November 9 (9am-5pm)	Make-up day for missed classes		

Week/Date	Topic	Reading	Assignment Due
Session 19 Tuesday, November 13	<p><b>Topic XVI – Multilateralism – Train Wrecks in the Making?</b></p> <p>Free vs. fair: Euro-American trade disputes. Energy and Environment. Common defense: When and how we will use our force? Universal justice and extraterritorial jurisdiction. Human rights: Double standards? Whose side are you on: Israel and the Palestinians.</p>	<p>Bolton, John R.: <u>Courting Danger: What's Wrong With the International Criminal Court</u>, <i>National Interest</i>“, No. 54, 1999, 9p</p> <p>Luers, William H.: <u>Choosing Engagement: Uniting the U.N. with U.S. Interests</u>, <i>Foreign Affairs</i>, September/October 2000, 4p</p> <p>Deutch, John, Kanter, Arnold and Scowcroft, Brent: <u>Saving NATO's Foundation</u>, <i>Foreign Affairs</i>, November/December 1999, 6p</p> <p>19 pages</p>	
Session 20 Thursday, November 15	<p><b>Topic XVII – The Recent Challenges: Black Sea and the Greater Middle East</b></p> <p>Turkey: Can a country be Islamic and European at the same time? Ukraine and Georgia: Europe or left behind? The Future of Iraq: Loosing the peace? Whither Iran? The Ultimate Sponsors: Saudi Arabia. Middle East: Modernization or Democratization?</p>	<p>Lewis, Bernard: <u>What Went Wrong?</u> <i>The Atlantic Monthly</i>, January 2002, 6p</p>	
Session 21 Tuesday, November 20	<p><b>Topic XVIII - The Future Challenges: Euro-Asia</b></p> <p>Russia: The viable partner or assertive competitor? Central Asia and Southern Caucasus: A new silk road or a great game? China: A growing appetite of the future superpower? Japan: The end of schizophrenia? Korean peninsula: Going nuclear? India: A future U.S. ally?</p>	<p><a href="#">Asmus, Ronald D., Pollack, Kenneth M.: The New Transatlantic Project. Policy Review</a>, October 2002 (<a href="http://www.hoover.org/research/new-transatlantic-project">http://www.hoover.org/research/new-transatlantic-project</a>) , 8p</p> <p>Wolfowitz, Paul: <u>Remembering the Future</u>, <i>National Interest</i>, No. 59, Spring 2000, 8p</p> <p>16 pages</p>	
Session 22 Thursday, November 22	<p><b>Seminar: Discussion focused on the topic of the final paper</b></p>		
Session 23 Tuesday, November 27	<p><b>Topic XIX – The Cooperative Scenario: Working Together for a Global Society</b></p> <p>What we have in common: core values and threats.</p>	<p>Moisi, Dominique: <u>Reinventing the West</u>. <i>Foreign Affairs</i>, November/December 2003, 4p</p> <p>Wallace, William: <u>Europe, the Necessary Partner</u>, <i>Foreign Affairs</i>, May/June 2001, 9p</p>	

<b>Week/Date</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignment Due</b>
	Bridging the transatlantic power gap USA – EU: A new transatlantic bargain? Economic interdependence: Towards a real free trade. The evolution of international law. Bridging the gap: The North and the South	Cimballo, Jeffrey: <u>Saving NATO From Europe</u> . Foreign Affairs, November/December, 2004, 9p  Binnedijk, Hans: <u>Back to Bipolarity?</u> The Washington Quarterly, Autumn 1999, pp. 7-14	
Session 24 Thursday, November 29	<b>Topic XX – The Nightmare Scenario: Fighting by Proxy for a Global Chaos</b>  Where we differ: countering threats and promoting values. Unilateralism: Divide and empire? Dark side of a multipolar world: Building fortresses. Reality checks: Intentions and capabilities. Drifting apart: Demography as destiny. Taking sides: the role of third powers	Riotta, Gianni (2000): <u>The Coming Identity War</u> . Foreign Policy. September/October, 2p  Vondra, Alexandr; Painter, Sally: <u>No Time to Go It Alone</u> . The Washington Post, Nov. 18, 2002, 2p  Zakaria, Fareed: <u>The Future of Freedom. Illiberal Democracy Home and Abroad</u> . New York: Norton, 2003, pp.239-256	
Session 25 Tuesday, December 4	<b>Seminar: Discussion focused on the current situation in NATO – Russia relations</b>		
Session 26 Thursday, December 6	<b>Seminar: Discussion focused on the current agenda in the European-American relations</b>		
Session 27 Tuesday, December 11	<b>Summary of the course</b>		
Session 28 Thursday, December 13 (last day of classes)	<b>Summary of the course</b>		
Session 29 Tuesday, December 18	<b>Final Consultations</b>		
Session 30 Thursday, December 20	<b>THE FINAL PAPERS ARE DUE</b>		

## Course Materials

## Required Textbooks & Materials

- The Course Reader for European-American Relations, 3 parts

## Resources

- **Databases, journal articles, and more:** [Bobst Library](http://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](http://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](http://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

## Course Policies

### Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

**Please note that Friday, November 9 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.**

### Academic Honesty/Plagiarism

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

**Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.**

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

**“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).**

**Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”**

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

### Classroom Etiquette

No Internet surfing in class. Repeated mental absence in class due to Internet surfing will affect negatively student's “Quality participation” grade component.

## **Disability Disclosure Statement**

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.