

# NYU Prague

## GERM-UA9002P01

### Elementary German II

### Fall 2018

#### Instructor Information

- Josef Ager, PhD
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#### Course Information

- GERM-UA9002P01
- Elementary German II
- Co-requisite or prerequisite: Elementary German I at NYU; or an introductory German course at another school/university.
- Monday/Wednesday 1:30 pm – 2:50 pm
  - Jesenska classroom, BB

#### Course Overview and Goals

In Elementary German II students will continue to learn the basics of the language. Although the course introduces more complex grammatical concepts and is intended to enrich lexical knowledge, it focuses on the development of conversational ability. Students will grow more confident and more proficient while using various conversational strategies accompanied by a learning by doing attitude. Written assignments will support writing skills, which gradually are getting more important during the course. The textbook “Deutsch heute” in conjunction with assorted supplemental materials offer a multifaceted approach to developing essential language skills. By acquiring these competencies and by understanding some aspects of contemporary German life and culture students should achieve an initial knowledge of the language. (Format of the course: Lectures)

#### Upon Completion of this Course, students will be able to:

- make use of an enriched vocabulary to satisfy needs of various everyday situation
- talk about some general topics
- relate events that happened in the past or that are hypothetical
- create texts that are parts of modern communication
- react and interact in a more detailed way

#### Course Requirements

##### Class Participation, Homework

Class participation is important for this type of course; therefore, it will form a considerable part of a student's grade (20%).

### **Vocabulary quizzes**

Multiple choice tests covering only vocabulary (20%).

### **Mid-term test**

Grammar test (20%)

### **Final exam**

Grammar and vocabulary test (40%)

### **Grading of Assignments**

The grade for this course will be determined according to the following formula:

<b>Assignments/Activities</b>	<b>% of Final Grade</b>
Participation, homework	20%
Quiz I	10%
Quiz II	10%
Mid-term test	20%
Final examination	40%

### **Letter Grades**

Letter grades for the entire course will be assigned as follows:

<b>Letter Grade</b>	<b>Percent</b>
<b>A</b>	92.5% and higher
<b>A-</b>	90.0 – 92.49%
<b>B+</b>	87.5% - 89.99%
<b>B</b>	82.5% - 87.49%
<b>B-</b>	80% - 82.49%
<b>C+</b>	77.5% - 79.99%
<b>C</b>	72.5% - 77.49%
<b>C-</b>	70% - 72.49%
<b>D+</b>	67.5% - 69.99%
<b>D</b>	62.5% - 67.49%
<b>D-</b>	60% - 62.49%
<b>F</b>	59.99% and lower

## Assessment Expectations

**Grade A:** Excellent work.

**Grade B:** Very good work.

**Grade C:** Satisfactory work.

**Grade D:** Passable work.

**Grade F:** Fails to meet the requirements.

## Course Schedule

### Topics and Assignments

Week/Date	Topic	Grammar	Assignment Due
Session 1 Monday, September 3	Overview of course		
Session 2 Wednesday, September 5	Getting acquainted	Review: Irregular verbs (Present tense)	
Session 3 Monday, September 10	Family and relatives	Review: Nominative, Dative, Accusative	
Session 4 Wednesday, September 12	Chap.6: Buying and selling things	Review: The present perfect tense	Written assignment about a short movie
Session 5 Monday, September 17	Chap.7: Houses and apartments	Two-way prepositions	
Session 6 Wednesday, September 19	Chap.7: Travelling in Europe	The words <i>hin</i> and <i>her</i>	
Session 7 Monday, September 24	Chap.7: Being a student abroad	Time expressions	
Session 8 Wednesday, September 26	Chap.7: Living in a dormitory, furniture	<i>Da</i> -compounds, <i>wo</i> -compounds	Vocabulary Quiz I (Chap.6+7)
Session 9 Monday, October 1	Chap.8: Newspapers	Ordinal numbers	
Session 10 Wednesday, October 3	Chap.8: Want ads	The genitive case, Genitive prepositions	
Session 11 Monday, October 8	Chap.8: Stating wals and desires	Adjective endings	Written assignment <i>Mein letztes Semester</i>

<b>Week/Date</b>	<b>Topic</b>	<b>Grammar</b>	<b>Assignment Due</b>
Session 12 Wednesday, October 10	Chap.9: Body and health	Reflexive verbs	
Fall Break October 13-21	Fall Break		
Session 13 Monday, October 22	Chap.9: Switzerland	Infinitives with and without <i>zu</i>	
Session 14 Wednesday, October 24	Chap.9: Politics, referenda in Switzerland	Comparative and superlative forms	
Session 15 Monday, October 29	Mid-term test (Chap.6-9)		
Session 16 Wednesday, October 31	Chap.9: Sports	Adjectives used as nouns	
Session 17 Monday, November 5	Chap.10: Theater and entertainment	Uses of <i>als</i> , <i>wenn</i> , and <i>wann</i>	Written assignment <i>Meine Herbstreise</i>
Session 18 Wednesday, November 7	Chap.10: German political parties	The simple past tense	
Make-up Day Friday, November 9 (9am-5pm)	Make-up day for missed classes		
Session 19 Monday, November 12	Chap.10: German history since 1945	Irregular verbs (Past tense)	
Session 20 Wednesday, November 14	Chap.10: Berlin after the reunification	The past perfect tense	
Session 21 Monday, November 19	Chap.11: Jobs, professions, unions	The future tense	
Session 22 Wednesday, November 21	Chap.11: The European Union	<i>immer</i> + comparative, dates	Vocabulary Quiz II (Chap.8-10)
Session 23 Monday, November 26	Chap.11: Renting a car	The <i>würde</i> -construction	
Session 24 Wednesday, November 28	Chap.11: Using the phone	The present-time subjunctive	

<b>Week/Date</b>	<b>Topic</b>	<b>Grammar</b>	<b>Assignment Due</b>
Session 25 Monday, December 3	Chap.11: Education and trainees in Germany	The past subjunctive	Written assignment <i>Prag vs. New York</i>
Session 26 Wednesday, December 5	Chap.12: Foreigners in Germany	Relative clauses	
Session 27 Monday, December 10	Chap.12: The multicultural society	The Passive voice	
Session 28 Wednesday, December 12 (last day of classes)	Review	The impersonal <i>man</i>	
Session 29 Monday, December 17	Final exam (Chapter 7-12)		
Session 30 Wednesday, December 19	Student consultation		

## Course Materials

### Required Textbooks & Materials

- Textbook: “Deutsch heute”, Introductory German, Moeller/Adolph/Hoecher/Alden/Berger/Lalandell, Houghton Mifflin, Boston – New York 2013 (Copies available in the library)

### Supplemental Text (not required to purchase, copies available in NYU P Library)

- To be discussed in class

### Resources

- **Access your course materials:** [NYU Classes](https://its.nyu.edu/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)
- **NYU Prague library:** [Tritius Catalog](https://nyu.tritius.cz/?lang=EN) (https://nyu.tritius.cz/?lang=EN)

## Course Policies

### Attendance and Tardiness

Absences only for medical reasons and for religious observance will be excused. To obtain an

excused absence, you are obliged to supply either a doctor's note or corroboration of your illness by a member of the housing staff (either an RA or a Building Manager). To be excused for religious observance, you must contact the instructor and the Academic Director via e-mail one week in advance of the holiday. Your absence is excused for the holiday only and does not include days of travel associated with the holiday. Unexcused absences will be penalized with a 2% percent deduction from your final course grade for every week of classes missed.

**Please note that Friday, November 9 (9am – 5pm) is reserved as a make-up day for missed classes. Do not schedule any trips for this day.**

## **Late Submission of Work**

All assigned written work is to be submitted by the proper deadline. Any late submission will be penalized by deducting 5% from the assignment grade for each day of the delay. Written assignments will not be accepted for grading if delivered more than 10 days after the original deadline.

## **Academic Honesty/Plagiarism**

According to the Liberal Studies Program Student Handbook, plagiarism is defined as follows:

**Plagiarism is presenting someone else's work as though it were one's own. More specifically plagiarism is to present as one's own a sequence of words quoted without quotation marks from another writer, a paraphrased passage from another writer's work; facts or ideas gathered, organized and reported by someone else, orally and/or in writing. Since plagiarism is a matter of fact, not of the student's intention, it is crucial that acknowledgment of the sources be accurate and complete. Even where there is no conscious intention to deceive, the failure to make appropriate acknowledgment constitutes plagiarism.**

The College of Arts and Science's Academic Handbook defines plagiarism similarly and also specifies the following:

**“presenting an oral report drawn without attribution from other sources (oral or written), writing a paragraph which, despite being in different words, expresses someone else's idea without a reference to the source of the idea, or submitting essentially the same paper in two different courses (unless both teachers have given their permission in advance).**

**Receiving help on a take-home examination or quiz is also cheating – and so is giving that help – unless expressly permitted by the teacher (as in collaborative projects). While all this looks like a lot to remember, all you need to do is give credit where it is due, take credit only for original ideas, and ask your teacher or advisor when in doubt.”**

“Penalties for plagiarism range from failure for a paper, failure for the course or dismissal from the university.” (Liberal Studies Program Student Handbook)

## **Classroom Etiquette**

Eating is not permitted in the classroom. No cell phones and **no use of the Internet for other than educational purposes** in the classroom. **Tardiness of more than 20 minutes without a reasonable excuse will be regarded as an absence.**

## **Disability Disclosure Statement**

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.