

SAMPLE SYLLABUS



Elementary French II FREN-UA 9002

Summer 2023

Instructor Information

TBA

Units earned

4 cr.

Course Details

- MTWRF 9am-11am
- Location: 411

Course Description

- This Elementary French II course is designed to give those of you with some previous experience in French, the opportunity to continue to acquire the fundamentals of the French language, a language spoken by hundreds of millions of people scattered throughout every continent around the globe.

Prerequisites

- Elementary French I (FREN-UA 01 – the equivalent of 1 semester of French).
- Please keep in mind that while you may have chosen this course based on your beliefs about your abilities in French or based on a placement score (NYU online language placement test : <http://www.nyu.edu/cas/flpexam/>), the final decision concerning your correct placement in a French course is up to your instructor and the coordinator of Language Programs.

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Course Objective

Upon Completion of this Course, students will be able to:

- present and provide simple descriptions of themselves, the people and things in their immediate surroundings, and their pastimes and interests,
- narrate basic past events and describe basic past situations in their life and the lives of others,
- engage in short, everyday social exchanges (e.g., invite others to do things, purchase clothing and food, maintain conversations and written exchanges, etc.),
- read and interpret short written passages on familiar topics,
- work around misunderstandings arising from errors or as-of-yet unlearned vocabulary/structures,
- identify and provide simple descriptions of the Francophone communities and cultures around the world,
- **demonstrate proficiency in the use of the following structures in speaking and writing:** the passé composé, the imparfait, common adverbs, pronominal verbs, direct and indirect object pronouns, basic relative pronouns, and further regular and irregular verbs in all tenses seen up to this point.

Assessment Components

You are expected to attend class in person. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
Class participation	10%
Written assignments + homework	20%
In-class presentations	15%
Quizzes	15%
Midterm exam	20%
Final exam	20%

Class Participation

Your participation grade does not depend simply on your being physically present in class. A good participation grade depends on having all your assignments completed before class, participating (in French!) to the best of your ability, and making a real effort to improve. Keep in mind that when you are not in class, no matter what the reason, you are missing essential time spent in French. This has a negative impact on your progress and the participation

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component of your grade. In addition, two points will be deducted from your final grade for every unexcused absence.

Written assignments and homework :

You will have to **write short essays and essay rewrites**. Your written assignments grade is not based on how many mistakes you make but rather on how much effort you put into doing the assigned work on a regular basis. Mistakes are an essential part of learning a language.

When you turn in an essay, your instructor will read it and signal the type of errors; however, he or she will not provide you with the correct forms. When you get your essay back, you will then need to look over your instructor's comments and rewrite the essay, correcting the errors your instructor indicated and incorporating all the changes your instructor suggested. You will have to turn in both your first draft and your corrected draft. Not rewriting your essay or not correcting the errors indicated by your instructor will result in a 0 (zero).

You will have a wide variety of **homework assignments** – exercises from your workbook app, from worksheets distributed in class, from a website and they are all counted as part of this component of your grade. For extra grammar explanations and practice, go to :

<http://www.laits.utexas.edu/fi/>

In-class presentations:

Throughout the semester you will be called upon to perform a variety of types of oral performance, from more simple tasks that require less preparation, such as writing and performing a dialogue in class or engaging in a role play with a partner, to more complex performances that will require much more formal preparation, such as an oral presentation or exposé done alone or with a partner.

Quizzes and Exams

The regular **quizzes** will allow you and your instructor to keep a closer eye on your progress, identifying both those areas in which you have mastered the material and those items that you need to review further.

The **midterm exam** (written) will consist of an oral comprehension, grammar and vocab. exercises, a reading comprehension and a short writing activity. The **final exam** (written and oral) is administered during the final week.

Week	Topic	quiz-compo-exam
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Semaine 1	révision : saluer, dire bonjour, l'état civil, la nationalité, l'alphabet, la famille, se présenter, j'habite...	1 quiz/semaine 1 composition/semaine 1 présentation / semaine 1 jeu de rôle/semaine + devoirs quotidiens
Semaine 2	la date, le temps qu'il fait, s'excuser, les professions, où allez-vous ? d'où venez-vous ? les transports, se situer dans l'espace, la ville	1 quiz/semaine 1 composition/semaine 1 présentation / semaine 1 jeu de rôle/semaine + devoirs quotidiens
Semaine 3	demander son chemin, à la boulangerie, à la pâtisserie, dans un café : les boissons, au marché : les légumes, les fruits, les différents repas	1 quiz/semaine 1 composition/semaine 1 présentation / semaine 1 jeu de rôle/semaine + devoirs quotidiens midterm exam
Semaine 4	au restaurant, goûts et préférences, prendre rendez-vous, dans un magasin de vêtements, au club de sport , réserver une chambre d'hôtel	1 quiz/semaine 1 composition/semaine 1 présentation / semaine 1 jeu de rôle/semaine + devoirs quotidiens
Semaine 5	arriver à un rendez-vous, exprimer une critique, faire une réclamation	1 quiz/semaine 1 composition/semaine 1 présentation / semaine 1 jeu de rôle/semaine + devoirs quotidiens
Semaine 6	le système scolaire français, les fêtes et célébrations, les projets futurs	1 quiz/semaine 1 composition/semaine 1 présentation / semaine 1 jeu de rôle/semaine + devoirs quotidiens final exam

Classroom Etiquette

Please make you sur read and acknowledge the information regarding this section on the **NYU Paris Resources** site on Brightspace.

Grade Conversion for language classes

Your lecturer will use one of the following scales of numerical equivalents to letter grades:

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US Letter Grade	US numerical	French numerical	
A	94-100 or 4.0	17-20	Excellent
A-	90-93 or 3.7	16	Very Good
B+	87-89 or 3.3	15	Good
B	84-86 or 2.7	14	Good
B-	80-83 or 2.7	13	Satisfactory
C+	77-79 or 2.3	12	Sufficient
C	74-76 or 2.0	11	Sufficient
C-	70-73 or 1.7	10	Poor
D	65-66 or 1.0	8-9	Poor
F	below 65 or 0	1-7	Fail

Attendance Policy

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers, or online through NYU Brightspaces if the course is remote synchronous/blended, is expected promptly when class begins. Attendance will be checked at each class meeting. If you have scheduled a remote course immediately preceding/following an in-person class, you may want to write to nyu.paris.academics@nyu.edu to see if you can take your remote class at the Academic Center.

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As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academics team by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies. Your professor or site staff may ask you to present a doctor's note or an exceptional permission from an NYU Staff member as proof. Emergencies or other exceptional circumstances that you wish to be treated confidentially must be presented to staff. Doctor's notes must be submitted in person or by e-mail to the Academics team, who will inform your professors.

Unexcused absences may be penalized with a two percent deduction from the student's final course grade for every week's worth of classes missed, and may negatively affect your class participation grade. Four unexcused absences in one course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Your professor is entitled to deduct points if you frequently join the class late.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to site staff; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed.

Final exams

Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work

- (1) Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (including weekends and public holidays), unless an extension has been approved (with a doctor's note or by approval of NYU SITE Staff), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.
- (2) Without an approved extension, written work submitted more than 5 days (including weekends and public holidays) following the submission date receives an F.
- (3) Assignments due during finals week that are submitted more than 3 days late (including weekends and public holidays) without previously arranged extensions will not be accepted and will receive a zero. Any exceptions or extensions for work during finals week must be approved by Academic Affairs (nyu.paris.academics@nyu.edu).
- (4) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.
- (5) Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

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Academic Honesty/Plagiarism

As the University's policy on "[Academic Integrity for Students at NYU](#)" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offences against academic integrity.

The presentation of another person's words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you **MUST** inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

[NYU Academic Integrity Policies and Guidelines](#)

[NYU Library Guides](#)

Inclusivity Policies and Priorities

NYU's Office of Global Programs and NYU's global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU SITE's Academics Office in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also [University Calendar Policy on Religious Holidays](#)

Pronouns and Name Pronunciation (Albert and Zoom)

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Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the [Pronouns and Name Pronunciation website](#).

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Paris.

Bias Response

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, please contact one of the following:

- Online using the [Web Form \(link\)](#)
- Email: bias.response@nyu.edu
- Phone (NY): +1 (212) 998-2277
- Office of the Director, NYU Paris: +33 1 53 92 50 80

Course Description

- This Elementary French I course is designed to give you the opportunity to begin to acquire the fundamentals of the French language, a language spoken by hundreds of millions of people scattered throughout every continent around the globe.
- This course is specifically designed for students with no or very little previous training in French. Please keep in mind that while you may have chosen this course based on your beliefs about your abilities in French or based on a placement score (NYU online

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language placement test : <http://www.nyu.edu/cas/flpexam/>), the final decision concerning your correct placement in a French course is up to your instructor and the coordinator of Language Programs.

Course Objective

Upon Completion of this Course, students will be able to:

- present themselves to others as well as identify and provide simple descriptions of the people and things in their immediate surroundings (e.g., your family and friends, your possessions, etc.),
- explain and describe their everyday life (e.g. pastimes, studies, etc.),
- read and understand short written passages relating to the topics above,
- engage in short, simple conversations (ask and answer simple questions) and written exchanges with others about the topics above,
- describe simple future plans,
- identify and show a basic knowledge of the Francophone communities around the world,
- demonstrate proficiency in the use of the following structures in speaking and writing: present tense of regular and common irregular verbs, the futur proche, adjective placement and agreement, articles, basic negation, the imperative, basic prepositions of place, and basic interrogative forms.

Assessment Components

You are expected to attend class in person or remote synchronously. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
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in mind that when you are not in class, no matter what the reason, you are missing essential time spent in French. This has a negative impact on your progress and the participation component of your grade. In addition, two points will be deducted from your final grade for every unexcused absence.

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Quizzes and Exams

The regular **quizzes** will allow you and your instructor to keep a closer eye on your progress, identifying both those areas in which you have mastered the material and those items that you need to review further.

The **midterm exam** will take place in March. The written part consist of : an oral comprehension, grammar and vocab. exercises, a reading comprehension and a short writing activity. The oral part is a dialogue / conversation with your instructor or a classmate. You will get constructive feedback on your French and your pronunciation. It is a good practice for the final oral exam. The **final exam** (written and oral) is administered at the end of the semester.

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Week	Topic	quiz-compo-exam
Semaine 1	Saluer - les usages - la politesse Les nombres - faire connaissance	Quiz 1 + Oral 1 + Compo 1
Semaine 2	S'orienter - localiser - les possessifs - la description physique	Quiz 2 + Oral 2 + Compo 2
Semaine 3	Les adjectifs qualificatifs - les activités quotidiennes	Quiz 3 + Oral 3 + Compo 3 + examen midterm
Semaine 4	Les verbes - le présent de l'indicatif - Faire les courses - acheter	Quiz 4 + Oral 4 + Compo 4
Semaine 5	La cuisine - les repas - aller au restaurant	Quiz 5 + Oral 5 + Compo 5
Semaine 6	Téléphoner - le passé composé - l'imparfait	Quiz 6 + Ora 6 + Compo 6 + examen final

Required Text(s)

Electronic Resources (via Brightspace / NYU Library Course Reserves)

Classroom Etiquette

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Your Lecturer Elizabeth Molkou received her Ph.D. in French from McGill University. She currently teaches French language, civilization, and literature at the Institut d'Etudes Politiques ("Sciences Po") and New York University in France, as well as French language for the Stanford Program in Paris. She also leads creative writing workshops. Her research interests include autobiographical theory, autofiction in contemporary French literature, and the representation of Paris in contemporary fiction. In 2010, she published "*Identités juives et autofiction : de la Shoah à la post-modernité*" at Editions Universitaires Européennes.

Academic Policies

Grade Conversion

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B-	80-83 or 2.7	12	Satisfactory
C+	77-79 or 2.3	11	Sufficient
C	74-76 or 2.0	10	Sufficient
C-	70-73 or 1.7	9	Sufficient
D	65-66 or 1.0	5-8	Poor
F	below 65 or 0	1-4	Fail

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Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the [Personalizing Zoom Display Names website](#).

Moses Accommodations Statement

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- Office of the Director, NYU Paris: +33 1 53 92 50 80