

NYU PARIS
France and the European Union
EURO-UA 9123 C01
POL-UA 9523 C02
Hybrid (on site and on Zoom)
Monday and Wednesday 9am (Paris time)

Fall 2020

We know that you may be taking courses at multiple locations this semester. If you are enrolled in this course 100% remotely and are not a Go Local/Study Away student for this course site, please make sure that you've completed the online academic orientation via NYU Classes so you are aware of site-specific support structure, policies and procedures. **Please contact the site academic staff** marion.aller@nyu.edu if you have trouble accessing the NYU Classes site.

If you are attending in person, you will be assigned a seat on the first day and are expected to use that seat for the entire semester due to NYU COVID-19 safety protocol.

Instructor Information

Dr Imola STREHO

Classes - Monday and Wednesday from 10.30 to 11a.m - Room 401

Office hours - Monday and Wednesday from 11a.m to 11.30- Room 401 as well as by appointment on site or via Zoom

Course Information

France and the European Union

The purpose of this class is to provide students with a clear understanding of EU governance and how the body of rules, procedures and practices relate to the way powers are exercised in the EU. An overview of the history of European integration, of the role of European institutions and member states, and of current developments and crises affecting the EU. Particular attention will be given to the historical role played by France in the EU's creation and development, and of the impact of EU membership on French society, politics, and economy. At the end of the course, students will be familiar with French political system and its current challenges. Students will learn the unique features of European governance, to understand the

theories of integration underlying the project, to put in European context the notions of democracy and sovereignty. After the course, students will be fully informed about foundational principles, actors, processes and main policy orientations in the EU

No prerequisite

The course is on site – Paris Campus – room 401 and on Zoom (via NYU courses).

Course Overview and Goals

Upon Completion of this Course, students will be able to:

- 1) Identify important characteristics of French political system;
- 2) Understand the EU Governance and its current challenges;
- 3) Understand how historical legacies affect modern political practices;
- 4) Recognize the capacities and constraints politicians face with regards to both institutions and politics at EU level;
- 5) Discuss how European institutions constrain and empower domestic political actors;
- 6) Engage in major European Public policies orientation

Course Requirements

Class Participation

You are expected to attend class in person or remote synchronously. Your active participation in class and attendance will be reflected in this part of the course requirements.

Each session is only partly a lecture class; half of each class session will be devoted to discussion and in class work. Each class session begins with an introduction to the day's theme and readings, providing both background and some specific case examples to get started. Thereafter, students will generally take over. Most sessions will involve some form of student-centered discussion. These discussions will be anything from grappling with discussion questions, to application of theories to current events, to group debates, to games. During discussions, students are expected to engage with one another politely. There will likely be times when views are expressed that are in opposition of a student. Students will be encouraged to consider these moments when assumptions, beliefs, and understandings are challenged as an opportunity to reconsider the issue from another perspective. Engagement with diverse perspectives allows us to reach better, more accurate conclusions than we can typically reach alone or by simply hearing perspectives similar to our own.

Assignment

Each student writes two papers during the semester. One paper during the semester and a final paper by the end of the semester. The first paper of 1500 words (~5 pages, double-spaced, 12 pt. font, 1-inch margins) and the second of 3000 words (~10 pages, double spaced, 12 pt font,

1-inch margins). There is a buffer of 100 words, and papers outside of that range will be penalized 3 points for every 50 words. By assigning short papers, the goal is to allow students to practice making a well-reasoned argument in a concise manner.

Assignment

The course draws upon theories and readings from a range of social science disciplines with multiple sources in the field of political science and law. To understand EU governance students need to learn and use sources in political science, IR and law. Sources include work on the theory of integration, the political economy of federalism and confederations, international relations scholarship on treaties and trade, public opinion research on Europeans' attitudes toward regional integration and multiculturalism, and economic studies of the winners and losers among and within European nations arising from globalization and free movement of peoples. Two types of readings will be given for each Class: *Assigned Readings* which have to be read and analyzed for the class and *Recommended Readings* which are optional sources for the students' personal interest. The Assigned Readings are academic sources, think tank policy papers as well as European official and media sources.

The classes move quite rapidly from one topic to another. The assignments are not particularly heavy reading load -- typically only about 40 pages per session. The reason for this is that students are expected to have thoroughly and critically read each reading before each class session. Because there are often interesting contemporary developments in European politics, from time to time I may distribute short readings from current affairs magazines and newspapers such as The Financial Times, The Economist, The New York Times, or Politico. These readings will only be added if there is a recent development related to the subject of the day and will be distributed for the class session. Please note that only the Assigned Readings are expected to be covered for assessment of the course.

Grading of Assignments

The grade for this course will be determined according to the following formula:

Assignments/Activities	% of Final Grade
<p>Pre -Paper Each student writes a paper (2/3 pages) during the semester on a current EU issue (a list of topics will be provided). Each paper is presented in class in maximum 10 minutes long presentation (students cannot</p>	<p>30%</p>

<p>use their notes for the presentation but can use a visual).</p>	
<p>Midterm exam It will consist in 50 multiple-choice questions testing the acquired knowledge on the history, the foundations of the European project and the institutional setting. Questions will cover the topics treated in the first 6 classes.</p>	<p>Not Graded</p>
<p>Final Paper Students will write a final paper (8/10 pages) on a topic treated during the entire year. It will be possible to choose between several topics or suggest a topic. The titles of the final paper will be disclosed on November 10 and the deadline for handing in the essays will be on December 10. The paper will be of 3000 words.</p>	<p>50%</p>
<p>Class participation Participation is considered broadly and provide various means of participating; however, students expected to attend class. Students prepare the suggested topic (or another one) for one class during the semester and present it to class.</p>	<p>20%</p>

Letter Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Points	Description
A	16-20	Outstanding
A-	15	Excellent
B+	14	Very Good
B	13	Good
B-	12	Satisfactory
C+	11	Above Average
C	10	Average
C-	9	Below Average
D+	8	Unsatisfactory
D	7	Low Pass
D-	6	Low Pass
F	5	Fail

View Grades

Grades will be available on the NYU Classes site.

Course Schedule

The Zoom links for each class is in the zoom section of NYU Classes).

Topics and Assignments September 2nd to December 17, 2020

Week/Date	Topic	Reading	Assignment Due
Class 1 - Sessions September 2 and 7	The European Union and France at a Crossroads	-Alina Polyakova and Neil Fligstein, 2016. "Is European Integration Causing Europe to become more nationalist," Journal of European Public Policy 23(1): 60-83 - Acqui, Lindsay (2019) How the story of Britain and Europe Began : Was Brexit Inevitable ?	None
Class 2 - Sessions September 14 and 16	Origins of the European Project: Ends and means of European Integration	Schuman Declaration, Preamble of the EU and FEU treaties, art. 1-3 TEU & - Liesbet Hooghe and Gary Marks, "A Postfunctionalist Theory of European Integration: From Permissive Consensus to Constraining Dissensus", in British Journal of Political Science, 39, 2008, pp. 1-23. - John Lewis Gaddis, 1986, "The Long	None

		Peace: Elements of Stability in the Postwar International System,” International Security, 10(4): 1-44.	
Class 3 - Sessions September 21 and 23	France as founding member of the EU	<ul style="list-style-type: none"> - The Sorbonne speech, Initiative for Europe speech by Emmanuel Macron delivered on the 26 September 2017; - Craig Parsons, “France and the Evolution of European Integration: the exemplary and pivotal case for broader theories”, in R. Elgie, E. Grossman, A.C. Mazur (eds), Oxford Handbook of French Politics. Oxford, Oxford University Press, 2016, pp. 585-605. - Olivier Rozenberg, (2011), “Monnet for Nothing? France's Mixed Europeanisation”, Les Cahiers européens de Sciences Po, n° 04, Paris: Centre d'études 	Class presentation

		européennes at Sciences Po.	
Class 4 - Sessions September 28 and 30	The EU Institutional Architecture and Decision making	<ul style="list-style-type: none"> - European Commission: <i>White Paper Governance</i> (2001 July) - Stéphanie Novak, « Decision rules, social norms and the expression of disagreement: the case of qualified majority voting in the Council of the European Union », <i>Social Science Information/ Information sur les Sciences Sociales</i>, March 2010, 49/1, 83-98 - Philippe de Schoutheete, « The European Council and the Community Method », Notre Europe Policy paper N. 56, July 2012 	Class presentation
Class 5 - Sessions October 5 and 7	The European Parliament and its Ever Increasing Role	<ul style="list-style-type: none"> - Goetze, Stefan, and Berthold Rittberger: 'A Matter of Habit? The Sociological Foundations of Empowering the European Parliament', <i>Comparative European Politics</i>, 	Class presentation

		<p>2010: 8, Issue 1, p. 37-54.</p> <p>- Olivier Costa, "How to Evaluate the European Parliament and its Members?" in Renaud Dehousse, Florence Deloche-Gaudez, Sophie Jacquot (eds.), <i>What is Europe up to?</i>, Paris: Presses de Sciences Po, 2009, 103</p>	
<p>Class 6&7 - Sessions October 12 and 19</p>	<p>Constitutionalisation of the EU Legal Order and its implication</p>	<p>- Loïc Azoulai, Renaud Dehousse, "The European Court of Justice and the Legal Dynamics of Integration", in Jones, Menon and Weatherill eds, <i>The European Union</i>, Oxford Handbook, 2012, part V, chapter 25</p> <p>- European Court of Justice's judgment, <i>C-26/62 Van Gend & Loos v Netherlands Inland Revenue Administration</i> of 5 February 1963</p>	<p>Class presentation</p>
<p>Class 8 - Session October 21</p>	<p>Midterm</p>		<p>Pre-paper due (between October 19 and 22)</p>
<p>Class 9 - Sessions October 26 and 28</p>	<p>EU Competences and the European Public Policies</p>	<p>- Protocol to the EU treaties on the Application of the</p>	<p>Class presentation</p>

		<p>Principles of Subsidiarity and Proportionality</p> <p>- Paul Craig, <i>The Lisbon Treaty, Law, Politics and Treaty Reform</i>, OUP, 2010, chap. 5.</p>	
<p>Class10 - Sessions November 2 and 4</p>	<p>Is the EU Democratic? The Values of the EU</p>	<p>- Andrew Moravcsik, "In Defence of the 'Democratic Deficit': Reassessing Legitimacy In the European Union", <i>Journal of Common Market Studies</i>, Vol. 40, No. 4, 2002, pp. 603-24</p> <p>- Follesdal and Hix. 2006. "Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik." <i>JCMS</i></p> <p>- Paul Craig, "Integration, Democracy and Legitimacy", in Craig and de Burca eds <i>Evolution of EU Law</i>, 2nd ed. OUP, 2011, p.13-40</p>	<p>Class presentation</p>
<p>Class 11 - Sessions November 9 and 16</p>	<p>Market Integration</p>	<p>- Alan Rosas, Lorna Armati, "The Internal Market: Liberal, Social or Green?" in <i>EU Constitutional Law. An</i></p>	

		<p><i>Introduction</i>. Hart Publishing, 2010, pp. 179-196</p> <p>- Streho I. « The Preferential Liberalization of Services Markets: Internal and External Perspectives from the European Union », <i>The Preferential Liberalization of Services Markets: Comparative Regionalism</i>, Sauv� (P.), Shingal (A.) eds, Elgar, 2014, p. 160-195</p>	Class presentation
Class 12 - Session November 18	What about the peoples?	<p>- Rosalind Shorrocks and Roosmarijn de Geus (2019) How living in an EU Member State creates Support for the EU</p> <p>- Alan Rosas, Lorna Armati, “Civis Europeus Sum: The Evolving concept of Union Citizenship” in <i>EU Constitutional Law. An Introduction</i>. Hart Publishing, 2010, pp. 128-142</p>	Class presentation
Class 13 - Sessions November 23 and 25	Lessons from the Euro crisis	<p>- Pisani-Ferry. 2012. “The Euro crisis and the new impossible trinity” Bruegel Policy Contribution, No. 201/2012;</p> <p>- Francesco Saraceno, Imola Streho, « Le trait� de</p>	Class presentation

		stabilité est contestable économiquement et juridiquement » in Le Monde, Economie et entreprises, Idées, 15 mai 2012 for English version	
Class 14 - Sessions November 30 and December 2 nd	Latest Developments in the EU Trade Policy	- Olivier de Laroussilhe (2018) New Challenges for the EU's Trade Policy - Arnault Barrichella (2016) Transatlantic Relations after Brexit, - Peter Kazenstein, 1985, Small States in World Markets, Cornell University Press, Chapters 1-2	
Class 15 - Sessions December 7 and 9	Concluding sessions		Paper due (December 14)

Course Materials

Required Textbooks & Materials

All required readings are posted on NYU classes

Optional Textbooks & Materials

All optional readings are posted on NYU Classes and available at the NYU library on campus and online.

Resources

- **Access your course materials:** [NYU Classes](https://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)

Course Policies

Hygiene/Physical Distancing policies

- Students will be assigned/choose a seat on the first day of class. For NYU COVID-19 Safety protocols, please use the same seat for the duration of the semester.

Attendance and Tardiness

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. **To ensure the integrity of this academic experience, class attendance at the centers or online through NYU Classes if the course is remote synchronous/blended, is expected promptly when class begins. Unexcused absences will affect students' semester participation grade. If you have scheduled a remote course immediately preceding/following an in-person class, you may want to discuss where at the Academic Center the remote course can be taken** Students are responsible for making up any work missed due to absence. Repeated absences in a course may result in failure.

Please note that for classes involving a field trip or other external visit, transportation difficulties are never grounds for an excused absence. It is the student's responsibility to arrive at the announced meeting point in a punctual and timely fashion. Staff members may always be reached by cell phone for advice regarding public transportation.

Students are responsible for making up any work missed due to absence. This means they should initiate email and/or office hour discussions to address any missed lectures and assignments and arrange a timeline for submitting missed work.

Suggested New Section: Classroom Etiquette/Expectations

Things to consider:

- Please be mindful of your microphone and video display during synchronous class meetings. Ambient noise and some visual images may disrupt class time for you and your peers.
- If you are not using your cell phone to follow the lesson, cell phones should be turned off or in silent mode during class time.
- Make sure to let your classmates finish speaking before you do.
- Please do not eat during class and minimize any other distracting noises (e.g. rustling of papers and leaving the classroom before the break, unless absolutely necessary)
- If deemed necessary by the study away site (ie COVID related need), synchronous class sessions may be recorded and archived for other students to view. This will be announced at the beginning of class time.
- Students should be respectful and courteous at all times to all participants in class. Consider using the chat function or "raise hand" function in order to add your voice to class discussions especially if leaving the video on presents challenges.

Final Exams

Final exams must be taken at their designated times. Should there be a conflict between final exams, please bring it to the attention of the site Academic representative as soon as this is known to facilitate alternate arrangements. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Assignment

- 1) Written work due in class must be submitted during the class time to the professor.
- 2) Late work should be emailed to the faculty as soon as it is completed.
- 3) Students who arrive to class late for an exam do not have automatic approval to take extra time to complete the exam.
- 4) Students who miss an exam (including the final) without previously arranged permission will receive a zero on that exam.
- 5) Assignments due during finals week that are submitted more than 3 days without previously arranged extensions will not be accepted and will receive a zero. Any exceptions or extensions for work during finals week must be discussed with the Site Director.

Incomplete Grade Policy

An "incomplete" is a temporary grade that indicates that the student has, for good reason, not completed all of the course work. This grade is not awarded automatically nor is it guaranteed; rather, the student must ask the instructor for a grade of "incomplete," present documented evidence of illness, an emergency, or other compelling circumstances, and clarify the remaining course requirements with the instructor.

In order for a grade of "incomplete" to be registered on the transcript, the student must fill out a form, in collaboration with the course instructor and the academic administration at the site; it should then be submitted to the site's academic office. The submitted form must include a deadline by which the missing work will be completed. This deadline may not be later than the end of the following semester.

Academic Honesty/Plagiarism

As the University's policy on "[Academic Integrity for Students at NYU](#)" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." **Students at Global Academic Centers must follow the University and school policies.**

The presentation of another person's words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

NYU X takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. All your written work must be submitted as a hard copy AND in

electronic form to the lecturer. Your lecturer may ask you to sign a declaration of authorship form.

It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you **MUST** inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

[NYU Academic Integrity Policies and Guidelines](#)

[NYU Library Guides](#)

Religious Observances

Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday.

Students must notify their professor and the local Academics team in writing via email at least 7 days before being absent for this purpose.

Inclusion, Diversity, Belonging and Equity

NYU is committed to building a culture that respects and embraces diversity, inclusion, and equity, believing that these values – in all their facets – are, as President Andrew Hamilton has said, “...not only important to cherish for their own sake, but because they are also vital for advancing knowledge, sparking innovation, and creating sustainable communities.” At NYU PARIS, we are committed to creating a learning environment that:

- fosters intellectual inquiry, research, and artistic practices that respectfully and rigorously take account of a wide range of opinions, perspectives, and experiences; and
- promotes an inclusive community in which diversity is valued and every member feels they have a rightful place, is welcome and respected, and is supported in their endeavours.

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center **as early as possible in the semester for assistance**. Accommodations for this course are managed through the site sponsoring the class once you request it.

Instructor Bio/About Your Instructor

Dr Imola STREHO is Vice Dean of the Doctoral School at Sciences Po. Her work focuses on trade in services in the EU and in particular the evolution of the European legal framework in the freedom of service provision. She took part in the ASEAN Integration through law research project at [CIL of NUS](#), working on a comparative study of the liberalization of services in the regional and multilateral organization frameworks. At Sciences Po, she is part of the [FOLIE research project](#) at the Law School, she is working on the students, as a rich and evolving category of form of life.

Before joining Sciences Po, till 2008, she was référendaire at the European Court of Justice in Luxembourg. From 2000-2002, she was Emile Noël Fellow at Harvard Law School and at NYU School of Law where she was founding executive director of the [Jean Monnet Center](#). She holds a PhD in Law from the University of Paris 2 (Panthéon-Assas) and LLM from the College of Europe.

Imola Strehö has taught EU law at the College of Europe, at the Central European University of Budapest, at the Instituto Empresa Law School in Madrid, the the National University of Singapore and the University of Melbourne Law School and Paris Sorbonne Université Abu Dhabi. She is currently teaching at Sciences Po, Catolica University Law School in Lisbon, and Stockholm University Law school and at NYU Paris where she can be contacted at is384@nyu.edu

Recent bibliography:

Néo D., Sauv  P., Strehö I., *Services Trade and ASEAN Integration*, CUP, 2019

Blot C., Rozenberg O., Saraceno F. and Strehö I. (eds.), [Reforming Europe](#), D bats et Politiques, Revue OFCE, 2014, n 134, 280p.

Strehö I. « **Good administration in the European union. Moving towards a culture of service for the European institutions** » in [Reforming Europe](#), Blot C., Rozenberg O., Saraceno F. et Strehö I. (dir.), D bats et Politiques, Revue OFCE, 2014, n 134, p. 75-88.

Strehö I. « **The Preferential Liberalization of Services Markets: Internal and External Perspectives from the European Union** », *The Preferential Liberalization of Services Markets: Comparative Regionalism*, Sauv  (P.), Shingal (A.) eds, Elgar, 2014, p. 160-195

Strehö I. « **Le m diateur europ en** », in [Traite de droit administratif europ en](#), Auby J-B. & Dutheil de la Roch re J., eds, 2014, 2^{ me} ed., Bruylant, p.285-300.