

SAMPLE SYLLABUS



French Revolution and Napoleon

Hist-UA9143

Instruction Mode: In-person

Spring 2022

If you are enrolled in this course 100% remotely and are not a Go Local/Study Away student for NYU Paris, please make sure that you've completed the online academic orientation via Brightspace so you are aware of site specific support structure, policies and procedures. Please contact nyu.paris.academics@nyu.edu if you have trouble accessing the Brightspace site.

Syllabus last updated on: 17/12/2021

Lecturer Contact Information

- TBA

Prerequisites: None

Units earned: 4

Course Details:

- Tuesdays and Wednesdays: 4:30pm-6:00pm
- All times are Paris time.

- Location: Rooms will be posted in Albert before your first class.
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- COVID-related details: In the interest of protecting the NYU Paris community, we are closely following CDC guidance around COVID-19 and adjusting our recommendations and policies accordingly. Your health and well-being is our top priority.
 - If you are attending in person, you will be assigned a seat on the first day and are expected to use that seat for the entire semester due to NYU COVID-19 safety protocol. Please note that you are expected to attend every class meeting in-person; however, this may change during the drop/add period if in-person student registration increases significantly or at any point during the semester if local COVID-19 regulations require additional physical distancing.
 - Additionally, in-person students will be split into cohorts who will attend sessions.

Course Description

- Lift your eyes as you walk down any street in Paris and you will soon see a building adorned with the *tricolore* and the words *Liberté, Egalité, Fraternité*. Turn a corner and in the distance you'll see the Arc de Triomphe built to the glory of Napoleon's army or the Eiffel tower erected for the centennial of the fall of the Bastille. Even the Metro stops Nation, République, Austerlitz, Iéna, echo with the memory of the years of the French Revolution and the First Empire.
- But what historical reality does all this evoke? What led some French people to overthrow their age old Monarchy, turn their backs on the Church and launch into a new era of Republican government? What cause others to resist such changes with all their might? Any why did the experiment end within ten years, giving way to a military dictatorship and an Empire which spread French rule across Europe?
- We shall explore these issues and others pertaining to the Age of the French Revolution and Napoleon through lectures, readings, discussions and site visits in and around the city of Paris.

Course Objective

Upon Completion of this Course, students will be able to:

- Show a solid knowledge of the events of the French Revolution and Empire.
- Understand the legacy of the French Revolution in as it appears in French culture, society and political discourse today.
- To interpret the urban fabric of Paris and use museum exhibitions and artifacts to enhance their knowledge of the past.
- To discuss their findings and ideas in a clear manner in discussion and on paper.

Assessment Components

You are expected to attend class in person. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

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Class participation and Outside Assignments 20%.

Mid-Term Exam: 20%. Tuesday March 8

Research Paper: 30%. Due Wednesday May 4

Final Exam: 30%. Tuesday May 10

Outside Assignments: In addition to the reading requirements for the course, students will be asked to visit exhibitions, monuments or museums on their own outside class time. They will be expected to take notes on the visit and come to class to give a detailed report orally or in writing on what they have seen and learned. These assignments will count towards part of the final grade.

Required Text(s)

Readings: They are taken from primary source documents and works of history assigned from the course reader and from the three basic texts for the course: Lynn Hunt & Jack R. Censer, *The French Revolution and Napoleon*, Timothy Tackett, *When the King Took Flight* and David Bell, *Napoleon: A Concise Biography*. These three books are on reserve in the NYU Paris library and the last two are available on line via Bobcat.

You are expected to come to class having read the assigned material and prepared to discuss it by answering the Reading Questions posted each week on Brightspace.

Course Schedule

1. Jan. 26: Introduction to the class
2. Feb. 1: The Ancien Régime: Social and Political Structure
3. Feb. 2: R. Chartier, "A Desacralized King"
4. Feb. 8: Origins of the French Revolution: Paris and Versailles
5. Feb. 9: J. Merrick, "Gender in Pre-Revolutionary Political Culture"
6. Feb. 11: Friday Make Up Day - Hunt & Censer, Chapter 1.
7. Feb. 15: 1789-1792: The Constitutional Monarchy
8. Feb. 16: Hunt & Censer, Chapter 2.
Timothy Tackett, *When the King Took Flight*, Chapters 1,2,3,4.
9. Feb. 22: 1792-1794: Terror: the Order of the Day
Hunt & Censer, Chapter 3
10. Feb. 23: Tackett, Chapters 5,6,7,8 & Conclusion
11. March: 1 Counterrevolution in France & Revolution in the New World

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12. March 2: TBA

13. March 8: **Mid-term Exam**

14. March 9: Legacy: *La Marseillaise*

15. March 22: Women: Social Change or Status Quo?
Marie Antoinette: Devil Incarnate or Saint & Martyr

16. March 23: Olympe de Gouges, *Declaration of the Rights of Women*
Lynn Hunt, "The Many Bodies of Marie-Antoinette"
Film: Sophia Coppola, *Marie-Antoinette*

17. March 29: Thermidorian Reaction 1795-1799

18. March 30: The Power of the Military
Hunt & Censer, Chapter 4.

19. April 5: France at War, Bonaparte in Egypt The Consulate 1799-1804

20. April 6: Bell, Chapters 1&2
I. Abu-Lughod, "The Arab Rediscovery of Europe"

21. April 12: Republic to Empire
Hunt & Censer, Chapter 5

22. April 13: Bell, Chapters 3&4

23. April 19: Expansion & Fall of the Empire
Hunt & Censer, Chapter 6

24. April 20: Bell, Chapter 5 & Epilogue
Hunt & Censer, Conclusion

25. April 26: Napoleon's Legacy in France
Special Event: Class Visit: Les Invalides

26. April 27: Napoleon's Legacy in France
Special Event: Class Visit: Les Invalides

27. May 3: Review session

28. May 4: **Research Paper Due**

29. May 10: **Final Exam**

Classroom Etiquette

Please make you sur read and acknowledge the information regarding this section on the **NYU Paris Resources** site on Brightspace.

Your Lecturer

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Professor Healey completed her undergraduate work at Bryn Mawr College and her Ph. D. in Early Modern French History at the Johns Hopkins University. She has been teaching, researching, writing in France ever since. Her research interests are French Social and Cultural History (Early Modern and Modern)- The History of Paris -The Social and Cultural History of the Great War - History and Memory - Women's History and Gender Studies.

Academic Policies

Grade Conversion

Your lecturer may use one of the following scales of numerical equivalents to letter grades:

US Letter Grade	US numerical	French numerical	
A	94-100 or 4.0	15-20	Excellent
A-	90-93 or 3.7	14	Very Good
B+	87-89 or 3.3	13	Good
B	84-86 or 2.7	12	Good
B-	80-83 or 2.7	11	Satisfactory
C+	77-79 or 2.3	10	Sufficient
C	74-76 or 2.0	9	Sufficient
C-	70-73 or 1.7	8	Sufficient
D	65-66 or 1.0	5-7	Poor
F	below 65 or 0	1-4	Fail

Attendance Policy

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active

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participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers, or online through NYU Brightspaces if the course is remote synchronous/blended, is expected promptly when class begins. Attendance will be checked at each class meeting. If you have scheduled a remote course immediately preceding/following an in-person class, you may want to write to nyu.paris.academics@nyu.edu to see if you can take your remote class at the Academic Center.

As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academics team by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies. Your professor or site staff may ask you to present a doctor's note or an exceptional permission from an NYU Staff member as proof. Emergencies or other exceptional circumstances that you wish to be treated confidentially must be presented to staff. Doctor's notes must be submitted in person or by e-mail to the Academics team, who will inform your professors.

Unexcused absences may be penalized with a two percent deduction from the student's final course grade for every week's worth of classes missed, and may negatively affect your class participation grade. Four unexcused absences in one course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Your professor is entitled to deduct points if you frequently join the class late.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to site staff; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed.

Final exams

Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work

- (1) Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (including weekends and public holidays), unless an extension has been approved (with a doctor's note or by approval of NYU SITE Staff), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.
- (2) Without an approved extension, written work submitted more than 5 days (including weekends and public holidays) following the submission date receives an F.
- (3) Assignments due during finals week that are submitted more than 3 days late (including weekends and public holidays) without previously arranged extensions will not be accepted and will receive a zero. Any exceptions or extensions for

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work during finals week must be approved by Academic Affairs (nyu.paris.academics@nyu.edu).

- (4) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.
- (5) Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

Academic Honesty/Plagiarism

As the University's policy on "[Academic Integrity for Students at NYU](#)" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offences against academic integrity.

The presentation of another person's words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you **MUST** inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

[NYU Academic Integrity Policies and Guidelines](#)

[NYU Library Guides](#)

Inclusivity Policies and Priorities

NYU's Office of Global Programs and NYU's global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

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Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU SITE's Academics Office in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also [University Calendar Policy on Religious Holidays](#)

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the [Pronouns and Name Pronunciation website](#).

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the [Personalizing Zoom Display Names website](#).

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Paris.

Bias Response

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, please contact one of the following:

- Online using the [Web Form \(link\)](#)
- Email: bias.response@nyu.edu

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- Phone (NY): +1 (212) 998-2277
- Office of the Director, NYU Paris: +33 1 53 92 50 80