



La France et l'Union Européenne

Histoire, Institutions et Politiques

POL-UA9523 / FREN-UA9122 / EURO-UA9122

Instruction Mode: In-person

Spring 2022

Syllabus last updated on: 06-01-2022

Lecturer Contact Information

Professeur Ferré Denis
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Heure de bureau:

Units earned

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Course Details

- mercredis: 4:00 pm to 7:00 pm

Location: Rooms will be posted in Albert before your first class.

COVID-related details: In the interest of protecting the NYU Paris community, we are closely following CDC guidance around COVID-19 and adjusting our recommendations and policies accordingly. Your health and well-being is our top priority.

If you are attending in person, you will be assigned a seat on the first day and are expected to use that seat for the entire semester due to NYU COVID-19 safety protocol. Please note that you are expected to attend every class meeting in-person; however, this may change during the drop/add period if in-person student registration increases significantly or at any point during the semester if local COVID-19 regulations require additional physical distancing.

Additionally, in-person students will be split into cohorts who will attend sessions.

Course Description

Ces deux dernières années, l'Union européenne a dû faire face à la crise sanitaire mondiale. Cette crise s'ajoute à des autres crises.

Depuis 2008, l'Union Européenne fait face à une crise financière.

Déficits et endettement publics ont menacé d'emporter l'euro, voire l'Europe elle-même.

Depuis 2015, l'Union Européenne fait face à une crise migratoire.

La question de la libre circulation et des frontières extérieures est posée.

Depuis 2021, l'Union Européenne doit faire sans le Royaume-Uni.

La désintégration menace-t-elle l'Union européenne ?

Pour examiner les causes de ces crises multiples (économique, financière, institutionnelle, idéologique) et leurs éventuelles conséquences (plus d'Europe ou moins d'Europe ? une nouvelle Europe ?) il nous faudra appréhender le fonctionnement des institutions européennes, interroger l'histoire de la construction européenne depuis ses débuts, il y a 60 ans et analyser le contexte géopolitique actuel.

Et dans ce contexte, nous réfléchirons à quel rôle joue ou peut jouer la France

Course Objective

- connaître l'architecture et le fonctionnement des institutions européennes
- appréhender l'histoire de la construction européenne et les pesanteurs historiques s'y rattachant
- s'intéresser aux grands enjeux européens, aux politiques européennes et à leurs limites
- réfléchir sur l'europanisation des sociétés et des économies
- comprendre et mesurer le rôle de la France dans l'ensemble européen

Assessment Components

Class participation

Investissement dans le travail à la maison, dans la participation orale en classe, assiduité, ponctualité, respect des autres. Une note intermédiaire à la moitié du semestre, note finale en fin de semestre.

Evaluation 1

Devoir à la maison en début de semestre (semaine 3), analyse/commentaire d'un texte

Evaluation 2

Examen de mi-semestre le 9 mars 2020, même format que le devoir-maison

Evaluation 3

Présentation orale (exposé) en classe sur un sujet déterminé en début de semestre

Evaluation 4

Examen final le 11 mai 2020, la forme en sera déterminée en milieu de semestre

Tests & Quizzes

Un test à deux semaines de l'examen final pour lancer vos révisions; d'autres tests peuvent être proposés en cours de semestre avec une notation indicative (non prise en compte dans le calcul de la note finale)

Required Text(s)

Electronic Resources (via Brightspace / NYU Library Course Reserves)

J.Brulhart, J.Echkenazi: Guide de l'Union européenne, Repères pratiques, Nathan, édition 2021

Rapport Schuman sur l'Europe, l'état de l'Union, 2021, Edition Marie B, collection Lignes de Repères, Fondation Robert Schuman

Supplemental Text(s) (not required to purchase)

- Rayan Nezzar: Génération Europe, édition Michalon, Paris, 2018
- Etienne de Poncins, Le traité de Lisbonne simplifié en 27 clés, Editions Lignes de repères, 2008
- Jean-Claude Zarka, L'essentiel des Institutions européennes, Gualino éditeur, Les Carrés, Juillet 2006
- tous les sites internet ".eu" et particulièrement "www.touteurope.eu"

Course Schedule

Topics and Assignments

Week/Date	Topic	Reading (lectures obligatoires)	Assignment Due (Travail à faire et lectures optionnelles)
Week 1: 26 janvier	Introduction: qu'est-ce-que l'Europe ? Réflexion historique et géographique. Organisations internationales en Europe.		
Week 2: 2 février	Les institutions actuelles de l'UE et leur fonctionnement	1. <u>Guide Nathan</u> : p.22 à 29 et p.32-33 et sur le processus de décision: p.154 à 157 2. <u>Sur le PE</u> : Rapport Schuman P. 37-40	Bien distinguer les institutions (composition, fonctionnement, rôle) et leur interaction. Ne pas confondre le Conseil de l'UE et le Conseil européen : quelle différence ? Questions sur la lecture 2 : - Quel problème est soulevé par le député

Week/Date	Topic	Reading (lectures obligatoires)	Assignment Due (Travail à faire et lectures optionnelles)
			européen auteur de l'article ? - Quelle réforme préconise-t-il en conséquence ? Mots-clés : intergouvernemental, co-législateur
Week 3: 9 février	L'historique de la construction européenne: des idées aux actes Focus: le traité de Lisbonne	Guide Nathan: p.20-21 et 38 à 41	Etablir une chronologie des traités européens Connaître et comprendre la déclaration Schuman Identifier les « pères fondateurs » Questions : Quelles sont les principales avancées du traité de Lisbonne ? Mots-clés : fédération, subsidiarité
Week 4: 16 février	Les élargissements successifs de l'Union et leur portée La politique de cohésion	<u>1.Guide Nathan:</u> p.8 à 17 <u>2.Guide Nathan:</u> p 50 à 55	Etude d'un texte à la maison, première évaluation écrite à rendre le 16 février Questions sur la lecture 2 : - Quels sont les objectifs de la politique de cohésion - Quels sont ses moyens ? - Quelles régions en bénéficient ?
Week 5: 23 février	Du marché commun au Grand marché Le cas spécifique de l'agriculture (et de la pêche) Et l'Europe sociale ?	<u>Guide Nathan:</u> p.80 à 87 et p.90 à 93 et p.106-107 <u>Guide Nathan :</u> p.44-49 <u>Guide Nathan</u> p.120-131, <u>Rapport Schuman</u> p.63-70	Questions: - Qu'est-ce que l'EEE ? - Quels sont les obstacles subsistant qui nuisent au marché unique ? - En quoi l'établissement du marché unique est-il plus difficile pour les services que pour les marchandises ? - Q'entend-t-on par « Politique de la

Week/Date	Topic	Reading (lectures obligatoires)	Assignment Due (Travail à faire et lectures optionnelles)
			<p>concurrence » ? Qui en a la charge ? Quel est le but de cette politique ?</p> <ul style="list-style-type: none"> - Quelles sont les compétences de l'UE en matière de santé ?
Week 6: 2 mars	Le droit communautaire et la citoyenneté européenne.	<p><u>Guide Nathan</u>: Sur le droit européen, p30-31 et 34-37 Citoyenneté et culture commune, <u>Rapport Schuman</u>: p.55-62</p>	<p>Questions :</p> <ul style="list-style-type: none"> - Quels sont les grands principes du droit européen ? - Quelles sont les composantes de la « citoyenneté européenne » ?
Week 7: 9 mars	<p>L'espace de liberté, sécurité et justice</p> <p>La question migratoire</p> <p>Mid-term exam</p>	<p><u>Guide Nathan</u>: p.108 à 111; 116 à 119, 128-129, 132-133</p> <p><u>Rapport Schuman</u> p.71-86</p>	Réviser tout depuis séance 1
Week 8: 23 mars	L'Union économique et monétaire: étapes, réalisation et limites	<u>Guide Nathan</u> : p.96-97	
Week 9 : 30 mars	Le budget et la fiscalité européenne	<p><u>Guide Nathan</u>: p.42-43 (le budget); p.86-87 (la fiscalité) <u>Rapport Schuman</u> p.97-104</p>	
Week 10 : 6 avril	La crise financière et le "pacte budgétaire"	<u>Guide Nathan</u> : p.97 à 99	
Week 11: 13 avril	L'UE et l'extérieur (les voisins, le Sud, les Etats-Unis, la Chine...)	<p><u>Guide Nathan</u>: p.142 à 153 <u>Rapport Schuman</u> p.105-118 ; p.143-158</p>	

Week/Date	Topic	Reading (lectures obligatoires)	Assignment Due (Travail à faire et lectures optionnelles)
	FOCUS: l'UE et le Royaume Uni	et sur le brexit <u>Guide Nathan</u> p.18-19	
Week 12 : 20 avril	L'Union européenne et la puissance	<u>Guide Nathan</u> : p.138 à 141 <u>Rapport Schuman</u> p.119-124 et 125-130 et p. 181 à 216	
Week 13 : 27 avril	Rôle et place de la France dans l'Europe des origines à aujourd'hui Focus: le lien franco-allemand	<u>Rapport Schuman</u> p.165-180	
Week 14: 4 mai	Conclusion: leadership, intégration, harmonisation ou division ? Quelle Europe demain ?	<u>Rapport Schuman</u> p.87-96	
Week 15: 11 mai	Final Exam		Tout revoir

Academic Policies

US Letter Grade	US numerical	French numerical	
A	94-100 or 4.0	15-20	Excellent
A-	90-93 or 3.7	14	Very Good
B+	87-89 or 3.3	13	Good

B	84-86 or 2.7	12	Good
B-	80-83 or 2.7	11	Satisfactory
C+	77-79 or 2.3	10	Sufficient
C	74-76 or 2.0	9	Sufficient
C-	70-73 or 1.7	8	Sufficient
D	65-66 or 1.0	5-7	Poor
F	below 65 or 0	1-4	Fail

Grade Conversion

Your lecturer may use one of the following scales of numerical equivalents to letter grades:

Attendance Policy

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers, or online through NYU Brightspaces if the course is remote synchronous/blended, is expected promptly when class begins. Attendance will be checked at each class meeting. If you have scheduled a remote course immediately preceding/following an in-person class, you may want to write to nyu.paris.academics@nyu.edu to see if you can take your remote class at the Academic Center.

As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academics team by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies. Your professor or site staff may ask you to present a doctor's note or an exceptional permission from an NYU Staff member as proof. Emergencies or other exceptional circumstances that you wish to be treated confidentially must be presented to staff. Doctor's notes must be submitted in person or by e-mail to the Academics team, who will inform your professors.

Unexcused absences may be penalized with a two percent deduction from the student's final course grade for every week's worth of classes missed, and may negatively affect your class participation grade. Four unexcused absences in one course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Your professor is entitled to deduct points if you frequently join the class late.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to site staff; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed.

Final exams

Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work

- (1) Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (including weekends and public holidays), unless an extension has been approved (with a doctor's note or by approval of NYU SITE Staff), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.
- (2) Without an approved extension, written work submitted more than 5 days (including weekends and public holidays) following the submission date receives an F.
- (3) Assignments due during finals week that are submitted more than 3 days late (including weekends and public holidays) without previously arranged extensions will not be accepted and will receive a zero. Any exceptions or extensions for work during finals week must be approved by Academic Affairs (nyu.paris.academics@nyu.edu).
- (4) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.
- (5) Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

Academic Honesty/Plagiarism

As the University's policy on "[Academic Integrity for Students at NYU](#)" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offences against academic integrity.

The presentation of another person's words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you **MUST** inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

[NYU Academic Integrity Policies and Guidelines](#)
[NYU Library Guides](#)

Inclusivity Policies and Priorities

NYU's Office of Global Programs and NYU's global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer AND NYU SITE's Academics Office in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also [University Calendar Policy on Religious Holidays](#)

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the [Pronouns and Name Pronunciation website](#).

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the [Personalizing Zoom Display Names website](#).

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Paris.

Bias Response

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, please contact one of the following:

- Online using the [Web Form \(link\)](#)
- Email: bias.response@nyu.edu
- Phone (NY): +1 (212) 998-2277
- Office of the Director, NYU Paris: +33 1 53 92 50 80