



ISLAM & SPAIN: PAST AND PRESENT

Class code SPAN-UA.9333

Instructor Details Prof. Almudena Ariza Armada, Ph. D.
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Office Hours: Mon. / Wed. 11:00 – 11:30

Class Details Islam & Spain: Past and Present

Prerequisites SPAN-UA.0100; or concurrent enrollment in SPAN-UA.9100
Counts as elective for SP, LAS, IS, RL, SL, SPm, LASm, Ism, CWSm

Class Description

OBJECTIVE

The objective of this course is to offer students a more concise view of Islam as a religion, while exploring the current contexts and existing conflicts of the Arab-Islamic World within a historical framework.

From the 8th century until the 17th century, Islam played a crucial role in the history of the Iberian Peninsula. Today this period is often portrayed as one of inter-religious harmony, while al-Andalus is simultaneously mourned in contemporary Islamist discourse as a lost paradise. While we look at the history of Al-Andalus and assess the importance of the contributions of Al-Andalus to Europe and America, we evaluate the significance of its legacy in modern Spain. Furthermore, we will study the protagonist role that Spain has played in relations between Europe and the Mediterranean Islamic countries during the Modern Age. Students will gain further understanding and contextualization of current Arab-Muslim geopolitics. As a case study, we will address the Spanish Protectorate in Morocco, as well as its ensuing process of decolonization and the consequences that shape the current international relations between the two neighboring countries, Spain and Morocco.

METHODOLOGY

I.- LECTURES

Topics to be discussed in detail:

1. The Islamic religion (dogma, Islamic law)
2. Origin and expansion of Islam
3. Principle branches of Islam
4. Al-Andalus: The Iberian Peninsula under Islam
5. Coexistence and... tolerance?: The minorities in Medieval Islam. The case of the Jews and Christians in al-Andalus
6. Imperial Spain and Mediterranean Islam (XV-XVIII centuries)
7. European Colonialism and the Arab-Islamic World.
8. The Spanish Protectorate in Morocco.
9. Processes of decolonization and independence: the contemporary Arab-Islamic World
10. Points of conflict in the international relations between Spain and Morocco.
11. Islamism, fundamentalism, terrorism. Contexts and conflicts in contemporary Islam.
12. The Islamic community in Spain today.

Supporting presentations of the class will work with:

Graphic Aids

A regular teaching aid will be slides and presentations using *PowerPoint*. These will include diagrams, maps, genealogical graphs, images of artistic demonstrations and urban development, etc.

Readings

Students will read, analyze, and discuss in class a selection of supporting texts (including primary sources and news articles) in order to better understand the subjects studied. What will be required depends on the dynamics of the course.

Films and Documentaries

Throughout the course the following documentaries will be shown and commented in class:
- “Islam: Imperio de Fe (I, II y III)”
and the movies “La batalla de Argel”, “Harka” or “Khandahar”.

Blackboard and Website

In addition to Blackboard, a website will also be available to students as an instrument of educational support. Students will be able to find graphics, selected readings, chronologies, glossaries, bibliographies (general and specific), links and additional complementary material for the course. The course will also have a calendar of subjects and email with the professor for online attention for advice, possible problems, etc.

II.- ACTIVITIES

An important part of the course will consist of a series of activities with the aim to illustrate and serve as a complement to the presentations in class.

See Required and Suggested Co-curricular Activities.

Desired Outcomes

At the end of the course students will have achieved an intercultural view of Spain and will know enough about Islam, its history and the relationship between Spain and the Islamic Countries to be able to understand and argue about the conflicts in the contemporary Islamic World and in its relationships with the West. They will also have learnt about the medieval primary Arab sources and the main historiographic references of the topics they are interested in, thanks to the research work they will have to do.

Assessment Components

Final Grade

Class participation	10%
Essay	30%
Midterm Exam	30%
Final Exam.....	30%

Grading Policy

Mandatory readings

A reader will be uploaded to Blackboard with a selection of contemporary texts that will complement the various topics addressed in class. Some readings may be in photocopy form.

Essay

Students will have to write a research paper (between 8 and 14 pages) about a specific and concrete subject related to the course. The focus of the work will be chosen in agreement with the professor. The guidelines of the presentation of the work will be discussed in class. It is mandatory to consult *Encyclopaedia of Islam* (ed. Brill), available through NYU’s website. Do not use only references from websites, and when using those, they should be academic.

This work will be worth 20% of the final grade, and the due date will be announced in class. Any paper past due will impact the final grade (will lower your paper grade one level, for example: from B+ to B). Papers will not be accepted for grading after the 3rd day past the due date. Hence you will receive a “0” for the paper.

Exams

Students are required to take a midterm and a final examination. Each exam, worth 35% of the final grade, is divided into two parts. The first will be 10 short-answer questions to be chosen from 15; this will make up 40% of the exam grade. The second part will be in essay form, asking students to explain one topic in detail (you will have a choice of topics). Students need to develop a solid argument and illustrate their points with examples. An introduction and a conclusion is required. The grading of the essay part of the test will make up 60% of the exam grade.

Class participation

Attendance and active class participation (comments on mandatory readings, supporting texts, documents, films and documentaries, and other activities) will make up 10% of the final grade. For this, it is necessary for all students to have participated actively throughout the course. Evaluation is based on each student's attention and interest, preparation for the class discussion on readings, remarks, and questions. Unexcused absences will impact the final grade (will lower your participation grade one level, for example: from B+ to B).

Attendance Policy

Attendance is mandatory. Unexcused absences will impact the final grade (will lower your participation grade one level, for example: from B+ to B).

Late Submission of Work

Any paper past due will impact the final grade (will lower your paper grade one level, for example: from B+ to B). Papers will not be accepted for grading after the 3rd day past the due date. Hence you will receive a "0" for the paper.

Plagiarism Policy

At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community.

Plagiarism: *presenting others' work without adequate acknowledgement of its source, as though it were one's own. Plagiarism is a form of fraud. We all stand on the shoulders of others, and we must give credit to the creators of the works that we incorporate into products that we call our own. Some examples of plagiarism:*

- *a sequence of words incorporated without quotation marks*
- *an unacknowledged passage paraphrased from another's work*
- *the use of ideas, sound recordings, computer data or images created by others as though it were one's own*
- *submitting evaluations of group members' work for an assigned group project which misrepresent the work that was performed by another group member*
- *altering or forging academic documents, including but not limited to admissions materials, academic records, grade reports, add/drop forms, course registration forms, etc.*

For further information, students are encouraged to check www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/academic-integrity-for-students-at-nyu.html

Required Text(s)

N/A

Supplemental Texts available via BB

See every session program.

Session 1

Presentation of the course. Introduction and general concepts (*Al-Andalus-Maghreb*; Arabic language

and “arabismos”; Arabic names, Arabic World, simbology...).

16 January

Session 2 Islamic religion: The dogma (I)

18 January READING: - “No hay más Dios que Allah” (Chapter 1 from Waines, D., *El islam*, Madrid: Cambridge University Press, 2º ed., 2002, pp. 19- 46).

Session 3 Islamic religion: The dogma (II)

23 January READING:
- “Djihad” (Extract from *Encyclopaedia of Islam*. Ed. Brill, CD-ROM Edition v.1.1).
- “Los Más Bellos Nombres de la Divinidad” (Appendix I from Mañllo Salgado, F., *Vocabulario de Historia árabe e islámica*. Madrid: Akal Ed., 1999, pp. 275-277)

Session 4 Islamic religion: Islamic Law (I)

25 January READING: - “La voluntad divina y la ley” (Chapter 3 from Waines, D., *El islam*. Madrid: Cambridge University Press, 2º ed., 2002, pp. 82-125.

Session 5 Islamic religion: Islamic Law (II)

30 January READING: - “Ḥadīṭ ” (select text from *Dār al-Fikr* by Muslim b. al-Ḥayyāy, in *Textos fundamentales a la tradición religiosa musulmana*, Coord. by M. Abumalham. Barcelona: Trotta-Universitat de Barcelona, 2005, pp. 41-44.
- “Mezquita: estructura y función comunitaria” (Waines, D., *El islam*. Madrid: Cambridge University Press, 2º ed., 2002, pp. 236-241)

Session 6 Islamic religion: Islamic Law (III)

1 February READING: - “Esposas del Profeta, Madres de los creyentes y el resto de sus mujeres” (Appendix IV from Mañllo Salgado, F., *Vocabulario de Historia árabe e islámica*. Madrid: Akal Ed., 1999, pp. 290-294)
- “Muhammad VI cierra el Harén” (*El Mundo*, 7/IV/2002)
- “Calvario de un converso egipcio (ABC, 19/II/2008)

Session 7 The Message: The Holy Quran
The Messenger: The Prophet Muhammad (I)

6 February

READING: “Teología: fe, justicia y la otra vida” (Chapter 4 from Waines, D., *El islam*. Madrid: Cambridge University Press, 2º ed., 2002, pp. 126-186)

Session 8 The Messenger: The Prophet Muhammad (II)

8 February READING: - “Jaybar” (Chapter 69 from Lings, M., *Muhammad: Su vida basada en las Fuentes más antiguas*. Madrid: Ediciones Hiperión, 1989)

DOCUMENTARY: “*Islam: Imperio de Fe (I)*”

Session 9	The Perfect Caliphate: The four first caliphs of Islam (I)
13 February	READING: Crone, P., “The Rise of Islam in the World”, (Chapter 1 from <i>Islamic World</i> . Cambridge University Press, 1996, pp. 2 – 31).
Session 10	The Perfect Caliphate: The four first caliphs of Islam (II)
15 February	READING: - “La primera expansión musulmana fuera de Arabia y la organización del califato” (Chapter 2 from Mantran, R., <i>La expansión musulmana (s. VII al XI)</i> . Barcelona: Ed. Labor, 1982, pp. 37 – 56).
Session 11	Principle branches of Islam: Sunnis, Shiites and Kharijites. Origin and differences (I)
20 February	READING: “La vía de los imames” (Chapter 6 from Waines, D., <i>El islam</i> . Madrid: Cambridge University Press, 2º ed., 2002, pp. 187-209).
Session 12	Principle branches of Islam: Sunnis, Shiites and Kharijites. Origin and differences (II)
22 February	READING: - Karbala (Extract from <i>Encyclopaedia of Islam</i> . Ed. Brill on-line).
Session 13	Islamic Expansion in the Mediterranean
27 February	READING: - “Sufismo o mística islámica” (Chapter 9 from Puente, C. de la , <i>Judaísmo e Islam</i> . Barcelona, 2007, pp. 321- 330)
	DOCUMENTARY: “ <i>Islam: Imperio de Fe (II)</i> ”
Session 14	Al-Andalus (I):
29 February	<ul style="list-style-type: none"> The Islamic conquest of the Iberian Peninsula The Age of the Amirs The Independent Umayyad Emirate
	READING: - Marín, M., <i>Al-Andalus y los andalusíes</i> , Barcelona, 2000, pp. 9 – 37.
	- “Tratado de Capitulación de Teodomiro” (<i>Kitāb tarṣīf al-ajbār</i> by al-‘Uḡrī, ed. ‘A. al-Ahwānī. Madrid, 1965, pp. 4-5; spanish translation by E. Molina López in “La cora de Tudmīr según al-‘Uḡrī (s. XI). Aportaciones al estudio geográfico-descriptivo del SE peninsular”, <i>Cuadernos de Historia del Islam</i> , 3, 1972).
Session 15	Al-Andalus (II):
5 March	<ul style="list-style-type: none"> The Umayyad Caliphate The Taifa Kingdoms
	READING: - “Al-Andalus” (Extract from <i>Encyclopaedia of Islam</i> . Ed. Brill, CD-ROM Edition v.1.1).
	- “Relato de la llegada de Bon Filio, embajador de Borrell, Señor de Barcelona” (<i>Anales Palatinos de al-Hakam II, por ‘Isā Ibn Ahmad al-Rāzī</i> , trad. E. García Gómez. Madrid: Sociedad de Estudios y Publicaciones, 1967, pp. 44-47).
	- “On the Campaigns and Diplomacy of ‘Abd al-Raḥmān III (918-939)” (<i>Medieval Iberia. Readings from Christian, Muslim and Jewish Sources</i> , Ed. by O. R. Constable. Philadelphia: University of Pennsylvania Press, 1997, pp. 63-72).
Session 16	MIDTERM EXAM

7 March

Session 17

Al-Andalus (II):
The Berber Dynasties of North Africa: Almoravids and Almohads.
The Nasrid Kingdom of Granada

12 March

READING: - Marín, M., *Al-Andalus y los andalusíes*, Barcelona, 2000, pp. 37 – 66.
- “*Dahir* (decreto real) promulgado en el año 637 /1239 por el soberano almohade al-Rachid, que puso el lugar de Ribat al-Fatah a disposición de los emigrantes andalusíes” (in *El Marruecos Andalusí*. Madrid: Museo sin Fronteras, 2000, p. 247).
- “The Christian Conquest of Granada (1942)” (*Medieval Iberia. Readings from Christian, Muslim and Jewish Sources*, Ed. by O. R. Constable. Philadelphia: University of Pennsylvania Press, 1997, pp. 343-351).

Session 18

Coexistence and tolerance: The minorities in Medieval Islam. The case of the Jews and Christians in Al-Andalus
The last Muslims: from “mudejares” to “moriscos”.

14 March

READING: - Vincent, B., “De la conversión a la expulsión”, *Los Moriscos, Cuadernos Historia 16*, nº 225, pp. 8-12;
- Ferrer, P., “Mecánica de la expulsión”, *Los Moriscos, Cuadernos Historia 16*, nº 225, pp. 12-18.
- “Morisco appeal to the Ottoman Sultan”, (Verses to Bayazid II, translated from Arabic by James T. Monroe, in *Medieval Iberia. Readings from Christian, Muslim and Jewish Sources*, Ed. by O. R. Constable. Philadelphia: University of Pennsylvania Press, 1997, pp. 364-370).

Session 19

Spain and Islam in the Modern Age (16th -18th Centuries)
Spanish and Portuguese expansion in Morocco
The Berber Corsairs
The Ottoman Empire
The Mediterranean War

21 March

READING: - Dale, S. F., “The Islamic World in the Age of European Expansion. 1500 – 1800”, (Chapter 3 from *Islamic World*.Cambridge University Press, 1996, pp. 62 – 89).
- “Argelia y los Turcos” (Diego de Haedo, *Topografía e historia general de Argel* in Martín Muñoz, G., Valle Simón, B., López Plaza, M. A., *El Islam y el Mundo Árabe*. Madrid: Agencia Española de Cooperación Internacional, 1998, pp. 261-262).

Session 20

DOCUMENTARY: “*Islam: Imperio de Fe (III)*”

9 April

READING: - Ansari, S., “The Islamic World in the Era of Western Domination: 1800 to the present”, (Chapter 4 from *Islamic World*.Cambridge University Press, 1996, pp. 90 – 121).

Session 21

Islam in the Contemporary World (I: The 19th Century)
Panislamism and nationalism
European Colonialism in the Islamic World
Spain – Morocco (I)
The “War of Africa” (1860)
The International Conference of Algeciras (1906)
The Spanish Protectorate in Morocco (1912 – 1956)

11 April

READING: - Martín Corrales, E., “El protectorado español en Marruecos (1912- 1956). Una perspectiva histórica”, *España en Marruecos*. Lérida: Editorial Milenio, 1999, pp. 145-158.
- “Proclamación de ‘Abd el-Krim (agosto 1925)” (Martín Muñoz, G., Valle Simón, B., López Plaza, M. A., *El Islam y el Mundo Árabe*. Madrid: Agencia Española de Cooperación

Internacional, 1998, pp. 268-269).

Session 22

Islam in Contemporary World (II: The 20th Century)

16 April

The Islamic World during the first and second World Wars
Processes of decolonization and independence: the contemporary Arab-Islamic World
Spain – Morocco (II):
The independence of Morocco

READING: - “El Magreb: de los manifiestos a la independencia” (López García, B., *El mundo arabo-islámico contemporáneo. Una historia política*. Madrid: ed. Síntesis, 1997, pp. 187-200).

Session 23

The “Sahara Issue”

18 April

READING: Mera Miyares, A., *El Sáhara Occidental: ¿Un conflicto olvidado?*, Institut de Drets Humans de Catalunya, 50 pp.
(www.idhc.org/esp/documents/Biblio/SaharaOccidental.pdf)

Session 24

International relations between Spain and Morocco:

23 April

Western Sahara
Ceuta and Melilla
The agriculture and fishing rights
Moroccan emigration: The “pateras”

Session 25

Islamism, fundamentalism, terrorism. Contexts and conflicts in contemporary Islam.

25 April

READING: “Islamismo: movimientos reformistas y activistas desde el siglo XVIII hasta nuestros días” (Díaz-Mas, P., De la Puente, C., *Judaísmo e Islam*. Barcelona: Ed. Crítica, 2007, pp. 431- 467).

Session 26

The Islamic community in Spain today.

4 May

READING: - Sánchez Nogales, J. L., *El Islam en la España actual*, Madrid, 2008, pp. 214-225.
- Noya, J., “Los españoles y el Islam”, *ARI*, Nº 105/2007, Real Instituto Elcano, pp. 1-6.
- *La comunidad musulmana en España. Estudio de opinión realizado por metroscopia para el Ministerio del Interior*. Madrid, nov. 2006. (PDF in http://www.realinstitutoelcano.org/materiales/docs/comunidad_musulmana_esp_nov06.pdf)

Session 27

FINAL EXAM

(TBA)

Classroom Etiquette

Students will behave according to the etiquette rules of NYU Madrid. It is not allowed:

- To eat and drink in class (except water)
- To use cellular phones
- To use the computer for non-academic purposes
- To be disruptive by getting up and leaving the classroom
- To be late and leave early
- To show lack of respect to others’ opinions and/or beliefs.

Required Co-

Visit to the Mosque of Madrid and Islamic Cultural Center (TBA)

A visit to the Mosque and Islamic Cultural Center, where the students will receive a chat about the

**curricular
Activities**

Islamic religion. (Attendance is mandatory)

**Suggested Co-
curricular
Activities**

Trip to Morocco (TBA)

As a complement to the course, students will have the opportunity to participate in an optional academic trip to Morocco, a country intimately related to the culture and history of Spain. The objective of the trip will be to understand *in situ* the enormous mutual influences that have existed throughout history between the two countries, from the formation of Al-Andalus up until our time.

Cullinary Experience

Eating in an Arab restaurant that preserves the cullinary traditions of Al-Andalus.

Islamic Library “Félix María Pareja”

Students will be invited to visit and make use of bibliographic resources of the *Biblioteca Islámica “Félix María Pareja”*, of the Agencia Española de Cooperación Internacional (M° AA.EE.), which is one of the most important centers of specialized information about the Arab World.

Dirección:

Avenida de Reyes Católicos,4
Ciudad Universitaria
28040 Madrid - España

Apertura y consulta en Sala:

9 a 19:45 (1 de septiembre a 30 de junio)
9 a 15:00 (1 de julio a 31 de agosto)

Información Bibliográfica y Servicio de Libros:

9 a 14:30 h. (1 de septiembre a 30 de junio)
16 a 19:00 h. (1 de septiembre a 30 de junio)
9 a 14:30 h. (1 de julio a 31 de agosto)

Transportes y comunicaciones:

Metro: Moncloa (salida Isaac Peral)

Autobús: Circular, 1, 12 y 44 (Plaza de Cristo Rey)

Teléfono:

915838164

Suggested references

Islam

Azzam, L., Gouverneur, A. *The life of the Prophet Muhammad*. London: The Islamic Texts Society, 1985.

Maíllo Salgado, F. *Vocabulario de Historia árabe e Islámica*. Madrid: Akal/Universitaria, 1999.

Netton I. R. *A Popular Dictionary of Islam*. London: Curzon Press, 1992.

Waines, D. *Introduction to Islam*. Cambridge: Cambridge University Press, 1995. Spanish translation: *El Islam*. Madrid: Cambridge University Press, 1995 (2° ed., 2002).

Al-Andalus

Chejne, A. G. *Muslim Spain. Its History and Culture*. Minneapolis: University of Minnesota Press, 1974. Spanish translation: *Historia de España Musulmana*. Madrid: Ediciones Cátedra, 1980.

Collins, R. *The Arab Conquest of Spain*. Oxford: Blackwell, 1989. Spanish translation: *La conquista árabe (710-797)*. Barcelona: Editorial Crítica, 1991.

Fletcher, R. *Moorish Spain*, 1992 (Spanish translation: *La España Mora*. Hondarribia: Editorial Nerea, 2000)

Glick, T. F. *Islamic and Christian Spain in the Early Middle Ages*. Princeton: Princeton University Press, 1979. Spanish translation: *Cristianos y musulmanes en la España medieval (711-1250)*. Madrid: Alianza Editorial, 1991.

Guichard, P. *Al-Andalus. Estructura antropológica de una sociedad Islámica en Occidente*. Granada: Universidad de Granada, 1995.

Guichard, P. *De la expansión árabe a la Reconquista. Esplendor y fragilidad de Al-Andalus*. Granada: Legado Andalusi, 2002.

- Kennedy, H. *Muslim Spain and Portugal. A Political History of al-Andalus*. London-New York: Longman, 1998.
- Scales, P. C. *The Fall of the Caliphate of Cordoba. Berbers and Andalusis in Conflict*. Leiden: Brill, 1994.
- Vernet, J., *Lo que Europa debe al Islam de España*, Barcelona, 1999.
- Wasserstein, D. *The Rise and Fall of the Party Kings*. Princeton: Princeton University Press, 1985.

Islam Moderno y Contemporáneo

- Abumalham, M., *Comunidades islámicas en Europa*. Madrid: Ed. Trotta, 1995.
- Algora, M.D., *Las relaciones Hispano-árabes durante el régimen de Franco*, Madrid: Ministerio de Asuntos Exteriores, 1995.
- Arístegui, G. de, *El islamismo contra el Islam. Las claves para entender el terrorismo Yihadista*. Barcelona: Ediciones B, 2004.
- Arístegui, G. de, *La Yihad en España*, Madrid: La Esfera de los Libros, 2005.
- Bonmatí, J. F. *Españoles en el Magreb, siglos XIX y XX*. Madrid: Mapfre, 1992.
- García Arenal, M., Bunes, M. A. *Los Españoles y el Norte de Africa. Siglos XV-XVIII*. Madrid: Mapfre, 1992
- García-Arenal, M., Viguera, M. J. (eds.) *Relaciones de la Península Ibérica con el Magreb (siglos XIII-XVI)*. Madrid: Consejo Superior de Investigaciones Científicas - Instituto Hispano-Árabe de Cultura, 1988.
- Gillespie, R., *Spain and the Mediterranean*, New York: St. Martin's Press, Inc, 2000.
- Hernando de Larramendi, M., *Política exterior de Marruecos*. Madrid: Maphre Ed., 1992.
- López García, B., *El mundo arabo-islámico contemporáneo. Una historia política*. Madrid: Ed. Síntesis, 1997.
- Martín, G., Valle, B., López, M.A., *El Islam y el Mundo Árabe*, Madrid, 1998.
- Morales Lezcano, V. *España y el norte de Africa: el Protectorado en Marruecos (1912-1956)*. Madrid: UNED, 1984.
- Robinson, F. (ed.) *Cambridge Illustrated History of the Islamic World*. Cambridge: Cambridge University Press, 1998.
- Rodríguez Mediano, F., *El protectorado español en Marruecos*. Madrid: CSIC, 2002.
- Salas Larrazabal, R. *El protectorado de España en Marruecos*. Madrid: Mapfre, 1992.
- Segura, A., *Más allá del islam. Política y conflictos actuales en el mundo musulmán*, Madrid, 2001.