

PSYCH-UA 9034 L01, Developmental Psychology

NYU London: Spring 2020

Instructor Information

- TBA

Course Information

- Class meeting days and times: Thursdays 4:30pm-7:30pm
 - Class room number: 303
- Prerequisite: PSYCH-UA 1/Introduction to Psychology

Course Overview and Goals

We will study biological, physiological and social factors and their interactions across child development. The goal of this course is to familiarize you with major topics in early human development, provide exposure to empirical literature and facilitate an understanding and appreciation of the complexity of development.

Upon Completion of this Course, students will:

- Have gained an understanding of child development from conception to adolescence.
- Have an understanding of topics such as children's cognitive, social, emotional and physical development
- Have acquired knowledge of developmental theory and research and its current application in the field
- Become familiar with major topics in child development and recent empirical literature

Course Requirements

Grading of Assignments

The grade for this course will be determined according to these assessment components:

| Assignments/ Activities | Description of Assignment | % of Final Grade | Due |
|------------------------------------|--|---------------------------------|----------------|
| Exam 1 | This first exam will be based on Chapters 1-5. | 30% | March 12, 2020 |
| Exam 2 | This exam will be based on Chapters 6-10 | 30% | April 9, 2020 |
| Exam 3 | The final exam will be approximately 25% cumulative (Chapters 1-10) and 75% from new material (Chapters 11-15) | 40% | May 21, 2020 |

Failure to submit or fulfill any required course component results in failure of the class

Grades

Letter grades for the entire course will be assigned as follows:

| Letter Grade | Percent |
|-------------------------|---------------------------|
| A | Example: 93.5% and higher |
| B | Example: 82.5% - 87.49% |
| C | Example: 72.5% - 77.49% |
| D | Example: 62.5% - 67.49 |
| F | Example: 59.99% and lower |

Course Materials

Required Textbooks & Materials

- How Children Develop, by Robert Siegler and colleagues, 5th edition (International Edition)

Resources

- **Access your course materials:** [NYU Classes](https://its.nyu.edu/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](https://library.nyu.edu) (library.nyu.edu)
- **NYUL Library Collection:** [Senate House Library](https://catalogue.libraries.london.ac.uk) (catalogue.libraries.london.ac.uk)
- **Assistance with strengthening your writing:** [NYU Writing Center](https://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](https://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)

Course Schedule

(Please note that details are subject to change- check periodically for updates)

| Session/Date | Topic | Reading |
|-----------------------------------|---|--|
| Session 1: February 6 | Introduction to Child Development | Chapter 1 |
| Session 2: February 13 | Prenatal Development and the Newborn Period | Chapter 2 |
| Session 3: February 20 | Seeing, Thinking and Doing in Infancy & Biology and Behaviour | Chapter 5 & Chapter 3 |
| Session 4: March 5 | Theories of Cognitive Development | Chapter 4 |
| Session 5: March 12 | Exam 1 (4:30-6pm) Documentary in class (6-7:30pm) | Chapters 1-5 |
| Session 6: March 19 | Development of Language and Symbol Use & Conceptual Development | Chapter 6 & Chapter 7 |
| Session 7: March 26 | Theories of Social Development | Chapter 9 |
| Session 8: March 27 | Emotional Development | Chapter 10 |
| Session 9: April 2 | Intelligence and Academic Achievement | Chapter 8 |
| Session 10: April 9 | Exam 2 (4:30-6pm) Documentary in class (6-7:30pm) | Chapters 6-10 |
| Session 11: April 23 | Attachment to Others and Development of the Self | Chapter 11 |
| Session 12: April 30 | The Family & Peer Relationships | Chapter 12 & Chapter 13 |
| Session 13: May 7 | Moral Development | Chapter 14 |
| Session 14: May 14 | Gender Development | Chapter 15 |
| Final Assessment: May 21 (TBC) | Exam 3 | 25% cumulative & 75% Chapters 11-15 |

Classroom Etiquette

- Mobile phones should be set on silent and should not be used in class except for emergencies.
- Food and drink are not to be consumed in class
- Laptops are only to be used for course purposes

NYUL Academic Policies

Attendance and Tardiness

- Key information on NYU London's absence policy, how to report absences, and what kinds of absences can be excused can be found on our [website](http://www.nyu.edu/london/academics/attendance-policy.html) (<http://www.nyu.edu/london/academics/attendance-policy.html>)

Assignments, Plagiarism, and Late Work

- You can find details on these topics and more on this section of our NYUL [website](https://www.nyu.edu/london/academics/academic-policies.html) (<https://www.nyu.edu/london/academics/academic-policies.html>) and on [the Policies and Procedures section of the NYU website](https://www.nyu.edu/academics/studying-abroad/upperclassmen-semester-academic-year-study-away/academic-resources/policies-and-procedures.html) for students studying away at global sites (<https://www.nyu.edu/academics/studying-abroad/upperclassmen-semester-academic-year-study-away/academic-resources/policies-and-procedures.html>).

Classroom Conduct

Academic communities exist to facilitate the process of acquiring and exchanging knowledge and understanding, to enhance the personal and intellectual development of its members, and to advance the interests of society. Essential to this mission is that all members of the University Community are safe and free to engage in a civil process of teaching and learning through their experiences both inside and outside the classroom. Accordingly, no student should engage in any form of behaviour that interferes with the academic or educational process, compromises the personal safety or well-being of another, or disrupts the administration of University programs or services. Please refer to the [NYU Student Conduct Policy](#) for examples of disruptive behavior and guidelines for response and enforcement.

Disability Disclosure Statement

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.

Instructor Bio

Dr Antonia Zachariou is Senior Lecturer (Associate Professor), at University of Roehampton, London. She holds a PhD and an MPhil in Psychology and Education from the University of Cambridge, and a BA (Honours) in Education from the University of Cyprus. Her teaching and research interests focus on the areas of developmental and educational psychology. She has authored many scientific papers in developmental, educational and cognitive psychology. She has been awarded twice an Early Career Fellowship by the European Association of Developmental Psychology.