

# POL-UA 9595L01

## Understanding the European Union

NYU London

### Instructor Information

- TBA.

### Course Information

- Tuesdays 9:00 – 12:00
- Location: Room 303
- Prerequisites: none

### Course Overview and Goals

The European Union constitutes the most prominent experiment in peaceful international cooperation in world history. The course will explore the origins, evolution and impact of the European Union. You will be introduced to the workings of the EU institutions such as the Council, the Commission, the Parliament and the Court of Justice. We will also explore the key areas of EU competence, such as the European Single Currency, the Single Market and free movement, asylum & immigration, the Common Agricultural Policy etc. Through small group debates, we will address questions such as: Is the European Union an economic giant but a political dwarf? Why is the EU so controversial among the European public? Why did the UK vote for Brexit and what will that mean for both Britain and the EU? Can the EU effectively manage immigration? How can the EU's institutions be made more democratic? Will the EURO survive? How far and how fast should the EU be enlarged? Will Europe develop into a federal (super) state?

Course delivery will be through short lectures, small group discussions and in-class debates.

### Upon Completion of this Course, students will be able to critically analyze:

- the European integration process;
- the operation of the EU as a political system;
- the process of EU policy-making;
- and the EU's role in the world.

### Course Requirements

## Grading of Assignments

The grade for this course will be determined according to these assessment components:

Assignments/ Activities	Description of Assignment	% of Final Grade	Due
<p><b>I Short writing assignments, news presentation and participation</b></p>	<p>(1) In order to develop their writing and to prepare for the debates in class, each week students will write a short written reply to the 'class topic' listed below for each week (length: 100-150 words) in the forum section of 'NYU Classes'. This statement should take a position on the question asked and support it with at least three arguments and/or examples found in your readings. Non-submission will result in the deduction of 1% of the final course mark per statement not submitted.</p> <p>(2) Students will also be expected to follow EU news and to take turns in giving a short presentation about last week's news reports and/or legislative developments. Useful online sources include: <a href="http://euobserver.com/">http://euobserver.com/</a>; <a href="http://www.euractiv.com/">http://www.euractiv.com/</a> or newspapers/magazines such as the Economist, the Financial Times or The European Voice.</p>	<p>10%</p>	<p>Each week</p>
<p><b>II Assessed Essay</b></p>	<p>This assignment will constitute a re-write opportunity of written work submitted earlier. Students will choose one of the class topics and initially write an expanded version (one page) of one of the 'short writing assignment' (sessions 2-5; final deadline: session 5). Students will submit their outline via NYU classes. When re-writing their work for final submission (1500 words), they will benefit from feedback received from the instructor and the other students (final deadline: <b>to be uploaded on NYU classes by noon on the day before session 6</b>).</p> <p>Notwithstanding the earlier deadline, students should also bring a hard copy (including their turn-it-in receipt) of their essay to session 6.</p> <p><b>For your final essay you are expected to use at least four sources from the 'other useful reading' sections of the syllabus or other academic sources in addition to the textbooks.</b></p>	<p>20%</p>	<p>Session 6</p>
<p><b>III Research project and presentation</b></p>	<p>(1) choose a (controversial) piece of EU legislation. You will find the EU Legislative Observatory's on-line resources (<a href="http://www.europarl.europa.eu/oeil/home/home.do">http://www.europarl.europa.eu/oeil/home/home.do</a>) or EUR-Lex (<a href="http://eur-lex.europa.eu/en/index.htm">http://eur-lex.europa.eu/en/index.htm</a>) useful for this. If it is a large bill, try to focus on one particularly controversial aspect of the legislation.</p>	<p>20%</p>	<p>Session 14</p>

<b>Assignments/ Activities</b>	<b>Description of Assignment</b>	<b>% of Final Grade</b>	<b>Due</b>
	<p>(2) establish a 'paper trail' for the piece of legislation, by collecting all the relevant documents relating to the legislation from the various institutions involved, and find out as much other information about the issues concerned and the positions of interested parties (public and private). Use online sources to find out about media coverage of the issue, what the key controversies were, what votes were taken, etc. Useful sources for this include Reuters, FT Profile, European Voice, Agence Europe, European Report, EP News, etc. )</p> <p>(3) analyse the evolution of the piece of legislation from its early drafting stage until today and develop your own theoretically informed explanations of what factors were driving the particular legislative initiative; why key actors held particular positions; and why some actors were more effective than others in shaping legislative outputs.</p> <p>(4) you are asked to form a group of usually four students and the group is expected to submit a paragraph in session 7 which identifies your chosen piece of legislation (a directive, regulation or EU decision) and the kind of question(s) you plan to analyse. The research exercise is to cumulate in a 10-15 minute presentation in class and the submission of individual research papers (1500 words, excluding bibliography) for which the final deadline is noon, the day before session 14 (uploaded on NYU classes) and in hardcopy in class the following day. The presentations in class will usually start in session 8 and be done as a group presentation but each student will be expected to submit his or her own research paper. These papers should aim to answer a clear research question. They are expected to at least partly use the research done for the joint presentation but it will be assessed as an individual piece of writing, i.e. they cannot be a jointly written papers.</p>		
<b>IV Written final exam</b>	Unseen written exam. Three questions must be answered out of fourteen.	50%	Session 15

Failure to submit or fulfill any required course component results in failure of the class

## Grades

Letter grades for the entire course will be assigned as follows:

Letter Grade	Percent	Description
A	Example: 93.5% and higher	The student makes excellent use of empirical and theoretical material and offers well-structured arguments in his/her work. The student writes comprehensive essays / exam questions and his/her work shows strong evidence of critical thought and extensive reading.
B	Example: 82.5% - 87.49%	The candidate shows a good understanding of the problem and has demonstrated the ability to formulate and execute a coherent research strategy.
C	Example: 72.5% - 77.49%	work is acceptable and shows a basic grasp of the research problem. However, the work fails to organise findings coherently and is in need of improvement.
D	Example: 62.5% - 67.49	The work passes because some relevant points are made. However, there may be a problem of poor definition, lack of critical awareness, poor research.
F	Example: 59.99% and lower	The work shows that the research problem is not understood; there is little or no critical awareness and the research is clearly negligible.

## Course Materials

### Required Textbooks & Materials

- Nugent, N., Seventh Edition (2017) *The Government and Politics of the European Union*, Basingstoke: Macmillan (ISBN-10:0230241182).
- Hix, S. and B. Hoyland, Third Edition (2011), *The Political System of the European Union*, Basingstoke: Macmillan (ISBN-10:0230249825).
- Wallace, H. Pollack M. and A. Young, Sixth Edition (2014) *Policy-making in the European Union*, Oxford: OUP (ISBN-10:0199544824).

### Optional Textbooks & Materials

- Cini, M and [Nieves Perez-Solorzano Borragan](#) (2016) *EU Politics*, Oxford: OUP (ISBN-10: 0199548633).
- Dinan, D. (2010) *Ever Closer Union*, Basingstoke: Macmillan (3rd edition / or most recent) (ISBN-10: 0230272614).
- Bache I., George, S and S. Bulmer (2014) *Politics in the EU*, Oxford: OUP (ISBN-10: 0199544816).

- McCormick, J. (2017) *Understanding the European Union*, Basingstoke: Macmillan (ISBN-10: 0230201024). (A basic introduction that will be of use to students with no background in the politics).
- Moravcsik, A (1999) *The Choice for Europe: Social Purpose & State Power from Messina to Maastricht*, UCL (ISBN: 1857281926).
- Pollack, M. (2003), *The Engines of Integration: Delegation, Agency and Agenda Setting in the European Union*, Oxford (ISBN: 0199251177)
- Richardson, J. (2005) *European Union, Power and policy-making*, London: Routledge (3rd edition). (ISBN: 0415358140).

## Resources

- **Access your course materials:** [NYU Classes](http://nyu.edu/its/classes) (nyu.edu/its/classes)
- **Databases, journal articles, and more:** [Bobst Library](http://library.nyu.edu) (library.nyu.edu)
- **NYUL Library Collection:** [Senate House Library](http://catalogue.libraries.london.ac.uk) (catalogue.libraries.london.ac.uk)
- **Assistance with strengthening your writing:** [NYU Writing Center](http://nyu.mywconline.com) (nyu.mywconline.com)
- **Obtain 24/7 technology assistance:** [IT Help Desk](http://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)

## Course Schedule

Session/ Date	Topic	Reading	Assignment Due
Session 1:	<b>Introduction: The Creation of the European Communities, the Integration Process and the State of the Union</b>	<p><b>Core Readings</b>  <b>STUDENTS ARE EXPECTED TO HAVE READ ALL OF the NUGENT TEXTBOOK's PARTS 1 AND 2 (HISTORICAL OVERVIEW) BY WEEK 3.</b></p> <p><b>Other useful reading/sources</b></p> <ul style="list-style-type: none"> <li>- Juncker JC (2017) <i>The State of the Union in 2017</i>, <a href="https://ec.europa.eu/commission/priorities/state-union-speeches/state-union-2017_en">https://ec.europa.eu/commission/priorities/state-union-speeches/state-union-2017_en</a></li> <li>- A. Moravcsik (2008), <i>The European Constitutional Settlement</i>, <i>World Economy</i>, Vol. 31, Issue 1, pp. 158-183.</li> <li>- Brinkley, D. &amp; Hackett, C. (eds.) (1991) <i>Jean Monnet: The Path to European Unity</i>, New York: St. Martin's Press.</li> <li>- Duchene, Francois (1994) <i>Jean Monnet: The First Statesmen of Interdependence</i>, New York: Norton.</li> <li>- Haas, E. B. (1958) <i>The United of Europe: Political, Social and Economic Forces 1950-57</i>, Stanford, CA: Stanford University Press.</li> <li>- Milward, A.S. (1984), <i>The Reconstruction of Western Europe 1945-51</i>, London: Methuen, especially the chapters on the Schuman Plan.</li> <li>- Milward, A.S. (1992) <i>The European Rescue of the Nation-State</i>, London: Routledge, esp. chapter 4 on the origins of the EEC.</li> </ul>	
Session 2:	<b>Member States and European</b>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- see relevant sections in the Nugent history chapters.</li> </ul>	

Session/ Date	Topic	Reading	Assignment Due
	<p><b>Integration: Britain &amp; BREXIT</b></p> <p><b>Class topic:</b> 'It is for political rather than economic reasons that the UK has been an "awkward partner" within the European Union . Do you agree?</p>	<ul style="list-style-type: none"> <li>- Wallace, H. (2012), '<a href="#">The UK: 40 years of EU membership</a>', <i>Journal of Contemporary European Research</i> 8:4, pp. 531-546.</li> <li>- Daddow, O. (2012), '<a href="#">The UK media and 'Europe': from permissive consensus to destructive dissent</a>', <i>International Affairs</i> 88:6, pp. 1219-1236.</li> <li>- George, S. (1999), <i>Awkward Partner, Britain in the European Union</i>, Oxford: OUP, esp. chapter 9 (conclusion).</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Lynch, R., and P. Lynch (2013), '<a href="#">Where there is discord, can they bring harmony? Managing intra-party dissent on European Integration in the Conservative Party</a>', <i>British Journal of Politics and International Relations</i> 15:3, pp. 317-339.</li> <li>- Curtis, J. (2016), '<a href="#">BREXIT: Behind the Referendum</a>', Centre on Constitutional Change, September.</li> <li>- Kaufmann, E. (2016), '<a href="#">It's NOT the economy, stupid: Brexit as a story of personal values</a>', LSE British Politics and Policy Blog, July 7.</li> <li>- Hobolt, S. (2016), '<a href="#">Why did voters choose Brexit?</a>', LSE EUROPP (European Politics and Policy) Blog, June 24.</li> <li>- Cameron, D. (2013), '<a href="#">EU Speech at Bloomberg</a>', January 24.</li> <li>- George, S. (1999), <i>Awkward Partner. Britain in the European Union</i>, Oxford, Oxford University Press, esp. chapter 9 (conclusion).</li> <li>- Baker, D. &amp; D. Seawright (1998) <i>Britain For and Against Europe: British Politics and the Question of European Integration</i>, Oxford: OUP.</li> <li>- Thatcher, M. (1988), '<a href="#">Speech at the College of Europe ('The Bruges Speech')</a>', Margaret Thatcher Foundation.</li> <li>- Wadsworth, J., Dhingra, S., Ottaviano, G., and Van Reenen, J. (2016), '<a href="#">Brexit and the impact of immigration on the UK</a>', Centre for Economic Performance.</li> </ul>	
Session 3:	<p><b>Theoretical approaches to European integration</b></p> <p><b>Class topic:</b> 'Liberal Intergovernmentalism can satisfactorily explain the European</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant chapters in Nugent textbook (2017)</li> <li>- Rosamond, B. (1999) <i>Theories of European Integration</i>, Basingstoke: Macmillan, especially 3, 4, and 7 (chapters on neofunctionalism, the challenge to this, and on intergovernmentalism).</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Moravcsik, A. (1993) 'Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach', <i>Journal of Common Market Studies</i>, vol. 31, no. 4, pp. 473-524.</li> </ul>	

Session/ Date	Topic	Reading	Assignment Due
	integration process'. Do you agree?	<ul style="list-style-type: none"> <li>- Matlary, J.H. (1993) 'Beyond Intergovernmentalism: The Quest for a Comprehensive Framework for the Study of Integration', <i>Cooperation and Conflict</i>, vol. 28, no. 2, pp. 181-210.</li> <li>- Moravcsik, A. (1995) <i>The Choice for Europe</i>, Ithaca, NY: Cornell University Press. A good overview of the development of European integration from the liberal intergovernmentalist perspective.</li> <li>- Nugent, N. (1997) <i>The European Union, vol. 1: Perspectives and Theoretical Interpretations</i> (Aldershot: Dartmouth).</li> <li>- Wallace, W. (1992) <i>The Dynamics of European Integration</i>, London: Pinter. (A concise overview of European integration by one of its leading experts).</li> <li>-Warleigh, A. (1998) 'Better the Devil You Know? Synthetic and Confederal Understandings of European Integration', <i>West European Politics</i>, vol. 21, no. 3, pp. 1-18</li> </ul>	
Session 4:	<p><b>The Council of Ministers and the European Council</b></p> <p><b>Class topic:</b> 'The Council is the motor of European integration'. Do you agree?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant textbook chapters on the executive in Hix &amp; Hoyland and the Council in Nugent.</li> <li>- Thomson, R. (2011), '<a href="#">The relative power of the institutions</a>' in <i>Resolving controversy in the European Union: legislative decision-making before and after enlargement</i>, Cambridge, Cambridge University Press, pp. 188-211.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Costello C and R Thomson (2013), '<a href="#">The distribution of power among EU institutions: who wins under codecision and why?</a>', <i>Journal of European Public Policy</i> 20:7, pp. 1025 –1039.</li> <li>- Euronet (2014), '<a href="#">Power Game between European Parliament and Council</a>', June.</li> <li>- Thomson and Hosli (2006), '<a href="#">Who has power in the EU?</a>', <i>JCMS</i> 44:2, pp. 391-417.</li> <li>- F. Hayes-Renshaw &amp; H. Wallace (1995) 'Executive Power in the EU: The Functional Limits of the Council of Ministers', <i>JEPP</i>, 2, 4</li> <li>- Hayes-Renshaw, F. &amp; Wallace H., Second Edition (2006) <i>The Council of Ministers</i>, Basingstoke: Macmillan.</li> <li>- Sherrington, P. <i>The Council of Ministers</i>, London: Pinter, 2000, esp. chapters 1-4 on the roles and structures of the Council.</li> <li>-Sherrington, P. (2002) 'The Council of Ministers and the European Council', in A. Warleigh, ed. (2002) <i>Understanding European Union Institutions</i>, London: Routledge, pp. 25-40.</li> </ul>	

Session/ Date	Topic	Reading	Assignment Due
		<ul style="list-style-type: none"> <li>- Kirchner, E. (1992) <i>Decision-Making in the European Community: The Council Presidency and European Integration</i> (Manchester: Manchester University Press).</li> <li>- Westlake, M. (ed.) (1995) <i>The Council of the European Union</i>, London: Cartermill, third edition.</li> <li>- Van Schendelen, M.P.C.M. (1996), 'The Council Decides: Does the Council Decide?', <i>Journal of Common Market Studies</i>, vol. 34, no. 4, pp. 531-48.</li> </ul>	
Session 5	<p><b>The European Commission</b></p> <p><b>Class topic:</b> 'The Commission sets the EU policy agenda.' Do you agree?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant textbook chapters on the executive in Hix &amp; Hoyland and on the Commission in Nugent</li> <li>- Pollack, M (1997), '<a href="#">Delegation, agency, and agenda setting in the European Community</a>', <i>International Organization</i> 51:1, pp. 99-134.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Pollack, M (2003), <i>The Engines of Integration: Delegation, Agency, and Agency Setting in the EU</i>, Oxford: OUP (chapters on the Commission)</li> <li>- Cini, M. (2002) 'The European Commission', in A. Warleigh, ed. (2002) <i>Understanding European Union Institutions</i>, London: Routledge, pp. 41-60.</li> <li>- Cini, M. (1996) <i>The European Commission: Leadership, Organisation and Culture in the EU Administration</i>, Manchester: Manchester University Press.</li> <li>- Edwards, G. and Spence, D., (1997) <i>The European Commission</i>, 2nd ed., London: Longman.</li> <li>- Nugent, N. (2001) <i>The European Commission</i>, Basingstoke: Palgrave.</li> <li>- Cram, L. (1999) 'The Commission', in L. Cram <i>et al.</i> eds.</li> </ul>	One-page outline for assess essay assignment (assessment component II)!
Session 6:	<p><b>The European Parliament and Europe's Democratic Deficit</b></p> <p><b>Class topic:</b> Does the EU suffer from a democratic deficit?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant textbook chapters in Hix &amp; Hoyland and Nugent.</li> <li>- Moravcsik, A. (2002) 'In Defense of the "Democratic Deficit": Reassessing the Legitimacy of the European Union', <i>JCMS</i>, 40, 4, 603-34. (e-journals)</li> <li>- Hix S. &amp; A. Follesdal (2004) 'Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik', <i>European Governance Papers (EUROGOV)</i>, No. C-05-02, <a href="http://www.connex-network.org/eurogov/pdf/egp-connex-C-05-02.pdf">http://www.connex-network.org/eurogov/pdf/egp-connex-C-05-02.pdf</a>.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Shackleton M. (2017), '<a href="#">Transforming representative democracy in the EU? The role of</a></li> </ul>	<b>Due: Assessed essay (assessment component II)!</b>



Session/ Date	Topic	Reading	Assignment Due
		<p><a href="#">the European Parliament</a>', <i>Journal of European Integration</i>, 39:2, pp. 191-205.</p> <ul style="list-style-type: none"> <li>- Majone G. (2000) 'The Credibility Crisis of Community Regulation', <i>JCMS</i>, 38, 2, 273-302. (e-journals)</li> <li>- Moravcsik, A. (2002) 'In Defense of the "Democratic Deficit": Reassessing the Legitimacy of the European Union', <i>JCMS</i>, 40, 4, 603-34. (e-journals)</li> <li>- Majone G. (2000) 'The Credibility Crisis of Community Regulation', <i>JCMS</i>, 38, 2, 273-302. (e-journals)</li> <li>- Hix S. &amp; A. Follesdal (2004) 'Why There is a Democratic Deficit in the EU: A Response to Majone and Moravcsik', <i>European Governance Papers (EUROGOV)</i>, No. C-05-02, <a href="http://www.connex-network.org/eurogov/pdf/egp-connex-C-05-02.pdf">http://www.connex-network.org/eurogov/pdf/egp-connex-C-05-02.pdf</a>.</li> <li>- Corbett, R. (1998) <i>The European Parliament's Role in Closer EU Integration</i>, Basingstoke: Macmillan.</li> <li>- Burns, Charlotte (2002) 'The European Parliament', in A. Warleigh, ed. (2002) <i>Understanding European Union Institutions</i>, London: Routledge, pp. 61-80.</li> <li>- Lord, C. (1998) <i>Democracy in the European Union</i>, Sheffield: Sheffield Academic Press.</li> <li>- Neunreither, K. (1999) 'The European Parliament', in L. Cram et al. (eds), <i>Developments in the European Union</i>, Basingstoke: Macmillan.</li> <li>- Schmitt, H. &amp; Thomassen, J. (1999) <i>Political Representation and Legitimacy in the European Union</i>, Oxford: OUP.</li> </ul>	
Session 7:	<p><b>The European Court of Justice and Judicial Politics</b></p> <p><b>Class topic:</b> 'The European Court of Justice is the most powerful institution in the European Union'. Do you agree?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant textbook chapters on the judiciary and the courts in Hix &amp; Hoyland and Nugent.</li> <li>- Alter, K. J. (1996) 'The European Court's Political Power', <i>West European Politics</i>, vol. 19, no. 3, pp. 458-97.</li> <li>- Garrett, G. &amp; R.D. Keleman &amp; H. Schulz (1998) 'The European Court of Justice, National Governments, and Legal Integration in the European Union', <i>IO</i>, 52, 1, 149-76. (e-journals)</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Hunt, Jo (2002) 'The European Court of Justice and the Court of First Instance', in A. Warleigh, ed. (2002) <i>Understanding European Union Institutions</i>, London: Routledge, pp. 103-122.</li> <li>- Dehousse, R. (1998) <i>The European Court of Justice</i>, Basingstoke: Macmillan.</li> <li>- Wincott, D (1999) 'The Court of Justice and the Legal System', in L. Cram et al., eds.-Stone Sweet,</li> </ul>	<p><b>Due: Decision &amp; summary on research project (one paragraph) (assessment component III)!</b></p>

Session/ Date	Topic	Reading	Assignment Due
		A. & Caporaso, J. A. (1998) 'From Free Trade to Supranational Polity: The European Court and Integration', in W. Sandholtz and A. Stone Sweet, eds., <i>European Integration and Supranational Governance</i> , Oxford: OUP.	
Session 8:	<p><b>The EU Policy Process and Interest Representation</b></p> <p><b>Class topic:</b> 'Business interests run the EU'. Do you agree?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant chapters in Nugent and Hix &amp; Hoyland.</li> <li>- Woll C. (2012), '<a href="#">The brash and the soft-spoken: Lobbying styles in a transatlantic comparison</a>', <i>Interest Groups &amp; Advocacy</i> 1:2, pp. 193–214</li> <li>- Video: Interest Representation in the Single Market: 'The Brussels Business' (2012) (<a href="#">excerpt</a>), full movie <a href="#">here</a>.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- EUobserver, <a href="#">Secret EU: series of articles on lobbying and intelligence</a>.</li> <li>- Klüver, H. (2011), '<a href="#">The contextual nature of lobbying: explaining lobbying success in the European Union</a>', <i>European Union Politics</i> 12:4, pp. 483-506.</li> <li>- De Bruyker, I. (2016), '<a href="#">David and Goliath in Brussels: Lobbying strategies and success in the EU</a>', LSE EUROPP (European Politics and Policy) Blog, June 2.</li> <li>- Coen D. (1998) 'The European Business Interest and the Nation State', <i>JPP</i>, 18, 75-100.</li> <li>-Greenwood, J. and Aspinwall, M. (1998) <i>Collective Action in the European Union, Interests and the new politics of associability</i>, London: Routledge.</li> <li>-Greenwood, J., <i>Representing Interests in the European Union</i>, Basingstoke: Macmillan, 1998.</li> <li>-Other work by S. Mazey &amp; J. Richardson (e.g. <i>Lobbying in the European Union</i>, Macmillan, 1993).</li> </ul>	
Session 9:	<p><b>Regulation in the Single Market</b></p> <p><b>Class topic</b> 'The "freedom of movement of people principle" is taking integration too far.' Do you agree?</p> <p><b>Core Reading</b></p>	<p><b>Core Reading</b></p> <ul style="list-style-type: none"> <li>- relevant chapters in Hix and Hoyland, Nugent and/or Wallace, Pollack and Young.</li> <li>- Migration Policy Group (2013), <a href="#">How free is free movement?</a></li> <li>- Pascouau Y. (2013), <a href="#">Strong attack against the freedom of movement of EU citizens: turning back the clock</a>, European Policy Centre.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Fligstein N. &amp; I. Mara-Drita (1996) 'How to Make a Market: Reflections on the Attempt to Create a Single Market in the EU', <i>American Journal of Sociology</i>, 102, 1, 1-33.</li> </ul>	

Session/ Date	Topic	Reading	Assignment Due
		<ul style="list-style-type: none"> <li>- Carrera, S. (2005), '<a href="#">What Does Free Movement Mean in Theory and Practice in an Enlarged EU?</a>', <i>European Law Journal</i> 11:6, pp. 699–721.</li> <li>- Guild E. and S. Carrera (2012), '<a href="#">What can we learn from EU rules on the free movement of workers?</a>', CEPS Paper in Liberty and Security in Europe No. 46.</li> <li>- Brady H. (2012), '<a href="#">Saving Schengen</a>', Centre for European Policy Reform.</li> <li>- Koikkalainen S. (2011), <a href="#">Free Movement in Europe: Past and Present</a>, Migration Policy Institute.</li> <li>- Carrera, S., E. Guild, M. Merlino and J. Parkin (2011), '<a href="#">A race against solidarity: the Schengen regime and the Franco-Italian affair</a>', CEPS Liberty and Security in Europe Working Paper, April.</li> </ul>	
Session 10:	<p style="text-align: center;"><b>Asylum and Immigration Policy</b></p> <p><b>Class topic</b> 'European cooperation strengthens refugee protection in Europe.' Do you agree?</p>	<p><b>Core Reading</b></p> <ul style="list-style-type: none"> <li>- Thielemann, E. and Zaun, N., 2018. '<a href="#">Escaping Populism—Safeguarding Minority Rights: Non-majoritarian Dynamics in European Policy-making</a>'. <i>JCMS: Journal of Common Market Studies</i>, 56(4), pp.906-922.</li> <li>- Ripoll Servent A. and F. Trauner (2014), '<a href="#">Do supranational EU institutions make a difference? EU asylum law before and after 'communitarization'</a>', <i>Journal of European Public Policy</i> 21:8, pp. 1142-1162.</li> <li>- Zaun N. (2017), '<a href="#">Taking back control? The impact of Brexit on the immigration of third country nationals and asylum seekers</a>', LSE Brexit Blog. <a href="#">Video</a>.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Bonjour, S., Ripoll Servent, A. and Thielemann, E., 2018. '<a href="#">Beyond venue shopping and liberal constraint: a new research agenda for EU migration policies and politics</a>'. <i>Journal of European Public Policy</i>, 25(3), pp.409-421.</li> <li>- Thielemann E. (2013), '<a href="#">Principal-Agent Dynamics in EU Asylum Policy –Or How Integration Rescued Refugee Protection in Europe</a>', <i>Migration and Citizenship</i> 1:1, pp. 30-37.</li> <li>- Hathaway, J.C. (1993), '<a href="#">Harmonising for whom? The devaluation of refugee protection in the era of European economic integration</a>', <i>Cornell International Law Journal</i> 26:3, pp. 719-735.</li> <li>- Niemann, A. (2008), '<a href="#">Dynamics and Countervailing Pressures of Visa, Asylum and Immigration Policy Treaty Revision: Explaining Change and Stagnation from the Amsterdam IGC to the IGC 2003-2004</a>', <i>JCMS</i> 46:3, pp. 559-591.</li> <li>- El-Enany, N. and Thielemann E. (2011), '<a href="#">The Impact of the EU on National Asylum Policies</a>', in</li> </ul>	

Session/ Date	Topic	Reading	Assignment Due
		<p>Wolff, S., Jaap de Zwaan and Flora Goudappel (eds.), <i>The Area of Freedom, Security and Justice: myth or reality? Taking stock of the Lisbon Treaty and the Stockholm Programme</i>, The Hague, Asser.</p> <p>- Kaunert C. and S. Leonard (2012), '<a href="#">The development of EU asylum policy – venue shopping in perspective</a>', <i>Journal of European Public Policy</i>, 19:99, pp. 1396-1413.</p> <p>- Lavenex, S. (2014), 'Justice and Home Affairs: Institutional Change and Policy Continuity', in Wallace, H., M. Pollack and A. Young (eds.), <i>Policy-Making in the European Union</i>, Oxford, Oxford University Press, 7th ed.</p> <p>-Stetter, S. (2000) 'Regulating Migration: Authority Delegation in JHA', <i>JEPP</i>, 7,1, 80-103.</p> <p>-Guiraudon, G. (2000) 'European Integration and Migration Policy', <i>JCMS</i>, 38, 2, 251-272.</p>	
Session 11	<p><b>Redistributive Policies and Solidarity</b></p> <p><b>Class topic</b> 'The EU should operate a permanent quota system for the internal redistribution of refugees in Europe.' Do you agree?</p>	<p><b>Core Readings</b></p> <p>- ECRE (2015) Video: '<a href="#">How much further? Refugees in the European Union</a>', European Council on Refugees and Exiles (ECRE).</p> <p>- Thielemann, E., 2018. <a href="#">Why Refugee Burden-Sharing Initiatives Fail: Public Goods, Free-Riding and Symbolic Solidarity in the EU</a>. <i>JCMS: Journal of Common Market Studies</i>, 56(1), pp.63-82.</p> <p>- Rapoport H. (2015), <a href="#">How a tradable refugee-admission quota system could help solve the EU's migration crisis</a>.</p> <p><b>Other useful reading</b></p> <p>- Thielemann,, E. (2012), '<a href="#">Burden-Sharing</a>', in Jones E., A. Menon and S. Weatherill (eds.), <i>Handbook on the European Union</i>, Oxford University Press.</p> <p>- Thielemann, E. (2014), '<a href="#">Refugee protection in Europe: a proposal for burden-sharing</a>', <i>EUTOPIA Magazine</i>, May 2014.</p> <p>- Hix, S. and B. Hoyland (2011), 'Redistributive Policies' (chapter 9), <i>The Political System of the European Union</i>, London, Palgrave, 3rd ed.</p> <p>- Thielemann, E., 2018. Why Refugee Burden-Sharing Initiatives Fail: Public Goods, Free-Riding and Symbolic Solidarity in the EU. <i>JCMS: Journal of Common Market Studies</i>, 56(1), pp.63-82.</p> <p>Rapoport H. and Jesús Fernández-Huertas Moraga (2014) <a href="#">Tradable Refugee-admission Quotas: a Policy Proposal to Reform the EU Asylum Policy</a>.</p>	

Session/ Date	Topic	Reading	Assignment Due
		<ul style="list-style-type: none"> <li>- Thielemann, E. (2003), '<a href="#">European Burden-Sharing and Forced Migration</a>', <i>Journal of Refugee Studies</i> 16:3, pp. 223-35.</li> <li>- Thielemann, E. and El-Enany, N. (2010), '<a href="#">Refugee Protection as a Collective Action Problem: Is the EU Shirking its Responsibilities?</a>', <i>European Security</i> 19:2, pp. 209-29.</li> <li>- Thielemann, E. (2004), '<a href="#">Why European Policy Harmonization Undermines Refugee Burden-Sharing</a>', <i>European Journal of Migration and Law</i> 6:1, pp. 43-61.</li> <li>- Thielemann, E. (2003), Introduction, <i>Journal of Refugee Studies</i>, special issue, Vol. 16, No. 3.</li> <li>- Bache, I. (2014), 'Cohesion policy: a new direction for new times?', in Wallace, H., M. Pollack and A. Young (eds.), <i>Policy-making in the European Union</i>, Oxford, OUP, 7th ed.</li> </ul>	
Session 12:	<p><b>The Common Agricultural Policy</b></p> <p><b>Class topic</b></p> <p>'The Common Agricultural Policy should be abolished'. Do you agree?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant chapters from Hix &amp; Hoyland, Nugent and Wallace, Pollack and Young.</li> <li>- Roederer-Rynning, C. (2014), 'The Common Agricultural Policy: the Fortress Challenged' (chapter 8), in Wallace, H., M. Pollack and A. Young (eds.), <i>Policy-making in the European Union</i>, Oxford, OUP, 7th ed.</li> <li>- Grant W. (2013), '<a href="#">Real progress is now being made towards reform of the EU's Common Agricultural Policy</a>', <i>LSE EUROPP (European Politics and Public Policy) Blog</i>, 27 March.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Laffan, B. and J. Lindner (2014), 'The Budget. Who gets what, when and how?', in Wallace, H., M. Pollack and A. Young (eds.), <i>Policy-making in the European Union</i>, Oxford, OUP, 7th ed.</li> <li>- Hix, S. and B. Hoyland (2011), 'The Political System of the European Union', London, Palgrave, 3rd ed., chapter 9 (Redistributive policies).</li> <li>- Akrill R.W. (2000) 'CAP Reform 1999: A Crisis in the Making', <i>JCMS</i>, 38, 2, 343-53.</li> <li>- Gardner, B. (1996) <i>European Agriculture: Policies. Production and Trade</i>, London: Routledge.</li> <li>Grant, W. (1997) <i>The CAP</i>, London, Macmillan.</li> <li>- Ingersent, K.A. et al. (1998) <i>The Reform of the Common Agricultural Policy</i>, Basingstoke: Macmillan.</li> </ul>	

Session/ Date	Topic	Reading	Assignment Due
		<p>Fennell, R. (1997) <i>The Common Agricultural Policy: continuity and change</i>, Oxford: Clarendon. This is an excellent introductory text.</p> <ul style="list-style-type: none"> <li>- Keeler, J.T. (1996) 'Agricultural Power in the EC: Explaining the Fate of CAP and GATT Negotiations', <i>Comparative Politics</i>, vol.28, no.2, January, 127-149.</li> <li>- Milward, A.S. (1992) <i>The European Rescue of the Nation-State</i>, Berkeley, University of California Press, chapter five.</li> <li>- Patterson, L.A. (1997) 'Agricultural Policy Reform in the EC. A Three-Level Game' Analysis, <i>International Organization</i>, 51(1) Winter.</li> <li>- Background: <a href="#">EU's website on the budget</a></li> </ul>	
Session 13:	<p><b>Economic and Monetary Union</b></p> <p><b>Class topic</b> 'EMU has been about politics, not economics'. Do you agree?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant chapters from Hix &amp; Hoyland, Nugent and Wallace, Pollack and Young.</li> <li>- <a href="#">The future of Europe's economy Disaster or deliverance?</a> (2013), Centre for European Reform, September 2013.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Whyte, P. (2012), '<a href="#">Governance reforms have left the euro's flawed structure intact</a>', <i>Centre for European Reform</i>, April 18.</li> <li>- Rompuy, H. (2012), '<a href="#">Towards a genuine EMU</a>', <i>European Council</i>, 5 December.</li> <li>- Fuest, C. and Peichl, A. (2012), '<a href="#">EU Fiscal Union? What is it? Does it work? And are there really 'no alternatives'?</a>', IZA Policy Paper No. 39.</li> <li>- De Grauwe, P. (2016), <i>The Economics of Monetary Union</i>, Oxford, Oxford University Press, 7th ed.</li> </ul> <p><b>Background readings</b></p> <ul style="list-style-type: none"> <li>- Dyson, K. and K. Featherstone (1999), 'The road to Maastricht. Negotiating Economic and Monetary Union', Oxford, Oxford University Press, chapter 17.</li> <li>- Hodson, D. (2014), 'Policy-making under Economic and Monetary Union: Crisis, Change, and Continuity', in Wallace H., M. Pollack and A. Young (eds), <i>Policy-Making in the European Union</i>, Oxford, OUP, 7th ed.</li> <li>- Economist: <a href="#">special report on the crisis</a>.</li> <li>- <a href="#">The Eurozone Crisis</a>, report, Civitas.- McKay D. (1999) 'The Political Sustainability of EMU', BJPS, 29, 463-85. (e-journals)</li> <li>- Moravcsik A. (1998) 'EMU: Negotiating the Maastricht Treaty 1988-91' Ch.6 of <i>The Choice for Europe</i>. UCL.</li> </ul>	

Session/ Date	Topic	Reading	Assignment Due
Session 14:	<p><b>EU External Relations</b></p> <p><b>Class topic</b></p> <p>'An economic giant but a political dwarf.' Do you agree with this assessment of the EU's international role?</p>	<p><b>Core Readings</b></p> <ul style="list-style-type: none"> <li>- relevant chapters from Hix &amp; Hoyland, Nugent and Wallace, Pollack and Young.</li> <li>- Giegerich B. (2014), '<a href="#">Foreign and Security Policy</a>', in Wallace, H., M. Pollack and A. Young (eds., <i>Policy-Making in the European Union</i>, Oxford, OUP, 7th ed.</li> <li>- Sedelmaier, U. (2014), '<a href="#">Enlargement: Constituent Policy and Tool for External Governance</a>' (chapter 17), in Wallace, H., M. Pollack, and A. Young (eds), <i>Policy-making in the European Union</i>, Oxford, OUP, 7th ed.</li> </ul> <p><b>Other useful reading</b></p> <ul style="list-style-type: none"> <li>- Manners, I. (2002), '<a href="#">Normative Power Europe: A Contradiction in Terms?</a>', <i>JCMS</i> 40:2.</li> <li>- Smith, K. (2005), '<a href="#">Beyond the Civilian Power EU Debate</a>', in <i>Politique européenne</i> 17.</li> <li>- Smith, M. (2011), 'Implementation: Making the EU's International Relations Work', in Hill, C. and Smith, M. (eds.) <i>International Relations and the European Union</i>, Oxford, Oxford University Press.</li> <li>- Vanhoonacker, S. (2011), 'The Institutional Framework', in Hill, C. and Smith, M. (eds.), <i>International Relations and the European Union</i>, Oxford, Oxford University Press.</li> <li>- Howorth, J. (2011), 'From Security to Defence: the Evolution of CFSP', in Hill, C. and Smith, M., eds., <i>International Relations and the European Union</i>, Oxford, Oxford University Press.</li> <li>- Hill C. &amp; M. Smith (eds) (2005) <i>International Relations and the European Union</i>, Oxford. preferably all! But especially chapters 3-9, 12.</li> <li>Smith K.E. (2003) <i>European Union Foreign Policy in a Changing World</i>, Polity, chapters 1-3.</li> <li>- Hill C. (2004) 'Renationalising or Regrouping: EU Foreign Policy Since 11 September 2001', <i>JCMS</i>, 42, 1.</li> <li>-Laursen, Finn (1999) 'Trade and Aid: The EU in the Global System', in L. Cram et al.. eds..</li> <li>-Charlotte Bretherton and John Vogler (1999) <i>The European Union as a Global Actor</i>, London: Routledge..</li> <li>-Smith, Michael, 'Competitive Cooperation and the EU-US Relations: Can the EU be a Strategic Partner for the US in the World Political Economy?', <i>Journal of European Public Policy</i>, vol. 5, no. 4, pp. 561-77.</li> </ul>	<p><b>Due:</b></p> <p><b>Research Project Paper (assessment component III)!</b></p>
Final Exam:	Two hour in-class exam (9am-11am, tbc)		

## Co-Curricular Activities

- Required trips: N/A
- Suggested trips: There are many lectures / debates about various aspects of the European Union (and Britain's place in it) that take place in London (e.g. at the [London School of Economics](#), the [Federal Trust](#), as well as the [European Commission](#)'s and [European Parliament](#)'s London offices. Please check in particular the events pages of the LSE's [European Institute](#) and the LSE's [Public Lecture Programme](#).

## Classroom Etiquette

- Toilet breaks should be taken before or after class or during class breaks.
- Mobile phones should be set on silent and should not be used in class except for emergencies.
- Laptops/Tablets, etc. to be used in class at the discretion of the teacher.
- Please kindly dispose of rubbish in the bins provided.

## NYUL Academic Policies

### Attendance and Tardiness

- Key information on NYU London's absence policy, how to report absences, and what kinds of absences can be excused can be found on our [website](http://www.nyu.edu/london/academics/attendance-policy.html) (<http://www.nyu.edu/london/academics/attendance-policy.html>)

### Assignments, Plagiarism, and Late Work

- You can find details on these topics and more on this section of our NYUL [website](https://www.nyu.edu/london/academics/academic-policies.html) (<https://www.nyu.edu/london/academics/academic-policies.html>) and on [the Policies and Procedures section of the NYU website](https://www.nyu.edu/academics/studying-abroad/upperclassmen-semester-academic-year-study-away/academic-resources/policies-and-procedures.html) for students studying away at global sites (<https://www.nyu.edu/academics/studying-abroad/upperclassmen-semester-academic-year-study-away/academic-resources/policies-and-procedures.html>).

### Classroom Conduct

Academic communities exist to facilitate the process of acquiring and exchanging knowledge and understanding, to enhance the personal and intellectual development of its members, and to advance the interests of society. Essential to this mission is that all members of the University Community are safe and free to engage in a civil process of teaching and learning through their experiences both inside and outside the classroom. Accordingly, no student should engage in any form of behaviour that interferes with the academic or educational process, compromises the personal safety or well-being of another, or disrupts the administration of University programs or services. Please refer to the [NYU Disruptive Student Behavior Policy](#) for examples of disruptive behavior and guidelines for response and enforcement.



## **Disability Disclosure Statement**

Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.

## **Instructor Bio**

Dr Eiko Thielemann is an Associate Professor of Political Science and Public Policy in the Department of Government and the European Institute of the London School of Economics, where he is teaching on the graduate programme 'Politics and Government in the European Union'. He is the director of the LSE Migration Studies Unit (MSU) and has worked as an advisor to both the European Commission and the European Parliament.

After completing his PhD at the University of Cambridge, he has held research and teaching positions at several institutions including the University of Cambridge, the Australian National University (ANU), the University of California San Diego (UCSD) and the University of Victoria in British Columbia.

His research focuses on EU- and comparative policy-making, in particular asylum and immigration issues.