

# SAMPLE SYLLABUS

## HIST-UA9156L01, Europe Since 1945

NYU London: Spring 2020

### Instructor Information

- Andrew Crozier
- [Instructor office hours & office location - tbc]

### Course Information

- Mondays and Wednesdays 9.00am to 10.15am
  - [Class room number and building – tbc]
- None

### Course Overview and Goals

[The course will begin with an examination of the background to and condition of Europe in 1945. The outbreak of the Cold War and the division of Europe will be discussed as will the promotion of European unity, the establishment of NATO and the emergence of COMECON and the Warsaw Pact. The pressures leading to the creation of the European Economic Community (EEC) will be considered together with the firm establishment of the democratic principle in Western Europe. The Suez Crisis and Decolonisation in Britain and France will be explored together with the corollary, the first application by Britain for membership of the EEC. The effect of President de Gaulle's presidency on France, NATO and the EEC will be considered.

The end of Stalinism in the USSR will be examined as will the first cracks in the Soviet Empire in Eastern Europe in Hungary and Poland. This will be followed by a discussion of the merits and demerits of Khrushchev's period in power, the U2 crisis and the construction of the Berlin Wall. The Prague Spring of 1968 will be discussed.

The continued integration of Europe will be analyzed together with the impact of Ostpolitik in Germany. Brezhnev's domination of the USSR and Détente in the 1970s will be examined. Following this, the forces that led to the triumph of Neo-Liberalism in Britain will be considered, as will the return of conservatism in Germany and the *cohabitation* of Mitterrand's France. The re-launch of the European Community in the 1980s will be analysed. In Eastern Europe the Gorbachev era and the rise of Solidarność will be explored and the course will conclude with an examination of the disintegration of the Soviet Empire in Eastern Europe, the reunification of Germany, the collapse of the Soviet state and the conclusion of the Maastricht Treaty.

The final class will look at Europe since 1992 and consider whether the hopes for a better world, as heralded in Francis Fukuyama's *The End of History and the Last Man*, have been fulfilled.

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The course will consist of lectures and discussions.

## Upon Completion of this Course, students will have:

- A firm grasp of the centrality of the German Question from 1945-1992.
- A clear understanding of the conflict between individualism and collectivism 1945-1992.
- A comprehension of the forces that drove Europe towards integration.

## Course Requirements

### Grading of Assignments

The grade for this course will be determined according to these assessment components:

<b>Assignments/ Activities</b>	<b>Description of Assignment</b>	<b>% of Final Grade</b>	<b>Due</b>
Essay 1	1,000 word essay	20%	16 March 2020
Essay 2	2,000 word essay	40%	20 April 2020
Essay 3]	2,000 word essay	40%	18 May 2020

Failure to submit or fulfill any required course component results in failure of the class

## Grades

Letter grades for the entire course will be assigned as follows:

<b>Letter Grade</b>	<b>Percent</b>	<b>Description</b>
<b>A</b>	Example: 93.5% and higher	The student will have a thorough knowledge of the subject and a clear understanding of the major historiographical debates. There will be evidence of firm conceptual grasp, high analytical ability, lucid argumentation, clear originality and a sophisticated written style.

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Letter Grade	Percent	Description
<b>B</b>	Example: 82.5% - 87.49%	The student will display good knowledge and be aware of historiographical debates. There will be good conceptual understanding with clear analytical ability and a polished written style. Analysis may be lacking in originality.
<b>C</b>	Example: 72.5% - 77.49%	The student will show satisfactory knowledge and have some awareness of historiography. Conceptual grasp may be flawed and essays will show a tendency toward narration rather than analysis. There will be little originality and work will display a strong dependency upon sources. Written style will be adequate, but lacking in polish.
<b>D</b>	Example: 62.5% - 67.49	Factual knowledge will be adequate, but there will be little awareness of historiography. The student will display little or no conceptual grasp and written work will be confined and indiscriminating. There will be evidence of lack of reading and critical awareness. [Enter expectations for an D]
<b>F</b>	Example: 59.99% and lower	The student will demonstrate poor knowledge, both factual and historiographical. Written style will be unsophisticated and there will be strong evidence of lack of research and critical awareness. [Enter description of failing work]

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## Course Materials

### Required Textbooks & Materials

- Tom Buchanan, *Europe's Troubled Peace 1945-2000*, (Wiley-Blackwell: Chichester, 2<sup>nd</sup> Edition 2012) 978-0-470-65578-8)
- Tony Judt, *Postwar: A History of Europe Since 1945*, (Pimlico: London, 2007) 0-7126-6564-
- J. Robert Wegs and Robert Ladrech, *Europe Since 1945: A Concise History*, Fifth Edition (Palgrave:2006) 9-781403-917904

### Optional Textbooks & Materials

- D. Dinan, *Ever Closer Union?*, (Macmillan: Basingstoke, 1999) 0-337-73242-
- D. Dinan, *Europe Recast: A History of European Union*, (Macmillan: Basingstoke, 2004) 0-333-98734-9
- Mary Fulbrook (Ed.), *Europe Since 1945*, (Oxford University Press: London, 2001) 0-19-873178-7
- E. Hobsbawm, *The Age of Extremes: The Short Twentieth Century 1914-1991*, (Abacus: London, 1996) 0-349-10671
- G. Swain and N. Swain, *Eastern Europe Since 1945*, (Macmillan: Basingstoke, 2003) 1-4039-0417-0
- Derek Urwin, *Western Europe Since 1945: A Political History*, (Longman: London, 1990) 0-582-49511-3
- J.W. Young, *Cold War Europe 1945-1989: A Political History*, (Arnold: London, 1996) 0-340-55324-3
- There is another book, John Laver, Chris Rowe and David Williamson, *Years of Division: Europe Since 1945*, (Hodder & Stoughton: London, 2004), 0-340-69726-1), that is quite useful for acquiring a straightforward factual background to the subject. It is currently out of print, but can be obtained through Amazon.com or Amazon.co.uk. For a sophisticated overview of the subject the work listed by Tony Judt is highly recommended, not least because the author was Director of the Remarque Institute at New York University.  
A recent interpretive work that is worth reading is Dan Stone, *Goodbye to all that? The Story of Europe Since 1945*, (Oxford, 2014) 978-0-19-969771-7.

Two further books are worth serious consideration both written by Ian Kershaw: *To Hell and Back: Europe 1914-1949* (Allen Lane, London 2015) 978-0-670-02458-2 and *Roller Coaster: Europe 1950-2017* (Allen Lane, London, 2018) 978-0-241-18716-6.

### Resources

- **Access your course materials:** [NYU Classes](https://nyu.edu/its/classes) (nyu.edu/its/classes)

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- Databases, journal articles, and more: [Bobst Library](http://library.nyu.edu) (library.nyu.edu)
- NYUL Library Collection: [Senate House Library](http://catalogue.libraries.london.ac.uk) (catalogue.libraries.london.ac.uk)
- Assistance with strengthening your writing: [NYU Writing Center](http://nyu.mywconline.com) (nyu.mywconline.com)
- Obtain 24/7 technology assistance: [IT Help Desk](http://nyu.edu/it/servicedesk) (nyu.edu/it/servicedesk)

## Course Schedule

Session/Date	Topic	Reading	Assignment Due
Session 1: 3 February 2020	<b>The German Question and the Long Twentieth Century</b>	Andrew Crozier <i>The Causes of the Second World War</i> , pp. 1-15	
Session 2: 5 February 2020	<b>The Background to Europe in 1945</b>	Tom Buchanan <i>Europe's Troubled Peace</i> , pp. 1-29	
Session 3: 10 February 2020	<b>The Origins of the Cold War</b>	Buchanan, p. 30-50. Judt, pp. 100-64. Wegs/Ladrech, pp. 1-26.	
Session 4: 12 February 2020	<b>The Historiography of the Cold War</b>	Martin McCauley <i>The Origins of the Cold War</i> , pp. 88-89	
Session 5: 17 February 2020	<b>The Origins of the Integration of Western Europe</b>	Buchanan, pp. 40-47, 51-3. Judt, pp. 153-60. Wegs/Ladrech, pp. 12-7, 36, 41-3 45-59, 121-3.	
Session 6: 19 February 2020	<b>The Briand Plan and the Marshall Plan</b>	<i>The Briand Plan</i> (Text) <i>The Marshall Plan</i> (Text)	
Session 7: 24 February 2020	<b>The Post-War Social-Democratic Consensus in Western Europe: Britain</b>	Judt, pp. 65-99, 226-237, 256-277, 279-298; Wegs' Ladrech, 31-77, 80-8	
Session 8: 26 February 2020	<b>The Post-War Social Democratic Consensus in Western Europe:</b>	Judt, pp. 65-99, 226-237, 256-277, 279-298; Wegs' Ladrech, 31-77, 80-8	

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Session/Date	Topic	Reading	Assignment Due
	<b>France and West Germany</b>		
Session 9: 2 March 2020	<b>The European Coal and Steel Community</b>	Buchanan pp. 186-194; Judt pp. 156-160; Wegs/Ladrech pp. 120-5; <i>The Schuman Plan</i> (Text	
Session 10: 4 March 2020	<b>The European Economic Community</b>	Judt pp. 164, 226-7, 303-9; <i>The Treaty of Rome</i> (Text); <i>The Convention of Stockholm 1960</i> (text)	
Session 11: 6 March 2020	<b>The Stalinisation of the USSR and Eastern Europe</b>	Buchanan pp. 47-8, 67-71; Judt pp. 165-199; Wegs/Ladrech pp. 102-116; <i>Stalin's Electoral Address</i>	
Session 12: 9 March 2020	<b>The USSR after Stalin and the 'thaw'</b>	Buchanan pp. 120-131; Judt pp. 241-56, 309-323; <i>Khrushchev's Address to the XXth Party Congress 1956</i> (Text)	
Session 13: 11 March 2020	<b>The 1960s: the Decade of de Gaulle</b>	Buchanan pp. 98-106, 109-116; Judt 324-421; Wegs/Ladrech pp.53-8, 66-71	
Session 14: 16 March 2020	<b>The Return of the Left: Britain and West Germany in the 1960s</b>	Buchanan pp. 106-109; Wegs and Ladrech pp. 61-66, 71-73, 89-99, 139-70, 196-205	<b>Date for submission of First 1,000 word essay</b>
Session 15: 18 March 2020	<b>The Collective Leadership of Brezhnev and Kosygin in the USSR</b>	Buchanan pp. 131-139; Judt pp. 422-449; Wegs/Ladrech pp. 205-9, 216-220; <i>The Brezhnev Doctrine</i> (Text)	
Session 16: 23 March 2020	<b>Brezhnev and Stagnation</b>	Judt pp. 578-84; Wegs/Ladrech, 220-46	

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Session/Date	Topic	Reading	Assignment Due
Session 17: 25 March 2020	<b>The End of Consensus in Britain and the Rise of Mrs Thatcher</b>	Buchanan, pp. 145-156, 168-71; Judt, pp. 535-547; Wegs/Ladrech pp.288-97	
Session 18: 30 March 2020	<b>Neoliberalism – the New Orthodoxy</b>	Stephen Metcalf, <i>Neoliberalism: the idea that changed the world</i> ; Anne Perkins, <i>Margaret Thatcher Obituary</i>	
Session 19: 1 April 2020	<b>The Failure of Socialism in France</b>	Buchanan, pp. 171-175; Judt, pp. 547-554; Wegs/Ladrech, pp. 272-77.	
Session 20: 6 April 2020	<b>The Return of the Right in West Germany</b>	Buchanan, pp 175-9; Judt, pp. 554-558, Wegs/Ladrech, pp. 262-68	
Session 21: 8 April 2020	<b>The Relaunch of the European Community</b>	Buchanan, pp. 194-199. Judt, pp. 526-534. Wegs/Ladrech, pp. 132-134. <i>Cassis de Dijon Judgement</i> (Text)	
Session 22: 20 April 2020	<b>The Single European Act and the Mediterranean Enlargement</b>	Buchanan, pp. 199-201; Judt, pp. 523-526; Wegs/Ladrech, pp. 134-9. <i>The Single European Act</i> (Text)	<b>Date for Submission of Second 2,000 word essay</b>
Session 22: 22 April 2020	<b>The Rise of Solidarność</b>	Buchanan, pp. 224-41; Judt, 559-590; Wegs/Ladrech, 224-41.  <i>Profile: Poland's Last Communist leader</i> (Text)	
Session 23: 27 April 2020	<b>Glasnost and Perestroika in the USSR</b>	Buchanan, pp. 211-219. Judt, 590-633;	

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Session/Date	Topic	Reading	Assignment Due
		Wegs/Ladrech, 205-215. <i>Mikhail Gorbachev Britannica Biography</i> (Text)	
Session 24: 29 April 2020	<b>The Reunification of Germany</b>	Buchanan, pp. 219-225. Judt, pp. 637-643, Wegs/Ladrech, 132-7, 264-72.	
Session 25: 6 May 2020	<b>The Treaty of Maastricht</b>	Buchanan, pp. 199-201; Judt pp. 713-21; Wegs/Ladrech, 132-7	
Session 26: 11 May 2020	<b>The Demise of the USSR and the Triumph of Liberalism</b>	Buchanan, pp. 223—225, 227-274. Wegs, 220-4. F. Fukuyama, <i>The End of History and The Last Man</i> , (London, 1992) pp.xi-xxiii	
Session 27: 13 May 2020	<b>Has there been a rising tide since 1992 and has it floated all boats?</b>	Gunter Grass <i>Losing the Peace</i> (Text); Ulrich Beck <i>This Free Market Failure shows how badly we need the state</i> (Text); George Monbiot <i>Bang goes the Theory</i> (Text); Will Hutton <i>Davos man thrives while the rest of us pay for his excesses</i> (Text)	
Session 28: 18 May 2020	<b>Submission of Final 2,000 word essay</b>		<b>Date for submission of Third and Final 2,000 word essay</b>
[Final Assessment, insert date]			



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## Co-Curricular Activities

- None

## Classroom Etiquette

- [Toilet breaks should be taken before or after class or during class breaks.
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- Food & drink, including gum, are not to be consumed in class.
- 
- Mobile phones should be set on silent and should not be used in class except for emergencies.
- 
- Laptops are only to be used with the express permission of the teacher.
- 
- Please kindly dispose of rubbish in the bins provided.
- Outline your expectations here, e.g. food in classrooms, mobile phone use, etc]

## NYUL Academic Policies

### Attendance and Tardiness

- Key information on NYU London's absence policy, how to report absences, and what kinds of absences can be excused can be found on our [website](http://www.nyu.edu/london/academics/attendance-policy.html) (<http://www.nyu.edu/london/academics/attendance-policy.html>)

### Assignments, Plagiarism, and Late Work

- You can find details on these topics and more on this section of our NYUL [website](https://www.nyu.edu/london/academics/academic-policies.html) (<https://www.nyu.edu/london/academics/academic-policies.html>) and on [the Policies and Procedures section of the NYU website](https://www.nyu.edu/academics/studying-abroad/upperclassmen-semester-academic-year-study-away/academic-resources/policies-and-procedures.html) for students studying away at global sites (<https://www.nyu.edu/academics/studying-abroad/upperclassmen-semester-academic-year-study-away/academic-resources/policies-and-procedures.html>).

### Classroom Conduct

Academic communities exist to facilitate the process of acquiring and exchanging knowledge and understanding, to enhance the personal and intellectual development of its members, and to advance the interests of society. Essential to this mission is that all members of the University Community are safe and free to engage in a civil process of teaching and learning through their experiences both inside and outside the classroom. Accordingly, no student should engage in any form of behaviour that interferes with the academic or educational process, compromises the personal safety or well-being of another, or disrupts the administration of University programs or services. Please refer to the [NYU Student Conduct Policy](#) for examples of disruptive behavior and guidelines for response and enforcement.

### Disability Disclosure Statement

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Academic accommodations are available for students with disabilities. Please contact the Moses Center for Students with Disabilities (212-998-4980 or [mosescsd@nyu.edu](mailto:mosescsd@nyu.edu)) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance.

## Instructor Bio

- Dr. Andrew Crozier was educated at Queen Mary College, University of London, The School of Oriental and African Studies and The London School of Economics, where he completed his Ph.D. He was Lecturer in Modern European History at the University College of North Wales for 20 years when he returned to the University of London to teach Modern German History at Queen Mary and Westfield College. He also has an interest in the History of the European Union and in this respect was appointed Jean Monnet Chairholder in the History of Contemporary Europe. In this capacity he was on several occasions Visiting Professor at Chulalongkorn University in Bangkok. He has published widely on the relationship between the European Union and the Association of South-East Asian Nations (ASEAN) and has written a pioneering study of the history of the latter organization. His principal publications are *Appeasement and Germany's Last Bid for Colonies* and *The Causes of the Second World War*, a pioneering study of the origins of the Second World War in both Europe and the Pacific. He is currently completing a biography of Neville Chamberlain and writing a study of post-war Europe. He has published an article in the January 2020 edition of *International Economics and Economic Policy* entitled 'British Exceptionalism: Pride and Prejudice and Brexit'.