

# NYU's Global Network:

## A Guide for Families



# Table of Contents

- 2 NYU President Linda G. Mills on NYU's Global Network
- 3 Questions Frequently Asked by Families
- 8 Staff Spotlights
  - Alejandro Pérez Pardo at NYU Madrid
  - Chateaubriand Bezerra at NYU Los Angeles
- 10 A Focus on...
  - 11 Academics
  - 12 Emergency Response
  - 13 Choosing the Right Environment
  - 14 Inclusion, Diversity, Belonging, Equity, and Accessibility
- 15 Site and Program Director Spotlights
  - 16 Chiké Frankie Edozien at NYU Accra
  - 17 Mojtaba Moatamedi at NYU London
  - 18 Anna Kazumi Stahl at NYU Buenos Aires
  - 19 Kari Miller at NYU Washington, DC
- 20 Access to NYU's Global Network
  - 22 Degree-Granting Campuses
  - 23 Global Locations
  - 29 Additional Opportunities
- 30 Student Spotlight
  - Ray Qian: NYU Across the Globe

# NYU President Linda G. Mills on NYU's Global Network



**“Many students have shared that studying away is the transformative moment during their college career, helping to shape their undergraduate education, their understanding of the world, and their place within it.”**

I have experienced New York University from several perspectives—as a faculty member, administrator, parent, and, now, as president. I am confident NYU stands alone in the depth and breadth of our global opportunities with a network spanning 15 sites across six continents. With three degree-granting campuses in New York City, Abu Dhabi, and Shanghai as well as 12 global locations, our course offerings and support services provide an intellectually stimulating and caring environment to enhance your student's academic, cultural, and social growth.

NYU students who study away progress seamlessly toward their undergraduate degree, taking classes with outstanding and dedicated NYU-appointed faculty from among the best universities in the world. Outside of the classroom, study away students enjoy activities that further enrich their education. In addition to completing internships in the world's most vibrant and integral cosmopolitan centers, they might conduct immersive research in a biology lab at NYU Tel Aviv, create documentary films at NYU Accra, or execute interviews at major journalism and media conferences at NYU Prague. Students can also get involved as volunteers for organizations or community-based projects to deepen their understanding of their host city and culture.

When students take advantage of NYU's global offerings, they expand their academic and career interests while learning to thrive as members of an international community, gaining a competitive advantage for their future endeavors. And by experiencing new cultures and learning new languages, your student gains the skills and knowledge to broaden their intellectual, social, and professional horizons.

Many students have shared that studying away is the transformative moment during their college career, helping to shape their undergraduate education, their understanding of the world, and their place within it. This once-in-a-lifetime opportunity now awaits your student. We are excited to welcome them into NYU's global network.

# Questions Frequently Asked by Families



## How can I help my student decide where to study abroad?

First, check in with your student to discuss their interest in studying away from New York City. Once they've decided to study away, you can consider possible locations. Most students choose locations based on courses that fit well with their major and/or minor. For instance, business students may opt to study in a world financial center where they can develop their knowledge of global financial markets through coursework and internships. Many students choose to study in a country where they can advance their learning of a particular language, and some students like to study in places where they can connect with their family's heritage. Still others are interested in testing their research skills in a different cultural context. Additionally, students studying areas like the arts, communications, journalism, and politics may want to study in more than one location over two semesters, turning the world's museums, theatres, media outlets, and political environments into their classrooms.

## How should my student choose a program?

By meeting with an academic adviser and a Global Programs administrator, your student will identify what they hope to achieve, then consider the available academic opportunities to reach those goals. Students can find these opportunities by visiting [nyu.edu/global-programs](https://nyu.edu/global-programs), where they can access the Global Study Planner. This tool allows students to select their areas of academic interest, preferred language, and desired semester(s) at another NYU location. It then generates available course and country options based on the selected parameters. All courses offered in NYU's global network grant credit that counts toward degree requirements. Academic advisers, Global Programs administrators, and the Global Study Planner help students design a long-term academic plan that takes into account the reasons for studying abroad, the location that best serves their major and/or minor, and the ideal duration.

# 5,000+

Typically, more than 5,000\* NYU undergraduates study away from their home campus each year—and families play an integral role in that decision. Help your student discover the many exciting learning experiences NYU offers outside of New York City.

\*Includes fall, spring, summer, and January terms

## Do students stay on track and graduate on time if they study away?

Students can find courses that are consistent with their academic plan and organize their schedules to complete requirements on time by meeting with their academic adviser and a Global Programs administrator early in their first year and using the online Global Study Planner. NYU is constantly developing its global curricula by working closely with departments on the New York City campus to allow students to fulfill their major requirements while experiencing a new culture. The semester-long programs all require full-time enrollment.

## Where can students study away?

There are many opportunities for students to participate in NYU's global network. Locations and programs that offer credit-bearing courses are listed on pages 22 to 29. Your student may also travel for a volunteer trip during spring break, a cultural enrichment tour during January Term, or a research colloquium during the summer.

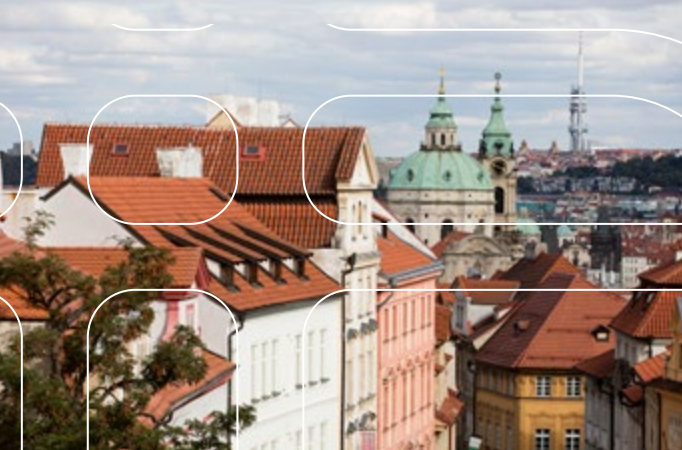
## How does NYU prioritize the safety and well-being of students while they are away?

To prepare students for living in a new city, we distribute important information about travel, safety, culture, and medical services before departure. Once students arrive at their host city, they attend an orientation that includes sessions on health and wellness resources, personal safety, and local laws and cultural differences.

In addition, students can download Safe NYU, a mobile campus safety app, which offers emergency-calling capability and links to local transportation information and provides customized emergency procedures at all global sites. Students are also encouraged to register any personal travel while studying away with NYU Traveler, a system that ensures they receive up-to-date destination alerts and allows NYU Campus Safety to contact them if necessary.

In the event of a medical situation, the University has secured insurance coverage outside the United States to guarantee treatment from qualified English-using professionals.





### **Do students have access to career-related resources while away?**

In an increasingly globalized world, employers value candidates with international experience. In addition to the numerous experiential learning, volunteer, and community service opportunities available within NYU's global network, students also have access to the Wasserman Center for Career Development while away. Through Wasserman, students can take advantage of virtual career counseling and same-day appointments, participate in career development webinars, and engage with employers via remote interviewing, virtual career fairs, alumni and professional networking events, and more.

For additional information, visit [nyu.edu/careerdevelopment](https://nyu.edu/careerdevelopment).

### **Does study away cost more?**

Tuition remains the same as your student's tuition at their home campus when they study away. Other required expenses—like airfare, housing, and a student visa—vary greatly by location. Visit [nyu.edu/global/costs](https://nyu.edu/global/costs) for a list of location-based expense estimates. Housing in some cities is considerably less expensive than in New York City or may include a meal plan at no additional charge. Families should prepare a semester budget for expenses such as weekend travel and personal spending. The cost of living may be higher or lower than in New York City, depending on the exchange rate of the US dollar.

### **Is additional financial aid available?**

Students keep the same financial assistance package while studying away. Those who are approved to enroll by the Office of Global Programs and have a Free Application for Federal Student Aid (FAFSA) or CSS Profile on file will automatically be reviewed for a variety of scholarships, including the Global Pathways Scholarship, an award that grants eligible students up to \$4,000 per semester to study their discipline at another NYU location. Global Programs staff are also available to assist students with external scholarship opportunities.

For further information, please visit the financial aid section of our website at [nyu.edu/global-programs/financial-aid](https://nyu.edu/global-programs/financial-aid).



### Where do students live?

While studying away, students live in housing that is managed or arranged by NYU, including residence halls, homestays, and apartments. While the specific arrangements vary by city and semester, all students are supported by a local full-time staff and most housing options have residence assistants or peer advisers on call.

### Are the academic calendars the same at every NYU location?

The academic calendars are similar to the one NYU's campus in New York City follows. However, depending on which location students choose, the semester may start slightly earlier or later due to local holidays or the schedules of affiliated local universities, where students may take one or two courses.

The number of classroom hours per course is the same as the number in New York City. Local holidays dictate the timing of breaks throughout the semester.

### Is this the same as “junior year abroad”?

Two things make NYU study away different from the traditional “junior year abroad”: NYU offers short- and longer-term global study options year-round, and students can take advantage of these opportunities at any point in their NYU career. Some students have a major that allows them to study at multiple NYU locations during their undergraduate career so that their education includes experiential learning around the world. For example, one student may focus on Latin American studies in Buenos Aires during the fall semester of sophomore year; participate in a six-week summer program in history and politics in Washington, DC, before junior year; and hold an internship in journalism and politics while studying in Tel Aviv during the spring semester of junior year.





### How do students indicate their interest and is participation guaranteed?

Students interested in studying away can visit the NYU Office of Global Programs website at [nyu.edu/global-programs](https://nyu.edu/global-programs) and submit a brief online interest form for their preferred global location. The interest form provides the option to submit two additional location preferences. The Office of Global Programs attempts to match each student with the location that best suits their academic and personal needs.

Please note, students on academic or disciplinary probation are ineligible to study away.

### Are there required travel documents?

Each location has different visa requirements depending on nationality. After students confirm their enrollment, they'll receive information about the visa process as well as any other travel requirements (including, in some cases, vaccinations) from NYU's Office of Global Services, which specializes in immigration guidance. Visa decisions are made by the government. In the unlikely event that your student's visa is not approved, NYU Global Programs will work with them on alternate arrangements. All students—with the exception of US citizens studying in Los Angeles or Washington, DC—must have a current passport.

### Can I visit during the semester?

Families may plan to visit their student during the semester but should do so for a long holiday weekend or a planned break in the academic calendar; however, arrival dates and orientation programs are mandatory and attendance policies are strict. Students may not miss class due to a family visit. Additionally, families should consider health and safety guidelines and protocols, both for NYU facilities and the host country.



# Staff Spotlights

## Alejandro Pérez Pardo at NYU Madrid

Alejandro Pérez Pardo, assistant director for student life and housing at NYU Madrid, enjoys welcoming students to the city where he was born and raised. Creating the most engaging student experience possible is at the heart of what Pérez Pardo and his team do. And the list of opportunities is long, from overnight trips and language exchange programs to inclusion, diversity, belonging, equity, and accessibility initiatives and student-generated events. To help students connect to the city and people of Madrid, he and his team prioritize listening. “We sit down with students to understand their needs and what they want,” he says. “Then, we make it happen.”

Pérez Pardo is deeply familiar with the academic community in Madrid. He earned a BA

in Journalism at the Universidad Complutense de Madrid (UCM) and an MA in International Relations at Universidad CEU San Pablo, also in Madrid. He went on to earn two additional graduate degrees in creative design and photojournalism.

Prior to joining NYU Madrid, Pérez Pardo was a journalist for the international section of Europa Press and a freelance journalist. He also worked in

communications at Banco Bilbao Vizcaya Argentaria, as a camp counselor in Ireland, and as a radio host at UCM. In addition, he spent time as an English teacher. Pérez Pardo loves Madrid, and he can’t wait to introduce students to its soul. A soul, he says, “I have not yet found anywhere else in the world.”



## Chateaubriand Bezerra at NYU Los Angeles

In his role as internship and industry relations manager at NYU Los Angeles, Chateaubriand Bezerra helps students find their dream internships in the entertainment industry. “I maintain relationships with hundreds of media companies, from movie studios to record labels, to create internship opportunities for our students,” he says. Bezerra has helped students land internships with major TV and film studios like Disney and Paramount, record companies like Sony Music, and production companies like HBO and Skydance Media, to name a few.

“Months before the students arrive, I reach out to companies to find internships they can apply to,” Bezerra explains. He and his team believe that it is important to learn how to search, apply, interview, and negotiate offers before entering the job market. “My role is to support students as they learn through this process and be a resource for their professional development while they’re in Los Angeles.”

Bezerra specializes in clarifying the different paths in the entertainment industry to help each student determine their areas of interest. “Right



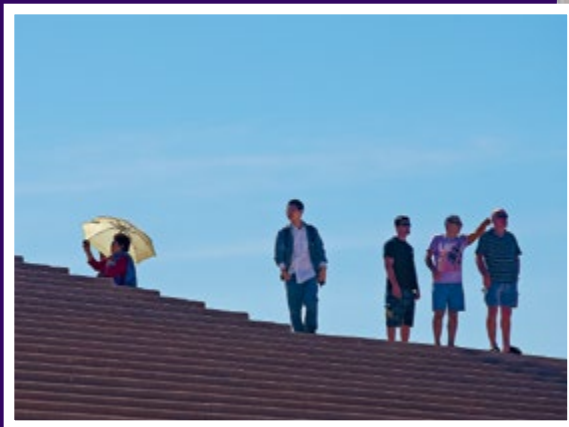
after each student is admitted, I try to meet them one-on-one on a video call to discuss their academic and professional experience and their career goals after school. I really enjoy getting to know our students and learning all about their dreams and aspirations.”

As a Mexican Brazilian filmmaker, Bezerra brings his own professional experience to his role

at NYU Los Angeles. After spending several years in advertising, he decided to pursue film, eventually graduating from the USC School of Cinematic Arts with an MFA. “The best aspect of my job is being able to see students thrive and grow as professionals during their time at NYU Los Angeles,” he says. “It’s such a great reward to see them succeed.”

# A Focus On...

- 11 Academics
- 12 Emergency Response
- 13 Choosing the Right Environment
- 14 Inclusion, Diversity, Belonging, Equity, and Accessibility





## Academics

NYU is an institution that has long been proud of being “in and of the city,” but to best prepare our students for an increasingly globalized and borderless world, we are committed to ensuring that the University is “in and of the world.”

To help fulfill this charge, the Office of Global Programs partners with faculty from departments and schools in New York City to ensure that the quality of classes—as well as the overall student experience at each global location—matches the rigor and quality of what is expected of an NYU education.

Every NYU global location has a faculty advisory committee that works together to continually evolve the program. The committee is composed of the site director, local faculty representatives, and dedicated faculty members from schools and

departments across NYU’s New York City campus, who are all actively engaged in research.

This deep collaboration ensures that students follow department- or school-endorsed academic pathways to complete major and minor degree requirements, helping to inform student decision-making about where and when to study away. These efforts underscore NYU’s commitment to support students in continuing their course of study logically and methodically.

New York City faculty, in collaboration with local faculty and staff, shape the academic identity of all NYU global locations. Therefore, each delivers outstanding academic programs that reflect the University’s diverse local, regional, and international perspectives.







## Emergency Response

NYU's emergency response team closely follows world events to ensure we are doing everything possible to provide a secure environment for students, faculty, and staff.

Should an emergency situation arise, there is a local contact person at each site designated for wellness issues on call 24 hours a day; in addition, the NYU Department of Campus Safety in New York City can assist with international emergencies (212-998-2222). For medical situations, the

University has negotiated insurance coverage outside the United States to guarantee that treatment is available from qualified English-using professionals when needed. Your student will also learn how to use NYU Traveler, a web-based information tool that stores flight and travel details, local and US telephone numbers, and emergency contact information. In rare situations we will make the tough decision to postpone coursework or evacuate students from a location.



## Choosing the Right Environment

Study business in Shanghai. Take part in an original play at the Arts Center in Abu Dhabi. Explore the natural environments and resources of Sydney. Discover Renaissance culture in Florence. Explore the history of a developing nation in Accra. Learn about urban art and activism in Buenos Aires. With 15 locations NYU offers a wide range of international experiences that create possibilities for students of any discipline or major.

While academic decisions are paramount when choosing where to study, every NYU global location has its own spirit and offers exceptional opportunities. Given the numerous options, we encourage you, together with your student, to think holistically about what type of global experience best suits them—academically, culturally, and

socially. It is important to discuss the realities of immersing oneself in a new culture—and a new city—and the demands of becoming a truly global citizen, adapting to different expectations, attitudes, and customs.

Recognizing the uniqueness of each location's academic program is a crucial step to determining the best fit for an outstanding semester away. NYU Global Programs administrators are available throughout the decision-making and predeparture processes to discuss options and answer any questions you may have, academic or otherwise. Students can also contact their individual school adviser and their department's global coordinators to help them form their academic plans.



# Inclusion, Diversity, Belonging, Equity, and Accessibility

NYU is committed to inclusion, diversity, belonging, equity, and accessibility (IDBEA) across the entirety of its global network. Nearly all of NYU's global locations convene committees of faculty, staff, and students to create programming in support of all students as they arrive at these sites and transition into new cultures and spaces.

In collaboration with the Office of Global Inclusion, the NYU Changemaker Center, and the Division of Student Affairs, the Office of Global Programs developed the Global Equity Fellowship. This semester-long program invites fellows—students from NYU's degree-granting campuses in New York City, Abu Dhabi, and Shanghai—to put their passion for IDBEA into action while studying away by creating experiences that foster a sense of belonging and community for everyone.

Additionally, the Global Intersections: Navigating Identities Abroad program features candid conversations between former NYU study away students with diverse backgrounds and perspectives about their experiences away. Program participants learn how students from historically marginalized and underrepresented

groups overcame challenges, found community, and developed the tools and resources they needed to make the most of their experiences. Prospective study away students finish the program equipped with information and guiding questions that help them develop their own personal preparedness tool kit and a better sense of how they can support themselves and fellow students within their study away communities.

The director of global programs and inclusive engagement prioritizes advancing IDBEA values across the University's global network, recommending strategies for inclusion, organizing IDBEA training and mentorship programs, and providing leadership to foster an inclusive environment for all. Coordinating seamlessly with other NYU offices like the Division of Student Affairs, the Office of Global Inclusion, and the NYU Wellness Exchange, their work develops strong partnerships with students from diverse groups on NYU's New York City campus who help evaluate and strengthen resources available to students before, during, and after they study away.





# Site and Program Director Spotlights

Each of NYU's global locations is led by a director whose work, both in the classroom and beyond, complements their site's unique culture and offerings. Here, we introduce four of these directors to our students and their families.





# Chiké Frankie Edozien at **NYU Accra**

Chiké Frankie Edozien, a clinical professor at the Arthur L. Carter Journalism Institute, is the site director at NYU Accra. Since joining NYU's faculty in 2008, Edozien has directed the Journalism Institute's Accra-based Journalism in Ghana program, a summer intensive and immersion experience. He holds a BA in Journalism from NYU and is a Dr. Martin Luther King, Jr. Faculty Award winner for excellence in teaching, community building, social justice advocacy, and leadership.

Edozien is a veteran journalist who honed his skills writing about government, health, and cultural issues for a variety of publications,

including the *New York Post*, *Time* magazine, and the *New York Times*. The author of three books, he was the cofounder and editor in chief of the online magazine the AFRican, and he has traveled the world reporting on the impact of HIV/AIDS, particularly among Africans. He has also appeared on MSNBC and other media outlets giving context on issues affecting African countries.



# Mojtaba Moatamedi at NYU London

Dr. Mojtaba Moatamedi, former president of Al Ghurair University, is the new executive director of NYU London. Prior to his role as Al Ghurair University's president, he served as the university's dean of the College of Engineering and Computing, where he successfully led the ABET (Accreditation Board for Engineering and Technology) international accreditations for all college programs. In addition to his work there, Moatamedi brings a wealth of experience in senior leadership, research, and teaching with him to NYU London. For example, he's held leadership roles at Imperial College London, Cranfield University, the Arctic University of Norway, University of Salford, and the University of Sheffield.

Moatamedi's education includes a PhD in Engineering from the University of Sheffield, an MBA from the University of Manchester Alliance

Manchester Business School, and an LLM in International Business Law from the University of Leeds. His research and teaching focuses on multiphysics, modeling and simulations, and engineering design.

In addition to his work in higher education, Moatamedi is the author and editor of several books and numerous peer-reviewed publications and commercial reports. His extensive experience in stakeholder management, industrial research, and engineering includes work with the UK Ministry of Defence, the UK Health and Safety Executive agency, Electrolux, Shell, Hitachi, Rolls-Royce, Jaguar, BAE Systems, and Airbus UK. He is the founder, executive director, and president of the International Society of Multiphysics and the editor in chief of *The International Journal of Multiphysics*.



# Anna Kazumi Stahl

## at NYU Buenos Aires

Anna Kazumi Stahl, a writer who holds her PhD in Comparative Literature from the University of California, Berkeley, is the site director at NYU Buenos Aires. Stahl has spent nearly three decades in Argentina where she's become an established fiction writer in the Spanish language. She joined the NYU Buenos Aires teaching staff in 2008, and she has served as the academic location's site director since 2013.

Stahl has published two novels and numerous short stories, and her writing has been published in Latin America, the United States, Western Europe, and Japan. Her novel *Flores de un solo día* (2003) was a finalist for the Rómulo Gallegos Prize for new Latin American fiction. In addition to her fiction writing, she publishes critical essays

on bicultural identity in Argentina, the United States, and Japan. Growing up in a Japanese-German-American family, her work is largely influenced by transnational migration and multicultural encounters.

Carrying this focus into the classroom, Stahl's teaching specializes in world and multicultural literature, and she leads intensive workshops in creative writing. In addition, she hosts an annual seminar in literature and visual cultures at the Museo de Arte Latinoamericano de Buenos Aires. Stahl is an active member of PEN Argentina and a board member of the Fulbright Commission in Argentina.



# Kari Miller

## at NYU Washington, DC

Kari Miller joined NYU Washington, DC, as the program director in 2021. With over 20 years of higher education experience, she has managed study abroad programs for DC-based universities in Cape Town, Paris, and Madrid. Most recently, she served as the director of honors and scholar development in the Office of Undergraduate Studies at Howard University; Miller also served as an affiliated faculty member in Howard's Department of African Studies, teaching South African history in literature and film. Her extensive international experience also includes her work with the Fulbright Scholar Program at the Institute of International Education. While there, she supported the Africa branch of the US Department

of State's Bureau of Educational and Cultural Affairs in the administration of Fulbright teaching and research grant programs for US and visiting international faculty.

Miller received a BA in English from Spelman College and an MS in Higher Education from Florida State University. Her PhD is in African Studies from Howard University, where she completed her doctoral research on the representations of Black South African women in the plays of Athol Fugard and Zakes Mda. During the spring semester, she teaches a new course she designed at NYU Washington, DC, titled Black Lives Writing Washington, DC.





# Access to NYU's Global Network

---





NYU gives students the opportunity to study in some of the world's most dynamic cities. Site directors, who are also full-time faculty members, lead a professional staff of exceptional local faculty who support students in learning about their new environment. Day trips and guided excursions supplement in-class instruction and internships, and experiential learning placements introduce students to the local culture. Housing is guaranteed at all locations.

# Degree-Granting Campuses

In addition to the 12 global locations, students enrolled at the New York City campus have the opportunity to spend a semester or more at our degree-granting campuses in Abu Dhabi and Shanghai. Each campus boasts world-class faculty complemented by visiting professors from the New York City campus (and other leading colleges and universities). In addition, the campuses offer students the state-of-the-art facilities and wide range of resources they'd expect to find at major research universities as well as the sense of community they'd expect to feel at smaller liberal arts colleges.



## NYU ABU DHABI

Students choosing to study at NYU Abu Dhabi will have an enriching experience defined by academic opportunity, diverse peers from more than 120 countries, and the exploration of a new location and culture. With more than 650 courses offered and full-time faculty in classes that have fewer than 17 students on average, the academic program is rigorous and challenges students to think creatively in preparation for becoming leaders in their fields. The campus includes experimental laboratories, film production and digital recording studios, athletic facilities, health and wellness centers, a library, a performing arts center, residences, and an exceptional research facility.

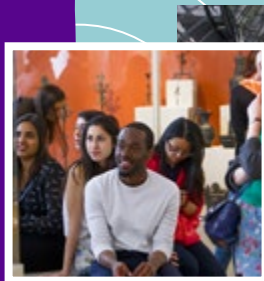
## NYU SHANGHAI

NYU Shanghai's recently completed New Bund Campus, located in the city's historical Qiantan neighborhood, provides students access to one of the world's business, technology, and cultural capitals. A rigorous curriculum, small class sizes, and Shanghai's resources provide an ideal learning environment for students, half of whom are Chinese nationals and half of whom are international. The new campus offers exciting opportunities for students, both in and out of the classroom, to learn about and experience China's history, art, language, and culture. At the same time, due to the range of majors and variety of course offerings, whether a student's academic pathway is in science, technology, engineering, mathematics, humanities, or the social sciences, they will find academically rigorous and engaging courses to help them maintain progress toward graduation.



# Global Locations

Each location offers specific global academic pathways that enable your student to progress toward their degree while there. Pathways indicate a significant concentration of courses in a given subject area, allowing students to stay on track in their major and/or minor.



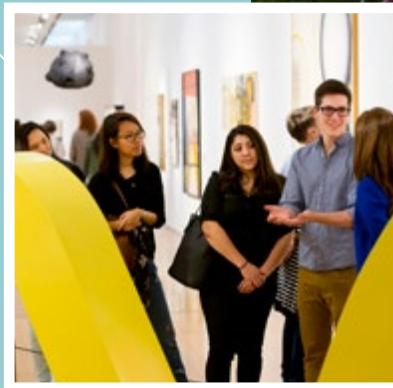
## NYU ACCRA

As one of the most intellectually and culturally vibrant places on the African continent, Accra, the capital of Ghana, offers students a chance to grow academically and personally through using the city as a laboratory. Chiké Frankie Edozien, a clinical professor at the Arthur L. Carter Journalism Institute, leads the site. Edozien is a journalist who honed his skills writing about government, health, and cultural issues for a variety of publications. Academic pathways are available in Africana studies, global public health, and metropolitan studies, and other areas of study include Gallatin seminars, nutrition, and more. The multidisciplinary curriculum is combined with internships and volunteer opportunities throughout this dynamic city. Typically, students may also take one or two courses at the University of Ghana-Legon, NYU's local affiliated institution. The academic center is located in the beautiful residential neighborhood of Labone, and students live in a nearby NYU residence hall.

## NYU BERLIN

NYU Berlin is perfect for students majoring in the arts, social sciences, humanities, and mathematics. The site director, Dr. Gabriella Etmektsoglou, focuses her research and writing on the Holocaust in Greece and narratives of self-victimization in present-day Germany. Courses are taught in English, and German language courses are offered at all levels. Academic pathways are available in art and art professions, emerging media, environmental studies, politics, and sociology. Some students may be eligible to register for one or two courses at NYU's local affiliated institution, Humboldt University. NYU Berlin is located in a renovated 19th-century building in the KulturBrauerei complex in the popular Prenzlauer Berg neighborhood. A second facility, located at St. Agnes, in the lively district of Kreuzberg, houses studio space for art classes. Students live in an NYU residence hall not far from the facility in Kreuzberg.





### NYU BUENOS AIRES

In addition to coursework in Latin American studies and Spanish, the curriculum at NYU Buenos Aires offers academic pathways in global public health and media; students can also take Gallatin seminars or study art history, politics, and more. The site is run by Anna Kazumi Stahl, a fiction writer and translator whose teaching specializes in world and multicultural literature and creative writing. Courses are taught in both English and Spanish, and language courses are offered at all levels. The center is located in a Tudor-style building in Recoleta, an upscale neighborhood in the Argentine capital. Students live in a residence hall near the center or in a homestay with an Argentine host family.

### NYU FLORENCE

The curriculum at NYU Florence focuses on the arts and humanities, social research, and public policy. Academic pathways, taught in English, are offered in art history, business, fashion, and prelaw. Professor of Journalism and Pediatrics Perri Klass, MD, and Silver Professor of History Larry Wolff are the outgoing site codirectors. Courses are offered in many areas, including economics; history; media, culture, and communication; politics; and Gallatin seminars. All levels of Italian language are offered, and students can participate in an intensive program if they want to advance their language skills quickly. Students with advanced language proficiency may take courses at the University of Florence in the spring semester. La Pietra, home to NYU Florence, is a 57-acre estate that consists of five villas, a Renaissance revival garden, and olive groves. Students may live on the estate, in central Florence in NYU-leased residences, or in a homestay with a Florentine family.



### NYU LONDON

NYU London students learn in one of Western Europe's most cosmopolitan and diverse capital cities. The site is run by Dr. Mojtaba Moatamedi, who also serves as president of the International Society of Multiphysics and has an extensive background as a leader in higher education, especially in the realms of engineering, management, and law. NYU London offers academic pathways in Africana studies; art and architecture; British literature, theatre, and writing; business; fashion; international relations; prehealth; and psychology. Through a partnership with Birkbeck College, University of London, NYU Abu Dhabi students majoring in Legal Studies can spend a year at NYU London, taking courses that prepare them for qualification as solicitors in the UK legal system. NYU London students can also take the Directing the Actor course at the National Film and Television School, one of the world's top film schools. Additional areas of study include cinema studies, economics, global public health, and more. A new academic center is anticipated to open fall 2024. Located in the heart of historic central London, it is a short distance from other universities, world-class museums, shopping, and dining. Students live in residence halls nearby.



### NYU LOS ANGELES

Located in one of the world's leading cities for the creative industries, including film and television, music, and emerging media, NYU Los Angeles provides an experiential learning environment for upper-level undergraduate students who plan for careers in these fields. Nina Sadowsky, an educator, author, and filmmaker, is the program director. The program, crafted by faculty from key schools engaged in these industries, is a new type of study away opportunity that combines highly focused academic programming—including courses such as Digital Business Strategy, Movie Marketing, and Script Analysis—and a substantial development component. Therefore, students have a range of opportunities to build relationships and connections in LA's artistic and business communities.



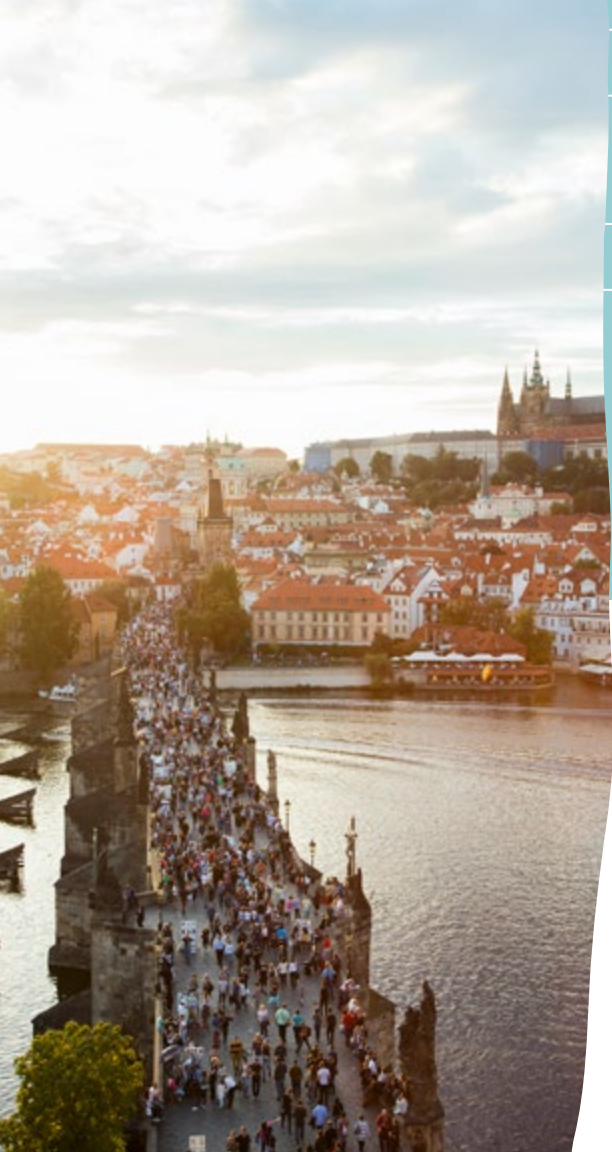
### NYU MADRID

Established in 1958, NYU Madrid is the University's oldest center. It offers Spanish language courses at all levels and liberal arts courses taught in English and Spanish that explore the culture and history of Spain and Latin America. The site director is James D. Fernández, a professor in the Department of Spanish and Portuguese. Fernández's research interests include the historical and cultural relations between Spain, Spanish America, and the United States; the United States' involvement in the Spanish Civil War; and Spanish working-class immigration to the United States. Students choose from academic pathways in art history, business, and Spanish language and culture, and courses are offered in anthropology, history, politics, and more. The center is located just off Calle Gran Vía, a short distance from the Prado Museum and Retiro Park. Students live in an apartment-style residence with other NYU Madrid students.

### NYU PARIS

The curriculum at NYU Paris offers academic pathways in French language and culture, art history, media, music and performing arts, and philosophy. Alfred Galichon is the site director. Galichon, a full-time professor of economics and mathematics, currently conducts research on consumer theory, computational economics, and economic equilibrium. Students can also take courses in computer science, history, mathematics, and politics, among others. Courses are taught in both English and French; advanced language students take courses instructed in French at the NYU academic center and at affiliated universities in the French academic system. The academic center is located on the Left Bank in the Latin Quarter, the thriving historic and intellectual heart of Paris. As a hallmark of NYU Paris, students engage regularly with the local community, creating opportunities for immersion in French culture. Students may choose to live in a Parisian household with a host family or in a residence hall at Cité Internationale Universitaire among French and other international students.





### NYU PRAGUE

Located near the Old Town Square of the Czech capital, NYU Prague offers students the unique experience of studying in a postcommunist society. Jiří Pehe, the director of NYU Prague since 1998, was the director of the political department of Czech President Václav Havel from 1997 to 1999. Academic pathways are taught in English and offered in business, journalism, media, and music. Students can further supplement their pathway with courses in anthropology, history, politics, and more. Gallatin seminars and language courses in Czech, German, Polish, and Russian are also available. Students live in NYU-managed residence halls or apartments that are within a short commute to class.

### NYU SYDNEY

At NYU Sydney, students live and study on the campus of the University of Sydney, Australia's oldest university and one of its most prestigious. While at the center of one of the Asia-Pacific region's hubs of commerce, culture, and communication, students can enroll in courses offered by NYU Sydney as well as preapproved University of Sydney courses. The Regiment Building residence hall, where students live, is a pedestrian-friendly distance from campus at the intersection of the vibrant neighborhoods of Camperdown, Newtown, Broadway, and Glebe.





### NYU TEL AVIV

At NYU Tel Aviv, students experience life in the cultural, financial, and technological center of Israel and follow academic pathways in areas such as politics, emerging media, and the sciences. Benjamin Hary is the director of the site and is also a professor at the Skirball Department of Hebrew and Judaic Studies. Students gain insight into developments in science and technology while working in state-of-the-art laboratories; participate in the country's entrepreneurial economic and business sectors; and acquire a deep understanding of the Middle East region, political movements, and religious traditions. Additionally, language courses are offered in Hebrew and Arabic, and many students take on internships with local organizations. The academic center and student residence are located in a suburban neighborhood bordering HaYarkon Park, near Tel Aviv University.

### NYU WASHINGTON, DC

NYU Washington, DC, is located just blocks from the National Mall, the World Bank, and the Smithsonian and is adjacent to the cultural attractions on the 14th Street Corridor. During the spring semester, Kari Miller, the program director, teaches a new course she designed, titled Black Lives Writing Washington, DC. Academic pathways include business and political economy, journalism, politics, and public policy, and courses explore environmental studies, history, and more. An extensive internship program complements in-class learning. The 12-story academic center features residential space as well as seminar rooms, meeting spaces, a 120-seat auditorium, and an expansive lobby that doubles as a student lounge and a venue for public events.

Students may also apply to the Global Leadership Program at NYU Washington, DC, which fosters the practice of ethical and inclusive leadership and prepares students to assume leadership roles.

Visit [nyu.edu/global/leadership-program](https://nyu.edu/global/leadership-program) for more information.

# Additional Opportunities

In addition to the opportunities offered by the Office of Global Programs, NYU's global network has school-specific program options. Refer to the list on the right for these opportunities and visit [nyu.edu/academics/studying-abroad/school-specific-programs](https://nyu.edu/academics/studying-abroad/school-specific-programs) for further information.



- **Global E3: Global Engineering Education Exchange** (for Tandon School of Engineering students only)
- **Global Liberal Studies Program**
- **International Exchange Program**
- **Meyers College of Nursing Programs Abroad**
- **School of Professional Studies Division of Applied Undergraduate Studies Programs**
- **Silver School of Social Work Global Learning Programs**
- **Steinhardt School of Culture, Education, and Human Development Music and Performing Arts Professions Programs**
- **Stern School of Business International Business Exchange Program** (for Stern students only)
- **Summer Programs and January Term Abroad**
- **Tandon School of Engineering Exchange Program** (for Tandon School of Engineering students only)
- **Tisch School of the Arts Special Programs**

## A New Partnership: NYU and KAIST

NYU's partnership with the Korea Advanced Institute of Science and Technology (KAIST) was established to advance technology-based research and education as well as forge new industrial collaborations and investments across the globe. This new partnership with KAIST brings together leading researchers, talented students, and government and industry partners eager to take on today's unprecedented global challenges.

# Student Spotlight

## Ray Qian: NYU Across the Globe

NYU's global network has taken Sirui "Ray" Qian, a dual major in Business (NYU Stern School of Business) and Film and Television (NYU Tisch School of the Arts), around the globe. Though they're based out of NYU's New York City campus, Ray has studied at NYU Shanghai, NYU Florence, and NYU Abu Dhabi, and they've traveled to the Czech Republic and Cuba with Tisch Study Abroad.

"People always ask me why I didn't take a gap year to travel, but I got to know a lot more about each of these cities through NYU's local connections," explains Ray. "Whether that's through partnerships with other institutes or people who the professors and staff know, these connections make a big difference."

Ray also noted that the longer nature of NYU's study away opportunities gave them the chance to truly immerse themselves in each community. "I had so many chances to talk to people and learn about them," says Ray. "Studying away helped me learn more about each of these cities

and countries."

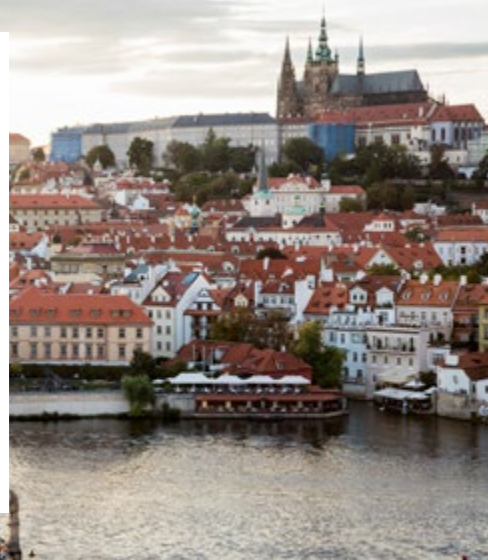
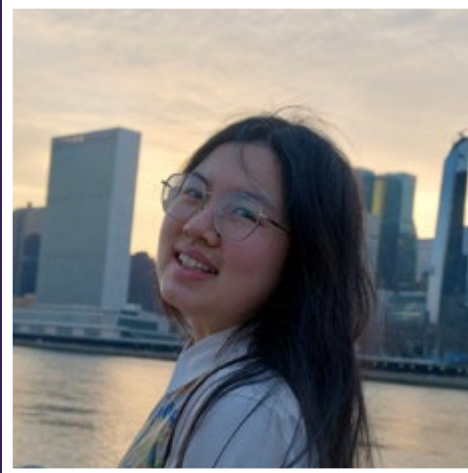
In addition to immersing themselves in the local culture at each site, Ray found unique ways to balance both their work as a filmmaker and their interest in business. "I went to Havana knowing it was a Tisch program, but we found so many start-ups around the city," Ray explains. They decided to interview local business owners as a part of their final project. "Starting your own business in Cuba is not uncommon. I learned a lot from the people we talked to."

Similarly, though they took all business classes while at NYU Florence, Ray had the opportunity to host a panel and engage with an Italian filmmaker

whose work focuses on making a social impact.

"She was a Black female filmmaker—that was big for me," explains Ray. "We're from different countries but share this same, universal passion."

Now Ray is studying at NYU Abu Dhabi, where they're eager to embrace another new culture. "Traveling on my own, I'm not going to stay in Florence for six months, in Prague for six weeks, or in Havana for three weeks," Ray says. "Similarly, I know after graduation I probably won't have the chance to spend a long period of time in Abu Dhabi. I've never been to the United Arab Emirates or anywhere like it before, and I didn't want to miss this opportunity."



**NYU Office of Global Programs**  
**383 Lafayette Street, 4th Floor**  
**New York, NY 10003-7011**

## Contact Us

**Visit the NYU Office of  
Global Programs at our  
383 Lafayette location.  
Monday through Friday  
11:00 a.m.–3:00 p.m. (ET)**

**Representatives are  
available by phone**

**Monday through Friday  
9:00 a.m.–5:00 p.m. (ET)  
Telephone: 212-998-4433  
Fax: 212-995-4103**

**Email: [global.programs@nyu.edu](mailto:global.programs@nyu.edu)  
[nyu.edu/global-programs](http://nyu.edu/global-programs)**

