NYU’s Global Network:
A Guide for Families
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“In this increasingly global community, it is the role of universities to foster and embrace diversity to prepare students to become true citizens of the world. It is imperative that NYU undergraduates are offered exposure to the great ideas of our time and provided with the chance to experience the vibrancy of those ideas directly in cities across the world.”

ANDREW HAMILTON
NYU President Andrew Hamilton on NYU’s Global Network

The world of the 21st century is one of undeniable interconnectedness: a world in which the political, economic, and cultural events of one country or region resonate across borders to impact the lives of billions. In this increasingly global community, it is the role of universities to foster and embrace diversity to prepare students to become true citizens of the world. It is imperative that NYU undergraduates are offered exposure to the great ideas of our time and provided with the chance to experience the vibrancy of those ideas directly in cities across the world.

Over the years, NYU has cultivated opportunities for students to undertake international study in global locations that extend over six continents in 15 cities. Our unparalleled global network allows faculty and students around the world to make unique academic connections and discover the enrichment that comes from immersing oneself in a new culture. Within New York City, one of the most diverse and multicultural cities on the planet, students experience the world in miniature. The next step is to expand their horizons beyond the five boroughs. To this end, I invite you to consider the ways in which NYU’s global network can serve your student and prepare them to be of service to the world.
Welcome from Linda G. Mills, NYU Vice Chancellor and Senior Vice Provost for Global Programs and University Life

NYU stands alone in the breadth and depth of our global opportunities. With three degree-granting campuses in New York City, Abu Dhabi, and Shanghai and 12 global locations, our course offerings and corresponding support services provide an intellectually stimulating and caring environment that enhances your student’s growth academically, culturally, and socially.

NYU students who study away progress seamlessly toward their undergraduate degree, taking classes with outstanding NYU-appointed faculty from among the best universities in the world. Outside of the classroom, students who study away enjoy cocurricular activities that enhance their education, from internships in the world’s most important cosmopolitan centers to major-specific opportunities such as conducting immersive research in a biology lab in Tel Aviv, creating documentary films in Accra and Madrid, and conducting interviews at major global conferences for journalism and media students in Prague. When students take advantage of NYU’s global offerings, they gain a competitive advantage by expanding their academic and career interests, learning to thrive as members of a world community. Experiencing new cultures and learning new languages give your student the skills and knowledge that expand their intellectual, social, and professional horizons.

Many students have told us that studying away is the transformative moment during their college career, helping to shape their undergraduate education, their understanding of the world, and their place within it. This once-in-a-lifetime opportunity now awaits your student. We look forward to welcoming them into NYU’s global world.
“Many students have told us that studying away is the transformative moment during their college career, helping to shape their undergraduate education, their understanding of the world, and their place within it.”

LINDA G. MILLS
~4,000

Typically, nearly 4,000* NYU undergraduates study away from their home campus each year—and families play an integral role in that decision. Help your student plan and discover the many exciting learning experiences NYU offers outside of New York City.

*Includes fall, spring, summer, and January terms
How can I help my student decide to study abroad?

Discussing your student’s interest in studying away from New York City with them is the first step. Most students choose locations based on courses that fit well with their major and/or minor. For instance, business students may opt to study in a world financial center where they can develop a sophisticated knowledge of global financial markets through coursework and internships. Many students choose to study in a country where they can advance their learning of a particular language, and some students like to study in places where they can connect with their family’s heritage. Still others are interested in testing their research skills in a different cultural context. Students majoring in areas like the arts, communications, journalism, and politics may want to study in more than one location over two semesters, choosing to turn the world’s museums, theatres, media outlets, and political environments into their classrooms.

How should my student choose a program?

By meeting with an academic adviser and a Global Programs adviser, your student will identify what they hope to achieve and will then consider the available academic opportunities to reach those goals. Students can find these opportunities by visiting nyu.edu/global-programs, where they can access the Global Study Planner tool. This tool allows students to select their desired semesters at another NYU location and areas of academic interest, and it generates available course and country options based on the selected parameters. All courses offered in NYU’s global network grant credit that counts toward degree requirements. Advisers and the Global Study Planner help students design a long-term academic plan that takes into account the reasons for studying abroad, the location that best serves their major and/or minor, and the ideal duration.
QUESTIONS FREQUENTLY ASKED BY FAMILIES

Do students stay on track in their major and graduate on time?

Students can find courses that are consistent with their academic plan and can organize their schedules to complete requirements on time by meeting with their advisers early in their first year and using the online Global Study Planner. NYU is constantly developing its global curricula by working closely with departments on the New York City campus to allow students to fulfill their major requirements while experiencing a culture different from their own. The semester-long programs all require full-time enrollment.

How many options are available?

There are many opportunities for students to participate in NYU’s global network. Locations and programs that offer credit-bearing courses are listed on pages 26 to 31. Your student may also travel for a volunteer trip during spring break, a cultural enrichment tour during January Term, or a research colloquium during the summer.

How does NYU prepare for the safety and well-being of students while they are away?

To prepare students for living in a new city, we distribute important information about travel, safety, culture, and medical services to them before departure. An orientation is also held once students arrive at their host city; this includes a session on health and wellness resources, information on personal safety, and presentations on local laws and cultural differences. In addition, students can download Safe NYU, a mobile campus safety app, which offers emergency-calling capability; links to local transportation information; and customized emergency procedures at all global sites. Students are also encouraged to register any personal travel they may take while studying away with NYU Traveler, a system that ensures they receive up-to-date destination alerts and allows NYU Campus Safety to contact them should the need arise.

For medical situations, the University has secured insurance coverage outside the United States to guarantee treatment from qualified English-using professionals if needed.

Do students have access to career-related resources while away?

In an increasingly globalized world, employers value candidates with international experience. In addition to the numerous experiential learning, volunteer, and community service opportunities available within NYU’s global network, students also have access to the Wasserman Center for Career Development while away. Through Wasserman, students are able to take advantage of virtual career counseling and same-day appointments, participate in career development webinars, and engage with employers via remote interviewing, virtual career fairs, alumni and professional networking events, and more.

For additional information, visit nyu.edu/careerdevelopment.
Does study away cost more?
Tuition remains the same as your student’s tuition at their home campus when they study away. Other required expenses—like airfare, housing, and a student visa—vary greatly by location. Visit nyu.edu/global/costs for a list of location-based expense estimates. Housing in some cities is considerably less expensive than in New York City or may include a meal plan at no additional charge. Families should prepare a semester budget for expenses such as weekend travel and personal spending. The cost of living may be higher or lower than in New York City, depending on the exchange rate of the US dollar.

Is additional financial aid available?
Students keep the same financial assistance package while studying away. Those who are approved to enroll by the Office of Global Programs and who have a FAFSA or CSS Profile on file will automatically be reviewed for a variety of scholarships, including the Global Pathways Scholarship, an award that grants eligible students up to $4,000 per semester to study their discipline at another NYU location. Global Programs staff are also available to assist students with external scholarship opportunities. For further information, please visit the financial aid section of our website at nyu.edu/global-programs/financial-aid.

Where do students live?
While studying abroad, students live in housing that is either managed or arranged by NYU, including residence halls, homestays, and apartments, which varies by city and semester. All students are supported by a local full-time staff, and most housing options have residence assistants or peer advisers on call.
QUESTIONS FREQUENTLY ASKED BY FAMILIES

Are the academic calendars the same at every NYU location?
The academic calendars are similar to that of NYU’s campus in New York City. However, the semesters may start slightly earlier or later depending on which location students choose due to the observance of local holidays and alignment with affiliated local universities, where students may take one or two courses.

The number of classroom hours per course is the same as the number in New York City. Local holidays dictate the timing of breaks throughout the semester.

Is this the same as “junior year abroad”?
Two things make NYU global study different from the traditional “junior year abroad”: NYU offers short-term and longer global study options year-round, and students can take advantage of these opportunities from their first to senior years. Some students have a major that allows them to study at multiple NYU locations during their undergraduate career so that their education includes experiential learning around the world. For example, one student may focus on Latin American studies in Buenos Aires during the fall semester of sophomore year; participate in a six-week summer program in history and politics in Washington, DC, before junior year; and hold an internship in journalism and politics while studying in Tel Aviv during the spring semester of junior year.

How do students indicate their interest and is participation guaranteed?
Students interested in studying away can visit the NYU Office of Global Programs website at nyu.edu/global-programs and submit a brief online interest form including their top three location preferences. The Office of Global Programs attempts to match each student with the location that best suits their academic and personal needs. Students on academic or disciplinary probation are ineligible to study away.
Are there required travel documents?
Each location has different visa requirements depending on nationality. After students confirm their enrollment, they’ll receive information about the visa process as well as any other travel requirements (including, in some cases, vaccinations) from NYU’s Office of Global Services, which specializes in immigration guidance. Visa decisions are made by the government. In the unlikely event your student’s visa is not approved, NYU Global Programs will work with them on alternate arrangements. All students—with the exception of US citizens studying in Los Angeles or Washington, DC—must have a current passport.

Can I visit during the semester?
Families may plan to visit their student during the semester but should do so for a long holiday weekend or a planned break in the academic calendar; however, arrival dates and orientation programs are mandatory and attendance policies are strict. Students may not miss class due to a family visit. Additionally, families should consider COVID-19 guidelines and protocols, both for NYU’s facilities and the host country.
MARIAN ANSA-OTU, PROGRAMS MANAGER, STUDENT SERVICES AT NYU ACCRA

For more than a decade, Marian Ansa-Otu, the programs manager of Student Services at NYU Accra, along with her staff, has made students’ experiences her top priority. “We manage and assist with all aspects of student life, including orientation, cultural programming, health and wellness, and community engagement,” says Ansa-Otu. In fact, she says, Student Services at NYU Accra operates with an open-door policy. “Students can call, text, email, or walk into our offices to share their concerns with us at any time, and we will go to great lengths to find solutions.” Ansa-Otu adds that each member of the staff is always “on call,” so students can reach out to the person they feel most comfortable communicating with. What’s more, each student has two mandatory meetings per semester with Student Services, so they have ample opportunities to discuss their experiences, successes, and challenges, get assistance, and learn about upcoming events.

Staff immersion in the Ghanaian culture is another prime directive of Ansa-Otu and her staff. “Our office collaborates with the academic and other support units to plan, develop, and coordinate programs that help ensure successful cultural adjustment into the Ghanaian environment.” To that end, the staff sponsors workshops, lectures, field trips, and special excursions that correlate with celebrations like Career Week, Ally Week, and Cultural Diversity Day. “Planning cultural activities that students can actively participate in helps them learn more about their new environment and culture while adjusting at their own rate and level of comfort,” says Ansa-Otu.

Additional benefits Student Services provides include welcome lunches, farewell dinners, city tours, meditation/reflection rooms, and day and overnight trips to tour different parts of the country.

Ansa-Otu says there is myriad proof that Student Services at NYU Accra has a transformative effect on students. “Sometimes you see students who change significantly from the start of the semester to the end, evolving into more reflective and engaged students,” Ansa-Otu says. “We even had one student say that coming to this campus helped her better understand not only herself but also the world. She said that she felt empowered by her education and left feeling like a new, stronger person.”
EDAN RAVIV, ASSISTANT DIRECTOR, ACADEMICS AT NYU TEL AVIV

Spending a semester in Tel Aviv, Israel, provides “a little bit of everything,” says Edan Raviv, assistant director for academics at NYU Tel Aviv. “There’s challenging courses, amazing networking opportunities, and a unique culture and society. It’s a more off-the-beaten-path experience for NYU students.”

Staff members like Raviv help students navigate the excitement and complexity of Tel Aviv from day one. The program includes an intensive weeklong orientation, with workshops on acclimatization, political diversity, basic Hebrew, and more. Guest lecturers, including Israeli diplomats, artists, and academics, teach students about Israel’s rich history and culture. A highlight for many students, says Raviv, is a visit to the Yitzhak Rabin Center, a famed museum and education institute.

Born to Israeli parents and raised in California, Raviv went to college at UC Santa Barbara, then earned his MA in Politics from NYU, and later moved to Israel to pursue a PhD at Tel Aviv University. When he learned about the assistant director role at NYU Tel Aviv, he found it to be “an amazing fit,” combining his bicultural identity, background in academia, and administrative skills. He’s been in the role since fall 2016, supporting participants “to grow as students and as citizens.”

Throughout the semester, students receive ongoing personal support and myriad academic opportunities. For those interested in studying archaeology or innovation, the program offers two generous grants. Students connect with staff members and one another through a weekly newsletter, an active Facebook group, and frequent WhatsApp chats. Off campus, Tel Aviv offers students internships at burgeoning start-ups, prominent human rights organizations, and renowned museums.

In addition to participating in internships and cultural activities, students at NYU Tel Aviv have access to a world-class roster of professors as they learn about the history and politics of the region. And thanks to the program’s smaller scale, adds Raviv, students can connect with staff on an individual level. “My favorite part of the job is interacting with students from all over the world,” he says. “Knowledge, insight, and innovation can come from anywhere, regardless of age, previous knowledge, or background. Over the course of each semester, the students here learn so much, but I feel like I learn just as much, too.

“The best part about NYU Tel Aviv is the diversity of experiences and perspectives,” affirms Raviv. “Students who want to grow—not just academically, but personally, socially, culturally, and professionally—will be very satisfied here.”
A Focus On...

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Academics

NYU is an institution that has long been proud of being “in and of the city,” but to best prepare our students for an increasingly globalized and borderless world, NYU is committed to ensuring that it is “in and of the world.”

To help fulfill the University’s charge, the Office of Global Programs partners with faculty from departments and schools in New York City to ensure that the quality of classes—as well as the overall student experience at each global location—matches the rigor and quality of what is expected of an NYU education.

Every NYU global location has a faculty advisory committee, which is made up of the site director, local faculty representatives, and dedicated faculty members from schools and departments across NYU’s New York City campus, who are all actively engaged in research and work together to continually evolve the program. This deep collaboration ensures that students follow department- or school-endorsed academic pathways to complete major and minor degree requirements, helping to inform student decision-making about where and when to study away. These efforts underscore NYU’s commitment to support students in continuing their course of study in a logical, methodical manner.

New York City faculty, in collaboration with local faculty and staff, shape the academic identity of all NYU global locations; each delivers outstanding academic programs that reflect the University’s diverse local, regional, and international perspectives.
Emergency Response

NYU’s emergency response team closely follows world events to ensure we are doing everything possible to provide a secure environment for students, faculty, and staff.

Should an emergency situation arise, there is a local contact person at each site designated for wellness issues on call 24 hours a day; in addition, the NYU Department of Campus Safety in New York City can assist with international emergencies (212-998-2222). For medical situations, the University has negotiated coverage outside the United States by an insurance company to guarantee that treatment is available from qualified English-using professionals when needed. Your student will also be instructed on how to use NYU Traveler, a web-based information tool where flight and travel details, local and US telephone numbers, and emergency contact information are stored. In rare situations, we will make the tough decision to postpone coursework or evacuate students from a location.
Choosing the Right Environment

Study business in Shanghai. Take part in an original play at the Arts Center in Abu Dhabi. Explore the natural environments and resources of Sydney. Discover Renaissance culture in Florence or the history of a developing nation in Accra. Learn about urban art and activism in Buenos Aires. With 15 locations, NYU offers a wide range of international experiences that create possibilities for students of any discipline or major.

While academic decisions are paramount when choosing where to study, every NYU global location has its own spirit and offers exceptional opportunities. Given the numerous options, we encourage you, together with your student, to think holistically about what type of global experience best suits them—a academically, culturally, and socially. It is important to discuss the realities of what it means to immerse oneself in a new culture—and a new city—and the demands that it entails to become a truly global citizen, adapting to different expectations, attitudes, and customs.

Recognizing that the academic program at each location is unique is a crucial step to determining the best fit for an outstanding semester away. NYU global program advisers are available throughout the decision-making and predeparture processes to discuss options and answer any questions you may have—academic or otherwise. Students can also contact their individual school adviser and their department’s global coordinators to help them form their academic plans.
NYU is committed to inclusion, diversity, belonging, equity, and accessibility (IDBEA) across the entirety of its global network. Nearly all of NYU’s global locations convene committees of faculty, staff, and students to create programming in support of students as they arrive at these sites and transition into new cultures and spaces.

In collaboration with the Office of Global Inclusion, the NYU Changemaker Center, and the Division of Student Affairs, the Office of Global Programs developed the Global Equity Fellowship. This semester-long program invites fellows—students from NYU’s degree-granting campuses in New York City, Abu Dhabi, and Shanghai—to put their passion for IDBEA into action while studying away by creating experiences that foster a sense of belonging and community for all at their global location.
Additionally, the annual panel series RealTalk gives students who have returned to their home campus from study away the chance to examine and reflect on their experiences abroad through an IDBEA lens. These discussions give students who are planning to study away an opportunity to learn about helpful resources and connect with others who have already lived the experiences they’re about to have. Each session focuses on a specific identity group and how students who identify with that group navigated their study away experience. Past panels included students from LGBTQ+, Black, Indigenous, disability, and faith-based identity groups.

The Office of Global Programs also partners with students from diverse groups on NYU’s New York City campus to evaluate and strengthen the resources available to students before, during, and after they study away.
Whenever one of our global locations gets a new director, we like to herald their arrival by introducing them to our students and their families. Here, we welcome our five newest directors.

CHIKÉ FRANKIE EDOZIEN AT NYU ACCRA

Chiké Frankie Edozien, a clinical professor at the Arthur L. Carter Journalism Institute, is the new site director at NYU Accra. Since joining NYU’s faculty in 2008, Edozien has directed the Journalism Institute’s Accra-based Journalism in Ghana program, a summer intensive and immersion experience. He holds a BA in Journalism from NYU and is a Dr. Martin Luther King, Jr. Faculty Award winner for excellence in teaching, community building, social justice advocacy, and leadership.

Professor Edozien is a veteran journalist who honed his skills writing about government, health, and cultural issues for a variety of publications, including the New York Post, Time magazine, and the New York Times. The author of three books, he was the cofounder and editor in chief of the online magazine the AFRican, and he has traveled the world reporting on the impact of HIV/AIDS, particularly among Africans. He has also appeared on MSNBC and other media outlets giving context on issues affecting African countries.
JAMES D. FERNÁNDEZ AT NYU MADRID

James D. Fernández, a professor in the Faculty of Arts and Science’s Department of Spanish and Portuguese Languages and Literatures, is the new site director at NYU Madrid. Although he is a native of Brooklyn, Professor Fernández is no stranger to NYU Madrid, having served as interim director in the spring and summer of 2014. He joined NYU’s faculty in 1995 and served as the inaugural director of the University’s King Juan Carlos I of Spain Center. He has also served as chair of his department. Fernández holds a BA from Dartmouth and an MA and PhD from Princeton.

Professor Fernández’s research interests include the historical and cultural relations between Spain, Latin America, and the United States and US involvement in the Spanish Civil War. His research on Spanish working-class immigration to the United States has led to the production of three documentary films, one book, and an exhibition at the Condeduque Contemporary Culture Center in Madrid.
PERRI KLASS AND LARRY WOLFF
AT NYU FLORENCE

Perri Klass, MD, a professor of journalism at the Arthur L. Carter Journalism Institute and a professor of pediatrics at NYU Langone Health, is one of the new site codirectors at NYU Florence. A New York City resident, Professor Klass received her MD from Harvard Medical School in 1986 and practiced pediatrics at an urban health-care clinic in Boston for 12 years. She has taught science writing at Harvard, and her medical journalism has been published in the New York Times, the Washington Post, the Boston Globe, Esquire, Parenting, and Vogue. Professor Klass’ research interests include medicine and ethics, issues of infectious disease, and issues of pediatrics and literacy.

Larry Wolff, a Silver Professor of History, the former director of the Center for European and Mediterranean Studies, and the executive director of the Remarque Institute, is one of the new site codirectors at NYU Florence. He holds an AB from Harvard and a PhD from Stanford, and his research interests include Eastern Europe, Poland, the Habsburg Monarchy, the Enlightenment, and the history of childhood. Professor Wolff is the author of several books analyzing Western perspectives on Eastern Europe and many books and articles exploring childhood in the 18th and 19th centuries. He is also a prolific writer of music and opera criticism.
Kari Miller joined NYU Washington, DC, as the new program director in 2021. With over 20 years of higher education experience, she has managed study abroad programs for DC-based universities in Cape Town, Paris, and Madrid. Most recently, she served as the director of honors and scholar development in the Office of Undergraduate Studies at Howard University; Miller also served as an affiliated faculty member in Howard’s Department of African Studies, teaching South African history in literature and film. Miller’s extensive international experience also includes her work with the Fulbright Scholar Program at the Institute of International Education. While there, she supported the Africa branch of the US Department of State’s Bureau of Educational and Cultural Affairs in the administration of Fulbright teaching and research grant programs for US and visiting international faculty.

Miller received a BA in English from Spelman College and an MS in Higher Education from Florida State University. Her PhD is in African Studies from Howard University, where she completed her doctoral research on representations of Black South African women in the plays of Athol Fugard and Zakes Mda. During the spring semester, she teaches a new course she designed at NYU Washington, DC, titled Black Lives Writing Washington, DC.
Access to NYU’s Global Network

The NYU Abu Dhabi Arts Center is a multiverse complex that welcomes all performance types.
NYU gives students the opportunity to study in some of the world’s most dynamic cities. Site directors, who are also full-time faculty members, lead a professional staff of exceptional local faculty who support students in learning about their new environment. Day trips and guided excursions supplement in-class instruction and internships, and experiential learning placements introduce students to the local culture. Housing is guaranteed at all locations.
In addition to the 12 global locations, students enrolled at the New York City campus have the opportunity to spend a semester or more at our degree-granting campuses in Abu Dhabi and Shanghai. These campuses each boast world-class faculty complemented by visiting professors from the New York City campus (and other leading colleges and universities), state-of-the-art facilities, and a wide range of resources one expects to find in a major research university while simultaneously offering a sense of community one recognizes at smaller liberal arts colleges.

NYU Abu Dhabi
Students choosing to study at NYU Abu Dhabi will have an enriching experience defined by academic opportunity, diverse peers from more than 120 countries, and the exploration of a new location and culture. With over 400 courses offered and full-time faculty in classes that have fewer than 19 students on average, the academic program is rigorous and challenges students to think creatively in preparation for becoming leaders in their fields. The campus includes experimental laboratories, film production and digital recording studios, athletic facilities, health and wellness centers, a library, a performing arts center, residences, and an exceptional research facility.

NYU Shanghai
NYU’s campus in Shanghai invites students to study in one of the world’s business and cultural capitals and in a community of students and scholars from a wide range of backgrounds. A rigorous curriculum, small class sizes, and Shanghai’s resources provide an ideal learning environment for students, half of whom are Chinese nationals and half of whom are international. There are exciting opportunities for students, both in and out of the classroom, to learn about and experience China’s history, art, language, and culture. At the same time, the range of majors and variety of course offerings mean that whether a student’s academic pathway is in science, technology, engineering, mathematics, humanities, or the social sciences, they will find academically rigorous and engaging courses to help them maintain progress toward graduation.
Global Locations

Each location offers specific global academic pathways that enable your student to continue their degree progress while there. Pathways indicate a significant concentration of courses in a given subject area, allowing students to stay on track in their major and/or minor.

**NYU ACCRA**

As one of the most intellectually and culturally vibrant places on the African continent, Accra, the capital of Ghana, offers students a chance to grow academically and personally through using the city as a laboratory. The site is led by Chiké Frankie Edozien, a clinical professor at the Arthur L. Carter Journalism Institute. Edozien is a journalist who honed his skills writing about government, health, and cultural issues for a variety of publications. Academic pathways are available in Africana studies, global public health, and metropolitan studies, and other areas of study include Gallatin seminars, nutrition, and more. The multidisciplinary curriculum is combined with internships and volunteer opportunities throughout this dynamic city. Students may also take one or two courses at the University of Ghana-Legon, NYU’s local affiliated institution. The academic center is located in the beautiful residential neighborhood of Labone, and students live in a nearby NYU residence hall.

**NYU BERLIN**

NYU Berlin is perfect for students majoring in the arts, social sciences, humanities, and mathematics. The site director, Dr. Gabriella Etmektsoglou, focuses her research and writing on the Holocaust in Greece and narratives of self-victimization in present-day Germany. Courses are taught in English, and German language courses are offered at all levels. Academic pathways are available in art and art professions, emerging media, environmental studies, politics, and sociology. Some students may be eligible to register for one or two courses at NYU’s local affiliated institution, Humboldt University. NYU Berlin is located in a renovated 19th-century building in the KulturBrauerei complex in the popular Prenzlauer Berg neighborhood. A second facility, located at St. Agnes, in the lively district of Kreuzberg, houses studio space for art classes. Students live in an NYU residence hall not far from the facility in Kreuzberg.
Global Locations

NYU BUENOS AIRES
In addition to coursework in Latin American studies and Spanish, the curriculum at NYU Buenos Aires offers academic pathways in global public health and media; students can also take Gallatin seminars or study art history, politics, and more. The site is run by Anna Kazumi Stahl, a fiction writer and translator whose teaching specializes in world and multicultural literature and creative writing. Courses are taught in both English and Spanish, and language courses are offered at all levels. The center is located in a Tudor-style building in Recoleta, an upscale neighborhood in the Argentine capital. Students live in a residence hall near the center or in a homestay with an Argentine host family.

NYU FLORENCE
The curriculum at NYU Florence focuses on the arts and humanities, social research, and public policy. Academic pathways, taught in English, are offered in art history, business, fashion, and prelaw. Site codirectors are Perri Klass, MD, and Larry Wolff. Klass, a professor of journalism and pediatrics, is a pediatrician who writes fiction and nonfiction. Wolff is a Silver Professor of History, the former director of the Center for European and Mediterranean Studies, and the executive director of the Remarque Institute. His research interests include Eastern Europe, Poland, the Habsburg Monarchy, the Enlightenment, and the history of childhood. Courses are offered in many areas, including economics; history; media, culture, and communication; politics; and Gallatin seminars. All levels of Italian language are offered, and students can participate in an intensive program if they want to advance their language skills quickly. Students with advanced language proficiency may take courses at the University of Florence in the spring semester. La Pietra, home to NYU Florence, is a 57-acre estate that consists of five villas, a Renaissance Revival garden, and olive groves. Students may live on the estate, in central Florence in NYU-leased residences, or in a homestay with a Florentine family.

NYU LONDON
NYU London students learn in one of Western Europe's most cosmopolitan and diverse capital cities. The site is run by Catherine Robson, a professor in the English department, who specializes in 19th-century British cultural and literary studies. NYU London offers academic pathways in Africana studies; art and architecture; British literature, theatre, and writing; business; fashion; international relations; prehealth; and psychology. Through a partnership between NYU Abu Dhabi and Birkbeck College, University of London, students in NYU Abu Dhabi's Legal Studies major can combine their studies in Abu Dhabi with a year in London. Students in the major will take courses that prepare them to qualify as solicitors in the UK legal system. NYU London students can also benefit from a partnership with the National Film and Television School, one of the world's top international film schools, which will offer the course Directing the Actor at
its state-of-the-art facilities in Beaconsfield. Additional areas of study include cinema studies, economics, environmental studies, global public health, and more. The academic center is located in three converted 18th-century town houses on historic Bedford Square, in the scholarly neighborhood of Bloomsbury, near the British Museum. Students live in residence halls nearby.

NYU LOS ANGELES
Located in one of the world’s leading cities for the creative industries, including film and television, music, and emerging media, NYU Los Angeles provides an experiential learning environment for upper-level undergraduate students who plan for careers in these fields. Nina Sadowsky, an educator, author, and filmmaker, is the program director. A new type of study away opportunity, the program, crafted by faculty from key schools engaged in these industries, combines highly focused academic programming—including courses such as Business Structure of the Music Industry, Movie Marketing, and Script Analysis. There is also a substantial development component that offers a range of opportunities for students to build relationships and connections in LA’s artistic and business communities.

NYU MADRID
Established in 1958, NYU Madrid is the University’s oldest center. It offers Spanish language courses at all levels and liberal arts courses taught in English and Spanish that explore the culture and history of Spain and Latin America. The site director is James D. Fernández, a professor in the Department of Spanish and Portuguese Languages and Literatures. Fernández’s research interests include the historical and cultural relations between Spain, Spanish America, and the United States; the United States’ involvement in the Spanish Civil War; and Spanish working-class immigration to the United States. Students choose from academic pathways in art history, business, and Spanish language and culture, and courses are offered in anthropology, history, politics, and more. The center is located in a newly renovated building just off Calle Gran Vía, a short distance from the Prado Museum and Retiro Park. Students live in an apartment-style residence with other NYU Madrid students.

NYU PARIS
The curriculum at NYU Paris offers academic pathways in French language and culture, art history, media, music and performing arts, and philosophy. Alfred Galichon is the site director. Galichon, a full-time professor of economics and mathematics, currently conducts research on consumer theory, computational economics, and economic equilibrium. Students can also take courses in computer science, history, mathematics, and politics, among others. Courses are taught in both English and
Global Locations

French; advanced language students take courses instructed in French at the NYU academic center and at affiliated universities in the French academic system. The academic center is located on the Left Bank in the Latin Quarter, the thriving historic and intellectual heart of Paris. As a hallmark of NYU Paris, students engage regularly with the local community, creating opportunities for immersion in French culture. Students may choose to live in a Parisian household with a host family or in a residence hall at Cité Internationale Universitaire among French and other international students.

NYU PRAGUE
Located near the Old Town Square of the Czech capital, NYU Prague offers students the unique experience of studying in a postcommunist society. Jiří Pehe, the director of NYU Prague since 1998, was the director of the political department of Czech President Václav Havel from 1997 to 1999. Academic pathways are taught in English and offered in business, journalism, media, and music. Students can further supplement their pathway with courses in anthropology, history, politics, and more. Gallatin seminars and language courses in Czech, German, Polish, and Russian are also available. Students live in NYU-managed residence halls or apartments that are within a short commute to class.

NYU SYDNEY
At NYU Sydney, students live and study on the campus of the University of Sydney, Australia’s oldest university and one of its most prestigious. While at the center of one of the Asia-Pacific region’s hubs of commerce, culture, and communication, students can enroll in NYU Sydney courses as well as preapproved University of Sydney courses. The Regiment Building residence hall, where students live, is a pedestrian-friendly distance from campus at the intersection of the vibrant neighborhoods of Camperdown, Newtown, Broadway, and Glebe.
NYU TEL AVIV
At NYU Tel Aviv, students experience life in the cultural, financial, and technological center of Israel and follow academic pathways in areas such as politics, emerging media, and the sciences. Benjamin Hary is the director of the site and is also a professor at the Skirball Department of Hebrew and Judaic Studies. Students gain insight into developments in science and technology while working in state-of-the-art laboratories; participate in the country’s entrepreneurial economic and business sectors; and acquire a deep understanding of the Middle East region, political movements, and religious traditions. Additionally, language courses are offered in Hebrew and Arabic, and many students take on internships with local organizations. The academic center and student residence are located in a suburban neighborhood bordering HaYarkon Park, near Tel Aviv University.

NYU WASHINGTON, DC
NYU Washington, DC, is located just blocks from the National Mall, the World Bank, and the Smithsonian and is adjacent to the cultural attractions on the 14th Street Corridor. During the spring semester, Kari Miller, the program director, teaches a new course she designed, titled Black Lives Writing Washington, DC. Academic pathways include business and political economy, journalism, politics, and public policy, and courses in environmental studies, history, and more. An extensive internship program complements in-class learning. The 12-story academic center features residential space as well as seminar rooms, meeting spaces, a 200-seat auditorium, and an expansive lobby that doubles as a student lounge and a venue for public events.

Students may also apply to the Global Leadership Program at NYU Washington, DC, which fosters the practice of ethical and inclusive leadership and prepares students to assume leadership roles.

Visit nyu.edu/global/leadership-program for more information.
Additional Opportunities

In addition to the opportunities offered by the Office of Global Programs, NYU’s global network has school-specific program options. Refer to the list below for these opportunities and visit nyu.edu/academics/studying-abroad/school-specific-programs for further information.

- Global E³: Global Engineering Education Exchange (for Tandon School of Engineering students only)
- Global Liberal Studies Program
- International Exchange Program
- Meyers College of Nursing Programs Abroad
- School of Professional Studies Division of Applied Undergraduate Studies Programs
- Silver School of Social Work Global Learning Programs
- Steinhardt School of Culture, Education, and Human Development Music and Performing Arts Professions Programs
- Stern School of Business International Business Exchange Program (IBEX) (for Stern students only)
- Summer Programs and January Term Abroad
- Tandon School of Engineering Exchange Program (for Tandon School of Engineering students only)
- Tisch School of the Arts Special Programs
NYU Accra students visit Elmina Castle on an academic trip to Ghana’s Cape Coast.
Media, Culture, and Communication major Miguel Santana is from the Philippines but grew up in Hong Kong, where he went to a French school. Although he is proficient in French, he chose to attend NYU Paris in his sophomore year to take his language skills to the next level. What he discovered, however, was that—besides broadening his ability to use the language—his time at NYU Paris also expanded his capacity to help first-year students adjust to their new home.

“First-year away students in the Liberal Studies program at NYU have the option of spending their first year in Paris. It’s a very nurturing environment,” says Miguel, who is a peer mentor and lives in the first-year residence hall. “You know everyone, you see them every day, and you feel like you’re a part of a community. Plus, being thrown into a situation with other people who also have never lived here before allows for bonding and helps you grow in terms of how open you are to different kinds of people.” And Miguel says that, regardless of major, year, or status, it’s very easy to connect with others.

“There are only five or six sophomores here now, so I’ve made friends with juniors and seniors, too, and that’s been one of the best parts.”

As for his courses, Miguel says he loves every single one he’s taking. “Global Media Seminar is taught by the best professor I’ve ever had. He’s so passionate about what he teaches. I’m blown away every time I leave that class. It’s a class of six people and it’s become more of a discussion rather than a lecture. My course The French Contemporary Art World is great too, because it takes you outside the classroom. Every week, we go to a different gallery, museum, or artist’s workshop. The class has been such a great help with my French, because learning French in a language class is very different than listening to 90 minutes of a native speaking French. Just listening and absorbing and writing notes has improved my French tremendously.”
NYU Office of Global Programs
383 Lafayette Street, 4th Floor
New York, NY 10003-7011

CONTACT US
Visit the NYU Office of Global Programs at
our 383 Lafayette location.
Monday through Friday
11:00 a.m.–3:00 p.m. (ET)

Representatives are available by phone Monday
through Friday, 9:00 a.m. to 5:00 p.m. (ET)
Telephone: 212-998-4433
Fax: 212-995-4103

Email: global.programs@nyu.edu
nyu.edu/global-programs

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