United States and European Relations since World War II

Course Number
POL-UA 9721 F01

Instruction Mode:
In-person

Brightspace course site
https://brightspace.nyu.edu/d2l/home/164405

Spring 2022

If you are enrolled in this course 100% remotely and are not a Study Away student for NYU Florence, please make sure that you’ve completed the online academic orientation via Brightspace so you are aware of site specific support structure, policies and procedures. Please contact florence.academicsupport@nyu.edu if you have trouble accessing the Brightspace site.

Syllabus last updated on: 20 January 2022

Lecturer Contact Information
Mauro Campus

Office Hours:
Appointments available via Zoom or in person on request

Units earned
4

Course Details
● Tuesday from 10:00am to 12:15pm
● All times are Central European Time (CET) Please note that there is a gap in when Daylight Savings Time (DST) begins in Europe and the U.S. In the U.S., DST begins on Sunday, 13 March 2022 when clocks will be set 1 hour forward. In Europe, DST begins Sunday, 27 March 2022.
● Location: Rooms will be posted in Albert before your first class.
● Remote Participants: Your instructor will provide you with the Zoom link via NYU Brightspace.
COVID-related details: In the interest of protecting the NYU Florence community, we are closely following CDC guidance around COVID-19 and adjusting our recommendations and policies accordingly. Your health and well-being is our top priority.

Course Description
This course explores the role of the US in Europe from the end of World War I to the present with a particular emphasis on understanding the sources of cooperation and conflict. The topics covered in the first part will include the US vision of the international order, the end of the old European balance of power, the Cold War and the division of Europe, the building of the Western alliance, the collapse of the Soviet block. The second part of the course will concentrate on contemporary issues: the creation of the European Union and its future, the evolution of NATO, trade relations after the WTO establishment, the challenges posed by the nature of the international system after the end of the cold war, the rise of China.

Course Objectives
On completion of this course, students should:
- Have a confident knowledge of the facts, concepts and characters of euro Atlantic relations with an emphasis on the post-1945 decades;
- Have a confident knowledge of the main interpretations concerning the drivers, the making and the outcomes of transatlantic relations on the post-1945 decades;
- Have the basic methodological tools for the elaboration of autonomous work in the field of euro Atlantic relations, with possible applications also beyond the field;
- Find an increased interest to read economic and business related materials in the media.

Assessment Components
You are expected to attend class in person or remote synchronously. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

- Academic Commitment**: 20%
- Written Assignment (10-12 pages research paper): 30%. Paper due by Dec. 16.
- Midterm Exam: 20%
- Final Exam: 30%

**NB: Commitment: A student’s commitment will be evaluated based on active participation, involvement and contribution in the course either remote or in-person.

Contributions include, but are not limited to: class assignments, tasks, discussion boards, office hours, labs, online chat, and/or the viewing of asynchronous course materials and completion of relevant work. If the student is participating remotely in the courses, it is imperative that they communicate regularly with their faculty members.

Attendance Policy
In order to keep each other safe, if you are not feeling well, we encourage you to remain in your residence and, if possible, attend class remotely. Please make sure to inform your professor in advance so that they can turn on Zoom. Remote attendance is counted as regular attendance. You will not be marked absent.

For a detailed explanation of the global attendance policy, see the NYU Florence Present vs. Absent Flowchart.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. The Global Attendance Policy is posted in the Academic Policies tab in Brightspace, on the NYU Florence Student Portal website, and is posted around campus. After you have read and reviewed the policies, if there is anything that still needs further clarification or raises a question, please reach out to florence.academicsupport@nyu.edu.

Final exams
Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work
Please refer to Academic Policies in Brightspace.

Teaching & Learning Philosophy
The classes will consist of a mix of lectures, video and audio screenings of documentary, oral history interviews, participatory group discussions, presentations by guest researchers and writers, and de-colonial walking explorations of Florence.

Required Text(s)
A digital course pack will be made available free.

Other readings, including supplemental texts (see below) will be put on reserve in the library or provided by mail by professor

Course readings are posted online in the Resources folder of the NYU Classes site. In the Villa Ulivi Library hard copies of some textbooks are available to loan out for the semester. For more information on the resources and services of the library, please email florence.library@nyu.edu.

Supplemental Text(s) (not required to purchase)

Class Sessions:
Session 1 – February 1, 2022
Course introduction. Problems and Contexts
This class will be held in person and online. It will be an introduction to the course covering the main topics.
No readings assigned.

Session 2 – February 8, 2022
American Aspirations for a “New World Order” in the Era of World War I
Readings:
- Woodrow Wilson, “Peace without Victory” Speech, 22 January 1917.
- Woodrow Wilson, “Fourteen Points” Address, 8 January 1918.

Session 3-February 11, 2022
American Dollar Diplomacy in the 1920s – and the Watershed of the World Economic Crisis
Readings:
- A. Eckes, T. Zeiler, Globalization and the American Century (Cambridge, 2003), chapter 3

Session 4 – February 15, 2022
The Cold War and the division of Europe. The US: from collaboration with the USSR to containment
Readings:
- G. Lundestad, The United States and Western Europe since 1945, ch. 2, pagg 27-62.

Session 5- February 22, 2022
Challenges between and within the two blocs
Readings:
- Judt, Post War. A History of Europe since 1945, pp. 278-323.
Session 6 - March 1, 2022
Dealing with the Collapse of Bretton Woods
Readings:
- N. Piers Ludlow, European integration and the Cold War in Leffler and Westad, Cambridge History of the Cold War, vol. II.

Session 7 - March 8, 2022
Mid-term exam in class (10 short essays/short answers)

Session 8 – March 22, 2022
The Shock of the Global
Readings:
- Emily Rosenberg, Consumer capitalism and the end of the Cold War, in Leffler and Westad, Cambridge History of the Cold War, vol. III.

Session 9 – March 29, 2022
Struggle for a New Europe
Readings:

Session 10 – April 5, 2022
The End of the Cold War and the creation of a greater Europe: A reassessment
Readings
- Harold James, Making the European Monetary Union, Belknap Press, 2012, ch. 7, pp. 210-264

Session 11 – April 12, 2022
The economic dimension of the transatlantic relationship after the Great Contraction
Readings:
- C. Reinhart, The Second Great Contraction, Munich Personal RePEc Archive

Session 12 - April 19, 2022
The political dimension of the transatlantic relationship in a multipolar world (1)
Readings:
Session 13 – April 26, 2022
**The political dimension of the transatlantic relationship in a multipolar world (2)**
**Readings:**
- Adam Tooze, *Shutdown: How Covid Shook the World's Economy*, Viking 2021, chs. 3-4

Session 14 – May 3, 2022
**Conclusion, general discussion, preparation for final exam**
**No readings assigned**

Session 15 – May 13, 2022
**Final exam in class**

Suggested Co-Curricular Activities
Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.

Your Lecturer
Mauro Campus

Academic Honesty & Plagiarism
As the University's policy on "Academic Integrity for Students at NYU" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offences against academic integrity.

The presentation of another person’s words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:
Inclusivity Policies and Priorities

NYU’s Office of Global Programs and NYU’s global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer and Office of Academic Support in writing via email one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also University Calendar Policy on Religious Holidays.

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, NYU Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the Pronouns and Name Pronunciation website.

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the Personalizing Zoom Display Names website.

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Florence.

Bias Response

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.
Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the [Web Form (link)]
- Email: bias.response@nyu.edu
- Phone: 212-998-2277
- Local Telephone: 055 5007277