Extensive Elem Italian I

Course Number
ITAL-UA 9001 F08

Instruction Mode:
In-person

Brightspace course site:
https://brightspace.nyu.edu/d2l/home/164521

Spring 2022

If you are enrolled in this course 100% remotely and are not a Study Away student for NYU Florence, please make sure that you’ve completed the online academic orientation via Brightspace so you are aware of site specific support structure, policies and procedures. Please contact florence.academicsupport@nyu.edu if you have trouble accessing the Brightspace site.

Syllabus last updated on: 26 gennaio 2022

Lecturer Contact Information
Massimo Avuri

Prerequisites
None

Units earned
4

Course Details

- Days and Times: MoWeTh 3:00PM-4:15PM
- All times are Central European Time (CET) Please note that there is a gap in when Daylight Savings Time (DST) begins in Europe and the U.S. In the U.S., DST begins on Sunday, 13 March 2022 when clocks will be set 1 hour forward. In Europe, DST begins Sunday, 27 March 2022.
- Location: Aula Pisa (Villa Ulivi, 1° piano)
- Remote Participants: Your instructor will provide you with the Zoom link via NYU Brightspace.
- COVID-related details: In the interest of protecting the NYU Florence community, we are closely following CDC guidance around COVID-19 and adjusting our
recommendations and policies accordingly. Your health and well-being is our top priority.

Course Objectives

**Comprehension:** Students will gain understanding of basic messages in simple oral and written material containing standard phrases (questions, high-frequency commands, and courtesy formulae) and some sentence-length expressions, supported by proper context and presented in a clear and plain language. They will be able to acquire key information in the listening and reading of brief, simple, authentic material (i.e. directions, maps, timetable and advertisements), and have a fair understanding of messages of short standard Italian conversations in a limited number of content areas, presented in a clearly audible (and occasionally slowed) speech. Their understanding will include present events and very simple events in the past, presented clearly and in the context of familiar topics.

**Production and interaction:** Students will be able to engage in basic conversation relying mainly on ready-made expressions and on short phrases and to respond to open-ended questions as well as to initiate communication on familiar topics, even without being able to continue the conversation in an autonomous way. Stronger emphasis will be given on communicative situations involving first and second person; writing activities will include simple autobiographical information, brief messages, simple forms and lists, where pertinent vocabulary and structure are provided.

**Linguistic structures:** Subject pronouns, articles, adjectives, prepositions, present and present perfect indicative.

**Desired outcomes:** On Completion of this Course, students should:
- use target language to negotiate meaning in class;
- display command of basic communicative functions: greetings, self-description, description of family, friends, objects and places, description of daily routine, expressions of wants and needs, simple plans;
- demonstrate knowledge of basic grammar structures, such as verbs, nouns, adjectives etc., in periodic written tests and exams; gain, specifically, knowledge of Italian verb forms in some tenses of indicative;
- acquire vocabulary on several topics, including but not limited to: personal history, leisure time, city and places, family, school;
- compile short textual assignments involving basic and manageable prose production, mostly in areas of practical need or in elementary narration of a brief chain of events.

Note: Expected Learning Outcomes for each unit are indicated in the detailed weekly syllabus.

**Course Requirements:**
Students will be graded based on the following criteria: the completion of tasks, projects and presentation; quizzes; academic commitment and homework; oral and written exams.
Assessment Components

- Academic Commitment 15% **
- Homework: 10%
- Quiz: 10%
- Task, Project, Presentation: 15%
- Midterm: 25% (Oral 25%, written 75%)
- Final: 25% (Oral 25%, written 75%)

You are expected to attend class in person or remote synchronously. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

**NB: Commitment:** A student’s commitment will be evaluated based on active participation, involvement and contribution in the course either remote or in-person. This may include, but is not limited to, presence at synchronous class sessions, timely submission of predetermined course assignments to the instructor, collaboration with peers in group course work both during class time or independently outside of class time, individual oral or written contributions to synchronous course time through the chat function, in person discussion, or in individual office hours with the instructor. In an asynchronous format this academic engagement may take the form of written contributions to course forums, adding comments to posted work on VoiceThread or Google Drive shared docs.

Assessment Expectations

**Grade A**
The Desired Outcomes are fully reached and supported by the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams), which demonstrate that the student has acquired excellent linguistic comprehension, production and interaction for the determined level of competence. The student has furthermore manifested by his/her active and constructive behavior in class and in homework a profound commitment to going beyond the objectives of the course.

**Grade B**
The Desired Outcomes are reached completely and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired a good linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her active participation in class and in homework a serious commitment to fully reaching the objectives of the course.

**Grade C**
The Desired Outcomes are reached in a satisfactory way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired an acceptable level of linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her positive behavior in class and in homework a satisfactory commitment to reaching the objectives of the course.
Grade D
The Desired Outcomes are reached to a degree that is barely sufficient to pass the course; the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired only a partial linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her behavior in class and in homework – only sporadically positive – a scarce commitment to reaching positive results.

Grade F
The Desired Outcomes are not reached in a sufficient way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has not acquired the linguistic comprehension, production and interaction at a sufficient level for the determined competences. The student has furthermore failed to manifest by his/her behavior in class and in homework – inconsistent and often unfocused – a commitment to reaching the objectives of the course.

Grading Guidelines
- A = 94-100
- A minus = 90-93
- B plus = 87-89
- B = 84-86
- B minus = 80-83
- C plus = 77-79
- C = 74-76
- C minus = 70-73
- D plus = 67-69
- D = 65-66
- F = below 65

Grading Policy
Please refer to Assessment Expectations and the policy on late submission of work.

Attendance Policy
In order to keep each other safe, if you are not feeling well, we encourage you to remain in your residence and, if possible, attend class remotely. Please make sure to inform your professor in advance so that they can turn on Zoom. Remote attendance is counted as regular attendance. You will not be marked absent.
For a detailed explanation of the global attendance policy, see the NYU Florence Present vs. Absent Flowchart.
Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor’s note as documentation.
The Global Attendance Policy is posted in the Academic Policies tab in Brightspace, on the NYU Florence Student Portal website, and is posted around campus.
After you have read and reviewed the policies, if there is anything that still needs further clarification or raises a question, please reach out to florence.academicsupport@nyu.edu.
Final exams
Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work
Please refer to Academic Policies in Brightspace.

Required Text(s)
All readings are available online on the NYU Brightspace course site. Hard copies of some textbooks are available for consultation and semester-long loans in the Villa Ulivi Library. Please email florence.library@nyu.edu to reserve a copy. To request scans from books on reserve please fill out the Ulivi Library Book Scan Form.

- **Parole per Oggi**, Department of Italian Studies, NYU Edition 2013, [from now on PO]. PDF free version in NYU Brightspace.

Online Resources (all available within NYU Brightspace):

- **Allora: Grammar Guide [from now on G]**
- **Allora: Glossario & Flashcards**
- **Allora: Grammar Videos**
- **Allora: Allora Videos**
- **Allora: Audio files**
- **Allora: Quizzes (Assignments)**
- **Allora: Come si pronuncia**
- **Allora: La mia lezione**

Tutoring
Additional assistance for this class is available to you free of charge at Villa Ulivi (La Pietra campus). To schedule one-on-one or small groups tutoring sessions contact our in-house tutor: Eleonora Izzo - eleonoraluceazzo@gmail.com

Important Italian Class Rules
- Coming prepared to class having done the assignments, making an effort to constantly speak Italian, asking questions, participating in all activities with a positive attitude, are all criteria in assessing your own class participation.
- Relying on used textbooks with marked answers is considered a matter of academic honesty and will be regarded by your instructor as cheating, negatively affecting your grade.
- All Quizzes and Exams will be taken as scheduled. Examinations may be anticipated or made up only with the permission of the Office of Academic Support, Villa Ulivi.
● Personal travel arrangements will never constitute a satisfactory excuse for requesting an early or make-up exam.

Course Important Dates

● QUIZZES:
  - QUIZ 1, Thursday February 17
  - QUIZ 2, Thursday March 3
  - QUIZ 3, Thursday March 31
  - QUIZ 4, Thursday April 21
  - QUIZ 5, Thursday May 5

● TASKS:
  - TASK 1, giovedì 10 febbraio
  - TASK 2, giovedì 24 febbraio
  - TASK 3, giovedì 24 marzo
  - TASK 4, giovedì 14 aprile
  - TASK 5, venerdì 29 aprile

● MIDTERM EXAM:
  - Oral exam: Monday March 7 and Thursday March 10, by appointment;
  - Written exam: Wednesday March 9.

● FINAL EXAM:
  - Oral exam: Wednesday May 11 and Friday May 13 by appointment;
  - Written exam: Thursday May 12.

● Projects, Oral presentation as specified by your Language Instructor.
● Holidays: Monday, April 18, Monday, April 25.
● Make-up day: Friday, January 28, Friday, April 22, Friday, April 29
## Sessions 1 & 2

Giovedì 27 gennaio - **Venerdì 28 gennaio MAKE UP DAY** - Lunedì 31 gennaio - Mercoledì 2 febbraio - Giovedì 3 febbraio

Lunedì 7 febbraio - Mercoledì 9 febbraio - **Giovedì 10 febbraio: TASK 1**

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<thead>
<tr>
<th>Textual Resources</th>
<th>Expected Learning Outcomes</th>
<th>Structure and Lexicon</th>
<th>Homework</th>
</tr>
</thead>
</table>
| **● Ciao! Mi presento**  
  - Allora Elementare (from now on AE): capitolo 01, pp.1-26;  
  - Presentarsi  
  - Parole per Oggi (from now on PO): Unità 0, pp.1-8;  
  - Video: #0 Michael. | **Students will:**  
  - use greetings, express how they feel and engage in both formal and informal introductory conversation  
  - talk about themselves and other people  
  - ask for explanations on the language | **Grammatica:** Presente indicativo dei verbi essere, avere, stare [Grammar (from now on G) 1.1.2]; pronomi soggetto [G10.1]; negazione no e non [G12.1]; espressioni con avere; come si dice in italiano? Come si scrive? Presente indicativo dei verbi regolari (singolare e plurale) con i pronomi soggetto a discrezione dell’insegnante.  
  **Lessico:** Età, alfabeto, provenienza, paesi e nazionalità, saluti, numeri 0-20. [G15] | **NYU Brightspace/Assignments**  
  - La mia lezione, 01  
  **NYU Brightspace/Grammar Guide Videos**  
  - Elementary Chapter 1  
  **NYU Brightspace/Quizzes**  
  - allora-elem01.1  
  - allora-elem01.2  
  - allora-elem01.3  
  - allora-elem01.4  
  - allora-elem01.5  
  - allora-elem01.6 |
Sessions 3 & 4
Lunedì 14 febbraio - Mercoledì 16 febbraio - Giovedì 17 febbraio: QUIZ 1
Lunedì 21 febbraio - Mercoledì 23 febbraio - Giovedì 24 febbraio: TASK 2

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</tr>
</thead>
</table>
| ● Uffa! Stasera resto a casa!  
  − AE: capitolo 02, pp. 27-58  
| Students will:  
  ● expand and consolidate how to talk about themselves and about other people;  
  ● name useful and common objects;  
  ● compare American and Italian education systems.  |
| Grammatica: Presente indicativo singolare del verbo chiamarsi; contrasto tu e lei; Presente indicativo dei verbi regolari (singolare e plurale) con i pronomi soggetto [G1.1]; genere e numero dei nomi [G5.1]; articolo indeterminativo [G5.2]; articoli determinativi singolari e plurali [G5.3]; numeri 20-100 [G12.1]; non obbligatorietà del pronome soggetto; Presente indicativo dei verbi fare, andare ed espressioni connesse; preposizioni di luogo: a, in [G11.1, G11.3]; ordine basico S-V-O sia per domande sia per affermazioni; espressioni interrogative: chi? Che cosa? Dove? [G13.2]  |
| ● NYU Brightspace/Assignments  
  − La mia lezione, 02  
| ● NYU Brightspace/Grammar Guide Videos  
  − Elementary Chapter 2  
| ● NYU Brightspace/Quizzes  
  − allora-elem02.1  
  − allora-elem02.2  
  − allora-elem02.3  
  − allora-elem02.4  
  − allora-elem02.5  
  − allora-elem02.6  
  − allora-elem02.7  
  − allora-elem02.8  |
| ● Che cosa fai?  
  − PO: Unità 1, pp.9-16  
| ● Audio files: #2  
  ● Glossario: #2  
  ● Video #1&2  
  ● Eleonora  |
| ● Come si pronuncia?  
  Capitolo 01  |
<table>
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<th>Textual Resources</th>
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<th>Homework</th>
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</thead>
</table>
| ● Facciamo qualcosa insieme?  
  - AE: capitolo 03, pp.59-69  
- Sport e tempo libero  
  - PO: Unità 2, pp. 17-26  
- Audio files: #3  
- Glossario: #3  
- Video #3 Nadim  
**QUIZ 2** | Students will:  
  ● use a set of words and expressions to interact with Italians by giving and asking for personal information;  
  ● acquire a set of geographical words;  
  ● formulate interrogative questions;  
  ● talk about leisure time, likes and dislikes;  
  ● talk about hobbies, tasks and schedule;  
  ● describe how often they do activities.  
 | ● Grammatica:  
  Presente indicativo dei verbi -isc- [G1.1];  
  verbo preferire [G1.1.2];  
  espressione mi piace con infinito;  
  avverbi di tempo (frequenza): mai, qualche volta, spesso, sempre [G7.2]. Presente indicativo del verbo uscire [G1.1.2]; preposizioni di tempo: da, a; preposizione con; preposizione di per possesso [G11.1, G11.3]; aggettivi e pronomi possessivi [G6.1; G6.3].  
  ● Lessico: Sport e attività del tempo libero, luoghi del tempo libero.  
  ● Come si pronuncia? Capitolo 02.  
 | ● NYU Brightspace/Assignments  
  - La mia lezione, 03  
- NYU Brightspace/Grammar Guide Videos  
  – Elementary Chapter 3  
- NYU Brightspace/Quizzes  
  – allora-elem03.1  
  – allora-elem03.2  
  – allora-elem03.3  
  – allora-elem03.4  
  – allora-elem03.5  

Session 6

MIDTERM EXAM
Lunedì 7 marzo: Esame Orale (1° gruppo)
Mercoledì 9 marzo: Esame Scritto
Giovedì 10 marzo: Esame Orale (2° gruppo)

Detailed Oral Exam Calendar provided by your professor.
Written Exam: same schedule as your class.

Spring Break: Monday March 14 - Sunday March 20

Sessions 7 & 8
Lunedì 21 marzo - Mercoledì 23 marzo - Giovedì 24 marzo: TASK 3
Lunedì 28 marzo - Mercoledì 30 marzo - Giovedì 31 marzo: QUIZ 3

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<th>Homework</th>
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<tbody>
<tr>
<td>● Dove andiamo?</td>
<td>Students will:</td>
<td>● Grammatica:</td>
<td>NYU Brightspace /</td>
</tr>
<tr>
<td>− AE: capitolo 04</td>
<td>● locate something in space; describe a place;</td>
<td>Presente indicativo</td>
<td>Assignments:</td>
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<tr>
<td>− La città, la casa</td>
<td>● plan a road trip in Italy/Europe;</td>
<td>del verbo venire e</td>
<td>− La mia lezione,04</td>
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<tr>
<td>− PO: Unità 3</td>
<td>● compare American and Italian towns.</td>
<td>esserci [G1.1.2];</td>
<td>● NYU Brightspace /</td>
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<td>(28-29-30-31-32-37)</td>
<td></td>
<td>consolidamento</td>
<td>Grammar Guide</td>
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<td>− Glossario:</td>
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<td>espressioni formali</td>
<td>Videos,</td>
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<tr>
<td>#04</td>
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<td>/ informali;</td>
<td>− Elementary</td>
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<td>− Video: #4</td>
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<td>preposizioni semplici</td>
<td>Chapter 04</td>
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<td>Samuele</td>
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<td>e articolate [G11,</td>
<td>● NYU Brightspace /</td>
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<td>G11.1, G11.2];</td>
<td>Quizzes</td>
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<td>avverbi,</td>
<td>− allora-elem04.1</td>
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<td>preposizioni e</td>
<td>− allora-elem04.2</td>
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<td>locuzioni di luogo:</td>
<td>− allora-elem04.3</td>
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<td>vicino a, davanti a,</td>
<td>− allora-elem04.4</td>
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<td>in mezzo a, dentro,</td>
<td>− allora-elem04.5</td>
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<td>sopra, sotto, a</td>
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<td>TASK 3</td>
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<td>destra, a sinistra</td>
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<td>QUIZ 3</td>
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<td>[G7.3];</td>
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<td>consolidamento</td>
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<td>articoli.</td>
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<td></td>
<td>● Lessico: Città e indicazioni stradali, luoghi tipici della città.</td>
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<td>● Come si pronuncia?</td>
<td>Capitolo 04</td>
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<td>Capitolo 04</td>
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### Sessions 9 & 10

**Lunedì 4 aprile - Mercoledì 6 aprile - Giovedì 7 aprile**  
**Lunedì 11 aprile - Mercoledì 13 aprile** - **Giovedì 14 aprile: TASK 4**

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</thead>
</table>
| ● Che cosa hai fatto in questi anni?  
  – AE: capitolo 06, pp.137-162  
| Students will:  
  ● narrate and describe events in the past;  
  ● narrate and describe their food experiences;  
  ● learn how to interact in Italian food places.  | ● Grammatica:  
  Passato prossimo con ausiliare essere e avere [G1.2; G1.2.1; G1.2.2; G1.2.3]; particiop passati regolari e irregolari ad alta frequenza [G1.2.3]; presente e passato prossimo dei verbi stare, dare, rimanere, dire; espressioni di tempo: ieri, oggi, l’altro ieri, giorni fa, scorso, passato. Espressioni di tempo: ancora, mai, già, più.  
| ● NYU Brightspace / Assignments:  
  – La mia lezione 06  
  – NYU Brightspace/Grammar Guide Videos,  
  – Elementary Chapter 06  | ● Lessico: Cibo e bevande.  
| ● Come si pronuncia?  
  Capitolo 06  |

**TASK 4**

### Sessions 11 & 12

**Lunedì 18 aprile NYU Florence HOLIDAY (no classes) - Mercoledì 20 aprile**  
**Giovedì 21 aprile: QUIZ 4 - Venerdì 22 aprile MAKE UP DAY**
**Lunedì 25 aprile NYU Florence HOLIDAY (no classes) - Mercoledì 27 aprile - Giovedì 28 aprile - Venerdì 29 aprile MAKE UP DAY: TASK 5**

<table>
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<th>Homework</th>
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</thead>
</table>
| ● Belli e irresistibili!  
  – AE: capitolo 05, pp.110-136  
● Descrizione fisica e del carattere  
● Audio files: #5  
● Glossario: #5  

**QUIZ 4**

**TASK 5**

| Students will:  
  ● be able to get information about another person;  
  ● briefly describe someone's appearance and personality;  

| ● Grammatica: Aggettivi qualificativi; accordo dell'aggettivo in genere e numero con il nome a cui si riferisce [G5.5]; nomi e aggettivi in -co / -go e -ca/ -ga [G5.4.4; G5.5.1]; posizione enfatica del soggetto; consolidamento espressioni interrogative: chi? Quanto? Quale? [G13.2].  
● Lessico: Aggettivi del carattere, aggettivi di descrizione fisica e qualitativa.  

| NYU Brightspace / Grammar Guide Videos,  
  – Elementary Chapter 05  
● Homework assigned by the instructor  

**Session 13 & 14**

Lunedì 2 maggio - Mercoledì 4 maggio - Giovedì 5 maggio: **QUIZ 5**

Lunedì 9 maggio: Ripasso
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<tr>
<td>● Descrizione fisica e del carattere - PO: Unità 4, (46-47-48; 52-53-54)</td>
<td>Students will: compare their wishes and duties with those of their classmates; simply express opinion and intentions.</td>
<td>● Grammatica: Aggettivo bello [G5.6]; forme e uso dei pronomi diretti [G10.2; G10.2.1]; presente indicativo dei verbi dovere, potere, volere; verbi servili con l’infinito [G1.1.2]; uso dell’espressione ecco. Aggettivi e pronomi possessivi [G6.1; G6.3]; posizione dell’aggettivo possessivo.</td>
<td>● NYU Brightspace / Assignments: – La mia lezione, 05</td>
</tr>
<tr>
<td>● Audio files: #5</td>
<td>● Lessico: Parole ed espressioni per la descrizione fisica e del carattere. Abitazione.</td>
<td></td>
<td>– allora-elem05.1</td>
</tr>
<tr>
<td>● Glossario: #5</td>
<td>● Come si pronuncia? Capitolo 05;</td>
<td></td>
<td>– allora-elem05.2</td>
</tr>
<tr>
<td>● Video: #5&amp;6-Beatrice</td>
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<td>– allora-elem05.3</td>
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QUIZ 5

Session 15

FINAL EXAM
Mercoledì 11 maggio: Esame Orale (1° gruppo))
Giovedì 12 maggio: Esame Scritto
Venerdì 13 maggio: Esame Orale (2° gruppo)

Detailed Oral Exam Calendar provided by your professor. Written Exam: same schedule as your class.

Your Lecturer
Massimo Avuri (Firenze, 1957) has a degree in Foreign Language and Literature from the University of Florence and a Master’s degree in Teaching Italian as a Foreign Language from the University of Siena for Foreigners. He has worked as an editorial consultant on French and German literature and has translated two novels by the French author Henri-Frédéric Blanc: L’impero del sonno (1993) and Gioco selvaggio (1997). After living in Germany for ten years, where he taught Italian language courses at public and private schools, he served as an Italian language expert for the Centro Linguistico di Ateneo at the University of Florence. Currently, he is a professor of Italian language at NYU Florence, where he has helped create new

**Academic Honesty & Plagiarism**

As the University's policy on "Academic Integrity for Students at NYU" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offences against academic integrity.

The presentation of another person’s words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

- NYU Academic Integrity Policies and Guidelines
- NYU Library Guides

**Inclusivity Policies and Priorities**

NYU’s Office of Global Programs and NYU’s global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

**Attendance Rules on Religious Holidays**

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer and Office of Academic Support in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only
excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also University Calendar Policy on Religious Holidays

Pronouns and Name Pronunciation (Albert and Zoom)
Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, NYU Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the Pronouns and Name Pronunciation website.

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the Personalizing Zoom Display Names website.

Moses Accommodations Statement
Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Florence.

Bias Response
The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the Web Form (link)
- Email: bias.response@nyu.edu
- Phone: 212-998-2277
- Local Telephone: 055 5007277