Global Works and Society in a Changing World

Course Number
GWC-UF 9102 F04

Instruction Mode:
In-person

Brightspace course site
https://brightspace.nyu.edu/d2l/home/161108

Spring 2022

If you are enrolled in this course 100% remotely and are not a Study Away student for NYU Florence, please make sure that you’ve completed the online academic orientation via Brightspace so you are aware of site specific support structure, policies and procedures. Please contact florence.academicsupport@nyu.edu if you have trouble accessing the Brightspace site.

Syllabus last updated on: 13 January 2022

Lecturer Contact Information
Davide Lombardo
Thursday 12-1pm

Units earned
4

Course Details

- Tuesday and Thursday from 10:30am to 11:45am
- All times are Central European Time (CET) Please note that there is a gap in when Daylight Savings Time (DST) begins in Europe and the U.S. In the U.S., DST begins on Sunday, 13 March 2022 when clocks will be set 1 hour forward. In Europe, DST begins Sunday, 27 March 2022.
- Location: TBA :Rooms will be posted in Albert before your first class.
- Remote Participants: Your instructor will provide you with the Zoom link via NYU Brightspace.
- COVID-related details: In the interest of protecting the NYU Florence community, we are closely following CDC guidance around COVID-19 and adjusting our
recommendations and policies accordingly. Your health and well-being is our top priority.

Course Description
This course focuses on the world’s great traditions in philosophy, theology, history, and political science from the end of Medieval age through Modernity to the Enlightenment. It familiarizes students with the impact of modernity and colonial era eras on major world discourses about the nature of human identity and society through a comparative study of seminal texts.

Course Objectives
On completion of this course, students should:

• Develop essential interpretive literacy of the major forms of social thought (religion, philosophy, history, and political discourse)
• Experience and analyze the life of ideas outside of the classroom and assigned texts
• Understand the place of various forms of social thought in the context of cultures from many parts of the world
• Analyze encounters between societies or cross-boundary transmission
• Interrogate the balance of universalism and particularity in social values or practices

Assessment Components
You are expected to attend class in person or remote synchronously. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

• Attendance and Participation: 20%
• Written Assignments (two papers (1500 words each) : 20%
• Midterm Exam: 20%
• Oral Presentation of 10 minute length: 15% (it can be on one of the readings for class or on one's paper.
• Final Exam: 25%
• Failure to submit or fulfill any required course component results in failure of the class.

Attendance Policy
In order to keep each other safe, if you are not feeling well, we encourage you to remain in your residence and, if possible, attend class remotely. Please make sure to inform your professor in advance so that they can turn on Zoom. Remote attendance is counted as regular attendance. You will not be marked absent.
For a detailed explanation of the global attendance policy, see the NYU Florence Present vs. Absent Flowchart.
Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor’s note as documentation.
The Global Attendance Policy is posted in the Academic Policies tab in Brightspace, on the NYU Florence Student Portal website, and is posted around campus.
After you have read and reviewed the policies, if there is anything that still needs further clarification or raises a question, please reach out to florence.academicsupport@nyu.edu.
Final exams
Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work
Please refer to Academic Policies in Brightspace.

Required Text(s)

All readings are available online on the NYU Brightspace course site. Hard copies of some textbooks are available for consultation and semester-long loans in the Villa Ulivi Library. Please email florence.library@nyu.edu to reserve a copy. To request scans from books on reserve please fill out the Ulivi Library Book Scan Form.

Attention: VERY IMPORTANT - REFERENCES MAY NOT BE GIVEN WITH PAGES, BUT WITH "SECTIONS". whereas sections can stand for verse, page, folio, and so on depending on the specific form of the source and on how the tradition of scholars has identified them. Thus, for Acquinas' Summa Theologica references are given with to the standard structure of the work. ST I or II etc.

Session 1 – January 27th
Course Presentation

Session 2- February 1st
Ambrogio Lorenzetti: Buongoverno (good government)
Readings: Antonio Rutigliano, Lorenzetti's golden mean, Lang, 1991, Ch II, the creation of the common good, pp. 17-27; Maria Luisa Meoni, Utopia and Reality in Ambrogio Lorenzetti’s good government, IFI, Florence 2005, pp 9-30

Session 3- February 3rd
Thomas Acquinas
Readings: Thomas Aquinas, Summa Theologica
law I-II q 90
justice II-II q 61
war II-II q 40

Session 4 - February 8th
Thomas Acquinas
Readings: Thomas Acquinas, Summa Theologica
on interest and money II-II q 78
on tolerance II-II q 10
Thoma Acquinas, On Kingship, book I, ch 1-6

Session 5 -February 10th
Niccolò Machiavelli and the birth of an autonomous space for political theory
Readings: Machiavelli, *The Prince*, dedicatory letter, ch 1, 3, 16-25

**Session 6 FRIDAY February 11th (MAKE UP CLASS)**

Averroes, Book of decisive treaties,

**Session 7 - February 15th**

Niccolò Machiavelli, the republican

Readings: Machiavelli, *Discourses*, dedicatory letter, Book 1 ch 1-6

**Session 8 - February 17th**

Martin Luther, religious origin of modernity

**Readings:** [Martin Luther: The Freedom of the Christian Man](#)

**Session 9 - February 22nd**

John Calvin

**Readings:** [John Calvin: Institutes of Christian Religion](#), Book IV ch. 20

**Session 10 - February 24th**

Matteo Ricci, encounter with the Chinese Culture

Matteo Ricci, On Friendship: One Hundred Maxims for a Chinese Prince, Columbia U.P., pp2-38, 87-110

link: [On friendship: one hundred maxims for a Chinese prince = Jiaoyou lun](#)

**Session 11 - March 1st**

De Las Casas,

Readings, Bartolomé de las Casas, An account much abbreviated of the destruction of the indies, Hacket, introduction, pp. xi-xlii.

[Bartolomé de las Casas, An account much abbreviated of the destruction of the indies](#)

**Session 12 - March 3rd, First reaction paper due**

On Spanish colonialism

Readings: Excerpts from Broken Spears, *the Aztech account of the conquest of Mexico*; Intro, pp. 11-49, pp. 91-126 related texts on las Casa, from Las Casas, Hackett 2003, pp 89-120

**Session 13 - March 8th**

review session

**Session 14 - March 10th**

midterm exam

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SPRING BREAK - March 14th - March 20th

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March 22nd
   No Class

March 24th
   No class

Session 15 March 29th
Rise of Public Opinion
Jurgen Habermas on public sphere TBA)

Session 16 - week March 29th 2 class (date and time TBC)
movie even the rain
Readings TBA

Session 17 – March 31st
Thomas More's utopia
Readings: Thomas More, Utopia, TBA (excerpts from Book I and II)

Session 18 – March 31st  2nd CLASS (date and time TBC)
West African Empires,
Toyin Falola, Steven Salm, eds., Africa, vol one, African History and Culture before 1900,
Carolina A.C., 2019, Ch 13, West Africa, Uzoma S. Osuala, Jeremiah I. Dibua, and Funso Afolayan, pp. 305-343

Session 19 - April 5th
Toyin Falola, Steven Salm, eds., Africa, vol one, African History and Culture before 1900,
Carolina A.C., 2019, Ch 4 Bantu Expansion and its consequences, Funzo Afolayan, pp 79-104

Session 20 April 7
Hobbes
Readings: Thomas Hobbes, Leviathan: Chapters 13,14, 17, 18

Session 21 April 12
Hobbes
Readings: Thomas Hobbes, Leviathan: Chapters 21, 32, 44

Session 22 - April 14
Locke on toleration
Readings: John Locke A Letter concerning Toleration,

Session 23 - April 19th
Locke
Readings: John Locke, Second treatise on Government, chapters 1 to 12,
Session 24 - April 21th
Rousseau's Social Contract

Session 25 - April 26th
Political economy
Readings: *Adam Smith, The Wealth of Nations* chapters II and VII

Session 26 – April 28th
Mary Wallstonecraft on education and rights of women
Readings: *Mary Wollstonecraft, The Vindication of the Rights of woman*, chapters 4 and 12

Session 27 - May 3rd
The bourgeois revolution
Readings: *The declaration of the rights of man and of the citizen*

Session 28 - May 5th Second response paper due
Review session

Session 29 - May 12th
Final test

Your Lecturer
Davide Lombardo, Ph.D., Lecturer at NYU Florence, holds a doctorate in History and Civilization from the European University Institute (Italy), his researches focus on European Urban Culture from the 18th to the 20th century. Holds an Italian Degree on Modern Italian history and a French Degree on Modern French history. Has studied extensively at Edinburgh, York (UK), Grenoble (France), Pisa and Florence (Italy), New Haven and Los Angeles (USA). In 2020 and 2021 was Visiting Assistant Professor at NYU Shanghai.

Academic Honesty & Plagiarism
As the University's policy on "Academic Integrity for Students at NYU" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may
check your assignments by using TurnItIn or another software designed to detect offences against academic integrity.

The presentation of another person’s words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:

   NYU Academic Integrity Policies and Guidelines
   NYU Library Guides

Inclusivity Policies and Priorities

NYU’s Office of Global Programs and NYU’s global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer and Office of Academic Support in writing via email one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also University Calendar Policy on Religious Holidays

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, NYU Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the Pronouns and Name Pronunciation website.

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the Personalizing Zoom Display Names website.

Moses Accommodations Statement
Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosecsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Florence.

Bias Response
The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University’s existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the Web Form (link)
- Email: bias.response@nyu.edu
- Phone: 212-998-2277
- Local Telephone: 055 5007277