Economics of European Integration

ECON-UA 9219 F01

Instruction Mode: in person

Brightspace course site https://brightspace.nyu.edu/d2l/home/75354

Fall 2022

If you are enrolled in this course 100% remotely and are not a Go Local/Study Away student for NYU Florence, please make sure that you’ve completed the online academic orientation via Brightspace so you are aware of site specific support structure, policies and procedures. Please contact florence.academicsupport@nyu.edu if you have trouble accessing the Brightspace site.

Lecturer Contact Information
Giorgia Giovannetti

Prerequisites
Economics Principles

Units earned
4

Course Details

- Meeting Days and Times: Tu 9:00AM-11:45AM
- All times are Central European Summer Time (CEST)
- location: Villa la Pietra.
- COVID-related details: In the interest of protecting the NYU Florence community, we are closely following CDC guidance around COVID-19 and adjusting our recommendations and policies accordingly. Your health and well-being is our top priority.

Course Description

Aim of the Course is to offer a wide perspective on the main economic issues concerning the European economy. We will discuss the characteristics of the role of EU and the EU monetary union that comes from a long period of economic coordination in a globalized context. We will focus on the role of EU and main international institutions in the recent and less recent crises (financial crisis, Debt crisis, Brexit, Covid 19 pandemic, Ukrain war etc).
We shall discuss in detail the debt crisis and the possible policies to counteract it. We shall also discuss the ECB responses to the crisis. A special attention will be given to the consequences of “Brexit” for the UK and Eu countries. The cooperation of EU countries on the Covid 19 pandemic and the policy measures followed will be an important part of the course. The consequences of the Ukraine war and economic sanctions to Russia for individual EU countries.

We will deal with the long process of European Integration, the recent episodes of dissatisfaction with the current structure, the crisis linked to migration. We shall discuss whether further integration (especially fiscal) may represent a possible solution to the recent crises. We shall also examine EU China relations.

This course will highlight the different crises of the 2000s, including the Covid 19 pandemic, focus on the long run causes, consequences and EU responses, conditionally on the characteristics of the countries involved (differences between countries will be highlighted).

Course Objectives

On completion of this course, students should:

- know the history of European Union (EU) and European Monetary Union (EMU) formation
- Have an understanding of the workings of the EU and of the challenges lying ahead for the Union;
- Have understood underlying theories (such as Optimal currency areas);
- Have made relevant connections between theory and real world examples, through references to media material, readings or case studies
- Find an increased interest to read economic related materials in the media (Economist, FT, Vox-EU etc).
- Understand the changing EU role in the changing world.

Assessment Components

- Attendance and Participation: Tests in class, discussion, active participation in discussion sections at the end of the class (last 15-20 minutes) on “hot issues” (e.g. discussion on quantitative easing; relations between fiscal and monetary policy; EU enlargement; Trade policy, migration issues, Brexit, sanctions etc), lead a discussion on a selected theme for 3-5 minutes (with notes) and ask questions to the class, 15%
- Written Assignments or presentations (possibly one on Brexit and one on the impact of Covid pandemic/sanctions on EU countries and institutions, Oral Presentation of around 15 minutes length, possibly using a ppt), each 20% (total 40%)
- Midterm Exam: Identification questions, multiple choice, essay questions, some calculations involved 20%
- Final Exam: Identification questions, multiple choice, essay questions, some calculations involved) 25%

Failure to submit or fulfill any required course component results in failure of the class.
Assessment Expectations:

- **Grade A:** The student makes excellent use of empirical and theoretical material and offers structured arguments in their work. The student writes comprehensive essays/exam questions and their work shows strong evidence of critical thought and extensive reading.

- **Grade B:** The candidate shows a good understanding of the problem and has demonstrated the ability to formulate and execute a coherent research strategy.

- **Grade C:** The work is acceptable and shows a basic grasp of the research problem. However, the work fails to organize findings coherently and is in need of improvement.

- **Grade D:** The work passes because some relevant points are made. However, there may be a problem of poor definition, lack of critical awareness, poor research.

- **Grade F:** The work shows that the research problem is not understood; there is little or no critical awareness and the research is clearly negligible.

*Please note, Stern Business courses will adhere to the Stern Grading Guidelines.*

Grading Guidelines
We strive to create courses that challenge students intellectually and that meet the Stern standards of academic excellence. To ensure fairness and clarity of grading, the Stern faculty have agreed that for elective courses the individual instructor or department is responsible for determining reasonable grading guidelines. I have elected to use the following grading guidelines for this course: see assessment policy above.

Teaching & Learning Philosophy
[Optional]

Required Text(s)


All readings are available online on the NYU Brightspace course site. Hard copies of some textbooks are available for consultation and semester-long loans in the Villa Ulivi Library. Please email florence.library@nyu.edu to reserve a copy. To request scans from books on reserve please fill out the Ulivi Library Book Scan Form.

Supplemental Text(s) (not required to purchase and available online)
Internet Research Guidelines: The careful use of internet resources is encouraged and a list of recommended websites is:

The Economist www.economist.com, the Wall Street Journal www.wsj.com, the Financial Times www.ft.com; Vox www.voxeu.com; the Cepii (http://www.cepii.fr/CEPII/en/welcome.asp); specific readings will be indicated before the relevant class (the aim is to read updated texts).

Each lecture a short text for discussion will be indicated to be discussed the following week. 10-15 minutes will be devoted to the discussion, lead by one student.

Additional Required Equipment
Session 1 - [6/9/22] A short history and the present state of EU integration; the heterogeneity of the Covid.19 crisis; The evolution of Europe after WWII into the first communities, issues related to the EU enlargement. History and Current Institutions

Session 2- [12/9/22] seminar on Italian Politics (also on October 12th) [attendance required]

Session 3-[20/9/22] The EU in the world: history, data. Some theory: Definition of Custom Union and other form of integration.

Session 4 - [27/9/22] “The” EU enlargement and the German unification

Session 5- [7/10/22] Possible visit to EUI archives. If we do the visit it is going to be on a Friday; please save the date for our off site class activity further details will be provided closer to this date

Session 6 [11/10/22] The European Monetary System (EMS): early arrangements and the exchange rate mechanism until 1992-93. The European Monetary Union (EMU) and the convergence process to the Euro following the Maastricht Treaty.

Session 7 - [18/10/22] Optimal Currency areas

Session 8 - [25/10/22] mid term

Session 9 - [8/11/22] Monetary and fiscal policy: interest rate parity condition and the relationship between monetary policy and the exchange rates, intro

Session 10 - [15/11/22] The impact of Brexit in different EU countries (active class)


Session 12 - [29/11/22] The impact of Covid.19 on several EU countries and on EU cohesion (active class)

Session 13 - [6/12/22] The impact of Covid.19 part 2; the Banking Union

Session 14 - [12/12/22] IT IS A MONDAY (TUESDAY 13 IS READING DAY) Labour markets and migration. The characteristics of the labour markets, with particular reference to the effects of trade integration and migration across countries. Debate on migration and its economic and political impact on different EU countries

Final exam [15/12/22] Note this is a Thursday

Suggested Co-Curricular Activities
[Enter suggested voluntary co-curricular activities]

Your Lecturer
Giorgia Giovannetti is Vice President for International Relations and full Professor of Economics at the University of Florence, Visiting Professor at EUI. She has acted as
Scientific Director of the European Report on Development in 2009 and 2010, Director of the Research Centre of the Italian Trade Institute (2005-2007). She has been advising the President of ICE (2004-2011), the Italian Treasury (2003-05) and the Italian Ministry of Foreign Trade (2002-05). She is Scientific coordinator of the Fondazione Manlio Masi, member of the globalization team at OECD, and of a Group for the Reform of the Rome Agencies of the Center for Global Development in Washington. She holds a PhD and an MPhil in Economics from Cambridge University, and a Laurea cum laude in Statistics from the University of Roma la Sapienza. In the past she has been fellow of Trinity College-Cambridge and lecturer (1990-1995) and visiting Professor in several universities (UPF, NYU, Hoover Institution, Universitat Torcuato de Tella). Her research interests include macroeconomics, political economy, international trade and development economics. Her work has been published in leading academic journals and presented in main international conferences.

Attendance Policy

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. And since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers, or online through NYU Brightspaces if the course is remote synchronous/blended, is expected promptly when class begins. Attendance will be checked at each class meeting. If you have scheduled a remote course immediately preceding/following an in-person class, you may want to write to florence.academicsupport@nyu.edu to see if you can take your remote class at the Academic Center.

As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academics team by e-mail immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies. Your professor or site staff may ask you to present a doctor's note or an exceptional permission from an NYU Staff member as proof. Emergencies or other exceptional circumstances that you wish to be treated confidentially must be presented to staff. Doctor's notes must be submitted in person or by e-mail to the Academics team, who will inform your professors.

Unexcused absences may be penalized with a two percent deduction from the student's final course grade for every week's worth of classes missed, and may negatively affect your class participation grade. Four unexcused absences in one course may lead to a Fail in that course. Being more than 15 minutes late counts as an unexcused absence. Furthermore, your professor is entitled to deduct points for frequently joining the class late.

Exams, tests and quizzes, deadlines, and oral presentations that are missed due to illness always require a doctor's note as documentation. It is the student's responsibility to produce this doctor's note and submit it to site staff; until this doctor's note is produced the missed assessment is graded with an F and no make-up assessment is scheduled. In content classes, an F in one assignment may lead to failure of the entire class.

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed.
Final exams
Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Late Submission of Work
(1) Work submitted late receives a penalty of 2 points on the 100 point scale for each day it is late (including weekends and public holidays), unless an extension has been approved (with a doctor's note or by approval of NYU Florence Staff), in which case the 2 points per day deductions start counting from the day the extended deadline has passed.

(2) Without an approved extension, written work submitted more than 5 days (including weekends and public holidays) following the submission date receives an F.

(3) Assignments due during finals week that are submitted more than 3 days late (including weekends and public holidays) without previously arranged extensions will not be accepted and will receive a zero. Any exceptions or extensions for work during finals week must be discussed with the Assistant Director of Academic Affairs, Lisa Cesarani (lisa.cesarani@nyu.edu).

(4) Students who are late for a written exam have no automatic right to take extra time or to write the exam on another day.

(5) Please remember that university computers do not keep your essays - you must save them elsewhere. Having lost parts of your essay on the university computer is no excuse for a late submission.

Academic Honesty & Plagiarism
As the University's policy on "Academic Integrity for Students at NYU" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using TurnItIn or another software designed to detect offences against academic integrity.

The presentation of another person’s words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism,
examples of procedures and sanctions, and resources to support proper citation, please see:

NYU Academic Integrity Policies and Guidelines

NYU Library Guides

Inclusivity Policies and Priorities

NYU’s Office of Global Programs and NYU’s global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

Attendance Rules on Religious Holidays

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer and Office of Academic Support in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also University Calendar Policy on Religious Holidays

Pronouns and Name Pronunciation (Albert and Zoom)

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, NYU Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the Pronouns and Name Pronunciation website.

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the Personalizing Zoom Display Names website.

Moses Accommodations Statement

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Florence.

Bias Response
The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the Web Form (link)
- Email: bias.response@nyu.edu
- Phone: 212-998-2277
- Local Telephone: 055 5007277