

Fall Semester United States European Relations since WWII

POL-UA 9721 F01

M 9:00 - 11:45

Blended

Remote Synchronous

Fall 2020

We know that you may be taking courses at multiple locations this semester. If you are enrolled in this course 100% remotely and are not a Go Local/Study Away student for this course site, please make sure that you've completed the online academic orientation via NYU Classes so you are aware of site specific support, policies and procedures.

Please contact florence.academicsupport@nyu.edu if you have trouble accessing the NYU Classes site.

If you are attending in person, you will be instructed to choose your seat on the first day and are expected to use that seat for the entire semester due to NYU COVID-19 safety protocol.

Class Description:

This course explores the role of the Us in Europe from the end of World War II to the present with a particular emphasis on understanding the sources of cooperation and conflict. The topics covered in the first part will include the Us vision of the new international order, the end of the old European balance of power, the Cold War and the division of Europe, the building of the Western alliance, the collapse of communism. The second part of the course will concentrate on contemporary issues: the creation of the European Union and its future, the

evolution of NATO , trade relations in the Trump era , the challenges posed by the multilateral nature of the international system after the end of the cold war, the rise of China.

Instructor Details:

Roberto D'Alimonte

Office Hours:

Appointments available via Zoom or in person on request

Zoom Personal Meeting Room: [add the hyperlink here from your NYU Classes site]

Desired Outcomes:

On completion of this course, students should:

- Have improved their mastery of economic and business related concepts;
- Have performed graphical and quantitative treatment of the theories
- Have made relevant connections between theory and real world examples, through references to media material, readings or case studies
- Find an increased interest to read economic and business related materials in the media.

Assessment Components

- Academic Commitment**: 20%
- Written Assignment (10-12 pages research paper): 30%. Paper due by Dec. 16.
- Midterm Exam: 20%
- Final Exam: 30%

****NB: Commitment:** A student's commitment will be evaluated based on active participation, involvement and contribution in the course either remote or in-person.

Contributions include, but are not limited to: class assignments, tasks, discussion boards, office hours, labs, online chat, and/or the viewing of asynchronous course materials and completion of relevant work. If the student is participating remotely in the courses, it is imperative that they communicate regularly with their faculty members.

Assessment Expectations:

- **Grade A:** The student's work demonstrates an understanding of the subject that goes beyond assigned course readings. The student writes essays/exam questions that are an original

synthesis of source materials, demonstrating the ability to evaluate source material critically. Written arguments are clear, well-organized and well-presented. The student has distinguished themselves throughout the course of the semester for his/her contributions to class discussion.

- **Grade B:** The student's work shows a clear understanding of assigned readings and materials covered in class. The student writes clear, well-organized and well-presented essays/exam questions; oral presentations are concise, incisive and supplemented by appropriate visual materials. The student is prepared in class and asks relevant questions.
- **Grade C:** The student's work shows a basic understanding of the subject treated in assigned readings and covered in class. However, written and/or oral work is deficient in one or more of the following areas: clarity, organization or content. The student's work is generally in need of improvement
- **Grade D:** The student's work shows occasional understanding of the subject treated in assigned readings and covered in class. Written and/or oral work is deficient in one or more of the following areas: clarity, organization or content. The student does not participate in class discussion and has not frequented the instructor's office hours.
- **Grade F:** The student's work does not demonstrate understanding of the subject treated in assigned readings and covered in class. Written and/or oral work are either insufficient or are not submitted. The student appears unprepared in class and has not frequented the instructor's office hours.

Grading Guidelines

A = 94-100

A minus = 90-93

B plus = 87-89

B = 84-86

B minus = 80-83

C plus = 77-79

C = 74-76

C minus = 70-73

D plus = 67-69

D = 65-66

F = below 65

Grading Policy:

Please refer to Assessment Expectations and the policy on late submission of work

Academic Accommodations:

Academic accommodations are available for students with documented disabilities. Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see the [Moses Center](#) for further information.

Students with disabilities who believe that they may need accommodations in a class are encouraged to contact the Moses Center for Students with Disabilities at (212) 998-4980 as soon as possible to better ensure that such accommodations are implemented in a timely fashion. For more information, see [Study Away and Disability](#).

Attendance Policy: [Please use this standard text]

Study abroad at Global Academic Centers is an academically intensive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. Since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. **To ensure the integrity of this academic experience, class attendance at the Global Sites is expected. Unexcused absences will affect students' semester participation grade.** Faculty will take attendance at the beginning of every class. **If you have scheduled a remote course immediately preceding/following an in-person class, you may want to discuss where at the Academic Center the remote course can be taken.** Both in-person and remote students are responsible for making up any work missed due to absence. Repeated unexcused absences in a course may result in failure. This means they should initiate email and/or office hour discussions to address any missed lectures and assignments and arrange a timeline for submitting missed work.

Excused Absences:

In case of absence, regardless of the reason, the student is responsible for completing missed assignments, getting notes and making up missed work in a timely manner based upon a schedule that is mutually agreed upon between the faculty member and the student. **The only excused absences are those approved by the Office of Academic Support; they are as follows:**

Absence Due to Illness

- If you are sick, please see a doctor. Contact the [Office of Student Life](#) for assistance.
- Self-isolation as recommended by a medical professional due to COVID-19 exposure
- COVID-19 related family emergencies
- For absences that last for two or more consecutive days, a doctor's certificate. "certificato medico" is required. The doctor will indicate in writing the number of days of bed rest required. Please note these certificates can only be obtained on the day you see the doctor and cannot be written for you afterwards. For any questions or concerns, please reach out to florence.academicssupport@nyu.edu.
- Absences can ONLY be excused if they are reported prior to or no later than the week that they return to class via the online [NYU Florence Absence Form](#). Failure to submit your request in time will automatically result in one or more unexcused absences.
- OAS will not accept a student email or telephone call regarding an absence due to illness
- OAS will only notify faculty of absences REPORTED on the ABSENCE FORM
- The Office of Student Life, when assisting you in cases of severe or extended illness, will coordinate with the Office of Academic Support to properly record your absences

Due to Religious Observance

- Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday

- Information regarding absences due to religious observance must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online [NYU Florence Absence Form](#)
- Please note that no excused absences for reasons other than illness can be applied retroactively.

Due to a class conflict with a program sponsored lecture, event, or activity

- All students are entitled to miss one class period without any penalty to their grade in order to attend a lecture, event or activity that is sponsored by the NYU Florence Program.
- Information regarding absences due to a class conflict must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online [NYU Florence Absence Form](#)
- Please note that no excused absences for reasons other than illness can be applied retroactively.

Students with questions or needing clarification about this policy are instructed to contact a member of the Office of Academic Support located in Villa Ulivi or to email florence.academicsupport@nyu.edu

Late Submission of Work

- All course work must be submitted on time, in class on the date specified on the syllabus.
- To request an extension on a deadline for an assignment, students must speak to the professor one week prior to the due date
- To receive an incomplete for a course at the end of the semester, two weeks before final exams, both the student and the faculty member must meet with the Assistant Director of Academic Affairs to review the request and if granted, they must both sign an Incomplete Contract detailing the terms for completing missing coursework.

Plagiarism Policy

PLAGIARISM WILL NOT BE TOLERATED IN ANY FORM:

The presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

In the event of suspected or confirmed cases of plagiarism, the faculty member will consult first with the Assistant Director for Academic Affairs as definitions and procedures vary from school to school.

Writing Center:

The NYU Florence Writing Center offers you feedback on any type of writing, at any stage in planning or drafting; very rough drafts are welcome. Sign up for an online consultation at the [Writing Center's website](#) and submit your working draft or ideas at least six hours in advance to [NYU Florence Writing Center](#). Please also note that the Writing Center does not correct or "fix" your writing but prompts you to think and work. The aim is to create stronger writers in the long term, not necessarily perfect papers in the short term.

Required Text(s):

A digital course pack will be made available free.

Other readings, including supplemental texts (see below) will be put on reserve in the library or provided by mail by professor

Course readings are posted online in the Resources folder of the NYU Classes site. In the [Villa Ulivi Library](#) hard copies of some textbooks are available to loan out for the semester. For more information on the resources and services of the library, please email florence.library@nyu.edu

Supplemental Texts(s):

Tony Judt, Post War. A History of Europe since 1945, The Penguin Press, 2005.

D. Dinan, Ever Closer Union. An Introduction to European Integration, Palgrave Macmillan, 2010, 4th edition

J. Gaddis, Strategies of containment, OUP, 1982

J. Nye, Is the American Century Over ?, Polity, 2015

Internet Research Guidelines:

The careful use of internet resources is encouraged and a list of recommended websites will be given. Failure to cite internet and other non-traditional media sources in your written work constitutes plagiarism.

Additional Required Equipment:

NA

Class Assignments and Topics:

Session 1 – Sept. 9

This class will be held in person and on line. Prof. D’Alimonte will be connected via zoom. Prof. Larry Wolff will be in class. It will be an introduction to the course covering the main topics . These will be discussed by the two professors interacting with the students in class.

No readings assigned.

Session 2- Sept. 14

The European state system and its dissolution. Wilson, Roosevelt and the new American world order.

De Porte, Europe between the Super-Powers, chs. 1-2

Session 3-Sept 21

WW II: from one system to another

De Porte, Europe between the Super-Powers, chs. 3-4-5

Session 4 – Sept. 28

The cold war and the division of Europe. The US: from collaboration with the USSR to containment

De Porte, Europe between the Super-Powers, chs. 6-8

Gaddis, Strategies of Containment, chs. 1-3

Judt, Post War. A History of Europe since 1945, chs. 1-5

Session 5- Oct.5

Challenges between and within the two blocs

De Porte, Europe between the Super-Powers, chs. 9-10

Judt, Post War. A History of Europe since 1945, pp. 278-323

Session 6- Oct. 12

The fall of the Berlin wall, the implosion of the USSR and the end of the cold war: a new world order ?

T. Judt, Postwar, chs. 19-21

Mearsheimer J., Disorder restored, in Allison & Treverton (eds.), Rethinking America's Security, pp. 213-237

Session 7- Oct. 19

Mid-term exam in class (10 short essays/short answers)

Session 8 – Oct. 26

The USA, Germany and the building of the European Union (1)

Dinan, Ever Closer Union, chs. 1-6, reserve

Session 9 – Nov. 2

The building of the European Union (2)

Session 10 – Nov 9

The EU after Brexit and COVID 19: un uncertain future

M. Feldstein, EMU and international conflict, pp. 60- 73,

B. Cohen, Global currency rivalry: can the Euro ever challenge the dollar ?, Journal of Common Market Studies, 2003

J. Nordvig, The Fall of the Euro, Chs. 4,5, 15

J. Stiglitz, The Euro and Its Threat to the Future of Europe, chs. 1, 9-12

Session 11 – Nov. 16

The economic dimension of the transatlantic relationship in the Trump era

Van Scherpenberg, Trade is no Superglue, pp. 126-156

Baldwin, Peterson, Stokes, Trade and Economic Relations, pp. 29-46

Session 12 – Nov. 23

The political dimension of the transatlantic relationship in a multipolar world (1)

R.Kagan, Paradise and Power. America and Europe in the New World Order

Session 13 – Nov. 30

The political dimension of the transatlantic relationship in a multipolar world (2)

J. Nye, Is the America Century Over ?, 1-133

Session 14 – Dec.7

Conclusion, general discussion, preparation for final exam

No readings assigned

Session 15 – Dec. 14

Final exam in class

Class Time Expectations

In light of the unique circumstances of blended instruction, we ask students to consider the following class time expectations to ensure a productive class:

- Prepare your workspace for class, limit non-class activities during synchronous class time.
- If you are not using your cell phone to follow the lesson, cell phones should be turned off or in silent mode during class time.
- If deemed necessary by the study away site (i.e. a COVID related need), synchronous class sessions may be recorded and archived for other students to view. This will be announced at the beginning of class time.
- Students should be respectful and courteous at all times to all participants in class. Consider using the chat function or “raise hand” function in order to add your voice to class discussions.
- Please be mindful of your microphone and video display during synchronous class meetings. Ambient noise and some visual images may disrupt class time for you and your peers.

Final Exams

Final exams must be taken at their designated times. Should there be a conflict between final exams, please bring it to the attention of the Office of Academic Support florence.academicssupport@nyu.edu as soon as this is known to facilitate alternate arrangements. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Inclusion, Diversity, Belonging and Equity

NYU is committed to building a culture that respects and embraces diversity, inclusion, and equity, believing that these values – in all their facets – are, as President Andrew Hamilton has said, “...not only important to cherish for their own sake, but because they are also vital for advancing knowledge, sparking innovation, and creating sustainable communities.” At NYU Florence, we are committed to creating a learning environment that:

- fosters intellectual inquiry, research, and artistic practices that respectfully and rigorously take account of a wide range of opinions, perspectives, and experiences; and
- promotes an inclusive community in which diversity is valued and every member feels they have a rightful place, is welcome and respected, and is supported in their endeavours.

Required Co-curricular Activities

NA

Suggested Co-curricular Activities

Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.

Your Instructor

Roberto D’Alimonte, former professor of political science at the University of Florence, since 2010 teaches at LUISS Guido Carli University in Rome. Professor D’Alimonte has been Ford Foundation Fellow at Yale and American Council of Learned Societies Fellow at Harvard and taught as visiting professor in the political science departments at Yale and Stanford. Since 1995 he has taught at New York University Florence Center. Well-known also as a political journalist, Professor D’Alimonte covers Italian political events for *Il Sole 24 Ore*, Italy’s major financial newspaper and is often sought out by *The New York Times*, *The Financial Times* along with a number of European TV, newspapers and magazines for commentary on current Italian and European politics. He has worked with former Italian PM Matteo Renzi on electoral reform.