



EXTENSIVE ELEMENTARY I

ITAL-UA9001.F03-SP21

M, T, W– 75'/Day

2:00pm-3:15pm CET

Blended

Monica Merli

Spring 2021

We know that you may be taking courses at multiple locations this semester. If you are enrolled in this course 100% remotely and are not a Go Local/Study Away student for this course site, please make sure that you've completed the online academic orientation via NYU Classes so you are aware of site specific support, policies and procedures.

Please contact florence.academicssupport@nyu.edu if you have trouble accessing the NYU Classes site.

If you are attending in person, you will be instructed to choose your seat on the first day and are expected to use that seat for the entire semester due to NYU COVID-19 safety protocol.

Class Description

- ITAL-UA9001.03-SP21
- Extensive Elementary Italian I
- Prerequisites: none
- Meeting Days and Times: M, T, W– 75'/Day; 2:00pm-3:15pm CET (Europe/Berlin time zone)
- Instruction mode: Remote
- Classroom Location: online

Instructor Details

- Name: Monica Merli
- NYU Global Home Email Address:
- Office Hours: by appointment
- Villa Ulivi Phone Number:

Course Overview

Prerequisites: none

Comprehension: Students will gain understanding of basic messages in simple oral and written material containing standard phrases (questions, high-frequency commands, and courtesy formulae) and some sentence-length expressions, supported by proper context and presented in a clear and plain language. They will be able to acquire key information in the listening and reading of brief, simple, authentic material (i.e. directions, maps, timetable and advertisements), and have a fair understanding of messages of short standard Italian conversations in a limited number of content areas, presented in a clearly audible (and occasionally slowed) speech. Their understanding will include present events and very simple events in the past, presented clearly and in the context of familiar topics.

Production and interaction: Students will be able to engage in basic conversation relying mainly on ready-made expressions and on short phrases and to respond to open-ended questions as well as to initiate communication on familiar topics, even without being able to continue the conversation in an autonomous way. Stronger emphasis will be given on communicative situations involving first and second person; writing activities will include simple autobiographical information, brief messages, simple forms and lists, where pertinent vocabulary and structure are provided.

Linguistic structures: Subject pronouns, articles, adjectives, prepositions, present and present perfect indicative.

Desired Outcomes

On Completion of this Course, students should:

- use target language to negotiate meaning in class;
- display command of basic communicative functions: greetings, self-description, description of family, friends, objects and places, description of daily routine, expressions of wants and needs, simple plans;
- demonstrate knowledge of basic grammar structures, such as verbs, nouns, adjectives etc., in periodic written tests and exams; gain, specifically, knowledge of Italian verb forms in some tenses of indicative;
- acquire vocabulary on several topics, including but not limited to: personal history, leisure time, city and places, family, school;
- compile short textual assignments involving basic and manageable prose production, mostly in areas of practical need or in elementary narration of a brief chain of events.

Note: Expected Learning Outcomes for each unit are indicated in the detailed weekly syllabus

Course Requirements

Students will be graded based on the following criteria: the completion of tasks, projects and presentation; quizzes; academic commitment and homework; oral and written exams.

Course Important Dates

- Quizzes:
 - Quiz 1, Wednesday February 10
 - Quiz 2, Wednesday February 24
 - Quiz 3, Wednesday March 10
 - Quiz 4, Monday April 12
 - Quiz 5, Tuesday April 27
- Midterm exam:
 - Oral exam: Monday March 22 and Wednesday March 24 by appointment;
 - Written exam: Tuesday March 23.
- Final exam:
 - Oral exam: Tuesday May 11 and Monday May 17 by appointment;
 - Written exam: Wednesday May 12
- Tasks, Projects, Oral presentation as specified by your Language Instructor.
- Holidays: Friday March 19, Monday April 5, Monday April 19.
- Make-up day: Thursday May 6

Assessment Components

- Academic Commitment 15% **
- Homework: 10%
- Quiz :10%
- Task, Project, Presentation: 15%
- Midterm: 25% (Oral 25%, written 75%)
- Final: 25% (Oral 25%, written 75%)

Failure to submit or fulfill any required course component results in failure of the class.

****NB: Commitment:** A student's commitment will be evaluated based on active participation, involvement and contribution in the course either remote or in-person. This may include, but is not limited to, presence at synchronous class sessions, timely submission of predetermined course assignments to the instructor, collaboration with peers in group course work both during class time or independently outside of class time, individual oral or written contributions to synchronous course time through the chat function, in person discussion, or in individual office hours with the instructor. In an asynchronous format this academic engagement may take the form of written contributions to course forums, adding comments to posted work on VoiceThread or Google Drive shared docs.

The grade for Academic Commitment is in part based on the student's contributions (in the form of link shares, comments, blog posts etc.) on our new Italian Language Community Website.

Your instructor will let you know ways you can share and participate in this new virtual space and hope it will be a natural extension of your studies. We will ask students to complete a simple self-assessment about these online contributions at the end of the semester.

Assessment Expectations

Grade A

The Desired Outcomes are fully reached and supported by the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams), which demonstrate that the student has acquired excellent linguistic comprehension, production and interaction for the determined level of competence. The student has furthermore manifested by his/her active and constructive behavior in class and in homework a profound commitment **to going beyond the objectives of the course.**

Grade B

The Desired Outcomes are reached completely and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired a good linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her active participation in class and in homework a serious commitment to fully reaching the objectives of the course.

Grade C

The Desired Outcomes are reached in a satisfactory way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired an acceptable level of linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her positive behavior in class and in homework a satisfactory commitment to reaching the objectives of the course.

Grade D

The Desired Outcomes are reached to a degree that is barely sufficient to pass the course; the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has acquired only a partial linguistic comprehension, production and interaction for the determined competences. The student has furthermore manifested by his/her behavior in class and in homework – only sporadically positive – a scarce commitment to reaching positive results.

Grade F

The Desired Outcomes are not reached in a sufficient way and the results of the various tests (Quiz, Task, Presentation, Portfolio, Written and/or Oral Exams) demonstrate that the student has not acquired the linguistic comprehension, production and interaction at a sufficient level for the determined competences. The student has furthermore failed to manifest by his/her behavior in class and in homework – inconsistent and often unfocused – a commitment to reaching the objectives of the course.

Grading Guidelines

A=94-100

A minus=90-93

B plus=87-89

B=84-86
B minus=80-83
C plus=77-79
C=74-76
C minus=70-73
D plus=67-69
D=65-66
F=below 65

Grading Policy

Please refer to Assessment Expectations and the policy on late submission of work.

Academic Accommodations

Academic accommodations are available for students with documented disabilities. Please contact the Moses Center for Students with Disabilities at 212-998-4980 or see the [Moses Center](#) for further information.

Students with disabilities who believe that they may need accommodations in a class are encouraged to contact the Moses Center for Students with Disabilities at (212) 998-4980 as soon as possible to better ensure that such accommodations are implemented in a timely fashion. For more information, see [Study Away and Disability](#).

Attendance Policy

Study abroad at Global Academic Centers is an academically intensive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. Since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. **To ensure the integrity of this academic experience, class attendance at the Global Sites is expected. Unexcused absences will affect students' semester participation grade.** Faculty will take attendance at the beginning of every class. **If you have scheduled a remote course immediately preceding/following an in-person class, you may want to discuss where at the Academic Center the remote course can be taken.** Both in-person and remote students are responsible for making up any work missed due to absence. Repeated unexcused absences in a course may result in failure. This means they should initiate email and/or office hour discussions to address any missed lectures and assignments and arrange a timeline for submitting missed work.

For Italian Language courses that meet three or more times a week, please refer to [Addendum – Italian Language Absence Policy](#).

Excused Absences:

In case of absence, regardless of the reason, the student is responsible for completing missed assignments, getting notes and making up missed work in a timely manner based upon a schedule that is mutually agreed upon between the faculty member and the student. **The only**



excused absences are those approved by the [Office of Academic Support](#); they are as follows:

Absence Due to Illness

- If you are sick, please see a doctor. Contact the Office of Student Life for assistance.
- Self-isolation as recommended by a medical professional due to COVID-19 exposure
- COVID-19 related family emergencies
- For absences that last for two or more consecutive days, a doctor's certificate, "certificato medico" is required. The doctor will indicate in writing the number of days of bed rest required. Please note these certificates can only be obtained on the day you see the doctor and cannot be written for you afterwards. For any questions or concerns, please reach out to florence.academicssupport@nyu.edu.
- Absences can ONLY be excused if they are reported prior to or no later than the week that they return to class via the online [NYU Florence Absence Form](#). Failure to submit your request in time will automatically result in one or more unexcused absences.
- OAS will not accept a student email or telephone call regarding an absence due to illness.
- OAS will only notify faculty of absences REPORTED on the ABSENCE FORM.
- The [Office of Student Life](#), when assisting you in cases of severe or extended illness, will coordinate with the Office of Academic Support to properly record your absences.

Due to Religious Observance

- Students observing a religious holiday during regularly scheduled class time are entitled to miss class without any penalty to their grade. This is for the holiday only and does not include the days of travel that may come before and/or after the holiday.
- Information regarding absences due to religious observance must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online [NYU Florence Absence Form](#).
- Please note that no excused absences for reasons other than illness can be applied retroactively.

Due to a class conflict with a program sponsored lecture, event, or activity

- All students are entitled to miss one class period without any penalty to their grade in order to attend a lecture, event or activity that is sponsored by the academic program
- Information regarding absences due to a class conflict must be provided at least SEVEN DAYS PRIOR to the date(s) in question using the online [NYU Florence Absence Form](#)
- Please note that no excused absences for reasons other than illness can be applied retroactively.

Students with questions or needing clarification about this policy are instructed to contact a member of the Office of Academic Support located in Villa Ulivi or to email florence.academicsupport@nyu.edu

Late Submission of Work

- All course work must be submitted on time, in class on the date specified on the syllabus.
- To request an extension on a deadline for an assignment, students must speak to the professor one week prior to the due date
- To receive an incomplete for a course at the end of the semester, two weeks before final exams, both the student and the faculty member must meet with the Assistant Director of Academic Affairs to review the request and if granted, they must both sign an Incomplete Contract detailing the terms for completing missing coursework.

Plagiarism Policy

PLAGIARISM WILL NOT BE TOLERATED IN ANY FORM:

The presentation of another person's words, ideas, judgment, images or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism.

In the event of suspected or confirmed cases of plagiarism, the faculty member will consult first with the Assistant Director for Academic Affairs as definitions and procedures vary from school to school.

Course Materials

Required Textbooks & Materials

All course readings will be posted online in the NYU Classes course site. In the [Villa Ulivi Library](#) there are extra copies of textbooks available for consultation and semester long loans. Textbook loaners must be reserved by email to florence.library@nyu.edu. To request scans from books on reserve in the library, please use the [Ulivi Library Book Scan Form](#).

Textual Resources:

- Allora: Corso di Italiano. Livello Elementare. Department of Italian Studies, NYU Edition 2013 [from now on AE]. PDF free version in NYU classes or Printed version for loan from the Villa Ulivi Library (available on a first come, first served basis). Please note that the digital version is the most updated and preferred version.

- Parole per Oggi, Department of Italian Studies, NYU Edition 2013, **[from now on PO]**. PDF free version in NYU classes or Printed version for loan from the Villa Ulivi Library (available on a first come, first served basis).

Online Resources ([all available within NYU Classes](#)):

- Allora: Grammar Guide **[from now on G]**
- Allora: Glossario & Flashcards
- Allora: Grammar Videos
- Allora: Allora Videos
- Allora: Audio files
- Allora: Test & Quizzes (Assignments)
- Allora: Come si pronuncia
- Allora: La mia lezione

Additional assistance

Additional assistance for this class is available contacting your professor for individual help during Office Hours.

Suggested Co-Curricular Activities

Suggested optional co-curricular activities will be announced in class and/or via email by the professor throughout the semester.

NOTE: Instructors may vary the syllabus slightly to meet the needs of each individual class.

Class Time Expectations

In light of the unique circumstances of blended instruction, we ask students to consider the following class time expectations to ensure a productive class:

- Prepare your workspace for class, limit non-class activities during synchronous class time.
- If you are not using your cell phone to follow the lesson, cell phones should be turned off or in silent mode during class time.
- If deemed necessary by the study away site (i.e. a COVID related need), synchronous class sessions may be recorded and archived for other students to view. This will be announced at the beginning of class time.
- Students should be respectful and courteous at all times to all participants in class. Consider using the chat function or “raise hand” function in order to add your voice to class discussions.

- Please be mindful of your microphone and video display during synchronous class meetings. Ambient noise and some visual images may disrupt class time for you and your peers.

Final Exams

Final exams must be taken at their designated times. Should there be a conflict between final exams, please bring it to the attention of the Office of Academic Support florence.academicsupport@nyu.edu as soon as this is known to facilitate alternate arrangements. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

Inclusion, Diversity, Belonging and Equity

NYU is committed to building a culture that respects and embraces diversity, inclusion, and equity, believing that these values – in all their facets – are, as President Andrew Hamilton has said, “...not only important to cherish for their own sake, but because they are also vital for advancing knowledge, sparking innovation, and creating sustainable communities.” At NYU Florence, we are committed to creating a learning environment that:

- fosters intellectual inquiry, research, and artistic practices that respectfully and rigorously take account of a wide range of opinions, perspectives, and experiences; and
- promotes an inclusive community in which diversity is valued and every member feels they have a rightful place, is welcome and respected, and is supported in their endeavours.

NYU Florence embraces diversity and recognizes our responsibility to foster an open, welcoming environment where students, faculty and staff of all backgrounds can collaboratively learn, work and communicate. We will continually strive to work together to nurture a culture of inclusivity, compassion and mutual respect.

There are both on-campus and NYU Global resources available to students and staff wishing to share their experiences with us or offer suggestions for improvement. On-campus, students, faculty and staff can contact any one of our three local [IDBE Liaisons](#), [Mary Barbera](#), [Lisa Cesarani](#) and [Angelica Pesarini](#). Students can also contact the [Office of Academic Support](#) or the [Office of Student Life](#) to talk to a member of staff. Students are invited to join the NYU Florence IDBE Student Committee and take on an active role in planning encouraging dialogues on issues around diversity and inclusion.

The Global NYU community can access the [Office of Global Inclusion, Diversity and Strategic Innovation](#) who works closely with students, faculty, administrators, and staff, regardless of where you may be located, to help make every aspect of NYU more equitable. You can contact them at globalinclusion@nyu.edu for more information and resources.

Bias Response Line

NYU's Bias Response Line (BRL) provides an open forum to members of our community and helps to ensure that our community is equitable and inclusive. It is a centralized way to share or report experiences and concerns regarding bias, discrimination, or harassing behavior that may occur within our local or global NYU community. To contact the BRL, please email or call: 212-998-2277.

Your Instructor

Monica Merli graduated with a laurea in modern literature, after which she began to specialize in Italian language teaching, receiving DITALS certification from Università per Stranieri di Siena, an ITALS Master's from the Università Ca' Foscari in Venice and a Ph.D. in Linguistics from the University of Florence.

Merli taught language didactics for the Middlebury College Master's program in Florence and she was also hired to teach foreign-language teaching in the TFA courses at the University Of Florence. At present Merli is teaching Italian language at the Florence campus of NYU in Florence and Gonzaga University in Florence. Most of her contributions focus on teaching monolingual Anglo-American classes.

Important Italian Class Rules

- Please remember that, although you are not in Florence, you have chosen to learn the Italian language and culture, so **Italian will be spoken in class at all times**.
- Coming prepared to class having done the assignments, making an effort to constantly speak Italian, asking questions, participating in all activities with a positive attitude, are all criteria in assessing your own class participation.
- Relying on used textbooks with marked answers is considered a matter of academic honesty and will be regarded by your instructor as cheating, negatively affecting your grade.
- All Quizzes and Exams will be taken as scheduled. Examinations may be anticipated or made up only with the permission of the Office of Academic Support, Villa Ulivi.
- Personal travel arrangements will never constitute a satisfactory excuse for requesting an early or make-up exam.

Class Assignments and Topics

Session 1 & 2

Lunedì 1 febbraio - Martedì 2 febbraio - Mercoledì 3 febbraio

Lunedì 8 febbraio - Martedì 9 febbraio - Mercoledì 10 febbraio: **QUIZ 1**

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> ● Ciao! Mi presento <ul style="list-style-type: none"> – Allora Elementare (from now on AE): capitolo 01, pp.1-26; ● Presentarsi <ul style="list-style-type: none"> – Parole per Oggi (from now on PO): Unità 0, pp.1-8; ● Video: #0 Michael. <p>QUIZ 1</p> <p>TASK 1</p>	<p>Students will:</p> <ul style="list-style-type: none"> ● use greetings, express how they feel and engage in both formal and informal introductory conversation ● talk about themselves and other people ● ask for explanations on the language 	<ul style="list-style-type: none"> ● Grammatica: Presente indicativo dei verbi essere, avere, stare [<u>Grammar (from now on G) 1.1.2</u>]; pronomi soggetto [<u>G10.1</u>]; negazione no e non [<u>G12.1</u>]; espressioni con avere; come si dice in italiano? Come si scrive? Presente indicativo dei verbi regolari (singolare e plurale) con i pronomi soggetto a discrezione dell'insegnante. ● Lessico: Età, alfabeto, provenienza, paesi e nazionalità, saluti, numeri 0-20. [<u>G15</u>] 	<ul style="list-style-type: none"> ● NYU Classes/Assignments <ul style="list-style-type: none"> – La mia lezione, 01 ● NYU Classes/Grammar Guide Videos <ul style="list-style-type: none"> – Elementary Chapter 1 ● NYU Classes/Tests&Quizzes <ul style="list-style-type: none"> – allora-elem01.1 – allora-elem01.2 – allora-elem01.3 – allora-elem01.4 – allora-elem01.5 – allora-elem01.6

Sessions 3 & 4

Lunedì 15 febbraio - Martedì 16 febbraio - Mercoledì 17 febbraio – Giovedì 18 febbraio (make-up day)

Lunedì 22 febbraio - Martedì 23 febbraio - Mercoledì 24 febbraio: **QUIZ 2**

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> ● Uffa! Stasera resto a casa! <ul style="list-style-type: none"> – AE: capitolo 02, pp. 27-58 ● Che cosa fai? <ul style="list-style-type: none"> – PO: Unità 1, pp.9-16 	<p>Students will:</p> <ul style="list-style-type: none"> ● expand and consolidate how to talk about themselves and about other people; 	<p>Grammatica: Presente indicativo singolare del verbo chiamarsi; contrasto tu e lei; Presente indicativo dei verbi regolari (singolare e plurale) con i pronomi soggetto [<u>G1.1</u>]; genere e</p>	<ul style="list-style-type: none"> ● NYU Classes/Assignments <ul style="list-style-type: none"> – La mia lezione, 02 ● NYU Classes/Grammar Guide Videos <ul style="list-style-type: none"> – Elementary Chapter 2 ● NYU

<ul style="list-style-type: none"> • Audio files: #2 • Glossario: #2 • Video #1&2 Eleonora <p>QUIZ 2</p> <p>TASK 2</p>	<ul style="list-style-type: none"> • name useful and common objects; • compare American and Italian education systems. 	<p>numero dei nomi [G5.1]; articolo indeterminativo [G5.2]; articoli determinativi singolari e plurali [G5.3]; numeri 20-100 [G12.1]; non obbligatorietà del pronome soggetto; Presente indicativo dei verbi <i>fare, andare</i> ed espressioni connesse; preposizioni di luogo: <i>a, in</i> [G11.1, G11.3]; ordine basico S-V-O sia per domande sia per affermazioni; espressioni interrogative: <i>chi? Che cosa? Dove?</i> [G13.2]</p> <ul style="list-style-type: none"> • Lessico: Azioni e oggetti della vita quotidiana, scuola, università, materie di insegnamento. • Come si pronuncia? Capitolo 01 	<p>Classes/Tests&Quizzes</p> <ul style="list-style-type: none"> – allora-elem02.1 – allora-elem02.2 – allora-elem02.3 – allora-elem02.4 – allora-elem02.5 – allora-elem02.6 – allora-elem02.7 – allora-elem02.8
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Sessions 5 & 6

Lunedì 1 marzo - Martedì 2 marzo - Mercoledì 3 marzo

 Lunedì 8 marzo - Martedì 9 marzo - Mercoledì 10 marzo: **QUIZ 3**

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> • Facciamo qualcosa insieme? – AE: capitolo 03, pp.59-69 • Sport e tempo libero – PO: Unità 2, pp. 17-26 • Audio files: #3 • Glossario: #3 • Video #3 	<p>Students will:</p> <ul style="list-style-type: none"> • use a set of words and expressions to interact with Italians by giving and asking for personal information; • acquire a set of geographical words; 	<ul style="list-style-type: none"> • Grammatica: Presente indicativo dei verbi -isc- [G1.1]; verbo preferire [G1.1.2]; espressione mi piace con infinito; avverbi di tempo (frequenza): mai, qualche volta, spesso, sempre [G7.2]. Presente indicativo del verbo uscire 	<ul style="list-style-type: none"> • NYU Classes/Assignments <ul style="list-style-type: none"> – La mia lezione, 03 • NYU Classes/Grammar Guide Videos <ul style="list-style-type: none"> – Elementary Chapter 3 • NYU Classes/Tests&Quizzes <ul style="list-style-type: none"> – allora-elem03.1 – allora-elem03.2 – allora-elem03.3 – allora-elem03.4

<p>Nadim</p> <p>QUIZ 3</p> <p>TASK 3</p>	<ul style="list-style-type: none"> • formulate interrogative questions; • talk about leisure time, likes and dislikes; • talk about hobbies, tasks and schedule; • describe how often they do activities. 	<p>[G1.1.2]; preposizioni di tempo: da, a; preposizione con; preposizione di per possesso [G11.1, G11.3]; aggettivi e pronomi possessivi [G6.1; G6.3].</p> <ul style="list-style-type: none"> • Lessico: Sport e attività del tempo libero, luoghi del tempo libero. • Come si pronuncia? Capitolo 02. 	<p>– allora-elem03.5</p>
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Sessions 7

Lunedì 15 marzo - Martedì 16 marzo - Mercoledì 17 marzo

**Consultazione di metà semestre*

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> • Dove andiamo? – AE: capitolo 04 • La città, la casa – PO: Unità 3 (28-29-30-31-32-37) • Glossario: #04 • Video: #4 Samuele 	<p>Students will:</p> <ul style="list-style-type: none"> • locate something in space; • describe a place; • plan a road trip in Italy/Europe; • compare American and Italian towns. 	<ul style="list-style-type: none"> • Grammatica: Presente indicativo del verbo venire e esserci [G1.1.2]; consolidamento espressioni formali / informali; preposizioni semplici e articolate [G11; G11.1, G11.2]; avverbi, preposizioni e locuzioni di luogo: vicino a, davanti a, in mezzo a, dentro, sopra, sotto, a destra, a sinistra [G7.3]; consolidamento articoli. • Lessico: Città e indicazioni stradali, luoghi tipici della 	<ul style="list-style-type: none"> • NYU Classes / Assignments: – La mialezione,04 • NYU Classes / Grammar Guide Videos, – Elementary Chapter 04 • NYU classes Tests&Quizzes – allora-elem04.1 – allora-elem04.2 – allora-elem04.3 – allora-elem04.4 – allora-elem04.5

		città. • Come si pronuncia? Capitolo 04	
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Session 8
MIDTERM EXAM

Lunedì 22 marzo: Esame Orale

Martedì 23 marzo: Esame Scritto

Mercoledì 24 marzo: Esame Orale;

Detailed Oral Exam Calendar provided by your professor.

Written Exam: same schedule as your class.

Sessions 9 & 10

Lunedì 29 marzo - Martedì 30 marzo - Mercoledì 31 marzo

 Lunedì 5 aprile **ITALIAN HOLIDAY (no classes)** - Martedì 6 aprile - Mercoledì 7 aprile – Lunedì

 12 aprile: **QUIZ 4**

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> Che cosa hai fatto in questi anni? – AE: capitolo 06, pp.137-162 Mangiare e bere – PO: Unità 7 Glossario: #06 Audio files: #6. <p>QUIZ 4</p> <p>TASK 4</p>	Students will: <ul style="list-style-type: none"> narrate and describe events in the past; narrate and describe their food experiences; learn how to interact in Italian food places. 	<ul style="list-style-type: none"> Grammatica: Passato prossimo con ausiliare essere e avere [G1.2; G1.2.1; G1.2.2; G1.2.3]; participi passati regolari e irregolari ad alta frequenza [G1.2.3]; presente e passato prossimo dei verbi stare, dare, rimanere, dire; espressioni di tempo: ieri, oggi, l'altro ieri, giorni fa, scorso, passato. Espressioni di tempo: ancora, mai, già, più. Lessico: Cibo e bevande. Come si pronuncia? Capitolo 06 	<ul style="list-style-type: none"> NYU Classes / Assignments: <ul style="list-style-type: none"> – La mia lezione 06 NYU Classes/Grammar Guide Videos, <ul style="list-style-type: none"> – Elementary Chapter 06 NYU Classes /Tests&Quizzes: <ul style="list-style-type: none"> – allora-elem06.1 – allora-elem06.2 – allora-elem06.3 – allora-elem06.4 – allora-elem06.5 –

Session 11 & 12

Martedì 13 aprile - Mercoledì 14 aprile – Lunedì 19 aprile **NYU Florence HOLIDAY (no classes)** - Martedì 20 aprile

Mercoledì 21 aprile - Lunedì 26 aprile - Martedì 27 aprile: **QUIZ 5**

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> • Belli e irresistibili! – AE: capitolo 05, pp.110-136 • Descrizione fisica e del carattere • Audio files: #5 • Glossario: #5 	<p>Students will:</p> <ul style="list-style-type: none"> • be able to get information about another person; • briefly describe someone's appearance and personality; 	<ul style="list-style-type: none"> • Grammatica: Aggettivi qualificativi; accordo dell'aggettivo in genere e numero con il nome a cui si riferisce [G5.5]; nomi e aggettivi in -co / -go e -ca/ -ga [G5.4.4; G5.5.1]; posizione enfatica del soggetto; consolidamento espressioni interrogative: chi? Quanto? Quale? [G13.2]. • Lessico: Aggettivi del carattere, aggettivi di descrizione fisica e qualitativa. 	<ul style="list-style-type: none"> • NYU Classes / Grammar Guide Videos, – Elementary Chapter 05 • Homework assigned by the instructor

Session 13 & 14

Mercoledì 28 aprile – Lunedì 3 maggio – Martedì 4 maggio

Mercoledì 5 maggio – Lunedì 10 maggio

Textual Resources	Expected Learning Outcomes	Structure and Lexicon	Homework
<ul style="list-style-type: none"> • Descrizione fisica e del carattere – PO: Unità 4 , (46-47-48; 52-53-54) • Audio files: #5 • Glossario: #5 	<p>Students will:</p> <ul style="list-style-type: none"> • compare their wishes and duties with those of their classmates; • simply express opinion and intentions. 	<ul style="list-style-type: none"> • Grammatica: Aggettivo bello [G5.6]; forme e uso dei pronomi diretti [G10.2; G10.2.1]; presente indicativo dei verbi dovere, potere, volere; verbi servili con l'infinito [G1.1.2]; uso 	<ul style="list-style-type: none"> • NYU Classes / Assignments: – La mia lezione, 05 • NYU Classes / Tests&Quizzes – allora-elem05.1 – allora-elem05.2



<ul style="list-style-type: none"> • Video: #5&6-Beatrice <p>QUIZ 5</p> <p>TASK 5</p>		<p>dell'espressione ecco. Aggettivi e pronomi possessivi [G6.1; G6.3]; posizione dell'aggettivo possessivo.</p> <ul style="list-style-type: none"> • Lessico: Parole ed espressioni per la descrizione fisica e del carattere. Abitazione. • Come si pronuncia? Capitolo 05; 	<ul style="list-style-type: none"> - allora-elem05.3 - allora-elem05.4 - allora-elem05.5 - allora-elem05.6
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Session 15

FINAL EXAM

Martedì 11 maggio: Esame Orale

Mercoledì 12 maggio: Esame scritto

Lunedì 17 maggio: Esame Orale

Detailed Oral Exam Calendar provided by your professor.

Written Exam: same schedule as your class.

Sample Syllabus