Comparative Politics of Western Europe

Course Number
POL-UA 9500 F01

Brightspace course site https://brightspace.nyu.edu/d2l/home/207054

Fall 2022

Please contact florence.academicsupport@nyu.edu if you have trouble accessing the Brightspace site.

Syllabus last updated on: [Day-Month-Year]

Lecturer Contact Information
Mauro Campus
mc9449@nyu.edu

[Office Hours]

Units earned
4

Course Details

- Tuesday 10:00AM-12:15PM

- All times are Central European Time (CET). Please note that in Europe, Daylight Saving Time ends Sunday, October 30th 2022 and clocks will be set one hour earlier.

- Location: Rooms will be posted in Albert before your first class.

- COVID-related details: In the interest of protecting the NYU Florence community, we are closely following CDC and local guidance around COVID-19 and adjusting our recommendations and policies accordingly. Your health and well-being are our top priority.

Course Description

This course re-appraises the European Union’ impact on the transformation of the modern global order in the 20th and 21st century. Introducing students to both new and classic interpretations, the course focuses on the ways in which different Europeans politics, ideas and power have shaped and reshaped inter-state relations and international politics, finance and economics particularly in the wake of global crises and wars. This will be examined not only from a EU perspective but also from the perspectives of those states and societies that came to interact with the EU in new and manifold modes. Core aspects of governmental policies and strategies will be given due attention; but non-governmental aspirations and transnational developments that have shaped the relations between the EU the world will be analyzed as well.

The course is divided into “terms”. The course’s first part re-appraises the origins and consequences of EU aspirations to create a modern international order and The attempt of Western European countries after World War II to rethink their democratic-capitalist model. The second part explores how the emerging European Unification after the end of the Cold War influenced the remaking of world order and attempts to consolidate a “liberal” international system.

Course Objectives

The course aims to investigate the roots of the present permanent state of crisis of liberal democratic systems from a comparative perspective. In an effort to approach the genealogies of the present time, reflections will be developed and historical-political guidelines will be provided to try to understand where the elements of falling-out in the international credit of liberal democratic systems lie.
The point of observation will be countries of Western Europe, which over the past 70 years have given rise to the most modern attempt at unification of economically and democratically mature countries, becoming a strongly attractive model for Central and Eastern European countries after the fall of the Soviet Union. The aim of this investigation is to make students aware of the EU's organizational structure, its attainments and failures and illuminate which political, economic, social and cultural forces propelled, or impeded, advances towards an 'ever closer' west European union in the second half of the 20th century. And it charts the different paths pursued in the countries of the "eastern bloc" either to reform or to overcome communism. Then it examines the transformation of the EC into the European Union after 1989 and the impact of its subsequent eastward enlargement. And finally it focuses on debates about the key internal and external challenges Europe and the project of European integration have confronted in last decades.

Special emphasis will be on: the significance of nationalist, imperialist, capitalist, communist and other ideas and ideologies in European history and politics; the competition between different conceptions of order and integration; the transformation of Europe's relations with the world and, particularly, the United States; core problems of supranational integration and tensions between European unification and changing conceptions of nationalism and state sovereignty.

Following this track will make evident the decision-making inputs, power relations and political cultures that in the major European countries made possible first economic cooperation, then the structuring of growing common political interests, and monetary unification. Special attention will be devoted to the latter in an effort to show its constituent value for the EU, it's functioning, its limitations and its value as a global currency.

Finally, in the framework of the self-destruction and re-invention of Europe the resurgence of economic and cultural globalization; the rise of international, transnational, and non-government organizations; the unprecedented spread of consumerism and the spurt in world population will be examined.

**Assessment Components**

The course assessment will be based on the following components:

1) Participation and contributions to class discussion (20%);
2) A 15-minute presentation on one of the course's topics or central questions (20%);
3) Midterm paper: between 1500 (minimum) and 2000 (maximum) words excluding the bibliography and the footnotes (20%);
4) Final paper on a topic coordinated with the instructors 3000 and 3500 words excluding the bibliography and the footnotes (40%)

You are expected to attend class in person. Failure to submit or fulfill any required component may result in failure of the class, regardless of grades achieved in other assignments.

**Attendance Policy**

Studying at Global Academic Centers is an academically intensive and immersive experience, in which students from a wide range of backgrounds exchange ideas in discussion-based seminars. Learning in such an environment depends on the active participation of all students. Since classes typically meet once or twice a week, even a single absence can cause a student to miss a significant portion of a course. To ensure the integrity of this academic experience, class attendance at the centers is expected promptly when class begins. Attendance will be checked at each class meeting.

Unexcused absences may be penalized with a two percent deduction on the participation component of the final grade for every week's worth of classes missed. Four unexcused absences in one course may lead to a Fail in that course.
As soon as it becomes clear that you cannot attend a class, you must inform your professor and/or the Academics team by e-mail florence.academicsupport@nyu.edu immediately (i.e. before the start of your class). Absences are only excused if they are due to illness, Moses Center accommodations, religious observance or emergencies. For two or more consecutive days of absences due to health reasons, a doctor's note must be submitted in person or by e-mail to the Academics team.

*Please note that remote attendance will only be considered by the Office of Academic Support if for health reasons you are unable to attend class in person after two consecutive days of absence.*

Regardless of whether an absence is excused or not, it is the student's responsibility to catch up with the work that was missed by getting notes from a classmate or meeting with your faculty member during office hours.

Exams, tests and quizzes, oral presentations, and/or important deadlines that are missed due to illness always require a doctor's note as documentation.

For a detailed explanation of the global attendance policy, see the NYU Florence Attendance Policy Flowchart.

The Global Attendance Policy is posted in the Academic Policies tab in Brightspace, on the NYU Florence Student Portal website, and is posted around campus.

After you have read and reviewed the policies, if there is anything that still needs further clarification or raises a question, please reach out to florence.academicsupport@nyu.edu.

**Final exams**

Final exams must be taken at their designated times. Should there be a conflict between your final exams, please bring this to the attention of the Academics team. Final exams may not be taken early, and students should not plan to leave the site before the end of the finals period.

**Late Submission of Work**

Please refer to Academic Policies in Brightspace.

**Required Text(s)**


All readings are available online on the NYU Brightspace course site. Hard copies of some textbooks are available for consultation and semester-long loans in the Villa Ulivi Library. Please email florence.library@nyu.edu to reserve a copy. To request scans from books on reserve please fill out the Ulivi Library Book Scan Form.

**Supplemental Text(s) (not required to purchase)**


Session 1 – Tuesday, September 6
Introduction
The Transformation of Modern Europe in a Wider Historical and Global Context

Session 2 – Friday, September 16 (Make Up Day)
The Longer-Term Origins
Pursuits European Order and Visions of a United Europe before 1914

Readings:

Session 3 – Tuesday, September 20
The Recasting of Europe after the First World War

Readings:
- Dinan, Europe Recast, Introduction
- B. Rosamond, Theories of European Integration (Basingstoke, 2000), chapter 2

Session 4 - Tuesday, September 27
The Cold War and the division of Europe.

Readings:
- G. Lundestad, The United States and Western Europe since 1945, ch. 2, pagg 27-62.

Session 5 – Tuesday, October 4
The Origins and Foundations of West European Integration after 1945 (I)

Readings:
- N. Piers Ludlow, European integration and the Cold War in Leffler and Westad, Cambridge History of the Cold War, vol. II.
Session 6 – Tuesday, October 11
The Origins and Foundations of West European Integration after 1945 (II)

Readings:
- Dinan, Europe Recast, chapters 1-2.
- Judt, Post War. A History of Europe since 1945, pp. 278-323.

Wednesday October 12, Italian Politics lecture at 6:00PM on campus location TBC

Session 7 – Tuesday, October 18
Dealing with the Collapse of Bretton Woods (I)

Readings:

Session 8 – Tuesday, October 25
Dealing with the Collapse of Bretton Woods (II)

Readings:

Tuesday, November 1: No Classes & Academic Center Closed - Site Holiday

Session 9 – Tuesday, November 8
The Shock of the Global (I)

Readings:

Session 10 – Tuesday, November 15
The Shock of the Global (II)
Readings:

**Session 11 – Tuesday, November 22**
*Advances of European Integration amidst Global Challenges in the 1970s*

Readings:

**Session 12 – Tuesday, November 29**
*The Revolutions of 1989 and the Maastricht Process (II)*

Readings:

**Session 13 – Tuesday, December 6**
*The Enlargement of the EU and Challenges of European Integration in the Post-Cold War Era*

Readings:

**Session 14 – Monday December 12 (Make Up Day)**
*The Enlargement of the EU and Challenges of European Integration in the Post-Cold War Era*

Readings:
Markus k. Brunnermeier, Harold James, Jean-Pierre Landau, *The Euro and the Battle of Ideas*, Part IV, chps 12-13 and 16

**Final Discussion: A Decade of “Whatever It Takes”**
*The History and Future of European Union*

**Tuesday, December 13: Reading Day (No Classes)**

**Session 15 – Friday, December 16 (Final Exam)**

**Suggested Co-Curricular Activities**
Read daily newspapers (NYT) and weekly magazines (The Economist) with continuity.
Your Lecturer
Mauro Campus is professor in International History at “Cesare Alfieri” School of Political Science at the University of Florence since 2013. He has previously worked at LUISS “Guido Carli” University in Rome, the MIT, and at Consiglio Nazionale delle Ricerche (CNR). His contributions to the field of international economic history have been in (a) European monetary cooperation and integration; (b) the policies of post-war reconstruction; and (c) the rise of both global economic governance.

He has organized, directed and participated as a speaker at national and international conferences, and he has published numerous articles in journals and books and is the author of L’Italia, gli Stati Uniti e il piano Marshall, 1947-1951, Roma-Bari: Laterza 2008 (Fondazione De Gasperi prize); Sviluppo, crisi, integrazione (ed. by) Milano: Bruno Mondadori 2012.

He is one of the co-founders of the «Programma di Storia orale della politica estera italiana» at Istituto dell’Enciclopedia italiana “Giovanni Treccani”, Rome. He is member of the scientific committee of the editorial series Collana di storia internazionale, Mondadori Education (Milan), and of the board of directors of the journal “Parole Chiave”.

On behalf of the Italian Minister of Culture he is member of the board of trustee of the Maggio Musicale Fiorentino Foundation of which was vice-president in the five-year period 2014-2019.

He writes columns for the daily "Il Sole 24 Ore".

Academic Honesty & Plagiarism
As the University's policy on "Academic Integrity for Students at NYU" states: "At NYU, a commitment to excellence, fairness, honesty, and respect within and outside the classroom is essential to maintaining the integrity of our community. By accepting membership in this community, students take responsibility for demonstrating these values in their own conduct and for recognizing and supporting these values in others." Students at Global Academic Centers must follow the University and school policies.

NYU takes plagiarism very seriously; penalties follow and may exceed those set out by your home school. Your lecturer may ask you to sign a declaration of authorship form, and may check your assignments by using Turnitin or another software designed to detect offenses against academic integrity.

The presentation of another person's words, ideas, judgment, images, or data as though they were your own, whether intentionally or unintentionally, constitutes an act of plagiarism. It is also an offense to submit work for assignments from two different courses that is substantially the same (be it oral presentations or written work). If there is an overlap of the subject of your assignment with one that you produced for another course (either in the current or any previous semester), you MUST inform your professor.

For guidelines on academic honesty, clarification of the definition of plagiarism, examples of procedures and sanctions, and resources to support proper citation, please see:
NYU Academic Integrity Policies and Guidelines
NYU Library Guides
Inclusivity Policies and Priorities

NYU’s Office of Global Programs and NYU’s global sites are committed to equity, diversity, and inclusion. In order to nurture a more inclusive global university, NYU affirms the value of sharing differing perspectives and encourages open dialogue through a variety of
pedagogical approaches. Our goal is to make all students feel included and welcome in all aspects of academic life, including our syllabi, classrooms, and educational activities/spaces.

**Attendance Rules on Religious Holidays**

Members of any religious group may, without penalty, excuse themselves from classes when required in compliance with their religious obligations. Students who anticipate being absent due to religious observance should notify their lecturer and Office of Academic Support in writing via e-mail one week in advance. If examinations or assignment deadlines are scheduled on the day the student will be absent, the Academics Office will schedule a make-up examination or extend the deadline for assignments. Please note that an absence is only excused for the holiday but not for any days of travel that may come before and/or after the holiday. See also University Calendar Policy on Religious Holidays.

**Pronouns and Name Pronunciation (Albert and Zoom)**

Students, staff, and faculty have the opportunity to add their pronouns, as well as the pronunciation of their names, into Albert. Students can have this information displayed to faculty, advisors, and administrators in Albert, NYU Brightspace, the NYU Home internal directory, as well as other NYU systems. Students can also opt out of having their pronouns viewed by their instructors, in case they feel more comfortable sharing their pronouns outside of the classroom. For more information on how to change this information for your Albert account, please see the Pronouns and Name Pronunciation website.

Students, staff, and faculty are also encouraged, though not required, to list their pronouns, and update their names in the name display for Zoom. For more information on how to make this change, please see the Personalizing Zoom Display Names website.

**Moses Accommodations Statement**

Academic accommodations are available for students with documented and registered disabilities. Please contact the Moses Center for Student Accessibility (+1 212-998-4980 or mosescsd@nyu.edu) for further information. Students who are requesting academic accommodations are advised to reach out to the Moses Center as early as possible in the semester for assistance. Accommodations for this course are managed through NYU Florence.

**Bias Response**

The New York University Bias Response Line provides a mechanism through which members of our community can share or report experiences and concerns of bias, discrimination, or harassing behavior that may occur within our community.

Experienced administrators in the Office of Equal Opportunity (OEO) receive and assess reports, and then help facilitate responses, which may include referral to another University school or unit, or investigation if warranted according to the University's existing Non-Discrimination and Anti-Harassment Policy.

The Bias Response Line is designed to enable the University to provide an open forum that helps to ensure that our community is equitable and inclusive.

To report an incident, you may do so in one of three ways:

- Online using the [Web Form](link)
- Email: bias.response@nyu.edu
- Phone: 212-998-2277
- Local Telephone: 055 5007277